ANNUAL CATALOGUE
KALAMAZOO COLLEGE
1896-97.
AFFILIATED WITH
THE UNIVERSITY OF CHICAGO.

Published by the College.
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The Founding of Kalamazoo College.

The early settlers of Michigan were largely from New England and New York, and regarded educational facilities, such as they had had in their former homes, as a necessity.

The history of the founding of Kalamazoo College is intimately connected with the early educational development of the State, and is of especial interest, as this is the oldest classical educational institution in Michigan. The plan originated with Rev. Thomas W. Merrill, a graduate of Waterville College, now known as Colby University. He worked and travelled continuously for several years to raise the necessary funds, and to obtain a charter. Hon. Caleb Eldred was also actively interested in the foundation and organization of the College.

The original charter for "The Michigan and Huron Institute," or, as it was later named, "The Kalamazoo Literary Institute," was granted April 22, 1833. The French name, "institute," was chosen instead of the English term, "college," but the following extract from the charter makes the character of the institution sufficiently evident:
“Said trustees shall establish in said territory at such place as they may judge best, a Literary Institute, to promote the knowledge of all those branches of education usually taught in academies and collegiate institutions.” The provision for preparatory instruction was necessary, as there were few regular preparatory schools at that time.

In 1835 the citizens of Kalamazoo contributed $2,500.00 and a large tract of land in the southern part of the city to the new institution. The first building was erected in 1836. Later the school was connected as a branch with the newly founded University of Michigan, but the connection was soon severed.

The Men’s Dormitory was erected in 1848-50, on the present grounds of the College, in the western part of the city. The Baptists of the state, who had been from the first the principal supporters of the College, raised the necessary funds.

Kalamazoo Hall, the recitation building, was built in 1857 by citizens of Kalamazoo.

Ladies Hall, the Women’s Dormitory and Refectory, was built by the Ladies Hall Association of the state and transferred to the College in 1887.

In February, 1855, a regular college charter was granted by the legislature. This charter, which was of the most liberal nature, was obtained only after a hard struggle. By it women were granted equal privileges with men, and thus Kalamazoo has the honor of being one of the first colleges for women in
the United States. The original policy of having a theological seminary in connection with the College was early relinquished.

During the college year, 1895-96, an agreement for mutual advantage was consummated between the Trustees of the College and the University of Chicago. By the terms of this agreement the College is known as a College Affiliated with the University of Chicago. (See Affiliation.)
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Rev. C. A. Fulton, Detroit.
Rev. J. A. Johnston, Kalamazoo.
Rev. H. W. Powell, Mason.
A. G. Slocum, LL. D., Kalamazoo.
THE FACULTY.

ARTHUR GAYLORD SLOCUM, LL. D., President and Professor of Mental and Moral Philosophy. 117 Woodward Avenue.

A. B., University of Rochester, 1874; A. M., University of Rochester, 1877; LL. D., University of Rochester, 1892; Principal, Rochester Collegiate Institute, 1874-75; Principal Riverside, Collegiate Institute, Wellsville, N. Y., 1875-76; Superintendent of Schools, and Principal, Free Academy, Corning, N. Y., 1876-92; President, Kalamazoo College, 1892.

SAMUEL BROOKS, D. D., Professor of the Latin Language and Literature. 710 West Lovell Street.

A. B., Brown University, 1852; A. M., Brown University, 1855; D. D., Franklin College, 1875; Instructor in Greek, Brown University, 1854-55; Graduate, Newton Theological Institution, 1857; Pastor, Beverly, Mass., 1857-60; Instructor in Hebrew, Newton Theological Institution, 1860-61; Pastor, South Framingham, Mass., 1862-64; West Medway, Mass., 1866-69; Professor of Latin, Kalamazoo College, 1869.

SETH JONES AXTELL, A. M., Professor of the Greek Language and Literature. 516 Locust Street.

A. B., Brown University, 1864; A. M., Brown University, 1895; Graduate, Newton Theological Institution, 1867; Pastor, Monroe, Mich., 1867-70; West Medway, Mass., 1870-78; President and Instructor, Leland University, New Orleans, La., 1878-82; Pastor, Weymouth, Mass., 1883-88; President and Instructor, Central University, Pella, Iowa, 1889-90; Professor of Greek, Kalamazoo College, 1890.
STILLMAN GEORGE JENKS, B. S., Professor of Natural Sciences. 421 Douglas Avenue.
B. S., University of Michigan, 1891; Physical Sciences, Lansing High School, 1887-89; Assistant in Qualitative Chemistry, University of Michigan, 1890-91; Professor of Natural Sciences, Kalamazoo College, 1891.

SAMUEL HASKELL, D. D., Professor in the Department of Biblical Instruction. 931 Austin Street.
A. B., Brown University, 1845; Hamilton Theological Seminary, 1845-47; Pastor, Detroit, 1847-52; Kalamazoo, 1852-71; Ann Arbor, 1871-88; Professor, Kalamazoo College, 1891.

CLARKE BENEDICT WILLIAMS, A. M., Professor of Mathematics. 449 West Lovell Street.
A. B., Princeton University, 1890; A. M., Princeton University, 1895; J. S. K. Fellow and Instructor in Mathematics, Princeton University, 1890-91; Instructor in Mathematics, Princeton University and Evelyn College, 1891-92; Student, University at Goettingen, 1892-93; University at Leipzig, 1893-94; Professor of Mathematics, Kalamazoo College, 1894.

CLARK MILLS BRINK, PH. D., Professor of English and History. 410 Locust Street.
A. B., University of Rochester, 1879; A. M., University of Rochester, 1893; Graduate, Rochester Theological Seminary, 1882; Pastor, Des Moines, Iowa, 1882-87; Newark, N. J., 1888-92; Graduate student, University of the City of New York, 1890-94; Ph. D., University of the City of New York, 1894; Instructor in Rhetoric and Oratory, Brown University, 1892-95; Professor of English and History, Kalamazoo College, 1895.
LUCY JOHNSON, Ph. B., Instructor in English and Latin. 623 West South Street.
Ph. B., University of Michigan, 1893; Assistant Principal of High School, Leroy, Ill.; Instructor, Kalamazoo College, 1893.

CAROLINNE HARDER SWARTOUT, A. B., Instructor in German. Ladies' Hall.
A. B., Cornell University, 1892; Preceptress of High School, Middletown, N. Y., 1892-93; Public School, Yonkers, N. Y., 1893-94; Instructor in German, Kalamazoo College, 1894.

EUGENE FRANKLIN LOHR, A. B., Instructor in French. 517 Academy Street.
A. B., University of Michigan, 1884; Instructor in Latin and Modern Languages, High School, South Bend, Ind., 1884-90; Principal, High School, South Bend, Ind., 1890-93; Principal, Central High School, Duluth, Minn., 1893-96; Instructor in French, Kalamazoo College, 1896.

PAULINE LATOURETTE, B. S., Instructor in the Preparatory Department and in Vocal Music. Ladies' Hall.
B. S., Kalamazoo College, 1896; Mehan School of Vocal Art, Detroit; Instructor in Music, Kalamazoo College, 1896.

GEORGE HERBERT FAIRCLOUGH, Instructor in Piano, Organ and the Theory of Music. 703 West South Street.
Late Organist of All Saints Church, Toronto, Canada; and Musical Director of the Brantford Ladies' College; Studied in Berlin and London, 1893-95; Certificated pupil of the Royal High School of Music, Berlin; Organist and Choirmaster, St. Luke's Church, Kalamazoo, 1895; Instructor in Music, Kalamazoo College, 1895.

OTHER OFFICERS.

STILLMAN GEORGE JENKS, B. S., Librarian.
SETH JONES AXTELL, A. M., Steward.
KALAMAZOO COLLEGE.

ADMISSION.

Candidates for admission to the College are expected to present themselves at the President's office in the Kalamazoo Hall at 9 A.M., September 14, 1897. They must present satisfactory evidence of good moral character, and credentials from their last instructors, or from the institution in which they were prepared.

ADMISSION OF CANDIDATES FOR THE BACHELOR'S DEGREE.

Candidates for the Bachelor's Degree are admitted to the College either (1) by examination, or (2) by certificate.

1. Entrance examinations will be held in the Kalamazoo Hall at 9 A.M., September 14, 1897. Satisfactory examinations must be passed in the subjects mentioned below.

2. Graduates of high schools approved by the Faculty may be admitted to the Freshman class, in the course for which they are prepared, on the presentation of satisfactory certificates of work done, and of recommendations for admittance from the high school authorities. These certificates will be accepted only in so far as they give detailed statements of the extent and grade of preparatory work, and, without special faculty action, only when pre-
sented within one year and four months of the time of graduation. The list of Approved Schools includes all schools approved by the University of Michigan, and all schools affiliated or co-operating with the University of Chicago.

**REQUIREMENTS FOR ADMISSION.**

A complete outline of the requirements for admission may be found in the statement of courses of study for the Preparatory Department. They are substantially as follows:

**BACHELOR OF ARTS COURSE.**

**LATIN.** Grammar; First Latin Book; Viri Romae; Cæsar's Gallic War, four books; Latin Prose; Cicero, six orations; Vergil's Æneid, nine books or equivalent; Ability to read easy Latin at sight.

**GREEK.** Grammar and prose composition; Ana­basis, four books; One term of Hellenica or equivalent.

**MATHEMATICS.** Arithmetic complete; Algebra through quadratics; Plane and Solid Geometry. All candidates for admission to College are expected to make a thorough review of Algebra (factoring, solution of simple and quadratic equations, use of fractional exponents and radicals), within six months of the time of entrance.

**SCIENCE.** Physics, one year; Botany, *Gray's* text-book or equivalent, and herbarium with fifty specimens.
RHETORIC.

History of the United States and General History.

ENGLISH. The examination consists of two parts, one to test the pupil's general reading, the other to bring out results of more careful study and practice.

Part I. General Reading.

The candidate must exhibit a good general knowledge of the subject-matter of each work, and answer simple questions on the lives of the authors. The usual form of examination is the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number, perhaps ten or fifteen, named in the examination paper. The treatment of these topics is to test his power of clear and accurate expression. In place of a part or the whole of this exercise, the candidate may be allowed to present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading.

In 1897, the books for this portion of the examination will be Shakspere's As You Like It; Defoe's History of the Plague in London; Irving's Tales of a Traveller; Hawthorne's Twice Told Tales; Longfellow's Evangeline; George Eliot's Silas Marner.

In 1898, Milton's Paradise Lost, Books I and II; Pope's Iliad, Books I and XXII; the Sir Roger de Coverley Papers in the Spectator; Goldsmith's The
Vicar of Wakefield; Coleridge’s The Ancient Mariner; Southey’s Life of Nelson; Carlyle’s Essay on Burns; Lowell’s Vision of Sir Launfal; Hawthorne’s The House of the Seven Gables.

In 1899, Chaucer’s The Knight’s Tale, or Dryden’s Palamon and Arcite; Pope’s Iliad, Books I, VI, XXII and XXIV; the Sir Roger de Coverley Papers in the Spectator; Goldsmith’s The Vicar of Wakefield; Coleridge’s The Ancient Mariner; De Quincey’s The Flight of a Tartar Tribe; Cooper’s The Last of the Mohicans; Lowell’s The Vision of Sir Launfal; Hawthorne’s The House of the Seven Gables.

In 1900, Chaucer’s The Knight’s Tale, or Dryden’s Palamon and Arcite; Pope’s Iliad, Books I, VI, XXII and XXIV; the Sir Roger de Coverley Papers in the Spectator; Goldsmith’s The Vicar of Wakefield; Scott’s Ivanhoe; De Quincey’s The Flight of a Tartar Tribe; Cooper’s The Last of the Mohicans; Tennyson’s The Princess; Lowell’s The Vision of Sir Launfal.

Part II. Study and Practice.

This section of the examination requires a more careful study of each of the works named. It involves subject-matter, form and structure, and, also, more particularly than Part I, tests the candidate’s ability to express his knowledge with clearness and accuracy.
In 1897, Shakspere's The Merchant of Venice; Burke's Speech on Conciliation with America; Scott's Marmion; Macaulay's Life of Samuel Johnson.

In 1898, Shakspere's Macbeth; Burke's Speech on Conciliation with America; De Quincey's The Flight of a Tartar Tribe; Tennyson's The Princess.

In 1899, Shakspere's Macbeth; Milton's Paradise Lost, Books I and II; Burke's Speech on Conciliation with America; Carlyle's Essay on Burns.

In 1900, Shakespere's Macbeth; Milton's Paradise Lost, Books I and II; Burke's Speech on Conciliation with America; Macaulay's Essay on Milton and Addison.

Note.—Reading parallel and subsidiary to all the above should be encouraged. Students are also recommended to commit to memory as much English poetry as possible. The essentials of Grammar must not be neglected, and no candidate will be accepted in English whose work is notably defective in spelling, punctuation, idiom, or division into paragraphs.

BACHELOR OF PHILOSOPHY COURSE

LATIN, as above.

GERMAN. (See French). Two years. Thorough knowledge of the fundamental principles of the Grammar. Ability to read German fluently and with correct pronunciation, and to translate easy passages from English into German. At least six hundred pages from modern and classical works.

FRENCH. An equivalent amount will be accepted in place of the German above mentioned.

MATHEMATICS, as above.
SCIENCE, as above.

ENGLISH and Rhetoric, as above.

HISTORY. United States History; General History.

**BACHELOR OF SCIENCE COURSE**

*LATIN, two years.

GERMAN, as above, or,

FRENCH, as above.

MATHEMATICS, as above.

SCIENCE, as above, with the addition of Geology, Astronomy and Chemistry.

ENGLISH and Rhetoric, as above.

HISTORY, as above.

**ADMISSION TO ADVANCED STANDING.**

Students coming from other colleges must present certificates of honorable dismissal. Credit for work done elsewhere will be granted on presentation of proper evidence. No candidate for the Bachelor's Degree may enter later than the beginning of the Senior year.

Candidates for advanced standing who do not come from some other college, must satisfy the regular entrance requirements, and, by examination or otherwise, must present satisfactory evidence that they have performed the work for which credit is desired.

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*Physiology, Civil Government, Physical Geography and English Literature (1 year's work in addition to English and Rhetoric of the regular requirement) may be substituted for Latin.
ADMISSION OF SPECIAL STUDENTS.

In general, students desiring to pursue special courses of study, must be prepared to enter one of the regular courses. Under exceptional circumstances, the Faculty may grant permission to take up special work without regular preparation for college entrance, but in such cases the student must be of a suitable age, and must present satisfactory evidence of his ability to take this special work. Any student, who has entered in this way, may become a candidate for a degree by passing the entrance examinations at least one year before the application for the degree.
COURSES OF STUDY

Arranged According to Departments.

There are three distinct college courses of study leading respectively to the degrees of Bachelor of Arts, Bachelor of Philosophy and Bachelor of Science. Each of these courses extends through four college years of thirty-six weeks each. Each course consists of certain required studies and of a certain number of other studies selected by the student from the various departments. All the Freshman work and two-thirds of the Sophomore work is required, while in the Junior and Senior years, excepting the Junior year of the Scientific course, required work is less in amount, and the student is encouraged to choose studies for which he has especial qualifications. He is thus able to pursue a comparatively extended course in some one or two departments.

In addition to the courses specifically mentioned in the statement of courses of the various departments, the members of the Faculty offer advanced optional work leading to special honors.

DEPARTMENT OF PHILOSOPHY.

President Slocum.

The aim of this department is to awaken interest, to encourage independent inquiry, to secure
careful and accurate thinking, and to establish the student in sound views upon the fundamental questions of life.

It is believed that a knowledge of the laws of his own intellectual and moral nature is of prime importance to him in determining his possibilities as well as his limitations, and that familiarity with what has already been accomplished in the domain of philosophic thought is the best preparation for solving the intricate problems of the present day.

LOGIC

This science is studied with the purpose of discovering the laws which govern all correct thinking, and of applying these laws in the field of investigation and criticism.

The inductive and deductive methods are considered, with constant practice in the expression of reasoning in the syllogistic form, and in the detection of formal and material fallacies. Five hours. Second term. Junior year. Required in all courses.

PSYCHOLOGY.

A careful study is made of the activities of the mind, with special reference to the cultivation and direction of those faculties upon which man’s actions most largely depend.

Constant attention is given by students to the observation of their own mental phenomena, and to a statement of the results of their observations. Five
hours. Junior year. Third term. Required in all courses.

**HISTORY OF PHILOSOPHY.**

The history of Philosophic thought, including a discussion of the various systems which have existed, their elements of strength and of weakness, and how they have prepared the way for modern thought. Five hours. First term. Required in all courses.

**MORAL PHILOSOPHY.**

Critical study of the character and development of the moral nature, and the practical application of moral principles to human conduct and life.

Dependence of all right action upon a proper understanding of man’s relation and accountability to his Creator. Five hours. Second term. Required in all courses.

**EVIDENCES OF CHRISTIANITY.**

Grounds of belief. Fitness of Christianity to meet man’s highest needs, and to prompt to right action.


**NATURAL THEOLOGY.**

Professor Brooks.

Evidences of the existence and character of God as revealed in his works. Adaptation of the laws of
nature to the needs of man, as revealed in the provision for his physical, intellectual and spiritual development. Five hours. Second term. Elective in all courses.

DEPARTMENT OF LANGUAGE AND LITERATURE

GREEK.

Professor Axtell.

The aim of the work in Greek is to secure thorough scholarship, literary culture and moral discipline. Such an acquaintance with the vocabulary, constructions and idioms of the language is sought as shall enable the student to feel the thought as the author felt it, and to look upon the mental picture with his eyes. Masterpieces from the great writers are chosen for reading. The student lives, so to speak, for the time in the world of Homer, Herodotus, Socrates, Sophocles and Demosthenes, and appreciates the strength and weakness of Greek character and civilization,—the simplicity, beauty and power evinced by that people who anticipated in so many ways the best intellectual and artistic work of our own times. In place of the authors mentioned in courses 4, 5, 6, others may be substituted, at the discretion of the instructor.

Courses.

1. Lysias—Orations. Xenophon—Symposium. Five hours. First term. Required of candidates for degree of A. B.
KALAMAZOO COLLEGE.


3. Homer—Iliad, Books I-VI. Five hours. Third term. Required of candidates for degree of A. B.

4. Herodotus—Books, VI and VII. Five hours. First term. Elective for candidates for degree of A. B.


6. Demosthenes—De Corona. Five hours. Third term. Elective for candidates for degree of A. B.

Courses 1, 2 and 3 precede 4, 5 and 6.

Honor Courses.


LATIN.

Professor Brooks.

In the work in Latin, while an examination of the grammatical structure of the text is not neglected, attention is chiefly given to the thoughts presented by each author, and to the characteristics of his style. It is constantly borne in mind that among the benefits to be derived from the reading of the classical Latin authors are these: An acquaintance with the public and private life of the Roman people, an understanding of the influence of Roman literature and
Roman law upon the civilization of the world, a familiar knowledge of the indebtedness of the English language to the Latin, and the cultivation of scholarly tastes through an appreciation and enjoyment of the literary treasures that are preserved in the Latin language, treasures which are not made less valuable by the possession of like treasures in our own tongue. Oral and written exercises in Latin composition form a part of the regular work throughout the course.

In place of the authors named in the courses of study, others may be substituted in different years.

Courses.

1. Cicero—De Senectute and De Amicitia. Habitual practice in taking the thought of the author directly from the reading of the Latin text. Five hours. First term. Required of candidates for the degree of A. B., and for the degree of Ph. B.


4. Quintilian—Institutes. Language and literature of the Silver Age. Five hours. First term. Must be preceded by 1, 2 and 3, and is required of candidates for degree of A. B.

hours. Third term. Must be preceded by 1, 2 and 3, and is required of candidates for degree of A. B.


**GERMAN.**

Miss Swartout

The purpose of the work of the first year is to secure a thorough knowledge of the fundamental principles of the German language, and to acquire an extended vocabulary.

In order that the student may acquire the ability to understand and to think in German, the work of the class-room is carried on in German, so far as practicable, and German prose composition is made an important feature of the work. Special attention is given to construction and to cognates.

After the first year the aim is to become familiar with the best German literature. A masterpiece and some minor poems from each of the authors, Lessing, Schiller, Goethe and Heine, and some poems of later date, are read. The historical dramas require special study and collateral reading.

In the course in literature, the lectures are in both German and English. Text books in both languages are used, and essays and other written work in German required.
The text read in courses 4, 5, 6, varies from year to year, so that those who desire may select these courses a second time with profit. Course 8 is required for all who repeat 4, 5, 6.

Scientific German is offered in the seminary work.

If French is offered for entrance, the order of the courses in French and German is interchanged.

Courses.


†5. Goethe. Selections committed to memory. Composition. Four hours. Second term. Follows course 4. Required or elective in same courses.

†6. Lessing and Heine. Application in Lessing's works of his own principles of criticism. Selected poems. Four hours. Third term. Follows course 4 and 5. Same requirements.

*Either German or French courses 1, 2, 3, required for candidates for A. B. degree.
†Either German or French courses 4, 5, 6, required for candidates for Ph. B. degree.
7. Lectures on German literature. Special study of lives and works of Lessing, Schiller, Goethe and Heine, with reports. Discussions and essays by the class. One hour. Throughout the year. In connection with courses 4, 5 and 6.

8. Seminary. One hour throughout the year. To be taken only in connection with courses 4, 5 and 6. Open to students, who, having taken courses 4, 5, 6 and 7, wish to read different works from the same authors.

Honor Courses.

In addition to courses 1-8, honor courses are offered to those eligible.

FRENCH.

Mr. Lohr.

In this department the student receives thorough drill in the grammatical forms, the syntax, and the pronunciation of the language, and is introduced to representative classic authors.

Recitations are conducted, so far as practicable, in French.

At the completion of the two years devoted to this course, the student is expected to read French fluently and understandingly, to translate English into French, and to have a reasonable familiarity with the French authors.

The authors read during the second year's work in French, vary from year to year. This enables students, who desire to have more than two years of French, to continue their study profitably after the second year by repeating courses 4, 5 and 6. To stu-
dents taking these courses for the second time, and wishing to have them count as an additional elective, subjects outside the regular work of the class will be assigned for special study.

If French is offered for entrance, the order of the courses in French and German is interchanged.

Courses

*1. French Grammar and Reader. First term. Five hours. Required for candidates for degree of A. B.

*2. Easy French prose. Erckmann-Chatrian, George Sand, Fénélon, or other authors. Practice in translating connected English prose into French. Second term. Five hours. Follows 1, and is required in same course.

*3. Pierre Loti, Musset, Molière, or other authors. Translation of English into French. French literature. Third term. Five hours. Follows 1 and 2, and is required in the same course.


*6. Rapid reading of modern French. Study of French idioms and proverbs from Littre's Dictionnaire de la Langue Française. Special topics in French literature, with discussions and essays by the class. Third term. Five hours. Follows 4 and 5.

*Either French or German courses 1, 2, 3, required for candidates for A. B. degree.

*Either French or German courses 4, 5, 6, required for candidates for Ph. B. degree.
7. Extra outside work to be taken with courses 4, 5 and 6, when repeated.

Honor Course.

A special course in French with recitations once a week, is offered for students who desire to become candidates for honors in French.

ENGLISH AND AMERICAN LITERATURE.

Professor Brink.

The work in this department aims to give the student an understanding of the nature and characteristics of literature in its leading forms, to develop in him a taste for good literature and enthusiasm for literary study, to train him in right methods, and, through sympathetic study of their masterpieces, to give him some knowledge of the leading authors.

In all the courses the work is pursued by a combination of lectures, class-room study and seminary investigation.

The literature is read at first hand, and the student is required to do for himself, by way of interpretation, as much as possible. The extensive and intensive methods are combined: wide reading to get literary atmosphere and breadth of view, critical study of smaller portions to develop accuracy and insight. While historical conditions are not neglected, the weight of emphasis is placed upon the permanent qualities of literature as an art expression of life. The end sought is not so much information as culture and a love for good literature.
Courses.

1. English Literature. Lectures: The nature of literature; the nature and elements of poetry; the great periods of English literature. Study of masterpieces. Papers, discussions and criticisms. Five hours. First term. Elective for Seniors in the B. S. course, and for Juniors and Seniors in other courses.

2. American Literature. Same methods, pursued as in Course 1. Five hours. Second term. Elective for Seniors in the B. S. course, and for Juniors and Seniors in other courses.


Honor Courses.

Eligible students may have courses for honors in English assigned, on application to the head of the department.

RHETORIC AND ORATORY.

Professor Brink.

The aim of the instruction in Rhetoric is to give a thorough and systematic training in the principles and practice of English Composition. The different types of discourse are set forth in their logical relations to one another; and essays and orations, with plans based upon specific rhetorical methods, are required from the students.
During the Freshman and Sophomore years, term essays on assigned themes are required. These essays are written from carefully prepared outlines, under the personal supervision of an instructor.

Methods of finding and arranging material and also the elements of style are studied from a textbook and discussed in daily recitations. Narration, Description, Exposition, Argumentation and Persuasion are discussed theoretically and applied practically in essays, written according to the principles of each method. Facility of expression is cultivated by means of paragraph and theme writing, in the class-room, upon topics with which the student is sufficiently familiar to begin a process of thought at once.

The rhetorical analysis of English masterpieces is, also, made a part of the daily recitation. Almost every type of prose-writing is examined in this way. In addition, frequent class debates are held on previously assigned topics, for the purpose of cultivating the ability to speak fluently, logically and with self-possession before an audience and in the face of opposition.

Members of the Junior and Senior classes prepare orations, which, after criticism and rehearsal, are delivered in Chapel in the presence of the Faculty and students. In connection with this work, special exercises are given in plan-making and in the general principles of Oratorical Composition.
An advanced Seminary Course in Oratorical Criticism is also offered to Juniors and Seniors.

The class instruction in Elocution for Freshmen and Sophomores is threefold. It includes Physical Culture, Vocal Culture, and Expression. Class work is supplemented by private rehearsal of term recitations and declamations, which are spoken from the Chapel platform. Special drill is also given to those students who take part in the Sherwood Contest and in the public exercises of Commencement week.

Courses.

1, 2, 3. Elocution. Freshmen. One hour. Through the year. Required.

4, 5, 6. Elocution. Sophomores. One hour. Through the year. Required. This is a continuation of courses 1, 2 and 3.


Honor Courses.

a. Honors in Rhetoric will be given to eligible students for an examination on Hill's Science of Rhetoric with a thesis upon a subject to be assigned.

b. Honors in Oratory will be awarded for an examination on Sheridan's speech: "Warren Hastings on the Begum Charge," with a thesis on: "Causes for the Simultaneous Appearance of the Group of Great English Orators to which Sheridan and Burke belonged."

DEPARTMENT OF HISTORY
AND POLITICAL SCIENCE.

HISTORY.
Professor Brink.

In the study of history, thorough preparation is required in a text book. On the basis of such work, reports both oral and written are given on assigned topics. Recitations and reports are accompanied by informal lectures and free discussion. Thus are sought the advantages of both text book and seminary methods.

Courses.

1. History of England. Saxon institutions, the Norman Conquest, Magna Charta, growth of Parliament, the English Reformation, the rise of cabinet government, development of material prosperity, customs and manners, education, foreign relations. Five hours. First term. Elective for Sophomores.

2. The American Colonies. Discovery, settlement, growth, people, laws, customs, institutions, relations with one another and with England of the several colonies, causes and history of the Revolution,
formation of the Union. Five hours. Second term. Elective for Sophomores.


5. History of Civilization. The development of Society from the fall of the Roman Empire to our own Century. Five hours. Fall term. Elective for Juniors in B. S. course, for Seniors in other courses.

BIBLE AND CONNECTED HISTORY.

Professor Haskell.

The work in Bible instruction is designed to fill a recognized and important place in general education. It is the primary, authentic introduction to all historic studies, indispensable to a correct knowledge of the origin and advancement of the world with its diversified peoples. It marks the divergence and follows to some extent the stream of the history of the several nations of the Old World.

It is also the study of the practical and authoritative standard in the discipline of moral and useful character, and as such, claims its place in the training which a Christian institution is designed to give. The facts and lessons of the book itself constitute the
learning to be obtained:—a learning which must transcend in importance whatever is derived from books of mere human authorship.

The work in the Old Testament is given in the Preparatory Department.

The following are the courses in the New Testament:

Courses.


ECONOMICS.


INTERNATIONAL LAW.

Professor Axtell.

History, sources and principles, with applications. Five hours. Senior year. Third term. Elective in all courses.
DEPARTMENT OF MATHEMATICS.

Professor Williams.

The mathematical work is carried on with especial reference to its general educational value, though, at the same time, care is taken to make it a sound foundation for future mathematical and scientific work.

Courses.


4, 5. Differential and Integral Calculus. Five hours. First and second terms. Elective in all courses. Follows 1, 2 and 3.


Honor Courses.

Candidates for honors during the Sophomore year are examined on assigned courses of reading in the History of Mathematics and in either the Theory of Equations or Analytical Geometry.

During the Junior and Senior years candidates read, with the instructor, standard works on Geometry, Differential Equations, Mechanics, or other branches of higher Mathematics. These courses are arranged with special reference to the ability and desire of the student.
DEPARTMENT OF NATURAL
AND PHYSICAL SCIENCE.

Professor Jenks.

The educational value of this work is considered of prime importance. To acquire the scientific method of investigation is more than to commit a mass of facts, and to be inspired with the spirit and zeal of the great scientists is an education in itself. These ends are constantly in view.

PHYSICS.

Courses.


2. Light and Heat. Continuation of course 1, using same book and method, and for same students. Five hours. Second term.

3. Electricity and Magnetism. Continuation of course 2.

Students electing any of these courses should plan their work so as to take Physics throughout the year.

CHEMISTRY.

Courses.


2. Qualitative Chemistry. Lectures and recitations with daily laboratory work throughout the
term. Analysis of twenty unknown mixtures. Must be preceded by course 1, or an equivalent. Required in same courses. Five hours. Second term.

3. Advanced General Chemistry. Lectures, recitations and laboratory work. Third term. Required and elective for same students as course 1.

Courses 2 and 3 may vary somewhat from year to year, depending on the character of the class, the purpose being to give such a year's work in Chemistry as will be most valuable to the particular students taking it.

BIOLOGY.

Courses.


2. General Biology. Continuation of course 1, for same students, and of same extent. Third term.

Students electing Biology are expected to take both courses.

GEOLOGY.

General Geology. Mineral and rock determination. Section and map drawing, examination of the drift in the field. Should be preceded by one or more courses in Chemistry. Five hours. Third term.

ASTRONOMY.

Professor Williams.

EXHIBIT OF STUDIES.

Leading to the Bachelor's Degree.

BACHELOR OF ARTS COURSE.

*Electives in Italic*cs. Numerals refer to the numbers of the courses. See pages 23-42.

**FRESHMAN YEAR.**

<table>
<thead>
<tr>
<th>First Term.</th>
<th>Second Term.</th>
<th>Third Term.</th>
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<tbody>
<tr>
<td>Greek 1.</td>
<td>Greek 2.</td>
<td>Greek 3.</td>
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</table>

Essay writing and Elocution, one exercise a week through the year.

**SOPHOMORE YEAR.**

<table>
<thead>
<tr>
<th>First Term.</th>
<th>Second Term.</th>
<th>Third Term.</th>
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</thead>
<tbody>
<tr>
<td>or Latin 4.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or German 1.</td>
<td>German 2.</td>
<td>German 3.</td>
</tr>
<tr>
<td>Bible 1.</td>
<td></td>
<td>Bible 2.</td>
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</table>

Essay writing and Elocution, one exercise a week through the year.
### JUNIOR YEAR

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
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</thead>
<tbody>
<tr>
<td>German 1, 4, 7.</td>
<td>German 2, 5, 7.</td>
<td>German 3, 6, 7.</td>
</tr>
<tr>
<td>English</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Literature 1.</td>
<td>Literature 2.</td>
<td>Literature 3.</td>
</tr>
</tbody>
</table>

Oratory, one exercise a week through the year.

### SENIOR YEAR

<table>
<thead>
<tr>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
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</thead>
<tbody>
<tr>
<td>History of Philosophy</td>
<td>Moral Philosophy</td>
<td>Evidences of Christianity.</td>
</tr>
<tr>
<td>Economics.</td>
<td>Natural Theology.</td>
<td>International Law.</td>
</tr>
<tr>
<td>German 4, 8.</td>
<td>German 5, 8.</td>
<td>German 6, 8.</td>
</tr>
</tbody>
</table>

Oratory, one exercise a week through the first and second terms.

*Electives not chosen when offered, may be taken in subsequent years.*
BACHELOR OF PHILOSOPHY COURSE.

*Electives in Italics.* Numerals refer to the numbers of the courses. See pages 23-42.

**FRESHMAN YEAR.**

<table>
<thead>
<tr>
<th>First Term</th>
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<th>Third Term</th>
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</table>

Essay writing and Elocution, one exercise a week through the year.

**SOPHOMORE YEAR.**

<table>
<thead>
<tr>
<th>First Term</th>
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<th>Third Term</th>
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</thead>
<tbody>
<tr>
<td><em>German 4, 7.</em></td>
<td>German 5, 7.</td>
<td>German 6, 7.</td>
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<tr>
<td>or</td>
<td></td>
<td>or</td>
</tr>
<tr>
<td><em>French 1.</em></td>
<td>French 2.</td>
<td>French 3.</td>
</tr>
<tr>
<td><em>German 4, 7.</em></td>
<td>German 5, 7.</td>
<td>German 6, 7.</td>
</tr>
<tr>
<td><em>French 1.</em></td>
<td>French 2.</td>
<td>French 3.</td>
</tr>
<tr>
<td>Bible 1.</td>
<td>Bible 2.</td>
<td></td>
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Essay writing and Elocution, one exercise a week through the year.
### JUNIOR YEAR

<table>
<thead>
<tr>
<th>First Term</th>
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<tr>
<td><strong>Logic.</strong></td>
<td><strong>English</strong></td>
<td><strong>English</strong></td>
</tr>
<tr>
<td><strong>Literature 1.</strong></td>
<td><strong>Literature 2.</strong></td>
<td>Literature 3.</td>
</tr>
<tr>
<td>German 4, 7, 8.</td>
<td>German 5, 7, 8.</td>
<td>German 6, 7, 8.</td>
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Oratory, one exercise a week through the year.

### SENIOR YEAR

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<th>Third Term</th>
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<td><strong>Natural</strong></td>
<td><strong>International Law.</strong></td>
</tr>
<tr>
<td><strong>History 5.</strong></td>
<td>Theology</td>
<td>History of Art.</td>
</tr>
<tr>
<td><em>French 4, 7.</em></td>
<td>French 5, 7.</td>
<td>French 6, 7.</td>
</tr>
</tbody>
</table>

Oratory, one exercise a week through the first two terms.

*Electives not chosen when offered, may be taken in subsequent years.*

*If French instead of German has been offered for entrance, the order of the French and German courses is interchanged.*
KALAMAZOO COLLEGE.

BACHELOR OF SCIENCE COURSE.

Electives in Italics. Numerals refer to the numbers of the courses. See pages 23-42.

FRESHMAN YEAR.

First Term. | Second Term. | Third Term.
------------|--------------|-------------

Essay writing and Elocution, one exercise a week through the year.

SOPHOMORE YEAR.

First Term. | Second Term. | Third Term.
-------------|--------------|-------------
*German 4, 7. | German 5, 7. | German 6, 7.
Bible 1.     | Bible 2.     |

Essay writing and Elocution, one exercise a week through the year.

JUNIOR YEAR.

First Term. | Second Term. | Third Term.
-------------|--------------|-------------
Biology 1.   | or           | Biology 2.  

History 5.   |               | History 4.  

Oratory, one exercise a week through the year.
SENIOR YEAR.

<table>
<thead>
<tr>
<th>First Term</th>
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<tr>
<td>Economics</td>
<td></td>
<td>International Law</td>
</tr>
</tbody>
</table>

*French 4, 7.  
*German 4, 8.  
English Literature 1.  

French 5, 7.  
German 5, 8.  
English Literature 2.  
Natural Theology.  

French 6, 7.  
German 6, 8.  
English Literature 3.  
History of Art.  

Oratory, one exercise a week through the first two terms.

Electives not chosen when offered, may be taken in subsequent years.

*If French instead of German has been offered for entrance, the order of the French and German courses is interchanged.
PUBLIC WORSHIP.

Public worship, which all students, not expressly excused by the President, are required to attend, is held each morning in the College Chapel.

All students are expected to choose some one of the churches of the city, and to attend its services with regularity.

MATRICULATION.

Every student must matriculate, before taking any College study. The matriculation fee of five dollars is payable but once.

EXAMINATIONS.

At the end of each term, students are examined in all studies of the term. In general these examinations are written. Besides these final examinations, partial examinations or written recitations may be held during the term. Examinations for the removal of conditions may be held at any time. A student who receives a condition in a course must remove the condition before that course is given again; otherwise he is required to take the course with the next class.
STANDING.

The student's term-standing is found by combining the examination with the recitation marks, account being taken of absences. Every student receives a report-card at the end of each term, on which the term-standing is expressed by the letters A, B, C, D and E. A signifies very good; B, good; C, medium; D, poor; E, failure. Students with standing E in any study receive no credit in that study; those with D may receive credit after a second examination.

CLASSIFICATION.

Any student may be classified as a Freshman in any one of the regular courses who does not lack more than three entrance credits in that course. After the Freshman year, students are classified as to Class and Course in accordance with the number of credits received and the amount of required work completed.

All students, who by Faculty action have been admitted to do special work in any department, are known as Special Students.

Candidates for the Bachelor's degree who lack more than three credits of regular standing, and all others who are not candidates for degrees, are designated as Unclassified Students.

HONORS.

Honors are awarded to students of the College under the following conditions:
Any student, in regular standing in one of the four College classes, who is not delinquent in any study, is eligible for honors, provided that, for the year preceding his candidacy, his average standing is at least B, and that his standing in the department, in which honor is sought, is A. Freshmen who have no entrance conditions, may become eligible for honors by action of the Faculty.

Honors are awarded at the end of the College year for extra work, assigned and directed by the instructors in the several departments, and equivalent in amount to a two-fifths course throughout the year. Proficiency is tested by examination, and by a thesis if the instructor so desires. If, during the year, the standing falls below the minimum required for candidacy for honors, the student may be debarred. No student may become a candidate for honors in more than one department at the same time without special permission from the Faculty. All candidates for honors for the year 1897–98, must announce the fact to the President on or before October 15, 1897.

The names of all recipients of honors are read on the Commencement stage, and are printed in the annual Catalogue of the College.

PRIZES.

Two prizes are offered each year as follows:

1. The Sherwood Prize, endowed by the late Rev. Adiel Sherwood, D. D., of St. Louis, is given for
the best delivery of a declamation by a Freshman at a public contest.

2. The Cooper Prize, endowed by the late Charles Cooper, Esq., of White Pigeon, is given for the best delivery of an oration at the Junior Exhibition.

FELLOWSHIPS.

The University of Chicago each year grants three Fellowships to members of the graduating class of Kalamazoo College.

Each Fellowship gives the holder free tuition for one year in the Graduate Schools of the University of Chicago.

DEGREES.

Bachelor's Degree.

Every student who has satisfactorily completed the four years' work of one of the regular College courses, is recommended by the Faculty to the Board of Trustees as a proper candidate for the Bachelor's degree. If the Board acts favorably, the candidate receives publicly at the Commencement exercises, a Diploma signed and sealed by official representatives of the Board.

Master's Degree.

The degree of Master of Arts or Master of Science, may be granted to any one who has received the corresponding Bachelor's degree from this or any other approved college, and who complies with either of the following conditions:
(1) The student must complete one year's resident work. (2) The student must complete two year's work in absentia under direction of the Faculty; this must be equivalent to requirement (1). In both cases proficiency is tested by examination or by thesis, or by both examination and thesis.
AFFILIATION.

Kalamazoo College is now working under the terms of Affiliation with the University of Chicago. Some of the provisions of Affiliation, which are of general interest, are as follows:

1. The President of the College becomes a member of the University Congregation.

2. The Faculty and Courses of Study of Kalamazoo College are endorsed by the University of Chicago.

3. Students whose work in the College is satisfactory, and whose examinations are approved by the University, receive credit on the University records for work done in the College.

4. Such students, on graduation from the College, can secure without tuition fees the corresponding degrees at the University after completing twelve weeks' additional work there.

5. One graduate of the College each year in the A. B. course, receives the University degree without additional work.

6. Each year three students who have earned the Bachelor's degree, receive Fellowships entitling them to tuition for one year in the Graduate Schools of the University.
7. Apparatus and books are loaned by the University to the College for use in any department, and special lecturers and instructors for temporary service can be secured from the University.

By the agreement thus outlined, the evident advantages of the small College and those of the University are combined. The students of the College, while doing their work in smaller classes, coming into personal touch with their instructors, and securing their education at limited expense, enjoy the added advantage of having their work brought into constant comparison with that of the University.

The period of twelve weeks spent at the University in securing its degree naturally leads to a desire to continue in graduate work.

The tendency of affiliation is to strengthen the courses of the College, as well as to give greater efficiency to the work done.

Undergraduate students who so desire, can spend the summer quarter at the University, and receive credit for it in Kalamazoo College.
GENERAL INFORMATION.

LOCATION.

Kalamazoo College is situated on the western border of Kalamazoo, within ten minutes' walk of the central part of the city. The College grounds, which comprise twenty-five acres, are partly on the valley level and partly on hills overlooking the surrounding country.

Kalamazoo is a beautiful city of twenty-five thousand inhabitants, and is advancing steadily in population, business and wealth. Lines of railroad radiate from the city in eight directions, and fifty passenger trains a day enter or leave the city, thus rendering the institution easily accessible.

BUILDINGS AND GROUNDS.

There are three buildings on the College grounds. The Dormitory, situated on College Hill, contains a large number of study-rooms, each with an adjoining sleeping-room. The College Library, the Young Men's Christian Association rooms, and the rooms of the Sherwood Rhetorical Society, and of the Philoxian Lyceum are also in this building.

Kalamazoo Hall stands on the lower campus. It contains on the first and second floors lecture-rooms, laboratories and Eurodelphian Hall. The third floor is occupied by the Chapel, Studio, Music-room and Reading Library.
Ladies' Hall has an attractive situation on the hill. Each room is designed to be occupied by two students. The building is appropriately furnished.

COLLEGE LIBRARY.

The College Library contains nearly six thousand bound volumes and two thousand three hundred pamphlets. The standard encyclopaedias, dictionaries and other books of reference are included. Through the liberality of F. R. Welles, Esq., of Paris, France, a certain sum is available annually for new books.

A room opening from the Chapel has recently been fitted with shelves, and about one thousand volumes of the books most frequently used and the periodicals have been placed therein. The Chapel is used during the day by any who wish as a study hall. This brings the books where they can be used without waste of time.

OTHER LIBRARY FACILITIES.

The literary societies of the College have libraries aggregating nearly two thousand volumes.

The Public Library of the city is available to students of the College without expense. This library contains about twenty-five thousand bound volumes, and is growing at the rate of twelve hundred volumes a year. The reading-room is supplied with one hundred and seventy-five periodicals.

The library of the Ladies' Library Association is open to the young women on the payment of a
There are about three thousand bound volumes in this library.

Thus thirty-six thousand bound volumes are accessible to the students.

LABORATORIES

The Chemical Laboratory was enlarged at the beginning of the present year, so as more than to double its capacity. It is arranged so as to do good work in General Chemistry and Qualitative Analysis. In General Chemistry a large part of the work is made quantitative.

The Biological Laboratory is equipped with microscopes, microtome, reagents and material for individual work by the students. Each year some advancement is made in the equipment of both of these laboratories.

Apparatus for the illustration of most of the subjects that come up in the other sciences is ample for classroom use.

LADIES HALL

The Ladies' Hall furnishes a delightful home, where the best opportunities for successful work are combined with the advantages of a congenial, Christian, family life.

The conditions are thought to be most conducive to the health and happiness of all. The supervision of the Hall is intrusted to a member of the Faculty, and the regulations are few and simple. It is believed that the Hall, with its strong religious
influence and its atmosphere of culture and refinement, can do much in the development of a true and noble womanhood.

While there is no requirement that young women board at the Hall, the advantages offered them, in supervision, care of health, regularity of habits, wise counsel, congenial society, and favorable opportunity for study, make it a desirable place for young women, and they are urged to consider its advantages before locating elsewhere.

Preceptress of the Hall, Miss Carolinne Harder Swartout; Matron, Mrs. Belle Brownell.

CHRISTIAN ASSOCIATIONS.

The Young Men's and the Young Women's Christian Associations, the exponents of the religious spirit of the students, have an important place in College life, and include most of the students in their membership. Each Association holds regular weekly meetings, the Y. M. C. A. in its own room in the Dormitory, the Y. W. C. A. in the Eurodelphian room in Kalamazoo Hall.

An important part of their work is in helping new students to adapt themselves to College life. For this purpose, at the opening of every College year, they issue a handbook of information and hold receptions, at which new students become acquainted with the older ones, and with one-another.
LITERARY SOCIETIES.

There are three active and flourishing Literary Societies among the students; the Sherwood Rhetorical Society, founded in 1851, the Philolexian Lyceum, founded in 1855, and the Eurodelphian Society, founded in 1856. The last named is open only to young women, and the other two only to young men. Each Society has an attractive and suitably furnished room in which the respective meetings are held and libraries are kept. The rooms of the Sherwoods and Philolexians are in the Dormitory, and that of the Eurodelphians in Kalamazoo Hall.

The regular business and literary meetings, which are held Friday evenings, are open to members of the Faculty and others. This literary work is considered a most valuable adjunct to the regular College Curriculum and is actively encouraged by the Faculty. Here the student has an opportunity to develop oratorical and literary ability, and to become a polished, practical debater.

Open meetings, at which debates and literary programs are given, and to which the public is invited, are held from time to time.

ATHLETICS.

A healthful interest in athletics is approved and fostered by the Faculty in order to promote physical development, mental strength and manly character. The Students' Athletic Association has been in existence several years, and by its enthusiastic efforts has secured the hearty support of the students as a body.
Kalamazoo College is a member of the Michigan Inter-Collegiate Athletic Association. For indoor gymnastics the Y. M. C. A. of the city offers courses in training, under a physical director, at special rates to students. Outdoor athletic sports are managed by the Athletic Association, with the co-operation of a Committee of the Faculty, to whom all important questions are submitted for advice and approval. The rules governing similar Associations in other Colleges are in force here.

Students who desire to train for the various events are required to maintain a good standing in their classes and to present certificates of physical fitness from medical advisers. Those under age must also secure written permission from parents or guardians.

EXPENSES.

All bills must be paid in advance.

For Young Men.

Tuition in any department .......... $8.50 per term.
Room-rent in the Dormitory:
   Corner rooms .................. 5 00 "  "
   Inside rooms .................. 4 00 "  "
Table board at the Ladies' Hall .... 2 25 per week.
Summary for term of 12 weeks:
   Tuition ....................... 8 50
   Board 12 weeks at $2.25 .......... 27 00
   Room-rent in Dormitory ......... 5 00

$40 50
This does not include laundry, fuel, lights, books or furniture. Some of the rooms are furnished, others not. The assignment of rooms is in the hands of the Steward.

There are also approved private boarding-houses near the College, where board, either with or without rooms, can be obtained at rates corresponding to the above.

Students frequently board themselves in their own rooms in private houses, or get their meals in clubs, and thus diminish their expenses. No student rooming in the Dormitory is permitted to board himself.

For Young Women (at the Hall).

Tuition in any department ....... $8 50 per term.
Table board ....................... 2 25 per week.
Room-rent, $1.00 or 75 cents per week, according to location.

Pupils who desire can assist in the domestic duties of the Hall one hour each day, for which service a deduction of 50 cents per week will be made in the price of board.

The occupants of rooms are expected to furnish their own sheets, pillow slips, towels, white spreads and soap. No charge is made for fuel and lights, or for the washing of room linen.

A telephone connects the building with the general city service.
Laboratory.

Students taking work in the Chemical Laboratory deposit with the Steward an amount sufficient to cover cost of material used during the term. Any unused portion of this is returned at the end of the term. This deposit is $5.00 for the Winter Term, and $2.00 each for the Fall and Spring Terms.

To cover cost of material and use of apparatus in Biology a charge of 50 cents per term is made for work in the Biological Laboratory.

Books.

The cost of text-books varies from term to term. From $3.00 to $6.00 may be considered the range.

Beneficiary Aid.

Through the Board of Kalamazoo College and Ministerial Education, free tuition and room-rent are offered to students for the ministry who bring letters of commendation from their churches and who are members of the College classes. In addition to this a limited amount of financial assistance is granted to those who need it, from the gifts of the churches.

Special Beneficiary Funds.

Taft Fund.

This gift of $2,520 was made by Lewis A. Taft, Esq., the income to be used for indigent students.

Axtell Fund.

This gift of $1,000 was made by Mrs. Hannah E. Axtell, and the income is to be used for ministerial education.
Caleb Van Husan Memorial Scholarship.

This scholarship was established by the widow and children of the late Caleb Van Husan, the income to be used to aid some deserving and needy student.

Gifts.

The College acknowledges the following gifts and bequests: From F. R. Welles, Esq., of Paris, France, $150 for the Library; from the same source, $150, which is to be loaned to worthy students and relaid on repayment; from the estate of the late Edward Olney, Professor of Mathematics of the University of Michigan, $100 for the Olney Library.

Other gifts and bequests will be acknowledged at the proper time.
DEGREES CONFERRED,

June 17, 1896.

DOCTOR OF DIVINITY. (D. D.)

Lemuel Call Barnes, A. B., Kalamazoo, 1875,
- - - -  - Pittsburg, Pa.

MASTER OF ARTS (A. M.)

Mary Hopkins Shillito, Ph. B., Kalamazoo, 1893,
- - - -  - Marcellus.

BACHELOR OF ARTS (A. B.)

Isabella Grace Bennett,  - -  Kalamazoo.
Samuel Jasper Hall, - - -  Meade.
Almon J. Hutchins, - - -  Paw Paw.
Walter David McWilliams, - -  Rives Junction.
Marquis Joseph Newell, - -  Richland.
George Vail Pixley, - -  Lennon.

BACHELOR OF PHILOSOPHY (Ph. B.)

Frank Eugene DeYoe, - -  Richland.
James Butler Fox, - - -  Seattle, Wash.
Herbert Clair Jackson, - -  Kalamazoo.
Francis Burt Sinclair, - -  Climax.

BACHELOR OF SCIENCE (B. S.)

Fannie E. Barrett, - - -  Kalamazoo.
Albert Ernest Jenks, - - -  Kalamazoo.
Pauline LaTourette, - - -  Fenton.
Edward Lewis Yaple, - - -  Mendon.
HONORS AND PRIZES.
AWARDED DURING THE COLLEGE YEAR 1895-96.

FINAL FIRST HONORS.
For the Arts Course.
George Vail Pixley, - - Lennon.

HONORS.
In Mathematics.
Paul William Tenbrook Hayne, - Escanaba.

PRIZES.
Sherwood Prize.
First—Ira Rodolphius Bullock, - Marlette.
Second—Cora Ella Price, - Mason.

Cooper Prize.
First—Paul William Tenbrook Hayne, Escanaba.
Second—Florence LaTourette, - Fenton.

FELLOWSHIPS.
Herbert Clair Jackson, - - Kalamazoo.
Marquis Joseph Newell, - - Richland.
Edward Lewis Yaple, - - Mendon.
STUDENTS OF THE COLLEGE.

GRADUATE STUDENTS.

Isabella Grace Bennett, A. B., Kalamazoo, 1896, - Kalamazoo.
   English and History.
Pauline LaTourette, B. S., Kalamazoo, 1896, - Fenton.
   English and History.
Alice Louise McDuffee, B. L., Smith College, 1896, - Kalamazoo.
   English and History.
Heman Burr Leonard, B. S., University of Michigan, 1895, Detroit.
   Mathematics.
Margaret Antha St. John, Ph. B., Kalamazoo, 1895, - Kalamazoo
   English and History.

A., Candidate for degree of Bachelor of Arts (A. B.)
Ph., Candidate for degree of Bachelor of Philosophy (Ph. B.)
Sc., Candidate for degree of Bachelor of Science (B. S.)

SENIOR CLASS.

Name.            Home Address.    City Address.
Harold Lucius Axtell, A.,    Kalamazoo,    516 Locust St.
Albert William Bolt, A.,     Galesburg.     210 E. Walnut St.
Albert Egbert Broene, A.,   Kalamazoo,     3 Dormitory.
Willard Fox Dowd, A.,         Hartford,     5 Dormitory.
George Ellis Finlay, A.,      Battle Creek,  5 Dormitory.
E. Elliott Ford, Ph.,         Kalamazoo,    11 Dormitory.
P. ;uill William Tenbrook Hayne, A., Escanaba, Ladies' Hall.
Lulu May Hough, A.,           Fenton,       Michigan Ave.
Annis Eliza Jenks, Ph.,       Kalamazoo,    Ladies' Hall.
Florence LaTourette, A.,      Fenton,       923 W. Main St.
Muriel Annette Massey, Ph.,  Kalamazoo,    923 W. Main St.
### JUNIOR CLASS.

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Dormitory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frank Blanchard, A.</td>
<td>Saline</td>
<td>1 Dormitory</td>
</tr>
<tr>
<td>Helen Rowe Colman, A.</td>
<td>Kalamazoo</td>
<td>435 S. West St</td>
</tr>
<tr>
<td>Sarah Elder, A.</td>
<td>Kalamazoo</td>
<td>412 Trimble Ave</td>
</tr>
<tr>
<td>Alfred Curry Gilbert, Sc.</td>
<td>Unionville</td>
<td>42 Dormitory</td>
</tr>
<tr>
<td>Moses Allan Graybiel, A.</td>
<td>Port Huron</td>
<td>3 Dormitory</td>
</tr>
<tr>
<td>John Bert Jackson, A.</td>
<td>Kalamazoo</td>
<td>710 Minor Ave</td>
</tr>
<tr>
<td>Alice Etta Johnston, A.</td>
<td>Kalamazoo</td>
<td>715 W. Lovell St</td>
</tr>
<tr>
<td>Albert George Newberry, Ph.</td>
<td>England</td>
<td>44 Dormitory</td>
</tr>
<tr>
<td>Wilber E. Post, Ph.</td>
<td>Lquell</td>
<td>1022 Academy St</td>
</tr>
<tr>
<td>Oren Gifford Quick, Sc.</td>
<td>Manistique</td>
<td>9 Dormitory</td>
</tr>
<tr>
<td>Guy Delivan Smith, A.</td>
<td>Mason</td>
<td>1 Dormitory</td>
</tr>
<tr>
<td>George Gottlieb Stroebbe, Ph.</td>
<td>Ferrysburg</td>
<td>9 Dormitory</td>
</tr>
<tr>
<td>Arthur Clifford Tredway, A.</td>
<td>Detroit</td>
<td>1022 Academy St</td>
</tr>
<tr>
<td>Marshall Cushman Warwick, Sc.</td>
<td>Plainwell</td>
<td>13 Dormitory</td>
</tr>
<tr>
<td>Charlotte Elizabeth Willmott, Sc.</td>
<td>Kalamazoo</td>
<td>905 S. Park St</td>
</tr>
</tbody>
</table>

### SOPHOMORE CLASS.

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Dormitory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Herbert Ray Anderson, A.</td>
<td>Kalamazoo</td>
<td>451 W. South St</td>
</tr>
<tr>
<td>Ira Rodolphus Bullock, A.</td>
<td>Marlette</td>
<td>38 Dormitory</td>
</tr>
<tr>
<td>Oreb Theodore Crissey, A.</td>
<td>Midland</td>
<td>37 Dormitory</td>
</tr>
<tr>
<td>Enos Anson DeWaters, Sc.</td>
<td>Kalamazoo</td>
<td>411 Stone St</td>
</tr>
<tr>
<td>Fannie Gerould Fisher, Ph.</td>
<td>Kalamazoo</td>
<td>229 Woodward Ave</td>
</tr>
<tr>
<td>Alice Joanna Harrigan, Ph.</td>
<td>Kalamazoo</td>
<td>415 W. Kalamazoo Ave</td>
</tr>
<tr>
<td>Coe Smith Hayne, A.</td>
<td>Kalamazoo</td>
<td>11 Dormitory</td>
</tr>
<tr>
<td>Emilia Hochstein, A.</td>
<td>Escanaba</td>
<td>628 S. Burdick St</td>
</tr>
<tr>
<td>Harry Barnum Irland, Ph.</td>
<td>Kalamazoo</td>
<td>917 W. Main St</td>
</tr>
<tr>
<td>Russell Robert Latham, Ph.</td>
<td>Kalamazoo</td>
<td>2220 S. West St</td>
</tr>
<tr>
<td>Hugh Sager Mead, A.</td>
<td>Kalamazoo</td>
<td>1117 Third St</td>
</tr>
<tr>
<td>Birdie Livia Moore, Ph.</td>
<td>Augusta</td>
<td>Ladies' Hall</td>
</tr>
<tr>
<td>Cora Ella Price, Sc.</td>
<td>Mason</td>
<td>923 W. Main St</td>
</tr>
<tr>
<td>Henry D. Schultz, Sc.</td>
<td>New Buffalo</td>
<td>715 S. Rose St</td>
</tr>
</tbody>
</table>
KALAMAZOO COLLEGE.

Mary Eldred Sinclair, Ph., Climax, 136 Thompson St.
William Clayton Stripp, Ph., Charlevoix, 26 Dormitory.
Marcia Elizabeth Warrant, Ph., Prairieville, Ladies' Hall.
Maurice Glenn Waterbury, Ph., Ionia, 425 Potter St.

FRESHMAN CLASS.
Sarah Pamela Allis, Ph., Adrian, Ladies' Hall.
Henry Sidney Bullock, A., Marlette, 38 Dormitory.
Laura Mae Chesney, Ph., Midland, Ladies' Hall.
George Webb Cram, A., Rockford, 1022 Academy St.
Carlos Millson Dinsmore, A., Imlay City, 929 W. Main St.
Hilton DeWitt Girdwood, A., Chelsea, 1004 Academy St.
Charles C. Hall, A., Kalamazoo, 1009 Washington Ave.
Charles Wesley Hutchins, A., Paw Paw, 36 Dormitory.
Emma Larsen, Ph., Kalamazoo, 207 N. Edwards St.
Fred H. Lindsley, Ph., Kalamazoo, 210 Maple St.
George Hollenbeck Martin, A., Mishawaka, Ind., 914 S. Rose St.
Lura Munger, Ph., Belding, 440 Douglas Ave.
Agnes Blanche Powell, Ph., Marshall, Ladies' Hall.
Richard Weymouth Paltridge, Ph., Kalamazoo, 809 W. Walnut St.
George Wallace Schoch, Sc., Three Rivers, 46 Dormitory.
Thomas Eldred Sinclair, Ph., Climax, 7 Dormitory.
George Edward Sutton, A., Pontiac.
George Nathaniel Watson, Sc., Kalamazoo, River Road.
George Vickery Weimer, Ph., Kalamazoo, 321 Henrietta St.

UNCLASSIFIED.
Floyd Irving Beckwith, Fenton, 1004 Academy St.
Norman Peter Beebe, Mendon, 1004 Academy St.
Kathryn Belle Bissell, Richland, 435 W. South St.
Emory Dunklee Bixby, South Haven, 43 Dormitory.
Florence Adelle Bixby, South Haven, Ladies' Hall.
William Clifford Burge, South Haven, 1022 Academy St.
Ralph Gregory Cook, South Haven, 39 Dormitory.
Frank Coburn Dickey, Kalamazoo, 40 Dormitory.
Major Thomas Dodge, Augusta, 8 Dormitory.
John Wellington Hoag, Lansing, 15 Dormitory.
Leroy Hornbeck, Ithaca, 15 Dormitory.
Edward Rufus Houghton, Kalamazoo, 1136 Academy St.
Guy McKevitt Johnson, Middleville, 917 W. Main St.
D C Kinney, Oshtemo, 411 Stone St.
Oscar Paul Lienau, Detroit, 48 Dormitory.
George MacDougall, West Bay City, 13 Dormitory.
Ora Maxwell, Pentwater, Ladies' Hall.
James Henry McLaughlin, Kalamazoo, Main St. Road.
Frank Estes Millar, Niles, 7 Dormitory.
Millicent A. Moffatt, Stanton, Ladies' Hall.
Fred Milton Sellers, Unionville, 8 Dormitory.
Mary Alice Taft, Mt. Vernon, 722 W. Willard St.
Harry Hinman Treat, Kalamazoo, 137 Carmel St.
Joseph Burchhall Westnedge, Kalamazoo, Portage Road.
Henry Albert Williams, Saline, 916 Academy St.
Edward Joseph Woodhams, Plainwell, 917 Main St.

SPECIAL STUDENTS.

Leonard Arthur Burdick, Kalamazoo, 622 W. Cedar St.
William Shakespeare, Jr., Kalamazoo, 429 W. Cedar St.

SUMMARY.

Graduate .................................................. 5
Seniors ..................................................... 14
Juniors .................................................... 15
Sophomores ............................................... 18
Freshmen .................................................. 20
Specials .................................................... 2
Unclassified ............................................ 26

Total ..................................................... 100
Preparatory Department.

MUSIC.
PREPARATORY DEPARTMENT.

ADMISSION.

All persons who desire to enter this Department are expected to report at the President's office in Kalamazoo Hall at 9 A. M., September 14, 1897. They must present credentials of good moral character.

Requirements for admission to the first year's work are substantially the same as for entering a good High School. Certificates of work done in other schools of recognized standing are accepted and credits given for the same in our courses.

Preliminary classes in Arithmetic and Grammar are formed for such as may need these subjects.

COURSES OF STUDY.

There are three regular courses of study—the Classical, the Latin-Scientific and the Scientific. Each of these courses extends through four years, and prepares the student to enter the corresponding college course. Pupils completing any one of these courses are admitted to Kalamazoo College without examination.

Besides the above mentioned courses there is a Normal Course covering the subjects required for a First Grade Certificate.

All pupils desiring to enter the Preparatory Department are advised to enter one of the regular courses.
GENERAL REGULATIONS.

The Preparatory Department is under the direct supervision of the College Faculty. The pupils may have rooms in the Dormitory and are under the same regulations as the College students.

EXPENSES.

Fees and expenses are the same as for the College, except that no matriculation fee is charged.

BENEFICIARY AID.

Tuition and room-rent of Christian pupils in the Preparatory Department are sometimes paid from funds contributed for this purpose. Preference is given to members of the Third and Fourth Year Classes. Occasionally pupils receive assistance from funds designated for their use by churches or individuals.
COURSES OF STUDY.

GREEK.

The first year of the course is given principally to learning the forms, constructions and idioms of the Greek, and to acquiring a vocabulary of the more important words.

Throughout the Preparatory Course the attention of the Pupil is called to the more apparent relations and contrasts between the Greek and the English languages. In translation the best English equivalents of the Greek in hand are required. The aim in view is both classical scholarship and proficiency in the pupil's own tongue.

Greek is a required study in the third and fourth years of the Classical Course.

THIRD YEAR—Fall Term—First Lessons.
Winter Term—First Lessons.
Spring Term—Anabasis begun. Exercises in Greek prose on the basis of the Anabasis.

FOURTH YEAR—Fall Term—Anabasis. Exercises in Greek prose.
Winter Term—Anabasis.
Spring Term—Hellenica.
LATIN.

The study of Latin is begun in the First Year, and is continued through the Preparatory Course as a daily exercise in the Classical and Latin-Scientific Courses. The method of pronunciation in use is the Roman. A good knowledge of English Grammar is prerequisite to the study of Latin.


THIRD YEAR—Six of Cicero’s Orations. Oral and written exercises based upon the text of the daily recitations. Prose Composition.

FOURTH YEAR—Vergil’s Æneid, six books. Ovid, fifteen hundred lines. Attention is given to scansion, and to such matters of illustration and criticism as pertain to the study of Latin poetry.

GERMAN.

German is a required study in the Third and Fourth Years of the Latin-Scientific and Scientific Courses.

The work of the First Year is a careful study of accidence, syntax, word elements, cognates, translation into German, and reading easy dramas and works of fiction.

The Second Year is devoted to obtaining a more thorough knowledge of German Grammar, the reading of Classics and of Modern Prose, and translation of English into German.
First Year:—
  First Term—Grammar. Prose Composition.
  Second Term—Grammar. Prose Composition.
  Studien und Plaudereien. Modern Prose.
  Third Term—Modern Prose. Composition.

Second Year:—
  First Term—Schiller’s “Wilhelm Tell.” Composition.
  Second Term—Goethe’s “Hermann und Dorothea,” or Freytag’s “Journalisten.” Composition.
  Third Term—Lessing’s “Minna von Barnhelm,” and Selected Prose and Lyrics, or Freytag’s “Soll und Haben.” Composition.

English and Rhetoric.

In the Fall and Winter Terms of the First Year the important principles of Rhetoric are studied and illustrated. Incidentally technical Grammar will be reviewed. Many reproductions, abstracts, paraphrases, descriptions, etc., are written, read aloud and criticized. As much work as the time permits is done in the study of American classics.

English Literature.

In the Course in English Literature, the outline prepared by the “Committee of Ten” has been adopted. See requirements for admission to College (pages 17-22).

Rhetoricals.

All Preparatory pupils after the First Year are expected to take the course given once a week in
Rhetoricals. The nature of this course will depend upon the needs of the classes.

HISTORY AND CIVIL GOVERNMENT.

The object of the study of History in the Preparatory Department, is to cultivate an interest in the subject, to fix in the mind an outline of events, and thus to prepare the way for future study. The supplementary reading is voluntary on the part of the pupils, and includes books of travel and description, biography, and literary masterpieces relating to subjects.

In United States History, the first term is given to the discovery and colonization of America, to the development of the colonies down to the War of Independence, and to the war. Manners, customs, the principal men, and other important matters are considered.

In the Second Term, the Administrations and the growth of social and political institutions down to our own time are considered.

In General History, the greater part of the Winter Term is given to Greece and Rome, though a brief glance is taken of other ancient nations. While the great wars are not neglected, time is also given to the ancient forms of government, to mythology, art, science and literature.

In the Spring Term the rise of the modern European nations, the Crusaders, the power of the Church, the Reformation, and the growth of the
nations, are the subjects of study. Especial attention is given to England and France.

Civil Government is intended to give the student a knowledge of the facts in the working of our form of government, with direct and practical attention to the duties of citizenship.

MATHEMATICS.

Arithmetic. This course is intended for those who have mastered the art of reckoning with whole numbers and with common and decimal fractions, or as a review for those who have completed the School Arithmetic. It is an application of the rules of reckoning to the various problems of Commercial Arithmetic.

Algebra. This course is an introductory one, and is intended to give familiarity with the algebraic number, with the art of reckoning with symbols, and with the method of solving simple and quadratic equations.

Fall Term—The four elementary operations, factoring, simple equations, simultaneous equations of the first degree.

Winter Term—Highest common factor, lowest common multiple, fractions, equations with fractions.

Spring Term—Involution, evolution, exponents, quadratic equations, radicals, imaginaries, the progressions, binomial theorem—positive integral exponents.
Geometry. The object of this course is to make the pupil familiar with the elementary, formal plane and solid Geometry, and to give a thorough drill in the art of clear, consecutive thinking. Much time is devoted to so-called original problems and theorems.

Fall and Winter Terms—Plane Geometry.
Spring Term—Solid Geometry.

Review. This course consists in a thorough review of Algebra, and a short review of Geometry. Especial attention is given to factoring, to the solution of simple and quadratic equations, to the use of surds and to the theory of indices.

SCIENCE.

The Science work of the Preparatory Department is done with the same thoroughness as that of the College, but is adapted in amount and in method of presentation to the younger minds.

It begins with Physical Geography and Physiology. Demonstrations by the teacher assisted by the pupils are given wherever possible, and many other illustrations are furnished by excellent anatomical charts.

In Botany, students are made acquainted with those characteristics of plant life and structure that serve in classification, and so gain the power to increase their knowledge of plants at their pleasure. An herbarium of thirty-five species with written descriptions is prepared.
In Physics, the course occupies two terms. It is fully illustrated by experiments performed before the pupils, frequently with their assistance.

In Chemistry the term following Physics is used for an elementary course. This work is given in the Scientific Course only, and is rather designed for pupils not intending to take a College course than as an introduction to that work.

In Astronomy, one term is given to Fourth Year students. The College has an excellent three and one-half inch telescope.

In Geology, the fourth year pupils have one term of work. The mineral and rock collection of the College is sufficient for present practical purposes in this work.
NORMAL COURSE.

The Normal Course has been arranged to accommodate the students who are planning to teach in the public schools, especially for those who intend to teach as a means for securing funds to continue their course of study.

All the subjects required for First Grade Certificates are included in the three years' course. Special provision will be made for those who wish to make a rapid review of several subjects during the Fall Term.
## EXHIBIT OF STUDIES.

### CLASSICAL

#### First Year.

<table>
<thead>
<tr>
<th>FIRST TERM</th>
<th>SECOND TERM</th>
<th>THIRD TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin Lessons</td>
<td>Latin Lessons</td>
<td>Latin Lessons</td>
</tr>
<tr>
<td>Rhetoric and English</td>
<td>Rhetoric and English</td>
<td>Botany</td>
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<tr>
<td>Biblical History</td>
<td>General History</td>
<td>General History</td>
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#### Second Year.

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<tbody>
<tr>
<td>English</td>
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<tr>
<td>Literature.</td>
<td>Literature.</td>
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</table>

Essay Writing, one exercise a week.

#### Third Year.

|----------------|----------------|----------------|

Essay Writing and Elocution, one exercise a week.

#### Fourth Year.

<table>
<thead>
<tr>
<th>Vergil.</th>
<th>Vergil.</th>
<th>Ovid.</th>
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<tbody>
<tr>
<td>Physics.</td>
<td>Physics.</td>
<td>Review of</td>
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<tr>
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<td>Algebra.</td>
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Essay Writing and Elocution, one exercise a week.
## Latin-Scientific

### First Year

<table>
<thead>
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<th>Third Term</th>
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<tbody>
<tr>
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<td>Rhetoric and English</td>
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</tr>
<tr>
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<td>General History</td>
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</table>

### Second Year

| Cæsar               | Cæsar                | Cæsar               |
| Algebra             | Algebra              | Algebra             |
| English Literature  | Literature           | Literature          |

**Essay Writing, one exercise a week.**

### Third Year

| Cicero             | Cicero               | Cicero             |
| Geometry           | Geometry             | Geometry           |
| German             | German               | German             |

**Essay Writing and Elocution, one exercise a week.**

### Fourth Year

| Vergil             | Vergil               | Ovid               |
| Physics            | Physics              | Review of Algebra  |
| German             | German               | German             |

**Essay Writing and Elocution, one exercise a week.**
### SCIENTIFIC

#### First Year

<table>
<thead>
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<th>Term</th>
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<td><strong>SECOND TERM</strong></td>
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<td><strong>THIRD TERM</strong></td>
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<tr>
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<td>or Civil Government.</td>
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<td>or Physical Geography.</td>
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#### Second Year

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#### Third Year

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<td><strong>German.</strong></td>
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**Essay Writing and Elocution, one exercise a week.**
NORMAL COURSE.

**First Year.**

<table>
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<tr>
<th>FIRST TERM</th>
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<th>THIRD TERM</th>
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<tbody>
<tr>
<td>Arithmetic</td>
<td>Civil Government, Arithmetic</td>
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<td>Grammar and Rhetoric</td>
<td>Grammar and Rhetoric</td>
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<td>U. S. History</td>
<td>U. S. History</td>
<td>Physical Geography</td>
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**Second Year.**

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<tbody>
<tr>
<td>Algebra</td>
<td>Algebra</td>
<td>Algebra</td>
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<tr>
<td>Physiology</td>
<td>General History</td>
<td>General History</td>
</tr>
<tr>
<td>English Literature</td>
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<td>English</td>
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<tr>
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<td>Literature</td>
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**Third Year.**

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<th>First Year</th>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geometry</td>
<td>Geometry</td>
<td>Geometry</td>
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<tr>
<td>Physics</td>
<td>Physics</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Psychology</td>
<td>Theory and Art of Teaching,</td>
<td>History of Education</td>
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<tr>
<td></td>
<td>School Law</td>
<td></td>
</tr>
</tbody>
</table>
DEPARTMENT OF MUSIC.

The course of instruction includes Organ Playing, Pianoforte, Harmony and Voice Culture. Pupils who have made sufficient advancement will be granted certificates, specifying the amount and quality of the work done, when they leave the College.

The aim of this department is to develop in pupils the ability to perceive, conceive and bring to manifestation musical thought. Special attention is given to the needs of each individual in private instruction and in class work.

A knowledge of music involves a knowledge of rhythm, harmony and melody. Beginners take up simple melodies and their rhythmic relations; later, a study of their harmonic content. The pianoforte is considered an instrument for the expression of thought. Pupils of the piano will be expected to join the classes in Harmony and Sight-Singing, expressing music by reading and writing the same as well as by means of the piano. The technical work of scales and finger exercises will be given with special reference to their rhythmic relation. A knowledge of the harmonic content and form of music studied is an important element in this branch of the work.
PIANO.

Mr. Fairclough.

First Grade.

Musical rudiments. Development of technique, viz., a correct position of the hand, wrist and arm, with the proper method of striking or pressing the keyes, so as to produce a pure musical tone, as taught by modern German teachers.


Second Grade.


Third Grade.


Fourth Grade.

VOICE CULTURE.

Miss LaTourette.

This course is based upon the Italian method for the correct placing of the voice and the supporting of it by the breath. The aim is to develop a proper tone conception, thereby producing strong, true voices.

Each voice receives treatment according to its individual peculiarities. Each is made a study by itself, and thus the highest point of excellence and beauty is aimed at.

The Chorus Class, which meets weekly, offers an opportunity to all who wish to have instruction in Sight Reading. Works of the standard composers are taken up from time to time.
## Pupils in the Preparatory Department

### Fourth Year

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>City Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roy Eldon Cody, Cl.</td>
<td>Marlette</td>
<td>41 Dormitory</td>
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<tr>
<td>Arthur Nelson DeLong, Cl.</td>
<td>Kalamazoo</td>
<td>36 Dormitory</td>
</tr>
<tr>
<td>Frank Delamore Gilchrist, L. Sci.</td>
<td>Kalamazoo</td>
<td>416 Davis St.</td>
</tr>
<tr>
<td>James McGee, Cl.</td>
<td>Detroit</td>
<td>34 Dormitory</td>
</tr>
<tr>
<td>Charles McHarness, Cl.</td>
<td>Detroit</td>
<td>34 Dormitory</td>
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<tr>
<td>Charles Lester Maxfield, Cl.</td>
<td>Cass City</td>
<td>1004 Academy St.</td>
</tr>
<tr>
<td>Edward James O'Brien, Cl.</td>
<td>Kalamazoo</td>
<td>917 W. Main St.</td>
</tr>
<tr>
<td>Arthur Gaylord Slocum, Jr., Cl.</td>
<td>Kalamazoo</td>
<td>117 Woodward Ave.</td>
</tr>
<tr>
<td>Anna Elsa Warrant, L. Sci.</td>
<td>Prairieville</td>
<td>Ladies' Hall.</td>
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### Third Year

<table>
<thead>
<tr>
<th>Name</th>
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<th>City Address</th>
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<tbody>
<tr>
<td>Jesse Webster Coe Brown, Cl.</td>
<td>Lawton</td>
<td>126 Thompson St.</td>
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<tr>
<td>Fred Grandville Burnett, Cl.</td>
<td>Kalamazoo</td>
<td>109 W. Main St.</td>
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<tr>
<td>Mabel Emma Cole, Cl.</td>
<td>Bay City</td>
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<tr>
<td>Royal Tyler Hall, L. Sci.</td>
<td>Kalamazoo</td>
<td>Main St. Road.</td>
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<tr>
<td>Walter Albert Hall, L. Sci.</td>
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<td>Main St. Road.</td>
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<tr>
<td>Floyd Lee Hewitt, Cl.</td>
<td>Highland</td>
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<tr>
<td>John Emerson Kinsey, Cl.</td>
<td>Jackson</td>
<td>1009 W. Main St.</td>
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<tr>
<td>Griffin Harvey Munger, Cl.</td>
<td>Belding</td>
<td>522 Oak St.</td>
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<tr>
<td>Archibald Mac Newton, Sci.</td>
<td>Kalamazoo</td>
<td>Upjohn Block.</td>
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<tr>
<td>Fred Roger Williams, Cl.</td>
<td>Imlay City</td>
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### Second Year

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>City Address</th>
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<tbody>
<tr>
<td>Andrew Milton Dinsmore, Cl.</td>
<td>Imlay City</td>
<td>929 W. Main St.</td>
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<tr>
<td>Robert Gordon, Cl.</td>
<td>Kalamazoo</td>
<td>707 Locust St.</td>
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<tr>
<td>Amelia Laura Haenle, L. Sci.</td>
<td>Jackson</td>
<td>Ladies' Hall.</td>
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</tbody>
</table>
Allan Pettitt Hughes, L. Sci., Muskegon, 46 Dormitory.
Julia Alice Polly, N., Hickory Corners, 909 W. Main St.
Charles Orville Rockwell, Cl., Lawrence, 126 Buckley St.

FIRST YEAR.

Augustus Bleaker Beckwith, Cl., Fenton, 1004 Academy St.
William Welker Betts, Cl., Ray, Ind., 48 Dormitory.
Guy Herbert Green, Cl., Bay City, 26 Dormitory.
Charles Oscar Gustavsen, Cl., Chicago, Ill., 6 Dormitory.
Glenn Elwin Martin, L. Sci., Grand Rapids, 6 Dormitory.
Mabel Morgan, L. Sci., Pokagon, 413 Stone St.
Maggie Morgan, L. Sci., Pokagon, 413 Stone St.
John Wesley Pincombe, Cl., Vassar, 1022 Academy St.
Jessie Pernel Sparks, Sci., Kalamazoo, 412 W. Water St.
Otis Valentine Wheeler, Cl., Jones, 645 W. North St.

UNCLASSIFIED STUDENTS.

Clinton Romane Barnard, Napoleon, 506 John St.
Carl Blaisdell, Chicago, Ill., 725 W. Main St.
John Henry Carstens, Kalamazoo, 218 W. Kalamazoo Ave.
Milo Milburne Clark, Bronson, 44 Dormitory.
Marguerite Leah Cram, Rockford, 1022 Academy St.
*Arthur Edward Creighton, Three Rivers, 510 S. Park St.
Thomas George Jeffery Culverhouse, Decatur, 137 Catherine.
James Henry Gagnier, Detroit, 43 Dormitory.
Orthello Eugene Hall, Grant Station, 435 W. South St.
Ada Emogene Hutchins, Fennville, Ladies' Hall.
Paul John, Ooroomeyah, Persia, 22 Dormitory.
Julia Edith Logan, Galien, Ladies' Hall.
Peter Morrison McKay, Bay City, 43 Dormitory.
Robert Martin Rasmusson, Chicago, Ill., 929 W. Main St.
Ross Reed, White Pigeon, 10 Dormitory.

*Deceased.
Alice Ray Scott, Oshtemo, 755 Academy St. 
Louise Lydia Scrimger, Kalamazoo, 402 Stanwood St. 
Edith Snover, Kalamazoo, 1849 S. Burdick St. 
Lyman Goodell Tracy, Norvell, 506 John St. 
Harrie A. Travis, Kalamazoo, River Road. 
Maud Pearle Travis, Cooper, Ladies' Hall. 
Charles Holstein Wyatt, Kalamazoo, 725 W. Main St. 

Summary.

<table>
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<tr>
<td>First Year</td>
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MUSIC PUPILS.

PIANOFORTE.

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Mabel Emma Cole</td>
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</tr>
<tr>
<td>Jennie Linde Holmes</td>
<td>Lansing</td>
<td>Ladies' Hall</td>
</tr>
<tr>
<td>Ada Emogene Hutchins</td>
<td>Fennville</td>
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<tr>
<td>Annette Lewis</td>
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<tr>
<td>Julia Edith Logan</td>
<td>Galien</td>
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<tr>
<td>Ora Maxwell</td>
<td>Pentwater</td>
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<tr>
<td>Ida Lorena Willmott</td>
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VOICE.

<table>
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<tr>
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<tbody>
<tr>
<td>Herbert Ray Anderson</td>
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<tr>
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<td>Napoleon</td>
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<td>Floyd Irving Beckwith</td>
<td>Fenton</td>
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<tr>
<td>Henry Sidney Bullock</td>
<td>Marlette</td>
<td>38 Dormitory.</td>
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<tr>
<td>Marguerite Leah Cram</td>
<td>Rockford</td>
<td>1022 Academy St.</td>
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<tr>
<td>Frances Ensign Elder</td>
<td>Kalamazoo</td>
<td>412 Trimble Ave.</td>
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<tr>
<td>Nellie Harrigan</td>
<td>Kalamazoo</td>
<td>W. Kalamazoo Ave.</td>
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<tr>
<td>Jennie Linde Holmes</td>
<td>Lansing</td>
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<tr>
<td>Annette Lewis</td>
<td>Kalamazoo</td>
<td>425 W. Main St.</td>
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<tr>
<td>Charles Lester Maxfield</td>
<td>Cass City</td>
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<tr>
<td>Ora Maxwell</td>
<td>Pentwater</td>
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<td>Florence Lillian McElroy</td>
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<td>Anna May McIntyre</td>
<td>Gladstone</td>
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<tr>
<td>Millicent A. Moffatt</td>
<td>Stanton</td>
<td>Ladies' Hall</td>
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<tr>
<td>John Wesley Pincombe</td>
<td>Vassar</td>
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<tr>
<td>Frances Irene Sumner</td>
<td>Kalamazoo</td>
<td>430 W. Vine St.</td>
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<tr>
<td>Mary Frances West</td>
<td>Kalamazoo</td>
<td>112 E. Dutton St.</td>
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GENERAL SUMMARY.

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<td>Total</td>
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OFFICERS OF THE
ALUMNI ASSOCIATION.

PRESIDENT.


VICE-PRESIDENT.

Herbert Clair Jackson, '96, - Kalamazoo.

SECRETARY AND TREASURER.

Mrs. Mary Hopkins Shillito, '93, - Marcellus.

WOMAN'S AUXILIARY OF
Board of Kalamazoo College and
Ministerial Education.

Mrs. Hiram Miller, - - - Kalamazoo.
Mrs. Howard G. Colman, '74, - Kalamazoo.
Mrs. Samuel Brooks, - - - Kalamazoo.
Mrs. Charles W. Barber, '81, - Grand Rapids.
Mrs. L. J. Heaton, - - - Detroit.
LEGAL FORMS FOR
DEEDS AND BEQUESTS.

A deed should be the same in form as a deed to any natural person, excepting that the correct name of the College should be inserted as the grantee. The name is the "THE KALAMAZOO COLLEGE." For the sake of identification, it would be well to make the name of the grantee in the deed as follows: "The Kalamazoo College, a corporation organized and existing under the laws of the State of Michigan, and located at the City of Kalamazoo in said State, and the President of which at this time is Arthur Gaylord Slocum."

A bequest in a will would be legally correct if it read as follows: "I give, devise and bequeath unto The Kalamazoo College, a corporation organized under and by virtue of the laws of the State of Michigan, and located at the City of Kalamazoo, in said State, being the same institution of which Arthur Gaylord Slocum is now President, the sum of.............dollars."

If it is desired to bequeath real estate or personal property other than money, the description of the real estate or the personal property should be inserted in the place of the specific sum of money.