ANNUAL CATALOGUE
KALAMAZOO COLLEGE
1898-99
AFFILIATED WITH
THE UNIVERSITY OF CHICAGO

Published by the College.
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CALENDAR.

1899.

March 28.
June 14–16.
June 18.
June 19.
June 19, 8 P. M.
June 20.
June 20.
June 20, 8 P. M.
June 21, 10 A. M.
June 22–Sept. 19.

Spring Term begins.
Term Examinations.
Baccalaureate Sermon.
Class Day.
Sherwood Prize Exhibition.
Meeting of the Board of Trustees.
Cooper Prize Speaking.
Address before the Alumni.
45th Annual Commencement.
Summer Vacation.

ACADEMIC YEAR.

1899-1900.

Sept. 19, 9 A. M.
Sept. 20.
Oct. 30.

Examinations for Admission.
Fall Term begins.
Latest date for Registration for Honor Work.

Nov. 30–Dec. 1.
Dec. 23.

Thanksgiving Holidays.
Term Examinations.
Winter Term begins.
Holiday Recess begins.

1900.

Jan. 2.
Feb. 11.
Feb. 22.
March 14–16.
March 27.
June 13–15.
June 20.
June 21–Sept. 18.
Sept. 18, 9 A. M.
Sept. 19.

Holiday Recess ends.
Day of Prayer for Colleges.
Washington’s Birthday.
Term Examinations.
Spring Vacation.
Spring Term begins.
Term Examinations.
46th Annual Commencement.
Summer Vacation.
Examinations for Admission.
Fall Term begins.
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Note: The table shows the calendar for 1899 and 1900 with the days of the week and the dates for each month.
The Kalamazoo College.

The Kalamazoo College, or, as it was known in its early days, "The Kalamazoo Literary Institute," is the oldest classical educational institution in Michigan. The plan originated with Rev. Thomas W. Merrill, a graduate of Waterville College, now known as Colby College. He worked and traveled continuously for several years to raise the necessary funds, and to obtain a charter. Hon. Caleb Eldred was also actively interested in the foundation and organization of the College.

The original charter for "The Michigan and Huron Institute," or, as it was later named, "The Kalamazoo Literary Institute," was granted April 22, 1833. The following extract from this charter makes the character of the institution sufficiently evident. "Said trustees shall establish in said territory at such place as they may judge best, a Literary Institute, to promote the knowledge of all those branches of education usually taught in academies and collegiate institutions." For a few years following 1837 the school was a "branch" of the University of Michigan.

In February, 1855, a college charter of liberal nature was granted by the legislature. By this
instrument the Trustees are empowered to hold and administer the property of the College, to direct its policy, to elect its President and Faculty, and to confer degrees, “provided that the primary degrees shall not be conferred on any student who shall not have passed through a course of studies equivalent to, and as thorough as, that prescribed by the Regents of the University of Michigan.” By this charter women were granted equal privileges with men, so that Kalamazoo was one of the first co-educational colleges in America. The original policy of having a theological seminary in connection with the College was early abandoned.

During the college year, 1895-96, an agreement for mutual advantage was consummated between the Trustees of the College and the University of Chicago. By the terms of this agreement the College is known as a College Affiliated with the University of Chicago. (See Affiliation.)

In 1835 the citizens of Kalamazoo contributed the sum of $2,500 to the institution, and a tract of land in what is now the southern part of the city. Temporary buildings were built in 1836. This land was sold and the men’s dormitory was erected in 1848-50, on the present grounds of the College, in the western part of the city. The Baptists of the state, who had been from the first the principal supporters of the College, raised the necessary funds. Kalamazoo Hall, the recitation building, was built in 1857 by citizens of Kalamazoo. Ladies’ Hall, the women’s dormitory
and refectory, was built by the Ladies' Hall Association of the state and transferred to the College in 1887.

Plans for a new recitation and laboratory building have been completed, and it will soon be built.
BOARD OF TRUSTEES.

CLASS I—TERM EXPIRES IN 1899.

HOWARD G. COLMAN, A. M., Kalamazoo.
S. G. COOK, B. S., Minneapolis, Minn.
JOHN HIGMAN, Jr., Esq., St. Joseph.
FREDERICK M. HODGE, A. M., Kalamazoo.
J. E. HOWARD, Esq., Grand Rapids.
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ALANSON J. FOX, Esq., Detroit.
SCHUYLER GRANT, A. M., Detroit.
WILLIAM G. HOWARD, B. S., Kalamazoo.
REV. C. S. LESTER, Muskegon.
HON. WILLIAM A. MOORE, A. M., Detroit.
REV. J. H. RANDALL, Grand Rapids.
CHAUNCEY STRONG, A. M., Kalamazoo.

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REV. CHARLES R. HENDERSON, D. D., Chicago, Ill.
PETER HOFFMASTER, Esq., Battle Creek.
J. K. JOHNSTON, Esq., Grand Rapids.
REV. ASHER E. MATHER, D. D., Battle Creek.
MRS. MARY HOPKINS SHILLITO, A. M., Marcellus.
REV. GEORGE B. SIMONS, Benton Harbor.
JAMES A. WARREN, Esq., Detroit.

*Deceased.
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H. B. COLMAN, .. .. .. .. .. .. .. Secretary.
J. E. HOWARD, .. .. .. .. .. .. .. Treasurer.
JOHN HIGMAN, Jr., .. .. .. .. .. .. Auditor.
W. G. HOWARD, .. .. .. .. .. .. .. Attorney.
S. J. AXTELL, .. .. .. .. .. .. .. Steward.

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H. B. Colman, H. G. Colman,
F. M. Hodge, J. E. Howard, (ex-officio),
W. G. Howard, Daniel Putnam.

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C. C. Bowen, A. J. Fox,
Schuyler Grant, J. E. Howard,
W. A. Moore.

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W. G. HOWARD, Chairman,

H. G. Colman, W. A. Moore,
A. G. Slocum, Chauncey Strong.

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Rev. C. A. Fulton, .........................Detroit.
Mr. E. D. Hoyt, ..........................Muskegon.
LADIES' HALL COMMITTEE.

A. G. SLOCUM, CHAIRMAN,

MRS. H. G. COLMAN,

REV. SAMUEL HASKELL,

MRS. B. M. THOMAS.

GEORGE E. CURTISS,

MRS. MARY C. MILLER.

BOARD OF KALAMAZOO COLLEGE

AND MINISTERIAL EDUCATION.

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PROF. W. W. BEMAN, TREASURER, ................ Ann Arbor.

PROF. S. J. AXTELL, SECRETARY ......................... Kalamazoo.

REV. C. A. FULTON .............................. Detroit.

REV. S. HASKELL, D. D., ......................... Kalamazoo.

PETER HOFFMASTER, ESQ .......................... Battle Creek.


W. C. SHEPPARD, ESQ .............................. Grand Rapids.

A. G. SLOCUM, LL. D. ............................. Kalamazoo.
THE FACULTY.

ARTHUR GAYLORD SLOCUM, LL. D., President and Professor of Mental and Moral Philosophy.
117 Woodward Avenue.
A. B., University of Rochester, 1874; A. M., University of Rochester, 1877; LL. D., University of Rochester, 1892; Principal, Rochester Collegiate Institute, 1874-75; Principal, Riverside Collegiate Institute, Wellsville, N. Y., 1875-76; Superintendent of Schools, and Principal, Free Academy, Corning, N. Y., 1876-92; President Kalamazoo College, 1892.

SAMUEL BROOKS, D. D., Professor of the Latin Language and Literature. 710 West Lovell Street.
A. B., Brown University, 1852; A. M., Brown University, 1855; D. D., Franklin College, 1875; Instructor in Greek, Brown University, 1854-55; Graduate, Newton Theological Institution, 1857; Pastor, Beverly, Mass., 1857-60; Instructor in Hebrew, Newton Theological Institution, 1860-61; Pastor, South Framingham, Mass., 1862-64; West Medway, Mass., 1866-69; Professor of Latin, Kalamazoo College, 1869.

SETH JONES AXTELL, A. M., Professor of the Greek Language and Literature.
715 West Lovell Street.
A. B., Brown University, 1864; A. M., Brown University, 1895; Graduate, Newton Theological Institution, 1867; Pastor, Monroe, Mich., 1867-70; West Medway, Mass., 1870-78; President and Instructor, Leland University, New Orleans, La., 1878-82; Pastor, Weymouth, Mass., 1883-88; President and Instructor, Central University, Pella, Iowa, 1889-90; Professor of Greek, Kalamazoo College, 1890.
KALAMAZOO COLLEGE.

StilLMAN GEORGE JENKS, B. S., Professor of Natural Sciences. 421 Douglas Avenue.
B. S., University of Michigan, 1891; Instructor in Physical Sciences, Lansing High School, 1887-89; Assistant in Qualitative Chemistry, University of Michigan, 1890-91; Professor of Natural Sciences, Kalamazoo College, 1891.

CLARKE BENEDICT WILLIAMS, A. M., Professor of Mathematics. 707 West South Street.
A. B., Princeton University, 1890; A. M., Princeton University, 1895; J. S. K. Fellow and Instructor in Mathematics, Princeton University, 1890-91; Instructor in Mathematics, Princeton University, and Evelyn College, 1891-92; Student, University at Goettingen, 1892-93; University at Leipzig, 1893-94; Professor of Mathematics, Kalamazoo College, 1894.

CLARK MILLS BRINK, PH. D., Professor of English and History. 516 Locust Street.
A. B., University of Rochester, 1879; A. M., University of Rochester, 1893; Ph. D., University of the City of New York, 1894; Graduate, Rochester Theological Seminary, 1882; Pastor, Des Moines, Iowa, 1882-87; Newark, N. J., 1888-92; Graduate student on Scholarship, University of the City of New York, 1890-94; Instructor in Rhetoric and Oratory, Brown University, 1892-95; Professor of English and History, Kalamazoo College, 1895.

ELIPHALET ALLISON READ, PH. D., Professor of Psychology and Pedagogy. 826 West Kalamazoo Avenue.
A. B., Acadia College, 1891; Ph. D., The University of Chicago, 1896; Baptist Union Theological School, Morgan Park, 1891-92; Graduate Student, The University of Chicago, 1892-96; Fellow in Systematic Theology, 1893-96; Pastor, Pontiac, Ill., 1896-97; Professor of Psychology and Pedagogy, Kalamazoo College, 1897.
LUCY JOHNSON, Ph. B., Instructor in Latin and History.  
*Ladies’ Hall.
Ph. B., University of Michigan, 1893; Principal of High School, 
Leroy, Ill.; Instructor, Kalamazoo College, 1893.

*CAROLINNE HARDER SWARTOUT, A. B., Instructor in 
German.  
*Ladies’ Hall.
A. B., Cornell University, 1892; Preceptress of High School, 
Middletown, N. Y., 1892-93; Public School, Yonkers, N. Y., 
1893-94; Instructor in German, Kalamazoo College, 1894.

GEORGE HERBERT FAIRCLOUGH, Instructor in Piano, 
Organ and the Theory of Music.  
627 West South Street.
Organist of All Saints Church, Toronto, Canada; Musical 
Director of the Brantford Ladies’ College; Studied in Berlin 
and London, 1893-95; Certificated pupil of the Royal High 
School of Music, Berlin; Organist and Choirmaster, St. 
Luke’s Church, Kalamazoo, 1895; Instructor in Music, Kala-
mazo College, 1895.

PAULINE LATOURETTE, A. M., Instructor in the 
Preparatory Department and in Vocal Music.  
449 West Lovell Street.
B. S., Kalamazoo College, 1896; B. S., The University of Chicago, 
1897; A. M., Kalamazoo College, 1898; Mehan School of Vocal 
Art, Detroit; Auditorium Conservatory, Chicago; Instructor 
in Music, Kalamazoo College, 1896.

FRANK CARMAN EWART, A. M., Instructor in Modern 
Languages.  
117 Catherine Street.
A. B., Denison University, 1892; A. M., Denison University, 
1894; Graduate student, The University of Chicago, 1892-93; 
Instructor in Latin, Granville Academy, 1893-95; Student,

*On leave of absence for one year attending the University at 
Leipzig.
University at Heidelberg, 1895-96; Assistant Professor of Modern Languages, Denison University, 1896-97; Instructor in French, Kalamazoo College, 1897.

Tanetta Gilleland, A. M., Instructor in Natural Sciences. 449 West Lovell Street.
A. B., Lake Forest University, 1895; A. M., Lake Forest University, 1898; Instructor, Ferry Hall Seminary, Lake Forest, Ill., 1894-95; Instructor in Biology, Racine, Wis., 1895-96; Instructor in Natural Sciences, Dundee, Ill., 1896-97; Instructor in Natural Sciences, Kalamazoo College, 1897.

Carlos Everett Conant, A. B., Assistant in Latin and German. 936 West Kalamazoo Avenue.
A. B., Lawrence University, 1892; Graduate student, University of Minnesota, 1892-93; Instructor in Greek, University of Minnesota, 1892-93; Professor of Languages, Chaddock College, 1893-94; Associate Professor of Languages, Benzonia College, 1894-95; Professor of Greek and Latin, Lincoln University, 1895-98; Graduate Student, University of Chicago, Summer Quarters, 1895-98; Assistant in Latin and German, Kalamazoo College, 1898.

Anna Louise Warwick, Ph. B., Assistant in the Preparatory Department. 518 Douglas Ave.
Ph. B., Kalamazoo College, 1897; Ph. B., The University of Chicago, 1898; Graduate Student, Kalamazoo College, 1898; Assistant in the Preparatory Department, Kalamazoo College, 1898.

Other Officers.

Stillman George Jenks, B. S., Librarian.
Seth Jones Axtell, A. M., Steward.
THE COLLEGE.

ADMISSION.

Candidates for admission to the College are expected to present themselves at the President's office in Kalamazoo Hall at 9 A. M., September 19, 1899. They must present satisfactory evidence of good moral character, and credentials from their last instructors, or from the institutions in which they were prepared.

ADMISSION OF CANDIDATES FOR THE BACHELOR'S DEGREE.

Candidates for the Bachelor's Degree are admitted to the College either (1) by examination, or (2) by certificate.

1. Entrance examinations will be held in Kalamazoo Hall at 9 A. M., September 19, 1899. Satisfactory examinations must be passed in the subjects mentioned below.

2. Graduates of high schools approved by the Faculty may be admitted to the Freshman class, in the course for which they are prepared, on the presentation of satisfactory certificates of work done, and of recommendations for admittance from the high school authorities. These certificates will be accepted only in so far as they give detailed statements of the extent and grade of preparatory work;
and, without special faculty action, only when presented within one year and four months of the time of graduation.

The list of Approved Schools includes all schools approved by the University of Michigan, and all schools affiliated or co-operating with The University of Chicago, and students are admitted to the College from these schools on the same conditions that they are admitted to these Universities.

REQUIREMENTS FOR ADMISSION.

A complete outline of the requirements for admission may be found in the statement of courses of study for the Preparatory Department. They are substantially as follows:

BACHELOR OF ARTS COURSE.

LATIN. Grammar; First Latin Book; Viri Romae; Cæsar’s Gallic War, four books; Latin Prose; Cicero, six orations; Vergil’s Æneid, six books; Ovid, fifteen hundred lines or equivalent. Students should read easy Latin at sight.

GREEK. First lessons, two terms; Anabasis, four books; one term of Homer or equivalent.

MATHEMATICS. Arithmetic complete; Algebra through quadratics; Plane and Solid Geometry. All candidates for admission to College are expected to have made a thorough review of Algebra (factoring, solution of simple and quadratic equations, use of fractional exponents and radicals), within six months preceding the time of entrance.
NATURAL SCIENCE. Physics, one year; Botany, any one of the later text-books with laboratory notebook.

RHETORIC.

HISTORY. United States History; General History.

ENGLISH. The examination consists of two parts, one to test the pupil's general reading, the other to bring out results of more careful study and practice.

Part I. General Reading.

The candidate must exhibit a good general knowledge of the subject-matter of each of the following works, and answer simple questions on the lives of the authors. The usual form of examination is the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number, perhaps ten or fifteen, named in the examination paper. The treatment of these topics is to test his power of clear and accurate expression. In place of a part or the whole of this exercise, the candidate may be allowed to present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading.

The books for this portion of the examination will be:

In 1899, Chaucer's The Knight's Tale, or Dryden's Palamon and Arcite; Pope's Iliad, Books I, VI, XXII and XXIV; the Sir Roger de Coverley Papers
in the Spectator; Goldsmith’s The Vicar of Wakefield; Coleridge’s The Ancient Mariner; De Quincey’s The Flight of a Tartar Tribe; Cooper’s The Last of the Mohicans; Lowell’s The Vision of Sir Launfal; Hawthorne’s The House of the Seven Gables.

In 1900, Chaucer’s The Knight’s Tale, or Dryden’s Palamon and Arcite; Pope’s Iliad, Books I, VI, XXII and XXIV; the Sir Roger de Coverley Papers in the Spectator; Goldsmith’s The Vicar of Wakefield; Scott’s Ivanhoe; De Quincey’s The Flight of a Tartar Tribe; Cooper’s The Last of the Mohicans; Tennyson’s The Princess; Lowell’s The Vision of Sir Launfal.

In 1901, George Eliot’s Silas Marner; Pope’s Iliad, Books I, VI, XXII and XXIV; the Sir Roger de Coverley Papers in the Spectator; Goldsmith’s Vicar of Wakefield; Scott’s Ivanhoe; Shakspere’s Merchant of Venice; Cooper’s The Last of the Mohicans; Tennyson’s The Princess; Coleridge’s The Rime of the Ancient Mariner.

In 1902, the same as in 1901.

Part II. Study and Practice.

This section of the examination requires a more careful study of each of the works named. It involves subject-matter, form and structure, and, also, more particularly than Part I, tests the candidate’s ability to express his knowledge with clearness and accuracy.
In 1899, Shakspere's Macbeth; Milton’s Paradise Lost, Books I and II; Burke’s Speech on Conciliation with America; Carlyle’s Essay on Burns.

In 1900, Shakspere’s Macbeth; Milton’s Paradise Lost, Books I and II; Burke’s Speech on Conciliation with America; Macaulay’s Essays on Milton and Addison.

In 1901, Shakspere’s Macbeth; Milton’s L’Allegro, Il Penseroso, Comus; Burke’s Speech on Conciliation with America; Macaulay’s Essays on Milton and Addison.

In 1902, the same as in 1901.

Note. Reading parallel and subsidiary to all the above should be encouraged. Students are also recommended to commit to memory as much English poetry as possible. The essentials of Grammar must not be neglected, and no candidate will be accepted in English whose work is notably defective in spelling, punctuation, idiom, or division into paragraphs.

BACHELOR OF PHILOSOPHY COURSE.

Latin, as above.

German. (See French.) Two years. Thorough knowledge of the fundamental principles of the Grammar. Ability to read German fluently and with correct pronunciation, and to translate easy passages from English into German. At least six hundred pages from modern and classical works.

French. An equivalent amount will be accepted in place of the German above mentioned.

Mathematics, as above.

Natural Science, as above.
ENGLISH, as above.

HISTORY, as above.

RHETORIC, as above.

**BACHELOR OF SCIENCE COURSE.**

*LATIN, two years.

GERMAN, as above, or,

FRENCH, as above.

MATHEMATICS, as above.

NATURAL SCIENCE, as above, with the addition of Geology, Astronomy and Chemistry.

ENGLISH, as above.

HISTORY, as above.

RHETORIC, as above.

**ADMISSION TO ADVANCED STANDING.**

Students coming from other colleges must present certificates of honorable dismissal. Credit for work done elsewhere will be granted on presentation of proper evidence. No candidate for the Bachelor’s Degree may enter later than the beginning of the Senior year.

Candidates for advanced standing who do not come from some other college, must comply with the regular entrance requirements, and, by examination or otherwise, must present satisfactory evidence that they have performed the work for which credit is desired.

*Physiology, Civil Government, Physical Geography and English Literature (one year’s work in addition to English and Rhetoric of the regular requirement) may be substituted for Latin.*
ADMISSION OF SPECIAL STUDENTS.

In general, students desiring to pursue special courses of study, must be prepared to enter one of the regular courses. Under exceptional circumstances, the Faculty may grant permission to take up special work without regular preparation for college entrance, but in such cases the student must be of a suitable age, and must present satisfactory evidence of his ability to take this special work. If such students afterwards desire to study for a degree, they must pass the examinations which are required of candidates for the given degree on entering college. These examinations must be passed before the student begins the work of the Senior year.
COURSES OF STUDY

Arranged According to Departments.

There are three courses of study leading respectively to the degrees of Bachelor of Arts, Bachelor of Philosophy and Bachelor of Science. Each of these courses extends through four college years of thirty-six weeks each, and consists of certain required studies and of a certain number of other studies selected by the student from the various departments. All of the Freshman work and two-thirds of the Sophomore work is required, while in the Junior and Senior years, excepting the Junior year of the Scientific course, required work is less in amount, and the student is encouraged to choose studies for which he has especial qualifications. He is thus able to pursue a comparatively extended course in some one or two departments.

In addition to the courses specifically mentioned in the statement of courses of the various departments, the members of the Faculty offer advanced optional courses leading to special honors.

DEPARTMENT OF PHILOSOPHY.

The President and Professor Read.

The aim of this department is to awaken interest, to encourage independent inquiry, to secure careful and accurate thinking, and to establish the student
in sound views upon the fundamental questions of life.

It is believed that a knowledge of the laws of his own intellectual and moral nature is of prime importance to him in determining his possibilities as well as his limitations, and that familiarity with what already has been accomplished in the domain of philosophic thought is the best preparation for solving the intricate problems of the present day.

I PHILOSOPHY.

Courses.

1. Ethics. The President. Critical study of the character and development of the moral nature, and the practical application of moral principles to human conduct and life. Dependence of all right action upon a proper understanding of man's relation and accountability to his Creator. Five hours. Second term. Senior year. Required in all courses.

2. Logic. Professor Read. The aim of this course of study is two-fold. The attempt is made to trace in the history of thought the development of logical formulae, and to present the science of logic as a practical discipline in the organization of reason against error. Five hours. Second term. Junior year. Required in all courses.


4. History of Philosophy. Professor Read. An outline course in the development of thought. The three periods of philosophy are studied, and the
attempt is made to trace the connection between the chief philosophical systems. Special attention is given to philosophy since Bacon. Five hours. First term. Senior year. Required in all courses.

5. Evidences of Christianity. Professor Read. An apologetic presentation of the Christian faith with reference to whatever in our intellectual environment makes faith difficult at the present time. The subject matter is chosen with special reference to those whose sympathies are with Christianity, but who for any reason have doubts as to the grounds of belief.

The method employed is not controversial but didactic. An impartial comparison is made of the Christian theory of the universe with other theories current in our day. The defense of the Christian religion is made from within, not from without. Five hours. Third term. Required in all courses.

6. Life and Times of Jesus. Professor Read. The leading events in the life of Jesus, and the conditions of his times are studied with a view to interpreting his teaching. Five hours. Second term. Sophomore year. Elective in all courses.

II. HISTORY OF ART.

The President.

A brief outline of the principles of art. Study of the development of architecture, sculpture and painting. Description of some masterpieces in each, with brief sketches of the most famous artists. Five hours. Third term. Senior year. Elective in all courses.
In the study of history, the student is required to gain a thorough knowledge of the text-book used. On the basis of such work, reports both oral and written are given on assigned topics. Recitations and reports are accompanied by informal lectures and free discussion. Thus are sought the advantages of both text-book and seminary methods.

Courses.

1. History of England. Miss Johnson. Saxon institutions, the Norman Conquest, Magna Charta, growth of Parliament, the English Reformation, the rise of cabinet government, development of material prosperity, customs and manners, education, foreign relations. Five hours. First term. Elective for Sophomores.

2. The American Colonies. Professor Brink. Discovery, settlement, growth, people, laws, customs, institutions, relations with one another and with England of the several colonies, causes and history of the Revolution, formation of the Union. Five hours. Second term. Elective for Sophomores.

3. Constitutional and Political History of the United States. Professor Brink. The “Articles of Confederation,” the Constitutional Convention, adoption of the Constitution, different views as to the nature of the Constitution, growth of parties, political questions and movements as related to the Constitution. Five hours. Third term. Elective for Sophomores who have passed in course 2.

5. History of Civilization in Europe. Professor Brink. The development of society from the fall of the Roman Empire to our own century. Five hours. First term. Elective for Juniors in B. S. course, for Seniors in other courses.

Honor Courses.

Honor courses in history will be assigned to eligible students on application to the head of the department.

IV. SOCIAL AND POLITICAL SCIENCE.

The President, Professor Axtell and Professor Read.

This work has been organized with special reference to the development of consistent ideals of human welfare. The claims of society upon each of its members are constantly kept in view. It is believed that a knowledge of the social, political and economic forces in their mutual relation will aid students in rightly assuming the duties of citizenship.

Courses.

1. Sociology. Professor Read. The organic conception of society. The social elements; land and population. The primary social group; the family. The life of society; social intelligence, social feeling, social volition. Morality and law. Five hours. First term. Sophomore year. Elective in all courses.

Distribution of produced wealth. Relation of the satisfaction of man's physical necessities to his intellectual and spiritual well-being. Five hours. First term. Senior year. Required in all courses.


DEPARTMENT OF LANGUAGE AND LITERATURE.

V. GREEK.

Professor Axtell.

The work in Greek is designed to introduce the student to the rich treasures of Hellenic literature. For this purpose masterpieces in poetry, history, oratory, and the drama are selected for reading. The language itself, in its origin, history, forms and grammatical constructions, forms an essential part of the study, while the ethical and political lessons that appear on every page are not overlooked.

In place of the authors mentioned in courses 4, 5 and 6, others may be substituted at the discretion of the instructor.

Courses.


2. Xenophon—Memorabilia. Side readings from the Apology of Plato. Character and work of
Socrates. Five hours. Second term. Required of candidates for degree of A. B.


Courses 1, 2 and 3 precede 4, 5 and 6.

Honor Courses.

Honor courses in Greek are offered to eligible students. Subjects: New Testament, selected portions. Plato—Crito and Phædo (selected portions). Sophocles—Antigone, or ÒEdipus Tyrannus; Euripides—Alcestis, Hecuba.

VI LATIN.

Professor Brooks.

In the work in Latin, while an examination of the grammatical structure of the text is not neglected, attention is chiefly given to the thoughts presented by each author, and to the characteristics of his style. It is constantly borne in mind that among the bene-
fits to be derived from the reading of the classical Latin authors are these: an acquaintance with the public and private life of the Roman people, an understanding of the influence of Roman literature and Roman law upon the civilization of the world, a familiar knowledge of the indebtedness of the English language to the Latin, and the cultivation of scholarly tastes through an appreciation and enjoyment of the literary treasures that are preserved in the Latin language, treasures which are made not less valuable by the possession of like treasures in our own tongue. Oral and written exercises in Latin composition form a part of the regular work throughout the course.

In place of the authors named in the courses of study, others may be substituted in different years.

Courses.

1. Cicero—De Senectute and De Amicitia. Habitual practice in taking the thought of the author directly from the reading of the Latin text. Five hours. First term. Required of candidates for the degree of A. B., and for the degree of Ph. B.


4. Quintilian—Institutes. Language and literature of the Silver Age. Five hours. First term.
Must be preceded by 1, 2 and 3. Either Latin 4 or Greek 4 is required of candidates for degree of A. B.

5. Agricola and Germania. Qualities of the style of Tacitus. Early empire. Decline of morals. Germs of medieval and modern institutions. Five hours. Third term. Must be preceded by 1, 2 and 3, and is required of candidates for degree of A. B.


VII. GERMAN.

Miss Swartout.

The purpose of the work of the first year is to secure a thorough knowledge of the fundamental principles of the German language, and to acquire an extended vocabulary.

In order that the student may acquire the ability to understand and to think in German, the work of the class-room is carried on in German, so far as practicable, and German prose composition is made an important feature of the work. Special attention is given to construction and to cognates.

After the first year the aim is to become familiar with the best German literature. A masterpiece and some minor poems from each of the authors, Lessing, Schiller, Goethe and Heine, and some poems of later date, are read. The historical dramas require special study and collateral reading.
In the course in literature, the lectures are in both German and English. Text books in both languages are used, and essays and other written work in German are required.

The text read in courses 4, 5 and 6 varies from year to year, so that those who desire may select these courses a second time with profit. Course 8 is required of all who repeat 4, 5 and 6.

Scientific German is offered in the seminary work.

Conversation classes in the modern languages are formed if desired.

If French is offered for entrance, the order of the courses in French and German is interchanged.

Courses.


*3. Reading and Construction. Schiller's Wilhelm Tell; or modern German and Das Lied von der Glocke. Composition. Five hours. Third term. Follows course 2, and required in same course.

*Either German or French courses 1, 2 and 3 required of candidates for A. B. degree.


7. Lectures on German Literature. Special study of lives and works of Lessing, Schiller, Goethe and Heine, with reports. Discussions and essays by the class. One hour throughout the year. In connection with courses 4, 5 and 6.

8. Seminary. One hour throughout the year. To be taken in connection with courses 4, 5 and 6 when repeated.

Honor Courses.

In addition to courses 1-8, honor courses are offered to those eligible.

VIII FRENCH.

Mr. Ewart.

In this department the student receives thorough drill in the grammatical forms, the syntax, and the pronunciation of the language, and is introduced to representative classic authors.

†Either German or French courses 4, 5 and 6 required of candidates for Ph. B. degree.
Recitations are conducted, so far as practicable, in French.

At the completion of the two years devoted to this course, the student is expected to read French fluently and understandingly, to translate English into French, and to have a reasonable familiarity with the French authors.

The authors read during the second year's work in French vary from year to year. This enables students, who desire to have more than two years of French, to continue their study profitably after the second year by repeating courses 4, 5 and 6. To students taking these courses for the second time, and wishing to have them count as an additional elective, subjects outside the regular work of the class will be assigned for special study.

Conversation classes in the modern languages are formed if desired.

If French is offered for entrance, the order of the courses in French and German is interchanged.

Courses.

*1. French Grammar and Reader. Five hours. First term. Required of candidates for degree of A. B.

*2. Easy French prose. Erckmann-Chatrian, Ludovic Halévy or other authors. French Grammar, with exercises from English into French. History of the period of the First Empire. Five hours. Second term. Follows 1, and is required in the same course.

*Either French or German courses 1, 2 and 3 required of candidates for A. B. degree.
*3. Prosper Mérimée, Alphonse Daudet, Souvestre, or other authors. Translation of English into French. French literature. Five hours. Third term. Follows 1 and 2, and is required in the same course.


†6. Molière and rapid reading of modern comedy. Special topics in French literature with discussions and essays by the class. French proverbs. Five hours. Third term. Follows 4 and 5.

7. Extra work to be taken in connection with courses 4, 5 and 6 when repeated.

Honor Courses.

In addition to courses 1-7 honor courses, either historical or general in nature, are offered to those eligible.

IX. ENGLISH AND AMERICAN LITERATURE.

Professor Brink.

The work in this department aims to give the student an understanding of the nature and characteristics of literature in its leading forms, to develop in him a taste for good literature and enthusiasm for

*Either French or German courses 4, 5 and 6 required of candidates for Ph. B. degree.
literary study, to train him in right methods, and, through sympathetic study of their masterpieces, to give him some knowledge of the leading authors.

In all the courses the work is pursued by a combination of lectures, class-room study and seminary investigation.

The literature is read at first hand, and the student is required to do for himself, by way of interpretation, as much as possible. The extensive and intensive methods are combined: wide reading to get literary atmosphere and breadth of view, critical study of smaller portions to develop accuracy and insight. While historical conditions are not neglected, the weight of emphasis is placed upon the permanent qualities of literature as an art expression of life. The end sought is not so much information as culture and a love for good literature.

Courses.

1. English Literature. Lectures: The nature of literature; the nature and elements of poetry; the great periods of English literature. Study of masterpieces. Papers, discussions and criticisms. Five hours. First term. Elective for Seniors in the B. S. course, and for Juniors and Seniors in other courses.

2. English and American Literature. A continuation of course 1. Mostly American authors, but not necessarily confined to them. Five hours. Second term. Elective for Seniors in the B. S. course, and for Juniors and Seniors in other courses. Open only to those who have taken course 1.
3. Shakspere. Lectures on the Drama as a literary type; on the characteristics of the Romantic as distinguished from the Classical Drama; and on some of Shakspere's plays. Study of the plays by the seminary method. Development of Shakspere's mind and art. Five hours. Third term. Elective for Seniors in the B. S. course, and for Juniors and Seniors in other courses, who have taken course 1.

Honor Courses.

Eligible students may have courses for honors in English assigned, on application to the head of the department.

X. RHETORIC AND ORATORY.

Professor Brink

The aim of the instruction in Rhetoric is to give a thorough and systematic training in the principles and practice of English Composition. The different types of discourse are set forth in their logical relations to one another; and essays and orations, with plans based upon specific rhetorical methods, are required from the students.

During the Freshman and Sophomore years, term essays on assigned themes are required. These essays are written from carefully prepared outlines, under the personal supervision of an instructor.

Attention is given to methods of finding and arranging material and the elements of style are studied from a text-book and discussed in daily recitations. The principles of Narration, Description, Exposition, Argumentation and Persuasion are dis-
cussed theoretically and are applied practically in the writing of essays. Facility of expression is cultivated by means of paragraph and theme writing in the class-room, upon topics with which the student is sufficiently familiar to begin a process of thought at once.

The rhetorical analysis of English masterpieces is, also, made a part of the daily recitation. Almost every type of prose-writing is examined in this way. In addition, occasional class debates are held on previously assigned topics, for the purpose of cultivating the ability to speak fluently, logically and with self-possession before an audience and in the face of opposition.

Members of the Junior and Senior classes prepare orations, which, after criticism and rehearsal, are delivered in chapel in the presence of the Faculty and students. In connection with this work, special exercises are given to the Junior class in plan-making and in the general principles of oratorical composition.

An advanced Seminary Course in Oratorical Criticism is also given to Seniors.

The class instruction in Elocution for Freshmen and Sophomores is threefold. It includes Physical Culture, Vocal Culture, and Expression. Class work is supplemented by private rehearsal of term recitations and declamations, which are delivered from the Chapel platform. Special drill is also given to those students who take part in the Sherwood and Cooper Contests and in the other public exercises of Com-
mencement week, and likewise to those who participate in the annual contest of the Oratorical Association.

Courses.

1, 2, 3. Elocution. Freshmen. One hour throughout the year. Required.

4, 5, 6. Elocution. Sophomores. One hour throughout the year. Required. This is a continuation of courses 1, 2, and 3.


Honor Courses.

Honor courses in Rhetoric and Oratory will be assigned to eligible students on application to the head of the department.
DEPARTMENT OF MATHEMATICS.

X. MATHEMATICS.

Professor Williams.

The mathematical work is carried on with special reference to its general educational value, though care is taken to make it a sound foundation for future mathematical and scientific work.

Courses.


Honor Courses.

Candidates for honors read with the instructor, during the Sophomore year, standard works on the History of Mathematics and on either Algebra, the Theory of Equations, or Analytical Geometry, during the Junior and Senior years, standard works on Geometry, Differential Equations, Mechanics, or other branches of Mathematics. These courses are arranged with special reference to the ability of the student.
DEPARTMENT OF NATURAL AND PHYSICAL SCIENCE.

A judicious combination of the recitation, lecture and laboratory methods is used in the work of this department. A thorough knowledge of the subjects treated, and the discipline secured from modern methods of investigation are the ends sought in instruction.

XII. CHEMISTRY.

Professor Jenks and Miss Gilleland.

Courses.


2. General Inorganic Chemistry. Continuation of course 1, and required of same students. Five hours. Second term.

3. Qualitative Chemistry. Lectures and recitations with daily laboratory work throughout the term. Analysis of twenty unknown mixtures. Must be preceded by courses 1 and 2, or an equivalent. Required in same courses. Five hours. Third term.

XIII. PHYSICS.

Professor Jenks.

Courses.

2. Light and Heat. Continuation of course 1, using same book and method, and for the same students. Five hours. Second term.


Students electing any of these courses should plan their work so as to take Physics throughout the year.

XIV. ASTRONOMY.

Professor Williams.


XV. GEOLOGY.

Miss Gilleland.

General Geology. Text-book work, supplemented by lectures, and, when possible, by work in the field. Should be preceded by one or more courses in Chemistry. Five hours. Second term.

XVI. BIOLOGY.

Miss Gilleland.

Courses.


2. General Biology. Continuation of course 1, for the same students. Includes a study of the organs and functions in the more complex organisms. Five hours. Third term.
The work in this department is organized with special reference to fitting students for the teaching profession. For those who elect it this work forms an integral part of the courses in the Senior year. Students who satisfactorily complete the requirements in this department are, upon graduation, granted the State Certificate.

Courses.


2. Educational Psychology. The study of the growing self with special reference to forming a working theory of instruction. This course must be preceded by Psychology. Five hours. Second term. Senior year. Elective in all courses.

EXHIBIT OF STUDIES
Leading to the Bachelor's Degree.

BACHELOR OF ARTS COURSE.

_Electives in Italics._ The numerals refer to the numbers of the courses. See page 24.

**FRESHMAN YEAR.**

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<tbody>
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<td>Greek 1.</td>
<td>Greek 2.</td>
<td>Greek 3.</td>
</tr>
</tbody>
</table>

Essay writing and Elocution, one exercise a week through the year.

**SOPHOMORE YEAR.**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek 4, or</td>
<td>Greek 5.</td>
<td>Latin 5.</td>
</tr>
<tr>
<td>Latin 4.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>French 1, or</td>
<td>French 2, or</td>
<td>French 3, or</td>
</tr>
<tr>
<td>German 1.</td>
<td>German 2.</td>
<td>German 3.</td>
</tr>
<tr>
<td>Sociology.</td>
<td><em>Life and Times of Jesus.</em></td>
<td></td>
</tr>
</tbody>
</table>

Essay writing and Elocution, one exercise a week through the year.
## JUNIOR YEAR

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rhetoric 9</td>
<td>Rhetoric 10</td>
<td>Psychology</td>
</tr>
<tr>
<td>German 1, 4, 7</td>
<td>German 2, 5, 7</td>
<td>German 3, 6, 7</td>
</tr>
<tr>
<td>French 1, 4</td>
<td>French 2, 5</td>
<td>French 3, 6</td>
</tr>
<tr>
<td>Latin 6</td>
<td>Latin 7</td>
<td>Greek 6</td>
</tr>
<tr>
<td>English</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Literature 1</td>
<td>Literature 2</td>
<td>Literature 3</td>
</tr>
<tr>
<td>Physics 1</td>
<td>Physics 2</td>
<td>Physics 3</td>
</tr>
</tbody>
</table>

Oratory, one exercise a week through the year.

## SENIOR YEAR

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Philosophy</td>
<td>Ethics</td>
<td>Evidences of Christianity</td>
</tr>
<tr>
<td>Economics</td>
<td></td>
<td>International Law</td>
</tr>
<tr>
<td>Biology 1</td>
<td>Geology</td>
<td>Biology 2</td>
</tr>
<tr>
<td>History 5</td>
<td>Astronomy</td>
<td>History of Art</td>
</tr>
<tr>
<td>German 4, 8</td>
<td>German 5, 8</td>
<td>German 6, 8</td>
</tr>
<tr>
<td>French 4, 7</td>
<td>French 5, 7</td>
<td>French 6, 7</td>
</tr>
<tr>
<td>Pedagogy 1</td>
<td>Pedagogy 2</td>
<td>Pedagogy 3</td>
</tr>
</tbody>
</table>

Oratory, one exercise a week through the first and second terms.

Electives not chosen when offered, may be taken in subsequent years.
**BACHELOR OF PHILOSOPHY COURSE.**

*Electives in Italics.* The numerals refer to the numbers of the courses. See page 24.

**FRESHMAN YEAR.**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin 1</td>
<td>Latin 2</td>
<td>Latin 3</td>
</tr>
<tr>
<td>Chemistry 1</td>
<td>Chemistry 2</td>
<td>Chemistry 3</td>
</tr>
<tr>
<td>Mathematics 1</td>
<td>Mathematics 2</td>
<td>Mathematics 3</td>
</tr>
</tbody>
</table>

Essay writing and Elocution, one exercise a week through the year.

**SOPHOMORE YEAR.**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>*German 4, 7,  or</td>
<td>German 5, 7, or</td>
<td>German 6, 7, or</td>
</tr>
<tr>
<td>*German 4, 7.</td>
<td>German 5, 7.</td>
<td>German 6, 7.</td>
</tr>
<tr>
<td>Sociology.</td>
<td><em>Life and Times of Jesus.</em></td>
<td></td>
</tr>
</tbody>
</table>

Essay writing and Elocution, one exercise a week through the year.
### JUNIOR YEAR

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rhetoric 9</td>
<td>Rhetoric 10</td>
<td>Psychology</td>
</tr>
<tr>
<td><em>English</em></td>
<td><em>English</em></td>
<td><em>English</em></td>
</tr>
<tr>
<td><em>Literature 1.</em></td>
<td><em>Literature 2.</em></td>
<td><em>Literature 3.</em></td>
</tr>
<tr>
<td><em>French 4.</em></td>
<td><em>French 5.</em></td>
<td><em>French 6.</em></td>
</tr>
<tr>
<td><em>German 4, 7, 8.</em></td>
<td><em>German 5, 7, 8.</em></td>
<td><em>German 6, 7, 8.</em></td>
</tr>
<tr>
<td><em>Biology 1.</em></td>
<td><em>Geology.</em></td>
<td><em>Biology 2.</em></td>
</tr>
<tr>
<td><em>Latin 6.</em></td>
<td><em>Astronomy.</em></td>
<td><em>History 4.</em></td>
</tr>
</tbody>
</table>

Oratory, one exercise a week through the year.

### SENIOR YEAR

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of</td>
<td>Ethics.</td>
<td>Evidences of</td>
</tr>
<tr>
<td>Philosophy.</td>
<td></td>
<td>Christianity.</td>
</tr>
<tr>
<td>Economics.</td>
<td></td>
<td><em>International</em></td>
</tr>
<tr>
<td>History 5.</td>
<td></td>
<td><em>Law.</em></td>
</tr>
<tr>
<td><em>French 4, 7.</em></td>
<td><em>French 5, 7.</em></td>
<td><em>French 6, 7.</em></td>
</tr>
<tr>
<td><em>Pedagogy 1.</em></td>
<td><em>Pedagogy 2.</em></td>
<td><em>Pedagogy 3.</em></td>
</tr>
</tbody>
</table>

Oratory, one exercise a week through the first two terms.

*Electives not chosen when offered, may be taken in subsequent years.*
BACHELOR OF SCIENCE COURSE.

Electives in Italics. The numerals refer to the numbers of the courses. See page 24.

FRESHMAN YEAR.

First Term. Second Term. Third Term.


Essay writing and Elocution, one exercise a week through the year.

SOPHOMORE YEAR.

First Term. Second Term. Third Term.

*German 4, 7. German 5, 7. German 6, 7.
Sociology. Life and Times of Jesus.

Essay writing and Elocution, one exercise a week through the year.

JUNIOR YEAR.

First Term. Second Term. Third Term.

Logic. Psychology.
Geology, or Biology 2.
Astronomy.

History 5. History 4.

Oratory, one exercise a week through the year.
### Senior Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of</td>
<td>Ethics</td>
<td>Evidences of</td>
</tr>
<tr>
<td>Philosophy</td>
<td></td>
<td>Christianity</td>
</tr>
<tr>
<td>Economics</td>
<td></td>
<td>International</td>
</tr>
<tr>
<td>*German 4, 8.</td>
<td>German 5, 8.</td>
<td>German 6, 8.</td>
</tr>
<tr>
<td>English Literature 1.</td>
<td>English Literature 2.</td>
<td>English Literature 3.</td>
</tr>
</tbody>
</table>

Oratory, one exercise a week through the first two terms.

Electives not chosen when offered, may be taken in subsequent years.

*If French instead of German has been offered for entrance, the order of the French and German courses is interchanged.*
GENERAL COLLEGE

REGULATIONS.

PUBLIC WORSHIP.

Public worship, which all students, not expressly excused by the President, are required to attend, is held each morning in the College Chapel.

Each student is expected to choose some one of the churches of the city, and to attend its services with regularity.

MATRICULATION.

Every student must matriculate, before taking any college study. The matriculation fee of five dollars is payable but once.

EXAMINATIONS.

At the end of each term, students are examined in all studies of the term. In general these examinations are written. Besides these final examinations, partial examinations or written recitations may be held during the term. Examinations for the removal of conditions may be held at any time. A student who receives a condition in a course must remove the condition before that course is given again; otherwise he is required to take the course with the next class.
STANDING.

The student’s term-standing is found by combining the examination and the recitation marks, account being taken of absences. Every student receives a report-card at the end of each term, on which the term-standing is expressed by the letters A, B, C, D and E. A signifies very good; B, good; C, medium; D, poor; E, failure. Students with standing E in any study receive no credit in that study; those with D receive credit after passing a second examination.

CLASSIFICATION.

Regular Classes.

Any student who does not lack more than three entrance credits in any one of the regular courses may be classified as a Freshman in that course. After the Freshman year, students are classified as to class and course in accordance with the number of credits received and the amount of required work completed.

Special Students.

All students, who by Faculty action have been admitted to do special work in any department, are known as Special Students.

Unclassified Students.

Candidates for the Bachelor’s degree who lack more than three credits of regular standing, and all others who are not candidates for degrees, are designated as Unclassified Students.
HONORS

Honors are awarded to students of the College under the following conditions:

Eligibility.

Any student, in regular standing in one of the four college classes, who is not delinquent in any study, may become a candidate for honors, providing his average standing for the year preceding his candidacy is at least B, and his standing in the department in which honor is sought, is A. Freshmen who have no entrance conditions may become candidates for honors by action of the Faculty.

Required Work.

Honors are awarded at the end of the college year for extra work, assigned and directed by the instructors in the several departments, and equivalent in amount to a two-fifths course throughout the year. Proficiency is tested by examination, and by a thesis if the instructor so desires. If during the year the standing falls below the minimum required for candidacy for honors, the student may be debarred. No student may become a candidate for honors in more than one department at the same time without special permission from the Faculty. Each candidate for honors during the year 1899-1900, must submit to the President, on or before October 31, 1899, a written statement of the department in which honors are sought.
The names of all recipients of honors are read on the Commencement stage, and are printed in the annual catalogue of the College.

PRIZES.

Two prizes are offered each year.

1. The Sherwood Prize, endowed by the late Rev. Adiel Sherwood, D. D., of St. Louis, is given for the best delivery of a declamation by a Freshman at a public contest.

2. The Cooper Prize, endowed by the late Charles Cooper, Esq., of White Pigeon, is given for the best delivery of an oration at the Junior Exhibition.

FELLOWSHIPS.

The University of Chicago each year grants three Fellowships to members of the graduating class of Kalamazoo College.

Each Fellowship gives the holder free tuition for one academic year in the graduate schools of the University of Chicago.

BACHELOR'S DEGREE.

Every student who has satisfactorily completed the four years' work of one of the regular college courses, is recommended by the Faculty to the Board of Trustees as a proper candidate for the bachelor's degree. If the Board acts favorably, the candidate receives publicly at the Commencement exercises, a
diploma signed and sealed by official representatives of the Board.

MASTER'S DEGREE.

Graduate Courses.

Whenever permission to do graduate work in any department is granted, the head of the department will outline a suitable course and will supervise and direct the work during its continuance.

Eligibility.

Any graduate of the College, or of any other college in good standing may become a candidate for the degree of Master of Arts or of Master of Science by action of the Faculty. The candidate must have completed all the undergraduate work, offered in the department of his principal subject or its equivalent. (See below.)

Required Work.

The candidate must complete at least one full year of advanced work in residence or its equivalent. No one who does not give all his time to the work shall receive the degree in less than two years. Two-thirds of the work must be done in one department and the other subjects must be related to this principal subject. The candidate after consultation with the head of this department must submit to the Faculty for ratification a written statement of all the courses chosen for the degree. The work shall be tested by examination and by a thesis on some topic connected with the principal subject.
AFFILIATION.

Kalamazoo College is now working under the terms of affiliation with the University of Chicago. Some of the provisions of affiliation, which are of general interest are as follows:

1. The President of the College becomes a member of the University Congregation.

2. The Faculty and courses of study of Kalamazoo College are endorsed by the University of Chicago.

3. Students whose work in the College is satisfactory, and whose examinations are approved by the University receive credit on the University records for work done in the College.

4. Such students, on graduation from the College, can secure without tuition fees the corresponding degrees at the University after completing twelve weeks' additional work there.

5. Each year one graduate of the College in the A. B. course receives the University degree without additional work.

6. Each year three students who have earned the Bachelor's degree receive Fellowships entitling them to tuition for one year in the Graduate Schools of the University.
7. Apparatus and books are loaned by the University to the College for use in any department, and special lecturers and instructors for temporary service can be secured from the University.

By the agreement thus outlined, the evident advantages of the College and those of the University are combined. The students of the College, while doing their work in small classes, coming into personal touch with their instructors and securing their education at limited expense, have the advantage of having their work brought into constant comparison with that of the University.

The period of twelve weeks spent at the University in securing its degree naturally leads to a desire to continue in graduate work.

The tendency of affiliation is to strengthen the courses of the College, and to give greater efficiency to the work done.

Undergraduate students who so desire can spend the summer quarter at the University and receive credit for such work in the College.
GENERAL INFORMATION.

LOCATION.

Kalamazoo College is situated in the western part of Kalamazoo, within ten minutes' walk of the central part of the city. The college grounds which comprise twenty-five acres are partly on the valley level and partly on hills overlooking the surrounding country.

Kalamazoo is a beautiful city of about twenty-five thousand inhabitants, and is advancing steadily in population, business and wealth. Lines of railroad radiating from the city in eight directions make the institution easily accessible.

BUILDINGS.

There are three buildings on the college grounds. The Dormitory, is situated on College Hill and contains thirty-one study-rooms each with an adjoining sleeping-room. The College Library, the Young Men's Christian Association rooms and the rooms of the Sherwood Rhetorical Society and of the Philo­lexian Lyceum are also in this building.

Kalamazoo Hall stands on the lower campus. It contains on the first and second floors lecture-rooms, laboratories and the Eurodelphian Hall. The third floor is occupied by the Chapel and Reading Library.
Ladies' Hall has an attractive situation on the hill. Each room is designed to be occupied by two students. The building is appropriately furnished.

Plans for a new recitation and laboratory building have been completed, and it is hoped that it soon will be built.

COLLEGE LIBRARY.

The College Library contains seven thousand five hundred bound volumes and three thousand three hundred pamphlets. The standard encyclopaedias, dictionaries and other books of reference are included. Through the liberality of F. R. Welles, Esq., of Paris, France, and of the Olney estate, the sum of $350.00 is available annually for new books. The former has also given a set of valuable economic works. Through the courtesy of Hon. A. M. Todd, and of Hon. Nelson Dingley, Jr., and E. N. Dingley, Esq., a large number of valuable government publications on historical and scientific subjects have been added to the library.

More than fifteen hundred volumes of the books most frequently used, and the periodicals, have been placed in rooms opening from the Chapel, and the rooms are used as a working library. The Chapel is used during the day by any who wish as a study hall. This brings the books where they can be used without waste of time.
OTHER LIBRARY FACILITIES.

The literary societies of the College have libraries aggregating nearly two thousand volumes.

The Public Library of the city is available to students of the College without expense. This library contains about twenty-seven thousand bound volumes, and is growing at the rate of twelve hundred volumes a year. The reading-room is supplied with one hundred seventy-five periodicals.

The library of the Ladies' Library Association is open to the young women on the payment of a small fee. There are about three thousand bound volumes in this library.

Thus thirty-nine thousand bound volumes are accessible to the students.

LABORATORIES.

The Chemical Laboratory contains tables and lockers for twenty students to work at one time. The equipment is sufficient to do good work in General Chemistry and Qualitative Analysis. In General Chemistry a large part of the work is made quantitative.

Through the liberality of C. C. Bowen, Esq., of Detroit, a students' laboratory in Physics has been fitted up during the present year. Its equipment is essentially the same as that of the laboratory in the University of Chicago for the corresponding courses, and contains special pieces designed by Prof. S. W. Stratton of the University.
The Biological Laboratory is equipped with microscopes, microtome, reagents and material for individual work by the students. Each year some improvement is made in the equipment of all of these laboratories. Apparatus for the illustration of most of the subjects that come up in the other sciences is ample for class-room use.

LADIES' HALL

The Ladies' Hall furnishes a home, where the best opportunities for successful work are combined with the advantages of a Christian family life.

The supervision of the Hall is intrusted to a member of the Faculty and the regulations are few and simple. It is believed that the Hall life, with its strong religious influence and its atmosphere of culture and refinement, can do much in the development of a true and noble womanhood.

While there is no requirement that young women board at the Hall, the advantages offered them in supervision, care of health, regularity of habits, wise counsel, congenial society, and favorable opportunity for study, are such that young women are urged to consider them before locating elsewhere.

Preceptress of the Hall, Miss Lucy Johnson; Matron, Mrs. Belle Brownell.
CHRISTIAN ASSOCIATIONS.

The Young Men's and the Young Women's Christian Associations have an important place in college life, and include most of the students in their membership. Each association holds regular weekly meetings, the Y. M. C. A. in its own room in the Dormitory, the Y. W. C. A. in the Eurodelphian room in Kalamazoo Hall.

An important part of their work consists in helping new students to adapt themselves to college life. For this purpose the associations issue at the opening of each college year a handbook of information and during the first weeks of each term hold receptions at which new students become acquainted with the older ones and with one another.

LITERARY SOCIETIES.

There are three active and flourishing literary societies among the students: the Sherwood Rhetorical Society, founded in 1851, the Philolexian Lyceum, founded in 1855, and the Eurodelphian Society, founded in 1856. The last named society is for young women and the other two for young men. Each society has an attractive and suitably furnished room in which the meetings are held and the library is kept. The rooms of the Sherwoods and of the Philolexians are in the Dormitory and that of the Eurodelphians in Kalamazoo Hall.

The regular business and literary meetings are held on Friday evening of each week and are open
to any who may wish to attend. This literary work is a valuable adjunct to the regular college curriculum and is actively encouraged by the Faculty. The men’s societies offer money prizes to encourage excellence in literary and oratorical work.

Open meetings, at which debates are held and literary programmes are given and to which the public is invited, are held from time to time.

During the winter term of each college year there is a public debate on some topic of current interest between debaters chosen from the men’s literary societies.

The inter-society debaters for the current college year were the following:

Philolexian—Fred R. Williams, Russell R. Latham, John E. Littell, Fred M. Sellers.


Oratorical Association.

This Association has for its purpose the promotion of an active interest in oratory. During the winter term it holds a public contest the successful competitor in which represents the Association in the annual contest of the Michigan Oratorical League. All college students doing full college work are eligible to membership and are encouraged to identify themselves with the Association.

The representative of the College in 1897-98 was George Gottlieb Stroebe, ’98.
THE COLLEGE JOURNAL.

The College Index, an illustrated monthly magazine, is published by the Students' Publishing Association, and contains literary contributions by students, alumni and members of the Faculty. The various organizations of the students are represented on the editorial staff.

ATHLETICS.

A healthful interest in athletics is approved and encouraged by the Faculty. There is a standing Faculty committee on athletic sports to whom all important questions are submitted for advice and approval.

Students who desire to train for the various events are required to maintain a good standing in their classes and to present certificates of physical fitness from medical advisers. Those under age must also secure written permission from parents or guardians. The rules of the Inter-Collegiate Association are enforced.

The Students’ Athletic Association has been in existence several years and by its enthusiastic efforts has secured the hearty support of the students as a body. It is a branch of the Michigan Inter-Collegiate Athletic Association.

Outdoor athletic sports are managed by the Athletic Association, with the co-operation of the Faculty committee on athletics.

For indoor gymnastics the Y. M. C. A. of the city offers courses in training under a physical director at reduced rates to students.
EXPENSES.

All bills must be paid in advance.

For Young Men.

Tuition in any department...........$ 8 50 per term.

Room-rent in the Dormitory:

Corner rooms......................... 5 00 "  "
Inside rooms.......................... 4 00 "  "

Table board at Ladies' Hall........... 2 25 per week.

Summary for term of 12 weeks:

Tuition............................... 8 50
Board 12 weeks...................... 27 00
Room-rent in Dormitory.............  5 00

$40 50

This does not include laundry, fuel, lights, books or furniture. Some of the rooms are furnished others not. The assignment of rooms is in the hands of the Steward.

There are also approved private boarding-houses near the College, at which board either with or without rooms can be obtained at rates corresponding to the above.

Students sometimes board themselves in their own rooms in private houses, or get their meals in clubs, and thus diminish their expenses. No student rooming in the Dormitory is permitted to board himself.
For Young Women (at the Hall).

Tuition in any department...........$ 8.50 per term.
Table board............................ 2.25 per week.

Room-rent, $1.00 or 75 cents per week, according to location.

Pupils who are to some extent dependent on themselves may receive permission from the chairman of the Ladies’ Hall committee to assist in the domestic duties of the Hall one hour each day. A deduction of 50 cents per week in the price of board is made for these services.

The occupants of rooms are expected to furnish their own sheets, pillow slips, towels, white spreads and soap. No charge is made for fuel and lights or for the washing of room linen.

A telephone connects the building with the general city service.

Laboratory.

Students taking work in the Chemical Laboratory deposit with the Steward an amount sufficient to cover cost of material used during the term. Any unused portion of this is returned at the end of the term. This deposit is $2.00 each for the first and second terms and $5.00 for the third term.

To cover cost of material and use of apparatus in Biology a charge of $1.00 per term is made for work in the Biological Laboratory.
PECUNIARY AID.

Aid is furnished worthy and needy students from the following sources:

1. The Board of Kalamazoo College and Ministerial Education provides for the tuition and room rent of its beneficiaries and renders further aid if the funds at its disposal warrant. This aid is usually given only to college students.

2. The incomes of the endowed scholarships are used for the aid of students.

3. Individuals and churches sometimes place money in the hands of the President to be used for the same purpose.

4. There is each year a fund of $150.00 in the hands of the President to be loaned to deserving students and to be reloaned on repayment.

ENDOWED SCHOLARSHIPS.

Taft Fund.

This gift of $2,520 was made by Lewis A. Taft, Esq., the income to be used for indigent students.

Axtell Fund.

This gift of $1,000 was made by Mrs. Hannah E. Axtell, and the income is to be used for ministerial education.

Caleb Van Husan Memorial Scholarship.

This scholarship of $1,000 was established by the widow and children of the late Caleb Van Husan, the income to be used to aid some deserving and needy student.
Charles Willard Scholarships.

This fund of $10,000 was established by the late Charles Willard. The income is to be used to aid deserving students.

GIFTS AND BEQUESTS.

Besides the gifts for specific purposes acknowledged elsewhere, there have been many gifts and bequests to the general and building funds which will be acknowledged at the proper time.

ENDOWED PROFESSORSHIPS AND MEMORIAL FUNDS.

The following professorships have been fully endowed:

The Olney Professorship of Mathematics.
The Charles Willard Professorship of Latin.
The following have been partially endowed:
The Alumni Professorship.
The Kalamazoo City Professorship.
Attention is called to the necessity of having professorships in all departments fully endowed.

The interest from the following memorial funds goes toward meeting current expenses:
Merrill Fund.
Fellows and Tait Memorial Fund.
Charles M. Averell Memorial Fund.
DEGREES CONFERRED.

June 15, 1898.

MASTER OF ARTS (A. M.)

Pauline La Tourette, B. S., Kalamazoo College, 1896, Kalamazoo.

Alice Louise McDuffee, B. L., Smith College, 1896, Kalamazoo.

BACHELOR OF ARTS (A. B.)

Helen Rowe Colman, - - - Kalamazoo.
Sarah Elder, - - - Kalamazoo.
Moses Allan Graybiel, - - - Port Huron.
John Bert Jackson, - - - Kalamazoo.
Guy Delivan Smith, - - - Mason.
Arthur Clifford Tredway, - - Detroit.

BACHELOR OF PHILOSOPHY (Ph. B.)

Wilber E. Post, - - - Lowell.
George Gottlieb Stroebe, - - - Ferrysburg.

BACHELOR OF SCIENCE (B. S.)

Oren Gifford Quick, - - - Manistique.
Charlotte Elizabeth Willmott, - - Kalamazoo.
HONORS AND PRIZES,

Awarded During the College Year 1897-98.

FINAL FIRST HONORS.

For Arts Course.

Helen Rowe Colman, - - - Kalamazoo.

HONORS.

In French.

Agnes Blanche Powell, - - - Marshall.

PRIZES.

Sherwood Prize.


Edith den Bleyker, - - - Kalamazoo.

Cooper Prize.

Alfred Halsey Bailey, - - - Kalamazoo.

Coe Smith Hayne, - - - Bloomingdale.

FELLOWS.

Helen Rowe Colman, - - - Kalamazoo.

George Gottlieb Stroebe, - - - Ferrysburg.

John Bert Jackson, - - - Kalamazoo.
STUDENTS OF THE COLLEGE.

GRADUATE STUDENTS.


Sarah Elder, A. B., Kalamazoo, 1898, - Kalamazoo.

Alice Louise McDuffee, B. L., Smith College, 1896, A. M.,

Kalamazoo, 1898, - Kalamazoo.

A., Candidate for degree of Bachelor of Arts, (A. B.).

Ph., Candidate for degree of Bachelor of Philosophy (Ph. B.).

Sc. Candidate for degree of Bachelor of Science (B. S.).

SENIOR CLASS.

Name. Home Address. City Address.
Sarah Pamela Allis, Ph., Adrian, Ladies' Hall.
Frank Blanchard, A., Saline, 7 Dormitory.
Ira Rodolphus Bullock, A., Marlette, 38 Dormitory.
Addison W. Chamberlin, A., Kalamazoo, 929 W. Main St.
Oreb Theodore Crissey, A., Midland, 11 Dormitory.
Enos Anson DeWaters, Sc., Kalamazoo, 411 Stone St.
Frank Coburn Dickey, A., Otsego, Grand Ave.
Fannie Gerould Fisher, Ph., Kalamazoo, 229 Woodward Ave.
Alfred Curry Gilbert, Sc., Kalamazoo, 620 Wheaton Ave.
Alice Joanna Harrigan, A., Kalamazoo, 415 W. Kalamazoo Ave.
Coe Smith Hayne, A., Bloomingdale, 1022 Academy St.
Emilia Hochstein, A., Kalamazoo, 628 S. Burdick St.
Russell Robert Latham, Ph., Kalamazoo, 2220 S. West St.
Arthur McGugan, M. D., Sc., Kalamazoo, Asylum Ave.
Hugh Sager Mead, A., Kalamazoo, 1117 Third St.
Dollie Grace Pierce, Ph., Utica, 122 Catherine St.
Henry D. Schultz, A., New Buffalo, Grand Ave.
Mary Eldred Sinclair, Ph., Climax, 1136 Academy St.
KALAMAZOO COLLEGE.

William Clayton Stripp, Ph., Charlevoix, 26 Dormitory.
Marcia Elizabeth Warrant, Ph., Prairieville, Ladies' Hall.
Maurice Glenn Waterbury, Ph., Ithaca, 22 Dormitory.

JUNIOR CLASS.

Henry Sidney Bullock, A., Marlette, 38 Dormitory.
Henry Clay Calhoun, A., Clinton, 48 Dormitory.
Carlos Millson Dinsmore, A., Inlay City, 42 Dormitory.
Hilton DeWitt Girdwood, A., Owosso, 9 Dormitory.
George Hollenbeck Martin, A., Kalamazoo, 735 Stockbridge Ave.
Harry Adelbert Miller, A., Kalamazoo, 324 Monroe St.
Richard Weymouth Paltridge, Ph., Kalamazoo, 809 W. Walnut St.
Agnes Blanche Powell, Ph., Marshall, Ladies' Hall.
George Edward Sutton, A., Pontiac, 7 Dormitory.

SOPHOMORE CLASS.

Emory Dunklee Bixby, Sc., South Haven, 43 Dormitory.
Florence Adelle Bixby, Sc., South Haven, Ladies' Hall.
Lucy Belle Burgess, Ph., Schoolcraft, 214 N. West St.
Laura Mae Chesney, Ph., Wooster, O., Ladies' Hall.
Roy Eldon Cody, A., Kalamazoo, 122 Catherine St.
Raymond Scott Curdy, Sc., Grand Rapids, 1022 Academy St.
Minnie Pauline Davis, A., Kalamazoo, 913 W. Lovell St.
Edith den Bleyker, A., Kalamazoo, 407 W. Lovell St.
Mary den Bleyker, A., Kalamazoo, 407 W. Lovell St.
Estella Sinclair Eldred, Ph., Kalamazoo, 1136 Academy St.
Ella Louise Fulton, Ph., Detroit, 710 W. Lovell St.
Frank Delamore Gilchrist, Ph., Schoolcraft, 37 Dormitory.
Arden Barnes Handshy, Sc., Stanton, 6 Dormitory.
Maud Marie Jessup, A., Grand Rapids, 117 Elm St.
Charles McHarness, Detroit, 34 Dormitory.
Charles Lester Maxfield, A., Cass City, 37 Dormitory.
Frank Estes Millar, A., Niles, 1 Dormitory.
KALAMAZOO COLLEGE.

Livia Annette Moore, A.,   Augusta, 926 W. Kalamazoo Ave.
Wilbur Nelson, A.,          Alma, 1022 Academy St.
John Cadd Paltridge, A.,    Kalamazoo, 809 W. Walnut St.
Arthur Francis Purkiss, A., Port Huron, 3 Dormitory.
Robert Martin Rasmusson, A., Chicago, 44 Dormitory.
Louise Lydia Scrimger, Sc., Kalamazoo, 402 Stanwood St.
Fred Milton Sellers, Ph.,   Unionville, 415 Oak St.
Thomas Eldred Sinclair, Ph., Climax, 1136 Academy St.
Arthur Gaylord Slocum, Jr., A., Kalamazoo, 117 Woodward Ave.
Mary Alice Taft, Ph.,       Weston, Ladies' Hall.
Harry Hinman Treat, A.,     Kalamazoo, 137 Carmel St.
George Nathaniel Watson, Sc., Kalamazoo, River Road.
Fred Roger Williams, A.,    Imlay City, 41 Dormitory.

FRESHMAN CLASS.

Elizabeth Axtell, Kalamazoo, 522 McCourtie St.
Ambrose Moody Bailey, Quincy, 37 Dormitory.
David Elijah Beardsley, Kalamazoo, Gull Road.
Delos Fay Bixby, Kalamazoo, 1022 Academy St.
Ida Lulu Bixby, Kalamazoo, 1022 Academy St.
Jesse Webster Coe Brown, Lawton, 1022 Academy St.
Ethel Pearce Brownell, Kalamazoo, 610 S. West St.
Fred Grandville Burnett, Kalamazoo, 116 Catherine St.
Christina Louise Burns, Kalamazoo, 523 W. Main St.
Frederick Mather Caldwell, Kalamazoo, 528 W. Walnut St.
Ella Kate Chamberlain, Muskegon, 521 Locust St.
Ira Howard Chamberlin, Kalamazoo, 929 W. Main St.
Wilbur Chamberlin, Plainwell, 917 W. Main St.
Edward Christensen, Ludington, 25 Dormitory.
Priscilla Christman, Spring Lake, Ladies' Hall.
Mabel Emma Cole, Bay City, Ladies' Hall.
Carolyn Ford Edwards, Kalamazoo, 616 W. South St.
Mary Eliza Eldred, Kalamazoo, 1136 Academy St.
Bertha Weiman Fox, Grand Rapids, Ladies' Hall.
Alice Marion Hall,  
Burt Arlington Hatch,  
Ruth Inman Hayne,  
Floyd Lee Hewitt,  
Luella Newton Jessup,  
John Robert Johnston,  
John Emerson Kinsey,  
David Jacob Levy,  
Dacie Dean Lucas,  
James McGee,  
Winifred Eugenie McKee,  
Walter Thomas Mead,  
Theodore Nelson,  
Laura Nicholson,  
Naomi Susan North,  
Edwin Griffin Pierce,  
Alice Gertrude Pomeroy,  
Nellie Kathryn Price,  
Edward Isaac Sherman,  
Vera Grace Spaulding,  
Frances Irene Sumner,  
Gideon Baxter Travis,  
Edith Van Denbergh,  
George Morton Wood,  

Kalamazoo,  
McGregor, Ia.,  
Bloomingdale,  
Highland,  
Grand Rapids,  
Kalamazoo,  
Jackson,  
Kalamazoo,  
Kalamazoo,  
Detroit,  
Kalamazoo,  
Kalamazoo,  
Alma,  
Kalamazoo,  
Tecumseh,  
Sand Beach,  
Kalamazoo,  
Mason,  

Beaurof6, Minn.,  
Howardsville,  
Kalamazoo,  
Otsego,  
Howard City,  
Oakfield Center,  

UNCLASSIFIED STUDENTS.

Edward Hopkins Andrews,  
Alfred Halsey Bailey,  
Jerry P. Baker,  
Floyd Irving Beckwith,  
Alanson Watson Brown,  
Ruby May Carter,  
Charles Fletcher Church,  
Milo Milburne Clark,  
Bessie Myrtle DeYoe,  
Mabel Claire Easterbrook,  

Three Rivers,  
Kalamazoo,  
Ovid,  
Fenton,  
Ithaca,  
Lake Odessa,  
Waterbury, Conn.,  
Bronson,  
Richland,  
Marcellus,  

517 Academy St.  
916 Academy St.  
27 Dormitory.  
451 W. South St.  
27 Dormitory.  
702 W. Cedar St.  
590 W. Main St.  
44 Dormitory.  
418 Oak St.  
129 E. Ransom St.
KALAMAZOO COLLEGE.

Cora Elizabeth Finch, Plainwell, 745 W. Main St.
Oren Abbott Fleming, Lima, Ind., 126 Thompson St.
Helena Henrietta Halbert, Cortland, N. Y., 802 W. Lovell St.
Arthur Barlow Higman, St. Joseph, 1022 Academy St.
Radia Hinkle, Mendon, Ladies' Hall.
Carolyne Little Hopps, La Moille, Ill., Ladies' Hall.
Ada Emogene Hutchins, Kalamazoo, 802 Academy St.
Charles Wesley Hutchins, Paw Paw, 36 Dormitory.
Georgia Mabelle King, South Haven, 818 Academy St.
Oscar Paul Lienau, Detroit, 48 Dormitory.
James Elmer Littell, St. Johns, 8 Dormitory.
Grace Lovell, Monticello, Ia., Ladies' Hall.
Mona Ione Mace, Kalamazoo, 1115 Summit Ave.
Alice Pease Miller, Kalamazoo, 324 Monroe St.
Archibald Mac Newton, Cooper, 718 Locust St.
Mary Jane O'Donald, Howard City, Ladies' Hall.
Ross Reed, Elkhart, Ind., 5 Dormitory.
Mary Anzella Reid, Maquoketa, Ia., Ladies' Hall.
George Wallace Schoch, Three Rivers, 48 Dormitory.
Lydia Little Smith, La Moille, Ill., Ladies' Hall.
Emerson D. Spayde, Bloomingdale, 122 N. West St.
Newman Bennett Steele, Inlay City, 41 Dormitory.
Albert Edward Stripp, Charlevoix, 26 Dormitory.
Maud Harriet Struble, Menominee, 521 Locust St.
Adoniram Judson Weeks, Leslie, 12 Dormitory.
Edward Joseph Woodhams, Plainwell, 43 Dormitory.
Ernest August Wreidt, Williamsport, Pa., 11 Dormitory.
Edgar Romyen Young, Ganges, 40 Dormitory.
Ruth Hayes Young, Ganges, 1018 W. Kalamazoo Ave.

SPECIAL STUDENTS.

Madge Burnham, Kalamazoo, 505 W. South St.
Julia McDonald, Kalamazoo, 707 W. Main St.
Charles Jeremiah Toof, Kalamazoo, 405 Stuart Ave.
SUMMARY.

Graduate ................................................................. 3
Senior ........................................................................... 21
Junior .......................................................................... 11
Sophomore ...................................................................... 32
Freshman ......................................................................... 44
Unclassified ..................................................................... 40
Specials ............................................................................. 3

Total ................................................................................ 154

Students Receiving State Teacher's Certificates, June, 1898,

Albert E. Broene,
John B. Jackson,
Wilber E. Post,
O. G. Quick,
G. D. Smith,
G. G. Stroebe,
Anna L. Warwick,
Charlotte E. Willmott.
Preparatory Department.
Music.
PREPARATORY DEPARTMENT.

ADMISSION.

All persons who desire to enter the Preparatory Department are expected to report at the President's office in Kalamazoo Hall at 9 A.M., September 19, 1899. They must present credentials of good moral character.

Requirements for admission to the first year's work are substantially the same as for entering a good high school. Certificates of work done in other schools of recognized standing are accepted and credits given for the same in our courses.

Preliminary classes in Arithmetic and Grammar are formed for such as may need these subjects.

COURSES OF STUDY.

There are three regular courses of study—the Classical, the Latin-Scientific and the Scientific. Each of these courses extends through four years, and prepares the student to enter the corresponding college course. Pupils completing any one of these courses are admitted to the College without examination.

All pupils desiring to enter the Preparatory Department are advised to enter one of the regular courses.
NORMAL WORK.

The normal work has been arranged to accommodate those students who are planning to teach in the public schools. Special provision will be made for those wishing to make rapid reviews for the purpose of preparing to take the Commissioner's examination for the first and second grade certificates.

GENERAL REGULATIONS.

The Preparatory Department is under the direct supervision of the College Faculty. The pupils may have rooms in the Dormitory and are under the same regulations as the college students.

EXPENSES.

Fees and expenses are the same as for the College, except that no matriculation fee is charged.

PECUNIARY AID.

The tuition and room-rent of pupils in the Preparatory Department are sometimes paid from funds contributed for this purpose. Preference is given to members of the third and fourth year classes. Occasionally pupils receive assistance from funds designated for their use by churches or individuals.
COURSES OF STUDY.

GREEK.

The first year of the course is given principally to learning the forms, constructions and idioms of the Greek and to acquiring a vocabulary of the more important words.

Throughout the preparatory course the attention of the pupil is called to the more apparent relations and contrasts between the Greek and the English languages. In translation the best English equivalents of the Greek in hand are required. The aim in view is both classical scholarship and proficiency in the pupil's own tongue.

Greek is a required study in the third and fourth years of the Classical course.

THIRD YEAR.

First and second terms—First Lessons.

Third term—Anabasis. Exercises in Greek Prose Composition on the basis of the Anabasis.

FOURTH YEAR.

First and second terms—Anabasis. Prose Composition.

Third term—Homer's Odyssey.
LATIN.

The study of Latin is begun in the first year and is continued through the preparatory course as a daily exercise in the Classical and Latin-Scientific courses. The method of pronunciation in use is the Roman. A good knowledge of English grammar is a prerequisite to the study of Latin.

FIRST YEAR.

First Latin Book and Viri Romæ.

SECOND YEAR.

Cæsar’s Gallic War, four books. Oral and written exercises in prose composition based upon the text read.

THIRD YEAR.


FOURTH YEAR.

Vergil’s Æneid, six books. Ovid, about fifteen hundred lines. Attention is given to scansion and to other subjects pertaining to the study of Latin poetry; also to mythology and to Roman private life.

GERMAN.

German is a required study in the third and fourth year classes of the Latin-Scientific and Scientific courses.

The work of the first year is a careful study of accidence, syntax, word elements, cognates, translation into German and to reading easy dramas and works of fiction.
The second year is devoted to obtaining a more thorough knowledge of German grammar, to reading classics and modern prose and to translating English into German.

THIRD YEAR.
First term—Grammar. Prose Composition.
Third term—Modern Prose. Composition.

FOURTH YEAR.
First term—Schiller’s Wilhelm Tell. Composition.
Second term—Goethe’s Hermann und Dorothea or Freytag’s Journalisten. Composition.
Third term—Lessing’s Minna von Barnhelm, and Selected Prose and Lyrics, or Freytag’s Soll und Haben. Composition.

ENGLISH AND RHETORIC.

In the first year the principles of Rhetoric are studied and illustrated. Incidentally technical Grammar will be reviewed. Many reproductions, abstracts, paraphrases and descriptions are written, read aloud and criticised. As much work as the time permits is done in the study of American classics.

ENGLISH LITERATURE.

In the course in English Literature, the outline prepared by the “Committee of Ten” has been
adopted. See requirements for admission to the College (pages 19-21).

HISTORY AND CIVIL GOVERNMENT.

The object of the study of History in the Preparatory Department is to cultivate an interest in the subject, to fix in the mind an outline of events and thus to prepare the way for future study. The supplementary reading includes books of travel and description, biography and literary masterpieces relating to subjects presented in the class room.

In United States History, the first term is given to the discovery and colonization of America, to the development of the colonies down to the War of Independence, and to the war itself. Manners, customs, the principal men and other important matters are considered.

In the second term the administrations are studied and the growth of social and political institutions is traced down to our own time.

In General History, the greater part of the first term is given to Greece and Rome, though a brief study of other ancient nations is made. While the great wars are not neglected, time is also given to the ancient forms of government, to mythology, art, science and literature.

In the second and third terms the rise of the modern European nations, the Crusaders, the power of the Church, the Reformation and the growth of the nations, are the subjects of study. Special attention is given to England and France.
The study of Civil Government is intended to give the student a knowledge of the facts in the working of our form of government, with direct and practical attention to the duties of citizenship.

MATHEMATICS.

Arithmetic. This course is a review for those who have mastered the art of reckoning with whole numbers and with common and decimal fractions. It is an application of the rules of reckoning to the various problems of commercial arithmetic.

Algebra. First term. The four elementary operations, factoring, simple equations and simultaneous equations of the first degree.

Second term—Highest common factor, lowest common multiple, fractions and equations with fractions.

Third term—Involution, evolution, exponents, quadratic equations, radicals, imaginaries, the progressions and the binomial theorem—positive integral exponents.


Third term—Solid Geometry.

Much time is devoted to so-called original problems and theorems.

Review. This course consists of a thorough review of Algebra, and of a short review of Geometry. Special attention is given to the four elementary operations, to factoring, to the solution of simple and
quadratic equations, to the use of surds and to the theory of indices.

**NATURAL SCIENCE**

The Natural Science work of the Preparatory Department is done with the same thoroughness as that of the College but is adapted in amount and in method of presentation to preparatory students.

Physiology. First term. Demonstrations, in which the teacher is assisted by the pupils, are given whenever possible and many illustrations are furnished by anatomical charts.

Physical Geography. Third term.

Botany. Third term. Recitation and laboratory work. A study of the structure and vital processes of plants in the different stages of development is made, and the student becomes familiar with those characteristics a knowledge of which is necessary for classification.

Physics. First and second terms, fourth year. Many experiments in which the pupils frequently assist are performed before the class.

Elementary Chemistry. Third term, fourth year. This work is given in the Scientific Course only, and is designed rather for pupils not intending to take a college course than as an introduction to that work.
Geology. First term, fourth year. The mineral and rock collection of the College is sufficient for present practical purposes in this work.

Astronomy. Second term, fourth year. This is an elementary course in descriptive astronomy. The College has a three and one-half inch telescope.
## EXHIBIT OF STUDIES.

### CLASSICAL

#### First Year.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
</table>

#### Second Year.

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>English Literature.</td>
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</table>

#### Third Year.

|---------------------|-------------------|------------------|

#### Fourth Year.

<table>
<thead>
<tr>
<th>Vergil.</th>
<th>Vergil.</th>
<th>Ovid.</th>
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</table>
LATIN SCIENTIFIC

**First Year.**

<table>
<thead>
<tr>
<th>FIRST TERM</th>
<th>SECOND TERM</th>
<th>THIRD TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rhetoric and English</td>
<td>Rhetoric and English</td>
<td>Botany.</td>
</tr>
</tbody>
</table>

**Second Year.**

| English Literature. | English Literature.  | English Literature. |

**Third Year.**

| German.             | German.              | German.             |

**Fourth Year.**

| Vergil.             | Vergil.              | Ovid.               |
| German.             | German.              | German.             |
## SCIENTIFIC.

### First Year.

<table>
<thead>
<tr>
<th>FIRST TERM</th>
<th>SECOND TERM</th>
<th>THIRD TERM</th>
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</thead>
<tbody>
<tr>
<td>Latin Lessons or Physiology</td>
<td>Latin Lessons or Civil Government</td>
<td>Latin Lessons or Physical Geography</td>
</tr>
<tr>
<td>Rhetoric and English</td>
<td>Rhetoric and English</td>
<td>Rhetoric and English</td>
</tr>
<tr>
<td>U. S. History</td>
<td>U. S. History</td>
<td>Botany</td>
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</table>

### Second Year.

<table>
<thead>
<tr>
<th>Cæsar or English Literature</th>
<th>Cæsar or English Literature</th>
<th>Cæsar or English Literature</th>
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</thead>
<tbody>
<tr>
<td>Algebra</td>
<td>Algebra</td>
<td>Algebra</td>
</tr>
<tr>
<td>General History</td>
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### Third Year.

<table>
<thead>
<tr>
<th>German</th>
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<tbody>
<tr>
<td>Geometry</td>
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<td>Geometry</td>
</tr>
<tr>
<td>English or Literature</td>
<td>English or Literature</td>
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### Fourth Year.

<table>
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<tr>
<th>Physics</th>
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<th>Chemistry</th>
</tr>
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<tbody>
<tr>
<td>Geology</td>
<td>Astronomy</td>
<td>Review of Algebra</td>
</tr>
<tr>
<td>German</td>
<td>German</td>
<td>German</td>
</tr>
</tbody>
</table>
DEPARTMENT OF MUSIC.

The course of instruction includes Organ Playing, Pianoforte, Harmony and Voice Culture. Pupils who have made sufficient advancement will be granted certificates specifying the amount and quality of the work done when they leave the College.

The aim of this department is to develop in pupils the ability to perceive, conceive and bring to manifestation musical thought. Special attention is given to the needs of each individual in private instruction and in class work.

A knowledge of music involves a knowledge of rhythm, harmony and melody. Beginners take up simple melodies and their rhythmic relations; later, a study of their harmonic content. The pianoforte is considered an instrument for the expression of thought. Those studying the piano are expected to join the classes in Harmony and Sight-Singing, in order to learn to express music by reading and writing it as well as by means of the piano. The technical work of scales and finger exercises is given with special reference to their rhythmic relation. A knowledge of the harmonic content and form of music studied is an important element in this part of the work.
PIANO.

Mr. Fairclough.

First Grade.

Musical rudiments. Development of technique, viz., a correct position of the hand, wrist and arm, with the proper method of striking or pressing the keys so as to produce a pure musical tone, as taught by modern German teachers.

Plaidy’s Technical Studies. Etudes by Koehler, Czerney, Doering, Emory and Duvernoy. Easy pieces.

Second Grade.


Third Grade.


Fourth Grade.

VOICE CULTURE.

Miss LaTourette.

This course is based upon the Italian method for the correct placing of the voice and the supporting of it by the breath. The aim is to develop a proper tone conception, thereby producing strong, true voices.

Each voice receives treatment according to its individual peculiarities. Each is made a study by itself, and thus the highest point of excellence and beauty is aimed at.

The chorus class which meets weekly offers an opportunity to all who wish to have instruction in sight reading. Works of the standard composers are taken up from time to time.
PUPILS IN THE
PREPARATORY DEPARTMENT.

FOURTH YEAR

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>City Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrew Milton Dinsmore, Cl.</td>
<td>Imlay City</td>
<td>42 Dormitory</td>
</tr>
<tr>
<td>Robert Gordon, Cl.</td>
<td>Kalamazoo</td>
<td>707 Locust St.</td>
</tr>
<tr>
<td>Fred Stephen Hale, L. Sci.</td>
<td>Comstock</td>
<td>929 W. Main St.</td>
</tr>
<tr>
<td>Robert Abram McMullen, Cl.</td>
<td>Bay City</td>
<td>202 E. South St.</td>
</tr>
<tr>
<td>Worthy Erastus Thorpe, Cl.</td>
<td>Fenton</td>
<td>416 Potter St.</td>
</tr>
</tbody>
</table>

THIRD YEAR

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>City Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flora Beatrice Cochrane, Cl.</td>
<td>Hartford</td>
<td>Ladies' Hall</td>
</tr>
<tr>
<td>Mark Hiram Coleman, Sci.</td>
<td>Gaskill</td>
<td>930 Grant St.</td>
</tr>
<tr>
<td>James Henry Gagnier, Cl.</td>
<td>Detroit</td>
<td>48 Dormitory</td>
</tr>
<tr>
<td>William Grocinger, L. Sci.</td>
<td>Parshallville</td>
<td>929 W. Main St.</td>
</tr>
<tr>
<td>George Talbot Lay, Cl.</td>
<td>Kalamazoo</td>
<td>309 Elm St.</td>
</tr>
<tr>
<td>Sabra Lillian Young, Sci.</td>
<td>Ganges</td>
<td>131 Carmel St.</td>
</tr>
</tbody>
</table>

SECOND YEAR

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>City Address</th>
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<tbody>
<tr>
<td>Fred Wright Bohnet, Cl.</td>
<td>Kalamazoo</td>
<td>Main St. Road</td>
</tr>
<tr>
<td>Myrtle Lillian Brigham, Cl.</td>
<td>Richland</td>
<td>121 E. North St.</td>
</tr>
<tr>
<td>Morse Nevins Brown, Sci.</td>
<td>Richland</td>
<td>827 W. Main St.</td>
</tr>
<tr>
<td>Charles Edwin Ehle, Cl.</td>
<td>Sheridan</td>
<td>500 Stuart Ave.</td>
</tr>
<tr>
<td>Ivy May Holmes, Cl.</td>
<td>Kalamazoo</td>
<td>819 W. Cedar St.</td>
</tr>
</tbody>
</table>
Fred Kamm, Cl., New Buffalo, 42 Dormitory.
Robert Elsworth Longman, Sci., Kalamazoo, 610 S. Park St.
Mary Lemmon Philips, L. Sci., Walnut, Ill., Ladies' Hall.
Ruth Louise Shippen, Cl., Richland, 418 Oak St.
William Wright Rankin, Sci., Richland, 521 Locust St.
George Crandle Robson, L. Sci., Richland, 831 W. Cedar St.
Joseph Edward Sharp, Cl., Kalamazoo, 415 Oak St.
Mary Elizabeth Shipp, Sci., Marshall, Ladies' Hall.
Guy Worl Smith, Sci., Kalamazoo, 827 W. Main St.
Leland Watts Smith, Cl., Roseland, Va., 737 Academy St.
Eugene Eldoras Solomon, Sci., Richland, 729 Hawley St.
Carl Axel Soule, Cl., Spring Lake, 6 Dormitory.
John Engel Van Allsburg, Sci., Cooperville, 12 Dormitory.

FIRST YEAR.

Raymond Frank Cashner, L. Sci., Walnut, Ill., 929 W. Main St.
John Seldon Cotton, Sci., Macon, 122 N. Rose St.
Eugene Garfield DeLong, Cl., Kalamazoo, 305 Douglas Ave.
Clark John Dye, L. Sci., Walnut, Ill., 929 W. Main St.
Georgiana Eberstein, Sci., Vicksburg, 520 Wheaton Ave.
Clara Lena Ellis, Sci., Orangeville, 831 W. Vine St.
Clarence Bruen Henry, Cl., Kalamazoo, 215 Stuart Ave.
William Andrew Hinderliter, Sci., Kalamazoo, 305 Douglas Ave.
Elva Lela Kernan, Sci., Ganges, 129 Carmel St.
John Edward Koster, Cl., Kalamazoo, 729 N. West St.
Bruce Raynor Leighton, Cl., Hopkins Station, 819 W. Cedar St.
Ernest McCabe, Cl., Bay City, 10 Dormitory.
Frank Eugene Shaw, L. Sci., Oshtemo, 413 Stone St.
Peter E. Yordy, Sci., Kalamazoo, 1121 Forbes St.
<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
</tr>
</thead>
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<tr>
<td>Helen Annette Allen</td>
<td>Kalamazoo, 703 W. Walnut St.</td>
</tr>
<tr>
<td>Lucy Ella Babcock</td>
<td>Syracuse, N.Y., 709 W. Lovell St.</td>
</tr>
<tr>
<td>Phoebe Grace Bailey</td>
<td>Quincy, Grand Ave.</td>
</tr>
<tr>
<td>Walter Alfred Beauvais</td>
<td>Charlevoix, 6 Dormitory.</td>
</tr>
<tr>
<td>Ralph Hazelton Brown</td>
<td>Hastings, 413 Stone St.</td>
</tr>
<tr>
<td>Clarence Spence Burns</td>
<td>Bay City, 10 Dormitory.</td>
</tr>
<tr>
<td>Kathryn Loretta Courtney</td>
<td>Kalamazoo, 326 S. Rose St.</td>
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<tr>
<td>George Washington Oscar Cummings</td>
<td>Fenton, 22 Dormitory.</td>
</tr>
<tr>
<td>Georgia Etta Dunseath</td>
<td>Grand Rapids, 324 Monroe St.</td>
</tr>
<tr>
<td>Lorena Mabel Fellows</td>
<td>Schoolcraft, Ladies' Hall.</td>
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<tr>
<td>Lynn Lloyd Flansburg</td>
<td>Kalamazoo, 534 S. Park St.</td>
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<tr>
<td>Elijah Lynn Grover</td>
<td>Scotts, 1405 Krom Ave.</td>
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<tr>
<td>Harry Nicholas Haas</td>
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<tr>
<td>Rae Ernestine Harrison</td>
<td>Bloomingdale, Ladies' Hall.</td>
</tr>
<tr>
<td>Ida Huggett</td>
<td>Kalamazoo, 1409 Sherwood Ave.</td>
</tr>
<tr>
<td>Eva Eltha Jickling</td>
<td>Richland, 415 Stone St.</td>
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<tr>
<td>Thomas Abram Lindsay</td>
<td>Kalamazoo, 716 Portage St.</td>
</tr>
<tr>
<td>William Fuller Little</td>
<td>Kalamazoo, 905 W. Main St.</td>
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<tr>
<td>George Ethelbert Lockhart</td>
<td>Kalamazoo, Grand Ave.</td>
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<tr>
<td>Mabel Morgan</td>
<td>Palo, 725 W. Main St.</td>
</tr>
<tr>
<td>Maggie Morgan</td>
<td>Pokagon, 115 Cedar Court.</td>
</tr>
<tr>
<td>William Frances Murphy</td>
<td>Pokagon, 613 N. Church St.</td>
</tr>
<tr>
<td>Emmett Reed Newton</td>
<td>Kalamazoo, 718 Locust St.</td>
</tr>
<tr>
<td>Christene Anna Nicholson</td>
<td>Kalamazoo, 725 W. Main St.</td>
</tr>
<tr>
<td>William Walter Parsons</td>
<td>Kalamazoo, 121 N. West St.</td>
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<tr>
<td>Gratia Longman Prudden</td>
<td>Kalamazoo, 610 S. Park St.</td>
</tr>
<tr>
<td>Luella Rolfe</td>
<td>Kalamazoo, 722 W. Lovell St.</td>
</tr>
<tr>
<td>John Patrick Shields</td>
<td>Kalamazoo, River Road.</td>
</tr>
<tr>
<td>Cora Gazell Snider</td>
<td>Kalamazoo, 122 Catherine St.</td>
</tr>
<tr>
<td>Lulu Belle Snow</td>
<td>Marlette, Main St. Road.</td>
</tr>
<tr>
<td>Pearl Storr</td>
<td>Kalamazoo, 1509 Krom Ave.</td>
</tr>
<tr>
<td>Fred Sheridan Stripp</td>
<td>Milo, 26 Dormitory.</td>
</tr>
<tr>
<td>Willard Warfield</td>
<td>Charlevoix, 533 S. Burdick St.</td>
</tr>
</tbody>
</table>
Fred Kamm, Cl.,  
Robert Elsworth Longman, Sci.,  
Mary Lemmon Philips, L. Sci.,  
Ruth Louise Phippen, Cl.,  
William Wright Rankin, Sci.,  
George Crandle Robson, L. Sci.,  
Joseph Edward Sharp, Cl.,  
Mary Elizabeth Shipp, Sci.,  
Guy Worl Smith, Sci.,  
Leland Watts Smith, Cl.,  
Eugene Eldoras Solomon, Sci.,  
Carl Axel Soule, Cl.,  
John Engel Van Allsburg, Sci.,

New Buffalo,  
Kalamazoo,  
Walnut, Ill.,  
Richland,  
Richland,  
Kalamazoo,  
Marshall,  
Kalamazoo,  
Kalamazoo,  
Richland,  
Spring Lake,  
Coopersville,

42 Dormitory.  
610 S. Park St.  
Ladies' Hall.  
418 Oak St.  
521 Locust St.  
831 W. Cedar St.  
415 Oak St.  
Ladies' Hall.  
827 W. Main St.  
737 Academy St.  
729 Hawley St.  
6 Dormitory.  
12 Dormitory.

**FIRST YEAR.**

Raymond Frank Cashner, L. Sci.,  
John Selden Cotton, Sci.,  
Eugene Garfield DeLong, Cl.,  
Clark John Dye, L. Sci.,  
Georgiana Eberstein, Sci.,  
Clara Lena Ellis, Sci.,  
Harry Alfred Essex, L. Sci.,  
William Robinson Grover, L. Sci.,  
Clarence Bruen Henry, Cl.,  
William Andrew Hinderliter, Sci.,  
Elva Lela Kernan, Sci.,  
John Edward Koster, Cl.,  
Bruce Raynor Leighton, Cl.,  
Ernest McCabe, Cl.,  
Frank Eugene Shaw, L. Sci.,  
Delbert William Smith, L. Sci.,  
Mabel Edna Waite, L. Sci.,  
Charles Franklin Wortman, L. Sci.,  
Peter E. Yordy, Sci.,

Walnut, Ill.,  
Macon,  
Kalamazoo,  
Walnut, Ill.,  
Vicksburg,  
Orangeville,  
Kalamazoo,  
Scotts,  
Kalamazoo,  
Kalamazoo,  
Ganges,  
Kalamazoo,  
Hopkins Station,  
Bay City,  
Oshkemo,  
Green Oak,  
Kalamazoo,  
Fenton,  
Kalamazoo,

929 W. Main St.  
122 N. Rose St.  
305 Douglas Ave.  
929 W. Main St.  
520 Wheaton Ave.  
831 W. Vine St.  
810 Woodward Ave.  
1405 Krom Ave.  
215 Stuart Ave.  
305 Douglas Ave.  
129 Carmel St.  
729 N. West St.  
819 W. Cedar St.  
10 Dormitory.  
413 Stone St.  
305 Douglas Ave.  
1119 Michigan Ave.  
305 Douglas Ave.  
1121 Forbes St.
Helen Annette Allen, Kalamazoo, 703 W. Walnut St.
Lucy Ella Babcock, Syracuse, N. Y., 709 W. Lovell St.
Phoebe Grace Bailey, Quincy, Grand Ave.
Walter Alfred Beauvais, Charlevoix, 6 Dormitory.
Ralph Hazelton Brown, Hastings, 413 Stone St.
Clarence Spence Burns, Bay City, 10 Dormitory.
Kathryn Loretta Courteay, Kalamazoo, 326 S. Rose St.
George Washington Oscar Cummings, Fenton, 22 Dormitory.
Georgia Etta Dunseath, Grand Rapids, 324 Monroe St.
Lorena Mabel Fellows, Schoolcraft, Ladies' Hall.
Lynn Lloyd Flansburg, Kalamazoo, 534 S. Park St.
Levi Leonard Gilbert, Unionville, 620 Wheaton Ave.
Elijah Lynn Grover, Scotts, 1405 Krom Ave.
Harry Nicholas Haas, Scotts, 1405 Krom Ave.
Rae Ernestine Harrison, Bloomingdale, Ladies' Hall.
Ida Huggett, Kalamazoo, 1409 Sherwood Ave.
Eva Eltha Jickling, Richland, 415 Stone St.
Thomas Abram Lindsay, Kalamazoo, 716 Portage St.
William Fuller Little, Kalamazoo, 905 W. Main St.
George Ethelbert Lockhart, Kalamazoo, Grand Ave.
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John Patrick Shields, Kalamazoo, River Road.
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Lulu Belle Snow, Kalamazoo, Main St. Road.
Pearl Storr, Kalamazoo, 1509 Krom Ave.
Fred Sheridan Stripp, Kalamazoo, 26 Dormitory.
Willard Warfield, Kalamazoo, 533 S. Burdick St.
OFFICERS OF THE
ALUMNI ASSOCIATION.

PRESIDENT.
Herbert Clair Jackson, '96, - - Kalamazoo.

VICE PRESIDENT.
Harry H. Pettee, '86, - - Detroit.

SECRETARY AND TREASURER.
Mrs. Mary Hopkins Shillito, '93, A. M., Marcellus.

WOMAN'S AUXILIARY OF
Board of Kalamazoo College and
Ministerial Education.
Mrs. Mary C. Miller, - - - Kalamazoo.
Mrs. Howard G. Colman, '74, - - Kalamazoo.
Mrs. Samuel Brooks, - - - Kalamazoo.
Mrs. Charles W. Barber, '80, Ph. M., Grand Rapids.
Mrs. L. J. Heaton, - - - Detroit.
LEGAL FORMS FOR DEEDS AND BEQUESTS.

A deed should be the same in form as a deed to any natural person, excepting that the correct name of the College should be inserted as the grantee. The name is "THE KALAMAZOO COLLEGE." For the sake of identification, it would be well to make the name of the grantee in the deed as follows: "The Kalamazoo College, a corporation organized and existing under the laws of the State of Michigan, and located at the City of Kalamazoo in said State, and the President of which at this time is Arthur Gaylord Slocum."

A bequest in a will would be legally correct if it read as follows: "I give, devise and bequeath unto The Kalamazoo College, a corporation organized under and by virtue of the laws of the State of Michigan, and located at the City of Kalamazoo, in said State, being the same institution of which Arthur Gaylord Slocum is now President, the sum of .............. Dollars."

If it is desired to bequeath real estate or personal property other than money, the description of the real estate or the personal property should be inserted in the place of the specific sum of money.
### FIRST TERM

<table>
<thead>
<tr>
<th>Time</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00</td>
<td>Junior and Senior Oratory.</td>
</tr>
<tr>
<td></td>
<td>Latin 1, a.</td>
</tr>
<tr>
<td></td>
<td>Mathematics 1, a.</td>
</tr>
<tr>
<td></td>
<td>German 1.</td>
</tr>
<tr>
<td></td>
<td>Cæsar.</td>
</tr>
<tr>
<td></td>
<td>Grammar.</td>
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### SECOND TERM

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<tbody>
<tr>
<td>8:00</td>
<td>Junior and Senior Oratory.</td>
</tr>
<tr>
<td></td>
<td>Latin 2, a.</td>
</tr>
<tr>
<td></td>
<td>Mathematics 2, a.</td>
</tr>
<tr>
<td></td>
<td>German 2.</td>
</tr>
<tr>
<td></td>
<td>Physics.</td>
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<tr>
<td></td>
<td>Grammar.</td>
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### THIRD TERM

<table>
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<td>Mathemtics 6. Psychology.</td>
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<tr>
<td></td>
<td>Latin 3, a.</td>
</tr>
<tr>
<td></td>
<td>German 3.</td>
</tr>
<tr>
<td></td>
<td>Cæsar.</td>
</tr>
<tr>
<td></td>
<td>A German.</td>
</tr>
</tbody>
</table>

Numerals indicate courses. a and b indicate sections of large classes. A and B indicate advanced and beginning classes.