Kalamazoo College Bulletin

CATALOGUE NUMBER

1917-1918

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THE KALAMAZOO COLLEGE

MARCH, 1918

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CALENDAR

1918

Monday, February 4 .................................. Second Semester Begins
Thursday, February 7 .................................. Day of Prayer for Colleges
Friday, February 22 .................................... Washington’s Birthday
March 1-7 .................................................. Supplemental Examinations
March 29, 12:15 p. m.—April 8, 6 p. m. .......... Spring Recess
Monday, April 22 ....................................... Founders’ Day
Thursday, May 30 ......................................... Memorial Day
June 10-15 .................................................. Final Examinations
Saturday, June 15, 8 p. m. .......................... Sherwood Prize Exhibition
Sunday, June 16 ........................................... Baccalaureate Sermon
Monday, June 17 ......................................... Class Day
Tuesday, June 18 ......................................... Cooper Prize Speaking
Tuesday, June 18 ......................................... Meeting of the Board of Trustees
Tuesday, June 18, 2 p. m. ............................. Pinkham-Wright Debate
Tuesday, June 18, 8 p. m. ............................. Alumni Banquet
Wednesday, June 19, 10 a. m. ........................ 64th Annual Commencement
Thursday, June 10, to September 17 ................. Summer Vacation

ACADEMIC YEAR—1918-1919.

Monday-Tuesday, September 16-17 ................. Registration
Wednesday, September 18 ......................... First Semester Begins
September 18-25 ...................................... Supplemental Examinations
Thursday-Saturday, Nov. 28-30 .................. Thanksgiving Holidays
December 2-7 ............................................ Supplemental Examinations
Dec. 19, 12:15 p. m.—Jan. 2, 12:15 p. m. ......... Holiday Recess
January 27-February 2 .............................. Mid-Year Examinations
Monday, February 3 .................................... Second Semester Begins
Thursday, February 13 ................................ Day of Prayer for Colleges
Saturday, February 22 ............................... Washington’s Birthday
March 1-7 .................................................. Supplemental Examinations
March 28, 12:15 p. m.—April 7, 6 p. m. .......... Spring Recess
Tuesday, April 22 ....................................... Founders’ Day
Friday, May 30 .......................................... Memorial Day
June 9-14 .................................................. Final Examination
Wednesday, June 18 .................................. 65th Annual Commencement
June 19 to Sept. 16 .................................... Summer Vacation
Monday-Tuesday, Sept. 15-16 ....................... Registration
Wednesday, Sept. 17 .................................. First Semester Begins

During the war this Calendar is subject to change, provided that no decrease in total amount of work is made.
## 1918

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The Kalamazoo College

The plan of establishing The Kalamazoo College or, as it was known in the beginning, "The Michigan and Huron Institute", originated with the Rev. Thomas W. Merrill, a graduate of Colby College. He worked and traveled continuously for several years to raise the necessary funds, and to obtain a charter. The Hon. Caleb Eldred and others were also actively interested in the foundation and organization of the College.

The original charter for the "Institute", was granted April 22, 1833. The following extract from this charter makes the character of the institution sufficiently evident: "Said trustees shall establish in said territory at such place as they may judge best, a Literary Institute, to promote the knowledge of all those branches of education usually taught in academies and collegiate institutions."

In 1837 an unsuccessful attempt was made to obtain a regular college charter and the name was changed to "The Kalamazoo Literary Institute." In 1839 the Institute was merged with the "Branch" of the University of Michigan, but in 1845 the State withdrew its support.

In February, 1855, a college charter of liberal
nature was granted by the legislature. By this instrument the Trustees are empowered to hold and administer the property of the College, to direct its policy, to elect its President and Faculty, and to confer degrees, "provided that the primary degrees shall not be conferred on any student who shall not have passed through a course of studies equivalent to, and as thorough as, that prescribed by the Regents of the University of Michigan."

Women were granted equal privileges with men, so that Kalamazoo was one of the first co-educational colleges of America. In 1859, a seminary for young women, organized and developed by Mrs. J. A. B. Stone, wife of the President of the College, was combined with the College. The original policy of having a theological seminary in connection with the College was early abandoned.

In 1835, the citizens of Kalamazoo, contributed the sum of $2,500 to this institution, and a tract of land in what is now the heart of the residence section of the city. Temporary buildings were erected in 1836. This land was sold, and the men's dormitory was erected in 1848-50, on the present grounds of the College, in the western part of the city. The Baptists of the State, who had been from the first the principal supporters of the College, raised the necessary funds. Kalamazoo Hall was built in 1857 by citizens of Kalamazoo. Ladies' Hall, the women's dormitory and refectory, was built by the Ladies' Hall Association of the state and transferred to the College in 1887. Bowen Hall, named in recognition of the valued personal services
and the great liberality of the late C. C. Bowen of Detroit, was dedicated in 1902. The Gymnasium was erected and the Men’s Dormitory remodeled in 1911.

The Men’s Dormitory was partially destroyed by fire March 17th, 1916. It was immediately rebuilt as a three-story building, and was furnished and ready for use in July, 1916.

The Principals of the Institute were Nathaniel Marsh, 1835; Walter Clark, 1835-1836; Nathaniel A. Balch, 1836-1838; David Allen, 1838-1840; William Dutton, 1840-1843; and J. A. B. Stone, 1843-1855.

The following men have served as Presidents of Kalamazoo College:

John M. Gregory, LL. D., 1864-1867.
Monson A. Wilcox, D. D., 1887-1891.
Theodore Nelson, LL. D., 1891-1892.
Arthur Gaylord Slocum, LL. D., 1892-1912.
Herbert L. Stetson, D. D., LL. D.,
Dean and Acting President, 1911-1913,
President, 1913.
BOARD OF TRUSTEES

Class I Term Expires in 1918.

Jesse S. Boyden ............................................. Kalamazoo
F. Howell Colman .......................................... Kalamazoo
Enos Anson De Waters ................................... Flint
Frederick W. Hatch ....................................... Kalamazoo
John W. Hoag ................................................ Detroit
Harry C. Howard ......................................... Kalamazoo
Claude W. Oakley .......................................... Kalamazoo
R. E. Olds .................................................... Lansing
Walter W. Smith ........................................... Detroit
Chauncey Strong ........................................... New York, N. Y.
Miner C. Taft ............................................... Kalamazoo
Mary E. D. Trowbridge .................................. Kalamazoo

Class II Term Expires in 1919.

N. Bates Ackley ............................................. Detroit
Wooster W. Beman ......................................... Ann Arbor
Jesse B. Davis ............................................... Grand Rapids
Frank W. Hubbard .......................................... Detroit
Frank D. Haskell ........................................... Kalamazoo
Thomas T. Leete, Jr. ...................................... Detroit
George T. Moody ........................................... Detroit
Martin H. Quick ........................................... Manistique
L. A. Sharp .................................................. Alma
Mary H. Shillito ........................................... Kalamazoo
A. W. Wishart ............................................... Grand Rapids
Edgar R. Young ............................................... Jackson

Class III Term Expires in 1920.

Claude M. Harmon ......................................... Detroit
Wesley Dunn .................................................. Kingsley
William H. Gay ............................................. Grand Rapids
Frederick M. Hodge ......................................... Kalamazoo
H. Clair Jackson ........................................... Kalamazoo
Grant M. Hudson ........................................... Lansing
Isabella Bennett Kurtz .................................. Chicago, Ill.
Raymond S. McCurdy ..................................... Grand Rapids
Reuben F. Manning ......................................... Chicago, Ill.
Edward Van Husan ........................................ Detroit
L. H. Stewart ............................................... Kalamazoo
Smith G. Young ........................................... Lansing
BOARD OF TRUSTEES

OFFICERS.

R. E. Olds ................................................................. Chairman
Frederick M. Hodge ...................................................... Vice-Chairman
Claude W. Oakley ........................................................ Secretary
N. Bates Ackley ........................................................... Treasurer
Walter W. Smith .......................................................... Auditor
Harry C. Howard .......................................................... Attorney
LeRoy J. Buttolph ......................................................... Steward

EXECUTIVE COMMITTEE.

H. Clair Jackson

Harry C. Howard ......................................................... C. W. Oakley
Frank D. Haskell ......................................................... Chauncey Strong
Frederick M. Hodge ...................................................... Miner C. Taft

Finance Committee.

Thomas T. Leete, Jr.

N. Bates Ackley ......................................................... Walter W. Smith
Frank W. Hubbard ....................................................... George T. Moody

Committee on Buildings and Grounds.

L. H. Stewart.

Frederick M. Hodge ................................................ Mary H. Shillito
W. E. Praeger ........................................................ Chauncey Strong

Examining Committee.

S. O. Hartwell, ......................................................... J. R. Essinger,
Muskgoen ................................................................. Ann Arbor
E. A. DeWaters, Flint

Ladies' Hall Committee.

H. L. Stetson, Chairman ................................................ Mrs. H. C. Jackson
Mrs. Archibald Wheaton, ................................................. Mrs. Mary Shillito
Treasurer ................................................................. Miner C. Taft
Mrs. Howard G. Coleman

Library Committee.

Mrs. Mary Hopkins Shillito
F. M. Hodge ............................................................. H. C. Jackson
Student Aid Committee.

Chauncey Strong

Faculty Committee.

H. L. Stetson

Jesse E. Boyden

W. W. Beman

J. S. Boyden

Frank D. Haskell

J. B. Davis

H. L. Stetson

R. E. Manning
THE FACULTY

HERBERT LEE STETSON, D. D., LL. D.,
President.
Professor of Psychology and Pedagogy.
1209 Jefferson Avenue.
Telephone, Residence, 1531-R, College, 1341.

CLARKE BENEDICT WILLIAMS, A. M.
Dean and Olney Professor of Mathematics.
214 Stuart Avenue. Telephone 908.

*GEORGE ABNER WILLIAMS, Ph. D.,
Broadus Professor of the Greek Language and Literature.
136 Thompson Street. Telephone 951-J.

ELIAS JOHN MacEWAN, Litt. D.,
Professor of the English Language and Literature.
314 Elm Street. Telephone 942-R.

WILLIAM EMILIUS PRAEGER, M. S.,
Professor of Biology.
421 Douglas Avenue. Telephone, 1867-J.

MARK BAILEY, A. M.,
Willard Professor of Latin.
1553 Grand Avenue. Telephone, 1672-R.

*Deceased
JUSTIN HOMER BACON, A. M.,
Professor of French and German.
1618 Grove Avenue. Telephone, 2885-J.

ERNEST ALANSON BALCH, Ph. D.,
Professor of History.
1339 Maple Street. Telephone, 3003-J.

LEMUEL FISH SMITH, M. S.,
Professor of Chemistry and Physics,
1610 Grand Avenue. Telephone, 769-R.

HERMON HARRISON SEVERN, A. B.,
Professor of Biblical Literature and Philosophy.
1415 Maple Street. Telephone, 3078-W.

JOSEPH HENRY FOTH, A. M.,
Professor of Social Sciences.
1320 Maple Street. Telephone, 3003-R.

MARIE SEWARD KING, A. M.,
Assistant Professor of German.
1223 Grand Avenue. Telephone, 4515-R.

LEROY JAMES BUTTOLPH, M. S.,
Instructor in Physics.
Dormitory.

GERTRUDE FLORENCE McCULLOCH, A. B.,
Acting Dean of Women. Assistant in Latin.
Ladies' Hall. Telephone, 1364.
THE FACULTY

WILLIAM RAYMOND BOOKER, A. B.,
Instructor in English.
610 Locust Street.

RALPH HAYWARD YOUNG, B. S.,
Physical Director for Men.
Dormitory.

EDITH GIBSON HASKELL,
Physical Director for Women.
120 Thompson Street. Telephone, 82.

OTHER OFFICERS.

*GEORGE ABNER WILLIAMS, Ph. D.
Secretary.

GERTRUDE FLORENCE MCCULLOCH, A. B.
Librarian.

LEROY JAMES BUTTOLPH, A. B.
Steward.

EMILY MARY HARRIGAN,
Secretary to the President.

FACULTY COMMITTEES.

The President is ex-officio a member of all committees.

I. Entrance and Advanced Credits.
   Professors G. A. Williams, Bacon, Praeger.

II. Attendance.
    The Deans.

III. Recommendation of Teachers.
    The President, Professors C. B. Williams, G. A.
    Williams.

*Deceased
IV. Bulletin and Curriculum.
   Professors C. B. Williams, Bacon, Praeger.

V. New Students.
   Professors Bailey, Severn, Smith, Miss McCulloch.

VI. Social Affairs.
   Professors Balch, King, Miss McCulloch.

VII. Student Organizations.

1. Christian Associations.
   Professors Smith, Severn, King.

2. Literary Societies and Public Speaking.
   Professors, MacEwan, Foth, King, Mr. Booker.

3. Athletics.
   Professor Bacon, Mr. Young, Miss Haskell.

   Professors Bailey, King.

5. Student Publications.
   Professors Balch, Bailey, MacEwan, Severn.
TERMS OF ADMISSION

General Requirements.

CANDIDATES for admission to the College are expected to present themselves at the President’s office in Bowen Hall, September 16 or 17, 1918, for the first semester, and not later than Saturday, February 1, 1919, for the second semester. They must present satisfactory evidence of good moral character, including credentials from their last instructors, or from the institution in which they were prepared.

Students who finish their high school work in February can enter the College with profit at the beginning of the second semester, February 3, 1919.

Certificates and Examinations.

Graduates of high schools approved by the Faculty are admitted to the College, on the presentation of satisfactory certificates* of work done, and of recommendations for admittance signed by the Principal of the school.

*Those who intend to enter the College, can obtain the proper blank forms for these certificates from the Secretary of the Faculty.
These certificates must be submitted to the standing committee on Entrance and Advanced Credits, and will be accepted only in so far as they give detailed statements of the extent and grade of preparatory work; and without special faculty action, only when presented within one year and four months after the time of graduation. A statement of entrance requirements will be found on pages

The list of approved schools includes all schools approved by the University of Michigan, all schools affiliated or co-operating with the University of Chicago, and certain other schools.

Those who do not present entrance certificates may take the entrance examinations in Bowen Hall September 16 and 17, 1918.

New students receive a written statement of the entrance credit tentatively allowed. If they do not keep up their college work some part of their credit may be taken away. No further adjustment of entrance credit will be made after the Freshman year.

**Freshman Entrance Requirements.**

Students applying for entrance to Kalamazoo College must present by certificate from approved schools or by examination 15 units of entrance credit. A unit is defined as a course of study pursued through one school year of not less than 35 weeks with 5 prepared class exercises a week. Two to 3 hours of laboratory, drawing or shop work will be counted as equivalent to one recitation. In general, continuous work extend-
ing through three or four years in one subject is more valuable than an equivalent amount in several subjects.

The entrance work must include three units in English and three units in at least one other subject. The only three unit subjects are English, a foreign language, History, Mathematics and the Sciences.

The following work is required of all:

English, 3 units.
Foreign Language, 2 units.
Algebra, 1 unit.
Geometry, 1 unit.
Science, 1 unit.
History, 1 unit.

At least 13 of the 15 units offered must be chosen from the following group:

English Composition and Literature, 3 or 4 units.
Greek, 2 or 3 units.
Latin, 2, 3 or 4 units.
French, 2, 3 or 4 units.
German, 2, 3 or 4 units.
Spanish, 2 units.
History, including civics, 1, 2, 3 or 4 units.
Algebra, 1, 1½ or 2 units.
Geometry, 1 or 1½ units.
Trigonometry, ½ unit.
Physics, 1 unit.
Chemistry, 1 unit.
Botany, 1 or 1½ units.
Zoology, 1 or ½ unit.
Physiology, \( \frac{1}{2} \) or 1 unit.
Geology, 1 or \( \frac{1}{2} \) unit.
Physiography, 1 or \( \frac{1}{2} \) unit.
Astronomy, \( \frac{1}{2} \) unit.
Commercial Geography and Commercial Law, 1 unit.

Two units not included in this group may be offered if accepted by the high school for graduation, if they are recommended by the high school as good college preparatory work, and if approved by the College committee on credits.

Not more than four units of science in all may be offered. In order that a half unit of science may be accepted, it must be followed by a second half unit of science.

No applicant will be accepted who presents less than fourteen acceptable units.

All students are advised to present four units of Latin and two units of a second foreign language. Students who expect to enter professional schools (Theology, Law or Medicine) should certainly present at least two units of Latin. Students who expect later to take work in science or engineering should present at least three units of Mathematics.

Students who have been unable to secure the required minimum preparation in foreign language, but whose preparation is otherwise satisfactory, will be tentatively admitted to College classes as unclassified students and given an opportunity at the same time to make up this work.
FRESHMAN ENTRANCE SUBJECTS

English.

Three units (i.e., three years' work) are required and one unit (i.e., one year's work) in addition to these will be accepted. This work should consist of English Composition, Rhetoric, and the study and reading of English classics. All three should be distributed through at least three years in order to secure gradual development. Both the works studied and the works read are those recommended by the Committee on High Schools and Colleges.

It is recommended that one unit in the History of English Literature be offered.

Greek.

All students who intend to study the ancient languages, are strongly advised to offer two or three units of Greek; one unit only will not be accepted. If two units are offered, they should be made up as follows:

First lessons, and grammar, including a careful study of forms, vocabulary, and ordinary principles of syntax; Greek prose composition; Anabasis, at least three books; Homer, at least two books, including a study of epic forms and of prosody.

If a third unit is offered, it should include additional work in Xenophon and Homer, and in prose composition.

The study of Greek can be taken up from
ing in regular college classes. See Greek Department.

**Latin.**

All students are advised to offer four units of Latin.

If Latin is offered, not less than two units will be accepted. They may be made up as follows:

I. First Latin book, with thorough drill on inflection and the important rules of syntax.

II. Caesar's Gallic War, four books, with practice in Latin prose composition and syntax.

III. Cicero, the four orations, against Catiline, For the Manilian Law and For Archias, with Latin prose composition.

IV. Vergil's Æneid, I-IV, with practice in scansion and hexameter verse.

In conformity with the Report of the Commission on College Entrance Requirements in Latin, the four units given above indicate the minimum amount of Latin reading required. All candidates presenting four units must offer the following: Cicero, orations For Manilian Law and For Archias, and Vergil, Æneid I, II and either IV, or VI at the option of the candidate, with knowledge of subject matter, literary and historical allusions, and prosody.

For the remaining amount, equivalents may be selected, however, from Caesar's Civil War and Nepos
(Lives); Cicero (various orations, letters, and De Senectute) and Sallust (Catiline and Jugurthine War); Vergil (Bucolics, Georgics, and Æneid) and Ovid (Metamorphoses, Fasti and Tristia). Candidates should be qualified to translate at sight both prose and verse.

Grammar and composition should include thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read, with ability to use this knowledge in writing simple Latin prose.

**German.**

Two, three or four units of German may be offered. One unit only will not be accepted. The units should be made up somewhat as follows:

**Two units.** Students offering two units should be familiar with the fundamentals of German grammar, should be able to pronounce German correctly and should have read about 300 or 350 pages of standard modern prose. They should be able to understand simple sentences spoken in German and to formulate answers to questions having to do with what they have read. They should also be able to translate easy English prose into German.

*These suggestions are in line with the "Report of the Committee of the German Section of the Michigan Schoolmasters' Club on a uniform High School Course in Germ:*
Three units. In addition to the above, students offering three units should have read some 250 pages of prose fiction, or history, at least two classics from the works of Schiller, Lessing and Goethe and should have developed the power to translate ordinary English prose into German and should have a good knowledge of syntax.

Four Units. In addition to the above, students offering four units should have read five standard dramas selected from the works of Lessing, Schiller, Goethe, Heinrich von Kleist, Grillparzer and Hebbel; and should have written several essays of considerable length on the work read.

French.

Two, three or four units of French may be offered. One unit alone will not be accepted. Students offering two units should have acquired an intelligent and fairly accurate pronunciation, should be able to understand simple spoken French and to write from dictation sentences containing familiar words, and expressions, and should have read, under such guidance as to insure their attention to details and peculiarities of meaning, from 250 to 400 pages of standard French prose. They should also be able to translate easy English prose into idiomatic French.

If three units are offered, the student should have read in addition to the above at least 600 pages selected
from the works of standard authors of the nineteenth century and should have acquired considerable facility either in writing paraphrases in French of what he has read or in translating from English to French moderately difficult prose.

If four units are offered the work of the last year should have included in addition to the above considerable training in intelligent reading aloud of French texts, a study of the more intricate points in French syntax, and the reading of from 800 to 1,000 pages of French literature with some thoughtful study of the lives and purposes of the authors.

**History.**

One unit is required. Not more than four will be accepted. It is suggested if only one unit is offered that it be, if possible, in Ancient History, or one-half unit each of Greek and Roman History, as this will make the best foundation for college work. Additional units may be chosen from the following courses or their equivalents:—(1) European History, Mediaeval and Modern; (2) English History; (3) One-half unit in English History and one-half in American History; (4) One-half unit in American History and one-half in Civics; (5) American History, or (6) General History. If the student can offer course 1 he will be enabled to elect a more advanced course in his Freshman year in College than can be chosen otherwise.
Mathematics.

One unit of Algebra and one unit of Geometry are required of all.

If the study of Mathematics is to be continued in College, at least two and one-half units, including Geometry, and Algebra through quadratic equations as described below, must be offered and accepted and a thorough review of Algebra and Geometry should be made within six months preceding the time of entrance.

If Trigonometry and advanced Algebra are offered the student may enter Mathematics 2.

Algebra, through quadratics, including factoring, the solution of simple and quadratic equations, the use of fractional indices and radicals. One and one-half or two units.

Geometry, plane or plane and solid. Considerable attention should be given to so-called original problems and theorems. One or one and one-half units.

Advanced Algebra. One-half unit. This course should include the theory of quadratic equations, the progressions, logarithms, binominal theorem, elementary permutations and combinations, determinants of the third order, and selected topics from the elementary theory of equations.
Plane Trigonometry. One-half unit.

Physics.

One unit will be accepted. One-half of the year's work should be in the laboratory, and note-book work should be submitted.

Chemistry.

One unit will be accepted. A continuous year of work in General Chemistry, where one-half of time is given to individual laboratory work, will meet the requirement. The laboratory note-book should be presented.

Biology and Geology.

In all subjects in this department submitted for entrance where laboratory work forms part of the course, the note-book and drawing should be presented.

Botany. An acquaintance is required with the general structure of plants, their principal organs and functions, derived chiefly from a study of the objects. Emphasis should not be laid on skill in making herbaria, but a knowledge of the plant as a living organism should dominate the course.

Zoology. Several types of animals should be studied but rather as an interpretation of functions than
from a purely morphological standpoint. It is not necessary that dissections should be made in all cases; a study of external form in relation to their life histories and adaptations is most desirable. Field work and local knowledge are recommended.

**Physiology.** The anatomy and physiology of the human body with special reference to the relation of structure and function. Hygiene should be emphasized throughout the course. Where a whole year's work is offered, it should include practical laboratory work.

**Physiography.** The character of the work required may be seen by referring to such texts as Davis, Dryer or Gilbert and Brigham. Laboratory and field work should form part of the course and local conditions should be studied.

An equivalent course in Geology will be accepted.

**Special Students.**

In general students desiring to pursue special courses of study must be prepared to enter the regular course. Under exceptional circumstances the Faculty may grant permission to take up special work without regular preparation for college entrance, but in such case the student must be of suitable age, and must present satisfactory evidence of his ability to do this special work. If such a student afterward desires to become a candidate for a degree, he must comply with the regular college entrance requirements. This must
be done before the student begins the work of the Senior year.

**Admission to Advanced Standing.**

Students who desire credit for work done elsewhere must file written applications for the adjustment of these credits with the Committee on Entrance and Advanced Credits. This application and detailed evidence of the work on which credit is desired must be placed in the hands of the committee during the first semester of residence. See page 15.

**Students from Other Colleges.**

Students coming from other colleges must present certificates of honorable dismissal. No candidate for the Bachelor's degree may enter later than the beginning of the Senior year.

**Students from Normal Schools.**

Graduates of the Michigan Normal Schools in the Life Certificate Course, who enter these schools with preparation which would admit them to the College Freshman Class, will be given fifty-six hours of credit. All subjects required in the College must be taken here if not included in the work taken at the Normal Schools.

**Other Students.**

Other candidates for advanced standing must comply with the regular entrance requirements and must pass satisfactory examinations in all subjects for which college credit is desired.
COURSE OF STUDY.

The regular course of studies consists of 122 semester hours of required and elective work chosen in accordance with the regulations stated in the following paragraphs. (See Degrees, pages 68, 69).

A semester-hour or hour is defined as a subject of study pursued through one semester of eighteen weeks with one prepared class exercise a week. Two or three hours of laboratory work are equivalent to one prepared class exercise.

Required Work.

There are two kinds of required work. The first kind consists of a few definitely required courses, eight hours in all. The second kind consists of fixed amounts of certain kinds of work such as foreign languages, history and science, but the student has considerable option, depending in part on his preparation, as to subjects and courses.

Required Courses.

Freshmen are required to take Physiology and Hygiene 1 and 2 unless they have had approved equiv-
COURSE OF STUDY

alent work, and Rhetoric 1 and 2, including Public Speaking.

Freshmen and Sophomores are required to take class work in the gymnasium 2 hours a week.

Students, who have credit for Rhetoric 1 and 2, but whose command of English does not satisfy the Faculty, are required to continue this work, without further credit, until their work is satisfactory to the Faculty.

Work Required, With Options.

Each candidate for the Bachelor's degree is required to complete in College two years' work, amounting to at least fourteen hours, in foreign languages, but if less than four units of foreign language work has been offered and accepted for entrance, he is required to complete in college three years' work of this kind, amounting to at least twenty hours and including at least one second-year course.

Before graduation each student must acquire, either in high school or college, a usable familiarity with either French, German, or Spanish.

Each candidate for the Bachelor's degree is required to complete in College one year's work in History or in the Social Sciences, but all are advised to take, in high school or college, courses in American History and in either English History or general European History, and to gain some knowledge of Ancient History. This work amounts to at least six hours.
All are required to complete in College one year, amounting to at least eight hours, of laboratory science.

The required year’s work in History or the Social Sciences and in Science must be completed before the beginning of the Senior year.

Elective Studies.

All courses, excepting those mentioned above are elective, subject to the rules for registration (see page 59) and to the following regulations:

1. Freshmen must make their elections in accordance with the Freshman Schedule.

2. Each student before graduation must complete one major and two minors, one of which should be rather closely related to the major and the other decidedly different.

A major consists of at least twenty hours of work in one department distributed through at least six semesters.

A minor consists of at least fourteen hours of work in one department, distributed through at least four semesters.

Major or minor work may be done in any department offering sufficient work and in certain approved combinations of departments.

Each student, after consultation with the President, must register the departments in which major and minor work is to be done, before the end of the Sophomore year. Changes of these departments may
be made for good reasons, provided that one major and two approved minors are completed before graduation.

**Freshman Schedule.**

Required of all:
- Gymnasium, see page 48
- Hygiene, 1 hour, each semester.
- Rhetoric, 3 hours, each semester.
- Choose one each from 1, 2 and 3.

1. A foreign language, 4 hours each semester. This must be a continuation of the language offered for entrance, excepting the case in which two units only of Latin are offered.

2. Mathematics, 4 hours, or a Laboratory Science 4 hours, each semester.

3. A third elective from the following:
   - Latin, 1, 2 or 3, 4; or 5, 6; Greek, 1, 2, or 5, 6;
   - French, 1, 2, or 3, 4; German, 1, 2 or 3, 4;
   - Spanish, 1, 2;
   - Biology, 1, 2; Chemistry, 1, 2;
   - Mathematics, 1, 2;
   - History, 1, 2, or 3, 4;
   - Biblical Literature, 1, 2.
BIBLICAL LITERATURE.

PROFESSOR SEVERN.

1. History of the Bible. A study of biblical literary methods and materials; early circulation, collection and translation; the manuscripts and processes of establishing the text; and the English Bible from the earliest times to the present. Three hours. First semester, M., Th., F, at 3:30.


4. The Life of Christ. Historical and constructive study of the life of Jesus; free from controverted theological questions, this course is practical in its aim and sufficiently comprehensive to constitute a basis for further detailed study of the person and character of Christ. Not open to Freshmen. Three hours. Second semester, 10:15 M., 11:15 Th., 9:15 S.

5. History and Literature of Judaism. A survey of the Persian, Greek and Maccabean periods, with the latter biblical literature and representative selections from the extra-biblical writings of the period. Not open to Freshmen. Three hours. Second semester.

6. The Social Teachings of Jesus. A study of the social teachings of Jesus and their application to present-
day industrial and social problems. Not open to Freshmen. Three hours. Second semester.

Courses 3 and 4 will be given in alternate years with 5 and 6. In 1918-19 courses 3 and 4 will be offered.

7. History and Development of the Sunday School. A survey of the modern movement for religious education with emphasis upon the fundamental principles of the Sunday School, its organization, equipment and efficient working. Open to Juniors and Seniors. Three hours. First semester, M., W., F. at 7:55.

8. Christian Missions. Inspirational and biographical as well as geographical, the course is planned to afford the student opportunity for an elementary survey of the leading religions of the Orient, for some consideration of the problems of modern missions, and for acquaintance with the achievements of modern Christianity in the East. Open to Juniors and Seniors. Three hours. Second semester, M., W., F. at 7:55. Offered in alternate years. Not given in 1918-19.

9. The Bible as Literature. A course in the literary study of the masterpieces of the Bible and their influence in English literature. Not open to Freshmen. Two hours. First semester, M., Th. at 2:30.

BIOLOGY.

PROFESSOR PRAEGER.

Special courses may be arranged for advanced students taking their major in Biology.

1, 2. General Biology. As this is a beginning course with many students much attention is given to general biological problems. Representative plants and animals are studied in the laboratory. Four hours through the year. Lectures 7:55 T., S. Laboratory any two consecutive hours M., Th.
3. Plant Morphology. The plant cell. The morphology of the Thallophytes and Bryophytes. Four hours. First semester. Prerequisite, course 2 or a year of approved high school biology. Lectures, 10:15 T., F. Laboratory, 10:15 W., S. Given in 1917-18.


5. Plant Histology. Laboratory technic and preparing plant tissues for microscopic work. Cytology. Four hours. First semester. Prerequisite, course 4. Six laboratory hours per week to be arranged. Given in 1918-19.

6. Special Zoology. In this course some group of animals will be taken up for a more detailed study than is possible in General Biology. Four hours. Second semester. Prerequisite, course 2. Hours to be arranged. Given in 1918-19.

7. Theoretical Biology. A study of some of the more important problems of Biology. Special attention is given to the theory of evolution as applied to living things, the evidences from the past and present time, and the various hypotheses as to its method. Two hours. First semester. Prerequisite, a year of Biology. 7:55 W., F.

8. Genetics. A study of the modern conceptions of heredity and the investigations on which they are based. Eugenics and social problems arising therefrom receive special attention. Two hours. Second semester. Prerequisite, a year of Biology. 7:55 W., F.

9. Elementary Genetics. This course is designed for students of Sociology and kindred subjects who have not had Biology. A discussion of some of the facts on which the modern theory of heredity is based and of their application to Eugenics. One hour. First semester. 1:30 Th.
10. Field Botany. A study of the habits and distribution of plants in relation to their environment. Meets only in the last half of the semester for field work. Designed to be taken with course 2 or 4. One hour. Second semester. Hours to be arranged.

CHEMISTRY.

PROFESSOR SMITH.

1, 2. General Inorganic Chemistry. Lectures, recitations, and laboratory work. Four hours through the year. 1:30, M., T., Th., F.*

3, 4. Qualitative Chemistry. Lectures, recitations, and laboratory work. Three hours through the year. Prerequisite, courses 1 and 2. 2:30 Tu.*

5, 6. Organic Chemistry. Lectures, recitations and laboratory work. Four hours through the year. Prerequisites, courses 1 and 2. 9:15, W., S.*

7, 8. Qualitative Analysis. This course is almost entirely laboratory work. About one-fourth of the time will be given to the discussion of chemical phenomena. Three hours through the year. Prerequisites, courses 1, 2, 3 and 4. The course may be taken in connection with courses 3 and 4. Hours to be arranged.

9. Advanced Qualitative Analysis. Two hours one semester.

10. Advanced Quantitative Analysis. Two hours one semester.

When students have completed these courses (1-8) in Chemistry, the department offers a number of elective courses. Laboratory work may be had in Molecular

*Other hours to be arranged.
Weight Determination, Milk Analysis, Sugar Analysis, Fuel Analysis, Steel Analysis, Water Analysis, Gas Analysis and in other chemical subjects that may be of special interest to the students.

**ENGLISH.**

**ENGLISH AND AMERICAN LITERATURE.**

**PROFESSOR MAC EWAN.**

1. English Literature. General view. Text-book and Lectures: The nature of literature; the nature and elements of poetry; the great periods of English literature. Study of masterpieces. Papers, discussions, and criticisms. Four hours. First semester. A prerequisite to all other courses in English Literature. Prerequisite, Rhetoric, courses 1, 2. Two sections. 7:55, M., W., Th., F.; 9:15, M., W., Th., F.

2. American Literature. The history of literature in America is traced with the help of a text-book. Special topics are assigned for investigation. Reading and discussing the works of the more important authors is the chief business of the class room. The aim of the course is to give a correct idea of the rise and development of the literature and of the literary spirit in America, and to study with considerable care some productions of the chief American writers. Four hours. Given second semester in alternate years with 4. Offered in 1917-18. Two sections. 7:55, M., W., Th., F.; 9:15, M., W., Th., F.


5. Elizabethan Drama, with special attention to Shakespeare's plays. Origin, growth and technique of the Eng-
COURSE OF STUDY

lish Drama. First semester. Four hours. Juniors and Seniors. (Offered in 1918-19). 10:15, T., W., Th., F.


7. Nineteenth Century Poetry, with special attention to the works of Tennyson. First semester. Four hours. Juniors and Seniors. (Offered in 1917-18). 10:15, T., W., Th., F.


9, 10. Chaucer: A careful reading of the most important of Chaucer's works; study of Middle English grammar with some attention to the development of Modern English. Two hours through the year. 11:15, T., S.

11. English Prose, Structure and Style: Literary and structural analysis of essays selected from the work of De Quincey, Macaulay, Newman, M. Arnold and Stevenson. First semester. Three hours. Prerequisite, Literature 1, and 2 or 4. 2:30, M., Tu., F.

12. Contemporary Literature... The Modern Novel and Short Story. Prerequisite, same as for course 11. Three hours. Optional with Rhetoric 4. 1:30, M., T., F.

RHETORIC.

PROFESSOR MAC EWAN, MR. BOOKER.

1. Rhetoric and English Composition: Recitations, themes, conferences. The aim is correctness in expression; the means, constant drill in the structure of the sentence, the
paragraph, and the entire composition, and the criticism of common errors. That the work may be practical, students present once or twice a week written work which is made the basis of class study. The elementary principles of the four forms of discourse are studied and put into practice. The course is designed to give the student such training as he needs, in expression and organization of thought in order to deal satisfactorily with the material of the other departments of study. Three hours. Prerequisite to any course in English. Three sections: 7:55, M., W., F.; 7:55, T., Th., S.; and 11:15, M., W., F. First semester. (One additional section, second semester, hours to be arranged).

2. Rhetoric and English Composition: Continuation of Rhetoric I. Second semester. Given at the same hours as Rhetoric I.

3. Advanced Rhetoric and Composition: Rhetorical analysis of the various prose forms; writing themes; reading and analyzing of various masterpieces. Class discussions. First semester. Three hours. 1:30, M., T., F.

4. Forms of Address: Letters, reports, editorials, news-stories and speeches. A study of the different forms as listed above and practical work on each. Second semester. Three hours. 1:30, M., T., F. Optional with 3.

COURSES IN PUBLIC SPEAKING.

MR. BOOKER.

1, 2. Elementary Public Speaking: Principles of Elocution, voice culture, action and bearing on the platform, gestures. Declamation and original speeches before the class. One hour, in connection with Rhetoric, 1 and 2, throughout the year. Required of all Freshmen.

3. Public Speaking: The aim is to give a concise presentation of the general principles underlying the theory of
Public Speaking; to read several of the famous orations; and to analyze and outline them. Each student will present a number of speeches before the class. First semester. Two hours. 10:15, W., F. Prerequisite Rhetoric 1 and 2.

4. Argumentation and Debating: The study of the principles of Argumentation. The purpose is to give a knowledge of argumentation and debate. The work will be both written and oral. Second semester. Two hours. 10:15, W., F.

5. Debating: Those who expect to enter the contest for a place on the intercollegiate debating teams, will meet Professor Foth one hour a week, time to be arranged. The work will consist of the analysis of the subject for the intercollegiate debate, and the collection, analysis and discussion of material for debate and the making of briefs.

**FRENCH.**

PROFESSORS BACON AND G. A. WILLIAMS.

Courses 1 and 2 should be taken during the Freshman or Sophomore years. They do not count toward a major in French.

1, 2. **Elementary Course:** Grammar, pronunciation, dictation, practice in reading and writing; reading of stories and plays. Equivalent of Elementary French for entrance. Four hours through the year. 10:15, M., T., Th., F. 9:15, M., W., Th., F.

3, 4. **Intermediate Course in Standard Authors:** Rapid reading from the work of representative authors mainly of the nineteenth century. Composition and grammar. Four hours, through the year. Prerequisite, French 1, 2 or equivalent. 2:30, M., T., Th., F.
5, 6. Survey or French Literature: Lectures and assigned readings on the history of French literature from the earliest times. Reading of an anthology and of several complete novels or dramas. Three hours through the year. Prerequisite, French 3, 4. (Given in 1917-18). 1:30, M., T., F.

7, 8. The Nineteenth Century. Lectures and assigned reading on the chief phases of French literature during the last century. Summaries in French of texts assigned for outside reading. Study of selected authors in the class. Three hours through the year. Prerequisite course 4. (Given in 1918-19). 1:30, M., T., F.

9, 10. French Prose. A course involving conversation, composition and the study of selected texts dealing with the geography, history and life of France. Open to approved students who have had course 4 or equivalent. Two hours through the year. 1:30, Th.; 9:15, S.

GERMAN.

PROFESSORS BACON AND KING.

Courses 1 and 2 should be taken during the Freshman or Sophomore years. They do not count toward a major in German.

1, 2. Elementary Course: Essentials of Grammar, oral and written practice, reading of selected modern works. The equivalent of the elementary requirements for entrance. Four hours through the year. 11:15, M., W., F., S.

3, 4. Intermediate Course: Extensive reading, composition, review of grammatical principles. The reading is chosen from a wide range and includes prose fiction, drama, and poetry. Outside reading with reports. Four hours
through the year. Elective for students who have credit for German 1, 2, and for those who present two or three units of German for entrance. 2:30, M., T., Th., F.

5, 6. Modern Drama: A study of representative plays by Kleist, Grillparzer, Hebbel, Sudermann and Hauptmann. Lectures and outside reading. Reports in German and English. Three hours through the year. Prerequisite, German 4. 11:15, T., Th.; 10:15 S.

7, 8. German Composition with review of grammatical principles, accompanied by selected reading dealing with German history, life and institutions. Intended especially for students who expect to teach German. Two hours through the year. Prerequisite, German 4. 10:15, W., S. (Given in 1917-18).

9, 10. The Classic Period of the Eighteenth Century, its development, its ideals, and its influence. Reading includes Schiller's Wallenstein, Goethe's Goetz von Berlichingen, Iphigenie, Hermann und Dorothea, Faust I, selected poems and some prose fiction. Lectures and reports of outside reading. Three hours through the year. Prerequisite, German 5, 6. 7:55, M., W., F. (Given 1917-18).

11, 12. Nineteenth Century Fiction: A study of the modern German novel and novelle. Readings from Freitag, Scheffel, Kellar, C. F. Meyer, Heyse, and others. Reports and themes in German. Three hours through the year. Prerequisite course 6. 7:55, M., W., F.

14. Science German. Intended to familiarize the student with the language of elementary physics and chemistry. Elective for students who have had course 4. Two hours. Second semester. 11:15, T., Th. (Given in 1917-18).
Greek.

Professor G. A. Williams.

Those who desire may begin the study of Greek in College. To give opportunity, however, for more extensive elective work in College, students are strongly advised to present two units of Greek for entrance. (See page 21).

Courses 7-10 are arranged to meet the needs of each class and may be changed in order or subject matter from year to year.

1, 2. Xenophon's Anabasis: Goodwin's Greek Grammar; daily exercises in Greek prose composition; careful study of forms and syntax; Anabasis, books I and II, completed. Five hours through the year. 9:15, M., W., Th., F., S.

3. Greek Historians: Xenophon's Anabasis or Hellenica; selections from Herodotus, or Thucydides; prose composition continued. Four hours. First semester. 7:55, M., T., W., F.

4. Homer: Iliad or Odyssey, selected portions, modern explorations as bearing upon the Homeric period; Homeric life. Four hours. Second semester. 7:55, M., T., W., F.

5. Plato, selected dialogues, or Xenophon's Memorabilia: The work of the semester centers around the teaching and personality of Socrates. Four hours. First semester. Hours to be arranged.

6. Greek Drama, selected plays. The Greek theater and dramatic representations. Four hours. Second semester. Hours to be arranged.
7. Greek Orators: Lysias, Demosthenes, Development of oratory among the Greeks. Three hours. First semester. Hours to be arranged.

9. Hellenistic Greek: Selections from the Greek Testament, or the Septuagint. Prerequisite, two years of Greek. Two hours. First semester. Hours to be arranged.

10. Lyric Poetry: Pindar, Theocritus, and the lyric fragments; or, Lucian, select dialogues. Two hours. Second semester. Hours to be arranged.

11, 12. Greek Literature in English: The masterpieces are studied in the best English translations. In this course no knowledge of the Greek language is required. Two hours through the year. 1:30, T., Th.

13, 14. Greek History and Civilization: After a brief but comprehensive review of the history, special attention will be given to those features which were so strongly dynamic in later human development. Lectures and required readings with special reports by students. Two hours. Each semester. 3:30, M., Th.

HISTORY.

PROFESSOR BALCH.

1, 2. The History of Europe from the Great Migrations to the Present. Required of all who have not had Mediaeval and Modern History in their preparatory work. The study of a text with library references, source study, notebooks and historical compositions. Four hours through the year. 10:15, M., S.; 11:15, T., Th.

3, 4. Political and Social History of Modern Europe. Open to all who have had Mediaeval and Modern History in their preparatory work. The study of a text, library
references, note-books, study of sources and historical composition. Four hours through the year. 11:15, M., W., F., S.

5, 6. English History: Study of a text, library references, study of sources and historical composition. Three hours through the year. (Given in 1917-18). 2:30, M., Th., F.

7, 8. American History: The study of the development of the American nation from the adoption of the Constitution. Study from syllabus, library references, study of sources and historical composition. Three hours through the year. 2:30, M., Th., F. (Given in 1918-19).

9, 10. American History Seminar: For advanced students only. Juniors or Seniors who have had either courses 1 and 2, or 3 and 4. Some period of American history will be selected for critical and intensive study from the sources. The work will culminate in a historical narrative. One hour through the year. To be arranged.

11, 12. French History Seminar. Prerequisite, either courses 1 and 2, or 3 and 4, and at least one year of College French. This course is intended for those who wish to do advanced work in history and at the same time to put into practical use their knowledge of the French language. Some period of French history will be selected for critical and intensive study from the sources. The work will culminate in a historical narrative. One hour through the year. 3:30, F.

13. Greek History: No prescribed work required, though it is desired that the student should have had one year's work in college history before electing it. The work will consist of a study of Greek history largely from the sources with reference also to a text and to the library. Two hours. First semester. (Given in 1917-18).
14. **The Period of the Reformation:** A study of the religious, social, economic, intellectual and political conditions of Europe in the fourteenth and fifteenth centuries; the various movements for reform; the Lutheran, Zwinglian and Calvanistic revolts, and the progress of the reformation in the various countries of Europe. Lectures, textbook and library references. Prerequisite, at least one year of college history. Open to Juniors and Seniors. Two hours. Second semester. (Given in 1917).

16. **The History of the Great War:** A study of the causes, historical background, immediate occasion and progress of the Great War. Study from syllabus, lectures, assigned readings, maps and papers. Two hours through the second semester. (Given in 1918).

17, 18. **The Teaching of History:** Offered only to Senior students who have had at least a minor in history and who expect to teach history. One hour through the year. 3:30, T.

**HYGIENE AND PHYSICAL EDUCATION.**

The object of the work of this department is to promote the general health and efficiency of the students.

All students living in College Dormitories are expected to take regular exercise in the gymnasium or out of doors under the direction of the Physical Directors.

PROFESSOR PRAEGER, MR. YOUNG.

1, 2. **Physiology and Hygiene:** A survey of the subject with a view to making the student more efficient both as an individual and as a citizen. Required of all first year students who do not present an approved unit of physiology for entrance. One hour through the year. 9:15, S.
4. Physiology and Hygiene: The same as courses 1 and 2, but designed for students who enter in February. Two hours. Second semester. Hours to be arranged.

MR. YOUNG, FOR YOUNG MEN.

MISS HASKELL, FOR YOUNG WOMEN.

Graded Physical Training: The work for young men consists of a large variety of exercises and games conducted under the supervision of the physical director. The work for young women includes Swedish and German gymnastics, marching, aesthetic and folk dancing, apparatus work and games. The work for both is graded to meet the needs and abilities of the students. Required of all first and second year students.

Regulations for attendance are the same as for other classes.

Before November 15 and after the spring recess the regular work may be done out of doors at the option of the instructors. Two hours a week. M., Th. afternoons and W. evenings (games only) for young women. Tu. and F. afternoons and S. mornings for young men.

LATIN.

PROFESSOR BAILEY, MISS McCULLOCH.

(Courses 1 and 2 are not to be used in Latin major).

1, 2. Caesar's Gallic War: Essentials of Latin grammar, with continuous drill on forms and constant exercises in Latin composition. Intensive study of declensions, conjugations and syntax. Four hours through the year.

3. Cicero's Orations: Six of his greatest oratorical masterpieces. Study of oratory among the Romans and the part it played in their public life. Open to those hav-
ing taken courses 1 and 2, and to those presenting 2 units only of Latin for admission. Four hours. First semester.

4. **Virgil's Aeneid**: Books 1-6. Study of the traditions about the founding of Rome, the mythology of the Romans and the influence of it on their religion, and the epic metrical system. Open to those having taken course 3, and to those presenting 3 units only of Latin for admission. Four hours. Second semester.

5. **Cicero De Amicitia**: Thorough review of the principles of syntax of Latin grammar. **Augustine Prose**: *Livy*, selections. Study of his style, historical sources, and merits as a historian. Papers on the growth of the government, as compared with modern governments. Prerequisite, course 4, or 4 units of Latin at admission. Four hours. First semester. 11:15, M., W., F., S.

6. **Terence**: Phoromo. Study of Roman drama and theatre. **Augustine Poetry**: Horace, Odes and Epodes. Lyric poetry and metres. Roman life and thought as portrayed in the poems. Prerequisite, course 5. Four hours. Second semester. 11:15, M., W., F., S.

7. **Roman Comedy**. Terence, six plays. History of drama among the Romans, scenic antiquities, colloquial Latin, dramatic criticism. Comparison of ancient and modern forms of the drama. Papers by the students on assigned topics. Prerequisite, courses 5 and 6. Four hours. First semester. 1:30, M., T., Th., F.

8. **Roman Satire**. Horace, Satires and Epistles. Study of the origin and development of satire among the Romans, and in its later history. The elements of its composition and its place in the world's literature. Papers by the students. Four hours. Second semester. 1:30, M., T., Th., F.

9, 10. **Teachers’ Training Course in Latin**. Review of the principles of Latin syntax, with a view to the most
efficient methods of teaching them. Supplemented by advanced Latin composition and selected readings from various authors. Open only to Juniors and Seniors. Two hours through the year. (Not offered in 1918-1919).

MATHEMATICS.

PROFESSOR C. B. WILLIAMS.

Courses 7-14 are arranged to meet the needs of each class and may be changed in order and subject matter from year to year. Two of these courses are offered each semester.

1. Freshman Mathematics: Trigonometry; a study of the trigonometric functions and of the solution of triangles with applications. Algebra and Analytic Geometry; equations of the first degree, determinants and the straight line. Four hours. First semester. Two sections: 9:15, M., W., Th., F.; 10:15, T., W., Th., F.

2. Freshman Mathematics: Analytic Geometry and Algebra. Conic sections and quadratic equations; polynomials, numerical equations and higher plane curves; introduction to geometry of space. Four hours. Two sections as in Course 1.

3, 4. The Differential and Integral Calculus: Applications to geometry and to mechanics. Four hours each semester. Prerequisite, courses 1 and 2. 7:55, M., W., Th., F.

5, 6. Differential and Integral Calculus: To be taken with courses 3 and 4. One hour a week through the year. 7:55 T.

7, 8. Analytic Geometry: An advanced course. Two hours a week through the year. Prerequisite, course 2. 2:30.
COURSE OF STUDY

9, 10. Algebra and Theory of Equations. Two hours a week through the year. Prerequisite, course 2. 2:30.

11, 12. Differential Equations: Two hours a week through the year. Prerequisite, course 4. 2:30.

13, 14. Theoretical Mechanics: Two hours a week through the year. Prerequisite, course 4. 2:30.

PEDAGOGY.

THE PRESIDENT.

(a). Educational Psychology: A study of the processes involved in the acquisition of knowledge, and of the several periods into which early life is divided, with special reference to the formation of a working theory of systematic instruction. Must be preceded by General Psychology. Juniors. Second semester. Four hours, 11:15, M., W., F., S.

(b). History of Education: The historical unfolding of educational ideals and methods and results with consideration of current educational doctrine, and practice. Seniors. First semester. Four hours, 9:15, M., W., Th., F.

(c). School Methods and Management: An examination of methods of teaching as applied to specific subjects. Special practice in teaching. Study of school organization and discipline. Seniors. Spring semester. Four hours. 9:15, M., W., Th., F.

(d). Observation: Each candidate for the State Certificate is required to observe the work in public schools at least twenty-four hours and submit written reports on assigned subjects.
PHILOSOPHY.

THE PRESIDENT, PROFESSOR SEVERN.

1. General Psychology: A critical inquiry into the processes involved in the development of the self and in the acquisition of knowledge; the work is both analytic and synthetic. The course will involve also a critical examination of the necessary principles and forms of thought, but the practical application of Logic is left to the departments of Rhetoric and Public Speaking. Four hours. First semester. 11:15, M., W., F., S. President Stetson.

3. Introduction to Philosophy. A study of the nature of philosophy, its standpoint and methods, and its relation to natural science and religion; the various forms of reality and such fundamental problems as monism and pluralism, empiricism and rationalism, realism and idealism. Three hours. First semester. 7:55, T., Th., S. Professor Severn.

4. History of Philosophy: A study of the systems of representative individual philosophers in the light of the influences which determined their thinking, with the emphasis upon the modern period. Three hours. Second semester. 7:55, T., Th., S. Professor Severn.

6. Ethics: Critical study of the origin and development of the moral nature, the fundamental principles of ideal moral manhood, and the practical application of these principles to human life and conduct in the light of man's relation and accountability to his Creator. Three hours. Second semester. (Offered in alternate years. Given in 1918-19). 2:30, M., Th., F. Professor Severn.

7, 8. Apologetics: Such a study of Christianity as helps the students to understand the reasons for the belief that it is the true religion. Two hours through the Senior year. 11:15, Tu., Th. President Stetson.
PHYSICS
MR. BUTTOLPH.

1, 2. College Physics: Lectures, recitations, and laboratory work. Four hours through the year. Prerequisite, High School Physics and Trigonometry. 10:15, T., W., Th., F.

3. Electrical Measurements: This consists of laboratory work, recitations, problems and discussions, and will involve a theoretical study and determination of electrical constants. Three hours. First semester. Prerequisites, courses 1 and 2. 11:15, T., Th.; 10:15, S.*

4. Experimental Optics: Theoretical discussions and accurate measurements in diffraction, dispersion, interference, polarization, and the determination of optical constants. Three hours. Second semester. Prerequisites, courses 1 and 2. 11:15, T., Th.; 10:15, S.*

*Other hours to be arranged.

5, 6. Problems: To be taken with or after courses 1 and 2. One hour a week through the year. Hour to be arranged.

THE SOCIAL SCIENCES
PROFESSOR FOTH.

POLITICAL SCIENCE.

1. American Government: A study of the organization and work of the National and State Government. The chief aim of this course is to study the activity of the government with reference to economic and social legislation. Recent tendencies in direct legislation will be studied. Three
hours. First semester. (Offered in alternate years. Given in 1918-19). 11:15, T., Th.; 10:15, S.

2. Comparative Municipal Government: The chief emphasis will be placed on the comparative study of modern city governments, American and European. Commission form of government, administration of public health and safety, charities and corrections, schools, public works, and finances will be studied. (Not offered in 1918-19). Second semester. Three hours.

SOCIOLOGY

1. Introduction to Sociology: A study of the factors that determine social life, such as the physical environment and the physical factors. The origin and development of social ideas and institutions, such as government, the family, religion, ethics, economic organizations, ceremonies, and customs are investigated. First semester. Three hours. 7:55, T., Th., S.

2. Practical Social Problems: Application of sociological principles to the solution of current problems. The subjects investigated are poverty, its causes and remedies; unemployment, housing reform, municipal sanitation, organization of charity, care of the blind, deaf, insane, the sick, etc. (This course is given in alternate years. Offered in 1918-19). Second semester. Three hours. 7:55, T., Th., S.

4. Race Problems: The history of immigration, its causes and effects, and recent legislation. A study will be made of the racial characteristics of the Japanese, Chinese, and Southern European immigrants, with special emphasis placed on the problem of assimilation. (Not offered in 1918-19). Second semester. Three hours. 7:55, T., Th., S.
These courses have been selected with special reference to business organization and administration.

Economics 1 is a prerequisite for all other courses in Economics.

1. **Principles of Economics**: A treatment of the fundamental principles of the science. First semester. Three hours. 11:15, M., W., F.

2. **Money and Banking**: The course consists of two parts: the monetary system of the United States, and the principles and practice of banking, including the Canadian and European banking systems. (Offered in 1918-19). Second semester. 11:15, T., Th.; 10:15, S.

3. **Labor Problems**: A study of the existing conditions and problems of labor—the standard of living of the workers, hours of labor, unemployment, legal protection, etc. Labor organization, trade unionism, arbitration, strikes and lockouts, co-operation, profit-sharing, will be treated from the point of view of the public, the employer, and the laborer. (Offered in 1918-19). First semester. Three hours. 7:55, M., W., F.

4. **Industrial Combinations: Trusts**: The history and the cause of the development of industrial organizations and combinations in the United States; their relation to the public, the investor, and the wage-earner. A special study will be made of business organization and administration, corporation finance, and governmental regulation of industrial organizations. (Given in 1917-18). Three hours. Second semester. 7:55, M., W., F.
5. Transportation: The history of transportation; the development of the railroad, its organization, management and consolidation. Water transportation. Problems of rebates, public regulation, etc. (Given in 1917-18). First semester. Three hours. 11:15, T., Th., S.

6. Marketing: A study of the methods and problems of buying and selling in modern business. Attention will be given to the methods used in marketing farm products, to the leading characteristics of manufacturers’ distributive campaigns, and to wholesale and retail trade. Second semester. Three hours. 7:55, M., W., F.

8. Foreign Trade: An examination of the facilities and methods employed in conducting import and export business. Detailed study of various foreign markets—Europe, the Far East, and South America. Special emphasis placed on South America, its resources, credit conditions, national customs and racial characteristics. Second semester. (Given in 1918-19). Three hours. 11:15, M., W., F.


SPANISH

PROFESSOR BAILEY.

(Texts are subject to change).

1, 2. Elementary Course. Grammar, composition, conversation, Reading in Lecturas Faciles, Morse’s Spanish American Life; also in Alarcón, Caballero, and Spanish periodicals. Four hours through the year. 9:15, M., W., Th., F.
3, 4. Advanced Course: Reading from the works of Valdés, Galdós, Tellez, Alarcón, and other standard Spanish authors in drama, fiction, and poetry. One period a week given to Spanish Composition and Correspondence. Classroom work all in Spanish. Collateral reading. Reports from Spanish periodicals. Three hours through the year. 10:15, T., W., F.

5, 6. Spanish Literature of the 19th Century: Study of the best Spanish authors in the novel and drama of this period. Lectures on the history of Spanish literature, with papers by the students on assigned topics. Two hours through the year. 10:15, M., Th.
Public Worship.

Public worship, which all students, not expressly excused by the Deans, are required to attend, is held each morning in the College Chapel.

Each student is expected to choose some one of the churches of the city and to attend its services with regularity.

Matriculation.

Every student must matriculate before entering upon any college study. The matriculation fee is five dollars, and is required but once.

Faculty Advisers.

Students are helped to arrange their elective work and courses of study, and in all other difficulties of college life by the President, Deans and other members of the Faculty.

Before the end of the first year of residence, each student, after consultation with the President, must choose some member of the Faculty as his Adviser.
Registration.

Registration blanks are obtained from the Dean.

1. New students are required before entering classes to register in each course they expect to take. The Committee on New Students will meet to consult with new students on Monday, Tuesday and Wednesday, September 16-17-18, 1918. No new student is permitted to register in any class until his elections have been approved by this Committee.

2. Other students must complete their registration for the first semester before the final examinations of the June preceding, and their registration for the second semester on or before January 11, 1919. A fee of one dollar is required of all students who register after these dates.

3. No registration or change in registration is valid until approved in writing by the student's adviser, and the instructors involved.

4. No student may register for less than fourteen nor more than seventeen hours without special permission from the faculty.

5. No student having standing E or F for any course may register for more than seventeen hours the next semester.

6. No student having standing F in any course may register for further work in this department, without the consent of the instructor.
7. Every course for which a student once registers must be satisfactorily completed before graduation, unless the registration is canceled, on the recommendations of the adviser, within six weeks after work in the course begins, or by Faculty action upon the recommendation of the head of the department involved.

Attendance.

1. Students are expected to attend all the regular exercises in the courses for which they are registered, and are required to do all the regular work as directed by the instructor in charge.

2. If in any semester the number of absences marked against a student in any course exceeds one-twelfth of the total number of exercises in that course, he will be required to do extra work at least equal in amount to the work done by the class during the entire time of his absence. This work will be tested by an additional examination or otherwise, as the instructor may elect.

3. If in any semester the number of absences marked against a student in any course exceeds one-sixth of the total number of exercises in that course, he will be debarred from the examination in that course and will be treated as any other student with standing E or F.

4. Students are required to attend Chapel Exercises and Open Forum regularly, unless excused by the Deans. If in any semester the number of absences of
a student from chapel exercises exceeds one-twelfth of
the total number of chapel exercises, he shall do extra
work as assigned by the Deans.

5. Absences necessarily incurred by members of
any athletic, musical or other student organization
and recommended by the member of the faculty having
that organization in charge, will not be considered in
enforcing these regulations.

6. If a student has become liable to any of these
penalties, further irregularity in his attendance during
the semester renders him liable to further penalty.

7. Each absence immediately before or after any
recess or vacation is counted as two absences.

8. Any appeal from the penalties incurred under
these rules shall be made in person or in writing to the
Deans.

In applying these regulations it is assumed that
there are eighteen full weeks in every semester.

Examinations.

At the end of each semester students are examined
in all studies of the semester. In general, these exami-
nations are written.

Supplemental examinations are given during the
week following the Summer Vacation or the week fol-
lowing the Thanksgiving Recess and the first week of
March.
The trustees have voted "that a fee of one dollar be required from all students for each special examination required and given", and "that all such fees be turned into the library fund."

**Standing.**

The student's standing is found by combining the examination and the recitation marks. Every student receives a report card at the end of each semester on which the standing is expressed by the letters A, B, C, D, E, F and I. A signifies a highly honorable standing in the class; B, honorable; C, fair; D, passed (not more than 32 hours of work of standing D will be accepted for a degree); E, condition; F, failure; I, incomplete.

Students with standing E in any course are given one opportunity to receive credit with standing D by passing satisfactorily a supplemental examination; those with standing F receive no credit for the course; those with standing I receive credit on completion of some definite part of the work before some set date, or in case this is not done receive standing E or F.

Students whose standings in any semester fall below a fixed standard are dropped from the College.

Reports of the class standings of first year students are sent to parents or guardians and to the schools in which the students were prepared, on request.
Classification.

Regular Classes.

Any student who has a diploma from an approved secondary school and a properly approved certificate showing that he does not lack more than one unit for entrance to the regular course may be classified as a Freshman.

Any student who has satisfied all the regular entrance requirements is classified as a Sophomore if he has credit for at least twenty-two hours of work, as a Junior if he has credit for at least fifty-four hours of work, as a Senior if he has credit for at least eighty-eight hours of work or if he is registered for sufficient work to complete the requirements for graduation. Credit is given for no more than thirty-two hours of work of standing D.

Students are seated in chapel in accordance with this classification.

Special Students.

All students, who by faculty action have been admitted to do special work in any department, are known as Special Students.

Unclassified Students.

All other students who have not fully met the entrance requirements are known as Unclassified Students.
Adjustment of Credits.

All applications for college credit for work done elsewhere and proper evidence of work done, including certificates from other colleges, must be filed in writing with the standing Committee on Credits during the first semester of residence. The student receives a written statement of credit granted and must see that a final and correct adjustment is made within that college year.

Honors.

General Honors.

General honors are awarded under the following conditions:

Honors for One Year: Students who have satisfied the entrance requirements and who have completed at least thirty hours of work, including the required work, each year of residence are eligible. Honors are awarded to eligible students if they have standing A for at least fourteen hours and standing B for the rest of the work for the year.

High Honors are awarded to eligible students if they have standing A for the year.

Honors for the Course: All students who have done full work in this College for two years are eligible.

Honors for the Course are granted to eligible students if they have completed all the work of the course with standing A for at least sixty hours and standing B for the remainder of the work.
High Honors for the Course are granted eligible students if they have completed all the work of the course with standing A.

Recipients of Honors for the Course receive their degrees *cum laude*. Recipients of High Honors for the Course receive their degrees *magna cum laude*.

**Special Honors.**

Any student whose average standing is not below C is eligible for special honors.

Honors for a Minor are awarded to eligible students who complete the courses of a minor with standing A.

Honors for a Major are awarded to eligible students who complete the courses of a major with standing A.

**Prizes.**

Attention is called to the desirability of having all prizes offered permanently endowed. The following prizes are offered:

1. The Sherwood Prize, endowed by the late Rev. Adiel Sherwood, D. D., of St. Louis, is given for the best delivery of a Declamation by a Freshman at a public contest.

2. The Cooper Prize, endowed by the late Charles Cooper, Esq., of White Pigeon, is given for the best delivery of an Oration at the Junior Exhibition.

3. The Miller Prizes. Two prizes, one for Freshmen and one for Sophomores, offered by Mrs.
Mary C. Miller, are given for excellence in Mathematical work for the year.

4. The Hodge Prizes. Two prizes, established in memory of the Rev. Marvin G. Hodge, D. D., are awarded to those members of the graduating class who, having taken all the work offered in Philosophy, have the highest standing in this department.

5. The Folz Prize. This prize, offered by the Hon. Samuel Folz, is given for excellence in the year's work in Economics.

6. The Todd Chemical Prize. This prize, offered by the Hon. Albert M. Todd, is given for excellence in the first year's work in Chemistry.

7. The Todd Sociological Prize. This prize, offered by the Hon. Albert M. Todd, is given for excellence in work in Sociology.

8. The Jones Prize. This prize is offered by Mr. W. O. Jones for excellence in the first year's work in Biology.

9. The Pinkham and Wright Debating Prize for Men, offered by Mr. F. O. Pinkham, B. S., 1909, and Mr. L. A. Wright, Ph. B., 1909, is awarded for excellence in a public Debate held during Commencement week.

10. The O. M. Allen Prize, offered by Mrs. J. D. Clement, is given for the best Essay written by a member of the Freshman class.
11. The Farley Prize. This prize, offered by Miss Della Farley, is awarded for excellence in the first year's work in English Literature.

12. The Upjohn Prizes. These prizes, offered by the Upjohn Company, are awarded for excellence in any year's work in Chemistry, excepting Courses 1 and 2.

13. The Young Mathematical Prize. This prize, offered by Mr. E. R. Young, B. S., 1903, is awarded to that member of the graduating class who has done the best work in a Major in Mathematics.

14. The Oakley Prize. This prize, offered by Mr. and Mrs. C. W. Oakley, is awarded to that member of the graduating class having the highest record for the entire college course.

15. The Nathaniel Aldrich Balch Memorial Prize in History. This prize is given by the relatives and friends of the late Hon. N. A. Balch, one of the first principals of the Michigan and Huron Institute, out of which the College developed, and for many years lecturer in history and constitutional law in the College. This prize will be awarded for the best Historical Narrative written by a student in the department of history.

16. The Samuel Haskell Memorial Prize in Greek. These prizes are offered by the sons of the late Samuel Haskell, D. D., for many years a Trustee and Professor of the College. They are awarded to
the students who have the best record for the year in Greek (8 hours) and who pass the best examinations on some assigned topic.

17. The Snashall Prizes. These prizes, offered by the Rev. and Mrs. Carlton H. Snashall, are awarded for the best "Work in the Bible" for the year.

18. The Balch Prize. This prize, offered by the Hon. J. B. Balch, is awarded for excellence in the year’s work in Physics.

19. The Kappa Pi Prize. This prize, offered by the Kappa Pi Society of the College, is awarded for "excellence in interpretative reading, in a public contest."

20. The Eurodelphian Prize. This prize, offered by the Eurodelphian Society of the College, is awarded for "The best short story."

21. The Le Grand A. Copley Prize in French. This prize, offered by Mr. Le Grand A. Copley, A. M., 1867, is awarded for excellence in the second year’s work in French.

**Bachelor’s Degree.**

No student is recommended for a degree until all college bills and fees are paid.

No student will be recommended for this degree who has been in residence at this College less than one academic year and who has earned while in residence here less than thirty semester-hours of credit.
No student is recommended for the Bachelor's degree who has less than ninety hours credit of rank A, B or C.

All other students who have successfully completed all the requirements of the regular course of study (122 hours of credit, the required courses and other required work, one major and two minors, and class work in gymnasium, see pages 30-32), are recommended by the faculty to the Board of Trustees for the degree of Bachelor of Arts; provided that, if the candidate has earned sixty hours of credit, including one major and one minor, in the departments of Science and Mathematics, he may be recommended for the degree of Bachelor of Science.

**Master's Degree.**

**Graduate Courses.**

Whenever permission to do graduate work in any department is granted, the head of the department outlines a suitable course and supervises and directs the work during its continuance.

**Eligibility.**

Any graduate of the College, or of any other college in good standing, may become a candidate for the degree of Master of Arts or of Master of Science by action of the faculty. The candidate must have completed all the undergraduate work offered in the department of his principal subject or its equivalent. (See below).
Required Work.

The candidate must complete at least one full year of advanced work in residence or its equivalent. No one who does not give all his time to the work shall receive the degree in less than two years. Two-thirds of the work must be done in one department, and the other subjects must be related to this principal subject. The candidate, after consultation with the head of this department, must submit to the faculty for ratification a written statement of all the courses chosen for the degree. The work shall be tested by examination, conducted by the heads of the departments in which his work has been done and one other professor, and by a thesis on some topic connected with the principal subject.
GENERAL INFORMATION

Location.

ALAMAZOO is a beautiful and prosperous city of nearly fifty thousand inhabitants. Several lines of railroad make the city easily accessible from all directions.

The location of the Kalamazoo College grounds, comprising twenty-five acres, between Academy and West Lovell Streets, is one of the best and most healthful in the city. This is the best residence section of the city and about a mile from the business center. The Dormitories and Bowen Hall are finely situated on College Hill. The Athletic Field and the Gymnasium are on the level ground at its foot.

Bowen Hall.

Bowen Hall, the class, laboratory, and office building, is situated on College Hill, near Lovell Street. The chemical and physical laboratories are in the high and well lighted basement; the reception room, the executive offices, five class rooms, and the biological laboratory on the first floor; the library and seven class rooms on the second floor; the chapel, the Young Men's and Young Women's Christian Association
rooms and the rooms of the Eurodelphian and Kappa Pi Societies on the third floor. The building is heated by steam, with direct and indirect radiation, and lighted by gas and electricity. Telephone number, 1341.

**Men’s Dormitory.**

The Men’s Dormitory is situated on College Hill overlooking the city. The interior of the building was entirely rebuilt in 1916, so that it is now a practically new and attractive, modern dormitory, steam-heated, electric-lighted, supplied with hot and cold water, shower baths and toilet rooms on each floor. There is a large reception room on the first floor which has recently been well furnished, making the Dormitory in its present condition, a pleasant home for young men.

The rooms are supplied with necessary furniture, but students supply their own bedding, towels, and other personal articles.

The entire building, including students’ rooms, is cared for by responsible employees of the College. No student rooming in the Dormitory is permitted to board himself.

Prospective students should apply for rooms early as rooms are assigned in the order of application received. (For room rent and room deposit, see page 82). Each student occupying a room is required to sign a lease. Not more than two students may occupy one room. If a student wishes to have a room alone the rent will be 75 per cent of the full price for two students.
the students who have the best record for the year in Greek (8 hours) and who pass the best examinations on some assigned topic.

17. The Snashall Prizes. These prizes, offered by the Rev. and Mrs. Carlton H. Snashall, are awarded for the best "Work in the Bible" for the year.

18. The Balch Prize. This prize, offered by the Hon. J. B. Balch, is awarded for excellence in the year's work in Physics.

19. The Kappa Pi Prize. This prize, offered by the Kappa Pi Society of the College, is awarded for "excellence in interpretative reading, in a public contest."

20. The Eurodelphian Prize. This prize, offered by the Eurodelphian Society of the College, is awarded for "The best short story."

21. The Le Grand A. Copley Prize in French. This prize, offered by Mr. Le Grand A. Copley, A. M., 1867, is awarded for excellence in the second year's work in French.

**Bachelor's Degree.**

No student is recommended for a degree until all college bills and fees are paid.

No student will be recommended for this degree who has been in residence at this College less than one academic year and who has earned while in residence here less than thirty semester-hours of credit.
Ladies' Hall.

The Women's Dormitory, known as Ladies' Hall, is attractively situated on College Hill near Academy Street, and is under the direct supervision of Mrs. Archibald Wheaton, Matron.

Young women from out of town are strongly advised to room at the Hall, as this gives the best opportunity to live a wholesome, normal life under good influences and among congenial companions. Application for rooms should be made early, as the accommodations are limited and rooms are assigned in the order of applications received. (For room rent and room deposit see page 82). The rooms are heated, lighted and suitably furnished, but each student supplies her own sheets, pillow cases, white spreads, towels, and other personal articles.

Telephone number, 1364.

Gymnasium.

The Gymnasium is a substantial dark red brick building, one hundred eight by sixty feet. The baths, lockers and wrestling rooms are in the basement, the office for the physical directors and the apparatus room on the first floor and a good sized hall for literary meetings on the second floor. The gymnasium proper is seventy-eight by fifty-eight, and twenty feet clear in height. It is provided with standard apparatus, a piano for class work and seats for spectators at games.
The primary purpose of the gymnasium is the physical training of all the students, not the development of small groups of expert athletes or gymnasts.

No one is permitted to use the gymnasium without approved shoes and other clothing. Locker key deposit, fifty cents.

**The College Library.**

The College Library contains over sixteen thousand bound volumes and three thousand six hundred pamphlets. The standard encyclopedias, dictionaries, and other books of reference are included.

Through the liberality of F. R. Welles, LL. D., of Paris, France, and the income from the Olney estate, several hundred dollars are available annually for new books and periodicals. The books purchased from the Welles fund are known as the A. Gaylord Slocum Library.

The library which is now installed in Bowen Hall, is conveniently located for use by students in all departments. Card catalogues, which greatly increase the usefulness of the library, have been prepared.

**The City Library.**

The Public Library of the City is available to students of the College without expense. This library contains about fifty thousand bound volumes, and is growing at the rate of twelve hundred volumes a year. The reading-room is supplied with one hundred and fifty periodicals.
Laboratories and Apparatus.

Chemical Laboratory.

The Chemical Laboratory occupies the entire western section of the basement of Bowen Hall, thus being lighted from three sides. It contains tables for forty-eight students, as well as ventilated hoods and side tables. The balances occupy a separate room fitted with stone shelves supported free from the walls and building. The supply of chemicals and apparatus occupies a separate room. There are three small private laboratories designed for those taking advanced work and special courses.

In addition to the usual equipment there is an electric water bath, a Freas electric oven with thermostat control, a Veit apparatus for electrolytic analysis, motor-driven rotary air pumps furnishing compressed air for the blast lamps, a muffle furnace, a large combustion furnace, a high power motor-driven centrifuge, a Parr calorimeter for fuel analysis, a solution color comparator, a polariscope for sugar analysis, and the apparatus for molecular weight determinations by the various standard methods.

Physical Laboratory.

The Physical Laboratory occupies two large well-lighted rooms in the south section of the basement of Bowen Hall. There are also two dark rooms. The larger one is equipped with a high grade Lummer-Brodhun photometer and accessories for efficiency tests and for candle-power determinations by means of
the Hefner lamp on the various forms of gas and electric lights. The smaller dark room is used for spectrum analysis and for the work in optics. The equipment is adequate for the courses in physics running through two years and is enlarged from time to time. Of special apparatus there is a prism spectrometer carrying attachments for the study of the various forms of polarized light, a Michelson interferometer, a mercury vapor arc lamp, a Hoskins pyrometer, and a Bunsen calorimeter. For demonstration purposes and X-ray work there has recently been added a large eight-plate static machine and also a Scheidel induction coil giving a twelve-inch discharge.

By means of a motor-generator and storage batteries direct currents of any voltage up to 150 volts are distributed from a central switch board over ten circuits to various parts of the laboratories and to the lecture room. A switch board in the photometry room carries accurate meters and rheostats for the control of any desired voltage.

**Biological Laboratory.**

The Biological Laboratory occupies a large room on the first floor, well lighted from the north and west. It is fitted with water, gas, electricity, reagents, microscopes, microtome, aquarium, etc., sufficient for individual work by twenty-four students at one time.

**Other Apparatus.**

The College owns a Bausch and Lomb Convertible Balopticon for the projection of lantern slides, opaque
objects, chemical experiments, and physical and biological demonstrations. A smaller portable lantern is available for classroom work.

A good photographic camera with accessories for photomicrography and lantern slide work is used.

The College has an excellent three and one-half-inch telescope with a substantial altitude azimuth mounting. There is also a model equatorial mounting.

Scientific Collections.

There are collections of minerals, rocks, fossils, and shells, of mounted slides, mounted birds, and other illustrative material for use in the various courses in Biology.

Mathematical Models.

The College has a good set of models of the surfaces of the second degree, showing the circular sections and the rectilinear generators, and a set of models of developable surfaces.

Open Forum.

The students and faculty meet together in the chapel at nine-fifteen each Tuesday morning. At these meetings topics of general, social, political, literary, scientific and educational interest are presented by students, teachers or visitors. From time to time questions of college policy are freely discussed by the students and faculty.
Vesper Services.

At the beginning, middle and end of each semester a vesper service is held on Sunday afternoon in the chapel. Music is furnished by the various choirs of the city or the musical clubs of the College and a short address given.

Founders' Day.

The original charter of this institution was signed on April 22, 1833. This date is observed as Founders' Day with suitable ceremonies at nine in the morning. The members of the Senior class are expected to wear their caps and gowns at this time. A reception is held for them by the local alumni.

Christian Associations.

The Young Men's and Young Women's Christian Associations have an important place in college life, and include most of the students in their membership. Both these associations have rooms in Bowen Hall. An important part of their work consists in helping new students to adapt themselves to college life.

Literary Societies.

There are five active and flourishing literary societies among the students. The Sherwood Rhetorical Society, founded in 1851; the Philolexian Lyceum, founded in 1855; the Eurodelphian Society, founded
in 1856; the Century Forum, founded in 1900; and the Kappa Pi, founded in 1906. The Eurodelphian and Kappa Pi societies are for young women, and the other three for young men.

Regular business and literary meetings are held each week. This literary work is a valuable adjunct to the regular college curriculum, and is actively encouraged by the faculty.

Open meetings, at which debates are held and literary programs are given and to which the public is invited, are held from time to time.

**Oratorical Association.**

The Oratorical Association has for its purpose the promotion of an active interest in oratory and debating. During the first semester two public contests are held, the successful competitors in which represent the association in the annual contests of the Michigan Oratorical League. The association also has charge of the debating contests between Kalamazoo and other colleges. Prizes are given to the winners in local contests in oratory, and a gold medal is awarded to each intercollegiate debater. All students are members and are encouraged to identify themselves with the activities of this organization.

**The College Index.**

The Kalamazoo College Index is published weekly by the Students’ Publishing Association. It contains undergraduate, alumni and other College news.
Athletics.

Mr. Ralph H. Young, (B. S., Washington and Jefferson, 1915), is Physical Director for Men.
Miss Edith J. Haskell (Western State Normal School, 1916), is Physical Director for Women.

Courses in Physical Training are required and a healthy interest in athletics is approved by the faculty.

Athletic sports are managed under the direction of the Board of Control, consisting of the President of the College, the chairman of the Faculty Committee, the President and two other officers of the Athletic Association.

The equipment for athletics includes a substantial, well equipped gymnasium, a properly graded and drained athletic field, containing baseball and football grounds and a quarter-mile cinder track, good tennis courts and the paraphernalia necessary for the popular games and sports.

All intercollegiate contests should be scheduled on Wednesday or Saturday afternoons.

Eligibility.

Every student who desires to take part in athletic contests must take a physical examination and may be required to present a certificate of physical fitness from a competent physician. Those under age must secure permission from parents or guardians.

No student shall be eligible to play on any Kalamazoo College athletic team who is not maintaining in all his work a grade satisfactory to the faculty.
No first-year student shall be eligible to play on any Kalamazoo College athletic team during the first semester unless he has entrance credit for 14 units and is carrying at least 10 hours of college work in a satisfactory manner.

No first-year student shall be eligible to play on any Kalamazoo College athletic team during his second semester unless he has entrance credit for at least 14 units, and has in addition earned by attendance upon college classes at least 10 hours of college credit, and is carrying at least 10 hours of college work in a satisfactory manner.

No person shall be eligible to play on any Kalamazoo College athletic team after his first year unless he has full entrance credit and has earned 10 semester hours of college credit for each of his two last preceding semesters, and is carrying at least 10 hours of college work in a satisfactory manner.

**Glee Clubs.**

The Glee Club aims to promote an interest in vocal and instrumental music among the young men of the institution. Concerts are given in various parts of the State, and a tour is taken during the spring vacation.

The Gaynor Club is open to young women only. Its aims and conditions for membership are similar to those of the Glee Club. It gives public concerts during the winter and spring.
Expenses.

All bills must be settled in advance.
The Matriculation fee is five dollars ($5.00).
The Graduation fee is eight dollars ($8.00).
All students rooming in the dormitories make a room deposit of five dollars ($5.00) which is returned on the surrender of the room and furniture in good condition. To secure a room for 1918-19 the deposit should be made before August 1, 1918. If sickness prevents occupancy of the room, the deposit will be returned.

Students using Gymnasium lockers make a key deposit of fifty cents, which is returned on the surrender of the key and locker in good condition.

Tabulated Expenses for One Student per Semester.

- Tuition (not exceeding 17 hours) $23.00
- Library fee .50
- Athletic fee 2.00
- Oratorical dues .50
- Board, Ladies’ Hall 67.50
- Room Rent, College Dormitories, per student $22.50 to 27.50
- Total for one semester $116.00 to 121.00

Other Fees for One Semester.

- Tuition, for each hour in addition to 17 hours $1.00
- Chemical laboratory, each course 5.00
- Biological laboratory, each course 1.50
- Physical Laboratory, each course 2.50

This does not include books and other personal expenses.
Endowed Professorships and Memorial Funds.

Attention is called to the necessity of having professorships in all departments fully endowed.

The following professorships have been fully endowed:
- The Olney Professorship of Mathematics.
- The Charles Willard Professorship of Latin.
- The John A. Broadus Professorship of Greek.

The following have been partially endowed:
- The Alumni Professorship.
- The Kalamazoo City Professorship.

The interest from the following memorial funds goes toward meeting current expenses:
- Fellows and Taft Memorial Fund.
- Charles M. Averill Memorial Fund.
- C. G. Denison Memorial Fund.

Endowed Scholarships.

Taft Fund, $2,250. Established by Lewis A. Taft.
Axtell Fund, $1,000. Established by Mrs. Hannah E. Axtell.
Caleb Van Husan Memorial Scholarship, $1,000. Established by the widow and children of Caleb Van Husan.

Howard B. Latourette Fund, $2,000. Established by Howard B. Latourette.
Joseph W. Hicks Scholarship, $4,000. Established by Mrs. Helen W. Hicks.
DEGREES CONFERRED
JUNE 20, 1917.

DOCTORS OF LAW (LL. D.)

Caroline Bartlett Crane.............................................. Kalamazoo
Hinton De Witt Girdwood........................................... London, England

DOCTOR OF DIVINITY (D. D.)

Elisha Moore Lake..................................................... Lansing

BACHELOR OF ARTS (A. B.)

Gail Harold Arner..................................................... Three Rivers
Clara Belle Arthur.................................................... Grand Rapids
Dorothy Hope Bagnall................................................ Kalamazoo
Frances Lenore Beerstecher................................. Kalamazoo
Marguerite Jane Brockie.......................................... Kalamazoo
Frank Weaver Brown............................................... Schoolcraft
John Hay Crowe....................................................... Belt, Montana
Harriet Cornelia Dewey.............................................. Kalamazoo
Harris Burnett Osborn Ensing................................ Kalamazoo
Ruth Lillian Goss..................................................... Kalamazoo
Albert Sherman Hall................................................. Plainwell
Mary Lillian Hallett.................................................. Kalamazoo
Myron Lee Haring..................................................... Escanaba
DeGarmo Hickmott.................................................... Mendon
Paul Richardson Hootman.......................................... Kalamazoo
Belle Hoskinson....................................................... Three Rivers
Viletta Inabelle Lemon............................................. Kalamazoo
Walter William Lucasse............................................ Kalamazoo
Ada Marie MacEwan.................................................. Kalamazoo
Edwina Agnes McGlannon.......................................... Kalamazoo
Almena Senith Millar................................................. Kalamazoo
Genevieve Isabel Monteith.................................... Kalamazoo
Kenneth Montelle Payne.......................................... Kalamazoo
Lillian May Porch..................................................... Hammond, Ind.
Orrin Edwin Powell................................................ Kalamazoo
HONORS AND PRIZES

Dwight French Pullen ........................................ Mt. Pleasant
Helene Marie Radley ....................................... Livonia, N. Y.
Doris Marion Reynolds ..................................... Kalamazoo
Margaret Russell ................................................ Kalamazoo
William Laten Schultz ....................................... Sparta
Lily Verne Scudder ............................................ Ovid
Pearl Vesta Scudder ............................................ Ovid
Amy Fannie Skinner ........................................... Brockton, N. Y.
Elizabeth Thompson Stetson ................................ Kalamazoo
Cecilia Van't Roer ............................................. Kalamazoo

BACHELOR OF SCIENCE (B. S.)

Weldon Haskins ........................................ Orland, Ind.
Charles Barkenbus ............................................ Kalamazoo

HONORS AND PRIZES.

HONORS (Cum Laude.)

Ruth Lillian Goss ........................................... Kalamazoo
Weldon Haskins ........................................ Orland, Ind.
Ada Marie MacEwan ......................................... Kalamazoo
Elizabeth Thompson Stetson .............................. Kalamazoo

HONORS FOR A MAJOR.

Gail Harold Arner ............................................ Chemistry
Dora Edna DeMoulin ........................................ French
Ruth Lillian Goss ............................................ English
Belle Hoskinson ............................................... History
Ada Marie MacEwan ......................................... English
Doris Marion Reynolds ...................................... History
Elizabeth Thompson Stetson .............................. English

HONORS FOR A MINOR.

Maggie Julia Carr ............................................ German
Eustace Coyumdjopoulou ................................... French
Albert Thomas Huizinga ................................ Chemistry, German, Mathematics
Ada Marie MacEwan ........................................ French
KALAMAZOO COLLEGE

Charlotte Genevieve MacEwan .................................. German, Mathematics
Doris Marion Reynolds .................................................. Spanish
Martha Lenora Pratt .................................................. German
Frances Eugenia Wood .................................................. German

HIGH HONORS FOR THE YEAR.

Eustace Couyumdjopoulos ........................................ Beni-Suef, Egypt
Dora Edna DeMoulin ................................................ Highland, Ill.
Marion Hiller Dunsmore ........................................ Berkeley, Cal.
Geraldine Mae Hamilton ........................................ Battle Creek
Albert Thomas Huizinga ........................................ Kalamazoo
Ada Marie MacEwan ................................................ Kalamazoo
Charlotte Genevieve MacEwan ................................ Kalamazoo
Donald Charles MacEwan ........................................ Kalamazoo
Doris Powell ..................................................... Carson City
Norda Rae Schoonmaker ........................................ Kalamazoo
Allen Byron Stowe ................................................... Otsego

HONORS FOR THE YEAR.

Maud E. Bosworth ................................................ Scottville
Maggie Julia Carr ................................................ Kalamazoo
Louise Cunningham .............................................. Kalamazoo
Crosby Dean Eaton ................................................ South Haven
Charles Oehlhoffer ................................................ Benton Harbor
Martha Lenora Pratt ................................................ Midland
Josephine Mertie Sharp .......................................... Escanaba
Ruth Ayres Stanton ................................................ Sturgis
Annie Celeste Van Koert ......................................... Chicago, Ill.
Mildred Annette Tanis ........................................ Kalamazoo
Charlotte Louise Elizabeth Wenzel ................................ Kalamazoo

SHERWOOD PRIZES IN DECLAMATION.

First—Mary Frances Honey ........................................ Kalamazoo
Second—Joe Schensul ................................………… Kalamazoo
HONORS AND PRIZES

COOPER PRIZES IN ORATORY.
First—Richard John Oosting.............................................Kalamazoo
Second—William Parsons Woodard.....................................Kalamazoo

MILLER PRIZES IN MATHEMATICS.
Sophomore—Equally divided between
   Albert Thomas Huizinga.............................................Kalamazoo
   Charlotte Genevieve MacEwan.....................................Kalamazoo
Freshman—Geraldine Mae Hamilton....................................Battle Creek

HODGE MEMORIAL PRIZES IN PHILOSOPHY.
First—Ruth Lillian Goss..................................................Kalamazoo
Second—Kenneth Montelle Payne......................................Kalamazoo

FOLZ PRIZE IN GERMAN.
Eustacé Couyumdjopoulos.............................................Beni-Suef, Egypt

TODD PRIZE IN CHEMISTRY.
Equally divided between ..............................................
   Marion Hiller Dunsmore.............................................Berkeley, Cal.
   Charlotte Genevieve MacEwan.....................................Kalamazoo

TODD PRIZE IN SOCIOLOGY.
Helen Mildred Hudson...................................................Lansing

W. O. JONES PRIZE IN BOTANY.
Doris Powell........................................................................Carson City

PINKHAM-WRIGHT PRIZE IN DEBATE.
Richard John Oosting.....................................................Kalamazoo
   With honorable mention of
   Harold Brainard Allen................................................Kalamazoo

O. M. ALLEN PRIZE FOR ESSAY BY FRESHMAN.
Marion Hiller Dunsmore..................................................Berkeley, Cal.
FARLEY PRIZE IN ENGLISH LITERATURE.
Charlotte Genevieve MacEwan ........................................ Kalamazoo

UPJOHN PRIZES IN CHEMISTRY.
First—Walter William Lucasse ..................................... Kalamazoo
Second—Harris Burnett Osborn Ensing ............................. Kalamazoo

YOUNG PRIZE IN MATHEMATICS.
Cecilia Van’t Roer .................................................... Kalamazoo

OAKLEY PRIZE FOR HIGHEST EXCELLENCE.
Ada Marie MacEwan .................................................... Kalamazoo

NATHANIEL A. BALCH PRIZE IN HISTORY.
Frances Eugenia Wood ................................................ Otsego

SAMUEL HASKELL PRIZES IN GREEK.
First—Martin Larson .................................................. Whitehall
Second—Bernice Dorothy Keith .................................... Kalamazoo

SNASHALL PRIZES FOR WORK IN THE BIBLE.
First—Annie Celeste Van Koert .................................... Chicago, Ill.
Second—Frances Evelyn Furst ..................................... Kalamazoo

J. B. BALCH PRIZE FOR ESSAY ON WOMAN SUFFRAGE.
Harold Brainard Allen ............................................... Kalamazoo

KAPPA PI PRIZE IN INTERPRETATIVE READING.
Priscilla Margaret Smith ............................................. Spokane, Wash.

EURODELPHIAN PRIZE FOR SHORT STORY.
William Ernest Shane ................................................ Kalamazoo
With honorable mention of
Almena Senith Millar ............................................... Kalamazoo
### STUDENTS OF THE COLLEGE

#### GRADUATE STUDENTS.

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>Kalamazoo Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>French</td>
<td></td>
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</tbody>
</table>

Classification is based on standing January 1st. The figure after each name gives the total amount of credit including the work of the fall semester. The department in which major work is done is printed under each name.

### SENIOR CLASS.

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>Kalamazoo Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raymond LaDue Abbott, History 107</td>
<td>Lansing</td>
<td>32, Dormitory</td>
</tr>
<tr>
<td>George Augustus Arnold, Mathematics 113</td>
<td>Dayton</td>
<td>105 Oakland Drive</td>
</tr>
<tr>
<td>Myrtle Marie Beach, History 104</td>
<td>Kalamazoo</td>
<td>1109 Oak St.</td>
</tr>
<tr>
<td>Dorothy Bennett, History 110</td>
<td>Kalamazoo</td>
<td>301 N. West St.</td>
</tr>
<tr>
<td>Zella Phillips Benton, Social Science 106</td>
<td>Kalamazoo</td>
<td>513 W. Vine St.</td>
</tr>
<tr>
<td>Amelia Biscomb, English Literature 105</td>
<td>Kalamazoo</td>
<td>226 W. Cedar St.</td>
</tr>
<tr>
<td>Maud E. Bosworth, English Literature 106</td>
<td>Scottville</td>
<td>914 W. Lovell St.</td>
</tr>
<tr>
<td>Mary DeLano Bush, History 111</td>
<td>Plainwell</td>
<td>231 W. Cedar St.</td>
</tr>
<tr>
<td>Maggie Julia Carr, Latin 108</td>
<td>Kalamazoo</td>
<td>1528 Alamo Ave.</td>
</tr>
<tr>
<td>Eustace Couyumdjopoulos, Chemistry 102</td>
<td>Beni-Suef, Egypt</td>
<td>24, Dormitory</td>
</tr>
<tr>
<td>Louise Cunningham, French 108</td>
<td>Kalamazoo</td>
<td>747 W. South St.</td>
</tr>
<tr>
<td>Dora Edna DeMoulin, French 110</td>
<td>Highland, Ill. 914 W. Lovell</td>
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<tr>
<td>Iris Louise Easterbrook, Spanish 106</td>
<td>Vicksburg</td>
<td>Ladies' Hall</td>
</tr>
<tr>
<td>Crosby Dean Eaton, Mathematics 122</td>
<td>South Haven</td>
<td>22, Dormitory</td>
</tr>
<tr>
<td>Name</td>
<td>Home Address</td>
<td>Kalamazoo Address</td>
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<tr>
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</tr>
<tr>
<td>Vivian Eaton, 113 English Literature</td>
<td>South Haven</td>
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<tr>
<td>Emma A. M. Edwards, 98 English Literature</td>
<td>Kalamazoo</td>
<td>326 S. Rose St.</td>
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<td>John Edward Erratt, 103 Chemistry</td>
<td>Cheboygan</td>
<td>43, Dormitory</td>
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<td>Dorothy Genevieve Harter, 111 German</td>
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<td>812 Vine Place</td>
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<td>Helen Mildred Hudson, 104 Social Science</td>
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<td>Richard Grant Hudson, 115 History</td>
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<td>Herman Fletcher Kurtz, 112 Mathematics</td>
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<td>508 Douglas Ave.</td>
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<td>Robert Lusso, 94 English Literature</td>
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<td>825 W. Walnut</td>
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<tr>
<td>Marian Evelyn Monteith, 108 German</td>
<td>Kalamazoo</td>
<td>620 Potter St.</td>
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<tr>
<td>Ruth Alta Monteith, 111 Chemistry</td>
<td>Martin</td>
<td>603 W. Walnut St.</td>
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<tr>
<td>Richard John Oosting, 90 Chemistry</td>
<td>Kalamazoo</td>
<td>916 Cobb Ave.</td>
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<tr>
<td>Grace Lea Pinel, 109 Latin History</td>
<td>Kalamazoo</td>
<td>709 Wheaton Av.</td>
</tr>
<tr>
<td>Elsie Julia Randall, 106 History</td>
<td>South Haven</td>
<td>412 Douglas Av.</td>
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<tr>
<td>Edna Kathryn Schutter, 106 History</td>
<td>Mt. Clemens</td>
<td>Ladies’ Hall</td>
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<tr>
<td>Josephine Mertie Sharp, 105 English Literature</td>
<td>Escanaba</td>
<td>914 W. Lovell St.</td>
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<tr>
<td>Donald Edward Sias, 93 History</td>
<td>Midland</td>
<td>28, Dormitory</td>
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<tr>
<td>Mildred Annette Tanis, 110 Social Science</td>
<td>Kalamazoo</td>
<td>910 Eggleston Av.</td>
</tr>
<tr>
<td>John Curry Walker, 117 Mathematics</td>
<td>Kalamazoo</td>
<td>R. F. D. No. 6</td>
</tr>
<tr>
<td>Wilma Charlotte Weeks, 104 Chemistry</td>
<td>Kalamazoo</td>
<td>319 Spring St.</td>
</tr>
<tr>
<td>Charlotte Louise Elizabeth Wenzel, 110 German</td>
<td>Kalamazoo</td>
<td>1420 Hillcrest Av.</td>
</tr>
<tr>
<td>Ona Belle White, 112 History</td>
<td>Kalamazoo</td>
<td>1521 East Ave.</td>
</tr>
<tr>
<td>Ruth Ona White, 105 History</td>
<td>Alto</td>
<td>Ladies’ Hall</td>
</tr>
<tr>
<td>Name</td>
<td>Home Address</td>
<td>Kalamazoo Address</td>
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<tr>
<td>----------------------------------------------</td>
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</tr>
<tr>
<td>Frances Eugenia Wood, 109</td>
<td>301 Ingleside Terrace</td>
<td>Kalamazoo</td>
</tr>
<tr>
<td>History</td>
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<tr>
<td>William Parsons Woodard, 108</td>
<td>Kalamazoo</td>
<td>945 Austin St.</td>
</tr>
<tr>
<td>History</td>
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<tr>
<td>Florence Barbara Woolsey, 106</td>
<td>Kalamazoo</td>
<td>502 W. North St.</td>
</tr>
<tr>
<td>History</td>
<td></td>
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<tr>
<td>John Demetrius Xanthopoulos, 105</td>
<td>Menouf, Egypt</td>
<td>1, Dormitory</td>
</tr>
</tbody>
</table>

**Mathematics**

**Junior Class.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>Kalamazoo Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ruth Helena Balch, 78</td>
<td>Kalamazoo</td>
<td>1425 Forbes St.</td>
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**SOPHOMORE CLASS.**

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**FRESHMAN CLASS.**

Maurice Dickerson Armstrong, 10
Amy Babcock, 15
Warren Wood Babcock, 5
Eulalia Marie Baker, 15

Lake Odessa 48, Dormitory
Mendon 307 Douglas Ave.
Detroit 12, Dormitory
Kalamazoo 820 W. Cedar St.
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<td>*Doris Lydia Merwin</td>
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<td>William Henry Nelson, 0</td>
<td>Hancock</td>
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<td>Grace Marie Petertyl, 15</td>
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<td>Emil Clarence Pinel, 15</td>
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<td>Helen Mary Ralph, 10</td>
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<td>Kenneth Capwell Ring, 15</td>
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<td>Walter Thompson Root, 27</td>
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<td>Gertrude Esther Schuur, 27</td>
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<td>Charles Dalton Seagley, 14</td>
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<td>Clara Gertrude Seller, 14</td>
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<td>Robert Douglas Seward, 15</td>
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<td>Dorothy Shierk, 15</td>
<td>Plainwell 1129 Race St.</td>
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<td>Catharine Winifred Short, 7</td>
<td>Brocton, N.Y.</td>
<td>412 Douglas Ave.</td>
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<td>Florence Nellie Skinner, 11</td>
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<td>Paul Cory Staake, 12</td>
<td>Galesburg 52, Dormitory</td>
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<td>Harold George Stafford, 0</td>
<td>Chicago, Ill. 25, Dormitory</td>
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<td>Irma Agnes Starring, 14</td>
<td>Lansing 116 Thompson St.</td>
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<td>Margret Emily Stewart, 14</td>
<td>Portland Ladies' Hall</td>
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<td>Manuel Tamborrel, 15</td>
<td>Mexico City, Mex. 30, Dormitory</td>
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<td>Frank Leo Twitchell, 0</td>
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<td>Jesse Paul Walker, 15</td>
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<td>Elizabeth Marion Waterman, 15</td>
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<td>Gladys Margaret Weller, 14</td>
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<td>Russell Keene Weston</td>
<td>Princeton, Ill. 1012 Academy St.</td>
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<td>Monroe James Wilcox, 14</td>
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<td>Kensell Williams, 15</td>
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<td>Doris Alfreda Wood, 15</td>
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<td>Andrew Pyl Wykkel, 0</td>
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<td>Ardith Gervaise Youngs, 15</td>
<td>Kalamazoo 918 S. Park St.</td>
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<td>Kalamazoo 416 S. Burdick St.</td>
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</table>
STUDENTS OF THE COLLEGE

UNCLASSIFIED.

John Maynard Van Fossen, 0 Athens 43, Dormitory
Charles Mark Burlingham, 11 Otsego 123 E. Lovell St.
Margaret Louise Nordlind, 10 Battle Creek 111 Catherine St.
Harry A. Walters, 11 Otsego 806 Academy St.
Spencer Follett Weatherwax, 14 Kalamazoo 52, Dormitory

SPECIAL STUDENTS.

*Ode Custer Muskegon 1, Dormitory
Marian Parker, 4 Kalamazoo 628 S. West St.
*Mary Isabel Wright Kalamazoo 320 Stuart Ave.
*Entered February, 1918.
## SUMMARY.

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<td>Seniors</td>
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<td>Juniors</td>
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<td>Sophomores</td>
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**Total:** 227

## GEOGRAPHICAL SUMMARY.

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<td>Illinois</td>
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<td>Washington</td>
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</table>

**Total:** 227
GENERAL ALUMNI ASSOCIATION

GENERAL ALUMNI ASSOCIATION.

President.
ERNEST A. BALCH, A. B., 1888, Ph. D. Kalamazoo

Vice President.
HARVEY J. BOUCK, Ph. B., 1909, A. M., 1913, Kalamazoo

Secretary-Treasurer.
MARY ELVIRA PENGELLY, Ph. B., 1909, 141 Catherine St., Kalamazoo

CHICAGO ASSOCIATION OF KALAMAZOO ALUMNI AND STUDENTS.

President.
BERNARD L. JOHNSON, B. S., 1906

Vice-President.
CLARENCE EVERETT, A. B., 1916

Secretary-Treasurer.
MARY L. PHILLIPS, Ph. B., 1906, 3410 Oak Park Avenue, Berwyn, Illinois