# CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Calendar</td>
<td>5</td>
</tr>
<tr>
<td>Founding of Kalamazoo College</td>
<td>7</td>
</tr>
<tr>
<td>Board of Trustees</td>
<td>10</td>
</tr>
<tr>
<td>Faculty</td>
<td>13</td>
</tr>
<tr>
<td>Kalamazoo College:</td>
<td></td>
</tr>
<tr>
<td>Admission</td>
<td>17</td>
</tr>
<tr>
<td>Courses of Study:</td>
<td></td>
</tr>
<tr>
<td>Moral and Religious Philosophy</td>
<td>25</td>
</tr>
<tr>
<td>Mental Philosophy</td>
<td>26</td>
</tr>
<tr>
<td>History of Art</td>
<td>26</td>
</tr>
<tr>
<td>History</td>
<td>27</td>
</tr>
<tr>
<td>Social and Political Science.</td>
<td>28</td>
</tr>
<tr>
<td>Bible and Connected History</td>
<td>29</td>
</tr>
<tr>
<td>Greek</td>
<td>30</td>
</tr>
<tr>
<td>Latin</td>
<td>32</td>
</tr>
<tr>
<td>German</td>
<td>33</td>
</tr>
<tr>
<td>French</td>
<td>35</td>
</tr>
<tr>
<td>English and American Literature.</td>
<td>37</td>
</tr>
<tr>
<td>Rhetoric and Oratory</td>
<td>39</td>
</tr>
<tr>
<td>Mathematics</td>
<td>41</td>
</tr>
<tr>
<td>Chemistry</td>
<td>43</td>
</tr>
<tr>
<td>Physics</td>
<td>43</td>
</tr>
<tr>
<td>Astronomy</td>
<td>44</td>
</tr>
<tr>
<td>Geology</td>
<td>44</td>
</tr>
<tr>
<td>Biology</td>
<td>44</td>
</tr>
<tr>
<td>Pedagogy</td>
<td>44</td>
</tr>
<tr>
<td>Exhibit of Studies:</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Arts Course</td>
<td>46</td>
</tr>
<tr>
<td>Bachelor of Philosophy Course</td>
<td>48</td>
</tr>
<tr>
<td>Bachelor of Science Course</td>
<td>50</td>
</tr>
</tbody>
</table>
CONTENTS.

GENERAL REGULATIONS:
  Public Worship .............................................. 52
  Matriculation .................................................. 52
  Examination ................................................ 52
  Standing ..................................................... 53
  Classification ............................................ 53
  Honors ....................................................... 54
  Prizes ......................................................... 55
  Fellowships ............................................... 55
  Degrees ..................................................... 55
AFFILIATION ..................................................... 57

GENERAL INFORMATION:
  Location and Buildings .................................... 59
  Libraries ..................................................... 60
  Laboratories ............................................... 61
  Ladies' Hall ................................................ 61
  Christian Associations .................................... 62
  Literary Societies ......................................... 63
  Oratorical Association ........................................ 63
  Athletics ................................................... 64
  Expenses .................................................... 65
  Pecuniary Aid ................................................ 67
  Endowed Scholarships ....................................... 67
  Gifts and Bequests ......................................... 68
  Endowed Professorships and Memorial Funds ................ 68
DEGREES CONFERRED ............................................. 69
PRIZES, HONORS AND FELLOWSHIPS ............................. 70
STUDENTS OF THE COLLEGE .................................. 71
PREPARATORY DEPARTMENT:
  Admission and General Information ....................... 78
  Courses of Study ........................................... 80
  Normal Course ............................................... 87
  Exhibit of Studies ........................................... 88
DEPARTMENT OF MUSIC ........................................... 92
PUPILS:
  Preparatory .................................................. 95
  Music .......................................................... 98
GENERAL SUMMARY ............................................. 99
ALUMNI ASSOCIATION ........................................ 100
WOMEN'S AUXILIARY .......................................... 100
LEGAL FORMS FOR DEEDS AND BEQUESTS ....................... 101
PROGRAMME ........................................................ 103
CALENDAR.

1898.

| Event | Date
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring Term begins.</td>
<td>March 22.</td>
</tr>
<tr>
<td>Term Examinations.</td>
<td>June 8-10.</td>
</tr>
<tr>
<td>Baccalaureate Sermon.</td>
<td>June 12.</td>
</tr>
<tr>
<td>Sherwood Prize Exhibition.</td>
<td>June 13, 8 P.M.</td>
</tr>
<tr>
<td>Meeting of the Board of Trustees.</td>
<td>June 14.</td>
</tr>
<tr>
<td>Cooper Prize Speaking.</td>
<td>June 14.</td>
</tr>
<tr>
<td>Address before the Alumni.</td>
<td>June 14, 8 P.M.</td>
</tr>
<tr>
<td>44th Annual Commencement.</td>
<td>June 15, 10 A.M.</td>
</tr>
</tbody>
</table>

ACADEMIC YEAR.

1898-99.

| Event | Date
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Examinations for Admission.</td>
<td>Sept. 20, 9 A.M.</td>
</tr>
<tr>
<td>Fall Term begins.</td>
<td>Sept. 21.</td>
</tr>
<tr>
<td>Thanksgiving Holidays.</td>
<td>Nov. 24-25.</td>
</tr>
<tr>
<td>Winter Term begins.</td>
<td>Dec. 15.</td>
</tr>
</tbody>
</table>

1899.

| Event | Date
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Term Examinations.</td>
<td>March 15-17.</td>
</tr>
<tr>
<td>Spring Term begins.</td>
<td>March 28.</td>
</tr>
<tr>
<td>Term Examinations.</td>
<td>June 14-16.</td>
</tr>
<tr>
<td>Examinations for Admission.</td>
<td>Sept. 19, 9 A.M.</td>
</tr>
<tr>
<td>Fall Term begins.</td>
<td>Sept. 20.</td>
</tr>
<tr>
<td></td>
<td>S</td>
</tr>
<tr>
<td>--------</td>
<td>---</td>
</tr>
<tr>
<td><strong>1898</strong></td>
<td></td>
</tr>
<tr>
<td>JANUARY</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>30</td>
</tr>
<tr>
<td>FEBRUARY</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>MARCH</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>APRIL</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>MAY</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>JUNE</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>JULY</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>AUGUST</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>SEPTEMBER</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>OCTOBER</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>NOVEMBER</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>DECEMBER</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The Kalamazoo College.

The Kalamazoo College, or, as it was known in its early days, "The Kalamazoo Literary Institute," is the oldest classical educational institution in Michigan. The plan originated with Rev. Thomas W. Merrill, a graduate of Waterville College, now known as Colby University. He worked and travelled continuously for several years to raise the necessary funds, and to obtain a charter. Hon. Caleb Eldred was also actively interested in the foundation and organization of the College.

The original charter for "The Michigan and Huron Institute," or, as it was later named, "The Kalamazoo Literary Institute," was granted April 22, 1833. The following extract from this charter makes the character of the institution sufficiently evident: "Said trustees shall establish in said territory at such place as they may judge best, a Literary Institute, to promote the knowledge of all those branches of education usually taught in academies and collegiate institutions."

In February, 1855, a college charter of liberal nature was granted by the legislature. By this
instrument the Trustees are empowered to hold and administer the property of the College, to direct its policy, to elect its President and Faculty, and to confer degrees "provided that the primary degrees shall not be conferred on any student who shall not have passed through a course of studies equivalent to, and as thorough as, that prescribed by the Regents of the University of Michigan." By this charter also women were granted equal privileges with men, so that Kalamazoo was one of the first co-educational colleges in America. The original policy of having a theological seminary in connection with the College was early abandoned. For a few years following 1837 the school was a "branch" of the University of Michigan.

In 1835 the citizens of Kalamazoo contributed $2,500 and a tract of land in what is now the southern part of the city, to the institution. Temporary buildings were built in 1836. This land was sold and the Men's Dormitory was erected in 1848-50, on the present grounds of the College, in the western part of the city. The Baptists of the state, who had been from the first the principal supporters of the College, raised the necessary funds. Kalamazoo Hall, the recitation building, was built in 1857 by citizens of Kalamazoo. Ladies' Hall, the Women's Dormitory and Refectory, was built by the Ladies' Hall Association of the state and transferred to the College in 1887.

Plans for a new recitation and laboratory building have been completed and it is expected that it will soon be built.
During the college year, 1895-96, an agreement for mutual advantage was consummated between the Trustees of the College and the University of Chicago. By the terms of this agreement the College is known as a College Affiliated with the University of Chicago. (See Affiliation.)
BOARD OF TRUSTEES.

CLASS I—TERM EXPIRES IN 1898.

William Bair, Esq. ........................................ Vicksburg.
Prof. Wooster W. Beman, A. M. .......................... Ann Arbor.
Nelson Eldred, Esq. ........................................ Battle Creek.
Rev. Charles A. Fulton ..................................... Detroit.
Peter Hoffmaster, Esq. ................................... Battle Creek.
Rev. George B. Simons .................................. Benton Harbor.
James A. Warren, Esq. .................................... Detroit.

CLASS II—TERM EXPIRES IN 1899.

Howard G. Colman, A. M. .................................. Kalamazoo.
S. G. Cook, B. S. ........................................... Minneapolis, Minn.
John Higman, Jr., Esq. .................................... St. Joseph.
Frederick M. Hodge, A. M. ................................. Kalamazoo.
J. E. Howard, Esq. ........................................ Grand Rapids.
Howard B. Latourette, Esq. ............................... Fenton.
Rev. Reuben E. Manning, M. S. ....................... Chicago, Ill.
Lyman S. Monroe, Esq. .................................. South Haven.
Rev. W. L. Munger .......................................... Belding.
Daniel Putnam, LL. D. .................................... Ypsilanti.
William N. Rowe, Esq. ................................... Grand Rapids.

CLASS III—TERM EXPIRES IN 1900.

C. C. Bowen, Esq. ........................................... Detroit.
S. L. Boyce, Esq. ........................................... Port Huron.
Rev. J. S. Boyden ........................................... Kalamazoo.
Hon. Hutson B. Colman, A. B. ......................... Kalamazoo.
Alanson J. Fox, Esq. ...................................... Detroit.
Schuyler Grant, A. M. ..................................... Detroit.
William G. Howard, B. S. .................................. Kalamazoo.
Rev. C. S. Lester ........................................... Muskegon.
Hon. William A. Moore, A. M. ......................... Detroit.
Chauncey Strong, A. M. .................................. Kalamazoo.
OFFICERS OF THE BOARD.

C. C. Bowen, ... ... ... ... ... Chairman.
H. B. Colman, ... ... ... ... ... Secretary.
J. E. Howard, ... ... ... ... ... Treasurer.
John Higman, ... ... ... ... ... Auditor.
W. G. Howard, ... ... ... ... ... Attorney.
S. J. Axtell, ... ... ... ... ... Steward.

STANDING COMMITTEES OF THE BOARD.

EXECUTIVE COMMITTEE.

C. C. Bowen, Chairman, (ex-officio),
H. G. Colman,
W. G. Howard,
Daniel Putnam,
Rev. J. A. Johnston,
J. E. Howard, (ex-officio).

FINANCE COMMITTEE.

C. C. Bowen,
J. E. Howard,
Schuyler Grant,
A. J. Fox,
W. A. Moore.

EXAMINING COMMITTEE.

Julia A. King, ................................................. Ypsilanti.
Rev. C. S. Lester, ................................................. Muskegon.
Rev. T. W. Young, ................................................. Ann Arbor.

LADIES' HALL COMMITTEE.

A. G. Slocum, LL. D., Chairman,
Mrs. H. G. Colman,
Rev. Samuel Haskell,
George E. Curtiss, Esq.
KALAMAZOO COLLEGE.

COMMITTEE ON BUILDINGS AND GROUNDS.

W. G. HOWARD, CHAIRMAN,

H. G. COLMAN, A. G. SLOCUM,
W. A. MOORE, CHAUNCEY STRONG.

BOARD OF KALAMAZOO COLLEGE
AND MINISTERIAL EDUCATION.

Prof. W. W. BEMAN, TREASURER, ............... Ann Arbor
Prof. S. J. AXTELL, SECRETARY, ............... Kalamazoo.
Rev. C. A. FULTON, ......................... Detroit.
Rev. J. A. JOHNSTON, ......................... Kalamazoo.
Rev. H. W. POWELL, ......................... Mason.
W. C. SHEPPARD, ......................... Grand Rapids.
A. G. SLOCUM, LL. D., ......................... Kalamazoo.
THE FACULTY.

ARTHUR GAYLORD SLOCUM, LL. D., President and Professor of Mental and Moral Philosophy.
117 Woodward Avenue.
A. B., University of Rochester, 1874; A. M., University of Rochester, 1877; LL. D., University of Rochester, 1892; Principal, Rochester Collegiate Institute, 1874-75; Principal, Riverside Collegiate Institute, Wellsville, N. Y., 1875-76; Superintendent of Schools, and Principal, Free Academy, Corning, N. Y., 1876-92; President, Kalamazoo College, 1892.

SAMUEL BROOKS, D. D., Professor of the Latin Language and Literature. 710 West Lovell Street.
A. B., Brown University, 1852; A. M., Brown University, 1855; D. D., Franklin College, 1875; Instructor in Greek, Brown University, 1854-55; Graduate, Newton Theological Institution, 1857; Pastor, Beverly, Mass., 1857-60; Instructor in Hebrew, Newton Theological Institution, 1860-61; Pastor, South Framingham, Mass., 1862-64; West Medway, Mass., 1866-69; Professor of Latin, Kalamazoo College, 1869.

SETH JONES AXTELL, A. M., Professor of the Greek Language and Literature. 516 Locust Street.
A. B., Brown University, 1864; A. M., Brown University, 1865; Graduate, Newton Theological Institution, 1867; Pastor, Monroe, Mich., 1867-70; West Medway, Mass., 1870-78; President and Instructor, Leland University, New Orleans, La., 1878-82; Pastor, Weymouth, Mass., 1883-88; President and Instructor, Central University, Pella, Iowa, 1889-90; Professor of Greek, Kalamazoo College, 1890.
STILLMAN GEORGE JENKS, B. S., Professor of Natural Sciences. 
421 Douglas Avenue.
B. S., University of Michigan, 1891; Instructor in Physical Sciences, Lansing High School, 1887-89; Assistant in Qualitative Chemistry, University of Michigan, 1890-91; Professor of Natural Sciences, Kalamazoo College, 1891.

SAMUEL HASKELL, D. D., Professor in the Department of Biblical Instruction.
931 Austin Street.
A. B., Brown University, 1845; D. D., Madison University, 1867; Hamilton Theological Seminary, 1845-47; Pastor, Detroit, 1847-52; Kalamazoo, 1852-71; Ann Arbor, 1871-88; Professor, Kalamazoo College, 1891.

CLARKE BENEDICT WILLIAMS, A. M., Professor of Mathematics.
703 West South Street.
A. B., Princeton University, 1890; A. M., Princeton University, 1895; J. S. K. Fellow and Instructor in Mathematics, Princeton University, 1890-91; Instructor in Mathematics, Princeton University, and Evelyn College, 1891-92; Student, University at Goettingen, 1892-93; University at Leipzig, 1893-94; Professor of Mathematics, Kalamazoo College, 1894.

CLARK MILLS BRINK, PH. D., Professor of English and History.
410 Locust Street.
A. B., University of Rochester, 1879; A. M., University of Rochester, 1893; Ph. D., University of the City of New York, 1894; Graduate, Rochester Theological Seminary, 1882; Pastor, Des Moines, Iowa, 1882-87; Newark, N. J., 1888-92; Graduate student, University of the City of New York, 1890-94; Instructor in Rhetoric and Oratory, Brown University, 1892-95; Professor of English and History, Kalamazoo College, 1895.
Eliphalet Allison Read, Ph. D., Professor of Psychology and Pedagogy.

826 West Kalamazoo Avenue.

A. B., Acadia College, 1891; Ph. D., The University of Chicago, 1896; Baptist Union Theological School, Morgan Park, 1891-92; Graduate Student, The University of Chicago, 1892-94; Fellow in Systematic Theology, 1893-96; Pastor, Pontiac, Ill., 1896-97; Professor of Psychology and Pedagogy, Kalamazoo College, 1897.

Lucy Johnson, Ph. B., Instructor in Latin and History.

422 West South Street.

Ph. B., University of Michigan, 1893; Assistant Principal of High School, Leroy, Ill.; Instructor, Kalamazoo College, 1893.

Carolinne Harder Swartout, A. B., Instructor in German.

Ladies' Hall.

A. B., Cornell University, 1892; Preceptress of High School, Middletown, N. Y., 1892-93; Public School, Yonkers, N. Y., 1893-94; Instructor in German, Kalamazoo College, 1894.

George Herbert Fairclough, Instructor in Piano, Organ and the Theory of Music.

225 West Walnut Street.

Organist of All Saints Church, Toronto, Canada; Musical Director of the Brantford Ladies' College; Studied in Berlin and London, 1893-95; Certificated pupil of the Royal High School of Music, Berlin; Organist and Choirmaster, St. Luke's Church, Kalamazoo, 1895; Instructor in Music, Kalamazoo College, 1895.
Pauline LaTourette, B. S., Instructor in the Preparatory Department and in Vocal Music.

449 West Lovell Street.

B. S., Kalamazoo College, 1896; B. S., The University of Chicago, 1897; Mehan School of Vocal Art, Detroit; Auditorium Conservatory, Chicago; Instructor in Music, Kalamazoo College, 1896.

Frank Carman Ewart, A. M., Instructor in French.

917 West Main Street.

A. B., Denison University, 1892; A. M., Denison University, 1894; Graduate student, The University of Chicago, 1892-93; Instructor in Latin, Granville Academy, 1893-95; Student, University at Heidelberg, 1895-96; Assistant Professor of Modern Languages, Denison University, 1896-97; Instructor in French, Kalamazoo College, 1897.

Tanetta Gilleland, A. B., Instructor in Natural Sciences.

449 West Lovell Street.

A. B., Lake Forest University, 1895; Instructor, Ferry Hall Seminary, Lake Forest, Ill., 1894-95; Instructor in Biology, Racine, Wis., 1895-96; Instructor in Natural Sciences, Dundee, Ill., 1896-97; Instructor in Natural Sciences, Kalamazoo College, 1897.

Other Officers.

Stillman George Jenks, B. S., Librarian.

Seth Jones Axtell, A. M., Steward.
Candidates for admission to the College are expected to present themselves at the President's office in Kalamazoo Hall at 9 A.M., September 20, 1898. They must present satisfactory evidence of good moral character, and credentials from their last instructors, or from the institutions in which they were prepared.

**ADMISSION OF CANDIDATES FOR THE BACHELOR'S DEGREE.**

Candidates for the Bachelor's Degree are admitted to the College either (1) by examination, or (2) by certificate.

1. Entrance examinations will be held in Kalamazoo Hall at 9 A.M., September 20, 1898. Satisfactory examinations must be passed in the subjects mentioned below.

2. Graduates of high schools approved by the Faculty may be admitted to the Freshman class, in the course for which they are prepared, on the presentation of satisfactory certificates of work done, and of recommendations for admittance from the high school authorities. These certificates will be accepted only in so far as they give detailed statements of the extent and grade of preparatory work,
and, without special faculty action, only when presented within one year and four months of the time of graduation. The list of Approved Schools includes all schools approved by the University of Michigan, and all schools affiliated or co-operating with The University of Chicago.

**REQUIREMENTS FOR ADMISSION.**

A complete outline of the requirements for admission may be found in the statement of courses of study for the Preparatory Department. They are substantially as follows:

**BACHELOR OF ARTS COURSE.**

**LATIN.** Grammar; First Latin Book; Viri Romae; Cæsar’s Gallic War, four books; Latin Prose; Cicero, six orations; Vergil’s Æneid, nine books or equivalent. Students should read easy Latin at sight.

**GREEK.** Grammar and prose composition; Ana-basis, four books; one term of Homer or equivalent.

**MATHEMATICS.** Arithmetic complete; Algebra through quadratics; Plane and Solid Geometry. All candidates for admission to College are expected to make a thorough review of Algebra (factoring, solution of simple and quadratic equations, use of fractional exponents and radicals), within six months of the time of entrance.

**NATURAL SCIENCE.** Physics, one year; Botany, text-book and herbarium with fifty specimens.
RHETORIC.

HISTORY. United States History; General History.

ENGLISH. The examination consists of two parts, one to test the pupil's general reading, the other to bring out results of more careful study and practice.

Part I. General Reading.

The candidate must exhibit a good general knowledge of the subject-matter of each work, and answer simple questions on the lives of the authors. The usual form of examination is the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number, perhaps ten or fifteen, named in the examination paper. The treatment of these topics is to test his power of clear and accurate expression. In place of a part or the whole of this exercise, the candidate may be allowed to present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading.

The books for this portion of the examination will be:

In 1898, Milton's Paradise Lost, Books I and II; Pope's Iliad, Books I and XXII; the Sir Roger de Coverley Papers in the Spectator; Goldsmith's The Vicar of Wakefield; Coleridge's The Ancient Mariner; Southey's Life of Nelson; Carlyle's Essay on Burns; Lowell's Vision of Sir Launfal; Hawthorne's The House of the Seven Gables.
In 1899, Chaucer's The Knight's Tale, or Dryden's Palamon and Arcite; Pope's Iliad, Books I, VI, XXII and XXIV; the Sir Roger de Coverley Papers in the Spectator; Goldsmith's The Vicar of Wakefield; Coleridge's The Ancient Mariner; De Quincey's The Flight of a Tartar Tribe; Cooper's The Last of the Mohicans; Lowell's The Vision of Sir Launfal; Hawthorne's The House of the Seven Gables.

In 1900, Chaucer's The Knight's Tale, or Dryden's Palamon and Arcite; Pope's Iliad, Books I, VI, XXII and XXIV; the Sir Roger de Coverley Papers in the Spectator; Goldsmith's The Vicar of Wakefield; Scott's Ivanhoe; De Quincey's The Flight of a Tartar Tribe; Cooper's The Last of the Mohicans; Tennyson's The Princess; Lowell's The Vision of Sir Launfal.

In 1901, George Eliot's Silas Marner; Pope's Iliad, Books I, VI, XXII and XXIV; the Sir Roger de Coverley Papers in the Spectator; Goldsmith's Vicar of Wakefield; Scott's Ivanhoe; Shakspere's Merchant of Venice; Cooper's The Last of the Mohicans; Tennyson's The Princess; Coleridge's The Rime of the Ancient Mariner.

Part II. Study and Practice.

This section of the examination requires a more careful study of each of the works named. It involves subject-matter, form and structure, and, also, more particularly than Part 1, tests the candidate's ability to express his knowledge with clearness and accuracy.
In 1898, Shakspere’s Macbeth; Burke’s Speech on Conciliation with America; De Quincey’s The Flight of a Tartar Tribe; Tennyson’s The Princess.

In 1899, Shakspere’s Macbeth; Milton’s Paradise Lost, Books I and II; Burke’s Speech on Conciliation with America; Carlyle’s Essay on Burns.

In 1900, Shakspere’s Macbeth; Milton’s Paradise Lost, Books I and II; Burke’s Speech on Conciliation with America; Macaulay’s Essays on Milton and Addison.

In 1901, Shakspere’s Macbeth; Milton’s L’Allegro, Il Penseroso, Comus; Burke’s Speech on Conciliation with America; Macaulay’s Essays on Milton and Addison.

Note. Reading parallel and subsidiary to all the above should be encouraged. Students are also recommended to commit to memory as much English poetry as possible. The essentials of Grammar must not be neglected, and no candidate will be accepted in English whose work is notably defective in spelling, punctuation, idiom, or division into paragraphs.

BACHELOR OF PHILOSOPHY COURSE.

LATIN, as above.

GERMAN. (See French). Two years. Thorough knowledge of the fundamental principles of the Grammar. Ability to read German fluently and with correct pronunciation, and to translate easy passages from English into German. At least six hundred pages from modern and classical works.

FRENCH. An equivalent amount will be accepted in place of the German above mentioned.

MATHEMATICS, as above.
NATURAL SCIENCE, as above.
ENGLISH, as above.
HISTORY, as above.
RHETORIC, as above.

BACHELOR OF SCIENCE COURSE.

*LATIN, two years.
GERMAN, as above, or,
FRENCH, as above.
MATHEMATICS, as above.
NATURAL SCIENCE, as above, with the addition of
Geology, Astronomy and Chemistry.
ENGLISH, as above.
HISTORY, as above.
RHETORIC, as above.

ADMISSION TO ADVANCED STANDING.

Students coming from other colleges must present certificates of honorable dismissal. Credit for work done elsewhere will be granted on presentation of proper evidence. No candidate for the Bachelor's Degree may enter later than the beginning of the Senior year.

Candidates for advanced standing who do not come from some other college, must comply with the regular entrance requirements, and, by examination or otherwise, must present satisfactory evidence that they have performed the work for which credit is desired.

*Physiology, Civil Government, Physical Geography and English Literature (1 year's work in addition to English and Rhetoric of the regular requirement) may be substituted for Latin.
ADMISSION OF SPECIAL STUDENTS.

In general, students desiring to pursue special courses of study, must be prepared to enter one of the regular courses. Under exceptional circumstances, the Faculty may grant permission to take up special work without regular preparation for college entrance, but in such cases the student must be of a suitable age, and must present satisfactory evidence of his ability to take this special work. Any student, who has entered in this way, may become a candidate for a degree by passing the entrance examinations at least one year before the application for the degree.
COURSES OF STUDY

Arranged According to Departments.

There are three courses of study leading respectively to the degrees of Bachelor of Arts, Bachelor of Philosophy and Bachelor of Science. Each of these courses extends through four college years of thirty-six weeks each, and consists of certain required studies and of a certain number of other studies selected by the student from the various departments. All of the Freshman work and two-thirds of the Sophomore work is required, while in the Junior and Senior years, excepting the Junior year of the Scientific course, required work is less in amount, and the student is encouraged to choose studies for which he has especial qualifications. He is thus able to pursue a comparatively extended course in some one or two departments.

In addition to the courses specifically mentioned in the statement of courses of the various departments, the members of the Faculty offer advanced optional courses leading to special honors.

DEPARTMENT OF PHILOSOPHY.

The aim of this department is to awaken interest, to encourage independent inquiry, to secure careful and accurate thinking, and to establish the student
in sound views upon the fundamental questions of life.

It is believed that a knowledge of the laws of his own intellectual and moral nature is of prime importance to him in determining his possibilities as well as his limitations, and that familiarity with what already has been accomplished in the domain of philosophic thought is the best preparation for solving the intricate problems of the present day.

I. MORAL AND RELIGIOUS PHILOSOPHY.

The President and Professor Read.

1. Ethics. The President. Critical study of the character and development of the moral nature, and the practical application of moral principles to human conduct and life. Dependence of all right action upon a proper understanding of man’s relation and accountability to his Creator. Five hours. Second term. Required in all courses.

2. The Philosophy of Religion. Professor Read. The aim of this course is to introduce the student to the study of religion. The attempt is made to examine the two principles, faith and knowledge, to point out the distinctions between Philosophy and Religion, and to trace the influence of philosophical ideas in the formation of the Christian doctrine of God. Lectures with assigned reading. Five hours. Second term. Elective in all courses. Must be preceded by the History of Philosophy (II, 3).

3. Evidences of Christianity. Professor Read. An apologetic presentation of the Christian faith with reference to whatever in our intellectual environment makes faith difficult at the present time. The subject matter is chosen with special reference to those whose sympathies are with Christianity, but who for any reason have doubts as to the grounds of belief.
The method employed is not controversial but didactic. An impartial comparison is made of the Christian theory of the universe with other theories current in our day. The defense of the Christian religion is made from within, not from without. Five hours. Third term. Required in all courses.

II. MENTAL PHILOSOPHY.

Professor Read.

1. Logic. The aim of this course of study is two-fold. The attempt is made to trace in the history of thought the development of logical formulæ, and to present the science of logic as a practical discipline in the organization of reason against error. Five hours. Second term. Junior year. Required in all courses.

2. Psychology. A careful study is made of the activities of the mind, with special reference to the cultivation and direction of those faculties upon which man’s actions most largely depend. Constant attention is given by students to the observation of their own mental phenomena, and to a statement of the results of their observations. Five hours. Junior Year. Third term. Required in all courses.

3. History of Philosophy. The history of philosophic thought, including a discussion of the various systems that have existed, their elements of strength and of weakness, and how they have prepared the way for modern thought. Senior Year. Five hours. First term. Required in all courses.

III. HISTORY OF ART.

The President.

A brief outline of the principles of art. Study of the development of architecture, sculpture and painting. Description of some masterpieces in each, with
brief sketches of the most famous artists. Five hours. Senior year. Third term. Elective in all courses.

DEPARTMENT OF HISTORY
AND POLITICAL SCIENCE.

IV. HISTORY.

Professor Brink and Miss Johnson.

In the study of history, thorough preparation is required in a text book. On the basis of such work, reports both oral and written are given on assigned topics. Recitations and reports are accompanied by informal lectures and free discussion. Thus are sought the advantages of both text book and seminary methods.

Courses.

1. History of England. Miss Johnson. Saxon institutions, the Norman Conquest, Magna Charta, growth of Parliament, the English Reformation, the rise of cabinet government, development of material prosperity, customs and manners, education, foreign relations. Five hours. First term. Elective for Sophomores.

2. The American Colonies. Professor Brink. Discovery, settlement, growth, people, laws, customs, institutions, relations with one another and with England of the several colonies, causes and history of the Revolution, formation of the Union. Five hours. Second term. Elective for Sophomores.

3. Constitutional and Political History of the United States. Professor Brink. The "Articles of Confederation," the Constitutional Convention, adop-
tion of the Constitution, different views as to the nature of the Constitution, growth of parties, political questions and movements as related to the Constitution. Five hours. Third term. Elective for Sophomores who have passed in course 2.


5. History of Civilization in Europe. Professor Brink. The development of Society from the fall of the Roman Empire to our own Century. Five hours. Fall term. Elective for Juniors in B. S. course, for Seniors in other courses.

Honor Courses.

Honor courses in history will be assigned to eligible students on application to the head of the department.

V. SOCIAL AND POLITICAL SCIENCE.

The President, Professor Axtell and Professor Read.

This work has been organized with special reference to the development of consistent ideals of human welfare. The claims of society upon each of its members is constantly kept in view. It is believed that a knowledge of the social, political and economic forces in their mutual relation will aid students in rightly assuming the duties of citizenship.

Courses.

1. Sociology. Professor Read. The organic conception of society. The social elements; land and population. The primary social group; the family. The life of society; social intelligence, social feeling,


VI. BIBLE AND CONNECTED HISTORY.

Professor Haskell.

The work in Bible instruction is designed to fill a recognized and important place in general education. It is the primary, authentic introduction to all historic studies, indispensable to a correct knowledge of the origin and advancement of the world with its diversified peoples. It marks the divergence and follows to some extent the stream of the history of the several nations of the Old World.

It is also the study of the practical and authoritative standard in the discipline of moral and useful character, and as such, claims its place in the training which a Christian institution is designed to give. The facts and lessons of the book itself constitute the learning to be obtained; a learning which must transcend in importance whatever is derived from books of mere human authorship.
The work in the Old Testament is given in the Preparatory Department.

Courses.


DEPARTMENT OF LANGUAGE
AND LITERATURE.

VII. GREEK.
Professor Axtell.

The aim of the work in Greek is to secure thorough scholarship, literary culture and moral discipline. Such an acquaintance with the vocabulary, constructions and idioms of the language is sought as shall enable the student to feel the thought as the author felt it, and to look upon the mental picture with his eyes. Masterpieces from the great writers are chosen for reading. The student lives, so to speak, for the time in the world of Homer, Herodotus, Socrates, Sophocles and Demosthenes, and appreciates the strength and weakness of Greek character and civilization,—the simplicity, beauty and power evinced by that people who anticipated in so many ways the best intellectual and artistic work of our own times.

In place of the authors mentioned in courses 4, 5, 6, others may be substituted, at the discretion of the instructor.
Courses.


3. Herodotus—Books VI and VII. The Persian empire. The struggle between the East and the West. Herodotus as a historian. Third term. Five hours. Required of candidates for degree of A. B.

4. Homer—Iliad, selected portions. The Homeric question, epic poetry, modern explorations and their results. Five hours. First term. Elective for candidates for degree of A. B.


Courses 1, 2 and 3 precede 4, 5 and 6.

Honor Courses.

Honor courses in Greek are open to eligible students. Subjects: New Testament; Xenophon—Memorabilia; Sophocles—Antigone, or Ædipus Tyrannus; Euripides—Alcestis or Hecuba.
VIII. LATIN.

Professor Brooks.

In the work in Latin, while an examination of the grammatical structure of the text is not neglected, attention is chiefly given to the thoughts presented by each author, and to the characteristics of his style. It is constantly borne in mind that among the benefits to be derived from the reading of the classical Latin authors are these: an acquaintance with the public and private life of the Roman people, an understanding of the influence of Roman literature and Roman law upon the civilization of the world, a familiar knowledge of the indebtedness of the English language to the Latin, and the cultivation of scholarly tastes through an appreciation and enjoyment of the literary treasures that are preserved in the Latin language, treasures which are made not less valuable by the possession of like treasures in our own tongue. Oral and written exercises in Latin composition form a part of the regular work throughout the course.

In place of the authors named in the courses of study, others may be substituted in different years.

Courses.

1. Cicero—De Senectute and De Amicitia. Habitual practice in taking the thought of the author directly from the reading of the Latin text. Five hours. First term. Required of candidates for the degree of A. B., and for the degree of Ph. B.

2. Livy—Book XXI. Characteristics of the style of Livy. His sources of information. Merits as a historian. Struggle between Rome and Car-
thage. Five hours. Second term. Required in same courses as 1.


4. Quintilian—Institutes. Language and literature of the Silver Age. Five hours. First term. Must be preceded by 1, 2 and 3, and is required of candidates for degree of A. B.

5. Agricola and Germania. Qualities of the style of Tacitus. Early empire. Decline of morals. Germs of medieval and modern institutions. Five hours. Third term. Must be preceded by 1, 2 and 3, and is required of candidates for degree of A. B.


**IX. GERMAN.**

Miss Swartout.

The purpose of the work of the first year is to secure a thorough knowledge of the fundamental principles of the German language, and to acquire an extended vocabulary.

In order that the student may acquire the ability to understand and to think in German, the work of the class-room is carried on in German, so far as practicable, and German prose composition is made an important feature of the work. Special attention is given to construction and to cognates.
After the first year the aim is to become familiar with the best German literature. A masterpiece and some minor poems from each of the authors, Lessing, Schiller, Goethe and Heine, and some poems of later date, are read. The historical dramas require special study and collateral reading.

In the course in literature, the lectures are in both German and English. Text books in both languages are used, and essays and other written work in German are required.

The text read in courses 4, 5, 6, varies from year to year, so that those who desire may select these courses a second time with profit. Course 8 is required of all who repeat 4, 5, 6.

Scientific German is offered in the seminary work.

If French is offered for entrance, the order of the courses in French and German is interchanged.

Courses.


*Either German or French courses 1, 2, 3, required of candidates for A. B. degree.


†6. *Lessing* and *Heine.* Application in Lessing's works of his own principles of criticism. Selected poems. Four hours. Third term. Follows course 4 and 5. Same requirements.

7. Lectures on German literature. Special study of lives and works of Lessing, Schiller, Goethe and Heine, with reports. Discussions and essays by the class. One hour. Throughout the year. In connection with courses 4, 5 and 6.

8. Seminary. One hour throughout the year. To be taken only in connection with courses 4, 5 and 6. Open to students, who, having taken courses 4, 5, 6 and 7, wish to read different works from the same authors.

Honor Courses.

In addition to courses 1-8, honor courses are offered to those eligible.

X. FRENCH

Mr. Ewart.

In this department the student receives thorough drill in the grammatical forms, the syntax, and the pronunciation of the language, and is introduced to representative classic authors.

---

†Either German or French courses 4, 5, 6, required of candidates for Ph. B. degree.
Recitations are conducted, so far as practicable, in French.

At the completion of the two years devoted to this course, the student is expected to read French fluently and understandingly, to translate English into French, and to have a reasonable familiarity with the French authors.

The authors read during the second year's work in French vary from year to year. This enables students, who desire to have more than two years of French, to continue their study profitably after the second year by repeating courses 4, 5 and 6. To students taking these courses for the second time, and wishing to have them count as an additional elective; subjects outside the regular work of the class will be assigned for special study.

If French is offered for entrance, the order of the courses in French and German is interchanged.

Courses.

*1. French Grammar and Reader. First term. Five hours. Required of candidates for degree of A. B.

*2. Easy French prose. Erckmann-Chatrian, Ludovic Halévy or other authors. French Grammar, with exercises from English into French. History of the period of the First Empire. Second term. Five hours. Follows 1, and is required in the same course.

*3. Prosper Mérimée, Alphonse Daudet, Fénelon, or other authors. Translation of English into

*Either French or German courses 4, 5, 6, required of candidates for A. B. degree.
French. French literature. Third term. Five hours. Follows 1 and 2, and is required in the same course.


†6. Rapid reading of modern French. Special topics in French literature with discussions and essays by the class. Third term. Five hours. Follows 4 and 5.

7. Extra work to be taken in connection with course 4, 5 or 6 when repeated.

Honor Courses.

In addition to courses 1-7 honor courses, either historical or general in nature, are offered to those eligible.

XII. ENGLISH AND AMERICAN LITERATURE.

Professor Brink.

The work in this department aims to give the student an understanding of the nature and characteristics of literature in its leading forms, to develop in him a taste for good literature and enthusiasm for literary study, to train him in right methods, and,

†Either French or German courses 4, 5, 6, required of candidates for Ph. B. degree.
through sympathetic study of their masterpieces, to give him some knowledge of the leading authors.

In all the courses the work is pursued by a combination of lectures, class-room study and seminary investigation.

The literature is read at first hand, and the student is required to do for himself, by way of interpretation, as much as possible. The extensive and intensive methods are combined: wide reading to get literary atmosphere and breadth of view, critical study of smaller portions to develop accuracy and insight. While historical conditions are not neglected, the weight of emphasis is placed upon the permanent qualities of literature as an art expression of life. The end sought is not so much information as culture and a love for good literature.

Courses.

1. English Literature. Lectures: The nature of literature; the nature and elements of poetry; the great periods of English literature. Study of masterpieces. Papers, discussions and criticisms. Five hours. First term. Elective for Seniors in the B. S. course, and for Juniors and Seniors in other courses.

2. English and American Literature. A continuation of course 1. Mostly American authors, but not necessarily confined to them. Five hours. Second term. Elective for Seniors in the B. S. course, and for Juniors and Seniors in other courses. Open only to those who have taken course 1.

3. Shakspere. Lectures on the Drama as a literary type; on the characteristics of the Romantic as distinguished from the Classical Drama; and on
some of Shakspere's plays. Study of the plays by the Seminary method. Development of Shakspere's mind and art. Five hours. Third term. Elective for Seniors in the B. S. course, and for Juniors and Seniors in other courses, who have taken course 1.

Honor Courses.

Eligible students may have courses for honors in English assigned, on application to the head of the department.

XII. RHETORIC AND ORATORY.

Professor Brink.

The aim of the instruction in Rhetoric is to give a thorough and systematic training in the principles and practice of English Composition. The different types of discourse are set forth in their logical relations to one another; and essays and orations, with plans based upon specific rhetorical methods, are required from the students.

During the Freshman and Sophomore years, term essays on assigned themes are required. These essays are written from carefully prepared outlines, under the personal supervision of an instructor.

Methods of finding and arranging material and also the elements of style are studied from a textbook and discussed in daily recitations. Narration, Description, Exposition, Argumentation and Persuasion are discussed theoretically and applied practically in essays, written according to the principles of each method. Facility of expression is cultivated by means of paragraph and theme writing, in the
class-room, upon topics with which the student is sufficiently familiar to begin a process of thought at once.

The rhetorical analysis of English masterpieces is, also, made a part of the daily recitation. Almost every type of prose-writing is examined in this way. In addition, frequent class debates are held on previously assigned topics, for the purpose of cultivating the ability to speak fluently, logically and with self-possession before an audience and in the face of opposition.

Members of the Junior and Senior classes prepare orations, which, after criticism and rehearsal, are delivered in chapel in the presence of the Faculty and students. In connection with this work, special exercises are given to the Junior class in plan-making and in the general principles of oratorical composition.

An advanced Seminary Course in Oratorical Criticism is also given to Seniors.

The class instruction in Elocution for Freshmen and Sophomores is threefold. It includes Physical Culture, Vocal Culture, and Expression. Class work is supplemented by private rehearsal of term recitations and declamations, which are spoken from the chapel platform. Special drill is also given to those students who take part in the Sherwood and Cooper Contests and in the other public exercises of Commencement week.
Courses.

1, 2, 3. Elocution. Freshmen. One hour. Through the year. Required.

4, 5, 6. Elocution. Sophomores. One hour. Through the year. Required. This is a continuation of courses 1, 2 and 3.


Honor Courses.

Honor courses in Rhetoric and Oratory will be assigned to eligible students on application to the head of the department.

XIII. DEPARTMENT OF MATHEMATICS.

Professor Williams.

The mathematical work is carried on with especial reference to its general educational value, though care is taken to make it a sound foundation for future mathematical and scientific work.
Courses.


Honor Courses.

Candidates for honors during the Sophomore year are examined on assigned courses of reading in the History of Mathematics and in either Algebra, the Theory of Equations, or Analytical Geometry.

During the Junior and Senior years candidates read, with the instructor, standard works on Geometry, Differential Equations, Mechanics, or other branches of Mathematics. These courses are arranged with special reference to the ability and desire of the student.

DEPARTMENT OF NATURAL AND PHYSICAL SCIENCE.

The educational value of this work is considered of prime importance. To acquire the scientific method of investigation is more than to commit a
mass of facts, and to be inspired with the spirit and zeal of the great scientists is an education in itself. These ends are constantly in view.

XIV. CHEMISTRY.

Professor Jenks.

Courses.


2. Qualitative Chemistry. Lectures and recitations with daily laboratory work throughout the term. Analysis of twenty unknown mixtures. Must be preceded by course 1, or an equivalent. Required in same courses. Five hours. Second term.

3. Advanced General Chemistry. Lectures, recitations and laboratory work. Third term. Required and elective for same students as course 1.

Courses 2 and 3 may vary somewhat from year to year, depending on the character of the class, the purpose being to give such a year's work in Chemistry as will be most valuable to the particular students taking it.

XV. PHYSICS.

Professor Jenks.

Courses.


2. Light and Heat. Continuation of course 1, using same book and method, and for the same students. Five hours. Second term.

Students electing any of these courses should plan their work so as to take Physics throughout the year.

XVI. ASTRONOMY.
Professor Williams.


XVII. GEOLOGY.
Miss Gilleland.

General Geology. Mineral and rock determination. Section and map drawing. Examination of the drift in the field. Should be preceded by one or more courses in Chemistry. Five hours. Second term.

XVIII. BIOLOGY.
Miss Gilleland.

Courses.


2. General Biology. Continuation of course 1, for the same students. Includes a study of the organs and functions in the more complex organisms. Five hours. Third term.

XIX. DEPARTMENT OF PEDAGOGY.
Professor Read.

The work in this department is organized with special reference to fitting students for the teaching
profession. For those who elect it this work forms an integral part of the courses in the Senior year. Students who satisfactorily complete the requirements in this department are, upon graduation, granted the State Certificate.

Courses.


2. Educational Psychology. The study of the growing self, with special reference to forming a working theory of instruction. This course must be preceded by Psychology (II, 2.). Five hours. Senior year. Second term. Elective in all courses.

EXHIBIT OF STUDIES

Leading to the Bachelor's Degree.

BACHELOR OF ARTS COURSE.

Electives in Italics. The Roman and Arabic numerals refer respectively to the numbers of the subjects and of the courses. See pages 24-45.

FRESHMAN YEAR.

First Term. Second Term. Third Term.
Greek 1. Greek 2. Greek 3.

Essay writing and Elocution, one exercise a week through the year.

SOPHOMORE YEAR.

First Term. Second Term. Third Term.
Greek 4, Greek 5. Latin 5.
Latin 4. or
French 1, French 2, French 3,
or or or
German 1. German 2. German 3.

Essay writing and Elocution, one exercise a week through the year.
JUNIOR YEAR.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rhetoric 9</td>
<td>Rhetoric 10</td>
<td>Psychology, II, 2</td>
</tr>
<tr>
<td>German 1, 4, 7</td>
<td>German 2, 5, 7</td>
<td>German 3, 6, 7</td>
</tr>
<tr>
<td>French 1, 4</td>
<td>French 2, 5</td>
<td>French 3, 6</td>
</tr>
<tr>
<td>Latin 6</td>
<td>Latin 7</td>
<td>Greek 6</td>
</tr>
<tr>
<td>English</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Literature 1</td>
<td>Literature 2</td>
<td>Literature 3</td>
</tr>
<tr>
<td>Physics 1</td>
<td>Physics 2</td>
<td>History 4</td>
</tr>
</tbody>
</table>

Oratory, one exercise a week through the year.

SENIOR YEAR.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Ethics, I, 1</td>
<td>Philosophy of Religion, I, 2</td>
<td>Evidences of Christianity, I, 3</td>
</tr>
<tr>
<td>Economics, V, 2</td>
<td>Philosophy of International Law, V, 3</td>
<td></td>
</tr>
<tr>
<td>Biology 1</td>
<td>Geology</td>
<td>Biology 2</td>
</tr>
<tr>
<td>History 5</td>
<td>Astronomy</td>
<td>History of Art</td>
</tr>
<tr>
<td>German 4, 8</td>
<td>German 5, 8</td>
<td>German 6, 8</td>
</tr>
<tr>
<td>French 4, 7</td>
<td>French 5, 7</td>
<td>French 6, 7</td>
</tr>
<tr>
<td>Pedagogy 1</td>
<td>Pedagogy 2</td>
<td>Pedagogy 3</td>
</tr>
</tbody>
</table>

Oratory, one exercise a week through the first and second terms.

Electives not chosen when offered, may be taken in subsequent years.
BACHELOR OF PHILOSOPHY COURSE.

_Electives in Italics._ The Roman and Arabic numerals refer respectively to the numbers of the subjects and of the courses. See pages 24-45.

**FRESHMAN YEAR.**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
</table>

Essay writing and Elocution, one exercise a week through the year.

**SOPHOMORE YEAR.**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>*German 4, 7, or</td>
<td>German 5, 7, or</td>
<td>German 6, 7, or</td>
</tr>
<tr>
<td>*German 4, 7.</td>
<td>German 5, 7.</td>
<td>German 6, 7.</td>
</tr>
</tbody>
</table>

Essay writing and Elocution, one exercise a week through the year.
### JUNIOR YEAR

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Literature 1.</td>
<td>Literature 2.</td>
<td>Literature 3.</td>
</tr>
<tr>
<td>German 4, 7, 8.</td>
<td>German 5, 7, 8.</td>
<td>German 6, 7, 8.</td>
</tr>
</tbody>
</table>

Oratory, one exercise a week through the year.

### SENIOR YEAR

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
</table>

Oratory, one exercise a week through the first two terms.

Electives not chosen when offered, may be taken in subsequent years.

---

*If French instead of German has been offered for entrance, the order of the French and German courses is interchanged.*
BACHELOR OF SCIENCE COURSE.

*Electives in Italics. The Roman and Arabic numerals refer respectively to the numbers of the subjects and of the courses. See pages 24-45.

FRESHMAN YEAR.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
</table>

Essay writing and Elocution, one exercise a week through the year.

SOPHOMORE YEAR.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>*German 4, 7.</td>
<td>German 5, 7.</td>
<td>German 6, 7.</td>
</tr>
</tbody>
</table>

Essay writing and Elocution, one exercise a week through the year.

JUNIOR YEAR.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Astronomy.</td>
</tr>
<tr>
<td>History 5.</td>
<td></td>
<td>History 4.</td>
</tr>
</tbody>
</table>

Oratory, one exercise a week through the year.
SENIOR YEAR

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>*German 4, 8.</td>
<td>German 5, 8.</td>
<td>German 6, 8.</td>
</tr>
<tr>
<td>English Literature 1.</td>
<td>English Literature 2.</td>
<td>English Literature 3.</td>
</tr>
</tbody>
</table>

Oratory, one exercise a week through the first two terms.

*Electives not chosen when offered, may be taken in subsequent years.

*If French instead of German has been offered for entrance, the order of the French and German courses is interchanged.
GENERAL COLLEGE
REGULATIONS.

PUBLIC WORSHIP.

Public worship, which all students, not expressly excused by the President, are required to attend, is held each morning in the College Chapel.

Each student is expected to choose some one of the churches of the city, and to attend its services with regularity.

MATRICULATION.

Every student must matriculate, before taking any college study. The matriculation fee of five dollars is payable but once.

EXAMINATIONS.

At the end of each term, students are examined in all studies of the term. In general these examinations are written. Besides these final examinations, partial examinations or written recitations may be held during the term. Examinations for the removal of conditions may be held at any time. A student who receives a condition in a course must remove the condition before that course is given again; otherwise he is required to take the course with the next class.
STANDING.

The student's term-standing is found by combining the examination and the recitation marks, account being taken of absences. Every student receives a report-card at the end of each term, on which the term-standing is expressed by the letters A, B, C, D and E. A signifies very good; B, good; C, medium; D, poor; E, failure. Students with standing E in any study receive no credit in that study; those with D may receive credit after a second examination.

CLASSIFICATION.

Regular Classes.

Any student who does not lack more than three entrance credits in any one of the regular courses may be classified as a Freshman in that course. After the Freshman year, students are classified as to class and course in accordance with the number of credits received and the amount of required work completed.

Special Students.

All students, who by Faculty action have been admitted to do special work in any department, are known as Special Students.

Unclassified Students.

Candidates for the Bachelor's degree who lack more than three credits of regular standing, and all others who are not candidates for degrees, are designated as Unclassified Students.
HONORS.

Honors are awarded to students of the College under the following conditions:

Eligibility.

Any student, in regular standing in one of the four college classes, who is not delinquent in any study, is eligible for honors, provided that, for the year preceding his candidacy, his average standing is at least B, and that his standing in the department, in which honor is sought, is A. Freshmen who have no entrance conditions, may become eligible for honors by action of the Faculty.

Required Work.

Honors are awarded at the end of the college year for extra work, assigned and directed by the instructors in the several departments, and equivalent in amount to a two-fifths course throughout the year. Proficiency is tested by examination, and by a thesis if the instructor so desires. If, during the year, the standing falls below the minimum required for candidacy for honors, the student may be debarred. No student may become a candidate for honors in more than one department at the same time without special permission from the Faculty. All candidates for honors during the year 1898-99, must hand their names in writing to the President on or before October 31, 1898.

The names of all recipients of honors are read on the Commencement stage, and are printed in the annual Catalogue of the College.
PRIZES.

Two prizes are offered each year.

1. The Sherwood Prize, endowed by the late Rev. Adiel Sherwood, D. D., of St. Louis, is given for the best delivery of a declamation by a Freshman at a public contest.

2. The Cooper Prize, endowed by the late Charles Cooper, Esq., of White Pigeon, is given for the best delivery of an oration at the Junior Exhibition.

FELLOWSHIPS.

The University of Chicago each year grants three Fellowships to members of the graduating class of Kalamazoo College.

Each Fellowship gives the holder free tuition for one year in the Graduate Schools of the University of Chicago.

BACHELOR'S DEGREE.

Every student who has satisfactorily completed the four years' work of one of the regular college courses, is recommended by the Faculty to the Board of Trustees as a proper candidate for the bachelor's degree. If the Board acts favorably, the candidate receives publicly at the Commencement exercises, a diploma signed and sealed by official representatives of the Board.

MASTER'S DEGREE.

Graduate Courses.

Whenever permission to do graduate work in any department is granted the head of the depart-
ment will outline a suitable course and will supervise and direct the work during its continuance.

Eligibility.

Any graduate of the College, or of any other college in good standing, may become a candidate for the degree of Master of Arts or of Master of Science by action of the Faculty. The candidate must have completed all the undergraduate work, or its equivalent, offered in the department of his principal subject. (See below.)

Required Work.

The candidate must complete at least one full year of advanced work in residence or its equivalent. No one who does not give all his time to the work shall receive the degree in less than two years. Two-thirds of the work must be done in one department and the other subjects must be related to this principal subject. The candidate after consultation with the head of this department must submit to the Faculty for ratification a written statement of all the courses offered for the degree. The work shall be tested by examination and by a thesis on some topic connected with the principal subject.
AFFILIATION.

Kalamazoo College is now working under the terms of Affiliation with the University of Chicago. Some of the provisions of Affiliation, which are of general interest are as follows:

1. The President of the College becomes a member of the University Congregation.

2. The Faculty and Courses of Study of Kalamazoo College are endorsed by the University of Chicago.

3. Students whose work in the College is satisfactory, and whose examinations are approved by the University, receive credit on the University records for work done in the College.

4. Such students, on graduation from the College, can secure without tuition fees the corresponding degrees at the University after completing twelve weeks' additional work there.

5. Each year one graduate of the College in the A. B. course, receives the University degree without additional work.

6. Each year three students who have earned the Bachelor's degree, receive Fellowships entitling them to tuition for one year in the Graduate Schools of the University.

7. Apparatus and books are loaned by the University to the College for use in any department, and
special lecturers and instructors for temporary service can be secured from the University.

By the agreement thus outlined, the evident advantages of the College and those of the University are combined. The students of the College, while doing their work in small classes, coming into personal touch with their instructors, and securing their education at limited expense, enjoy the added advantage of having their work brought into constant comparison with that of the University.

The period of twelve weeks spent at the University in securing its degree naturally leads to a desire to continue in graduate work.

The tendency of Affiliation is to strengthen the courses of the College, as well as to give greater efficiency to the work done.

Undergraduate students who so desire, can spend the summer quarter at the University, and receive credit for it in the College.
GENERAL INFORMATION.

LOCATION.

Kalamazoo College is situated in the western part of Kalamazoo, within ten minutes' walk of the central part of the city. The college grounds, which comprise twenty-five acres, are partly on the valley level and partly on hills overlooking the surrounding country.

Kalamazoo is a beautiful city of about twenty-five thousand inhabitants, and is advancing steadily in population, business and wealth. Lines of railroad radiating from the city in eight directions, make the institution easily accessible.

BUILDINGS.

There are three buildings on the college grounds. The Dormitory, situated on College Hill, contains thirty-one study-rooms, each with an adjoining sleeping-room. The College Library, the Young Men's Christian Association rooms, and the rooms of the Sherwood Rhetorical Society, and of the Philolexian Lyceum are also in this building.

Kalamazoo Hall stands on the lower campus. It contains on the first and second floors lecture-rooms, laboratories and the Eurodelphian Hall. The third
floor is occupied by the Chapel, Studio, Music-room and Reading Library.

Ladies' Hall has an attractive situation on the hill. Each room is designed to be occupied by two students. The building is appropriately furnished.

Plans for a new recitation and laboratory building have been completed, and it is hoped that it soon will be built.

**COLLEGE LIBRARY.**

The College Library contains six thousand five hundred bound volumes and three thousand three hundred pamphlets. The standard encyclopedias, dictionaries and other books of reference are included. Through the liberality of F. R. Welles, Esq., of Paris, France, and of the Olney estate, a certain sum is available annually for new books.

More than one thousand volumes of the books most frequently used and the periodicals have been placed in a room opening from the Chapel and the room is used as a working library. The Chapel is used during the day by any who wish as a study hall. This brings the books where they can be used without waste of time.

**OTHER LIBRARY FACILITIES.**

The literary societies of the College have libraries aggregating nearly two thousand volumes.

The Public Library of the city is available to students of the College without expense. This library contains about twenty-six thousand bound
volumes, and is growing at the rate of twelve hundred volumes a year. The reading-room is supplied with one hundred and seventy-five periodicals.

The library of the Ladies' Library Association is open to the young women on the payment of a small fee. There are about three thousand bound volumes in this library.

Thus thirty-seven thousand bound volumes are accessible to the students.

LABORATORIES.

The Chemical Laboratory contains tables and lockers for twenty students to work at one time. The equipment is sufficient to do good work in General Chemistry and Qualitative Analysis. In General Chemistry a large part of the work is made quantitative.

The Biological Laboratory is equipped with microscopes, microtome, reagents and material for individual work by the students. Each year some advancement is made in the equipment of both of these laboratories.

Apparatus for the illustration of most of the subjects that come up in the other sciences is ample for class-room use.

LADIES' HALL.

The Ladies' Hall furnishes a delightful home, where the best opportunities for successful work are combined with the advantages of a congenial, christian, family life.
The conditions are thought to be most conducive to the health and happiness of all. The supervision of the Hall is intrusted to a member of the Faculty, and the regulations are few and simple. It is believed that the Hall life, with its strong religious influence and its atmosphere of culture and refinement, can do much in the development of a true and noble womanhood.

While there is no requirement that young women board at the Hall, the advantages offered them in supervision, care of health, regularity of habits, wise counsel, congenial society, and favorable opportunity for study, are such that young women are urged to consider them before locating elsewhere.

Preceptress of the Hall, Miss Carolinne Harder Swartout; Matron, Mrs. Belle Brownell.

CHRISTIAN ASSOCIATIONS.

The Young Men's and the Young Women's Christian Associations, the exponents of the religious spirit of the students, have an important place in college life, and include most of the students in their membership. Each association holds regular weekly meetings, the Y. M. C. A. in its own room in the Dormitory, the Y. W. C. A. in the Eurodelphian room in Kalamazoo Hall.

An important part of their work is in helping new students to adapt themselves to college life. For this purpose the associations issue at the opening of every college year a handbook of information, and hold during the first weeks of each term receptions,
at which new students become acquainted with the older ones, and with one another.

LITERARY SOCIETIES.

There are three active and flourishing literary societies among the students: the Sherwood Rhetorical Society, founded in 1851, the Philolexian Lyceum, founded in 1855, and the Eurodelphian Society, founded in 1856. The last named society is for young women, and the other two for young men. Each society has an attractive and suitably furnished room in which the meetings are held and the library is kept. The rooms of the Sherwoods and of the Philolexians are in the Dormitory, and that of the Eurodelphians in Kalamazoo Hall.

The regular business and literary meetings, which are held Friday evenings, are open to members of the Faculty and others. This literary work is considered a most valuable adjunct to the regular college curriculum and is actively encouraged by the Faculty. Here the student has an opportunity to develop oratorical and literary ability, and can have regular practice in actual debating.

Open meetings, at which debates are held and literary programmes are given, and to which the public is invited, are held from time to time.

ORATORICAL ASSOCIATION.

This Association has for its purpose the promotion of an active interest in oratory. During the winter term it holds a public contest, the successful
competitor in which represents the Association in the annual contest of the Michigan Oratorical League. All college students doing full college work are eligible to membership and are encouraged to identify themselves with the Association.

ATHLETICS.

A healthful interest in athletics is approved and encouraged by the Faculty in order to promote physical development, mental strength and manly character. The Students' Athletic Association has been in existence several years, and by its enthusiastic efforts has secured the hearty support of the students as a body. There is a branch of the Michigan Inter-Collegiate Athletic Association in the College.

For indoor gymnastics the Y. M. C. A. of the city offers courses in training, under a physical director, at special rates to students. Outdoor athletic sports are managed by the Athletic Association, with the co-operation of a committee of the Faculty, to whom all important questions are submitted for advice and approval.

Students who desire to train for the various events are required to maintain a good standing in their classes and to present certificates of physical fitness from medical advisers. Those under age must also secure written permission from parents or guardians. The rules of the Inter-Collegiate Association are in force here.
EXPENSES.

All bills must be paid in advance.

For Young Men.

Tuition in any department............ $ 8 50 per term.
Room-rent in the Dormitory:
  Corner rooms...................... 5 00 " "
  Inside rooms...................... 4 00 " "
Table board at the Ladies' Hall..... 2 25 per week.
Summary for term of 12 weeks:
  Tuition............................ 8 50
  Board 12 weeks at $2.25........... 27 00
  Room-rent in Dormitory......... 5 00

$40 50

This does not include laundry, fuel, lights, books or furniture. Some of the rooms are furnished, others not. The assignment of rooms is in the hands of the Steward.

There are also approved private boarding-houses near the College, where board, either with or without rooms, can be obtained at rates corresponding to the above.

Students frequently board themselves in their own rooms in private houses, or get their meals in clubs, and thus diminish their expenses. No student rooming in the Dormitory is permitted to board himself.

For Young Women (at the Hall).

Tuition in any department............ $ 8 50 per term.
Table board......................... 2 25 per week.
Room-rent, $1.00 or 75 cents per week, according to location.

Pupils who are to some extent dependent on themselves may receive permission from the chairman of the Ladies' Hall committee to assist in the domestic duties of the Hall one hour each day. A deduction of 50 cents per week in the price of board will be made for these services.

The occupants of rooms are expected to furnish their own sheets, pillow slips, towels, white spreads and soap. No charge is made for fuel and lights, or for the washing of room linen.

A telephone connects the building with the general city service.

Laboratory.

Students taking work in the Chemical Laboratory deposit with the Steward an amount sufficient to cover cost of material used during the term. Any unused portion of this is returned at the end of the term. This deposit is $5.00 for the Winter Term, and $2.00 each for the Fall and Spring Terms.

To cover cost of material and use of apparatus in Biology a charge of 50 cents per term is made for work in the Biological Laboratory.

Books.

The cost of text-books varies from term to term. From $3.00 to $6.00 may be considered the range.
PECUNIARY AID.

Aid is furnished worthy and needy Christian students from the following sources:

1. The Board of Kalamazoo College and Ministerial Education provides for the tuition and room rent of its beneficiaries, and renders further aid if the funds at its disposal warrant. This aid is usually given only to college students.

2. The incomes of the endowed scholarships are used for the aid of students.

3. Individuals and churches sometimes place money in the hands of the President to be used for the same purpose.

ENDOWED SCHOLARSHIPS.

Taft Fund.

This gift of $2,520 was made by Lewis A. Taft, Esq., the income to be used for indigent students.

Axtell Fund.

This gift of $1,000 was made by Mrs. Hannah E. Axtell, and the income is to be used for ministerial education.

Caleb Van Husan Memorial Scholarship.

This scholarship of $1,000 was established by the widow and children of the late Caleb Van Husan, the income to be used to aid some deserving and needy student.

Charles Willard Scholarships.

This fund of $10,000 was established by the late Charles Willard. The income is to be used to aid deserving students.
GIFTS AND BEQUESTS.

The College acknowledges the following gifts and bequests: From the late Charles Willard, Esq., of Battle Creek, $40,000; $30,000 to endow the Charles Willard Chair of Latin, and $10,000 for scholarships; from F. R. Welles, Esq., of Paris, France, $150 for the Library; from the same source, $150, which is to be loaned to worthy students and relaoned on repayment; from the estate of the late Edward Olney, Professor of Mathematics of the University of Michigan, $200 for the Olney Library.

Other gifts and bequests will be acknowledged at the proper time.

ENDOWED PROFESSORSHIPS AND MEMORIAL FUNDS.

The following professorships have been fully endowed:

- The Olney Professorship of Mathematics.
- The Charles Willard Professorship of Latin.

The following have been partially endowed:

- The Alumni Professorship.
- The Kalamazoo City Professorship.

Attention is called to the necessity of having professorships in all departments fully endowed.

The interest from the following Memorial Funds goes toward meeting current expenses:

- Merrill Fund.
- Fellows and Tait Memorial Fund.
- Charles M. Averell Memorial Fund.
DEGREES CONFERRED,

June 16, 1897.

DOCTOR OF DIVINITY (D. D.)
Donald Drummond MacLaurin, A. B., Detroit.

BACHELOR OF ARTS (A. B.)
Harold Lucius Axtell, - - - Kalamazoo.
Albert William Bolt, - - - Galesburg.
Albert Egbert Broene, - - - Kalamazoo.
Willard Fox Dowd, - - - Hartford.
George Ellis Finlay, - - - Battle Creek.
Paul William Tenbrook Hayne, - - - Escanaba.
Lulu May Hough, - - - Fenton.
Florence La Tourette, - - - Fenton.
Carlton Hosmer Snashall, - - - Grand Rapids.

BACHELOR OF PHILOSOPHY (Ph. B.)
E. Elliott Ford, - - - - Kalamazoo.
Annis Eliza Jenks, - - - - Kalamazoo.
Muriel Annette Massey, - - - - Kalamazoo.
Anna Louise Warwick, - - - - Kalamazoo.

BACHELOR OF SCIENCE (B. S.)
William Lloyd Mercer, - - - Vicksburg.

October 18, 1897.

BACHELOR OF ARTS (A. B.)
George MacDougall, - - - West Bay City.
HONORS AND PRIZES,
AWARDED DURING THE COLLEGE YEAR 1896-97.

FINAL FIRST HONORS.
For Arts Course.
Florence La Tourette, - - - Fenton.

HONORS.
In Greek and in Latin.
Harold Lucius Axtell, - - - Kalamazoo.
In French.
Florence La Tourette, - - - Fenton.
In Rhetoric.
Muriel Annette Massey, - - - Kalamazoo.
In German.
Anna Louise Warwick, - - - Kalamazoo.

PRIZES.
Sherwood Prize.
FIRST—Henry Sidney Bullock, - Marlette.
SECOND—George Wallace Schoch, - Three Rivers.
Cooper Prize.
FIRST—Moses Allan Graybiel, - Port Huron.
SECOND—Wilber E. Post, - Lowell.

FELLOWS.
Harold Lucius Axtell, - - - Kalamazoo.
Lulu May Hough, - - - Fenton.
Florence La Tourette, - - - Fenton.
STUDENTS OF THE COLLEGE.

GRADUATE STUDENTS.


Alice Louise McDuffee, B. L., Smith College, 1896, - Kalamazoo. English and History.

Anna Louise Warwick, Ph. B., Kalamazoo, 1897, The University of Chicago, January, 1898, - - Kalamazoo. Pedagogy and German.

A., Candidate for degree of Bachelor of Arts (A. B.)

Ph., Candidate for degree of Bachelor of Philosophy (Ph. B.)

Sc., Candidate for degree of Bachelor of Science (B. S.)

SENIOR CLASS.

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>City Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Helen Rowe Colman, A.</td>
<td>Kalamazoo</td>
<td>435 S. West St.</td>
</tr>
<tr>
<td>Sarah Elder, A.</td>
<td>Kalamazoo</td>
<td>412 Trimble Ave.</td>
</tr>
<tr>
<td>Moses Allan Graybiel, A.</td>
<td>Port Huron</td>
<td>3 Dormitory</td>
</tr>
<tr>
<td>John Bert Jackson, A.</td>
<td>Kalamazoo</td>
<td>710 Minor Ave.</td>
</tr>
<tr>
<td>Alice Etta Johnston, A.</td>
<td>Kalamazoo</td>
<td>715 W. Lovell St.</td>
</tr>
<tr>
<td>Albert George Newberry, Ph.</td>
<td>Detroit</td>
<td>44 Dormitory</td>
</tr>
<tr>
<td>Wilber E. Post, Ph.</td>
<td>Lowell</td>
<td>1022 Academy St.</td>
</tr>
<tr>
<td>Oren Gifford Quick, Sc.</td>
<td>Manistique</td>
<td>9 Dormitory</td>
</tr>
</tbody>
</table>
KALAMAZOO COLLEGE.

Guy Delivan Smith, A.,  Mason, 1 Dormitory.
George Gottlieb Stroeb, Ph.,  Ferrysburg, 9 Dormitory.
Arthur Clifford Tredway, A.,  Detroit, 1022 Academy St.
Charlotte Elizabeth Willmott, Sc.,  Kalamazoo, 905 S. Park St.

JUNIOR CLASS.

Sarah Pamela Allis, Ph.,  Adrian, Ladies' Hall.
Alfred Halsey Bailey, A.,  Allegan, 137 Carmel St.
Ira Rodolphus Bullock, A.,  Marlette, 38 Dormitory.
Oreb Theodore Crissey, A.,  Midland, 11 Dormitory.
Enos Anson DeWaters, Sc.,  Kalamazoo, 411 Stone St.
Frank Coburn Dickey, A.,  Kalamazoo, 908 Osborn St.
Fannie Gerould Fisher, Ph.,  Kalamazoo, 229 Woodward Ave.
Alice Joanna Harrigan, A.,  Kalamazoo, 415 W. Kalamazoo Ave.
Coe Smith Hayne, A.,  Bloomingle, 926 W. Kalamazoo Ave.
Emilia Hochstein, A.,  Kalamazoo, 628 S. Burdick St.
Harry Barnum Irland, Ph.,  Plainwell, 122 N. Rose St.
Russell Robert Latham, Ph.,  Kalamazoo, 2220 S. West St.
Charlotte Mendell Leavitt, Ph.,  Kalamazoo, 304 Douglas Ave.
Arthur McGegan, M. D., Sc.,  Kalamazoo, Michigan Asylum.
Hugh Sager Mead, A.,  Kalamazoo, 1117 Third St.
Henry D. Schultz, A.,  New Buffalo, 40 Dormitory.
Mary Eldred Sinclair, Ph.,  Climax, 1022 Academy St.
William Clayton Stripp, Ph.,  Charlevoix, 26 Dormitory.
Marcia Elizabeth Warrant, Ph.,  Prairievile, Ladies' Hall.
Maurice Glenn Waterbury, Ph.,  Ionia, 425 Potter St.

SOPHOMORE CLASS.

Henry Sidney Bullock, A.,  Marlette, 38 Dormitory.
Henry Clay Calhoun, A.,  Clinton, 1 Dormitory.
Carlos Millson Dinsmore, A.,  Imlay City, 42 Dormitory.
Hilton DeWitt Girdwood, A.,  Owosso, 37 Dormitory.
Charles Wesley Hutchins, A.,  Paw Paw, 36 Dormitory.
George Hollenbeck Martin, A.,  Kalamazoo, 725 Stockbridge Ave.
Richard Weymouth Paltridge, Ph.,  Kalamazoo, 809 W. Walnut St.
**FRESHMAN CLASS.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Dormitory/Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agnes Blanche Powell, Ph.,</td>
<td>Marshall, Ladies' Hall.</td>
<td>46 Dormitory</td>
</tr>
<tr>
<td>George Wallace Schoch, Sc.</td>
<td>Three Rivers, 127 Catherine St.</td>
<td>22 Dormitory</td>
</tr>
<tr>
<td>Thomas Eldred Sinclair, Ph.,</td>
<td>Climax, 43 Dormitory.</td>
<td></td>
</tr>
<tr>
<td>George Edward Sutton, A.</td>
<td>Pontiac, Ladies' Hall.</td>
<td>1022 Academy St.</td>
</tr>
<tr>
<td>Harry Bennett Anderson</td>
<td>Memphis, Tenn., 110 Woodward Ave.</td>
<td>704 W. Lovell St.</td>
</tr>
<tr>
<td>Edward Hopkins Andrews</td>
<td>Three Rivers, 1022 Academy St.</td>
<td></td>
</tr>
<tr>
<td>Clarence John Armstrong</td>
<td>Fenton, 1022 Academy St.</td>
<td></td>
</tr>
<tr>
<td>Emory Dunklee Bixby</td>
<td>South Haven, 913 W. Lovell St.</td>
<td></td>
</tr>
<tr>
<td>Florence Adelle Bixby</td>
<td>South Haven, 913 W. Lovell St.</td>
<td></td>
</tr>
<tr>
<td>Lucy Belle Burgess</td>
<td>Schoolcraft, 534 S. Park St.</td>
<td></td>
</tr>
<tr>
<td>Charles Fletcher Church</td>
<td>Waterbury, Conn., 534 S. Park St.</td>
<td></td>
</tr>
<tr>
<td>Carey Herbert Conley</td>
<td>Kalamazoo, 36 Dormitory.</td>
<td></td>
</tr>
<tr>
<td>Raymond Scott Curdy</td>
<td>Kalamazoo, 36 Dormitory.</td>
<td></td>
</tr>
<tr>
<td>Minnie Pauline Davis</td>
<td>Kalamazoo, 36 Dormitory.</td>
<td></td>
</tr>
<tr>
<td>Arthur Nelson DeLong</td>
<td>Kalamazoo, Main St. Road.</td>
<td></td>
</tr>
<tr>
<td>Edith den Bleyker</td>
<td>Kalamazoo, Main St. Road.</td>
<td></td>
</tr>
<tr>
<td>Mary den Bleyker</td>
<td>Kalamazoo, Main St. Road.</td>
<td></td>
</tr>
<tr>
<td>Estella Sinclair Eldred</td>
<td>Kalamazoo, Main St. Road.</td>
<td></td>
</tr>
<tr>
<td>John Lewis Engel</td>
<td>Kalamazoo, Main St. Road.</td>
<td></td>
</tr>
<tr>
<td>Claud D. Fay</td>
<td>Kalamazoo, Main St. Road.</td>
<td></td>
</tr>
<tr>
<td>Ella Louise Fulton</td>
<td>Kalamazoo, Main St. Road.</td>
<td></td>
</tr>
<tr>
<td>Frank Delamore Gilchrist</td>
<td>Kalamazoo, Main St. Road.</td>
<td></td>
</tr>
<tr>
<td>Arthur Barlow Higman</td>
<td>Kalamazoo, Main St. Road.</td>
<td></td>
</tr>
<tr>
<td>Maud Marie Jessup</td>
<td>Kalamazoo, Main St. Road.</td>
<td></td>
</tr>
<tr>
<td>Grace Ethel Johnston</td>
<td>Kalamazoo, Main St. Road.</td>
<td></td>
</tr>
<tr>
<td>Charles Lester Maxfield</td>
<td>Kalamazoo, Main St. Road.</td>
<td></td>
</tr>
<tr>
<td>Charles McHarness</td>
<td>Kalamazoo, Main St. Road.</td>
<td></td>
</tr>
<tr>
<td>Frank Estes Millar</td>
<td>Kalamazoo, Main St. Road.</td>
<td></td>
</tr>
<tr>
<td>Wilbur Nelson</td>
<td>Kalamazoo, Main St. Road.</td>
<td></td>
</tr>
<tr>
<td>Edward James O'Brien</td>
<td>Kalamazoo, 831 Village St.</td>
<td></td>
</tr>
<tr>
<td>John Cadd Paltridge</td>
<td>Kalamazoo, 122 N. Rose St.</td>
<td></td>
</tr>
<tr>
<td>Arthur Francis Purkiss</td>
<td>Kalamazoo, 809 W. Walnut St.</td>
<td></td>
</tr>
<tr>
<td>Robert Martin Rasmusson</td>
<td>Kalamazoo, 809 W. Walnut St.</td>
<td></td>
</tr>
<tr>
<td>Lou Anna Rookus</td>
<td>Grand Rapids, 715 W. Lovell St.</td>
<td>7 Dormitory</td>
</tr>
<tr>
<td></td>
<td>Chicago, Ill., 34 Dormitory.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grand Rapids, 34 Dormitory.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ladies' Hall.</td>
<td>48 Dormitory</td>
</tr>
</tbody>
</table>
Louise Lydia Scrimger, Kalamazoo, 402 Stanwood St.
Edgar McMartin Sergeant, Kalamazoo, 941 W. Lovell St.
Edward Isaac Sherman, Beauford, Minn., 8 Dormitory.
Arthur Gaylord Slocum, Jr., Kalamazoo, 117 Woodward Ave.
Alice Mary Taft, Mt. Vernon, Ladies' Hall.
Harry Hinman Treat, Kalamazoo, 137 Carmel St.

UNCLASSIFIED STUDENTS.

Pearl Aidelle Algeo, Fenton, Ladies' Hall.
Grace Mary Barnes, Lawrence, Ladies' Hall.
Floyd Irving Beckwith, Fenton, 451 W. South St.
Jesse Webster Coe Brown, Lawton, 1022 Academy St.
Addison W. Chamberlin, Kalamazoo, 929 W. Main St.
Laura Mae Chesney, Wooster, Ohio, Ladies' Hall.
Roy Eldon Cody, Marlette, 41 Dormitory.
Major Thomas Dodge, Augusta, 610 W. Lovell St.
Floyd Lee Hewitt, Highland, 704 W. Lovell St.
Leroy Hornbeck, Ithaca, 15 Dormitory.
Edward Rufus Houghton, Kalamazoo, 1136 Academy St.
Jessie Theone Hubbard, Bloomingdale, Ladies' Hall.
Frank Valentine Kinnane, Kalamazoo, Town Line Road.
D C Kinney, Oshtemo, 122 N. Rose St.
John Emerson Kinsey, Jackson, 1009 W. Main St.
Oscar Paul Lienau, Detroit, 48 Dormitory.
Jesse Raymond McCarthy, Fenton, 5 Dormitory.
James McGee, Detroit, 34 Dormitory.
Edwin Griffin Pierce, Sand Beach, 6 Dormitory.
Ross Reed, Elkhart, Ind., 5 Dormitory.
Bertha Root, Oshtemo, 418 Oak St.
Fred Milton Sellers, Unionville, 610 W. Lovell St.
Alice Deborah Smith, Mason, Henderson's Park.
Emerson D. Spayde, Bloomingdale, 10 Dormitory.
Ralph Americus Tanner, New Buffalo, 43 Dormitory.
Grace Ruth Tubbs, Mason, Ladies' Hall.
Edith Van Denbergh, Howard City, Ladies' Hall.
George Nathaniel Watson,                Kalamazoo,       River Road.
Joseph Burchnell Westnedge,             Kalamazoo,       Fortage St. Road.
Fred Roger Williams,                    Imlay City,      41 Dormitory.
Henry Albert Williams,                  Saline,          513 W. Kalamazoo Ave.
Edward Joseph Woodhams,                 Plainwell,       917 W. Main St.

SPECIAL STUDENTS.
Madge Burnham,                          Kalamazoo,       505 W. South St.
Julia McDonald,                          Kalamazoo,       707 W. Main St.

SUMMARY.

Graduate................................................................. 6
Senior................................................................. 12
Junior................................................................. 20
Sophomore.............................................................. 12
Freshman................................................................. 37
Unclassified........................................................... 32
Specials................................................................. 2

Total............................................................................... 121
Preparatory Department.
Music.
PREPARATORY DEPARTMENT.

ADMISSION.

All persons who desire to enter the Preparatory Department are expected to report at the President's office in Kalamazoo Hall at 9 A.M., September 20, 1898. They must present credentials of good moral character.

Requirements for admission to the first year's work are substantially the same as for entering a good high-school. Certificates of work done in other schools of recognized standing are accepted and credits given for the same in our courses.

Preliminary classes in Arithmetic and Grammar are formed for such as may need these subjects.

COURSES OF STUDY.

There are three regular courses of study—the Classical, the Latin-Scientific and the Scientific. Each of these courses extends through four years, and prepares the student to enter the corresponding college course. Pupils completing any one of these courses are admitted to the College without examination.

Besides the above mentioned courses there is a Normal course covering the subjects required for a First Grade Certificate.
All pupils desiring to enter the Preparatory Department are advised to enter one of the regular courses.

GENERAL REGULATIONS.

The Preparatory Department is under the direct supervision of the College Faculty. The pupils may have rooms in the Dormitory and are under the same regulations as the college students.

EXPENSES.

Fees and expenses are the same as for the College, except that no matriculation fee is charged.

PECUNIARY AID.

The tuition and room-rent of pupils in the Preparatory Department are sometimes paid from funds contributed for this purpose. Preference is given to members of the Third and Fourth Year classes. Occasionally pupils receive assistance from funds designated for their use by churches or individuals.
COURSES OF STUDY.

GREEK.

The first year of the course is given principally to learning the forms, constructions and idioms of the Greek, and to acquiring a vocabulary of the more important words.

Throughout the preparatory course the attention of the pupil is called to the more apparent relations and contrasts between the Greek and the English languages. In translation the best English equivalents of the Greek in hand are required. The aim in view is both classical scholarship and proficiency in the pupil's own tongue.

Greek is a required study in the Third and Fourth Years of the Classical course.

THIRD YEAR:
Fall and Winter Terms—First Lessons.
Spring Term—Anabasis. Exercises in Greek Prose Composition on the basis of the Anabasis.

FOURTH YEAR:
Fall and Winter Terms—Anabasis. Prose Composition.
Spring Term—Homer's Odyssey.
LATIN.

The study of Latin is begun in the First Year, and is continued through the preparatory course as a daily exercise in the Classical and Latin-Scientific courses. The method of pronunciation in use is the Roman. A good knowledge of English grammar is a prerequisite to the study of Latin.

First Year—First Latin Book, and Viri Romæ.
Second Year—Cæsar's Gallic War, four books. Exercises in Latin Prose Composition.
Third Year—Six of Cicero's Orations. Oral and written exercises based upon the text of the daily recitations. Prose Composition.
Fourth Year—Vergil's Æneid, six books. Ovid, fifteen hundred lines. Attention is given to scansion, and to such matters of illustration and criticism as pertain to the study of Latin poetry.

GERMAN.

German is a required study in the Third and Fourth Year classes of the Latin-Scientific and Scientific courses.

The work of the first year is a careful study of accidence, syntax, word elements, cognates, translation into German, and reading easy dramas and works of fiction.

The second year is devoted to obtaining a more thorough knowledge of German grammar, to reading classics and modern prose, and to translating English into German.
THIRD YEAR:
First Term—Grammar. Prose Composition.
Third Term—Modern Prose. Composition.

FOURTH YEAR:
First Term—Schiller’s “Wilhelm Tell.” Composition.
Second Term—Goethe’s “Hermann und Dorothea,” or Freytag’s “Journalisten.” Composition.
Third Term—Lessing’s “Minna von Barnhelm,” and Selected Prose and Lyrics, or Freytag’s “Soll und Haben.” Composition.

ENGLISH AND RHETORIC.

In the fall and winter terms of the First Year the important principles of Rhetoric are studied and illustrated. Incidentally technical Grammar will be reviewed. Many reproductions, abstracts, paraphrases, descriptions, etc., are written, read aloud and criticised. As much work as the time permits is done in the study of American classics.

ENGLISH LITERATURE.

In the course in English Literature, the outline prepared by the “Committee of Ten” has been adopted. See requirements for admission to the College (pages 19-21).
RHETORICALS.

All Preparatory pupils after the First Year are expected to take the course given once a week in Rhetoricals. The nature of this course will depend upon the needs of the classes.

HISTORY AND CIVIL GOVERNMENT.

The object of the study of History in the Preparatory Department, is to cultivate an interest in the subject, to fix in the mind an outline of events, and thus to prepare the way for future study. The supplementary reading includes books of travel and description, biography, and literary masterpieces relating to subjects presented in the class room.

In United States History, the first term is given to the discovery and colonization of America, to the development of the colonies down to the War of Independence, and to the war itself. Manners, customs, the principal men, and other important matters are considered.

In the second term, the administrations are studied and the growth of social and political institutions is traced down to our own time.

In General History, the greater part of the winter term is given to Greece and Rome, though a brief glance is taken of other ancient nations. While the great wars are not neglected, time is also given to the ancient forms of government, to mythology, art, science and literature.

In the spring term the rise of the modern European nations, the Crusaders, the power of the Church,
the Reformation, and the growth of the nations, are the subjects of study. Especial attention is given to England and France.

The study of Civil Government is intended to give the student a knowledge of the facts in the working of our form of government, with direct and practical attention to the duties of citizenship.

Courses of instruction in Biblical History based on the books of the Old Testament are given in the first and third terms of the First or Second Year.

MATHEMATICS.

Arithmetic. This course is a review for those who have mastered the art of reckoning with whole numbers and with common and decimal fractions. It is an application of the rules of reckoning to the various problems of commercial arithmetic.

Algebra. This course is an introductory one, and is intended to give familiarity with the algebraic number, with the art of reckoning with symbols, and with the method of solving simple and quadratic equations.

Fall Term—The four elementary operations, factoring, simple equations and simultaneous equations of the first degree.

Winter Term—Highest common factor, lowest common multiple, fractions, and equations with fractions.

Spring Term—Involution, evolution, exponents, quadratic equations, radicals, imaginaries, the pro-
gressions and binomial theorem—positive integral exponents.

Geometry. The object of this course is to make the pupil familiar with the elementary, formal, plane and solid Geometry, and to give a thorough drill in the art of clear, consecutive thinking. Much time is devoted to so-called original problems and theorems.

Fall and Winter Terms—Plane Geometry.
Spring Term—Solid Geometry.

Review. This course consists in a thorough review of Algebra, and a short review of Geometry. Especial attention is given to factoring, to the solution of simple and quadratic equations, to the use of surds and to the theory of indices.

NATURAL SCIENCE.

The Natural Science work of the Preparatory Department is done with the same thoroughness as that of the College, but is adapted in amount and in method of presentation to the minds of less advanced students.

Physiology. First term. Demonstrations, in which the teacher is assisted by the pupils, are given whenever possible, and many illustrations are furnished by anatomical charts.

Physical Geography. Third term.

Botany. Third term. Students are made acquainted with those characteristics of plant life and structure that serve in classification, and so gain the power to increase their knowledge of plants at
pleasure. An herbarium of thirty-five species with written descriptions is prepared.

Physics. First and Second terms, Fourth Year. This course is fully illustrated by experiments performed before the pupils, frequently with their assistance.

Elementary Chemistry. Third term, Fourth Year. This work is given in the Scientific Course only, and is designed rather for pupils not intending to take a college course than as an introduction to that work.

Geology. First term, Fourth Year. The mineral and rock collection of the College is sufficient for present practical purposes in this work.

Astronomy. Second term, Fourth Year. The College has an excellent three and one-half inch telescope.
NORMAL COURSE.

The Normal Course has been arranged to accommodate those students who are planning to teach in the public schools. All the subjects required for First Grade Certificates are included in the three years' course. Special provision will be made for those who wish to make a rapid review of several subjects during the fall term.
# EXHIBIT OF STUDIES.

## CLASSICAL

**First Year.**

<table>
<thead>
<tr>
<th>FIRST TERM</th>
<th>SECOND TERM</th>
<th>THIRD TERM</th>
</tr>
</thead>
</table>

**Second Year.**

| English                        | English                         | English                         |
| Literature.                    | Literature.                     | Literature.                     |

Essay Writing, one exercise a week.

**Third Year.**


Essay Writing and Elocution, one exercise a week.

**Fourth Year.**

| Vergil.                        | Vergil.                         | Ovid.                           |

Essay Writing and Elocution, one exercise a week.
# LATIN SCIENTIFIC

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST TERM</strong></td>
<td><strong>SECOND TERM</strong></td>
<td><strong>THIRD TERM</strong></td>
</tr>
<tr>
<td>Latin Lessons</td>
<td>Latin Lessons</td>
<td>Latin Lessons</td>
</tr>
<tr>
<td>Rhetoric and English</td>
<td>Rhetoric and English</td>
<td>Botany</td>
</tr>
<tr>
<td>Biblical History</td>
<td>General History</td>
<td>General History</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Cæsar</td>
<td>Cæsar</td>
</tr>
<tr>
<td>Algebra</td>
<td>Algebra</td>
</tr>
<tr>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Literature</td>
<td>Literature</td>
</tr>
</tbody>
</table>

Essay Writing, one exercise a week.

<table>
<thead>
<tr>
<th>Third Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Cicero</td>
<td>Cicero</td>
</tr>
<tr>
<td>Geometry</td>
<td>Geometry</td>
</tr>
<tr>
<td>German</td>
<td>German</td>
</tr>
</tbody>
</table>

Essay Writing and Elocution, one exercise a week.

<table>
<thead>
<tr>
<th>Fourth Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Vergil</td>
<td>Vergil</td>
</tr>
<tr>
<td>Physics</td>
<td>Physics</td>
</tr>
<tr>
<td>German</td>
<td>German</td>
</tr>
</tbody>
</table>

Essay Writing and Elocution, one exercise a week.
## SCIENTIFIC

### First Year.

<table>
<thead>
<tr>
<th>FIRST TERM</th>
<th>SECOND TERM</th>
<th>THIRD TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin Lessons</td>
<td>Latin Lessons</td>
<td>Latin Lessons</td>
</tr>
<tr>
<td>or Physiology.</td>
<td>or Civil Government.</td>
<td>or Physical Geography.</td>
</tr>
</tbody>
</table>

### Second Year.

<table>
<thead>
<tr>
<th>Cæsar or English Literature.</th>
<th>Cæsar or English Literature.</th>
<th>Cæsar or English Literature.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essay Writing, one exercise a week.</td>
<td>Essay Writing, one exercise a week.</td>
<td>Essay Writing and Elocution, one exercise a week.</td>
</tr>
</tbody>
</table>

### Third Year.

<table>
<thead>
<tr>
<th>German.</th>
<th>German.</th>
<th>German.</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Literature.</td>
<td>Literature.</td>
<td>Literature.</td>
</tr>
<tr>
<td>Essay Writing and Elocution, one exercise a week.</td>
<td>Essay Writing and Elocution, one exercise a week.</td>
<td>Essay Writing and Elocution, one exercise a week.</td>
</tr>
</tbody>
</table>

### Fourth Year.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>German.</td>
<td>German.</td>
<td>German.</td>
</tr>
<tr>
<td>Essay Writing and Elocution, one exercise a week.</td>
<td>Essay Writing and Elocution, one exercise a week.</td>
<td>Essay Writing and Elocution, one exercise a week.</td>
</tr>
</tbody>
</table>
## NORMAL COURSE

### First Year

<table>
<thead>
<tr>
<th>FIRST TERM</th>
<th>SECOND TERM</th>
<th>THIRD TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arithmetic</td>
<td>Civil Government</td>
<td>Algebra</td>
</tr>
<tr>
<td>Grammar and Rhetoric</td>
<td>Grammar and Rhetoric</td>
<td>Algebra</td>
</tr>
<tr>
<td>U. S. History</td>
<td>U. S. History</td>
<td>Physical Geography</td>
</tr>
</tbody>
</table>

### Second Year

<table>
<thead>
<tr>
<th></th>
<th>Algebra</th>
<th>Algebra</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physiology</td>
<td>General History</td>
<td>General History</td>
</tr>
<tr>
<td>English Literature</td>
<td>English Literature</td>
<td>English Literature</td>
</tr>
</tbody>
</table>

### Third Year

<table>
<thead>
<tr>
<th></th>
<th>Geometry</th>
<th>Geometry</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics</td>
<td>Chemistry</td>
<td>School Law</td>
</tr>
<tr>
<td>Psychology</td>
<td>History of Theory and Art of Teaching, Education</td>
<td></td>
</tr>
</tbody>
</table>
DEPARTMENT OF MUSIC.

The course of instruction includes Organ Playing, Pianoforte, Harmony and Voice Culture. Pupils who have made sufficient advancement will be granted certificates, specifying the amount and quality of the work done, when they leave the College.

The aim of this department is to develop in pupils the ability to perceive, conceive and bring to manifestation musical thought. Special attention is given to the needs of each individual in private instruction and in class work.

A knowledge of music involves a knowledge of rhythm, harmony and melody. Beginners take up simple melodies and their rhythmic relations; later, a study of their harmonic content. The pianoforte is considered an instrument for the expression of thought. Those studying the piano are expected to join the classes in Harmony and Sight-Singing, in order to learn to express music by reading and writing it as well as by means of the piano. The technical work of scales and finger exercises is given with special reference to their rhythmic relation. A knowledge of the harmonic content and form of music studied is an important element in this part of the work.
PIANO.

Mr. Fairclough.

First Grade.

Musical rudiments. Development of technique, viz., a correct position of the hand, wrist and arm, with the proper method of striking or pressing the keys, so as to produce a pure musical tone, as taught by modern German teachers.

Plaidy’s Technical Studies. Etudes by Koehler, Czerney, Doering, Emory and Duvernoy. Easy pieces.

Second Grade.


Third Grade.


Fourth Grade.

VOICE CULTURE.

Miss LaTourette.

This course is based upon the Italian method for the correct placing of the voice and the supporting of it by the breath. The aim is to develop a proper tone conception, thereby producing strong, true voices.

Each voice receives treatment according to its individual peculiarities. Each is made a study by itself, and thus the highest point of excellence and beauty is aimed at.

The Chorus Class, which meets weekly, offers an opportunity to all who wish to have instruction in Sight Reading. Works of the standard composers are taken up from time to time.
### PUPILS IN THE PREPARATORY DEPARTMENT.

#### FOURTH YEAR.

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>City Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fred Grandville Burnett, Cl.</td>
<td>Kalamazoo</td>
<td>513 Oak St.</td>
</tr>
<tr>
<td>Mabel Emma Cole, Cl.</td>
<td>Bay City</td>
<td>Ladies' Hall.</td>
</tr>
<tr>
<td>Archibald Mac Newton, Sci.</td>
<td>Cooper</td>
<td>122 N. Rose St.</td>
</tr>
<tr>
<td>Ernest Ferris Quick, Sci.</td>
<td>Manistique</td>
<td>9 Dormitory</td>
</tr>
</tbody>
</table>

#### THIRD YEAR.

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>City Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrew Milton Dinsmore, Cl.</td>
<td>Imlay City</td>
<td>42 Dormitory</td>
</tr>
<tr>
<td>Robert Gordon, Cl.</td>
<td>Kalamazoo</td>
<td>707 Locust St.</td>
</tr>
<tr>
<td>Frederick Stephen Hale, L. Sci.</td>
<td>Comstock</td>
<td>522 Oak St.</td>
</tr>
<tr>
<td>Royal Tyler Hall, L. Sci.</td>
<td>Kalamazoo</td>
<td>Main St. Road.</td>
</tr>
<tr>
<td>Walter Albert Hall, L. Sci.</td>
<td>Kalamazoo</td>
<td>Main St. Road.</td>
</tr>
<tr>
<td>Robert Abram McMullen, Cl.</td>
<td>Bay City</td>
<td>13 Dormitory</td>
</tr>
<tr>
<td>Julia Alice Polley, Sci.</td>
<td>Hickory Corners</td>
<td>707 Academy St.</td>
</tr>
</tbody>
</table>

#### SECOND YEAR.

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>City Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ruby May Carter, L. Sci.</td>
<td>Lake Odessa</td>
<td>Ladies' Hall.</td>
</tr>
<tr>
<td>Mark Hiram Coleman, Sci.</td>
<td>Gaskill</td>
<td>930 Grant St.</td>
</tr>
<tr>
<td>William Fuller Little, L. Sci.</td>
<td>Kalamazoo</td>
<td>905 W. Main St.</td>
</tr>
<tr>
<td>Walter Nichols Paltridge, L. Sci.,</td>
<td>Kalamazoo</td>
<td>809 W. Walnut St.</td>
</tr>
<tr>
<td>John Wesley Pincombe, Cl.</td>
<td>Dansville</td>
<td>23 Dormitory</td>
</tr>
</tbody>
</table>
FIRST YEAR.

Anna Anderson, Sci., Berlamont, Ladies' Hall.
Edward Vernet Arnold, Cl., Fenton, 23 Dormitory.
Augustus Bleaker Beckwith, Cl., Fenton, 506 John St.
Fred Wright Bohnet, Cl., Kalamazoo, Main St. Road.
George Elmer Brabon, L. Sci., Fenton, 506 John St.
Katherine Belle Davenport, Sci., Kalamazoo, 144 Portage St.
Georgia Ebenton, L. Sci., Vicksburg, Ladies' Hall.
Charles Oscar Gustavsen, Cl., Chicago, Ill., 12 Dormitory.
Edward Leslie Hart, Sci., Kalamazoo, 114 Woodward Ave.
Ivy May Holmes, Cl., Kalamazoo, 819 W. Cedar St.
Robert W. Mercer, Cl., Kalamazoo, Main St. Road.
William Thomas O'Brien, Sci., Kalamazoo, 122 N. Rose St.
Newton Root, Sci., Kalamazoo, 530 W. Ransom St.

UNCLASSIFIED.

Clarence Spence Burns, Bay City, 10 Dormitory.
Mary Bushnell, Kalamazoo, Michigan Ave.
Milo Milburn Clark, Bronson, 44 Dormitory.
George Washington Oscar Cummings, Fenton, 22 Dormitory.
Cordelia Alberta Eastman, Inlay City, 707 Academy St.
James Bernard Flynn, Kalamazoo, 417 N. Park St.
James Henry Gagnier, Detroit, 46 Dormitory.
Elijah Lynn Grover, Scotts, 1405 Krom Ave.
Paul John, Oorooomeyak, Persia, 39 Dormitory.
William Walter Parsons, Kalamazoo, 121 N. West St.
Harry Luther Porter, Leonidas, 8 Dormitory.
Carl Axel Soule, Spring Lake, 211 Cedar St.
Arthur Julian Stevens, Bangor, 704 W. Lovell St.
Albert Edward Stripp, Charlevoix, 26 Dormitory.
Arthur Sherman, Fulton, N. Burdick St.
Worthy Erastus Thorp, 
Harry A. Travis, 
Chester Earle Waterbury, 
Herbert Kellogg Wheelock, 
Edgar Romeyn Young.

Fenton, 
Prairieville, 
Kalamazoo, 
Kalamazoo, 
Ganges,

23 Dormitory. 
River Road. 
425 Potter St. 
212 Cedar St. 
25 Dormitory.

Summary.

Fourth Year. .................. 6
Third Year. ..................... 9
Second Year. ................... 8
First Year. ..................... 16
Unclassified. ................... 20

Total. ............................ 59
MUSIC PUPILS.

PIANOFORTE.

Cordelia Alberta Eastman, Imlay City, 707 Academy St.
Rae Ernestine Harrison, Bloomingdale, Ladies' Hall.
Edith Van Denbergh, Howard City, Ladies' Hall.

VOICE.

Pearl Aidelle Algeo, Fenton, Ladies' Hall.
Grace Mary Barnes, Lawrence, Ladies' Hall.
Mrs. F. L. Chappell, Kalamazoo, 504 Stuart Ave.
Milo Milburn Clark, Bronson, 44 Dormitory.
Cordelia Alberta Eastman, Imlay City, 707 Academy St.
Georgia Eberstein, Vicksburg, Ladies' Hall.
Frances Ensign Elder, Kalamazoo, 412 Trimble Ave.
Helena G. Gilbert, Kalamazoo, 126 Dutton St.
Rae Ernestine Harrison, Bloomingdale, Ladies' Hall.
Sedgwick Highstone, Grand Rapids, 628 S. Burdick St.
Jessie Theone Hubbard, Bloomingdale, Ladies' Hall.
Walter H. Lawson, Kalamazoo, 230 E. Frank St.
Annette Lewis, Kalamazoo, 417 Drexel Place.
Jesse Raymond McCarthy, Fenton, 5 Dormitory.
Edward James O'Brien, Kalamazoo, 122 N. Rose St.
Kittie Shattuck, LaGrange, Ind., Academy St.
Alice A. Simmonds, Kalamazoo, 933 Portage St.
Edith Van Denbergh, Howard City, Ladies' Hall.
GENERAL SUMMARY.

College............................... 121
Preparatory........................... 59
Music................................. 21

Counted twice......................... 12

Total.................................. 189
OFFICERS OF THE
ALUMNI ASSOCIATION.

PRESIDENT.
Hon. Hutson Benedict Colman, '77, - Kalamazoo.

VICE PRESIDENT.
Herbert Clair Jackson, '96, - - Kalamazoo.

SECRETARY AND TREASURER.
Mrs. Mary Hopkins Shillito, '93, - Marcellus.

WOMAN'S AUXILIARY OF
Board of Kalamazoo College and
Ministerial Education.

Mrs. Mary C. Miller, - - - Kalamazoo.
Mrs. Howard G. Colman, '74, - Kalamazoo.
Mrs. Samuel Brooks, - - - Kalamazoo.
Mrs. Charles W. Barber, '81, - Grand Rapids.
Mrs. L. J. Heaton, - - - Detroit.
LEGAL FORMS FOR DEEDS AND BEQUESTS.

A deed should be the same in form as a deed to any natural person, excepting that the correct name of the College should be inserted as the grantee. The name is "THE KALAMAZOO COLLEGE." For the sake of identification, it would be well to make the name of the grantee in the deed as follows: "The Kalamazoo College, a corporation organized and existing under the laws of the State of Michigan, and located at the City of Kalamazoo in said State, and the President of which at this time is Arthur Gaylord Slocum."

A bequest in a will would be legally correct if it read as follows: "I give, devise and bequeath unto The Kalamazoo College, a corporation organized under and by virtue of the laws of the State of Michigan, and located at the City of Kalamazoo, in said State, being the same institution of which Arthur Gaylord Slocum is now President, the sum of ............ Dollars."

If it is desired to bequeath real estate or personal property other than money, the description of the real estate or the personal property should be inserted in the place of the specific sum of money.
### FALL TERM

<table>
<thead>
<tr>
<th>8:00</th>
<th>9:15</th>
<th>10:15</th>
<th>11:15</th>
<th>12:30</th>
<th>2:30</th>
<th>3:30</th>
</tr>
</thead>
</table>

### WINTER TERM

<table>
<thead>
<tr>
<th>8:00</th>
<th>9:15</th>
<th>10:15</th>
<th>11:15</th>
<th>12:30</th>
<th>2:30</th>
<th>3:30</th>
</tr>
</thead>
</table>

### SPRING TERM

<table>
<thead>
<tr>
<th>8:00</th>
<th>9:15</th>
<th>10:15</th>
<th>11:15</th>
<th>12:30</th>
<th>2:30</th>
<th>3:30</th>
</tr>
</thead>
</table>

Numerals indicate courses. a and b indicate sections of large classes. A and B indicate advanced and beginning classes.