ANNUAL CATALOGUE
KALAMAZOO COLLEGE
1899-1900
AFFILIATED WITH
THE UNIVERSITY OF CHICAGO

Published by the College.
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CALENDAR.

1900.

March 27. Spring term begins.
June 17. Baccalaureate sermon.
June 18. Class Day.
June 18, 8 P. M. Sherwood Prize Exhibition.
June 19. Meeting of the Board of Trustees.
June 19. Cooper Prize Speaking.
June 19, 8 P. M. Address before the Alumni.
June 20, 10 A. M. 46th Annual Commencement.

ACADEMIC YEAR.

1900-1901.

Sept. 18, 9 A. M. Examinations for admission.
Sept. 19. Fall term begins.
Oct. 31. Latest date for registration for honor work.
Nov. 29-30. Thanksgiving holidays.
Dec. 10-12. Term examinations.
Dec. 22. Holiday recess begins.

1901.

Feb. 10. Day of Prayer for Colleges.
March 18-25. Spring vacation.
March 26. Spring term begins.
June 12-14. Term examinations.
June 19. 47th Annual Commencement.
June 20-Sept. 17. Summer vacation.
Sept. 17, 9 A. M. Examinations for admission.
Sept. 18. Fall term begins.
### 1900

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The Kalamazoo College.

The Kalamazoo College, or, as it was known in its early days, "The Kalamazoo Literary Institute," is the oldest classical educational institution in Michigan. The plan of establishing the College originated with the Rev. Thomas W. Merrill, a graduate of Waterville College, now known as Colby College. He worked and traveled continuously for several years to raise the necessary funds, and to obtain a charter. The Hon. Caleb Eldred was also actively interested in the foundation and organization of the College.

The original charter for "The Michigan and Huron Institute," or, as it was later named, "The Kalamazoo Literary Institute," was granted April 22, 1833. The following extract from this charter makes the character of the institution sufficiently evident: "Said trustees shall establish in said territory at such place as they may judge best, a Literary Institute, to promote the knowledge of all those branches of education usually taught in academies and collegiate institutions." For a few years following 1837 the school was a "branch" of the University of Michigan.
In February, 1855, a college charter of liberal nature was granted by the legislature. By this instrument the Trustees are empowered to hold and administer the property of the College, to direct its policy, to elect its President and Faculty, and to confer degrees, "provided that the primary degrees shall not be conferred on any student who shall not have passed through a course of studies equivalent to, and as thorough as, that prescribed by the Regents of the University of Michigan." By this charter women were granted equal privileges with men, so that Kalamazoo was one of the first co-educational colleges in America. The original policy of having a theological seminary in connection with the College was early abandoned.

During the college year, 1895-96, an agreement for mutual advantage was consummated between the Trustees of the College and The University of Chicago. By the terms of this agreement the College is known as a College Affiliated with The University of Chicago. (See Affiliation.)

In 1835 the citizens of Kalamazoo contributed the sum of $2,500 to the institution, and a tract of land in what is now the southern part of the city. Temporary buildings were built in 1836. This land was sold and the men's dormitory was erected in 1848-50, on the present ground of the College, in the western part of the city. The Baptists of the state, who had been from the first the principal supporters of the College, raised the necessary funds. Kalamazoo Hall,
the recitation building, was built in 1857 by citizens of Kalamazoo. Ladies' Hall, the women's dormitory and refectory, was built by the Ladies' Hall Association of the state and transferred to the College in 1887.

Plans for a new recitation and laboratory building have been completed, and it will soon be built.
BOARD OF TRUSTEES.

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Daniel Putnam, LL. D. ................................................Ypsilanti.
William N. Rowe, Esq. ................................................Grand Rapids.

*Deceased.
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H. B. Colman, ..... Secretary.
J. E. Howard, ..... Treasurer.
JOHN HIGMAN, ..... Auditor.
W. G. Howard, ..... Attorney.
S. J. AXTELL, ..... Steward.

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H. B. Colman, F. M. Hodge,
W. G. Howard, J. E. Howard, (ex-officio),
L. C. Lull, Daniel Putnam.

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SCHUYLER GRANT, J. E. Howard,
W. A. Moore.

COMMITTEE ON BUILDINGS AND GROUNDS.

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H. G. Colman, W. A. Moore,
A. G. SLOCUM, Chauncey Strong.

EXAMINING COMMITTEE.

A. D. Prentice, A. B., South Haven.

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Mrs. H. G. Colman, George E. Curtiss,
Rev. Samuel Haskell, Mrs. Mary C. Miller,
Mrs. B. M. Thomas.
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AND MINISTERIAL EDUCATION.

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Prof. W. W. Beman, Treasurer,................ Ann Arbor.
Prof. S. J. Axtell, Secretary,............... Kalamazoo.
Rev. C. A. Fulton,................................ Detroit.
P. Peter Hoffmaster, Esq.,........................ Battle Creek.
Rev. C. S. Lester,................................ Bluffton, Ind.
A. G. Slocum, LL. D.,............................ Kalamazoo.
THE FACULTY.

ARTHUR GAYLORD SLOCUM, LL. D., President and Professor of Mental and Moral Philosophy.

117 Woodward Avenue.

A. B., University of Rochester, 1874; A. M., ibid., 1877; LL. D., ibid., 1892; Principal, Rochester Collegiate Institute, 1874-75; Principal, Riverside Collegiate Institute, Wellsville, N. Y., 1875-76; Superintendent of Schools, and Principal of Free Academy, Corning, N. Y., 1876-92; President, Kalamazoo College, 1892.

SAMUEL BROOKS, D. D., Professor of the Latin Language and Literature. 710 West Lovell Street.

A. B., Brown University, 1852; A. M., ibid., 1855; D. D., Franklin College, 1875; Instructor in Greek, Brown University, 1854-55; Graduate, Newton Theological Institution, 1857; Pastor, Beverly, Mass., 1857-60; Instructor in Hebrew, Newton Theological Institution, 1860-61; Pastor, South Framingham, Mass., 1862-64; West Medway, Mass., 1866-69; Professor of Latin, Kalamazoo College, 1869.

SETH JONES AXTELL, A. M., Professor of the Greek Language and Literature.

715 West Lovell Street.

A. B., Brown University, 1864; A. M., ibid., 1895; Graduate, Newton Theological Institution, 1867; Pastor, Monroe, Mich., 1867-70; West Medway, Mass., 1870-78; President and Instructor, Leland University, New Orleans, La., 1878-82; Pastor, Weymouth, Mass., 1883-88; President and Instructor, Central University, Pella, Iowa, 1889-90; Professor of Greek, Kalamazoo College, 1890.
STILLMAN GEORGE JENKS, B. S., Professor of Natural Sciences.  
421 Douglas Avenue.  
B. S., University of Michigan, 1891; Instructor in Physical Sciences, Lansing High School, 1887-89; Assistant in Qualitative Chemistry, University of Michigan, 1890-91; Professor of Natural Sciences, Kalamazoo College, 1891.

CLARKE BENEDICT WILLIAMS, A. M., Professor of Mathematics.  
707 West South Street.  
A. B., Princeton University, 1890; A. M., Ibid., 1893; J. S. K. Fellow and Instructor in Mathematics, Ibid., 1890-91; Instructor in Mathematics, Ibid., and Evelyn College, 1891-92; Student, University at Goettingen, 1892-93; University at Leipzig, 1893-94; Professor of Mathematics, Kalamazoo College, 1894.

CLARK MILLS BRINK, PH. D., Professor of English and History.  
516 Locust Street.  
A. B., University of Rochester, 1879; A. M., Ibid., 1893; Ph. D., University of the City of New York, 1894; Graduate, Rochester Theological Seminary, 1882; Pastor, Des Moines, Iowa, 1882-87; Newark, N. J., 1888-92; Graduate student on Scholarship, University of the City of New York, 1890-94; Instructor in Rhetoric and Oratory, Brown University, 1892-95; Professor of English and History, Kalamazoo College, 1895.

ELIPHALET ALLISON READ, PH. D., Professor of Psychology and Pedagogy.  
826 West Kalamazoo Avenue.  
A. B., Acadia College, 1891; Ph. D., The University of Chicago, 1896; Baptist Union Theological School, Morgan Park, 1891-92; Graduate Student, The University of Chicago, 1892-96; Fellow in Systematic Theology, Ibid., 1893-96; Pastor, Pontiac, Ill., 1896-97; Professor of Psychology and Pedagogy, Kalamazoo College, 1897.
ANDRÉ BÉZIAT DE BORDES, Ph. D., Professor of Romance Languages. 619 West Vine Street. 
Classical Student, University of France, 1880-87; Cours Préparatoire à l'Ecole d'Artillerie de Versailles, 1889-91; Ph. D., The University of Chicago, 1899; Professor of French and French Literature, Peninsular College of Gracia (Barcelona), Spain, 1891-92; Instructor in Spanish, The Berlitz Schools of Languages (Atlanta, Ga. Branch), 1893-94; Director, ibid., 1894-95; Assistant in Modern Languages, Wesleyan College, Macon, Ga., 1895-96; Professor, ibid., 1896-99; Graduate Student and Honorary Fellow, The University of Chicago, 1898-99; Professor of Romance Languages, Kalamazoo College, 1899.

LUCY JOHNSON, Ph. B., Instructor in Latin and History. Ladies' Hall.
Ph. B., University of Michigan, 1893; Principal of High School, Leroy, Ill.; Instructor, Kalamazoo College, 1893.

CAROLINE HARDER SWARTOUT, A. B., Instructor in German. 615 West Lovell Street.
A. B., Cornell University, 1892; Preceptress of High School, Middletown, N. Y., 1892-93; Public School, Yonkers, N. Y., 1893-94; Student, University at Leipzig, 1898-99; Instructor in German, Kalamazoo College, 1894.

GEORGE HERBERT FAIRCLOUGH, Instructor in Piano, Organ and the Theory of Music. 523 West Cedar Street.
Organist of All Saints Church, Toronto, Canada; Musical Director of the Brantford Ladies' College; Studied in Berlin and London, 1893-95; Certificated pupil of the Royal High School of Music, Berlin; Organist and Choirmaster, St. Luke's Church, Kalamazoo, 1895; Instructor in Music, Kalamazoo College, 1895.
PAULINE LATOURRETTE, A. M., Instructor in the Preparatory Department and in Vocal Music.

709 West Lovell Street.

B. S., Kalamazoo College, 1896; B. S., The University of Chicago, 1897; A. M., Kalamazoo College, 1898; Mehan School of Vocal Art, Detroit; Auditorium Conservatory, Chicago; Instructor in English, Kalamazoo College, 1896.

WYLIE CHURCHILL MARGESON, A. M., Instructor in Natural Sciences and Mathematics.

936 West Main Street.


CLARA POTTER ANDERSON, A. M., Instructor in Rhetoric.

721 West South Street.

B. S., Wellesley College, 1883; A. M., Kalamazoo College, 1899; Instructor in French, Kalamazoo College, 1885-86; Instructor in History and Literature, Michigan Seminary, 1889-93; Assistant Principal, ibid., 1891-93; Lady Principal and Instructor in History and Literature, Jacksonville, Ill., Female Academy, 1893-94; Graduate Student, The University of Chicago, 1895; Assistant in English, ibid., 1895-96; Associate in English, ibid., 1896-97; Graduate Student, Kalamazoo College, 1898-99; Instructor in Rhetoric, Kalamazoo College, 1899.

OTHER OFFICERS.

STILLMAN GEORGE JENKS, B. S., Librarian.

SETH JONES AXTELL, A. M., Steward.
THE COLLEGE.

ADMISSION.

Candidates for admission to the College are expected to present themselves at the President's office in Kalamazoo Hall at 9 A. M., September 18, 1900. They must present satisfactory evidence of good moral character, and credentials from their last instructors, or from the institutions in which they were prepared.

ADMISSION OF CANDIDATES FOR THE BACHELOR'S DEGREE.

Candidates for the Bachelor's Degree are admitted to the College either (1) by examination, or (2) by certificate.

1. Entrance examinations will be held in Kalamazoo Hall at 9 A. M., September 18, 1900. Satisfactory examinations must be passed in the subjects mentioned below.

2. Graduates of high schools approved by the Faculty may be admitted to the Freshman class, in the course for which they are prepared, on the presentation of satisfactory certificates of work done, and of recommendations for admittance from the high school authorities. These certificates will be accepted only in so far as they give detailed statements of the extent and grade of preparatory work;
and, without special faculty action, only when presented within one year and four months of the time of graduation.

The list of Approved Schools includes all schools approved by the University of Michigan, and all schools affiliated or co-operating with The University of Chicago, and students are admitted to the College from such schools on the same conditions that they are admitted to these universities.

REQUIREMENTS FOR ADMISSION.

A complete outline of the requirements for admission may be found in the statement of courses of study for the Preparatory Department. They are substantially as follows.

BACHELOR OF ARTS COURSE.

LATIN. Grammar; First Latin Book; Viri Romae; Caesar’s Gallic War, four books; Latin Prose; Cicero, six orations; Vergil’s Æneid, six books; Ovid, fifteen hundred lines or equivalent. Students should read easy Latin at sight.

GREEK. First Lessons, two terms; Anabasis, four books, with exercises in prose composition; one term of Homer or equivalent.

MATHEMATICS. Arithmetic complete; Algebra through quadratics; Plane and Solid Geometry. All candidates for admission to College are expected to have made a thorough review of algebra (factoring, solution of simple and quadratic equations, use of fractional exponents and radicals), within six months preceding the time of entrance.
NATURAL SCIENCE. Physics, one year; Botany, any one of the later text-books with laboratory notebook.

RHETORIC.

HISTORY. United States History; General History.

ENGLISH. The examination consists of two parts, one to test the pupil's general reading, the other to bring out results of more careful study and practice.

Part I. General Reading.

The candidate must exhibit a good general knowledge of the subject-matter of each of the following works, and answer simple questions on the lives of the authors. The usual form of examination is the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number, perhaps ten or fifteen, named in the examination paper. The treatment of these topics is to test his power of clear and accurate expression. In place of a part or the whole of this exercise, the candidate may be allowed to present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading.

The books for this portion of the examination will be.

In 1900, Chaucer's The Knight's Tale, or Dryden's Palamon and Arcite; Pope's Iliad, Books I, VI, XXII and XXIV; the Sir Roger de Coverley Papers
in the Spectator; Goldsmith's The Vicar of Wakefield; Scott's Ivanhoe; De Quincey's The Flight of a Tartar Tribe; Cooper's The Last of the Mohicans; Tennyson's The Princess; Lowell's The Vision of Sir Launfal.

In 1901, George Eliot's Silas Marner; Pope's Iliad, Books I, VI, XXII and XXIV; the Sir Roger de Coverley Papers in the Spectator; Goldsmith's The Vicar of Wakefield; Scott's Ivanhoe; Shakspere's The Merchant of Venice; Cooper's The Last of the Mohicans; Tennyson's The Princess; Coleridge's The Rime of the Ancient Mariner; Lowell's The Vision of Sir Launfal.

In 1902, the same as in 1901.

In 1903, Shakspere's The Merchant of Venice; Shakspere's Julius Cæsar; The Sir Roger de Coverley Papers in The Spectator; Goldsmith's The Vicar of Wakefield; Coleridge's The Rime of the Ancient Mariner; Scott's Ivanhoe; Carlyle's Essay on Burns; Tennyson's The Princess; George Eliot's Silas Marner; Lowell's The Vision of Sir Launfal.

In 1904 and 1905 the same as in 1903.

Part II. Study and Practice.

This section of the examination requires a more careful study of each of the works named. It involves subject matter, form and structure, and, also, more particularly than Part I, tests the candidate's ability to express his knowledge with clearness and accuracy.

In 1900, Shakspere's Macbeth; Milton's Paradise Lost, Books I and II; Burke's Speech on Conciliation
with America; Macaulay's Essays on Milton and Addison.

In 1901, Shakspere's Macbeth; Milton's L'Allegro, Il Penseroso, Comus; Burke's Speech on Conciliation with America; Macaulay's Essays on Milton and Addison.

In 1902 the same as in 1901.

In 1903, Shakspere's Macbeth; Burke's Speech on Conciliation with America; Milton's Lycidas, Comus, L'Allegro, and Il Penseroso; Macaulay's Essays on Milton and Addison.

In 1904 and 1905 the same as in 1903.

Note. Reading parallel and subsidiary to all the above should be encouraged. Students are also recommended to commit to memory as much English poetry as possible. The essentials of Grammar must not be neglected, and no candidate will be accepted in English whose work is notably defective in spelling, punctuation, idiom, or division into paragraphs.

BACHELOR OF PHILOSOPHY COURSE

Latin. Mathematics. Natural Science. English. History. Rhetoric. The requirements in these subjects are the same as in the Bachelor of Arts course.

German. (See French.) Two years. Thorough knowledge of the fundamental principles of the Grammar. Ability to read German fluently and with correct pronunciation, and to translate easy passages from English into German. At least six hundred pages from modern and classical works.

French. An equivalent amount will be accepted in place of the German above mentioned.
BACHELOR OF SCIENCE COURSE.

German or French. Mathematics. English. History. Rhetoric. The requirements in these courses are the same as in the Bachelor of Philosophy course.

*Latin, two years.

Natural Science, as above, with the addition of Geology, Astronomy and Chemistry.

ADMISSION TO ADVANCED STANDING.

Students coming from other colleges must present certificates of honorable dismissal. Credit for work done previous to entrance will be granted on presentation of proper evidence that it has been satisfactorily done. Credits should be adjusted as soon as possible after matriculation. No candidate for the Bachelor’s Degree may enter later than the beginning of the Senior year.

Candidates for advanced standing who do not come from some other college, must comply with the regular entrance requirements, and, by examination or otherwise, must present satisfactory evidence that they have performed the work for which credit is desired.

ADMISSION OF SPECIAL STUDENTS.

In general, students desiring to pursue special courses of study, must be prepared to enter one of the regular courses. Under exceptional circum-

*Physiology, Civil Government, Physical Geography and English Literature (one year’s work in addition to English and Rhetoric of the regular requirement) may be substituted for Latin.
stances, the Faculty may grant permission to take up special work without regular preparation for college entrance, but in such cases the student must be of a suitable age, and must present satisfactory evidence of his ability to do this special work. If such students afterwards desire to study for a degree, they must pass the examinations which are required of candidates for the given degree on entering college. These examinations must be passed before the student begins the work of the Senior year.
There are three courses of study leading respectively to the degrees of Bachelor of Arts, Bachelor of Philosophy and Bachelor of Science. Each of these courses extends through four college years of thirty-six weeks each, and consists of certain required studies and of a certain number of other studies selected by the student from the various departments. All of the Freshman work and two-thirds of the Sophomore work is required, while in the Junior and Senior years, excepting the Junior year of the Scientific course, only one-third of the work is required and the student is encouraged to choose studies for which he has especial qualifications. He is thus able to pursue a comparatively extended course in some one or two departments.

In addition to the courses specifically mentioned in the statement of courses of the various departments, the members of the Faculty offer advanced optional courses leading to special honors.

DEPARTMENT OF PHILOSOPHY.

The President and Professor Read.

The aim of this department is to awaken interest, to encourage independent inquiry, to secure careful and accurate thinking, and to establish the student
in sound views upon the fundamental questions of life.

It is believed that a knowledge of the laws of his own intellectual and moral nature is of prime importance to him in determining his possibilities as well as his limitations, and that familiarity with what already has been accomplished in the domain of philosophic thought is the best preparation for solving the intricate problems of the present day.

I. PHILOSOPHY.

Courses.

1. Ethics. The President. Critical study of the character and development of the moral nature, and the practical application of moral principles to human conduct and life. Dependence of all right action upon a proper understanding of man's relation and accountability to his Creator. Five hours. Second term. Senior year. Required.

2. Logic. Professor Read. The science of thought is presented as a practical discipline in the organization of reason against error, and also as an outline of an investigation of intelligence as a knowing function. Five hours. Second term. Junior year. Required.


4. History of Philosophy. Professor Read. An outline course in the development of thought. The three periods of philosophy are studied, and the attempt is made to trace the connection between the
chief philosophical systems. Special attention is
given to philosophy since Bacon. Five hours. First
term. Senior year. Required.

5. Evidences of Christianity. Professor Read.
An apologetic presentation of the Christian faith with
reference to whatever in our intellectual environment
makes faith difficult at the present time. The sub­
ject matter is chosen with special reference to those
whose sympathies are with Christianity, but who for
any reason have doubts as to the grounds of belief.

The method employed is not controversial but
didactic. An impartial comparison is made of the
Christian theory of the universe with other theories
current in our day. The defense of the Christian
religion is made from within, not from without. Five
hours. Third term. Senior year. Required.

6. Life and Times of Jesus. Professor Read.
The leading events in the life of Jesus, and the con­
ditions of his times are studied with a view to inter­
preting his teaching. Five hours. Second term.
Sophomore year. Elective.

II. HISTORY OF ART.

The President.

A brief outline of the principles of art. Study of
the development of architecture, sculpture and paint­
ing. Description of some masterpieces in each, with
brief sketches of the most famous artists. Five
hours. Third term. Senior year. Elective.
In the study of history, the student is required to gain a thorough knowledge of the text-book used. On the basis of such work, reports both oral and written are given on assigned topics. Recitations and reports are accompanied by informal lectures and free discussion. Thus the advantages of both text-book and seminary methods are sought.

Courses.


3. Constitutional and Political History of the United States. Professor Brink. The "Articles of Confederation," the Constitutional Convention, adoption of the Constitution, different views as to the nature of the Constitution, growth of parties, political questions and movements as related to the Constitu-


Honor Courses.

Honor courses in history will be assigned to eligible students on application to the head of the department.

IV. SOCIAL AND POLITICAL SCIENCE.

The President, Professor Axtell and Professor Read.

This work has been organized with special reference to the development of consistent ideals of human welfare. The claims of society upon each of its members are constantly kept in view. It is believed that a knowledge of the social, political and economic forces in their mutual relation will aid students in rightly assuming the duties of citizenship.

Courses.

1. Sociology. Professor Read. The organic conception of society. The social elements; land and population. The primary social group; the family.


DEPARTMENT OF LANGUAGE AND LITERATURE.

V. GREEK.

Professor Axtell.

The work in Greek is designed to introduce the student to the rich treasures of Hellenic literature. For this purpose masterpieces in poetry, history, oratory, and the drama are selected for reading. The language itself, in its origin, history, forms and grammatical constructions, forms an essential part of the study, while the ethical and political lessons that appear on every page are not overlooked.

In place of the authors mentioned in courses 4, 5 and 6, others may be substituted at the discretion of the instructor.
Courses.


Courses 1, 2 and 3 precede 4, 5 and 6.

Honor Courses.


VI. LATIN.

Professor Brooks.

In the work in Latin, while an examination of the grammatical structure of the text is not neglected,
attention is chiefly given to the thoughts presented by each author, and to the characteristics of his style. It is constantly borne in mind that among the benefits to be derived from the reading of the classical Latin authors are these; an acquaintance with the public and private life of the Roman people, an understanding of the influence of Roman literature and Roman law upon the civilization of the world, a familiar knowledge of the indebtedness of the English language to the Latin, and the cultivation of scholarly tastes through an appreciation and enjoyment of the literary treasures that are preserved in the Latin language, treasures which are made not less valuable by the possession of like treasures in our own tongue. Oral and written exercises in Latin composition form a part of the regular work throughout the course.

In place of the authors named in the courses of study, others may be substituted in different years.

Courses.


4. **Quintilian—Institutes. Language and literature of the Silver Age.** Five hours. First term. Must be preceded by 1, 2 and 3. Elective in A. B. and Ph. B. courses.


6. **Terence—Andria. Roman Dramatic Literature.** Five hours. First term. Must be preceded by 1, 2 and 3. Elective in A. B. and Ph. B. courses.

7. **Seneca—Essays. Philosophy of the Romans.** Five hours. Second term. Must be preceded by 1, 2 and 3. Elective in A. B. and Ph. B. courses.

**VII. GERMAN.**

Mrs. Swartout.

The purpose of the work of the first year is to secure a thorough knowledge of the fundamental principles of the German language, and to acquire an extended vocabulary.

In order that the student may acquire the ability to understand and to think in German, the work of the class-room is carried on in German, so far as practicable, and German prose composition is made an important feature of the work. Special attention is given to construction and to cognates.

After the first year the aim is to become familiar with the best German literature. A masterpiece and some minor poems from each of the authors, Lessing, Schiller and Goethe, and some poems of later date, are read. The historical dramas require special study and collateral reading.
Conversation classes in the German are formed if desired.

If French is offered for entrance in the Ph. B. and B. S. courses, the required courses and the order of the courses in French and German are interchanged.

Courses.


*Either German or French 1, 2 and 3 required in A. B. course.
†Either German 4, 5, 6 and 7 or French 1, 2 and 3 required in Ph. B. course.
7. Lectures on German Literature. Special study of lives and works of Lessing, Schiller, Goethe and Heine, with reports. Discussions and essays by the class. One hour throughout the year. In connection with 4, 5 and 6.

Honor Courses.

In addition to courses 1-7, honor courses are offered to those eligible.

ROMANCE LANGUAGES.

Professor Béziat de Bordes.

In this department the student receives thorough drill in the grammatical forms, the syntax, and the pronunciation of the language studied, and is introduced to representative classic authors.

VIII. FRENCH.

At the end of courses 1, 2 and 3 students should be able to pronounce French accurately and should have considerable knowledge of French grammatical forms (all regular and most of the irregular verbs) and syntax. Frequent drill in French conversation should also make it possible for them to speak with some facility on all ordinary topics.

Courses 4, 5 and 6 are carried on entirely in French. All authors read, in or outside the classroom, are commented upon in that language, this means being used, instead of translation, to ascertain the student's ability to understand the text read.

A third year's work, that affords the students an opportunity of acquiring a more perfect understand-
ing of the language from an historical and literary standpoint, is offered. A good reading and speaking knowledge of French is required for entering this course. This work is optional and leads to special honors.

If French is offered for entrance in the Ph. B. and B. S. courses, the required courses and the order of courses in German and French are interchanged.


4. Molière—Representative works. Reports and discussions in French about the plays studied by the class. Five hours. First term. Follows 1, 2 and 3. Elective.


*Either French or German, 1, 2 and 3, required in A. B. course.

Either French 1, 2 and 3, or German, 4, 5, 6 and 7 required in Ph. B. course.


IX. SPANISH

In this course special attention is paid to conversation and to reading. At the completion of the year, students are expected to be able to speak with ease on all practical topics, and to have read at least one representative Spanish novel.


2. Reading and conversation. One Spanish novel will be assigned for reading outside the classroom. Five hours. Second term. Elective.


X. ENGLISH AND AMERICAN LITERATURE

Professor Brink.

The work in this department aims to give the student an understanding of the nature and characteristics of literature in its leading forms, to develop

*All lectures to be delivered in French.

†Spanish is used exclusively in the classroom.
in him a taste for good literature and enthusiasm for literary study, to train him in right methods, and, through sympathetic study of their masterpieces, to give him some knowledge of the leading authors.

In all the courses the work is pursued by a combination of lectures, class-room study and seminary investigation.

The literature is read at first hand, and the student is required to do for himself, by way of interpretation, as much as possible. The extensive and intensive methods are combined: wide reading to get literary atmosphere and breadth of view, critical study of smaller portions to develop accuracy and insight. While historical conditions are not neglected, the weight of emphasis is placed upon the permanent qualities of literature as an art expression of life. The end sought is not so much information as culture and a love for good literature.

Courses.


4. Study of masterpieces. A continuation of 1. Reading and criticism of some of the great novels, essays, poems and dramas of our literature. The selections are examined both for their contents and as types of literary forms. Some of the later English dramas and, perhaps, some German dramas in translation will be read. Five hours. Second term. Follows 1. Given every other year in alternation with 2. Will be given in 1900-1901.

Honor Courses.

Eligible students may have courses for honors in English assigned, on application to the head of the department.

XL RHETORIC AND ORATORY.

Professor Brink and Mrs. Anderson.

The aim of the instruction in Rhetoric is to give a thorough and systematic training in the principles and practice of English Composition. The different types of discourse are set forth in their logical relations to one another; and essays and orations, with plans based upon specific rhetorical methods, are required from the students.

One hour of class work a week divided between Rhetoric and Elocution is required of all Freshmen and Sophomores. In connection with this work declamations and recitations are prepared and, after
rehearsal, are recited before the class; also, term essays are written and criticised on the basis of the principles discussed in the class-room. Two credits in Rhetoric and Elocution will be given on the completion of this work.

In Rhetoric attention is given to methods of finding and arranging material and the elements of style are studied from a text-book and discussed in daily recitations. The principles of Narration, Description, Exposition, Argumentation and Persuasion are discussed theoretically in class and are applied practically in the writing of themes and essays.

The rhetorical analysis of English masterpieces is also made a part of the daily recitation. Almost every type of prose-writing is examined in this way. In addition, occasional class debates are held on previously assigned topics, for the purpose of cultivating the ability to speak fluently, logically and with self-possession, before an audience and in the face of opposition.

In connection with the class work in Rhetoric, special exercises are given to the Junior class in making plans for orations, in oratorical composition and in oratorical criticism. The work in oratorical criticism is done by the seminary method.

Members of the Junior and Senior classes prepare orations, which, after criticism and rehearsal, are delivered in chapel in the presence of the Faculty and students. Five chapel orations are required during the course, which together count for one
credit. A graduating oration is also required of each candidate for a degree.

Courses.


 Honor Courses.

Eligible students may have courses for honors assigned on application to the head of the department.

DEPARTMENT OF MATHEMATICS.

XII. MATHEMATICS.

Professor Williams.

The mathematical work is carried on with special reference to its general educational value, though care is taken to make it a sound foundation for future mathematical and scientific work.

Courses.


Honor Courses.

These courses are arranged with special reference to the ability of the students. Candidates for honors meet with the instructor two hours a week.

Sophomore year. History of Mathematics and either Algebra, Synthetic Geometry, or Analytic Geometry.

Junior and Senior years. Geometry, Differential Equations, Mechanics, or other branches of Mathematics.

DEPARTMENT OF NATURAL
AND PHYSICAL SCIENCE.

A combination of the recitation, lecture and laboratory methods is used in the work of this department. A thorough knowledge of the subjects treated, and the discipline secured from modern methods of investigation are the ends sought in instruction.
In the A. B. and Ph. B. courses one year of work, and in the B. S. course three years of work in this department are required.

XIII. CHEMISTRY.

Professor Jenks.

Courses.

1. General Inorganic Chemistry. Lectures, recitations and laboratory work; a daily exercise throughout the term. Five hours. First term.


3. Qualitative Chemistry. Lectures and recitations with daily laboratory work throughout the term. Analysis of twenty unknown mixtures. Must be preceded by 1 and 2, or an equivalent. Five hours. Third term.

XIV. PHYSICS.

Professor Jenks and Mr. Margeson.

Courses.

Students electing any of these courses should plan their work so as to take Physics throughout the year.

1. Mechanics and Sound. Lectures, recitations and laboratory work; a daily exercise throughout the term. Must be preceded by Trigonometry. Five hours. First term.


XV. ASTRONOMY.

Professor Williams.


XVI. GEOLOGY.

Mr. Margeson.

General Geology. Text-book work, supplemented by lectures, and, when possible, by work in the field. Should be preceded by one or more courses in Chemistry. Five hours. Second term.

XVII. BIOLOGY.

Mr. Margeson.

Courses.


2. General Biology. Continuation of 1. Includes a study of the organs and functions in the more complex organisms. Five hours. Third term.

DEPARTMENT OF PEDAGOGY.

XVIII. PEDAGOGY.

Professor Read.

The work in this department is organized with special reference to fitting students for the teaching profession. For those who elect it this work forms an integral part of the courses in the Senior year. Students who satisfactorily complete the requirements in this department and who give evidence to
the faculty of ability to teach, are, upon graduation, granted the State Teacher’s Certificate.

Courses,


EXHIBIT OF STUDIES

Leading to the Bachelor's Degree.

BACHELOR OF ARTS COURSE.

*Electives in Italics. The numerals refer to the numbers of the courses. See pages 24-44.

FRESHMAN YEAR.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek 1.</td>
<td>Greek 2.</td>
<td>Greek 3.</td>
</tr>
</tbody>
</table>

Essay writing throughout the year.

SOPHOMORE YEAR.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>French 1,</td>
<td>French 2,</td>
<td>French 3,</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td>or</td>
</tr>
<tr>
<td>German 1.</td>
<td>German 2.</td>
<td>German 3.</td>
</tr>
<tr>
<td>Sociology.</td>
<td>Life and Times of Jesus.</td>
<td></td>
</tr>
</tbody>
</table>

Essay writing throughout the year.

*Any year of work in the Natural Sciences may be taken instead of Chemistry.
**JUNIOR YEAR.**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rhetoric 7.</td>
<td>Logic.</td>
<td>Psychology.</td>
</tr>
<tr>
<td>Literature 1.</td>
<td>Literature 4.</td>
<td>Literature 3.</td>
</tr>
<tr>
<td>German 1, 4, 7.</td>
<td>German 2, 5, 7.</td>
<td>German 3, 6, 7.</td>
</tr>
</tbody>
</table>

Three chapel orations.

**SENIOR YEAR.**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Philosophy.</td>
<td>Ethics.</td>
<td>Evidences of Christianity.</td>
</tr>
</tbody>
</table>

Two chapel orations.  Graduation oration.

*Electives not chosen when offered, may be taken in subsequent years.*
BACHELOR OF PHILOSOPHY COURSE.

*Electives in Italics.* The numerals refer to the numbers of the courses. See pages 24-44.

FRESHMAN YEAR.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
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</thead>
<tbody>
<tr>
<td>Latin 1</td>
<td>Latin 2</td>
<td>Latin 3</td>
</tr>
<tr>
<td><em>Chemistry 1</em></td>
<td>Chemistry 2</td>
<td>Chemistry 3</td>
</tr>
<tr>
<td>Mathematics 1</td>
<td>Mathematics 2</td>
<td>Mathematics 3</td>
</tr>
<tr>
<td>Rhetoric 1</td>
<td>Rhetoric 2</td>
<td>Rhetoric 3</td>
</tr>
</tbody>
</table>

Essay writing throughout the year.

SOPHOMORE YEAR.

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</thead>
<tbody>
<tr>
<td>†German 4, 7, or</td>
<td>German 5, 7, or</td>
<td>German 6, 7, or</td>
</tr>
<tr>
<td>†French 1</td>
<td>French 2</td>
<td>French 3</td>
</tr>
<tr>
<td>Literature 1</td>
<td>Literature 4</td>
<td>History 5</td>
</tr>
<tr>
<td>Rhetoric 4</td>
<td>Rhetoric 5</td>
<td>Rhetoric 6</td>
</tr>
<tr>
<td><em>Physics 1</em></td>
<td><em>Physics 2</em></td>
<td><em>Physics 3</em></td>
</tr>
<tr>
<td>Latin 4</td>
<td>Latin 7</td>
<td>Latin 5</td>
</tr>
<tr>
<td>Mathematics 4</td>
<td>Mathematics 5</td>
<td>Mathematics 7</td>
</tr>
<tr>
<td>†German 4, 7</td>
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<td>German 6, 7</td>
</tr>
<tr>
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<td>French 2</td>
<td>French 3</td>
</tr>
<tr>
<td>Sociology</td>
<td>Life and Times of Jesus</td>
<td></td>
</tr>
<tr>
<td>History 1</td>
<td></td>
<td></td>
</tr>
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Essay writing throughout the year.

*Any year's work in the Natural Sciences may be taken instead of Chemistry.*
### JUNIOR YEAR

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<thead>
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<th>Third Term</th>
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<td>Rhetoric 7.</td>
<td>Logic</td>
<td>Psychology</td>
</tr>
<tr>
<td>Latin 6.</td>
<td>Astronomy</td>
<td>History 3.</td>
</tr>
</tbody>
</table>

Three chapel orations.

### SENIOR YEAR

<table>
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<tr>
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<th>Third Term</th>
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</thead>
<tbody>
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<td>Ethics.</td>
<td>Evidences of Christianity.</td>
</tr>
<tr>
<td>Pedagogy 3.</td>
<td></td>
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</tr>
</tbody>
</table>

Two chapel orations. Graduation oration.

*Electives not chosen when offered, may be taken in subsequent years.*

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†If French instead of German has been offered for entrance, the required courses and the order of the courses in French and German are interchanged.
KALAMAZOO COLLEGE.

BACHELOR OF SCIENCE COURSE.

Electives in Italics. The numerals refer to the numbers of the courses. See pages 24-44.

FRESHMAN YEAR.

First Term. Second Term. Third Term.

Essay writing throughout the year.

SOPHOMORE YEAR.

First Term. Second Term. Third Term.
*German 4, 7. German 5, 7. German 6, 7.
Sociology. Life and Times of Jesus.

Essay writing throughout the year.

JUNIOR YEAR.

First Term. Second Term. Third Term.
Rhetoric 7. Logic. Psychology.
Biology 1. Geology, or Biology 2.

Literature 1. Literature 4. Literature 3.

Three chapel orations.
## SENIOR YEAR

<table>
<thead>
<tr>
<th>First Term</th>
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<th>Third Term</th>
</tr>
</thead>
<tbody>
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<td></td>
<td>History of Art</td>
</tr>
<tr>
<td>Pedagogy 1</td>
<td>Pedagogy 2</td>
<td>International Law</td>
</tr>
<tr>
<td>Pedagogy 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Two chapel orations. Commencement oration.

Electives not chosen when offered may be taken in subsequent years.

*If French instead of German has been offered for entrance, the required courses and the order of the courses in French and German are interchanged.*
GENERAL COLLEGE
REGULATIONS.

PUBLIC WORSHIP.

Public worship, which all students, not expressly excused by the President, are required to attend, is held each morning in the College Chapel.

Each student is expected to choose some one of the churches of the city, and to attend its services with regularity.

MATRICULATION.

Every student must matriculate, before entering upon any college study. The matriculation fee is five dollars and is required but once.

EXAMINATIONS.

At the end of each term, students are examined in all studies of the term. In general these examinations are written. Besides these final examinations, partial examinations or written recitations may be held during the term. Examinations for the removal of conditions are held on the sixth Saturday of each term. A student who receives a condition in a course must remove the condition before that course is given again; otherwise he is required to take the course with the next class.
STANDING.

The student's term-standing is found by combining the examination and the recitation marks, account being taken of absences. Every student receives a report-card at the end of each term, on which the term-standing is expressed by the letters A, B, C, D and E. A signifies very good; B, good; C, medium; D, poor; E, failure. Students with standing E in any study receive no credit in that study; those with D may receive credit after passing a second examination.

CLASSIFICATION.

Regular Classes.

Any student who does not lack more than three entrance credits in any one of the regular courses may be classified as a Freshman in that course. After the Freshman year, students are classified as to class and course in accordance with the number of credits received and the amount of required work completed.

Special Students.

All students, who by Faculty action have been admitted to do special work in any department, are known as Special Students.

Unclassified Students.

Candidates for the bachelor's degree who lack more than three credits of regular standing in their courses, and all others who are not candidates for degrees, are designated as Unclassified Students.
HONORS.

Honors are awarded to students of the College under the following conditions.

Eligibility.

Any student in regular standing in one of the four college classes, who is not delinquent in any study, may become a candidate for honors, providing his average standing for the year preceding his candidacy is at least B, and his standing in the department in which honor is sought, is A. Freshmen who have no entrance conditions may become candidates for honors by action of the Faculty.

Required Work.

Honors are awarded at the end of the college year for extra work, assigned and directed by the instructors in the several departments, and equivalent in amount to a two-fifths course throughout the year. Proficiency is tested by examination, and by a thesis if the instructor so desires. If during the year the standing falls below the minimum required for candidacy for honors, the student may be debarred. No student may become a candidate for honors in more than one department at the same time without special permission from the Faculty. Each candidate for honors during the year 1900-1901, must register his name and a statement of the department in which honors are sought with the Secretary on or before October 31, 1900.
The names of all recipients of honors are read on the Commencement stage, and are printed in the annual catalogue of the College.

PRIZES.

Two prizes are offered each year.

1. The Sherwood Prize, endowed by the late Rev. Adiel Sherwood, D. D., of St. Louis, is given for the best delivery of a declamation by a Freshman at a public contest.

2. The Cooper Prize, endowed by the late Charles Cooper, Esq., of White Pigeon, is given for the best delivery of an oration at the Junior Exhibition.

FELLOWSHIPS.

The University of Chicago each year grants three Fellowships to members of the graduating class of Kalamazoo College.

Each Fellowship gives the holder free tuition for one academic year in the graduate schools of The University of Chicago.

BACHELOR'S DEGREE.

Every student who has successfully completed the required work of one of the regular courses and sufficient elective work to make thirty-nine credits in all, is recommended by the Faculty to the Board of Trustees as a proper candidate for the bachelor's degree. If the Board acts favorably, the candidate receives publicly at the Commencement exercises, a
diploma signed and sealed by official representatives of the Board.

MASTER'S DEGREE.

Graduate Courses.

Whenever permission to do graduate work in any department is granted, the head of the department outlines a suitable course and supervises and directs the work during its continuance.

Eligibility.

Any graduate of the College, or of any other college in good standing may become a candidate for the degree of Master of Arts or of Master of Science by action of the Faculty. The candidate must have completed all the undergraduate work offered in the department of his principal subject or its equivalent. (See below.)

Required Work.

The candidate must complete at least one full year of advanced work in residence or its equivalent. No one who does not give all his time to the work shall receive the degree in less than two years. Two-thirds of the work must be done in one department and the other subjects must be related to this principal subject. The candidate after consultation with the head of this department must submit to the Faculty for ratification a written statement of all the courses chosen for the degree. The work shall be tested by examination and by a thesis on some topic connected with the principal subject.
AFFILIATION.

Kalamazoo College is now working under the terms of affiliation with The University of Chicago. Some of the provisions of affiliation, which are of general interest are as follows:

1. The President of the College is a member of the University Congregation.

2. The Faculty and courses of study of Kalamazoo College are endorsed by The University of Chicago.

3. Students whose work in the College is satisfactory, and whose examinations are approved by the University receive credit on the University records for work done in the College.

4. Such students, on graduation from the College, may secure without tuition fees the corresponding degrees at the University after completing twelve weeks' additional work there.

5. Each year one graduate of the College in the A. B. course receives the University degree without additional work.

6. Each year three students who have earned the Bachelor's degree receive Fellowships entitling them to tuition for one year in the Graduate Schools of the University.

7. Apparatus and books for use in any department are loaned by the University to the College and
special lecturers and instructors for temporary service can be secured from the University.

By the agreement thus outlined, the evident advantages of the College and those of the University are combined. The students of the College, while doing their work in small classes, coming into personal contact with their instructors and securing their education at limited expense, have the advantage of having their work brought into constant comparison with that of the University.

The period of twelve weeks spent at the University in securing its degree naturally leads to a desire to continue in graduate work.

The tendency of affiliation is to strengthen the courses of the College, and to give greater efficiency to the work done.

Undergraduate students who so desire may spend the summer quarter at the University and receive credit for such work in the College.
GENERAL INFORMATION.

LOCATION.

Kalamazoo College is situated in the western part of Kalamazoo, within ten minutes' walk of the central part of the city. The college grounds which comprise twenty-five acres are partly on the valley level and partly on hills overlooking the surrounding country.

Kalamazoo is a beautiful city of about twenty-five thousand inhabitants, and is advancing steadily in population, business and wealth. Lines of railroad radiating from the city in eight directions make the institution easily accessible.

BUILDINGS.

There are three buildings on the college grounds. The Dormitory is situated on College Hill and contains thirty-one study rooms each with an adjoining sleeping room. The College Library, the Young Men's Christian Association rooms and the rooms of the Sherwood Rhetorical Society and of the Philolexian Lyceum are also in this building.

Kalamazoo Hall stands on the lower campus. It contains lecture rooms, laboratories, the Chapel, the Working Library and Eurodelphian Hall.
Ladies' Hall has an attractive situation on the hill. Each room is designed to be occupied by two students. The building is suitably furnished.

Plans for a new recitation and laboratory building have been completed, and it is hoped that it soon will be built.

**COLLEGE LIBRARY.**

The College Library contains seven thousand five hundred bound volumes and three thousand three hundred pamphlets. The standard encyclopedias, dictionaries and other books of reference are included. Through the liberality of F. R. Welles, Esq., of Paris, France, and of the Olney estate, the sum of $350.00 is available annually for new books.

Nearly two thousand volumes of the books most frequently used, and the periodicals, have been placed in rooms opening from the Chapel, and the rooms are used as a working library. The Chapel is used during the day by any who wish as a study hall. This brings the books where they can be used without waste of time.

**OTHER LIBRARY FACILITIES.**

The literary societies of the College have libraries aggregating nearly two thousand volumes.

The Public Library of the city is available to students of the College without expense. This library contains about twenty-eight thousand bound volumes and is growing at the rate of twelve hundred
volumes a year. The reading-room is supplied with one hundred seventy-five periodicals.

The library of the Ladies' Library Association is open to the young women on the payment of a small fee. There are about three thousand bound volumes in this library.

Thus forty thousand bound volumes are accessible to the students.

LABORATORIES.

The Chemical Laboratory contains tables and lockers for twenty students to work at one time. The equipment is sufficient to do good work in General Chemistry and Qualitative Analysis. In General Chemistry a large part of the work is made quantitative.

The students' laboratory in Physics has essentially the same equipment as that of the laboratory in The University of Chicago for the corresponding courses, and contains special pieces designed by Prof. S. W. Stratton of the University.

The Biological Laboratory is equipped with microscopes, microtome, reagents and material for individual work by the students.

Each year some improvement is made in the equipment of all these laboratories.

Apparatus for the illustration of most of the subjects that come up in the other sciences is ample for class-room use.
LADIES' HALL

The Ladies' Hall furnishes a home, where the best opportunities for successful work are combined with the advantages of a Christian family life.

The supervision of the Hall is intrusted to a member of the Faculty and the regulations are few and simple. It is believed that the Hall life, with its strong religious influence and its atmosphere of culture and refinement, can do much in the development of a true and noble womanhood.

While young women are not required to board at the Hall, the advantages offered them in supervision, care of health, regularity of habits, wise counsel, congenial society, and favorable opportunity for study, are such that young women are urged to consider them before locating elsewhere.

Preceptress of the Hall, Miss Lucy Johnson; Matron, Mrs. Belle Brownell.

CHRISTIAN ASSOCIATIONS.

The Young Men's and the Young Women's Christian Associations have an important place in college life, and include most of the students in their membership. Each association holds regular weekly meetings, the Y. M. C. A. in its own room in the Dormitory, the Y. W. C. A. in the Eurodelphian room in Kalamazoo Hall.

An important part of their work consists in helping new students to adapt themselves to college life. For this purpose the associations issue at the opening
of the college year a handbook of information and during the first weeks of each term hold receptions at which new students become acquainted with the older ones and with one another.

**LITERARY SOCIETIES.**

There are three active and flourishing literary societies among the students: the Sherwood Rhetorical Society, founded in 1851, the Philolexian Lyceum, founded in 1855, and the Eurodelphian Society, founded in 1856. The last named society is for young women and the other two for young men. Each society has an attractive and suitably furnished room in which the meetings are held and the library is kept. The rooms of the Sherwoods and of the Philolexians are in the Dormitory and that of the Eurodelphians in Kalamazoo Hall.

The regular business and literary meetings are held on Friday evening of each week and are open to any who may wish to attend. This literary work is a valuable adjunct to the regular college curriculum and is actively encouraged by the Faculty. The men's societies offer money prizes to encourage excellence in literary and oratorical work.

Open meetings, at which debates are held and literary programmes are given and to which the public is invited, are held from time to time.

During the second term of each college year there is a public debate on some topic of current interest between debaters chosen from the men's literary societies.
ORATORICAL ASSOCIATION.

This Association has for its purpose the promotion of an active interest in oratory and debating. During the winter term it holds a public contest, the successful competitor in which represents the Association in the annual contest of the Michigan Oratorical League. The Association also has charge of debating contests between Kalamazoo and other colleges. All college students doing full college work are eligible to membership and are encouraged to identify themselves with this organization.

The local contest for the choice of a speaker to represent Kalamazoo in the annual exhibition of the State League occurs in the second term.

The representative of the College in 1899 was Coe Smith Hayne, '99.

A debate was held in January, 1900, between members of this Association and representatives of the State Normal College at Ypsilanti. The debate was won by the Kalamazoo team consisting of Arthur Francis Purkiss, Wilbur Nelson and James McGee.

THE COLLEGE JOURNAL.

The College Index, an illustrated monthly magazine, is published by the Students' Publishing Association, and contains literary contributions from students, alumni and members of the Faculty.
ATHLETICS.

A healthful interest in athletics is approved and encouraged by the Faculty. There is a standing Faculty committee on athletic sports to whom all important questions are submitted for advice and approval.

Students who desire to train for the various events are required to maintain a good standing in their classes and to present certificates of physical fitness from medical advisers. Those under age must also secure written permission from parents or guardians. The rules of the Inter-Collegiate Association are enforced.

The Students' Athletic Association has been in existence several years and by its enthusiastic efforts has secured the hearty support of the students as a body. It is a branch of the Michigan Inter-Collegiate Athletic Association.

Outdoor athletic sports are managed by the Athletic Association, with the co-operation of the Faculty committee on athletics.

For indoor gymnastics the Y. M. C. A. of the city offers courses in training under a physical director at reduced rates to students.
EXPENSES.

All bills must be paid in advance.

For Young Men.

Tuition in any department .......... $10 00 per term.
Room-rent in the Dormitory:
   Corner rooms ...................... 5 00 " "
   Inside rooms ...................... 4 00 " "
Table board at Ladies’ Hall ...... 2 25 per week.
Summary for term of 12 weeks:
   Tuition .......................... 10 00
   Board 12 weeks ................. 27 00
   Room-rent in Dormitory ....... 5 00
   -----------------------------
   $42 00

This does not include laundry, fuel, lights, books or furniture. Some of the rooms are furnished, others not. The assignment of rooms is in the hands of the Steward.

There are also approved private boarding-houses near the College, at which board either with or without rooms can be obtained at rates corresponding to the above.

Students sometimes board themselves in their own rooms in private houses, or get their meals in clubs, and thus diminish their expenses. No student rooming in the Dormitory is permitted to board himself.

For Young Women (at the Hall).

Tuition in any department .......... $10 00 per term.
Table board .......................... 2 25 per week.
Room-rent, $1.00 or 75 cents per week, according to location.

Pupils who are to some extent dependent on themselves may receive permission from the chairman of the Ladies' Hall committee to assist in the domestic duties of the Hall one hour each day. A deduction of 50 cents per week in the price of board is made for these services.

The occupants of rooms are expected to furnish their own sheets, pillow slips, towels, white spreads and soap. No charge is made for fuel and lights or for the washing of room linen.

A telephone connects the building with the general city service.

Laboratory.

Students taking work in the Chemical Laboratory deposit with the Steward an amount sufficient to cover cost of material used during the term. Any unused portion of this is returned at the end of the term. This deposit is $2.00 each for the first and second terms and $5.00 for the third term.

To cover cost of material and use of apparatus in Biology a charge of $1.00 per term is made for work in the Biological Laboratory.

PECUNIARY AID.

Aid is furnished worthy and needy students from the following sources.

1. The Board of Kalamazoo College and Ministerial Education provides for the tuition and room
rent of its beneficiaries and renders further aid if the funds at its disposal warrant. This aid is usually given only to college students.

2. The incomes of the endowed scholarships are used for the aid of students.

3. Individuals and churches sometimes place money in the hands of the President to be used for the same purpose.

4. There is each year a fund of $150.00 in the hands of the President to be loaned to deserving students and to be reloaned on repayment.

**ENDOWED SCHOLARSHIPS.**

**Taft Fund.**

This gift of $2,520 was made by Lewis A. Taft, Esq., the income to be used for indigent students.

**Axtell Fund.**

This gift of $1,000 was made by Mrs. Hannah E. Axtell, and the income is to be used for ministerial education.

**Caleb Van Husan Memorial Scholarship.**

This scholarship of $1,000 was established by the widow and children of the late Caleb Van Husan, the income to be used to aid some deserving and needy student.

**Charles Willard Scholarships.**

This fund of $10,000 was established by the late Charles Willard. The income is to be used to aid deserving students.
ENDOWED PROFESSORSHIPS AND MEMORIAL FUNDS.

The following professorships have been fully endowed:

The Olney Professorship of Mathematics.
The Charles Willard Professorship of Latin.

The following have been partially endowed:
The Alumni Professorship.
The Kalamazoo City Professorship.

Attention is called to the necessity of having professorships in all departments fully endowed.

The interest from the following memorial funds goes toward meeting current expenses:

Merrill Fund.
Fellows and Tait Memorial Fund.
Charles M. Averell Memorial Fund.
DEGREES CONFERRED,

June 21, 1899.

MASTER OF ARTS (A. M.)


BACHELOR OF ARTS (A. B.)

*Ira Rodolphus Bullock, - - - Marlette.
*Addison Whitcher Chamberlin, - - - Kalamazoo.
Oreb Theodore Crissey, - - - Midland.
*Frank Coburn Dickey, - - - Otsego.
*Alice Joanna Harrigan, - - - Kalamazoo.
*Coe Smith Hayne, - - - Bloomingdale.
*Emilia Hochstein, - - - Kalamazoo.
*Hugh Sager Mead, - - - Kalamazoo.
*Henry D. Schultz, - - - New Buffalo.

BACHELOR OF PHILOSOPHY (Ph. B.)

*Alfred Halsey Bailey, - - - Kalamazoo.
*Fannie Gerould Fisher, - - - Kalamazoo.
Russell Robert Latham, - - - Kalamazoo.
*Dollie Grace Pierce, - - - Utica.
*Mary Eldred Sinclair, - - - Climax.
William Clayton Stripp, - - - Charlevoix.
*Marcia Elizabeth Warrant, - - - Prairievile.
*Maurice Glenn Waterbury, - - - Ithaca.
BACHELOR OF SCIENCE (B. S.)

*Enos Anson DeWaters, - - - Kalamazoo.
Alfred Curry Gilbert, - - - Kalamazoo.
Arthur McGugan, - - - Kalamazoo.

June 15, 1898.

BACHELOR OF PHILOSOPHY (Ph. B.)

Albert George Newberry, - - Detroit.

*Received the College Teacher's Certificate from the State authorities.
Sarah Elder, class of 1898, also received the certificate at this time.
HONORS AND PRIZES,

AWARDED DURING THE COLLEGE YEAR, 1898-99.

FINAL FIRST HONORS,

For Arts Course.

Emilia Hochstein, - - - - Kalamazoo.

HONORS.

In History of Philosophy.

Emilia Hochstein, - - - Kalamazoo.

In English.

Agnes Blanche Powell, - - - Marshall.

In Mathematics.

Edith den Bleyker, - - - Kalamazoo.

Floyd Lee Hewitt, - - - Highland.

PRIZES.

Cooper Prizes.

John Wellington Hoag, - - - Lansing.

Agnes Blanche Powell, - - - Marshall.

Sherwood Prizes.

James McGee, - - - Detroit.

Edith Van Denbergh, - - - Howard City.

FELLOWS.

Fannie Gerould Fisher, - - - Kalamazoo.

Alice Joanna Harrigan, - - - Kalamazoo.

Emilia Hochstein, - - - Kalamazoo.
## STUDENTS OF THE COLLEGE.

### GRADUATE STUDENTS.

William Noel Birchby, A. B., Hope, 1899, - - - Kalamazoo.
Mathematics.

Lena Elizabeth Sprague, Ph. B., University of Michigan, 1895, - - - - Kalamazoo.
English Literature and History.

A., Candidate for degree of Bachelor of Arts, (A. B.).
Ph., Candidate for degree of Bachelor of Philosophy, (Ph. B.).
Sc., Candidate for degree of Bachelor of Science, (B. S.).

### SENIOR CLASS.

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>City Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Henry Sidney Bullock, A.,</td>
<td>Harvey, Ill.</td>
<td>38 Dormitory.</td>
</tr>
<tr>
<td>Henry Clay Calhoun, A.,</td>
<td>Clinton,</td>
<td>40 Dormitory.</td>
</tr>
<tr>
<td>Carlos Millson Dinsmore, A.,</td>
<td>Imlay City,</td>
<td>42 Dormitory.</td>
</tr>
<tr>
<td>Hilton DeWitt Girdwood, A.,</td>
<td>Owosso,</td>
<td>9 Dormitory.</td>
</tr>
<tr>
<td>John Wellington Hoag, A.,</td>
<td>Lansing,</td>
<td>3 Dormitory.</td>
</tr>
<tr>
<td>Leroy Hornbeck, A.,</td>
<td>Ithaca,</td>
<td>22 Dormitory.</td>
</tr>
<tr>
<td>Harry Barnum Irland, Ph.,</td>
<td>Otsego,</td>
<td>737 Academy St.</td>
</tr>
<tr>
<td>Floy Jane Kingsbury, A.,</td>
<td>Cassopolis,</td>
<td>717 W. Lovell St.</td>
</tr>
<tr>
<td>George Hollenbeck Martin, A.,</td>
<td>Kalamazoo,</td>
<td>735 Stockbridge Ave.</td>
</tr>
<tr>
<td>Harry Adelbert Miller, A.,</td>
<td>Springport,</td>
<td>38 Dormitory.</td>
</tr>
<tr>
<td>Richard Weymouth Paltridge, Ph.,</td>
<td>Kalamazoo,</td>
<td>809 W. Walnut St.</td>
</tr>
<tr>
<td>Agnes Blanche Powell, A.,</td>
<td>Marshall,</td>
<td>Ladies' Hall.</td>
</tr>
<tr>
<td>Arthur Francis Purkiss, A.,</td>
<td>Port Huron,</td>
<td>3 Dormitory.</td>
</tr>
<tr>
<td>Mary Auzella Reid, Ph.,</td>
<td>Maquoketa, Ia., 717 W. Lovell St.</td>
<td></td>
</tr>
<tr>
<td>George Edward Sutton, A.,</td>
<td>Pontiac,</td>
<td>7 Dormitory.</td>
</tr>
<tr>
<td>Lew Augustus Walker, A.,</td>
<td>Adrian,</td>
<td>43 Dormitory.</td>
</tr>
<tr>
<td>Ernest August Wreidt, Ph.,</td>
<td>Williamsport, Pa., 39 Dormitory.</td>
<td></td>
</tr>
</tbody>
</table>
JUNIOR CLASS.

Emory Dunklee Bixby, Sc., Florence Adelle Bixby, Sc.,
Roy Eldon Cody, A., Raymond Scott Curdy, Sc.,
Minnie Pauline Davis, A., Arthur Nelson DeLong, A.,
Mary den Bleyker, A., Estella Sinclair Eldred, Ph.,
Ella Louise Fulton, Ph., Frank Delamore Gilchrist, Ph.,
Arden Barnes Handshy, Sc., Martin Edward Koster, A.,
Charles Lester Maxfield, A., Charles McHarness, A.,
Frank Estes Millar, A., Livia Annette Moore, A.,
Wilbur Nelson, A., John Cadd Paltridge, A.,
Louise Lydia Scrimger, Sc., Fred Milton Sellers, Ph.,
George William Sigler, A., Thomas Eldred Sinclair, Ph.,
Arthur Gaylord Slocum, Jr., A., Mary Alice Taft, Ph.,
Gideon Baxter Travis, Sc., Harry Hinman Treat, A.,
Edith Van Denbergh, Sc., Fred Roger Williams, A.,

South Haven, South Haven, Kalamazoo, Kalamazoo,
Kalamazoo, Grand Rapids, Kalamazoo, Kalamazoo,
Kalamazoo, Climax, Detroit, Schoolcraft, Stanton,
Kalamazoo, Cass City, Kalamazoo, Detroit,
Kalamazoo, Niles, Augusta, Alma, Kalamazoo,
Kalamazoo, Unionville, Kalamazoo, Kalamazoo,
Kalamazoo, Oklahoma, Climax, Kalamazoo,
Kalamazoo, Weston, Otsego, Kalamazoo,
Kalamazoo, Howard City, Kalamazoo, Imlay City,

40 Dormitory, Ladies' Hall, 511 Locust St.
1022 Academy St., 36 Dormitory, 407 W. Lovell St.
422 South St., 11 Dormitory, 737 Academy St.
508 Ada St., 9 Dormitory, 34 Dormitory.
Ladies' Hall, 1 Dormitory, 809 W. Walnut St.
402 Stanwood St., 13 Dormitory, 415 Oak St.
117 Woodward Ave., 5 Dormitory.
Ladies' Hall, 229 Prospect Place.
137 Carmel St., Ladies' Hall.
41 Dormitory.

SOPHOMORE CLASS.

Elizabeth Axtell, A., Ambrose Moody Bailey, A.,
Jesse Webster Coe Brown, A., Ethel Pearce Brownell, Ph.,
Fred Grandville Burnett, A.,

Kalamazoo, Quincy, Lawton, Kalamazoo,
Kalamazoo, Kalamazoo,

522 McCourtie St., 11 Dormitory.
1022 Academy St., 610 S. West St.
116 Catherine St.
Christina Louise Burns, Ph.,  Kalamazoo, 523 W. Main St.
Ella Kate Chamberlain, Ph.,  Muskegon, 122 Catherine St.
Edward Christensen, Sc.,  Ludington, 22 Dormitory.
Carey Herbert Conley, A.,  Detroit, 44 Dormitory.
Mary Eliza Eldred, Ph.,  Climax, Ladies' Hall.
Bertha Weiman Fox, A.,  Grand Rapids, Ladies' Hall.
Alice Marion Hall, A.,  Kalamazoo, 825 Wheaton Ave.
Burt Arlington Hatch, Ph.,  McGregor, Ia., 1 Dormitory.
Floyd Lee Hewitt, A.,  Highland, 832 W. Main St.
John Emerson Kinsey, A.,  Jackson, 1009 W. Main St.
Dasie Dean Lucas, Ph.,  Kalamazoo, 132 Arcadia Court.
Mona Ione Mace, Ph.,  Kalamazoo, 1115 Summit Ave.
James McGee, A.,  Detroit, 34 Dormitory.
Walter Thomas Mead, A.,  Kalamazoo, 1117 Third St.
Ulysses Skirrow Newell, Ph.,  Portage, 809 W. Cedar St.
Laura Nicholson, Ph.,  Kalamazoo, 228 Stuart Ave.
Naomi Susan North, A.,  Tecumseh, Ladies' Hall.
Charles Lewis Owens, A.,  Meriden, Conn., 314 Elm St.
Edwin Griffin Pierce, Ph.,  Union, 48 Dormitory.
Charles Arthur Simpson, Ph.,  Lacota, 13 Dormitory.
Albert Edward Stripp, Sc.,  Charlevoix, 26 Dormitory.
Maud Harriet Strumble, Ph.,  Menominee, 122 Catherine St.
Adoniram Judson Weeks, A.,  Leslie, 12 Dormitory.
George Morton Wood, A.,  Oakfield Center, 743 Academy St.
Kate Blanche Young, Ph.,  Vicksburg, Ladies' Hall.

FRESHMAN CLASS.

Clarence Lewis Austin,  Marion, N. Y., 21 Dormitory.
Jerry P. Baker,  Ovid, 27 Dormitory.
Maud Emaly Barkenbus,  Kalamazoo, 723 W. Vine St.
Herbert Roy Becker,  Galesburg, 807 Academy St.
Georgiana Bilby,  Fenton, Ladies' Hall.
Margaret Jenness Boyden,  Kalamazoo, 521 Locust St.
Libbie Marie Brewster,  Carbondale, Ill., 410 Locust St.
Lena May Bronson,  Buchanan, 443 Stuart Ave.
<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
</tr>
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<tbody>
<tr>
<td>Milo Milbourne Clark</td>
<td>Bronson, 44 Dormitory</td>
</tr>
<tr>
<td>Jennie Louise Cody</td>
<td>Kalamazoo, 511 Locust St.</td>
</tr>
<tr>
<td>Edith Gray Cowgill</td>
<td>Kalamazoo, 405 Stuart Ave.</td>
</tr>
<tr>
<td>Bessie Myrtle DeYoe</td>
<td>Kalamazoo, 507 S. West St.</td>
</tr>
<tr>
<td>Byron William Dunham</td>
<td>Richland, 1012 Academy St.</td>
</tr>
<tr>
<td>Sylvanus Willis Fisk</td>
<td>Oshtemo, 425 Douglas Ave.</td>
</tr>
<tr>
<td>Clarence Guy Foster</td>
<td>Almena, 127 Catherine St.</td>
</tr>
<tr>
<td>Url Morris Fox</td>
<td>Rochester, 7 Dormitory</td>
</tr>
<tr>
<td>Robert Gordon</td>
<td>Kalamazoo, 707 Locust St.</td>
</tr>
<tr>
<td>Catherine Blanche Harrigan</td>
<td>Kalamazoo, 415 W. Kalamazoo Ave.</td>
</tr>
<tr>
<td>Flora Belle Hermann</td>
<td>New Duluth, Minn., Ladies' Hall</td>
</tr>
<tr>
<td>Mabel Edith Higman</td>
<td>St. Joseph, 122 Catherine St.</td>
</tr>
<tr>
<td>Radia Sophia Hinkle</td>
<td>Mendon, Ladies' Hall</td>
</tr>
<tr>
<td>Amelia Elizabeth Kirkland</td>
<td>Kalamazoo, 1118 Jefferson Ave.</td>
</tr>
<tr>
<td>Frances Jean Larned</td>
<td>Kalamazoo, 309 Woodward Ave.</td>
</tr>
<tr>
<td>George Ethelbert Lockhart</td>
<td>Wolcottville, Ind., Grand Ave.</td>
</tr>
<tr>
<td>Robert Abram McMullen</td>
<td>Bay City, 202 E. South St.</td>
</tr>
<tr>
<td>Charles Gillman Morse</td>
<td>Ovid, 125 Prospect Place</td>
</tr>
<tr>
<td>Clarence Delavan Preston</td>
<td>Grass Lake, 25 Dormitory</td>
</tr>
<tr>
<td>Benjamin Edward Robison</td>
<td>South Haven, 25 Dormitory</td>
</tr>
<tr>
<td>Cora Gazell Snider</td>
<td>Marlette, 929 W. Main St.</td>
</tr>
<tr>
<td>Edith Oliva Soper</td>
<td>St. Louis, Grand Avenue</td>
</tr>
<tr>
<td>Cora Lena St. John</td>
<td>Kalamazoo, 424 S. West St.</td>
</tr>
<tr>
<td>Florence May Teachout</td>
<td>St. Johns, 806 Academy St.</td>
</tr>
<tr>
<td>Albert John Todd</td>
<td>Kalamazoo, 624 W. South St.</td>
</tr>
<tr>
<td>Hubert Standard Upjohn</td>
<td>Kalamazoo, 617 S. Park St.</td>
</tr>
<tr>
<td>Florence Emma White</td>
<td>Kalamazoo, 221 Rose Place</td>
</tr>
<tr>
<td>Leroy Branch White</td>
<td>Kalamazoo, 221 Rose Place</td>
</tr>
<tr>
<td>Edgar Romeyn Young</td>
<td>Ganges, 126 Thompson St.</td>
</tr>
<tr>
<td>Ruth Hayes Young</td>
<td>Ganges, 126 Thompson St.</td>
</tr>
<tr>
<td>Sabra Lillian Young</td>
<td>Ganges, 126 Thompson St.</td>
</tr>
</tbody>
</table>

**UNCLASSIFIED STUDENTS.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ida Lulu Bixby</td>
<td>Kalamazoo, 1022 Academy St.</td>
</tr>
<tr>
<td>Grace Gladys Calkins</td>
<td>Kalamazoo, 731 Stockbridge Ave.</td>
</tr>
<tr>
<td>Laura Mae Chesney</td>
<td>Wooster, O., Ladies' Hall</td>
</tr>
</tbody>
</table>
Priscilla Christman,  
Delphina Cobbs,  
Flora Beatrice Cochrane,  
Mabel Emma Cole,  
Stewart Bates Crandall,  
Carolyn Ford Edwards,  
Ruth Inman Hayne,  
Arthur Barlow Higman,  
Carolyne Little Hopps,  
Daniel Koets,  
Oscar Paul Lienau,  
Harvey Arthur Little,  
William Fuller Little,  
Joanna Longley,  
Grace Lovell,  
Lewis Arthur May,  
John Pleasant Norton,  
Roy Albert Palmer,  
Jo Alva Phillips,  
Beatrice Pomeroy,  
Charles Henry Rasback,  
Ross Reed,  
George Wallace Schoch,  
Lydia Little Smith,  
Clayton Myron Spencer,  
Newman Bennett Steele,  
Washington Irving Travis,  
George Nathaniel Watson,  
Edna May White,  
Harry Mason Yape,  

*Spring Lake,*  
*Cadillac,*  
*Hartford,*  
*Bay City,*  
*Ithaca,*  
*Kalamazoo,*  
*Bloomington,*  
*St. Joseph,*  
*LaMoille, Ill.,*  
*Kalamazoo,*  
*Detroit,*  
*Kalkaska,*  
*Richland,*  
*Kalamazoo,*  
*Monticello, Ia.,*  
*Forest City, Pa.,*  
*Cassopolis,*  
*Plainwell,*  
*Armada,*  
*Kalamazoo,*  
*Gobleville,*  
*Elkhart, Ind.,*  
*Three Rivers,*  
*La Moille, Ill.,*  
*Alamo,*  
*Imlay City,*  
*Wallkill, N. Y.,*  
*Kalamazoo,*  
*Kalamazoo,*  
*Mendon,*  

**SUMMARY.**

Graduate.................................................................2  
Senior.................................................................17  
Junior.................................................................28  
Sophomore.............................................................30  
Freshman...............................................................40  
Unclassified..........................................................33  

Total.................................................................150
Preparatory Department
Music.
PREPARATORY DEPARTMENT.

ADMISSION.

All persons who desire to enter the Preparatory Department are expected to report at the President's office in Kalamazoo Hall at 9 a.m., September 18, 1900. They must present credentials of good moral character.

Requirements for admission to the first year's work are substantially the same as for entering a good high school. Certificates of work completed in other schools of recognized standing and equivalent to that of our courses, are accepted and credit is given for the same.

Preliminary classes in Arithmetic and Grammar are formed for such as may need these subjects, but no credit is given for this work.

COURSES OF STUDY.

There are three regular courses of study, the Classical, the Latin-Scientific and the Scientific. Each of these courses extends through four years, and prepares the student to enter the corresponding college course. Pupils completing any one of these courses are admitted to the College without examination.

All pupils desiring to enter the Preparatory Department are advised to enter one of the regular courses.
NORMAL WORK.

Normal work has been arranged to accommodate those who are planning to teach in the public schools. Special provision will be made for those wishing to make rapid reviews for the purpose of preparing to take the commissioner's examination for the first and second grade certificates.

GENERAL REGULATIONS.

The Preparatory Department is under the direct supervision of the College Faculty. The pupils may have rooms in the Dormitory and are under the same regulations as the college students.

EXPENSES.

Fees and expenses are the same as for the College, except that no matriculation fee is charged.

PECUNIARY AID.

The tuition and room-rent of pupils in the Preparatory Department are sometimes paid from funds contributed for this purpose. Preference is given to members of the third and fourth year classes. Occasionally pupils receive assistance from funds designated for their use by churches or individuals.
COURSES OF STUDY.

GREEK.

Greek is a required study in the third and fourth years of the Classical course.

The first year of the course in Greek is given principally to learning the forms, constructions and idioms of the language and to acquiring a vocabulary of the more important words. In the second year four books of the Anabasis and three books of the Odyssey are read.

Throughout the preparatory course the attention of the pupil is called to the more apparent relations and contrasts between the Greek and the English languages. In translation the best English equivalents of the Greek in hand are required. The aim in view is both classical scholarship and proficiency in the pupil's own tongue.

THIRD YEAR.
First and second terms. First Lessons.
Third term. Anabasis. Exercises in prose composition on the basis of the Anabasis.

FOURTH YEAR.
Third term. Homer's Odyssey.
LATIN.

The study of Latin is begun in the first year and is continued through the four years of the preparatory course as a daily exercise in the Classical and Latin-Scientific courses. The method of pronunciation in use is the Roman. A good knowledge of English grammar is a prerequisite to the study of Latin.

FIRST YEAR.
First Latin Book and Viri Romæ.

SECOND YEAR.
Cæsar’s Gallic War, four books. Oral and written exercises in prose composition based upon the text read.

THIRD YEAR.

FOURTH YEAR.
Vergil’s Æneid, six books; Ovid, about fifteen hundred lines. Attention is given to scansion and to other subjects pertaining to the study of Latin poetry, also to mythology and to Roman private life.

GERMAN.

German is a required study in the third and fourth year classes of the Latin-Scientific and Scientific courses.

The work of the first year includes a careful study of accidence, syntax, word elements and cog-
nates. Translations into German are made and easy dramas and works of fiction are read.

The second year is devoted to obtaining a more thorough knowledge of German grammar, to reading classics and modern prose and to translating English into German.

**Third Year.**

Modern prose.

**Fourth Year.**

First term. Modern prose. Composition.
Second term. Goethe's Hermann und Dorothea or Freytag's Journalisten. Composition.

**English and Rhetoric.**

In the first year the principles of Rhetoric are studied and illustrated. Incidentally technical Grammar is reviewed. Many reproductions, abstracts, paraphrases and descriptions are written, read aloud and criticised. As much work as the time permits is done in the study of American classics. Required.

**English Literature.**

In the course in English Literature, the outline prepared by the "Committee of Ten" has been adopted. See requirements for admission to the College (pages 19-21). Required.
HISTORY AND CIVIL GOVERNMENT.

The object of the study of History in the Preparatory Department is to cultivate an interest in the subject, to fix in the mind an outline of events and thus to prepare the way for future study. The supplementary reading includes books of travel and description, biography and literary masterpieces relating to subjects presented in the class-room.

United States History. First term. The discovery and colonization of America; the development of the colonies; the War of Independence. Manners, customs, the principal men and other important matters are considered. Required in Scientific course.

Second term. The administrations; the growth of social and political institutions down to our own time. Required in Scientific course.

General History. First term. Greece; Rome; a brief study of other ancient nations. The great wars; ancient forms of government; mythology; art; science; literature. Required.

Second and third terms. The rise of the modern European nations; the Crusades; the power of the Church; the Reformation; the growth of nations, with special attention to England and France. Required.

Civil Government. Second term. In this course it is intended to give the student a knowledge of the facts in the working of our form of government, with direct and practical attention to the duties of citizenship. Elective in Scientific course.
MATHEMATICS.

SECOND YEAR.

Algebra. First term. The four elementary operations, factoring, simple equations and simultaneous equations of the first degree. Required.


Third term. Exponents, quadratic equations, radicals, imaginaries, the progressions and the binomial theorem—positive integral exponents. Required.

THIRD YEAR.

Geometry. Much time is devoted to so-called original problems and theorems.

First and second terms. Plane Geometry. Required.


FOURTH YEAR.

Review. Third term. A thorough review of Algebra; special attention given to the four elementary operations, to factoring, to the solution of simple and quadratic equations, to the use of surds and to the theory of indices. A short review of Geometry. Required.

NATURAL SCIENCE.

The Natural Science work of the Preparatory Department is done thoroughly, but is adapted in amount and in method of presentation to preparatory students.
KALAMAZOO COLLEGE.

FIRST YEAR.

Physiology. First term. Demonstrations, in which the teacher is assisted by the pupils, are given whenever possible and many illustrations are furnished by anatomical charts. Elective in Scientific course.

Physical Geography. Third term. Elective in Scientific course.

Botany. Third term. Recitation and laboratory work. A study of the structure and vital processes of plants in the different stages of development is made, and the student becomes familiar with those characteristics a knowledge of which is necessary for classification. Required.

FOURTH YEAR.

Physics. First and second terms. Many experiments in which the pupils frequently assist are performed before the class. Required.

Elementary Chemistry. Third term. Scientific Course. This work is designed rather for pupils not intending to take the college course than as an introduction to that work. Required in Scientific course.

Geology. First term. The mineral and rock collection of the College is sufficient for present practical purposes in this work. Required in Scientific course.

Astronomy. Second term. This is an elementary course in descriptive astronomy. The College has a three and one-half inch telescope. Required in Scientific course.
## EXHIBIT OF STUDIES.

### CLASSICAL

**First Year.**

<table>
<thead>
<tr>
<th>FIRST TERM</th>
<th>SECOND TERM</th>
<th>THIRD TERM</th>
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<tbody>
<tr>
<td>Latin Lessons</td>
<td>Latin Lessons</td>
<td>Latin Lessons</td>
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<tr>
<td>Rhetoric and English</td>
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<tr>
<td>General History</td>
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**Second Year.**

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<td>Algebra</td>
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<td>Literature</td>
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**Third Year.**

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<td>Greek Lessons</td>
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**Fourth Year.**

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<td>Anabasis</td>
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<td>Odyssey</td>
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## LATIN SCIENTIFIC

### First Year

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<td>Rhetoric and English</td>
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### Second Year

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### Third Year

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<td>German</td>
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### Fourth Year

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<tbody>
<tr>
<td>Vergil</td>
<td>Vergil</td>
<td>Ovid</td>
</tr>
<tr>
<td>Physics</td>
<td>Physics</td>
<td>Review of Mathematics</td>
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### SCIENTIFIC.

#### First Year.

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<td>Latin Lessons or Physiology.</td>
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#### Second Year.

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<thead>
<tr>
<th>Cæsar or English Literature.</th>
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#### Third Year.

<table>
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#### Fourth Year.

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<td>German.</td>
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</table>
DEPARTMENT OF MUSIC.

The course of instruction includes Organ Playing, Pianoforte, Harmony and Voice Culture. Pupils who have made sufficient advancement will be granted certificates specifying the amount and quality of the work done when they leave the College.

The aim of this department is to develop in pupils the ability to perceive, conceive and bring to manifestation musical thought. Special attention is given to the needs of each individual in private instruction and in class work.

A knowledge of music involves a knowledge of rhythm, harmony and melody. Beginners take up simple melodies and their rhythmic relations; later, a study of their harmonic content. The pianoforte is considered an instrument for the expression of thought. Those studying the pianoforte are expected to join the classes in Harmony and Sight-Singing, in order to learn to express music by reading and writing it as well as by means of the pianoforte. The technical work of scales and finger exercises is given with special reference to their rhythmic relation. A knowledge of the harmonic content and form of music studied is an important element in this part of the work.
PIANO.

Mr. Fairclough.

First Grade.

Musical rudiments. Development of technique, viz., a correct position of the hand, wrist and arm, with the proper method of striking or pressing the keys so as to produce a pure musical tone, as taught by modern German teachers.


Second Grade.


Third Grade.


Fourth Grade.

VOICE CULTURE.

Miss LaTourette.

This course is based upon the Italian method for the correct placing of the voice and the supporting of it by the breath. The aim is to develop a proper tone conception, thereby producing strong, true voices.

Each voice receives treatment according to its individual peculiarities. Each is made a study by itself, and the aim is the highest point of excellence and beauty.

The chorus class which meets weekly offers an opportunity to all who wish to have instruction in sight reading. Works of the standard composers are taken up from time to time.
PUPILS IN THE
PREPARATORY DEPARTMENT.

FOURTH YEAR.

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>City Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark Hiram Coleman, L. Sci.</td>
<td>Gaskill</td>
<td>930 Grant St.</td>
</tr>
<tr>
<td>William Grocinger, L. Sci.</td>
<td>Parshallville</td>
<td>839 W. Main St.</td>
</tr>
<tr>
<td>Mary May Holmes, Sci.</td>
<td>Grand Rapids</td>
<td>326 S. Rose St.</td>
</tr>
<tr>
<td>Maizie May Slocum, Cl.</td>
<td>Kalamazoo</td>
<td>117 Woodward Ave.</td>
</tr>
</tbody>
</table>

THIRD YEAR.

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>City Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mary Elizabeth Bixby, L. Sci.</td>
<td>Kalamazoo</td>
<td>1022 Academy St.</td>
</tr>
<tr>
<td>Charles Edwin Ehle, Cl.</td>
<td>Sheridan</td>
<td>500 Stuart Ave.</td>
</tr>
<tr>
<td>Ivy May Holmes, Cl.</td>
<td>Kalamazoo</td>
<td>819 W. Cedar St.</td>
</tr>
<tr>
<td>Howard Guy Kelser, Sci.</td>
<td>Fulton</td>
<td>843 W. Main St.</td>
</tr>
<tr>
<td>Mabel Morgan, L. Sci.</td>
<td>Pokagon</td>
<td>804 S. West St.</td>
</tr>
<tr>
<td>Margaret Morgan, L. Sci.</td>
<td>Pokagon</td>
<td>804 S. West St.</td>
</tr>
<tr>
<td>Mary Lemmon Philips, L. Sci.</td>
<td>Walnut, Ill.</td>
<td>Ladies' Hall.</td>
</tr>
<tr>
<td>Mark Frank Sanborn, Cl.</td>
<td>Flushing</td>
<td>310 Douglas Ave.</td>
</tr>
<tr>
<td>Joseph Edward Sharp, Cl.</td>
<td>Galesburg</td>
<td>23 Dormitory.</td>
</tr>
<tr>
<td>Mary Elizabeth Shipp, Sci.</td>
<td>Eckford</td>
<td>Ladies' Hall.</td>
</tr>
<tr>
<td>Guy Worl Smith, Sci.</td>
<td>Kalamazoo</td>
<td>1136 Academy St.</td>
</tr>
<tr>
<td>Zula May Sperry, Cl.</td>
<td>Kalamazoo</td>
<td>428 Elm St.</td>
</tr>
</tbody>
</table>
SECOND YEAR.

Fred Wright Bohnet, Cl., Kalamazoo, Main St. Road.
John Charles Calhoun, Sci., Clinton, 405 Stuart Ave.
Raymond Frank Cashner, L. Sci., Walnut, Ill., 1136 Academy St.
Prudence Eliza Chapman, L. Sci., Walled Lake, Ladies’ Hall.
Clyde Dennis, Sci., Kalamazoo, Portage St. Road.
Clark John Dye, L. Sci., Walnut, Ill., 1136 Academy St.
Horatio Milton Farmer, Cl., Bristol, Ind., 449 W. Lovell St.
John Edward Koster, Cl., Kalamazoo, 729 N. West St.
Fred Arthur Lankin, Cl., Marcellus, 36 Dormitory.
Grace May Latta, L. Sci., Kalamazoo, 423 Davis St.
Bruce Raynor Leighton, Cl., Hopkins Station, 917 W. Main St.
Thomas Abram Lindsay, L. Sci., Kalamazoo, 716 Portage St.
Ernest McCabe, Cl., Bay City, 10 Dormitory.
Delbert William Smith, L. Sci., Green Oak, 839 W. Main St.
William Jay Verdine, Sci., Hickory Corners, 6 Dormitory.

FIRST YEAR.

Hubert Leslie Andrus, Sci., Kalamazoo, 804 S. West St.
Herbert Lee Bingham, Sci., Spring Brook, 803 W. Main St.
Frank Bixby, Sci., Kalamazoo, 415 Stone St.
Edwin Clarence Earl, Sci., Scotts, 818 Academy St.
Florence Estella Earl, Sci., Scotts, Upjohn Block.
May Almira Hale, L. Sci., Comstock, 819 W. Cedar St.
Sofus Peter Justesen, Sci., Kalamazoo, 421 Woodward Ave.
Florence Latta, Sci., Kalamazoo, 423 Davis St.
Swan Lindskold, L. Sci., Walnut, Ill., 12 Dormitory.
Percy Leon Matteson, Sci., Portage, 423 Davis St.
Lucy Montague, Sci., Kalamazoo, 423 Davis St.
Rosamond Lee Stripp, L. Sci., Charleviox, Ladies’ Hall.
Harrison Wood Talcott, Cl., Chicago, Ill., 122 W. Walnut St.
Byron Fox Van Blarcom, Cl., Girard, 8 Dormitory.
Ella May Wight, Grand Rapids, 307 Ingleside.

UNCLASSIFIED.

Ralph Hazelton Brown, Hastings, 413 Stone St.
Clarence Spencer Burns, Bay City, 10 Dormitory.
Clifford Hale Carson, Kalamazoo, 522 W. Cedar St.
John Seldon Cotton, Macon, 122 N. Rose St.
Kathryn Lauretta Courtmay, Kalamazoo, 326 S. Rose St.
Charles Dudley Cutler, Nottawa, 610 S. Park St.
Frederick Charles Day, Kalamazoo, 415 S. West St.
Hattie Marguerite Dressel, Ganges, 831 W. Cedar St.
Georgia Etta Dunseath, Grand Rapids, 923 W. Main St.
Lorena Mabel Fellows, Schoolcraft, 818 Academy St.
Florence Eva Fuller, Kalamazoo, 227 Douglas Ave.
Elijah Lynn Grover, Scotts, 831 W. Cedar St.
Fred Clayton Grover, Scotts, 210 Elm St.
Harry Nicholas Haas, Scotts, 831 W. Cedar St.
James Chamberlain Hatfield, Kalamazoo, 301 Elm St.
Clarence Bruen Henry, Kalamazoo, 215 Stuart Ave.
Robert Elsworth Longman, Kalamazoo, 610 S. Park St.
Emmett Reed Newton, Kalamazoo, 718 Locust St.
Fred Sheridan Stripp, Charlevoix, 26 Dormitory.
John Engel Van Allsburg, Coopersville, 729 Hawley St.
Grace Adele Woodworth, Kalamazoo, 116 W. Main St.
George Lewis Yable, Jr., Mendon, 1022 Academy St.

Summary.

Fourth Year ........................................... 8
Third Year ............................................ 14
Second Year ........................................... 17
First Year ............................................. 20
Unclassified .......................................... 23

82
MUSIC PUPILS.

PIANOFORTE.

Priscilla Christman, Spring Lake, Ladies' Hall.
Mabel Cole, Bay City, Ladies' Hall.
Charles Dudley Cutler, Nottawa, 610 S. Park St.
Ivy May Holmes, Kalamazoo, 819 W. Cedar St.
Maude Harriet Struble, Menominee, 122 Catherine St.
Harry Wood Talcott, Chicago, Ill., 122 W. Walnut St.
Florence May Teachout, St. Johns, Ladies' Hall.
Florence Emma White, Kalamazoo, 221 Rose Place.

GENERAL SUMMARY.

College.........................................................150
Preparatory...................................................82
Music.........................................................8

____________________________
240

Counted twice.................................8

____________________________
232
OFFICERS OF THE
ALUMNI ASSOCIATION.

PRESIDENT.
Herbert Clair Jackson, '96, - - Kalamazoo.

VICE PRESIDENT.
Harry H. Pettee, '86, - - Detroit.

SECRETARY AND TREASURER.
Mrs. Mary Hopkins Shillito, '93, A.M., Marcellus.

WOMAN'S AUXILIARY OF
Board of Kalamazoo College and
Ministerial Education.

Mrs. Mary C. Miller, - - - Kalamazoo.
Mrs. Howard G. Coleman, '74, - - Kalamazoo.
Mrs. Samuel Brooks, - - - Kalamazoo.
Mrs. Charles W. Barber, '80, Ph. M., Rockford, Ill.
Mrs. L. J. Heaton, - - - Detroit.
LEGAL FORMS FOR 
DEEDS AND BEQUESTS.

A deed should be the same in form as a deed to any natural person, excepting that the correct name of the College should be inserted as the grantee. The name is "THE KALAMAZOO COLLEGE." For the sake of identification, it would be well to make the name of the grantee in the deed as follows: "The Kalamazoo College, a corporation organized and existing under the laws of the State of Michigan, and located at the City of Kalamazoo in said State, and the President of which at this time is Arthur Gaylord Slocum."

A bequest in a will would be legally correct if it read as follows: "I give, devise and bequeath unto The Kalamazoo College, a corporation organized under and by virtue of the laws of the State of Michigan, and located at the City of Kalamazoo, in said State, being the same institution of which Arthur Gaylord Slocum is now President, the sum of...........Dollars."

If it is desired to bequeath real estate or personal property other than money, the description of the real estate or of the personal property should be inserted in the place of the specific sum of money.
### FIRST TERM

<table>
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<tr>
<th>8:00</th>
<th>9:15</th>
<th>10:15</th>
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### SECOND TERM

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### THIRD TERM

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</table>

Numerals indicate courses. a and b indicate sections of large classes. A and B indicate advanced and beginning classes.