ANNUAL CATALOGUE
KALAMAZOO COLLEGE
1900-1901
AFFILIATED WITH
THE UNIVERSITY OF CHICAGO

Published by the College.
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CALENDAR.

1901

March 26.  Spring term begins.
May 4.  Condition examinations.
June 12-14.  Term examinations.
June 16, 7:30 P. M.  Baccalaureate sermon.
June 17.  Class Day.
June 17, 8 P. M.  Sherwood Prize Exhibition.
June 18, 2 P. M.  Meeting of the Board of Trustees.
June 18, 10 A. M.  Cooper Prize Speaking.
June 18, 8 P. M.  Address before the Alumni.
June 19, 10 A. M.  47th Annual Commencement.
June 20-Sept. 17.  Summer vacation.

ACADEMIC YEAR.

1901-1902.

Sept. 17, 9 A. M.  Examinations for admission.
Sept. 18.  Fall term begins.
Oct. 31.  Latest date for registration for honor work.
Nov. 28-29.  Thanksgiving holidays.
Dec. 9-11.  Term Examinations.

1902.

March 12-14.  Term examinations.
March 25.  Spring term begins.
June 18.  48th Annual Commencement.
Sept. 16, 9 A. M.  Examinations for admission.
Sept. 17.  Fall term begins.
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The Kalamazoo College.

The Kalamazoo College, or, as it was known in its early days, "The Kalamazoo Literary Institute," is the oldest classical educational institution in Michigan. The plan of establishing the College originated with the Rev. Thomas W. Merrill, a graduate of Waterville College, now Colby College. He worked and traveled continuously for several years to raise the necessary funds, and to obtain a charter. The Hon. Caleb Eldred was also actively interested in the foundation and organization of the College.

The original charter for "The Michigan and Huron Institute," or, as it was later named, "The Kalamazoo Literary Institute," was granted April 22, 1833. The following extract from this charter makes the character of the institution sufficiently evident: "Said trustees shall establish in said territory at such place as they may judge best, a Literary Institute, to promote the knowledge of all those branches of education usually taught in academies and collegiate institutions." For a few years following 1837 the school was a "branch" of the University of Michigan.

In February, 1855, a college charter of liberal nature was granted by the legislature. By this instrument the Trustees are empowered to hold and administer the property of the College, to direct its policy, to elect its President and Faculty, and to confer degrees, "provided that the primary degrees
shall not be conferred on any student who shall not have passed through a course of studies equivalent to, and as thorough as, that prescribed by the Regents of the University of Michigan." By this charter women were granted equal privileges with men, so that Kalamazoo was one of the first co-educational colleges in America. The original policy of having a theological seminary in connection with the College was early abandoned.

During the college year, 1895-96, an agreement for mutual advantage was consummated between the College and the University of Chicago. By the terms of this agreement the College is known as a College Affiliated with The University of Chicago. (See Affiliation.)

In 1835 the citizens of Kalamazoo contributed the sum of $2,500 to the institution, and a tract of land in what is now the southern part of the city. Temporary buildings were built in 1836. This land was sold and the men’s dormitory was erected in 1848-50, on the present grounds of the College, in the western part of the city. The Baptists of the State, who had been from the first the principal supporters of the College, raised the necessary funds. Kalamazoo Hall, the recitation building, was built in 1857 by citizens of Kalamazoo. Ladies’ Hall, the women’s dormitory and refectory, was built by the Ladies’ Hall Association of the state and transferred to the College in 1887.

A new recitation and laboratory building will be built during the present year.
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*Deceased.
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Schuyler Grant, - - - - - - Vice-Chairman.
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L. C. Lull,
F. M. Hodge,
J. E. Howard, (ex-officio),
Albert M. Todd.

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Schuyler Grant,
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A. J. Fox,
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A. G. Slocum,
Chauncey Strong.

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Mrs. H. G. Colman, George E. Curtiss,
*Rev. Samuel Haskell, Mrs. Mary C. Miller,
Mrs. B. M. Thomas.

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AND MINISTERIAL EDUCATION.

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Prof. W. W. Beman, Treasurer, - - - Ann Arbor.
Prof. S. J. Axtell, Secretary, - - - Kalamazoo.
Rev. F. E. Arnold, - - - - - Albion.
Rev. C. A. Fulton, - - - - - Syracuse, N.Y.
Peter Hoffmaster, - - - - - Battle Creek.
Rev. F. S. Lyon, - - - - - Owosso.
Mrs. Mary C. Miller, - - - - - Kalamazoo.
Rev. J. Herman Randall, - - - - Grand Rapids.
Pres. A. Gaylord Slocum, - - - - Kalamazoo.
Mrs. Joseph A. Warren, - - - - Adrian.

*Deceased.
THE FACULTY.

ARTHUR GAYLORD SLOCUM, LL. D., President and Professor of Mental and Moral Philosophy.

117 Woodward Avenue.

A. B., University of Rochester, 1874; A. M., *ibid.,* 1877; LL. D., *ibid.,* 1892; Principal, Rochester Collegiate Institute, 1874-75; Principal, Riverside Collegiate Institute, Wellsville, N. Y., 1875-76; Superintendent of Schools and Principal of Free Academy, Corning, N. Y., 1876-92; President, Kalamazoo College, 1892.

SAMUEL BROOKS, D. D., Professor of the Latin Language and Literature. 710 West Lovell Street.

A. B., Brown University, 1852; A. M., *ibid.,* 1855; D. D., Franklin College, 1875; Instructor in Greek, Brown University, 1854-55; Graduate, Newton Theological Institution, 1857; Pastor, Beverly, Mass., 1857-60; Instructor in Hebrew, Newton Theological Institution, 1860-61; Pastor, South Framingham, Mass., 1862-64; West Medway, Mass., 1866-69; Professor of Latin, Kalamazoo College, 1869.

SETH JONES AXTELL, A. M., Professor of the Greek Language and Literature.

715 West Lovell Street.

A. B., Brown University, 1864; A. M., *ibid.,* 1895; Graduate, Newton Theological Institution, 1867; Pastor, Monroe, Mich., 1867-70; West Medway, Mass., 1870-78; President and Instructor, Leland University, New Orleans, La., 1878-82; Pastor, Weymouth, Mass., 1883-88; President and Instructor, Central University, Pella, Iowa, 1889-90; Professor of Greek, Kalamazoo College, 1890.
STILLMAN GEORGE JENKS, B. S., Professor of Natural Sciences.

B. S., University of Michigan, 1891; Instructor in Physical Sciences, Lansing High School, 1887-89; Assistant in Qualitative Chemistry, University of Michigan, 1890-91; Professor of Natural Sciences, Kalamazoo College, 1891.

CLARKE BENEDICT WILLIAMS, A. M., Professor of Mathematics.

A. B., Princeton University, 1890; A. M., ibid., 1895; J. S. K. Fellow and Instructor in Mathematics, ibid., 1890-91; Instructor in Mathematics, ibid., and Evelyn College, 1891-92; Student, University at Goettingen, 1891-92; University at Leipzig, 1893-94; Professor of Mathematics, Kalamazoo College, 1894.

CLARK MILLS BRINK, PH. D., Professor of English and History.

A. B., University of Rochester, 1879; A. M., ibid., 1893; Ph. D., University of the City of New York, 1894; Graduate, Rochester Theological Seminary, 1882; Pastor, Des Moines, Iowa, 1882-87; Newark, N. J., 1888-92; Graduate student on Scholarship, University of the City of New York, 1890-94; Instructor in Rhetoric and Oratory, Brown University, 1892-95; Professor of English and History, Kalamazoo College, 1895.

*ELIPHALET ALLISON READ, PH. D., Professor of Psychology and Pedagogy.

A. B., Acadia College, 1891; Ph. D., The University of Chicago, 1896; Baptist Union Theological School, Morgan Park, 1891-92; Graduate Student, The University of Chicago, 1892-96; Fellow in Systematic Theology, ibid., 1893-96; Pastor, Pontiac, Ill., 1896-97; Professor of Psychology and Pedagogy, Kalamazoo College, 1897.

*Deceased.
HERBERT LEE STETSON, D. D., Professor of Psychology and Pedagogy. 401 West Lovell Street.
B. D., Baptist Union Theological Seminary, 1878; B. D., The University of Chicago, 1900; A. M., Franklin College, 1886; D. D., *ibid., 1889; Pastor, Logansport, Ind., 1878-87; Des Moines, Iowa, 1887-89; Editor, Indiana Baptist, 1886-89; Professor of History and Philosophy and President, Des Moines College, 1889-1900; Professor of Psychology and Pedagogy, Kalamazoo College, 1900.

*LUCY JOHNSON, Ph. B., Instructor in Latin and History. Ladies’ Hall.
Ph. B., University of Michigan, 1893; Principal of High School, Leroy, Ill.; Instructor, Kalamazoo College, 1893.

CAROLINNE HARDER SWARTOUT, A. B., Instructor in German. 615 West Lovell Street.
A. B., Cornell University, 1892; Preceptress of High School, Middletown, N. Y., 1892-93; Public School, Yonkers, N. Y., 1893-94; Student, University at Leipzig, 1898-99; Instructor in German, Kalamazoo College, 1894.

GEORGE HERBERT FAIRCLOUGH, Instructor in Piano, Organ and the Theory of Music. 523 West Cedar Street.
Organist of All Saints Church, Toronto, Canada; Musical Director of the Brantford Ladies’ College; Studied in Berlin and London, 1893-95; Certificated pupil of the Royal High School of Music, Berlin; Organist and Choirmaster, St. Luke’s Church, Kalamazoo, 1895; Instructor in Music, Kalamazoo College, 1895.

PAULINE LATOURETTE, A. M., Instructor in English and in Vocal Music. Ladies’ Hall.
B. S., Kalamazoo College, 1896; B. S., The University of Chicago, 1897; A. M., Kalamazoo College, 1898; Mehan School of Vocal Art, Detroit; Auditorium Conservatory, Chicago; Instructor in English, Kalamazoo College, 1896.

*Absent on one year’s leave of absence.
WYLIE CHURCHILL MARGESON, A. M., Instructor in Natural Sciences and Mathematics.

936 West Main Street.


CLARA POTTER ANDERSON, A. M., Instructor in Rhetoric and History of Art.

721 West South Street.

B. S., Wellesley College, 1883; A. M., Kalamazoo College, 1899; Instructor in French, Kalamazoo College, 1885-86; Instructor in History and Literature, Michigan Seminary, 1889-93; Assistant Principal, *ibid.*, 1891-93; Lady Principal and Instructor in History and Literature, Jacksonville, Ill., Female Academy, 1893-94; Graduate Student, The University of Chicago, 1895; Assistant in English, *ibid.*, 1895-96; Associate in English, *ibid.*, 1896-97; Graduate Student, Kalamazoo College, 1898-99; Instructor in Rhetoric and History of Art, Kalamazoo College, 1899.

MERRITT LORRAINE HOBBLIT, Instructor in Romance Languages.

521 Locust Street.

Student, University of Illinois, 1887-89; Instructor in Congregational Training School for Mexicans, El Paso, Texas., 1893-95; Missionary to Mexico, 1895-99; Professor of French and Spanish, Drake University, Des Moines, Iowa, 1899-1900; Instructor in Romance Languages, Kalamazoo College, 1900.

LOUIS EDWIN MARTIN, A. M., Instructor in Latin.

425 West Vine Street.

Ph. B., Kalamazoo College, 1888; A. M., Colgate University, 1891; Instructor in English, Shinmachi, Japan, 1888-89; *ibid.*, Nagasaki, Japan, 1889-91; Principal, American Baptist Mission College, Ongole, India, 1891-1900; Instructor in Latin, Kalamazoo College, 1900.
OTHER OFFICERS.

STILLMAN GEORGE JENKS, B. S., Secretary and Librarian.

SETH JONES AXTELL, A. M., Steward.
THE COLLEGE.

ADMISSION.

Candidates for admission to the College are expected to present themselves at the President’s office in Kalamazoo Hall at 9 A.M., September 17, 1901. They must present satisfactory evidence of good moral character, including credentials from their last instructors, or from the institutions in which they were prepared.

ADMISSION OF CANDIDATES FOR THE BACHELOR’S DEGREE.

Candidates for the Bachelor’s Degree are admitted to the College either (1) by examination, or (2) by certificate.

1. Entrance examinations will be held in Kalamazoo Hall at 9 A.M., September 17, 1901. Satisfactory examinations must be passed in the subjects mentioned below.

2. Graduates of high schools approved by the Faculty may be admitted to the Freshman class, in the course for which they are prepared, on the presentation of satisfactory certificates of work done, and of recommendations for admittance from the high school authorities. These certificates will be accepted only in so far as they give detailed statements of the extent and grade of preparatory work; and, without special faculty action, only when presented within one year and four months of the time of graduation.
The list of Approved Schools includes all schools approved by the University of Michigan, and all schools affiliated or co-operating with The University of Chicago. Students are admitted to the College from such schools on the same conditions that they are admitted to these universities.

**REQUIREMENTS FOR ADMISSION.**

A complete outline of the requirements for admission may be found in the statement of courses of study for the Preparatory Department. They are substantially as follows:

**BACHELOR OF ARTS COURSE.**

**Latin.** Grammar; First Latin Book; Viri Romae; Cæsar’s Gallic War, four books; Latin Prose; Cicero, six orations; Vergil’s Aeneid, six books; Ovid, fifteen hundred lines, or equivalent. Students should read easy Latin at sight.

**Greek.** First Lessons, two terms; Anabasis, four books, with exercises in prose composition; one term of Homer, or equivalent.

**Mathematics.** Arithmetic complete; Algebra through quadratics; Plane and Solid Geometry. All candidates for admission to College are expected to have made a thorough review of algebra (factoring, solution of simple and quadratic equations, use of fractional exponents and radicals), within six months preceding the time of entrance.

**Natural Science.** Physics, one year; Botany, any one of the later text-books with laboratory notebook.

**Rhetoric.**
ADMISSION.

HISTORY. United States History; General History.

ENGLISH. The examination consists of two parts, one to test the pupil's general reading, the other to bring out results of more careful study and practice.

Part I. General Reading.

The candidate must exhibit a good general knowledge of the subject-matter of each of the following works, and answer simple questions on the lives of the authors. The usual form of examination is the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number, perhaps ten or fifteen, named in the examination paper. The treatment of these topics is to test his power of clear and accurate expression. In place of a part or the whole of this exercise, the candidate may be allowed to present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading.

The books for this portion of the examination will be:

In 1901 and 1902, George Eliot's Silas Marner; Pope's Iliad, Books I, VI, XXII and XXIV; the Sir Roger de Coverley Papers in The Spectator; Goldsmith's The Vicar of Wakefield; Scott's Ivanhoe; Shakspere's The Merchant of Venice; Cooper's The Last of the Mohicans; Tennyson's The Princess; Coleridge's The Rime of the Ancient Mariner; Lowell's The Vision of Sir Launfal.

In 1903, 1904 and 1905, Shakspere's The Merchant of Venice; Shakspere's Julius Cæsar; The Sir Roger
de Coverley Papers in The Spectator; Goldsmith’s The Vicar of Wakefield; Coleridge’s The Rime of the Ancient Mariner; Scott’s Ivanhoe; Carlyle’s Essay on Burns; Tennyson’s The Princess; George Eliot’s Silas Marner; Lowell’s The Vision of Sir Launfal.

Part II. Study and Practice.

This section of the examination requires a more careful study of each of the works named. It involves subject matter, form and structure, and, also, more particularly than Part I, tests the candidate’s ability to express his knowledge with clearness and accuracy.

In 1901 and 1902, Shakspere’s Macbeth; Milton’s L’Allegro, Il Penseroso, Comus; Burke’s Speech on Conciliation with America; Macaulay’s Essays on Milton and Addison.

In 1903, 1904 and 1905, Shakspere’s Macbeth; Burke’s Speech on Conciliation with America; Milton’s Lycidas, Comus, L’Allegro, and Il Penseroso; Macaulay’s Essays on Milton and Addison.

Note. Reading parallel and subsidiary to all the above should be encouraged. Students are also recommended to commit to memory as much English poetry as possible. The essentials of Grammar must not be neglected, and no candidate will be accepted in English whose work is notably defective in spelling, punctuation, idiom, or division into paragraphs.

BACHELOR OF PHILOSOPHY COURSE.

LATIN. MATHEMATICS. NATURAL SCIENCE. ENGLISH. HISTORY. RHETORIC. The requirements in these subjects are the same as for the Bachelor of Arts course.

GERMAN. (See French.) Two years. Thorough knowledge of the fundamental principles of the
Grammar. Ability to read German fluently and with correct pronunciation, and to translate easy passages from English into German. At least six hundred pages from modern and classical works.

French. An equivalent amount will be accepted in place of the German above mentioned.

BACHELOR OF SCIENCE COURSE.

German or French. Mathematics. English. History. Rhetoric. The requirements in these subjects are the same as for the Bachelor of Philosophy course.

*Latin, two years.

Natural Science, as above, with the addition of Geology, Astronomy and Chemistry.

ADMISSION TO ADVANCED STANDING.

Students coming from other colleges must present certificates of honorable dismissal. Credit for work done previous to entrance will be granted on presentation of proper evidence that it has been satisfactorily completed. No candidate for the Bachelor's Degree may enter later than the beginning of the Senior year.

Candidates for advanced standing who do not come from some other college, must comply with the regular entrance requirements, and, by examination or otherwise, must present satisfactory evidence that they have performed the work for which credit is desired.

*Physiology, Civil Government, Physical Geography and English Literature (one year's work in addition to English and Rhetoric of the regular requirement) may be substituted for Latin.
Students, who desire credit for work done elsewhere, must file a written application for the adjustment of these credits with the Secretary of the Faculty. This application and detailed evidence of the work on which credit is desired must be placed in the hands of the Secretary during the first year of residence.

ADMISSION OF SPECIAL STUDENTS.

In general, students desiring to pursue special courses of study must be prepared to enter one of the regular courses. Under exceptional circumstances, the Faculty may grant permission to take up special work without regular preparation for college entrance, but in such cases the student must be of a suitable age, and must present satisfactory evidence of his ability to do this special work. If such a student afterwards desires to become a candidate for a degree, he must pass the regular college entrance examinations. These examinations must be passed before the student begins the work of the Senior year.
COURSES OF STUDY.

Arranged According to Departments.

There are three courses of study leading respectively to the degrees of Bachelor of Arts, Bachelor of Philosophy and Bachelor of Science. Each of these courses extends through four college years of thirty-six weeks and consists of certain required studies and of a certain number of other studies selected by the student from the various departments.

All of the Freshman work and two-thirds of the Sophomore work is required, while in the Junior and Senior years, excepting the Junior year of the Scientific course, only one-third of the work is required and the student is encouraged to choose studies for which he has especial qualifications. He is thus able to pursue a comparatively extended course in some one or two departments.

In addition to the courses specifically mentioned in the statement of courses of the various departments, the members of the Faculty may offer advanced optional courses leading to special honors.

DEPARTMENT OF PHILOSOPHY.

The President and Professor Stetson.

The aim of this department is to awaken interest, to encourage independent inquiry, to secure careful and accurate thinking, and to establish the student in sound views upon the fundamental questions of life.
It is believed that a knowledge of the laws of his own intellectual and moral nature is of prime importance to him in determining his possibilities as well as his limitations, and that familiarity with what already has been accomplished in the domain of philosophic thought is the best preparation for solving the intricate problems of the present day.

I. PHILOSOPHY.

Courses.

1. Ethics. The President. Critical study of the character and development of the moral nature. The practical application of moral principles to human conduct and life. Dependence of all right action upon a proper understanding of man's relation and accountability to his Creator. Five hours. Second term. Senior year. Required.

2. Logic. Professor Stetson. The work rests on the following definition: Logic is "the science of the conditions on which correct thoughts depend, and the art of attaining to correct and avoiding incorrect thoughts," and therefore is devoted to (1) the critical examination of the necessary principles and forms of thought to determine in what correct thinking consists, and to (2) the consideration of the rules for detecting and avoiding false reasoning. Five hours. Second term. Junior year. Required.

3. General Psychology. Professor Stetson. A critical inquiry into the processes and powers by which knowledge is produced and conduct arises. The nature of the work is both analytic and synthetic. Five hours. Third term. Junior year. Required.

4. History of Philosophy. Professor Stetson. Origin, conception and name of Philosophy and its relation to other sciences; factors and tasks of History of Philosophy, its value as a discipline and its
main genetic divisions. The most of the time is devoted to some one period, preferably that from Des Cartes to Kant. The main problem considered is the theory of knowledge, and considerable effort is made to relate the history of the thought of this period to its actual life and literature. Five hours. First term. Senior year. Required.

5. Evidences of Christianity. Professor Stetson. An apologetic presentation of the Christian faith with reference to whatever in our intellectual environment makes faith difficult at the present time. The subject matter is chosen with special reference to those whose sympathies are with Christianity, but who for any reason have doubts as to the grounds of belief.

The method employed is not controversial but didactic. An impartial comparison is made of the Christian theory of the universe with other theories current in our day. The defense of the Christian religion is made from within, not from without. Five hours. Third term. Senior year. Required.

6. Life and Times of Jesus. Professor Stetson. The leading events in the life of Jesus and the conditions of his times are studied with a view to interpreting his teaching. Five hours. Second term. Sophomore year. Elective.

II. HISTORY OF ART.

Mrs. Anderson.

A brief outline of the principles of art. Study of the development of architecture, sculpture and painting. Description of some masterpieces in each, with brief sketches of famous artists. Five hours. Third term. Senior year. Elective.
DEPARTMENT OF HISTORY
AND POLITICAL SCIENCE.

III. HISTORY.

Professor Brink and Mrs. Anderson.

In the study of history, the student is required to gain a thorough knowledge of the text-book. On the basis of such work, reports both oral and written are given on assigned topics. Recitations and reports are accompanied by informal lectures and free discussion. Thus the advantages of both text-book and seminary methods are sought.

Courses.


Honor Courses.

Honor courses in history will be assigned to eligible students on application to the head of the department.

IV. SOCIAL AND POLITICAL SCIENCE.

The President, Professor Axtell and Professor Stetson.

This work has been organized with special reference to the development of consistent ideals of human welfare. The claims of society upon each of its members are kept constantly in view. It is believed that a knowledge of the social, political and economic forces in their mutual relation will aid students in rightly assuming the duties of citizenship.

Courses.


Distribution of produced wealth. Relation of the satisfaction of man's physical necessities to his intellectual and spiritual well-being. Five hours. First term. Senior year. Elective.


DEPARTMENT OF LANGUAGE AND LITERATURE

V. GREEK

Professor Axtell.

The work in Greek is designed to introduce the student to the rich treasures of Hellenic literature. For this purpose masterpieces in poetry, history, oratory and the drama are selected for reading. The language itself, in its origin, history, forms and grammatical constructions, forms an essential part of the study, while the ethical and political lessons that appear on every page are not overlooked.

In place of the authors mentioned in courses 4, 5 and 6, others may be substituted at the discretion of the instructor.

Courses.


COURSES OF STUDY.


Courses 1, 2 and 3 precede 4, 5 and 6.

Honor Courses.


VI. LATIN.

Professor Brooks.

In the work in Latin, while the examination of the grammatical structure of the text is not neglected, attention is chiefly given to the thoughts presented by each author, and to the characteristics of his style. It is constantly borne in mind that among the benefits to be derived from the reading of the classical Latin authors are these: an acquaintance with the public and private life of the Roman people, an understanding of the influence of Roman literature and Roman law upon the civilization of the world, a familiar knowledge of the indebtedness of the English lan-
Distribution of produced wealth. Relation of the satisfaction of man's physical necessities to his intellectual and spiritual well-being. Five hours. First term. Senior year. Elective.


DEPARTMENT OF LANGUAGE AND LITERATURE.

V. GREEK.

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The work in Greek is designed to introduce the student to the rich treasures of Hellenic literature. For this purpose masterpieces in poetry, history, oratory and the drama are selected for reading. The language itself, in its origin, history, forms and grammatical constructions, forms an essential part of the study, while the ethical and political lessons that appear on every page are not overlooked.

In place of the authors mentioned in courses 4, 5 and 6, others may be substituted at the discretion of the instructor.

Courses.


Courses 1, 2 and 3 precede 4, 5 and 6.

Honor Courses.


VI. LATIN.

Professor Brooks.

In the work in Latin, while the examination of the grammatical structure of the text is not neglected, attention is chiefly given to the thoughts presented by each author, and to the characteristics of his style. It is constantly borne in mind that among the benefits to be derived from the reading of the classical Latin authors are these: an acquaintance with the public and private life of the Roman people, an understanding of the influence of Roman literature and Roman law upon the civilization of the world, a familiar knowledge of the indebtedness of the English lan-
guage to the Latin, and the cultivation of scholarly tastes through an appreciation and enjoyment of the literary treasures that are preserved in the Latin language, treasures which are not made less valuable by the possession of like treasures in our own tongue. Oral and written exercises in Latin composition form a part of the regular work throughout the course.

In place of the authors named in the courses of study, others may be substituted in different years.

Courses.


4. Quintilian—Institutes. Language and literature of the Silver Age. Five hours. First term. Must be preceded by 1, 2 and 3. Elective in A. B. and Ph. B. courses.


VII. GERMAN.

Miss Swartout

The purpose of the work of the first year is to secure a thorough knowledge of the fundamental principles of the German language, and to acquire an extended vocabulary.

In order that the student may acquire the ability to understand and to think in German, the work of the class-room is carried on in German, so far as practicable, and German prose composition is made an important feature of the work. Special attention is given to construction and to cognates.

After the first year the aim is to become familiar with the best German literature. A masterpiece from each of the authors, Lessing, Schiller and Goethe, some minor poems from Schiller and Goethe and poems of later date, are read. The historical dramas require special study and collateral reading.

Conversation classes in German are formed if desired.

If French is offered for entrance in the Ph. B. or B. S. course, the required courses and the order of the courses in French and German are interchanged.

Courses.


7. Lectures on German Literature. Special study of lives and works of Lessing, Schiller, Goethe and Heine, with reports. Discussions and essays by the class. One hour throughout the year. In connection with 4, 5 and 6.

Honor Courses.

In addition to courses 1-7, honor courses are offered to those eligible.

ROMANCE LANGUAGES.

Mr. Hoblit

In this department the student receives thorough drill in the grammatical forms, the syntax, and the pronunciation of the language studied, and is introduced to representative classic authors.

*Either German or French 1, 2 and 3 required in A. B. course.
†Either German 4, 5, 6 and 7 or French 1, 2 and 3 required in Ph. B. course.
COURSES OF STUDY.

VIII. FRENCH.

At the end of course 3, students should be able to pronounce French accurately and should have considerable knowledge of French grammatical forms (the regular and most of the irregular verbs) and syntax. Frequent drill in French conversation should also make it possible for them to speak with some facility on all ordinary topics.

In courses 4, 5 and 6, masterpieces of the several authors are read, translation and discussion being employed to bring out a clear understanding of the text and a proper appreciation of the literary value of the works.

If French is offered for entrance in the Ph. B. or B. S. course, the required courses and the order of courses in German and French are interchanged.


†4. Molière—Representative works. Reports in French on the plays studied by the class. Five hours. First term. Follows 1, 2 and 3. Required in Ph. B. and B. S. courses. Elective in A. B. course.

*Either French or German 1, 2 and 3 required in A. B. course.


IX. SPANISH.

In this course special attention is paid to conversation and to reading. At the completion of the year, students are expected to be able to speak with ease on ordinary topics, and to have read at least one representative Spanish novel.


X. ENGLISH AND AMERICAN LITERATURE.

Professor Brink.

The work in this department aims to give the student an understanding of the nature and characteristics of literature in its leading forms, to develop in him a taste for good literature and enthusiasm for literary study, to train him in right methods, and, through sympathetic study of their masterpieces, to give him some knowledge of the leading authors.

†Either French 1, 2 and 3, or German 4, 5, 6 and 7 required in Ph. B. course.
In all the courses the work is pursued by a combination of lectures, class-room study and seminary investigation.

The literature is read at first hand, and the student is required to do for himself, by way of interpretation, as much as possible. The extensive and intensive methods are combined: wide reading to get literary atmosphere and breadth of view, critical study of smaller portions to develop accuracy and insight. While historical conditions are not neglected, the weight of emphasis is placed upon the permanent qualities of literature as an art expression of life. The end sought is not so much information as culture and a love for good literature.

Courses.


3. Shakspere. Lectures: The Drama as a literary type; the characteristics of the Romantic as distinguished from the Classical Drama; some of Shakspere’s plays. Study of the plays by the seminary method. Development of Shakspere’s mind and art. Five hours. Third term. Junior year. Elective.
Reading and criticism of some of the great novels, 
short stories, poems and dramas of our literature. The 
selections are examined both for their contents and
as types of literary forms. Some of the later English 
humanities and several German dramas in translation 
are read. Five hours. Second term. Given every 
other year in alternation with 2. Will be given in 
1902-1903.

Honor Courses.

The following honor courses in English are
offered to eligible students:

1. Old English (Anglo-Saxon) prose and poetry 
—Cook’s “Grammar of Old English;” Bright’s, also
Sweet’s “Anglo-Saxon Reader.” The Saxon Chroni-
cle. Text considered as a basis for the study of
English philology and as illustrative of the beginnings
of English culture. The relation of old to modern
English. History of the English language. Beowulf
—text, metre, literature and archeological interest.

2. Middle English and Lowland Scotch. Chau-
cer—The Canterbury Tales: sources, grammar, scan-
sion, literature. Burns, Scotch ballads, the lowland
dialect.

3. Studies in the novel. Origin and develop-
ment of the English novel. Readings, with papers,
in Dickens, Thackeray, George Eliot, Black, Haw-
thorne and others.

4. Recent English and American poetry. Clas-
sicism, Romanticism, realism. Tennyson, Browning,
Austen, Emerson, Lowell, Stedman, Longfellow,
Sidney Lanier,—critical readings and dissertations.
The aim of the instruction in Rhetoric is to give a thorough and systematic training in the principles and practice of English Composition. The different types of discourse are set forth in their logical relations to one another; and essays and orations, with plans based upon specific rhetorical methods, are required from the students.

One hour of class work a week divided between Rhetoric and Elocution is required of all Freshmen and Sophomores. In connection with this work declamations and recitations are prepared and, after rehearsal, are recited before the class; also, term essays are written and criticised on the basis of the principles discussed in the class-room. Two credits in Rhetoric and Elocution will be given on the completion of this work.

In Rhetoric attention is given to methods of finding and arranging material and the elements of style are studied from a text-book and discussed in daily recitations. The principles of Narration, Description, Exposition, Argumentation and Persuasion are discussed theoretically in class and are applied practically in the writing of themes and essays.

The rhetorical analysis of English masterpieces is also made a part of the daily recitation. Almost every type of prose-writing is examined in this way. In addition, occasional class debates are held on previously assigned topics, for the purpose of cultivating the ability to speak fluently, logically and with self-
possession, before an audience and in the face of opposition.

In connection with the class work in Rhetoric, special exercises are given to the Junior class in making plans for orations, in oratorical composition and in oratorical criticism. The work in oratorical criticism is done by the seminary method.

Members of the Junior and Senior classes prepare orations, which, after criticism and rehearsal, are delivered in chapel in the presence of the Faculty and students. Five chapel orations are required during the course, which together count for one credit. A graduating oration is also required of each candidate for a degree.

Courses.


Honor Courses.

Eligible students may have courses for honors assigned on application to the head of the department.
COURSES OF STUDY.

term. Must be preceded by Trigonometry. Five hours. First term.


XV. ASTRONOMY.

Professor Williams.


XVI. GEOLOGY.

Mr. Margetson.

General Geology. Text-book work, supplemented by lectures and, when possible, by work in the field. Should be preceded by one or more courses in Chemistry. Five hours. Second term.

XVII. BIOLOGY.

Mr. Margetson.

Courses.

1. General Biology. A study of the vital phenomena in the simple plant and animal cells. Recitations and laboratory work. It is desirable that students electing this course should have had one or more courses in Chemistry. Five hours. First term.

2. General Biology. Continuation of 1. Includes a study of the organs and functions in the more complex organisms. Five hours. Third term.

DEPARTMENT OF PEDAGOGY.

XVIII. PEDAGOGY.

Professor Stetson.

The work in this department is organized with special reference to fitting students for the teaching
profession. For those who elect it this work forms an integral part of the courses in the Senior year. Students, who satisfactorily complete the requirements in this department and who give evidence to the Faculty of ability to teach, are, upon graduation, granted the State Teacher's Certificate.

Courses.


EXHIBIT OF STUDIES

Leading to the Bachelor's Degree.

BACHELOR OF ARTS COURSE.

Electives in Italics. The numerals refer to the numbers of the courses. See pages 24-44.

FRESHMAN YEAR.

<table>
<thead>
<tr>
<th>First Term.</th>
<th>Second Term.</th>
<th>Third Term.</th>
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<tbody>
<tr>
<td>Greek 1.</td>
<td>Greek 2.</td>
<td>Greek 3.</td>
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</tbody>
</table>

Essay writing and elocution throughout the year.

SOPHOMORE YEAR.

<table>
<thead>
<tr>
<th>First Term.</th>
<th>Second Term.</th>
<th>Third Term.</th>
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</thead>
<tbody>
<tr>
<td>French 1, or</td>
<td>French 2, or</td>
<td>French 3, or</td>
</tr>
<tr>
<td>German 1.</td>
<td>German 2.</td>
<td>German 3.</td>
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<tr>
<td>Sociology.</td>
<td>Life and Times of Jesus.</td>
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</tbody>
</table>

Essay writing and elocution throughout the year.

*Any year of work in the Natural Sciences may be taken instead of Chemistry.
**JUNIOR YEAR**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rhetoric 7</td>
<td>Logic</td>
<td>Psychology</td>
</tr>
<tr>
<td>Latin 6</td>
<td>Latin 7</td>
<td></td>
</tr>
<tr>
<td>Literature 1</td>
<td>Literature 2, 4</td>
<td>Literature 3</td>
</tr>
<tr>
<td>Physics 1</td>
<td>Physics 2</td>
<td>Physics 3</td>
</tr>
<tr>
<td>History 4</td>
<td>Rhetoric 8</td>
<td>History 5</td>
</tr>
<tr>
<td>German 1, 4, 7</td>
<td>German 2, 5, 7</td>
<td>German 3, 6, 7</td>
</tr>
<tr>
<td>French 1, 4</td>
<td>French 2, 5</td>
<td>French 3, 6</td>
</tr>
<tr>
<td>Spanish 1</td>
<td>Spanish 2</td>
<td>Spanish 3</td>
</tr>
<tr>
<td></td>
<td>Astronomy</td>
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</tbody>
</table>

- Three chapel orations.

**SENIOR YEAR**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Philosophy</td>
<td>Ethics</td>
<td>Evidences of Christianity</td>
</tr>
<tr>
<td></td>
<td></td>
<td>History of Art</td>
</tr>
<tr>
<td>Economics</td>
<td></td>
<td>International Law</td>
</tr>
<tr>
<td>Biology 1</td>
<td>Geology</td>
<td>Biology 2</td>
</tr>
<tr>
<td>Pedagogy 1</td>
<td>Pedagogy 2</td>
<td>Pedagogy 3</td>
</tr>
</tbody>
</table>

- Two chapel orations. Graduation oration.

Electives not chosen when offered may be taken in subsequent years.
EXHIBIT OF STUDIES.

BACHELOR OF PHILOSOPHY COURSE.

*Electives in Italics. The numerals refer to the numbers of the courses. See pages 24-44.

FRESHMAN YEAR.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin 1</td>
<td>Latin 2</td>
<td>Latin 3</td>
</tr>
<tr>
<td>*Chemistry 1</td>
<td>Chemistry 2</td>
<td>Chemistry 3</td>
</tr>
<tr>
<td>Mathematics 1</td>
<td>Mathematics 2</td>
<td>Mathematics 3</td>
</tr>
<tr>
<td>Rhetoric 1</td>
<td>Rhetoric 2</td>
<td>Rhetoric 3</td>
</tr>
</tbody>
</table>

Essay writing and elocution throughout the year.

SOPHOMORE YEAR.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>†German 4, 7, or †French 1.</td>
<td>German 5, 7, or French 2.</td>
<td>German 6, 7, or French 3.</td>
</tr>
<tr>
<td>Literature 1.</td>
<td>Literature 2, 4.</td>
<td>History 5.</td>
</tr>
<tr>
<td>†German 4, 7.</td>
<td>German 5, 7.</td>
<td>German 6, 7.</td>
</tr>
<tr>
<td>Sociology.</td>
<td>Life and Times of Jesus.</td>
<td></td>
</tr>
</tbody>
</table>

Essay writing and elocution throughout the year.

*Any year of work in the Natural Sciences may be taken instead of Chemistry.
<table>
<thead>
<tr>
<th>JUNIOR YEAR</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>First Term</strong></td>
<td><strong>Second Term</strong></td>
<td><strong>Third Term</strong></td>
</tr>
<tr>
<td>Rhetoric 7</td>
<td>Logic</td>
<td></td>
<td>Psychology</td>
</tr>
<tr>
<td>†French 4</td>
<td>French 5</td>
<td></td>
<td>French 6</td>
</tr>
<tr>
<td>Biology 1</td>
<td>Geology</td>
<td></td>
<td>Biology 2</td>
</tr>
<tr>
<td>History 4</td>
<td>History 2</td>
<td></td>
<td>History 3</td>
</tr>
<tr>
<td>Latin 6</td>
<td>Rhetoric 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spanish 1</td>
<td>Spanish 2</td>
<td></td>
<td>Spanish 3</td>
</tr>
<tr>
<td></td>
<td>Three chapel orations</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SENIOR YEAR</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>First Term</strong></td>
<td><strong>Second Term</strong></td>
<td><strong>Third Term</strong></td>
</tr>
<tr>
<td>History of</td>
<td>Ethics</td>
<td></td>
<td>Evidences of Christianity</td>
</tr>
<tr>
<td>Philosophy</td>
<td></td>
<td></td>
<td>History of Art</td>
</tr>
<tr>
<td>Economics</td>
<td></td>
<td></td>
<td>International Law</td>
</tr>
<tr>
<td>Pedagogy 1</td>
<td>Pedagogy 2</td>
<td></td>
<td>Pedagogy 3</td>
</tr>
<tr>
<td></td>
<td>Two chapel orations</td>
<td>Graduation oration</td>
<td></td>
</tr>
</tbody>
</table>

*Electives not chosen when offered may be taken in subsequent years.*

†If French instead of German has been offered for entrance, the required courses and the order of the courses in French and German are interchanged.
# Bachelor of Science Course

*Electives in Italics.* The numerals refer to the numbers of the courses. See pages 24-44.

## Freshman Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>French 1.</em></td>
<td>French 2.</td>
<td>French 3.</td>
</tr>
</tbody>
</table>

Essay writing and elocution throughout the year.

## Sophomore Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>German 4, 7.</em></td>
<td>German 5, 7.</td>
<td>German 6, 7.</td>
</tr>
<tr>
<td>Sociology.</td>
<td><em>Life and Times of Jesus.</em></td>
<td></td>
</tr>
</tbody>
</table>

Essay writing and elocution throughout the year.

## Junior Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rhetoric 7.</td>
<td>Logic.</td>
<td>Psychology.</td>
</tr>
<tr>
<td>Literature 1.</td>
<td>Literature 2, 4.</td>
<td>Literature 3.</td>
</tr>
</tbody>
</table>

Three chapel orations.
### SENIOR YEAR

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Philosophy</td>
<td>Ethics.</td>
<td>Evidences of Christianity.</td>
</tr>
<tr>
<td>Economics.</td>
<td></td>
<td>History of Art.</td>
</tr>
<tr>
<td>Two chapel orations.</td>
<td>Commencement oration.</td>
<td></td>
</tr>
</tbody>
</table>

*Electives not chosen when offered may be taken in subsequent years.*

*If French instead of German has been offered for entrance, the required courses and the order of the courses in French and German are interchanged.*
GENERAL COLLEGE REGULATIONS.

PUBLIC WORSHIP.

Public worship, which all students, not expressly excused by the President, are required to attend, is held each morning in the College Chapel.

Each student is expected to choose some one of the churches of the city and to attend its services with regularity.

MATRICULATION.

Every student must matriculate before entering upon any college study. The matriculation fee is five dollars and is required but once.

EXAMINATIONS.

At the end of each term, students are examined in all studies of the term. In general these examinations are written. Besides these final examinations, partial examinations or written recitations may be held during the term.

A student who receives a condition in a course must remove the condition before that course is given again; otherwise he is required to take the course with the next class. Examinations for the removal of conditions are held on the sixth Saturday of each term.
STANDING.

The student's term-standing is found by combining the examination and the recitation marks, account being taken of absences. Every student receives a report-card at the end of each term, on which the term-standing is expressed by the letters A, B, C, D and E. A signifies very good; B, good; C, medium; D, poor; E, failure. Students with standing E in any study receive no credit in that study; those with D may receive credit after passing a second examination.

CLASSIFICATION.

Regular Classes.

Any student who does not lack more than three entrance credits in any one of the regular courses may be classified as a Freshman in that course. After the Freshman year, students are classified as to class and course in accordance with the number of credits received and the amount of required work completed.

Special Students.

All students, who by Faculty action have been admitted to do special work in any department, are known as Special Students.

Unclassified Students.

Candidates for the bachelor's degree who lack more than three credits of regular standing in their courses and all others who are not candidates for degrees are designated as Unclassified Students.
HONORS.

Honors are awarded to students of the College under the following conditions.

Eligibility.

Any student in regular standing in one of the four college classes, who is not delinquent in any study, may become a candidate for honors, providing his average standing for the year preceding his candidacy is at least B and his standing in the department in which honor is sought is A. Freshmen who have no entrance conditions may become candidates for honors by action of the Faculty.

Required Work.

Honors are awarded at the end of the college year for extra work, assigned and directed by the instructors in the several departments and equivalent in amount to a two hour course throughout the year. Proficiency is tested by examination and by a thesis if the instructor so desires. If during the year the standing falls below the minimum required for candidacy for honors, the student may be debarred. No student may become a candidate for honors in more than one department at the same time without special permission from the Faculty. Each candidate for honors during the year 1901-1902 must register his name and a statement of the department in which honors are sought with the Secretary on or before October 31, 1901.

The names of all recipients of honors are announced at Commencement and are printed in the annual catalogue of the College.
PRIZES.

Two prizes are offered each year.

1. The Sherwood Prize, endowed by the late Rev. Adiel Sherwood, D. D., of St. Louis, is given for the best delivery of a declamation by a Freshman at a public contest.

2. The Cooper Prize, endowed by the late Charles Cooper, Esq., of White Pigeon, is given for the best delivery of an oration at the Junior Exhibition.

FELLOWSHIPS.

The University of Chicago each year grants three Fellowships to members of the graduating class of Kalamazoo College.

Each Fellowship gives the holder free tuition for one academic year in the graduate schools of The University of Chicago.

BACHELOR'S DEGREE.

Every student who has successfully completed the required work of one of the regular courses and sufficient elective work to make thirty-nine credits in all, is recommended by the Faculty to the Board of Trustees as a proper candidate for the bachelor's degree. If the Board acts favorably, the candidate receives publicly at the Commencement exercises a diploma signed and sealed by official representatives of the Board.

MASTER'S DEGREE.

Graduate Courses.

Whenever permission to do graduate work in any department is granted, the head of the department
outlines a suitable course and supervises and directs the work during its continuance.

**Eligibility.**

Any graduate of the College, or of any other college in good standing may become a candidate for the degree of Master of Arts or of Master of Science by action of the Faculty. The candidate must have completed all the undergraduate work offered in the department of his principal subject or its equivalent. (See below.)

**Required Work.**

The candidate must complete at least one full year of advanced work in residence or its equivalent. No one who does not give all his time to the work shall receive the degree in less than two years. Two thirds of the work must be done in one department and the other subjects must be related to this principal subject. The candidate after consultation with the head of this department must submit to the Faculty for ratification a written statement of all the courses chosen for the degree. The work shall be tested by examination and by a thesis on some topic connected with the principal subject.

**ADJUSTMENT OF CREDITS.**

All applications for credit for work done elsewhere and proper evidence of work done must be filed in writing with the secretary during the first year of residence. All such applications and other communications addressed to the Faculty are considered at the regular Monday meetings of the Faculty.
AFFILIATION.

Kalamazoo College is now working under the terms of affiliation with The University of Chicago. The provisions of affiliation, which are of general interest are as follows:

1. The President of the College is a member of the University Congregation.
2. The Faculty and courses of study of Kalamazoo College are endorsed by the University of Chicago.
3. Students, whose work in the College is satisfactory and whose examinations are approved by the University, receive credit on the University records for work done in the College.
4. Such students, on graduation from the College, may secure without tuition fees the corresponding degrees at the University after completing twelve weeks' additional work there.
5. Each year one graduate of the College in the A. B. course receives the University degree without additional work.
6. Each year three students who have earned the Bachelor's degree receive Fellowships entitling them to tuition for one year in the Graduate Schools of the University.
7. Apparatus and books for use in any department are loaned by the University to the College and
special lecturers and instructors for temporary service can be secured from the University.

By the agreement thus outlined, the evident advantages of the College and those of the University are combined. The students of the College, while doing their work in small classes, coming into personal contact with their instructors and securing their education at limited expense, have the advantage of having their work brought into constant comparison with that of the University.

The period of twelve weeks spent at the University in securing its degree naturally leads to a desire to continue in graduate work.

The tendency of affiliation is to strengthen the courses of the College and to give greater efficiency to its work.

Undergraduate students who so desire may spend the summer quarter at the University and receive credit for such work in the College.
GENERAL INFORMATION.

LOCATION.

Kalamazoo College is situated in the western part of Kalamazoo, within ten minutes' walk of the central part of the city. The college grounds which comprise twenty-five acres are partly on the valley level and partly on hills overlooking the surrounding country.

Kalamazoo is a beautiful city of about twenty-five thousand inhabitants, and is advancing steadily in population, business and wealth. Lines of railroad radiating from the city in nine directions make the institution easily accessible.

BUILDINGS.

There are three buildings on the college grounds. The Men's Dormitory is situated on College Hill and contains thirty-one study rooms each with an adjoining sleeping room. The College Library, the Young Men's Christian Association rooms and the rooms of the Sherwood Rhetorical Society and of the Philo-lexian Lyceum are also in this building.

Kalamazoo Hall stands on the lower campus. It contains lecture rooms, laboratories, the Chapel, the Working Library and Eurodelphian Hall.

Ladies’ Hall has an attractive situation on the hill. Each room is designed to be occupied by two students. The building is suitably furnished.
A new recitation and laboratory building will be built during the present year.

**COLLEGE LIBRARY.**

The College Library contains nearly eight thousand bound volumes and three thousand three hundred pamphlets. The standard encyclopedias, dictionaries and other books of reference are included. Through the liberality of F. R. Welles, Esq., of Paris, France, and of the Olney estate, the sum of $350.00 is available annually for new books.

About two thousand volumes of the books most frequently used and the periodicals have been placed in rooms opening from the Chapel. The rooms are used as a working library. The Chapel is used during the day by any who wish as a study hall. This brings the books where they can be used without waste of time.

**OTHER LIBRARY FACILITIES.**

The literary societies of the College have libraries aggregating about two thousand volumes.

The Public Library of the city is available to students of the College without expense. This library contains nearly thirty thousand bound volumes and is growing at the rate of twelve hundred volumes a year. The reading-room is supplied with one hundred seventy-five periodicals.

The library of the Ladies' Library Association is open to the young women on the payment of a small fee. There are about three thousand bound volumes in this library.
Thus forty-three thousand bound volumes are accessible to the students.

LABORATORIES.

The Chemical Laboratory contains tables and lockers for twenty students to work at one time. The equipment is sufficient to do good work in General Chemistry and in Qualitative Analysis. In General Chemistry a large part of the work is made quantitative.

The student's laboratory in Physics has essentially the same equipment as that of the laboratory in The University of Chicago for the corresponding courses, and contains special pieces designed by Prof. S. W. Stratton of the University.

The Biological Laboratory is equipped with microscopes, microtome, reagents and material for individual work by the students.

A new laboratory and recitation building is to be built during the present year and great improvement will be made in the equipment of all these laboratories.

Apparatus for the illustration of most of the subjects that come up in the other sciences is sufficient for class-room use.

LADIES' HALL.

The Ladies' Hall furnishes a home, where the best opportunities for successful work are combined with the advantages of a Christian family life.

The supervision of the Hall is intrusted to a member of the Faculty and the regulations are few
and simple. It is believed that the Hall life, with its strong religious influence and its atmosphere of culture and refinement, can do much in the development of a true and noble womanhood.

While young women are not required to board at the hall, the advantages offered them in supervision, care of health, regularity of habits, wise counsel, congenial society and favorable opportunity for study, are such that young women are urged to consider them before locating elsewhere.

Preceptress of the Hall, Miss Pauline LaTourrette; Matron, Mrs. Belle Brownell.

CHRISTIAN ASSOCIATIONS.

The Young Men’s and the Young Women’s Christian Associations have an important place in college life and include most of the students in their membership. Each association holds regular weekly meetings, the Y. M. C. A. in its own room in the Dormitory, the Y. W. C. A. in the Eurodelphian room in Kalamazoo Hall.

An important part of their work consists in helping new students to adapt themselves to college life. For this purpose the associations issue a handbook of information and during the first weeks of each term hold receptions at which new students become acquainted with the older ones and with one another.

LITERARY SOCIETIES.

There are four active and flourishing literary societies among the students: the Sherwood Rhetorical Society, founded in 1851; the Philolexian Lyceum, founded in 1855; the Eurodelphian Society, founded
in 1856; and the Century Forum, founded in 1900. The Eurodelphian Society is for young women and the other three for young men.

The regular business and literary meetings are held on Friday evening of each week and are open to any who may wish to attend. This literary work is a valuable adjunct to the regular college curriculum and is actively encouraged by the Faculty.

Open meetings, at which debates are held and literary programmes are given and to which the public is invited, are held from time to time. During the second term of each college year there are public debates on topics of current interest between debaters chosen from the men's literary societies.

The Philolexian Society offers several money prizes to encourage excellence in literary and oratorical work.

**ORATORICAL ASSOCIATION.**

This Association has for its purpose the promotion of an active interest in oratory and debating. During the winter term a public contest is held, the successful competitor in which represents the Association in the annual contest of the Michigan Oratorical League. The Association also has charge of debating contests between Kalamazoo and other colleges. All college students doing full college work are eligible to membership and are encouraged to identify themselves with this organization.

The local contest for the choice of a speaker to represent Kalamazoo in the annual exhibition of the State League occurs in the second term. At the
annual exhibition of the league in 1900, the representative of the College was James McGe,e, 1902, to whom the first prize was awarded.

A debate was held in February, 1901, between members of this Association and representatives of the State Normal College at Ypsilanti. The debate was won by the Kalamazoo team consisting of James McGe,e, Wilbur Nelson and Fred Milton Sellers.

THE COLLEGE JOURNAL

The College Index, an illustrated monthly magazine, is published by the Students' Publishing Association. It contains College and Alumni news and literary contributions from students, alumni and members of the Faculty. The Publishing Association offers several money prizes each year for the best stories, essays and poems submitted.

ATHLETICS.

A healthful interest in Athletics is approved and encouraged by the Faculty. There is a standing Faculty committee on athletic sports to whom all important questions are submitted for advice and approval.

Students who desire to train for the various events are required to maintain a good standing in their classes and to present certificates of physical fitness from medical advisers. Those under age must also secure written permission from parents or guardians. The rules of the Inter-Collegiate Association are enforced.

The Students' Athletic Association has been in existence several years and by its enthusiastic efforts
has secured the hearty support of the students as a body. It is a branch of the Michigan Inter-Collegiate Athletic Association.

Outdoor athletic sports are managed by the Athletic Association, with the co-operation of the Faculty committee on athletics.

For indoor gymnastics the Y. M. C. A. of the city offers courses in training under a physical director at special rates to students.

EXPENSES.

All bills must be paid in advance.

For Young Men.

Tuition in any department...........$10.00 per term.
Room-rent in the Dormitory:
  Corner rooms..................... 5.00 "  "
  Inside rooms ..................... 4.00 "  "
Table board at Ladies’ Hall....... 2.25 per week.
Summary for term of 12 weeks:
  Tuition .......................... 10.00
  Board 12 weeks .................. 27.00
  Room-rent in Dormitory ......... 5.00

  $42.00

This does not include laundry, fuel, lights, books or furniture. Some of the rooms are furnished, others not. The assignment of rooms is in the hands of the Steward.

There are also approved private boarding-houses near the College, at which board either with or without rooms can be obtained at rates corresponding to the above.
GENERAL INFORMATION.

Students sometimes board themselves in their own rooms in private houses, or get their meals in clubs, and thus diminish their expenses. No student rooming in the Dormitory is permitted to board himself.

For Young Women (at the Hall).

Tuition in any department ........ $10.00 per term.
Table board ...................... 2.25 per week.
Room-rent, $1.00 or 75 cents per week, according to location.

Pupils who are to some extent dependent on themselves may receive permission from the chairman of the Ladies' Hall committee to assist in the domestic duties of the Hall one hour each day. A deduction of 50 cents per week in the price of board is made for these services.

The occupants of rooms are expected to furnish their own sheets, pillow slips, towels, white spreads and soap. No charge is made for fuel and lights or for the washing of room linen.

A telephone connects the building with the general city service.

Laboratory.

Students taking work in the Chemical Laboratory deposit with the Steward an amount sufficient to cover cost of material used during the term. Any unused portion of this is returned at the end of the term. This deposit is $2.00 each for the first and second terms and $5.00 for the third term.

To cover cost of material and use of apparatus in Biology a charge of $1.00 per term is made for work in the Biological Laboratory.
PECUNIARY AID.

Aid is furnished worthy and needy students from the following sources.

1. The Board of Kalamazoo College and Ministerial Education provides for the tuition and room rent of its beneficiaries and renders further aid if the funds at its disposal warrant. This aid is usually given only to college students.

2. The incomes of the endowed scholarships are used for the aid of students.

3. Individuals and churches sometimes place money in the hands of the President to be used for the same purpose.

4. There is each year a fund of $150.00 in the hands of the President to be loaned to deserving students and to be reloaned on repayment.

ENDOWED SCHOLARSHIPS.

Taft Fund.

This gift of $2,520 was made by Lewis A. Taft, the income to be used for indigent students.

Axtell Fund.

This gift of $1,000 was made by Mrs. Hannah E. Axtell, and the income is to be used for ministerial education.

Caleb Van Husan Memorial Scholarship.

This scholarship of $1,000 was established by the widow and children of the late Caleb Van Husan, the income to be used to aid some deserving and needy student.
Charles Willard Scholarships.

This fund of $10,000 was established by the late Charles Willard. The income is to be used to aid deserving students.

ENDOWED PROFESSORSHIPS AND MEMORIAL FUNDS.

Attention is called to the necessity of having professorships in all departments fully endowed.

The following professorships have been fully endowed:

The Olney Professorship of Mathematics.
The Charles Willard Professorship of Latin.
The John A. Broadus Professorship in Greek.

*Endowed by Charles C. Bowen, Detroit.

The following have been partially endowed:
The Alumni Professorship.
The Kalamazoo City Professorship.

The interest from the following memorial funds goes toward meeting current expenses:

Merrill Fund.
Fellows and Tait Memorial Fund.
Charles M. Averell Memorial Fund.

*This is in addition to gift of $50,000 for General Endowment.
DEGREES CONFERRED.

June 20, 1900.

DOCTOR OF LAWS (LL. D.)

William A. Moore, - - Detroit.

DOCTOR OF DIVINITY (D. D.)

Reuben E. Manning, - - Chicago.

MASTER OF ARTS (A. M.)

Lena Elizabeth Sprague, Ph. B., University of Michigan, 1895, - - Kalamazoo.

BACHELOR OF ARTS (A. B.)

Frank Blanchard, - - Chelsea.

Henry Sidney Bullock, - - Harvey, Ill.

*Henry Clay Calhoun, - - Clinton.

*Carlos Millson Dinsmore, - - Imlay City.

*Hilton DeWitt Girdwood, - - Owosso.

*John Wellington Hoag, - - Lansing.

Leroy Hornbeck, - - Ithaca.

George Hollenbeck Martin, - - Kalamazoo.

Harry Adelbert Miller, - - Springport.


Arthur Francis Purkiss, - - Port Huron.

*George Edward Sutton, - - Pontiac.

Lew Augustus Walker, - - Adrian.
DEGREES CONFERRED.

BACHELOR OF PHILOSOPHY (Ph. B.)

*Sarah Pamela Allis, - - - Adrian.
*Laura Mae Chesney, - - - Wooster, O.
*Harry Barnum Irland, - - - Otsego.
*Richard Weymouth Paltrigde, - - - Kalamazoo.
*Mary Auzella Reid, - - - Maquoketa, Ia.
*Ernest August Wreidt, - - - Williamsport, Pa.

*Received the College Teacher's Certificate from the State Authorities.
HONORS AND PRIZES.

AWARDED DURING THE COLLEGE YEAR, 1899-1900.

FINAL FIRST HONORS,

For Arts Course.


HONORS.

In Greek.

Hilton DeWitt Girdwood, - - Owosso.

In Latin.

John Cadd Paltridge, - - Kalamazoo.

In Mathematics.

Floyd Lee Hewitt, - - Highland.

PRIZES.

Cooper Prizes.


Florence Adelle Bixby, - - South Haven.

Sherwood Prizes.

George Ethelbert Lockhart, - - Wolcottville, Ind.

Robert Abram McMullen, - - Bay City.

FELLOWS.


Arthur Francis Purkiss, - - Port Huron.

Mary Auzella Reid, - - Maquoketa, Ia.
STUDENTS OF THE COLLEGE.

GRADUATE STUDENT.

George Hollenbeck Martin, A. B., Kalamazoo College,
1900,--Kalamazoo.
Chemistry.
A., Candidate for degree of Bachelor of Arts, (A. B.).
Ph., Candidate for degree of Bachelor of Philosophy, (Ph. B.).
Sc., Candidate for degree of Bachelor of Science, (B. S.).

SENIOR CLASS.

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>City Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emory Dunklee Bixby, Sc.,</td>
<td>South Haven</td>
<td>40 Dormitory.</td>
</tr>
<tr>
<td>Florence Adelle Bixby, Sc.,</td>
<td>South Haven</td>
<td>Ladies' Hall.</td>
</tr>
<tr>
<td>Roy Eldon Cody, A.,</td>
<td>Kalamazoo</td>
<td>511 Locust St.</td>
</tr>
<tr>
<td>Raymond Scott Curdy, Sc.,</td>
<td>Grand Rapids</td>
<td>1022 Academy St.</td>
</tr>
<tr>
<td>Minnie Pauline Davis, A.,</td>
<td>Kalamazoo</td>
<td>913 W. Lovell St.</td>
</tr>
<tr>
<td>Arthur Nelson DeLong, A.,</td>
<td>Kalamazoo</td>
<td>1124 W. Main St.</td>
</tr>
<tr>
<td>Mary den Bleyker, A.,</td>
<td>Kalamazoo</td>
<td>407 W. Lovell St.</td>
</tr>
<tr>
<td>Estella Sinclair Eldred, Ph.,</td>
<td>Climax</td>
<td>Ladies' Hall.*</td>
</tr>
<tr>
<td>Ella Louise Fulton, A.,</td>
<td>Syracuse, N. Y., 422 W. South St.</td>
<td></td>
</tr>
<tr>
<td>Frank Delamore Gilchrist, Ph.,</td>
<td>Schoolcraft</td>
<td>11 Dormitory.</td>
</tr>
<tr>
<td>Charles Lester Maxfield, A.,</td>
<td>Kalamazoo</td>
<td>802 Academy St.</td>
</tr>
<tr>
<td>Charles McHarness, A.,</td>
<td>Detroit</td>
<td>34 Dormitory.</td>
</tr>
<tr>
<td>Frank Estes Millar, A.,</td>
<td>Niles</td>
<td>1 Dormitory.</td>
</tr>
<tr>
<td>Wilbur Nelson, A.,</td>
<td>Alma</td>
<td>1022 Academy St.</td>
</tr>
<tr>
<td>John Cadd Paltridge, A.,</td>
<td>Kalamazoo</td>
<td>809 W. Walnut St.</td>
</tr>
<tr>
<td>Louise Lydia Scrimger, Sc.,</td>
<td>Kalamazoo</td>
<td>402 Stanwood St.</td>
</tr>
<tr>
<td>Fred Milton Sellers, Ph.,</td>
<td>Unionville</td>
<td>1124 W. Main St.</td>
</tr>
<tr>
<td>Arthur Gaylord Slocum, Jr., A.,</td>
<td>Kalamazoo</td>
<td>117 Woodward Ave.</td>
</tr>
<tr>
<td>Mary Alice Taft, Ph.,</td>
<td>Weston</td>
<td>Ladies' Hall.</td>
</tr>
<tr>
<td>Gideon Baxter Travis, Sc.,</td>
<td>Wallkill, N. Y., 747 W. Main St.</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>City</td>
<td>Address</td>
</tr>
<tr>
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<tr>
<td>Harry Hinman Treat, A.</td>
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<tr>
<td>Edith Van Denbergh, Sc.</td>
<td>Howard City</td>
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<tr>
<td>Fred Roger Williams, A.</td>
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<td>Elizabeth Axtell, Ph.</td>
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<td>Ambrose Moody Bailey, A.</td>
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<td>Alanson Watson Brown, A.</td>
<td>Ithaca</td>
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<td>Jesse Webster Coe Brown, A.</td>
<td>Lawton</td>
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<td>Christina Louise Burns, A.</td>
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<td>523 W. Main St.</td>
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<tr>
<td>Ella Kate Chamberlain, Ph.</td>
<td>Muskegon</td>
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<tr>
<td>Carolyn Ford Edwards, A.</td>
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<tr>
<td>Alice Marion Hall, A.</td>
<td>Kalamazoo</td>
<td>825 Wheaton Ave.</td>
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<td>Ruth Inman Hayne, A.</td>
<td>Salem</td>
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<td>Floyd Lee Hewitt, A.</td>
<td>Highland</td>
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<tr>
<td>Carolyne Little Hopps, Ph.</td>
<td>La Moile, Ill.</td>
<td>Ladies' Hall</td>
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<td>John Emerson Kinsey, A.</td>
<td>Jackson</td>
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<td>Martin Edward Koster, A.</td>
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<td>Dasie Dean Lucas, Ph.</td>
<td>Kalamazoo</td>
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<td>Mona Ione Mace, Ph.</td>
<td>Kalamazoo</td>
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<td>James McGee, A.</td>
<td>Detroit</td>
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<td>Walter Thomas Mead, A.</td>
<td>Kalamazoo</td>
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<tr>
<td>Laura Nicholson, Ph.</td>
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<td>Naomi Susan North, A.</td>
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<td>Edwin Griffin Pierce, Ph.</td>
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<td>Charles Arthur Simpson, Ph.</td>
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<tr>
<td>Maud Harriet Struble, Ph.</td>
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<td>George Nathaniel Watson, Sc.</td>
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<td>Adoniram Judson Weeks, A.</td>
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<tr>
<td>Maud Emily Barketbus, Ph.</td>
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<tr>
<td>Georgiana Bilby, Ph.</td>
<td>Fenton</td>
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<tr>
<td>Margaret Jenness Boyden, Ph.</td>
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<tr>
<td>Grace Gladys Calkins, A.</td>
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<tr>
<td>Milo Milburne Clark, Ph.</td>
<td>Bronson</td>
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<tr>
<td>Jennie Louise Cody, Sc.</td>
<td>Kalamazoo</td>
<td>511 Locust St.</td>
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</tbody>
</table>
STUDENTS.

Edith Gray Cowgill, A., Kalamazoo, 405 Stuart Ave.
Byron William Dunham, Sc., Oshtemo, 704 W. Lovell St.
Robert Gordon, A., Kalamazoo, 707 Locust St.
Burt Arlington Hatch, Ph., McGregor, Ia., 1136 Academy St.
Flora Belle Hermann, A., New Duluth, Minn., Ladies' Hall.
Amelia Elizabeth Kirkland, A., Kalamazoo, 111 Jefferson Ave.
Frances Jean Larned, Ph., Kalamazoo, 309 Woodward Ave.
Joanna Longley, Ph., Kalamazoo, 135 Elm St.
Robert Abram McMullen, A., Bay City, 13 Dormitory.
Clarence Delavan Preston, Ph., Grass Lake, 125 E. Lovell St.
Newman Bennett Steele, Ph., Imlay City, 41 Dormitory.
Washington Irving Travis, Sc., Wallkill, N. Y., 747 W. Main St.
Hubert Standard Upjohn, Ph., Kalamazoo, 617 S. Park St.
Leroy Branch White, A., Kalamazoo, 427 W. North St.
Edgar Romeyn Young, Sc., Ganges, 818 Academy St.
Ruth Hayes Young, Sc., Ganges, 818 Academy St.

FRESHMAN CLASS.

Morse Nevins Brown, Richland, 827 W. Main St.
William James Hay Brown, Brownsville, Ont., 1309 Grand Ave.
Carl Darwin Bushnell, Kalamazoo, 644 Stockbridge Ave.
Ray Elton Bushnell, Joppa, 306 Stuart Ave.
Flora Beatrice Cochrane, Hartford, Ladies' Hall.
Wirt Cook, Kalamazoo, 1004 Academy St.
George Franklin Dashner, Kalamazoo, 713 W. Vine St.
Philip Chapin Davis, Kalamazoo, 714 S. Park St.
George William Dunkley, Richland, 827 W. Main St.
Oren Abbott Fleming, Lima, Ind., 126 Thompson St.
Rudolph Linton Gilkey, Plainwell, 44 Dormitory.
Fred Stephen Hale, Comstock, 1009 W. Main St.
Laura Viola Hale, Comstock, 1009 W. Main St.
Paul Judson Hewitt, Mishawaka, Ind., 806 Academy St.
Ada Mary Hoebke, Kalamazoo, 911 S. West St.
Mary May Holmes, Grand Rapids, 401 Douglas Ave.
Clara May Hudson, Augusta, 128 N. West St.
John Emanuel Kalmbach, Francisco, 707 Academy St.
Mabel Whitney Kellogg,  
William Gifford Kirby, Jr.,  
Harold Kenneth LaTourette,  
Harvey Arthur Little,  
Carl Frank McDerby,  
Katherine Elizabeth McDonald,  
Torrance Hugh MacDonald,  
Xenia Blanch Mason,  
Horace Winchester Miller,  
Cuyler Stevens North,  
Irving John Palmer,  
Ray Albert Palmer,  
William Wright Rankin,  
Harlan Page Rowe,  
Harvey Charles Schau,  
William Francis Scull,  
Marion Pierce Sherwood,  
Maizie May Slocum,  
George Arthur Smallidge,  
Letitia May Steelman,  
Ernest Charles Stoll,  
John Edward Tanis,  
Frank Vaughn,  
Edward Northam Walton,  
Daniel Asaph White,  
Evelyn Alozil Wilkinson,  
Charles Vanderbilt Winn,  
Wallace Wesley Wright,  
Mason,  
Galesburg,  
Galesburg,  
Fenton,  
Kalkaska,  
Nashville,  
Kalamazoo,  
Williamston,  
Paw Paw,  
Grand Rapids,  
Tecumseh,  
Plainwell,  
Plainwell,  
Richland,  
Bad Axe,  
Kalamazoo,  
Rochester, Ind.,  
Kalamazoo,  
Kalamazoo,  
Kalamazoo,  
Fowlerville,  
Kalamazoo,  
Horseheads, N. Y.,  
Kalamazoo,  
Otsego,  
Otsego,  
Chicago, Ill.,  
Kalamazoo,  
Sturgis,  
Ladies' Hall.  
38 Dormitory.  
711 Academy St.  
36 Dormitory.  
226 Woodward Ave.  
26 Dormitory.  
Ladies' Hall.  
1303 Grand Ave.  
1309 Grand Ave.  
905 W. Main St.  
905 W. Main St.  
737 Academy St.  
43 Dormitory.  
117 E. Walnut St.  
112 Cedar Court.  
929 Osborne St.  
117 Woodward Ave.  
26 Dormitory.  
113 Cedar Court.  
924 Portage St.  
911 S. Burdick St.  
1136 Academy St.  
521 S. Rose St.  
1136 Academy St.  
Ladies' Hall.  
427 Greenwich Pl.  
1309 Grand Ave.

UNCLASSIFIED STUDENTS.

Jerry P. Baker,  
Clarence Spence Burns,  
Priscilla Christman,  
Mabel Emma Cole,  
Clark John Dye,  
Charles Edwin Ehle,  
Florence Eva Fuller,  
Mabel Edith Higman,  
Ovid,  
Bay City,  
Spring Lake,  
Bay City,  
Walnut, Ill.,  
Sheridan,  
Kalamazoo,  
St. Joseph,  
826 W. Kalamazoo Ave.  
27 Dormitory.  
9 Dormitory.  
Ladies' Hall.  
Ladies' Hall.  
10 Dormitory.  
39 Dormitory.  
227 Douglas Ave.
STUDENTS.

Marguerite Hamilton Hood, Grandin, N. Dak., 811 W. North St.
Fred Arthur Lankin, Kalamazoo, 36 Dormitory.
Vera Lay, Kalamazoo, 309 Elm St.
Oscar Paul Lienau, Detroit, 48 Dormitory.
James Elmer Littell, Allegan, 42 Dormitory.
Robert Elsworth Longman, Kalamazoo, 610 S. Park St.
Harry Cooper Marvin, Augusta.
Florence May Maxfield, Kalamazoo, 802 Academy St.
Charles Gillman Morse, Ovid, 711 Academy St.
John Pleasant Norton, Cassopolis, 38 Dormitory.
Fred Charles Ondrozek, Ovid, 27 Dormitory.
Charles Lewis Owens, Ada, 707 Academy St.
Jo Alva Phillips, Armada, 42 Dormitory.
Charles Henry Rasback, Gobleville, 22 Dormitory.
Ross Reed, White Pigeon, 5 Dormitory.
Roy William Risley, Ovid, 3 Dormitory.
Benjamin Edward Robison, South Haven, 5 Dormitory.
Lydia Little Smith, LaMoille, Ill., Ladies' Hall.
Clayton Myron Spencer, Alamo, 5 Dormitory.
Charles Jeremiah Toof, Kalamazoo, 405 Stuart Ave.
Winifred Rachel Upjohn, Kalamazoo, 728 S. Park St.
Florence Emma White, Kalamazoo, 427 W. North St.
Maude Lucy White, Kalamazoo, 312 Woodward Ave.
Grace Adele Woodworth, Kalamazoo, 116 W. Main St.

SUMMARY.

Graduate .................................................. 1
Senior .................................................... 24
Junior ..................................................... 24
Sophomore ................................................ 23
Freshman .................................................. 47
Unclassified .............................................. 32

Total ..................................................... 151
Preparatory Department
Music.
PREPARATORY DEPARTMENT.

ADMISSION.

All persons who desire to enter the Preparatory Department are expected to report at the President’s office in Kalamazoo Hall at 9 A.M., September 17, 1901. They must present credentials of good moral character.

Requirements for admission to the first year’s work are substantially the same as for entering a good high school. Certificates of work completed in other schools of recognized standing and equivalent to that of our courses, are accepted and credit is given for the same.

Preliminary classes in Arithmetic and Grammar are formed for such as may need these subjects, but no credit is given for this work.

COURSES OF STUDY.

There are three regular courses of study, the Classical, the Latin-Scientific and the Scientific. Each of these courses extends through four years and prepares the student to enter the corresponding college course. Pupils completing any one of these courses are admitted to the College without examination.

All pupils desiring to enter the Preparatory Department are advised to enter one of the regular courses.
NORMAL WORK.

Normal work has been arranged to accommodate those who are planning to teach in the public schools. Special provision will be made for those wishing to make rapid reviews for the purpose of preparing to take the commissioner's examination for the first and second grade certificates.

GENERAL REGULATIONS.

The Preparatory Department is under the direct supervision of the College Faculty. The pupils may have rooms in the Dormitory and are under the same regulations as the college students.

EXPENSES.

Fees and expenses are the same as for the College, except that no matriculation fee is charged.

PECUNIARY AID.

The tuition and room-rent of pupils in the Preparatory Department are sometimes paid from funds contributed for this purpose. Preference is given to members of the third and fourth year classes. Occasionally pupils receive assistance from funds designated for their use by churches or individuals.
COURSES OF STUDY.

GREEK.

Greek is a required study in the third and fourth years of the Classical course.

The first year of the course in Greek is given principally to learning the forms, constructions and idioms of the language and to acquiring a vocabulary of the more important words. In the second year four books of the Anabasis and three books of the Odyssey are read.

Throughout the preparatory course the attention of the pupil is called to the more apparent relations and contrasts between the Greek and the English languages. In translation the best English equivalents of the Greek in hand are required. The aim in view is both classical scholarship and proficiency in the pupil’s own tongue.

THIRD YEAR.

First and second terms. First Lessons.
Third term. Anabasis. Exercises in prose composition on the basis of the Anabasis.

FOURTH YEAR.

Third term. Homer’s Odyssey.
LATIN.

The study of Latin is begun in the first year and is continued through the four years of the preparatory course as a daily exercise in the Classical and Latin-Scientific courses. The method of pronunciation in use is the Roman. A good knowledge of English grammar is a prerequisite to the study of Latin.

FIRST YEAR.

First Latin Book and Viri Romæ.

SECOND YEAR.

Cæsar’s Gallic War, four books. Oral and written exercises in prose composition based upon the text read.

THIRD YEAR.


FOURTH YEAR.

Vergil’s Æneid, six books; Ovid, about fifteen hundred lines. Attention is given to scansion and to other subjects pertaining to the study of Latin poetry, also to mythology and to Roman private life.

GERMAN.

German is a required study in the third and fourth year classes of the Latin-Scientific and Scientific courses.

The work of the first year includes a careful study of accidence, syntax, word elements and cognates. Translations into German are made and easy dramas and works of fiction are read.
The second year is devoted to obtaining a more thorough knowledge of German grammar, to reading classics and modern prose and to translating English into German.

THIRD YEAR.
Modern prose.

FOURTH YEAR.
First term. Modern prose. Composition.
Second term. Goethe's Hermann und Dorothea or Freytag's Journalisten. Composition.

ENGLISH AND RHETORIC.
In the first year the principles of Rhetoric are studied and illustrated. Incidentally technical Grammar is reviewed. Many reproductions, abstracts, paraphrases and descriptions are written, read aloud and criticised. As much work as the time permits is done in the study of classics by American authors. Required.

ENGLISH LITERATURE.
In the course in English Literature, the outline prepared by the “Committee of Ten” has been adopted. See requirements for admission to the College (pages 17-22). Required.

HISTORY AND CIVIL GOVERNMENT.
The object of the study of History in the Preparatory Department is to cultivate an interest in the
subject, to fix in the mind an outline of events and thus to prepare the way for future study. The supplementary reading includes books of travel and description, biography and literary masterpieces relating to subjects presented in the class-room.

United States History. First term. The discovery and colonization of America; the development of the colonies; the War of Independence. Manners, customs, the principal men and other important matters are considered. Required in Scientific course.

Second term. The administrations; the growth of social and political institutions down to our own time. Required in Scientific course.

General History. First term. Greece; Rome; a brief study of other ancient nations. The great wars; ancient forms of government; mythology; art; science; literature. Required.

Second and third terms. The rise of the modern European nations; the Crusades; the power of the Church; the Reformation; the growth of nations, with special attention to England and France. Required.

Civil Government. Second term. In this course it is intended to give the student a knowledge of the facts in the working of our form of government, with direct and practical attention to the duties of citizenship. Elective in Scientific course.

MATHEMATICS.

SECOND YEAR.

Algebra. First term. The four elementary operations, simple equations and simultaneous equations of the first degree. Required.
Second term. Factoring, highest common factor, lowest common multiple, fractions, equations with fractions, involution and evolution. Required.

Third term. Quadratic equations, binomial theorem—positive integral exponents, fractional and negative indices, surds and imaginaries. Required.

Third Year.

Geometry. Much time is devoted to so-called original problems and theorems.

First and second terms. Plane Geometry. Required.


Fourth Year.

Review. Third term. A thorough review of Algebra; special attention given to the four elementary operations, to factoring, to the solution of simple and quadratic equations, to the use of surds and to the theory of indices. A short review of Geometry. Required.

Natural Science.

The Natural Science work of the Preparatory Department is done thoroughly, but is adapted in amount and in method of presentation to preparatory students.

First Year.

Physiology. First term. Demonstrations, in which the teacher is assisted by the pupils, are given whenever possible and many illustrations are furnished by anatomical charts. Elective in Scientific course.
Physical Geography. Third term. Elective in Scientific course.

Botany. Third term. Recitation and laboratory work. A study of the structure and vital processes of plants in the different stages of development is made, and the student becomes familiar with those characteristics a knowledge of which is necessary for classification. Required.

Fourth Year.

Physics. First and second terms. Many experiments in which the pupils frequently assist are performed before the class. Required.

Elementary Chemistry. Third term. Scientific Course. This work is designed rather for pupils not intending to take the college course than as an introduction to that work. Required in Scientific course.

Geology. First term. The mineral and rock collection of the College is sufficient for present practical purposes in this work. Required in Scientific course.

Astronomy. Second term. This is an elementary course in descriptive astronomy. The College has a three and one-half inch telescope. Required in Scientific course.
### EXHIBIT OF STUDIES.

**CLASSICAL.**

**First Year.**

<table>
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**Second Year.**

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**Third Year.**

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**Fourth Year.**

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<thead>
<tr>
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## Latin Scientific

### First Year

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### Second Year

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### Third Year

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### Fourth Year

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### SCIENTIFIC

#### First Year.

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<td>Latin Lessons or Physical Geography.</td>
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#### Second Year.

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#### Third Year.

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#### Fourth Year.

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<tr>
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</table>
DEPARTMENT OF MUSIC.

The course of instruction includes Organ Playing, Pianoforte, Harmony and Voice Culture. Pupils who have made sufficient advancement are granted certificates specifying the amount and quality of the work done when they leave the College.

Special attention is given to the needs of each individual in private instruction and in class work. Beginners take up simple melodies and their rhythmic relations; later, a study of their harmonic content. Those studying the pianoforte are expected to join the classes in Harmony, in order to learn to express music by reading and writing it as well as by means of the pianoforte. The technical work of scales and finger exercises is given with special reference to their rhythmic relation. A knowledge of the harmonic content and form of music studied is an important element in this part of the work.

PIANO.

*Mr. Fairclough.

First Grade.

Musical rudiments. Development of technique, viz., a correct position of the hand, wrist and arm, with the proper method of striking or pressing the

*Resigned January, 1901, to accept a position in St. Paul, Minn.
keys so as to produce a pure musical tone, as taught by modern German teachers.


Second Grade.


Third Grade.


Fourth Grade.


VOICE CULTURE.

Miss LaTourette.

This course is based upon the Italian method for the correct placing of the voice and the supporting of it by the breath. The aim is to develop a proper
tone conception, thereby producing strong, true voices.

Each voice receives treatment according to its individual peculiarities. Each is made a study by itself, and the aim is the highest point of excellence and beauty.
# PUPILS IN THE PREPARATORY DEPARTMENT.

## FOURTH YEAR

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>City Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thomas Eldred Davis, Cl.</td>
<td>Kalamazoo</td>
<td>Portage St. Road</td>
</tr>
<tr>
<td>Ivy May Holmes, Cl.</td>
<td>Kalamazoo</td>
<td>819 W. Cedar St.</td>
</tr>
<tr>
<td>Howard Guy Kelser, Sci.</td>
<td>Fulton</td>
<td>519 W. Lovell St.</td>
</tr>
<tr>
<td>Margaret Morgan, Sci.</td>
<td>Pokagon</td>
<td>703 W. Walnut St.</td>
</tr>
<tr>
<td>Mark Frank Sanborn, Cl.</td>
<td>Flushing</td>
<td>7 Dormitory.</td>
</tr>
<tr>
<td>Zula May Sperry, Cl.</td>
<td>Kalamazoo</td>
<td>428 Elm St.</td>
</tr>
</tbody>
</table>

## THIRD YEAR

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Raymond Frank Cashner, L. Sci.</td>
<td>Walnut, Ill.</td>
<td>10 Dormitory.</td>
</tr>
<tr>
<td>Prudence Eliza Chapman, L. Sci.</td>
<td>Walled Lake</td>
<td>Ladies' Hall.</td>
</tr>
<tr>
<td>Clyde Dennis, Sci.</td>
<td>Kalamazoo</td>
<td>Portage St. Road</td>
</tr>
<tr>
<td>Clarence Laverne Hause, Sci.</td>
<td>Clinton</td>
<td>621 S. Rose St.</td>
</tr>
<tr>
<td>John Edward Koster, Cl.</td>
<td>Kalamazoo</td>
<td>729 N. West St.</td>
</tr>
<tr>
<td>Ernest McCabe, Cl.</td>
<td>Bay City</td>
<td>10 Dormitory.</td>
</tr>
<tr>
<td>George Everett McClure, Sci.</td>
<td>St. Louis</td>
<td>1004 Academy St.</td>
</tr>
<tr>
<td>Mabel Morgan, L. Sci.</td>
<td>Pokagon</td>
<td>728 Academy St.</td>
</tr>
<tr>
<td>Earle Swift Richmond, Sci.</td>
<td>Onekama</td>
<td>405 Stuart Ave.</td>
</tr>
<tr>
<td>Mary Elizabeth Shipp, Sci.</td>
<td>Eckford</td>
<td>Ladies' Hall.</td>
</tr>
<tr>
<td>Mabel Edna Waite, L. Sci.</td>
<td>Kalamazoo</td>
<td></td>
</tr>
</tbody>
</table>

## SECOND YEAR

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>City Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Florence Estella Earle, L. Sci.</td>
<td>Scotts</td>
<td>728 W. South St.</td>
</tr>
<tr>
<td>Arthur Benjamin Hale, L. Sci.</td>
<td>Comstock</td>
<td>1009 W. Main St.</td>
</tr>
</tbody>
</table>
May Almira Hale, L. Sci., Comstock, 1009 W. Main St.
Sofus Peter Josten, Sci., Kalamazoo, 318 Elm St.
Florence Latta, Sci., Kalamazoo, 832 W. Cedar St.
Swan Lindskold, L. Sci., Walnut, Ill., 12 Dormitory.
Clarice Agnes McElroy, Cl., Kalamazoo, 416 Davis St.
Lucy Montague, Sci., Kalamazoo, 832 W. Cedar St.
Rosamond Lee Stripp, L. Sci., Charlevoix, Ladies' Hall.
Byron Fox Van Blarcom, Cl., Girard, 502 Woodward Ave.
Lydia Mabel Woods, L. Sci., LaMoille, Ill., Ladies' Hall.

FIRST YEAR.

John Sumner Chandler, Jr., L. Sci., Shelbina, Mo., 616 S. West St.
Lilian Earl, L. Sci., Scotts, 728 W. South St.
Frank Earle Golden, L. Sci., Walnut, Ill., 619 W. Main St.
Ray Palmer Helm, Sci., Kalamazoo, 226 Portage St.
Andrew Lenderink, L. Sci., Kalamazoo, 256 E. Vine St.
Ernest Leslie Morgan, L. Sci., Pokagon, 703 W. Walnut St.
Byron Overhisser, L. Sci., Avis, 839 W. Main St.
Ellsworth F. Stoddard, Sci., Kalamazoo, 1124 W. Main St.
Grace Adelle Stoddard, Sci., Kalamazoo, 1124 W. Main St.
Minnie Belle Stoddard, Sci., Kalamazoo, 1124 W. Main St.
John Andrew Van Dis, Cl., Kalamazoo, 1122 N. Burdick St.
Roy Alva Winslow, Sci., Kalamazoo, 216 W. Lovell St.
Blanche Wise, Sci., Kalamazoo, Asylum Ave.

UNCLASSIFIED.

Fred Wright Bohnet, Kalamazoo, Main St. Road.
Helen Alexena Campbell, Martin, 522 Minor Ave.
Wesley Dane Clapp, Kalamazoo, 428 W. Lovell St.
John Seldon Cotton, Macon, 122 N. Rose St.
Kathryn Lauretta Lucine Courtenay, Kalamazoo, 422 Oak St.
Frederick Charles Day, Kalamazoo, 415 S. West St.
Melville Edward Dunkley, Kalamazoo, 1120 S. West St.
Fred Clayton Grover, Scotts, 728 W. South St.
William Robinson Grover, Scotts, 728 W. South St.
Edwin McEwen, Alanson, 826 W. Kalamazoo Ave.
Arthur Cicero McHenry, Kalamazoo, 430 W. Vine St.
Alice Rose Webster, Kalamazoo, 713 Simpson St.

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Second Year.................................................. 16
First Year..................................................... 16
Unclassified................................................... 12

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Preparatory................................................ 66

217
OFFICERS OF THE
ALUMNI ASSOCIATIONS.

GENERAL
ALUMNI ASSOCIATION.

President
Claud Walter Oakley, '95, Kalamazoo.

Vice President
Mrs. Margaret St. John Christenson, '95, Hartman, S. Dak.

Secretary-Treasurer
Mrs. Mary Hopkins Shillito, '93, Marcellus.

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ALUMNI ASSOCIATION.

President
Henry M. Miner.

Vice President
Coe Smith Hayne, '99.

Secretary-Treasurer
Mrs. Isabella Bennett Kurtz, '94, 802 Forty-seventh St., Chicago.
LEGAL FORMS FOR
DEEDS AND BEQUESTS,

A deed should be the same in form as a deed to any natural person, excepting that the correct name of the College should be inserted as the grantee. The name is "THE KALAMAZOO COLLEGE." For the sake of identification, it would be well to make the name of the grantee in the deed as follows: "The Kalamazoo College, a corporation organized and existing under the laws of the State of Michigan, and located at the City of Kalamazoo in said State, and the President of which at this time is Arthur Gaylord Slocum."

A bequest in a will would be legally correct if it read as follows: "I give, devise and bequeath unto The Kalamazoo College, a corporation organized under and by virtue of the laws of the State of Michigan and located at the City of Kalamazoo, in said State, being the same institution of which Arthur Gaylord Slocum is now President, the sum of...... Dollars."

If it is desired to bequeath real estate or personal property other than money, the description of the real estate or of the personal property should be inserted in the place of the specific sum of money.
### First Term

<table>
<thead>
<tr>
<th>Time</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00</td>
<td>Mathematics 1 &lt;br&gt;Sociology.</td>
</tr>
<tr>
<td>9:00</td>
<td>Latin 1, a. &lt;br&gt;Mathematics 1, a.</td>
</tr>
<tr>
<td>10:00</td>
<td>Greek 1. &lt;br&gt;German 1. &lt;br&gt;English Literature 1.</td>
</tr>
<tr>
<td>11:00</td>
<td>Latin 1, b. &lt;br&gt;French 1. &lt;br&gt;Biology 1.</td>
</tr>
<tr>
<td>1:30</td>
<td>Chemistry 1 &lt;br&gt;History 1 &lt;br&gt;Latin 6.</td>
</tr>
<tr>
<td>2:30</td>
<td>Chemical Laboratory &lt;br&gt;Latin 4.</td>
</tr>
<tr>
<td>3:30</td>
<td>Rhetoric 1. &lt;br&gt;Rhetoric 4.</td>
</tr>
<tr>
<td>4:30</td>
<td>Spanish 1.</td>
</tr>
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<table>
<thead>
<tr>
<th>Time</th>
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</tr>
</thead>
<tbody>
<tr>
<td>8:00</td>
<td>Vergil. &lt;br&gt;Latin Lessons.</td>
</tr>
<tr>
<td>9:00</td>
<td>Greek. &lt;br&gt;Physics.</td>
</tr>
<tr>
<td>10:00</td>
<td>Cesar. &lt;br&gt;Grammar.</td>
</tr>
<tr>
<td>11:00</td>
<td>Cicero. &lt;br&gt;Geology.</td>
</tr>
<tr>
<td>1:30</td>
<td>United States History.</td>
</tr>
<tr>
<td>2:30</td>
<td>Algebra.</td>
</tr>
<tr>
<td>3:30</td>
<td>Anabasis.</td>
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</tbody>
</table>

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<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:00</td>
<td>Mathematics 5. &lt;br&gt;Logic.</td>
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<tr>
<td>9:00</td>
<td>Latin 2, a. &lt;br&gt;Mathematics 2, a.</td>
</tr>
<tr>
<td>10:00</td>
<td>Greek 2. &lt;br&gt;German 2. &lt;br&gt;English Literature 4.</td>
</tr>
<tr>
<td>11:00</td>
<td>Latin 2, b. &lt;br&gt;French 2. &lt;br&gt;Geology.</td>
</tr>
<tr>
<td>1:30</td>
<td>History 2. &lt;br&gt;Latin 7.</td>
</tr>
<tr>
<td>2:30</td>
<td>Physical Laboratory.</td>
</tr>
<tr>
<td>3:30</td>
<td>Rhetoric 2. &lt;br&gt;Rhetoric 5.</td>
</tr>
</tbody>
</table>

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<td>9:00</td>
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<th>Course</th>
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</thead>
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<tr>
<td>8:00</td>
<td>Mathematics 7. &lt;br&gt;Psychology.</td>
</tr>
<tr>
<td>9:00</td>
<td>Latin 3, a. &lt;br&gt;Mathematics 3, a.</td>
</tr>
<tr>
<td>10:00</td>
<td>Greek 3. &lt;br&gt;German 3. &lt;br&gt;English Literature 3.</td>
</tr>
<tr>
<td>11:00</td>
<td>Latin 3, b. &lt;br&gt;Physics 3. &lt;br&gt;Biology 2. &lt;br&gt;French 3.</td>
</tr>
<tr>
<td>1:30</td>
<td>Chemistry 3 &lt;br&gt;History 3. &lt;br&gt;Latin 5.</td>
</tr>
<tr>
<td>2:30</td>
<td>Chemical Laboratory. &lt;br&gt;History 5. &lt;br&gt;History of Art.</td>
</tr>
<tr>
<td>3:30</td>
<td>Rhetoric 3. &lt;br&gt;Rhetoric 6. &lt;br&gt;Greek 6. &lt;br&gt;Spanish 3.</td>
</tr>
</tbody>
</table>

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**Numerals indicate courses. a and b indicate sections of large classes. A and B indicate advanced and beginning classes.**