

# *Kalamazoo College Quarterly*

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Gail A. Raiman '73

*Looking Back At "A Time To Heal"*

President David W. Breneman

*A Conversation As He Completes His Fifth Year*

Letter From Beijing

*Alexis Feringa '87 Writes From the People's Republic of China*

*On The Quad, Sports, & Class Notes*

# Kalamazoo College Quarterly

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Students enjoy the spring weather at the fountain on "Red Square" near Mandelle Hall. Photo by Terrence A. Taylor

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# On the Quad

## *Upjohn Library Moves Toward Integrated Automation System*

Browsing in Upjohn Library used to mean poking about dusty shelves in search of the right book. But by the end of this year, browsing will mean sitting in front of one of eight new computer terminals that are to be installed this fall.

If all goes as planned, the Upjohn Library—which celebrated its 21st birthday this spring—will then become the first academic library in Kalamazoo to use an integrated on-line automated system. Translated, that means that instead of using the card catalog, patrons will use the terminals to search for titles or authors. They'll also be able to find a book by using such options as "Keyword search" or "Subject search."

Before the system could be operated, every book in the Upjohn Library—over 200,000 records—had to be converted to machine-readable form, a project that has been ongoing for the past four to five years. (Funding for the project and conversion to the automated library system is supported by grants from The Pew Memorial Trusts.) Still ahead lies the major task of affixing bar code labels to all library materials, a job that begins this summer.

When all is in place, the system can be connected to the academic computing system, which will allow faculty members in their offices, or students in Dewing, to access the library catalog.

Although the system may sound

complicated, Eleanor Pinkham, director of library services, says that the new system will be much easier to use than the card catalog, since it is almost entirely command driven.

## *Ronda Stryker Elected to Board of Trustees*

Members of the Board of Trustees elected Kalamazoo resident Ronda Stryker as the newest member of the board at the February meeting.

A special education teacher, Stryker formerly taught in the Kalamazoo Public School system. She has served on the board of directors of the Stryker Corporation since 1984, is a member of the board of directors of the L. Lee Stryker Center, a member of the College's Women's Council, and a former member and officer of the board of the YWCA.

Stryker earned a BS degree from the University of Northern Colorado and an MA degree from Western Michigan University. She is married to William D. Johnston, member of the investment firm of A.F. Edward and Sons. They are the parents of one son and one daughter.

## *Theresa Sutton Named Watson Fellow*

Kalamazoo College's Theresa Sutton was one of 75 seniors in the nation to be named a 1988 Watson Fellow. Sutton will be awarded a \$13,000 fellowship to engage in one year of post-graduate study.

The Thomas J. Watson Fellowship Program is a national competition that supports independent foreign research



Senior Theresa Sutton

and travel for recent college graduates. Following graduation from Kalamazoo College, Sutton, a political science major, will travel to South Africa where she will conduct the study, "Protestant Churches' Response to Living in an Apartheid Society." Sutton will record a series of interviews with church leaders, seminary students, and other citizens of South Africa.

Sutton has been active on peace issues at Kalamazoo College and has led the Student Coalition for Peace and Non-Violence. As a sophomore, she participated in the College's career development program, working at Church of the Saviour, in Washington, D.C. During her junior year, Sutton studied at the London School of Economics. She has just completed her required senior individualized project in Washington, D.C., where she worked on the ABC television network program "Nightline."

Only 48 outstanding colleges and universities in the nation have been invited to participate in the Thomas J. Watson Fellowship Program. Kalamazoo

zoo College, the only school in Michigan invited to nominate candidates, has had named one or more seniors as fellows since 1977, when the school was first invited to participate in the program.

## Second Annual Japan Week At Kalamazoo

Highlighting Kalamazoo College's second annual *Japan Week* in May was a Japanese Festival, photographic exhibition, and Nagai Kafu Lecture. Also scheduled during the week were an art lecture/demonstration and showing of the film *Tampopo*.

Robert Christopher, author of *The Japanese Mind: The Goliath Explained* and former senior editor of *TIME Magazine*, delivered the second Nagai Kafu lecture. Christopher is administrator of the Pulitzer Prizes and adjunct professor at the Graduate School of Journalism, Columbia University. He is also author of the 1986 book *Second to None: American Companies in Japan* and contributor to magazines including *The New York Times Magazine*, *New York Magazine*, and *Asia*.

## Faculty Notables

**Nora Evers**, assistant professor of education, was appointed to the Committee of Scholars by the Michigan State Board of Education to review and make recommendations about Grand Rapids (MI) Baptist College. The State Board also re-appointed Evers to the periodic review council, which sets the policies and procedures for the review that each teacher preparation institution undergoes every five years.

Evers, who completed another year as executive board member of the Michigan Association of Colleges in Teacher Education (MACTE), was elected president of Deans and Representatives of Teacher Education Programs (DARTEP).

A book entitled *Vier Pole expressionistischer Prosa: Kasimir Edsmid, Carl Einstein, Alfred Doebelin, August Stramm* (Four Poles of Expressionist Prose: Kasimir Edsmid, Carl Einstein, Alfred Doebelin, August Stramm) by **Joseph Brockington**, associate professor of



1988 Kalamazoo Central High School Heyl scholars: back row (left to right) Douglas Ferguson, Monique Perdok, Alison Phillips, Edward Monovich; front row (left to right) Sonja Gary, Todd Sanders, Philip Sells, and Lawrence Stamas

German languages and literature, has been published by Peter Lang Publishing, Inc., New York, NY.

Brockington's book examines representative examples of the short prose of German expressionism, a literary genre thought to be inferior to the poetry and drama of the period. The study examines the narrative structure used by these authors to present the intensity of human experience that underlies all German expressionism, focusing on works between 1905-1920.

A new volume published by the Michigan Women's Studies Association, entitled *Historic Women of Michigan*, includes a chapter by **Gail Griffin**, associate professor of English, "Lucinda Hinsdale Stone: Champion of Women's Education." The volume was commissioned under a "YES" grant from the state as part of the Michigan Sesquicentennial celebration.

**Paula Romanau**, chapel organist, on a European concert tour this summer, will participate in master chorus on the 18th century performance practices, as one of ten international musicians world-wide. To be selected, musicians had to submit a vita and full-length recording. They also were judged on their interpretation of the polyphonic works of Bach.

**Barry Ross**, associate professor of music, was soloist with the Battle Creek Symphony Orchestra in May, performing Vivaldi's "Spring" from

*The Four Seasons*. Ross, who also serves as concertmaster of the Kalamazoo Symphony Orchestra, is now completing his second year as concertmaster of the Battle Creek Symphony Orchestra. He has just completed writing the book *A Violinist's Guide for Exquisite Intonation*, now awaiting publication.

*Religion under Bureaucracy: Policy and Administration for Hindu Temples in South India*, by **Franklin Presler**, associate professor of political science, has been published by Cambridge University Press.

Called "an innovative study of religion and politics in the south Indian state of Tamil Nadu," *Religion under Bureaucracy* focuses on the relationship between the state and the central religious institution of the area, the Hindu temple. In his book, Presler examines the institutional challenge that Hindu temples have presented to the developing south India state over the last century-and-a-half, and the ways in which a government (that is publicly committed to non-intervention in religious matters) has come to involve itself deeply in temple life.

Presler spent the academic year 1984/85 in India and England on a John D. MacArthur Scholarship and year-long research grant from the American Institute of Indian Studies. Also forthcoming are "India's Five-Year Plans" and six other shorter entries in *Encyclopedia of Asian History*.

**Ed Menta**, assistant professor of theater, recently published an article "Erwin Piscator: An Overview," in the January issue of *GESTUS: The Electronic Journal of Brechtian Studies*. He also served as a guest director at the Peacemaker's Theater Festival, held at St. Mary's College in South Bend.

## Waldemar Schmeichel Wins 1987-88 Lucasse Teaching Lectureship

Kalamazoo College's highest faculty honor, the Lucasse Fellowship for 1987-88, has been awarded to Dr. Waldemar Schmeichel, professor of religion.

As the recipient of the Florence J. Lucasse Lectureship for outstanding teaching, Schmeichel was honored at a reception in April.

The Florence J. Lucasse awards honor alumna Florence J. Lucasse '10 for her long and distinguished career as a Latin teacher in the Fort Wayne, IN, schools. She graduated with two bachelor of arts degrees and earned a master's degree from Harvard University. The foundation was established by College trustees in 1979 with a bequest from Lucasse, who died in 1978.

The highly popular teacher is well-known for his personal interest in his



Waldemar Schmeichel



The College's outreach program took Barry Ross, Leslie Tung, and Sylvia Roederer (not pictured) to Friendship Village retirement community for an afternoon tea and performance in April.

students, as well as for his knowledge, humor, and wit in the classroom. Schmeichel is the author of numerous scholarly papers and is a frequent speaker in the community at religious services.

He earned a BA degree from Judson College, and BD, MA, and PhD degrees from the University of Chicago Divinity School. He was ordained to the ministry by the Chicago Baptist Association in 1967 and served as minister of Community Church, Monroe Center, IL from 1969-73. Schmeichel joined the faculty of Kalamazoo College in 1974.

## Campus Guests: A Sampler of Scholars

The 20th annual Monroe Lectures in Money and Banking featured **Dr. Kathleen Cooper**, senior vice president and chief economist of Security Pacific National Bank, Los Angeles.

Cooper delivered the afternoon lecture "The Outlook for the Economy and Financial Markets" and the evening lecture "Economic Implications of the Third World Debt Burden." As senior vice president and chief economist, Cooper regularly advises senior management regarding the probable effects of economic and financial market developments upon the corporation.

—  
Last year, only 362 Americans received doctorates in mathematics, out

of 32,000 awarded in all fields—the lowest number in 15 years. To address the problem of "math avoidance," Kalamazoo College brought expert **Sheila Tobias** to speak on the topic of math anxiety.

Tobias, co-founder of a math anxiety clinic and author of two books on the subject, *Succeed with Math* (1987) and *Overcoming Math Anxiety* (1978), presented the lecture "Math Anxiety: What It Is and What Can Be Done About It" on May 26.

—  
**Dr. Kendall Taylor**, author of the major new work on the American artist Philip Evergood, *Never Separate from the Heart* (Bucknell University Press), spoke on the life and work of Philip Evergood, illuminating an era when art and politics often mixed.

A portion of her presentation focused on the two years that Evergood spent teaching on Kalamazoo's campus (1940-42) and on the Welles Hall mural, which he completed during that time.

—  
**Grace Owens**, recipient of the 1987 National Education Association's (NEA) Martin Luther King Jr. Memorial Award and former chairperson of the Pocatello Human Relations Committee in Pocatello, Idaho, presented the lecture "Living the Dream: Resisting the Nightmare." Owens also participated in a panel discussion on campus diversity. The panelists included Dr. Marilyn LaPlante, dean of stu-

dents; Dr. Timothy Light, provost; Dr. Lonnie Supnick, professor of psychology; Dr. Leslie Tung, assistant professor of music; and several Kalamazoo College students.

As chairperson of Pocatello's Human Relations Committee, Owens has been credited for her leadership in exposing and combating such formidable opponents of civil rights as the "Aryan Nation" and the "Arm of God," white supremacist groups that promote racism and violence.

Three days before Russia's pull-out from Afghanistan, **Walter K. Andersen**, regional analyst in the Office of Near Eastern and South Asian Affairs with the Department of State, spoke at Kalamazoo on "The 'Settlement' in Afghanistan: The Prospects for Peace."

Andersen is a Federal Executive Fellow at the Brookings Institution for the 1987-88 term, on leave from the Department of State. In his capacity with the Office of Near Eastern and South Asian Affairs, he covers all aspects of South Asian activities. Immediately prior to his present assignment, he had managerial experience as chief in the South Asia section of the Office of Near Eastern and South Asian Affairs. In that capacity, Andersen was extensively involved in the background debates, issues, and strategies surrounding the Afghanistan conflict.

## Olexia To Head NAAHP

In April, Dr. Sally Olexia, director of academic advising and health sciences, became president-elect of the National Association of Advisors for the Health Professions (NAAHP). Olexia will serve a two-year term as president-elect before assuming a two-year post as president and a two-year term as past president.

NAAHP is an organization of over 820 health professions advisors from undergraduate institutions, as well as representatives from the professional programs. Established in 1974, NAAHP grew out of a need to coordinate the activities and efforts of four

## Growth, Productivity, and the Federal Budget: Advice for a Presidential Candidate

*Excerpts from an address delivered by Alice Rivlin on April 7, 1988*

It is time for a presidential candidate to try a novel approach to political rhetoric on the economy: straightforward, common sense aimed at grown-ups. This daring maneuver might even generate applause, votes, and a workable economic program for the next administration.

First, the candidate should resolve, despite all temptations to the contrary, to avoid the more egregious sins of past political rhetoric on economics. Here are four rules:

1. *Avoid exaggeration.* The U.S. economy is not in desperate shape, in danger of imminent collapse, or about to be relegated to Third World status, but it is not without flaws either. We have great strengths to build on—natural resources, an educated, adaptable and mobile labor force, a free-market system that mostly works, a strong entrepreneurial tradition—but these do not justify lapsing into euphoria. We have urgent problems to be solved—the budget deficit, the trade deficit, lagging productivity growth, and an increasingly isolated underclass—but there is no need to act like the sky is falling or the problems are unmanageable.

2. *Avoid villains.* The Japanese did not cause our trade deficit. Jimmy Carter did not cause the oil shocks that did so much to generate inflation. Ronald Reagan is not uniquely to blame for the budget deficit, but neither is the Congress. Blaming the past or foreigners is only appropriate to a candidate who does not have a clue how to set things right.

3. *Avoid magic potions and quick fixes.* The American public is not naive enough to think some hitherto untried gimmick is suddenly going to revolutionize the whole economy. The exaggerated claims that discredited supply side economics ignored the common sense observation that government policy has, at most, a marginal influence on how individuals and companies go about their business. Changes in tax rates, for example, can have a small influence on how much people work, save, or invest, but are not likely to dominate all the other factors that influence these decisions.

4. *Avoid economists who think they know all the answers.* There is a great deal about the economy that economists have to admit is simply mysterious. It is hard to explain the recent persistence of the trade deficit in the face of the falling dollar. No one knows exactly why productivity growth slowed so drastically in the '70s in all the developed countries or exactly what to do about it. No one knows what policies would raise private savings in the United States. All in all, a bit of humility is appropriate.

Being a presidential candidate is a teaching role. The candidate has a chance to get across a few basic ideas, explain why they are important, how they relate to each other, and what policies might help move the nation in the right direction. I would urge the candidate to focus on three main economic lessons: (1) Why productivity growth matters; (2) Why it is generally good to live within one's means; (3) Why the United States should be a leader in world growth and development.



Alice Rivlin, Senior Fellow, Economic Studies Program, The Brookings Institution

regional associations, so that health professions advisors across the nation could function together and speak with one voice.

The highly respected organization serves as a liaison between health professions programs and undergraduate programs. "If a student wants to be a physician, that student needs to know what the curricula in medical schools are, what the requirements of admissions are, and what medical schools are like," Olexia says. "The undergraduate institutions and the professional programs in health care are very interested in preparing our students for the ever-changing technology and delivery of America's health care system," she adds.

Olexia credits part of Kalamazoo's strength in health sciences (medical school acceptance rate, 96 percent; dental school acceptance rate, 100 percent) to the special attention and careful, accurate advising that students are given, "to help them come to a realization of their own talents, limitations, and desires."

She joined the faculty of Kalamazoo College in 1970. She earned a BS degree from Kent State University and MA and PhD degrees from State University of New York at Buffalo.

### *Janet Price Appointed Director of Computing*

Dr. Janet Price recently assumed duties as director of computing at Kalamazoo College. From 1982 until the present, Price had served as director of the Academic Computer Center at Lafayette College, Easton, PA.

Responsible for directing all academic computing activities, Price managed major upgrades in equipment, including the choice and installation of both minicomputers and microcomputers and the renovation of space to accommodate the equipment.

Previous positions include director of academic computing, St. Lawrence University, New York; instructional computing coordinator and associate professor, Berea College, KY; assistant professor of psychology, Knox College, IL; assistant professor of

psychology and computer science, Algonoma College, Ontario; and assistant professor of psychology, King's College, Ontario.

Price is co-author of *Experiments in Induction*, Academic Press, 1965. She earned a BA degree from UCLA and PhD degree from Dartmouth College.

### *Breneman Advocates Liberal Education for All High School Students*

In a report issued last week, Secretary of Education William S. Bennett stated that progress made in the five years since *A Nation at Risk* was published has been "unacceptably low."

Agreeing that the current approach to educational reform is not working, Kalamazoo College President David Breneman and other leading college presidents and high school principals met in a three-day symposium to discuss how the concept of "liberal education" might apply to the nation's high schools. It emphasizes the content and the process of education.

Liberal education means schooling that communicates social and democratic values, fosters ethical conduct and critical thinking, and develops an awareness in students of their own individual natures and motivations.

Members of the Educational Leadership Project (a Program of The Christian A. Johnson Endeavor Foundation) set down guidelines for adopting liberal education concepts in secondary school curriculums and recommended fundamental changes that should take place.

On Wednesday, May 11, the Educational Leadership Project released their report and conducted an open meeting with the press in New York, to discuss what steps can be taken by schools and other agencies to make the principles contained in the statement work.

The coalition developed five recommendations, which are, in brief, as follows: liberal arts and science courses should be established as the basis of the curriculum in all schools,

2) liberal education should recognize the impact of technology on contemporary life and the interdependence of all peoples in a global society; 3) special attention should be given to the development by students of self-respect and consideration of others, both by bringing ethical issues into the classroom, and by involving students in the life of the school and the wider community, 4) boards of education and school officials should allow and encourage greater variety and flexibility of instruction, and 5) methods of assessment should encourage students to make connections across the curriculum.

### *Kalamazoo Students Impressive at Competition*

Six senior psychology majors represented Kalamazoo College at the first West Michigan Students' Psychology Conference and Paper Competition, held this spring at Calvin College.

And two of them walked away with top honors.

Students competed against Albion, Calvin, Grand Valley State, Hope, Michigan State, Saginaw Valley State, and Wheaton. Serving as judges were faculty from participating colleges.

All Kalamazoo students competed in the research, rather than the theoretical category, giving papers based upon research conducted as part of their senior individualized projects.

Jeff Stuart won first place with his paper, entitled "The topographic organization of visual area TEO in the brain of the Macaque monkey." His research was carried out at the National Institute of Mental Health.

Cathy Priest was the second-place winner with her paper, "Cholecystokinin influences on lordosis behavior in the medial preoptic area of male and female rats. Cathy conducted her experiment in the Department of Neuroanatomy at UCLA.

Four members of Kalamazoo's psychology faculty accompanied the students; Bob Grossman and Lyn Raible also served as judges.

# Sports Update

## Heath Resigns: Baker New Football Coach

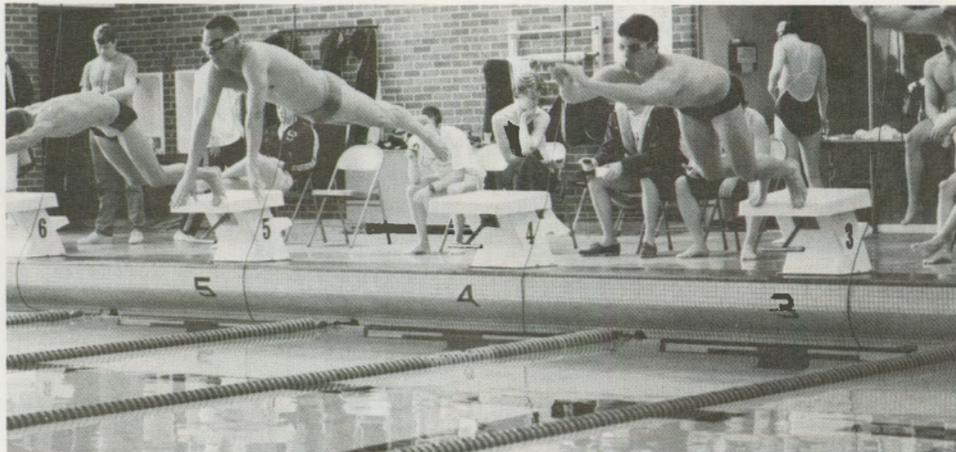
Jim Heath, coach of the football team for the past three seasons, has tendered his resignation from Kalamazoo College, effective immediately. Ed Baker, director of the College's Career Development Center, will take over as football coach.

At a news conference on May 10, Heath cited personal reasons for his decision to leave the College. He has accepted a position with a Kalamazoo manufacturing company, and will remain in the area. Heath was praised by President Breneman, who said that the College had tried to persuade him to remain as coach. Athletic Director Bob Kent said that Heath had done a fine job of molding the football program into one competitive within the MIAA. College Provost Tim Light called Heath "an exemplary role model for our students."

After a four-year hiatus, Baker returns for a second stint as head coach. A professor of physical education, Baker had previously coached from 1967 through 1983. Last season he was an assistant, coaching the quarterbacks.

## Alumni "K" Club Organizational Changes Strengthen Bonds

The organization that has been known as the "K" Club (alumni athletic backers) is in the process of changing its organizational structure to further strengthen the bond between College alumni, friends and the com-



Jeff Bainbridge (left) and Most Valuable Player Sean McDermott

munity. Beginning this year, the group will be governed by a nine-person executive board, which will elect a chairperson from its numbers. Board members will serve staggered three-year terms, with the first group named to serve one-, two-, or three-year terms. The board will also have three non-voting members: the director of men's athletics (Bob Kent), the director of women's athletics (Lyn Maurer), and the coordinator of the Athletic Fund (Tim Pobuda '81). The board will hold four meetings per year, open to all members, to conduct official business. The organization, to be called the "K-Hornet Club," will continue to be responsible for the summer golf outing and the senior spring picnic, among other activities. Additionally, it will take a more active role in recruiting, expanding membership, and supporting the Athletic Fund. The goal of the K-Hornet Club is to obtain even further support from alumni athletes for our intercollegiate sports program.

## Men's Swim Team Wins MIAA Title

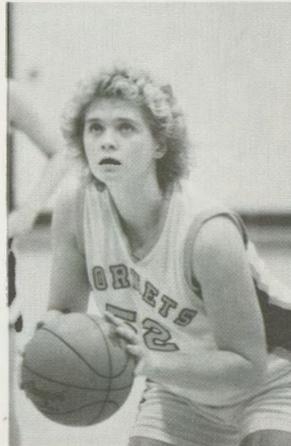
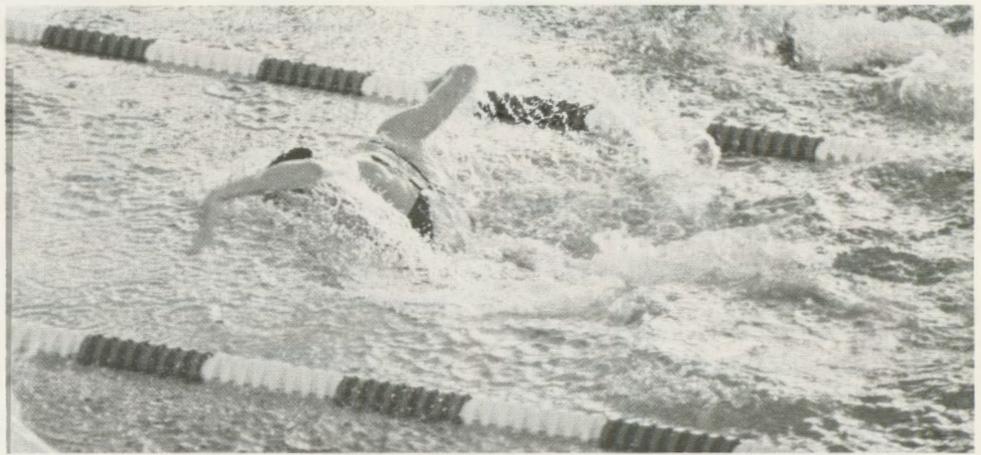
The men's swim team enjoyed a terrific season, highlighted by recapturing the MIAA championship. The team had won 14 consecutive MIAA championships between 1972 and 1985 before finishing second to Hope in each of the last two years.

The season opened with wins over Grand Rapids Junior College (133-72) and Grand Valley State (125-84). The MIAA opener against Albion was a 150-64 victory. The Hornets suffered their first and only loss of the season in a meet against Ferris (114-101). They then tuned up for the Hope meet with a 124-88 win over Calvin. In the showdown dual meet with Hope, Kalamazoo emerged with a 120-97 victory. Wins over Adrian (123-44) and Alma (155-45) ended the dual meet season.

The MIAA league championship meet, which was held at Kalamazoo this year, was a two-team race. Hope held a one-point lead at the end of the

first day, but Kalamazoo was up by 15.5 at the conclusion of Friday's events, and went on to win 657.5 to Hope's 599 with everyone else far back. Junior Mike Nelson and sophomore Sean McDermott were both triple winners in the meet, with Nelson winning the 50-, 100-, and 200-yard freestyles, and McDermott capturing the 500- and 1650-yard freestyles as well as the 200-yard butterfly. The league title was especially sweet for Kalamazoo senior captain Dan Schissel, the only senior four-year swimmer on the team.

Kalamazoo set new school records this year in only two sprint relay events, the 200-yard medley and the 200-yard free. Seven men qualified for the NCAA Division III national championship meet, to be held March 16-19 at Emory University in Atlanta. They are IM/butterfly Schissel; freestylers Nelson and Tom Burkart, both juniors; McDermott; and diver Mitch Veldkamp, backstroker Todd Keizer, and breaststroker Mike Winkleman, all freshmen.



Top: Jill Meneilley; bottom left: Laura Behling; bottom right: Tom Olson (photo by Jerry Campbell)

## Women's Swim Team Second In MIAA

by Coleen DeWitt '91

After a preseason defeat at the hands of league rival Calvin, the women's swim team came out fighting. The lady Hornets, who swam without seniors Erin O'Brien and Elizabeth Haselden in the preseason meet, finished the season with an impressive record of 8-3, 5-1 in the MIAA. This was their best record since 1979. The Hornets also finished second at the MIAA league meet, a great improvement from last year's fourth place, and also their best league finish since 1983.

Individual standouts on the team included freshman Holly Partyka and sophomore Margaret Howrey. Partyka broke school records in both the 200- and 500-yard freestyles and was a member of the record-breaking 400- and 800-yard freestyle relay teams. Howrey captured records in both the 1000- and 1650-yard freestyle events and also broke her own mark in the 200-yard butterfly. Howrey, along

with Haselden and sophomore Jill Meneilley, was a member of the record breaking relays. Both Howrey and Partyka will compete in the NCAA Division III Nationals at Emory University in Atlanta, Georgia.

Although the Hornets will be losing Howrey and Meneilley, among others, to foreign study next year, they are looking for a successful season again next year. Coach Lyn Maurer is confident that, with the return of a talented group of young swimmers and a successful recruiting season, they will be close to the top once again.

## Athletic Fund Needs Your Contribution Today!

As of March 1, the Kalamazoo College Athletic Fund had raised a total of \$44,072.26 to help the Hornet intercollegiate sports program. With four months remaining in the fiscal year, that total represents 55% of the goal of \$80,000. However, the total amount is down 13% from the total raised at this

time last year. The success of the athletic fundraising effort is crucial to Kalamazoo College's athletic fortunes. If you are not among the 322 who have donated to the Fund so far this year, please consider a contribution now. Only your participation will help the Athletic Fund attain its goal.

In its two years of existence, the Athletic Fund has helped to make a notable difference in the quality of Kalamazoo's athletic program. The following is a partial list of the items that the Fund has supported.

- Southern training trips for the swimming, baseball, and tennis teams
- Warmups for the women's soccer team
- Game day programs for the football and basketball teams
- Team travel bags
- A 24-passenger van, leased for team travel
- Coaching clinics
- Halftime entertainment at football games
- The upgrading of the timing system

in the natatorium

- Postgame receptions for parents, alumni, and friends
- The refurbishing of the press box at the football stadium
- New field hockey nets and sticks
- Heavyweight equipment for the weight room

It is through your generosity that these and other items have been secured for the benefit of the athletes who represent Kalamazoo College in sports. Only your continued support can assure that Kalamazoo College will have an athletic program in which we can all take pride.

## *Men's Basketball Team Rebounds Under Haklin*

The men's basketball team showed a marked improvement this season under first-year head coach Joe Haklin. Demonstrating that its "We Work" philosophy was more than just a motto, the team rolled to a season record of 11-14 and a 3-9 MIAA record, which was sixth in the league.

The team incurred a number of frustrating games during the season. At home against Adrian, freshman guard Dave Piejak hit a 30-foot jumper to send the game into overtime. The Hornets led during the entire overtime period until Adrian's Mark White tossed up a desperation shot as time ran out, while surrounded by three Hornets. The shot went in, the game went into double overtime, and Adrian ended up winning by two points. In both Alma games, Kalamazoo was down by three, with seconds to play. In both games, Kalamazoo's best three-point shooter, freshman guard Ron Barczak, shot the ball from long range and saw it roll around and out as the clock ran out.

Frustrations aside, the Hornets took pride in a number of successes during the season. They showed great poise and maturity in defeating Aquinas 84-79 in overtime after losing to the Saints early in the season. In the first MIAA win of the season, Kalamazoo knocked title contender Albion out of the league championship race, winning 72-62 on Albion's home court.

And in the game that most clearly showed the young team's coming of age, the Hornets bounced back from a 14-point deficit to beat Adrian 80-73.

The 1987-88 season, with all its successes and frustrations, was shared by the entire team. Still, several individual accomplishments should be noted. Matt Lahman, a junior forward, finished fourth in the MIAA scoring race, averaging 17.4 points per game, and was named to the All-MIAA second team. Tom Olson, a freshman guard, was fifth in the league in free throw shooting percentage, hitting 84% from the line. Junior center Mario Grazulis was third in rebounding, pulling down 7.9 per game.

The early outlook for 1988-89 is good, as virtually the entire starting lineup returns. Guards Barczak and Olson are freshmen, while Lahman and Grazulis are juniors. Steve Tuin, who shared the other starting forward position with senior Jim Miller, will also return. Guards Piejak and Ed Ramirez, each of whom saw considerable playing time this year, are both freshmen, as are forwards Dan Cortwright and Jeff Reinoehl. Sophomore forward/post Pat Hodapp will also be back. It is safe to say that, with another solid recruiting year, Kalamazoo will make its presence felt in the MIAA race next year.

## *Kalamazoo College's Winter Sports All-MIAA Choices*

Laura Behling - Women's Basketball

Margaret Howrey - Women's  
Swimming

Todd Keizer - Men's Swimming

Sean McDermott - Men's Swimming

Jill Meneilley - Women's Swimming

Mike Nelson - Men's Swimming

Holly Partyka - Women's Swimming

Dan Schissel - Men's Swimming

Brad Shively - Men's Swimming

Mike Winkleman - Men's Swimming

## *Women's Basketball Team Posts Second Winning Season*

The women's basketball team rolled to its second straight (and second ever) winning season, amassing a 12-11 record under first-year head coach Laura Kuhlman. The Hornets also had a 6-6 league record, their best ever, which was good for fourth place.

Kalamazoo had a 6-5 pre-league record, the result of, among other games, a pair of wins at the GLCA Tournament, and losses to Division II Oakland University and NAIA opponent Hillsdale. The MIAA season was marked by some inconsistency. Kalamazoo could manage only a split with a weak Adrian team. The Hornets beat Alma for the first time ever at home, but lost to them on the road. Kalamazoo swept Albion and Olivet, but was beaten twice by Hope and league champion Calvin.

The season was marked by a number of individual successes. Junior forward/center Laura Behling was named to the All-MIAA first team for the third straight year. She also led the MIAA in scoring for the third time, averaging 18.8 points per game in the league, and 20.7 overall. Behling has now scored over 1,500 points in her career and is 21st on the all-time Michigan college career scoring list. Senior forward Cathy Nagy also had a fine season, breaking the 1,200 career point barrier. Senior guard/forward Robin Milligan enjoyed her last year of college basketball, winning the MIAA rebounding championship while averaging 9.1 per game.

Kalamazoo will have its third head coach in as many years next season, as Kuhlman announced at season's end that she had accepted another position in New Hampshire.

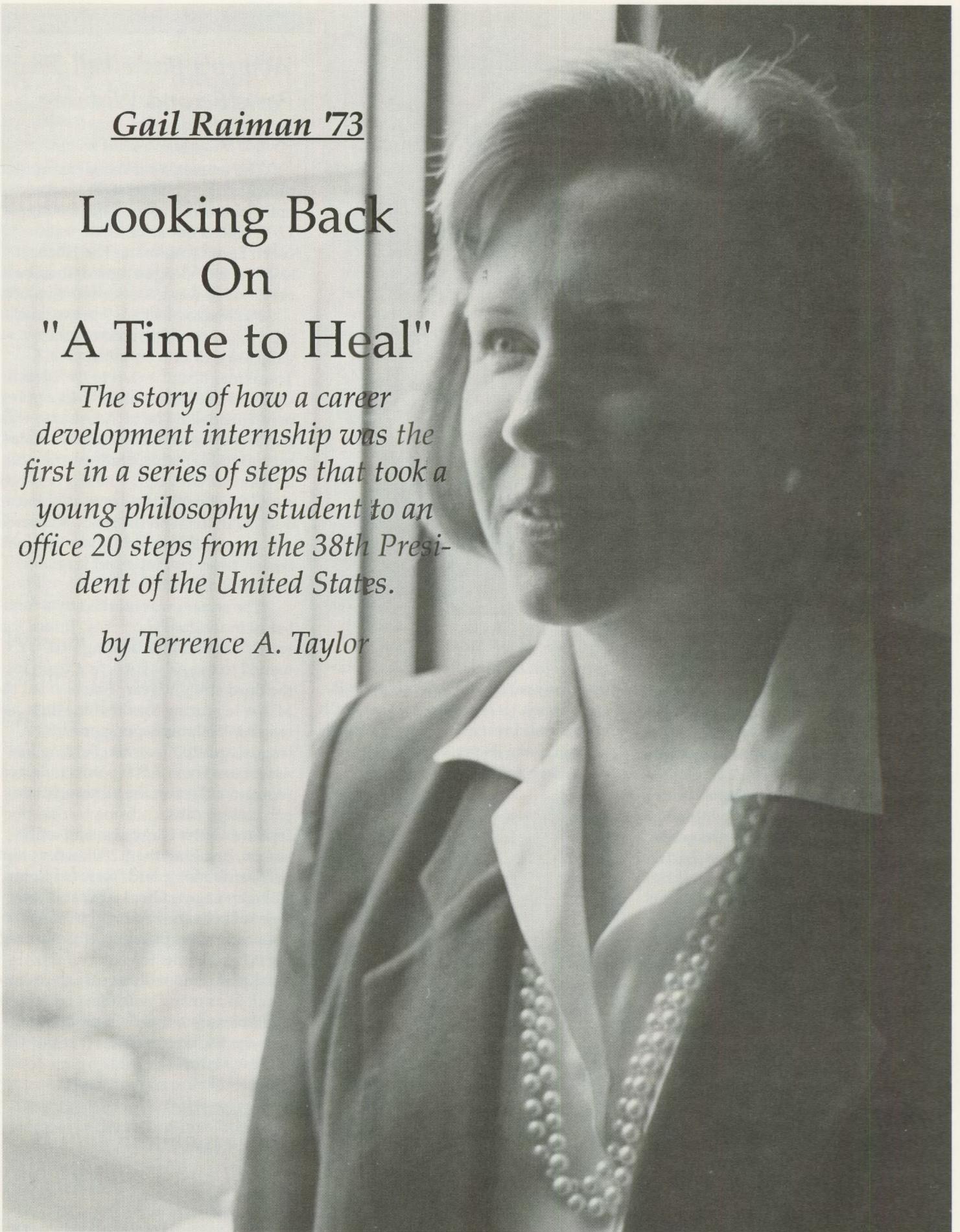
*Remember the Summer  
Sports Outing, July 11,  
Gull Lake Country Club,  
Richland, Michigan*

Gail Raiman '73

Looking Back  
On  
"A Time to Heal"

*The story of how a career development internship was the first in a series of steps that took a young philosophy student to an office 20 steps from the 38th President of the United States.*

*by Terrence A. Taylor*



Career development internships have taken Kalamazoo students to places throughout the world, but perhaps only one has ever set a student on the path to such a sensitive position at such a critical time in the political history of our nation. The country was faced with the loss of a Vice President, and not much later, the President himself. As President Ford later wrote in his memoirs, it was "A Time to Heal." The shadow of Watergate darkened the entire political horizon.

When the call came through on that cool mid-October day in 1973, Gail Raiman made a decision that ultimately secured her place, at age 23, as one of the youngest staff members in the Ford White House, working just 20 steps away from the Oval Office.

The process had actually begun in the fall of 1971, when Gail had to decide on what she wanted to do with her career internship quarter. She was a philosophy major, so the possibilities in her chosen field of study were rather limited. "I doubted seriously that I would be able to find a position in which I could spend my time analyzing *Kant's Critique of Pure Reason*," she said with a laugh, "but I did hope to find a place where I could apply what I had learned in my classes." Gail also had an interest in political philosophy and a concern for current events. So, when she discovered an opportunity to work as an intern in the Washington office of House Minority Leader Gerald R. Ford, she didn't hesitate.

Fate dealt her a good hand. Two intern positions were open at the time—one that involved doing the kind of work that most people might expect of a traditional internship in a government office (opening the mail, stuffing envelopes, and running errands for staffers) and another that offered the opportunity to do congressional casework and some research.

The former went to an intern from Michigan State; the latter went to Gail.

Her months working in Congressman Ford's Office gave her the chance to grow professionally. As her superiors saw what she could do, Gail was given increasing responsibility. She spent her time responding to constituent inquiries and doing research on important issues and legislation confronting the Republican leader of the House. She also took time to attend hearings and congressional debates.

When the time came to return to Kalamazoo College,

Gail turned her focus once again to philosophy and prepared for an academic career in that discipline.

In the spring of 1973, Gail made another decision that ultimately changed her life. Needing a summer job before she went on to graduate school, she asked about the possibility of working in Congressman Ford's Fifth District Office in Grand Rapids. The staff there checked with the office at the Capitol, and on the basis of glowing reviews, put her to work immediately. Because Gail's job was to fill in for staff as they went on summer vacations, she learned in just a few weeks all of the key functions of the congressional office. She did well enough that Congressman Ford offered

her a permanent job in his Washington Office. But, Gail was adamant in her intention to go to graduate school in philosophy and she graciously declined the congressman's offer. She returned home to make the preparations to attend the school where she planned to get her doctorate. It was the summer of 1973 and the nation was spellbound with the Senate Watergate hearings. The Presidency of Richard Nixon had begun to unravel. October brought the surprise announcement of the resignation of Vice President Spiro Agnew.

As the besieged President scanned the political horizon looking for a new Vice President, he settled his gaze on a

man who had the respect of both political parties: Gerald R. Ford. And as Ford prepared for the grueling Congressional hearings that would precede his confirmation as Vice President, he called on Gail Raiman once again, this time offering her a position as an assistant to his staff of legal advisers. This time Gail said "yes," and within a week, she was on a plane to the nation's capital, without even a notion of where she would live. When she arrived with her three suitcases, she was picked up at the airport and driven directly to Vice President-designate Ford's office, where she was given an office and told to go directly to work. Her new boss was Robert Hartman, the man who would later serve as chief of staff for the soon-to-be Vice President.

Because the nation was in the midst of the Watergate scandal, the Congress was fanatically attentive to any detail that could link a potential Vice President to personal or financial wrongdoing. Ford had the formidable task of putting together a team of legal advisers who would be able to wend their way through the maze of questions about his personal and political life that would be put to him by the members of the House Judiciary and the Senate Rules Com-



Gail served as an intern for House Minority Leader Gerald R. Ford. After graduation, she worked for Vice President, and later, President Ford.

mittees who were still standing witness to one of the nation's greatest scandals. Ford's legal team was so preoccupied that there was little time to consider the possibility that they might in fact be preparing the next President of the United States.

Gail worked with Ford's attorneys to prepare legal briefings as well as evidence and fact books. These were taken into the confirmation hearings so that Ford could have immediate access to detailed information about every aspect of his finances and clear records of the stands he had taken on key issues before Congress. After the Vice President's had been completed Gail continued to work for Ford as he went about his duties, and she also had the chance to experience some of the funny things that can happen to the nation's leaders.

For example, in December of 1973 when Ford became Vice President, he inherited the Secret Service team provided to all Vice Presidents. The agents discovered almost immediately that they had a problem. The new Vice President and his family were excellent skiers who took a holiday every year at Vail, Colorado. The Secret Service suddenly found itself scouring personnel files for agents anywhere in the country who were outstanding skiers able to protect the Vice President and his family on some of the nation's most challenging ski slopes.

When Ford became President in August of 1974, Gail's boss, Robert Hartman, became his first cabinet-level appointment as counselor to the President. Hartman had previously served for 15 years as Washington bureau chief for the Los Angeles Times. In effect, he served as the President's eyes and ears, with areas of responsibility including the writing of speeches and dealing with political issues. As Hartman's assistant, Gail spent much of her time working with the White House press corps. She had to try to keep members of the press informed about what was going on at the White House without divulging sensitive or secret information; at the same time, she had to be careful not to do anything that would undermine or lessen the credibility of her office with the press corps. She also prepared briefings and supervised and coordinated the efforts of speech writers and researchers.

At times the task was monumental. When it was time to prepare the President's State of the Union Address, everyone spent weeks of 16- or 18-hour days working on the details and drafts of the speech, to make sure that every nuance, every political implication, every major executive achievement was articulated. Once, after Gail had completed her portion of the preparations for the State of the Union remarks, she was contacted by the FBI who wished

to talk with her. As the interview progressed, she learned, to her surprise, that a Soviet spy had moved into her apartment building on the floor below her and had tapped her telephone. What neither the spy nor the FBI knew was that because of Gail's harrowing schedule, she never spent enough time at home to use her tapped phone.

She was only 23 when she went to work at the White House. There was terrific pressure in the job, since by the time an issue or problem involving the press or politics reached the President's desk, it almost always had reached crisis proportions. In Gail's words, "The highs were very high and the lows were very low, and there wasn't much in between." What helped her most was a strong background in logic, which was an important part of her philosophy major at Kalamazoo College. The formal study of logic may have given her an edge in analyzing complex problems and situations.



Gail has just accepted a position as Vice President for Communications at the National Association of Independent Colleges and Universities

After President Ford left office, Gail went on to work in public relations at Hollins College as director of communications. She also produced and hosted her own talk show on WBDJ, the CBS affiliate in Roanoke, Virginia. Until June of 1988, she had been serving as Assistant Director of the Communications Division for the American Textile Manufacturers Institute in Washington, D.C., where she has been active in the major political issues of the day. In that position, she played an active role in bringing the concept of a new trade bill before Southern voters on Super Tues-

day this spring. As the *Quarterly* was going to press, the editor learned that Gail has just accepted a position as Vice President, Public Affairs at the National Association of Independent Colleges and Universities. She will begin work in mid-June. Gail is also taking time to help her alma mater by serving on its recently-created communications advisory committee, a group concerned with helping Kalamazoo raise its profile in local, regional, and national news media.

After a taste of life at the center of the national power, does she plan to resume an active role in politics or perhaps run for office? She has had offers, she says, but a life in the national political spotlight would probably consume her entire life. And, while she is extremely busy, she wants to preserve at least some private time to spend with her husband, Bob, the NBC vice president in charge of the Washington office. Gail smiles and admits that the effort to have some time just to themselves may, in fact, be the hardest task before them.



# Facing Forward

*A Conversation With David Breneman On  
Higher Education and the Future of Kalamazoo College  
As He Completes His Fifth Year As President*

*What are the major issues facing higher education today?*

Speaking as an economist, I would have to begin with the issues of financing higher education, for college costs continue to climb at a rapid rate. Finding ways for young people to meet those costs, particularly in light of the sharp drop in federal support for student aid, has meant that private colleges have had to allocate enormous amounts of their own funds into student aid. Federal support in this area has not grown at all in the last seven years. We have spent our own money to keep the College accessible to low and middle income families. And yet, this is a pattern that cannot go on indefinitely. Another major concern is the availability of high quality faculty. Nationally, there are several hundred thousand faculty retirements looming in the 1990's, and the academic market has been so poor for the last decade that many of the nation's brightest young people have not gone on for Ph.D.'s. We will face a serious shortage of qualified faculty in the 1990's.

A third area of concern is the rapidly aging physical plant at most colleges. The fact that at Kalamazoo College we have had to make major fundraising efforts to replace our 60 year old science building, to renovate Stetson Chapel, to enlarge the library, and so forth, gives an indication of the type of problem we face.

*Did your perspective change dramatically when you moved from a position in which you wrote about higher education into one in which you became the chief executive of a college?*

Surprisingly, it didn't change as much as you might think. I was a little unusual in that, as an economist of higher education, I spent a great deal of time on college campuses, I knew quite a few presidents, and I worked closely with colleges as I collected and analyzed my data. What can be awkward occasionally is when I speak on issues such as tuition increases from the perspective of my former position as an economist at the Brookings Institution. It is hard to separate national trends from events on campus, and to be clear when I am discussing the one and not the other. The extent to which a presidency is a personnel job was a bit of a surprise. The key decisions I make are personnel decisions. I am closely involved in selecting the top staff of the college, in recruitment for the board of trustees, in recruiting faculty, and even student recruitment. Regarding senior staff, we have had almost a complete turnover since I began my presidency five years ago. I have put together my own team. These are people decisions that involve attracting talented individuals to Kalamazoo College. Also, I have discovered that a small college is like a large extended family, and to some degree, the president and spouse are a bit like the parents of that family. This college is a complex entity, with 1200 students, 80 faculty and 260 total staff, with many of the same tussles you have in your own family.

*Is there room in your schedule for your own family life?*

That is a problem, and it's a problem many college presidents face. I am for-

tunate in that Judy has been able to become very involved in campus activities on her own with the College choir and the Bach Festival. It is fun to be partners in a joint enterprise. Our daughter went to college just after we arrived, so Kalamazoo is like a second college for her. It has been hardest on our son who was 13 when we moved here. We were not able to spend as much time with him during those crucial years as we would have liked. But over all it has been a very positive experience for all of us.

*What do you do to relax.?*

I am a voracious reader. I read everything from novels to history to science and economics. One of the great joys of being a president is that I have freedom and license to read whatever I want. I have also taken up golf since I came to Kalamazoo. I found, much to my surprise, that when I walk onto the golf course, all my concerns drop away. Tennis is another relaxation. I also find traveling relaxing. The job involves a lot of travel, but I can usually find a little time for myself in each of my trips.

*What books would we find on your desk or beside your night table?*

I am halfway through the fascinating book by Paul Kennedy on the rise and decline of great powers, an economic, and military history of the last 500 years. I am also rereading Madame Bovary, having just finished the brilliant commentary on it by Mario Vargas Llosa. I just finished Stephen Hawkings book, A Brief History of

# A Day In The Life Of the President



7:30 a.m.  
Breakfast with business leaders  
(Top)

8:30 a.m.  
Meeting with President's  
Advisory Council  
(Above left)

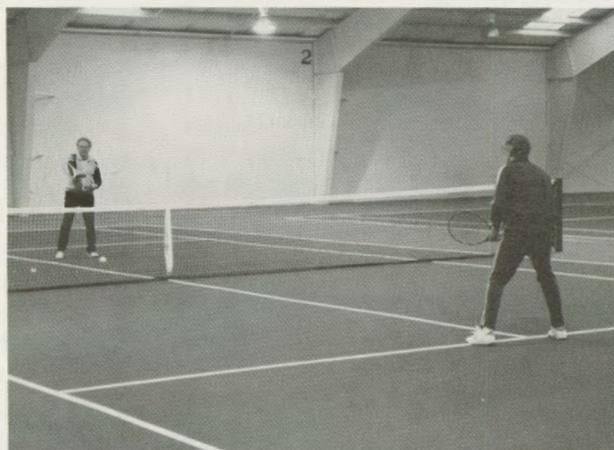
10 a.m.  
Meeting with faculty candidate  
(Right)

Noon  
Luncheon talk for Kiwanians  
(Above right)

2 p.m.  
Discussion of Strategic Plan  
(Far right)

4 p.m.  
Time to catch up on paperwork  
(Below right)

7 p.m.  
Tennis with Tom Ponto  
(Below left)



Time, which I believe could be an important part of our general education program in science. I am also rereading *The Education of Henry Adams* for a seminar with other college presidents. And, of course, there are always spy novels.

*What plans are on the agenda for the development of Kalamazoo College?*

The best answer is to point to the strategic plan we developed here a year and a half ago. This includes the Campaign for Kalamazoo, our \$45 million fund drive. We wanted to get our enrollment up, and we have accomplished that. We wanted to add an East Asian program and that is well under way. We have just completed a new indoor racquet facility, and hope to break ground next year for our new Dow Science Center. We have the addition to the library to complete, and we have just signed the contract on a library automation project. We have been successful in hiring excellent faculty. But, because this is a human institution, just when you think everything is fixed, someone gets hired away.

*If someone asked you to describe the Kalamazoo College of the year 2000, how would you describe it?*

I would say it won't be radically different. I think it will be a school of about 1300 students. Most of our majors will be strong and improved. It doesn't sound very dramatic but small colleges such as Kalamazoo have a very clear mission. There will be changes, but I hope it will be a stronger, more solid version of what it is today. As I look at the colleges with which we compare ourselves, we are under capitalized. Whereas many of our peer institutions have endowments of \$100 million or more, our endowment is only half that. That is something we will have to work on steadily if we seek to become one of the very best liberal arts colleges in the nation.

*What are the best tools available to a president?*

Surprisingly, the president of a small college has a great deal of power. We are able to move quickly, we can make decisions quickly. I am a part of every major decision made here. But ultimately the best tools are the vision you have for the institution, the persons you choose to lead it, and your powers of persuasion and communication. If I tried to take the college in a direction fundamentally wrong for it, I would hear about it in a hurry.

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## *"The ultimate evaluation of the College is in the lives of its alumni"*

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*How would you describe your own management style?*

I don't subscribe to any management theory. I think of myself as being open, accessible and in touch. The cliché about "management by wandering around" might apply. I like to keep in touch with people, to range over the campus and drop in on offices to see how things are going. What I like to do is put good people in key positions. Then I let them do what they are best at. I trust the people who are here. Every once in a while we make a mistake, but we learn from that.

*It has been said that Kalamazoo College is the best kept secret in American higher education. What are you doing to try to change that?*

That was a comment I made when I was here being interviewed for the presidency. After just a few hours I had a hard time believing what an interesting college I was seeing. Part of the problem is the geography of Michigan and our location which leave

us outside of major media markets. We are not part of the Detroit market or the Chicago market. A large part of visibility these days is a function of media outreach. What are we doing about this? We are developing a much stronger communications program. Every time we see an opportunity we reach out to the media. We are developing a far more aggressive approach to the media. We try to take the story to them. It's slow and it won't happen over night. But we are making clear and visible progress.

*What can interested individuals read to get a better understanding of modern higher education?*

I would suggest *The Chronicle of Higher Education*. It's the major national newspaper of higher education. *Change* magazine is probably the premier periodical. In books, I would suggest, *Academic Strategy* by George Keller, published a few years ago. Unfortunately, good books on higher education are few and far between. Alan Bloom's *Closing of the American Mind* and E. D. Hirsch's *Cultural Literacy* have been recent best sellers. Both are provocative and interesting.

*How would you judge the performance of Kalamazoo College in general?*

Presidents are often asked how they evaluate their colleges. At a recent speech I gave in Washington I said that the ultimate evaluation of the college is in the lives of its alumni. What they do in their lives and careers is the final measure. One of the things I enjoy most about meeting alumni is that I learn a lot from them about the college and what helped them. That is one reason for our very strong commitment to alumni programs.



## LETTER FROM BEIJING

by Alexis Feringa '87

*A Young Alumna  
Reports On Life In  
the People's Republic of China*

*Note: I met Alexis Feringa in 1984, during my first season as an assistant coach of the women's swim team at Kalamazoo College. Lexie, a sophomore who swam primarily breaststroke, was among the better swimmers on a team that was 20th in the nation in NCAA Division III that year. It was not until about halfway through that first season that I learned (to my astonishment) that she'd had no competitive swimming experience before enrolling at Kalamazoo College. All of her ability was a result of determination and sheer hard work. A political science major, Lexie spent her junior year studying in France. She was graduated magna cum laude in 1987, and spent last summer in a intensive introductory Chinese course at the University of Michigan.*

*Lexie is presently studying Chinese at the Beijing Language Institute, and she plans to continue her graduate education at the Fletcher School of Law and Diplomacy this fall. She sends along her observations of life in the People's Republic of China.*

*~ Andrew Reed*

Beijing is a huge city, the third largest in China, with only Shanghai and Guangton (Canton) being larger. Its major streets are very wide boulevards with bike lanes on each side. These bike lanes are just as wide as a car lane but are nonetheless almost always packed with bikers. The majority of vehicles on the road are buses, trucks, taxis, and foreigners' cars. Bikes are expensive for a Chinese and cars are almost out of the question for anyone except those in very high positions. Consequently, the main means of transportation for the average Chinese are bus and bicycle. Often buses are so packed with people that one has a hard time

just breathing; entering and exiting necessitates use of a shoulder check, which even an NHL hockey player would envy. At rush hour it's quicker to ride a bike than to take the bus, as the bus stops often (during which time more and more people try to get into the already cramped space, or lack of it). As one can imagine, this takes progressively more time at each stop.

Biking in China is an adventure in and of itself. The normal Chinese bike is black, with wide tires and no gears, and is very clumsy. When riding, one has to be constantly on the alert for other bikers, pedestrians, cars and buses, which incessantly turn in front of the bike. Only the largest intersections have traffic lights, so the rest of the time crossing a street is a game of "Chicken." The saying, "He who hesitates is lost," is quite applicable here; the timid have no place on the streets of China - they would forever be at a corner waiting for a safe time to cross. As one can imagine, collisions between bikers are frequent, but fortunately, usually not very serious - a bent fender or scratched knee.

I live in the northwest section of the city, about 15 km. from the downtown area. This area is the site of many of the large universities, teaching disciplines ranging from language to medicine to technology. Beijing Language Institute's student population is made up of about 400-500 Chinese students studying foreign languages and, over the course of one year, over 1000 foreign students studying Chinese. Courses are offered to students at all levels for varied lengths of time - from four weeks up to one year. Classes are taught mostly in Chinese, as an individual class may be

composed of students from many different countries. My class is made up of 13 Japanese, one Chinese/Australian, and me, the only Caucasian. Most short-course and first-year course classes meet Monday through Friday from 8 a.m. to noon. Second year students have more flexibility.

Foreign students live separately from the Chinese. Our dorms are co-ed for the short-course students and single-sex for the year students. Normally, there are two students to a room with a toilet and washroom on each floor and showers only on the first floor. Hot water is only available from 7-11 p.m. each night except Thursdays. This arrangement is much better than the Chinese students', however; they live four to six students to a room and only have hot water one night a week.

Although Beijing is not an easy place to live for a Westerner used to the comforts and conveniences of his/her own country, it does not seem so difficult compared to some of the cities I've visited. Beijing has a large foreign population and is also filled with many Western hotels to which one can retreat in moments of desperation. Contact with Chinese, outside of daily shopping, etc., is not assured unless one puts forth the effort. I have made several Chinese friends, but none is a student at this school. It's too easy to hang around with all the other foreigners here.

One Chinese family with whom I spend time is very kind to me. I teach the man English and, in return, he helps me with my Chinese. He works for a music magazine, translating Western songs into Chinese. His wife teaches a music appreciation class and their six-year-old child attends school and studies piano. I teach him once a week, and a few times a month, I go to their apartment for a meal. Their apartment consists of a small kitchen, which they share with the family next door, a toilet room, and a third room, which serves as their living room. (*Living room*, as opposed to the American sense, is literally the room in which they live.) At mealtime, they set up a small table and it's their dining room; during the day and evening it is the study; and at night, it is their bedroom. Quite a difference from the U.S., where we have several rooms for these activities.

Another friend of mine is a violin player. His home is in Dalian, a city in Liaoning Province, and he moved to Beijing ten years ago, when he was 17. A recruiter from the Beijing Central Opera House heard him play in a competition and asked him to move to Beijing. Leaving with only a small knapsack and his violin, he played with this group for a few years and now studies at the music conservatory here. He graduates in July and would like to continue his studies in Germany or the U.S. but has doubts about the feasibility of this. It is not very easy to leave, especially since the Central Opera House people want him to go back to playing for them. And as all of us know, schools in the U.S. are very expensive.

China is modernizing, there is no doubt about that, and life is getting progressively better for the Chinese, but it is nowhere near to being a modern country. The quality and quantity of products available is poor and motivation to improve is low. The people seem secure in their way of life,

although materialism is prevalent. They will save for months or even years for a washing machine, motorcycle, or television. Yes, many new apartment buildings are being erected in Beijing to try to alleviate the housing shortage, but they are shabbily built because of lack of communication between architects, plumbers, electricians, and the people doing the building. Craftsmanship is poor, as are the actual building materials. If people were allowed to be more creative, if communication were improved, if the vast manpower and brainpower of this country were used, modernization would take place much more quickly and effectively. As it is, too much bureaucracy and reliance on tradition seems to block efforts to improve. No one wants to contradict what another says, which results in things being done as they have been in the past, not always the most efficient way. Ideally, with the great increase of Chinese being allowed outside the country to study, this situation will ameliorate.

My short-term goal is to learn the most Chinese I can in the remaining four- and one-half months I have left here. I arrived with only two months of Chinese and have progressed to the point where I can hold a simple conversation with a Chinese, can go to a shoe store and buy what I need, and can understand the majority of what is being said to, or asked of me. My greatest handicap is reading and writing the Chinese characters, and I hope to improve in that area in the coming months.

I return to the U.S. next summer, and after a few weeks rest, will go to the Fletcher School of Law and Diplomacy in Boston. There, I plan to continue with Chinese and to study international economics and possibly diplomacy in working toward my master's in international relations. After graduating, I don't know what I'll do, specifically, but I know I will work for an international company or organization. Maybe I'll return to China . . . who knows?

### Random Thoughts

- I am not sick of rice yet but, when I get home, if anyone asks me if I want to order Chinese, I'll hit them.
- Yes, I'm sick of being stared at. Beijing is not too bad, but some of the more out-of-the-way places are terrible.
- Americans have no idea how good they have it. It takes living in a communist country, even as a foreigner, to appreciate the plethora of luxuries we have.
- No one has tried to buy my Levi's from me. I haven't even had an offer.
- The majority of foreign students here are Africans, Europeans, and Japanese. If the U.S. wants to eventually break into this market, there had better be a more intense effort to send Americans over here to learn the language. The Japanese are laying foundations that will be helpful for business in the future. If the U.S. doesn't start increasing its efforts here, the market will be penetrated by the Japanese and our share of it will be small.
- No, I haven't eaten dog yet - at least so far as I know!

# Caution: Tibetan Monks Next 50 meters

*by Susan W. Allen*



The next set of traffic signs sophomore Martha Shafer collects may be written in Tibetan, or Hindi and may warn drivers to slow down for a monk crossing.

When Kalamazoo College sophomores leave campus for their career development internships, they travel far and wide. Many have destinations across the United States; others travel abroad—to places ranging from Hawaii to West Germany and Africa. Most then return to campus for three months of study before heading off again, to study abroad in their junior year.

This spring, one sophomore tested the record for traveling the farthest distance from campus. And if she didn't win in that category, she qualified for having one of the most unusual career development internships ever at Kalamazoo College.

For Martha Shafer left for India, where she is working at a Tibetan monastery.

This is her second trip to India. Her father, a Fulbright Scholar who now teaches at Western Michigan University, studied there; and Martha herself was in India when she was four years old. Since then, the family has met with many religious leaders from India, and her

interest in Hinduism and Buddhism has grown. That, coupled with her desire to work with refugee children, led her to India.

"Tibet was taken over in 1959 by the Chinese," Martha says. "Indians have taken in many Tibetans, and I want to go there to learn about the Indian culture and why the Indians are so receptive to them." When Martha learned that a Tibetan monk who is a friend of the family would be in Three Rivers, Michigan, she met with him and he invited her to the monastery where many of the refugees reside.

Although Martha does not speak Tibetan, she does speak Japanese, as a result of the past year enrolled in a course in Japanese language and culture at the College. Her understanding of the people and language will be of value when she enters the final leg of her journey. From Tibet, Martha will fly to Japan, where she'll study for a year at Waseda University, as a participant in Kalamazoo's foreign study program.

Martha will return to Kalamazoo, at least briefly.

"With luck, I'll be able to return to Tibet to do my senior individualized project," she says.

## *Sophomore Martha Shafer*



# Caution: U.S. Senators Next 50 yards

by Terrence A. Taylor

In a recent article written for the College's student newspaper, *The Index*, sophomore Doug Learned, a sophomore philosophy major from St. Joseph, Michigan, wrote of the major political differences he sees in Washington, D.C., Doug is a philosophy major from St. Joseph, MI, who completing his career development intership in the office of U.S. Senator Donald Riegle.

According to Doug, the differences are much like those between the Washington Monument and the Lincoln Memorial. For Doug, the monument to our first President could metaphorically represent capitalism. For those who wish to reach its top, the climb is long and hard, and there is room for very few at the pinnacle. Everyone has a chance to reach the top, but most who wish to must wait for a long time at the bottom before enjoying the view. The Lincoln Memorial, on the other hand, is open on all sides, with just a few steps to climb. Hundreds of persons can enjoy the memorial at the same time without having to wait.

Before going to Washington, Doug had been an active participant in on-campus political life; he and other concerned students have worked to develop a new policy

regarding harassment and a new mission statement for the College. He says that he gained a great deal of insight into the deeper meaning of the political process when he took the class "Ethics and the Common Good" which is taught by Gary Dorrien, Dean of the Chapel.

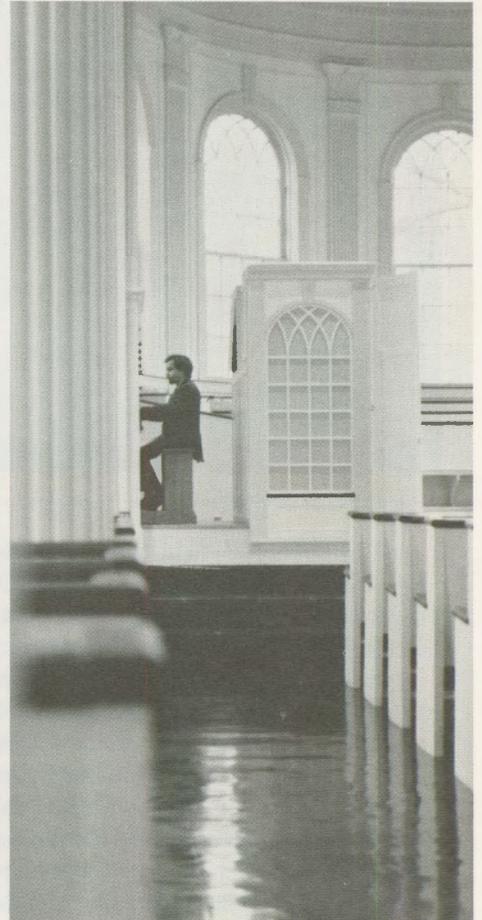
In Washington from late March to early June, Doug has been gathering information about a number of important social issues which may ultimately be dealt with by the Congress. Among these is the crisis in homelessness. As he sifts through reports and uses the Library of Congress Data Service, Doug has learned that the number of homeless in America may range from 330,000 to as high as 5 million. On that issue, Doug isn't just adding up numbers. He has plans to join his boss in Senator Riegle's office as she works with a volunteer group to take food to Washington's substantial population of homeless families.

Another issue on which Doug is working is the "right to know," the concept that workers have a fundamental right to know if they are being exposed to hazardous materials in the workplace.

## *Sophomore Doug Learned*

# Alumni Weekend

**Right:** The 35th reunion of the Class of 1953, left to right: Gloria Wallace Foster, Gerald Wilson and Dick Means; not pictured: Nancy Murch Carrington. **Below:** The Class of 1943 reunion, seated, left to right: Connie Pick Reys and John Mitchell. Standing: Robert Early, Elinore Stickan Webster, Ellen Jane Ossward Maxfield, Ed Thompson, Marianne Cloney and Hugh Anderson. **Far right:** Bruce Gustafson '67.



Kalamazoo College welcomed over 300 alumni to the campus this spring during Alumni Weekend '88. The events began on Friday, April 22, the 155th anniversary of the College's founding in 1833, with a chapel convocation featuring Robert Dewey '47, dean of the chapel emeritus. That evening the Alumni Association recognized the best among its own at the Distinguished Alumni Awards dinner. Four alumni were honored for their outstanding volunteer contributions to Kalamazoo College and another four

were recognized for distinguished achievements in their professions. (See separate articles on each recipient in the Class Notes section.)

Saturday's activities began with a coffee and conversation session with College administrators, followed by a special luncheon in honor of Dr. Wen Chao Chen. Afternoon offerings included a faculty symposium on environmental issues and a special organ recital by Dr. Bruce Gustafson '67. The day concluded with a reception at the President's home.

Four reunions took place during the weekend: the 30th of the Class of 1958; the 35th of the Class of 1953; the 40th of the Class of 1948; and the 45th of the Class of 1943. Individual class reunion dinners were held Saturday night on campus at the Stryker Center and Hicks Center, and one was held off campus at a restaurant. As a memento of the weekend, each class had a special reunion booklet compiled from questionnaire responses returned by their classmates.

# April 22 & 23



*Left:* Professor Richard Cook talks to alumni about resource depletion and toxic waste as part of the faculty symposium. *Far left:* Professor Franklin Presler chats with an alumnus following the faculty symposium.



*Left:* The Class of 1948 reunion, seated, left to right: Marcia Clemons MacCready, Margery Sebright Sharp, Kathy (Olive) Austin Eckel, Jean Armintrout Koopsen. Second row: Dorothy Hubbell Stimson, Alice Duncan Akin, Ginny Bilkert, Louise Goss, Rosalyn Spencer Harris, Caroline Richardson Ham, Jean Klein Dentler, Carolyn Kauffman Fedewa. Third row: Jim Pinkham, Eleanor Humphrey Pinkham, Maxine Bailey Bearss, Esther Carlyon White, Jane Hunter Parker. Fourth row: Wayne Eckel, Jackie Buck Mallinson, Monty Bilkert, Charles Starbuck, John Dentler, Joan Akerman Millar, Mary Braithwaite Krieger and Bob Stowe; not pictured: John Ehlers and Russ Strong.



*Right:* Members of the Class of 1958 at their 30th reunion, seated, left to right: Marlene Metsa Stoll, Marlene Crandell Francis, Marcia Johnston Morrison. Second row: Don and Margaret (Brown) Shuler, Ruth Sollitt Williamson, Dolores Koudel Doettgen, Nancy Clomp Kreilick, Ruth Knoll, Larry Eldridge. Back row, Carol Miller Holmes, Jean (Hilton) and Warn Courtney, Les Dodson, Sally Hunter, Milan Rakich.

# Class Notes & Alumni News

## Class Reunions: Why We Do Them The Way We Do Them

The most recent change to the reunion schedule has been the addition of reunions during Alumni Weekend in April. It was noted that attendance tends to drop off considerably after the 25th reunion, and generally doesn't pick up again until the 50th. After consultation between alumni and staff, the decision was made to move these reunions from Homecoming to Alumni Weekend in April, with increased attendance as the primary objective. The 40th and 45th reunions were added in 1987, and the 30th and 35th reunions were added in 1988. This plan meets these objectives through:

1. *Targeted programing.* The activities offered during Alumni Weekend are planned to appeal to this audience, such as the Distinguished Alumni Awards, (the recipients of which are often from these class years,) and the Alumni luncheon in honor of a retired faculty member or administrator.

2. *Increased space.* By moving to Alumni Weekend, there is increased parking, more rooms available on campus for reunion activities, and more hotel space in town.

3. *Personalized attention.* Since the crowds are smaller, these reunion classes are given greater access to faculty and administrators while on campus. The reception at the President's home would not be possible during Homecoming. Each year, the College plays host to 12 reunion classes at various times of the year. Here is the reunion schedule for 1988:

### Alumni Weekend - April 22-23

Reunions: 30th, 35th, 40th and 45th

#### *Special features:*

Distinguished Alumni Awards Dinner  
Alumni Luncheon in honor of a retired faculty member or administrator  
Faculty Symposium  
Special music program  
Reception  
Reunion dinners

### Commencement Weekend - June 10-11

Reunions: 50th, 55th and 60th

#### *Special features:*

Reunion dinners  
Baccalaureate Service  
Emeritus Club Annual Breakfast  
Commencement Luncheon  
Commencement Exercises

### Homecoming Weekend - Oct. 21-23

Reunions: 5th, 10th, 15th, 20th, & 25th

#### *Special features:*

Bon Fire/Pep Rally and Dunbar Sing  
Departmental Coffees  
Athletic Hall of Fame Luncheon  
Post-Game Reception  
All Alumni Dinner  
Individual class reunion parties  
Foreign Study Brunch

## Regional News

### Ann Arbor

In March, Dr. Wen Chao Chen made his "Chen on China" presentation to a group of alumni in Ann Arbor. Efforts are underway to form a chapter in the Ann Arbor area; and eight alumni have volunteered to serve on the chapter's steering committee.

### Boston

On April 14, President Breneman;

Dr. Kathleen Smith, Professor of Romance Languages and Literature; James Morrell '53, Trustee and Chair of the Campaign for Kalamazoo; Dr. Thomas Smith, Associate Professor of Chemistry; and Gayle Obrecht '81, Regional Alumni Chapter Coordinator, joined the Boston Chapter for a reception and program. Boston's chapter leader is Turner Lewis '63. The chapter's steering committee is already making plans for the next alumni event.

### Chicago

On March 15, about 15 alumni gathered at the Palmer House prior to attending a concert by Jean-Pierre Rampal at Orchestra Hall. The chapter's newly formed steering committee has met three times to discuss the future direction of the chapter and to plan a chapter event at Ravinia on August 6.

### Dallas/Fort Worth

The Dallas/Fort Worth Steering Committee has met to evaluate the chapter program held at the Dallas Museum of Art in January; and to plan the chapter's next event at Trinity Park in Fort Worth on June 25. The chapter leader is Gary Miller '61.

### Detroit

Detroit area alumni are invited to a jazz brunch on the cruise ship, the Star of Detroit. This event will occur on Saturday, July 31.

### Grand Rapids

The newly formed steering committee has met to discuss the future direction of the Grand Rapids Chapter

and to plan a chapter activity. The chapter leaders are Rob and Val VanPatten '76.

#### Indianapolis

In early May, an open house was held for area alumni to talk with President Breneman and Dana Hendrix '80, Director of Alumni Relations.

#### Kalamazoo

The Kalamazoo Chapter held its annual meeting on April 21. New chapter officers were not elected, but a steering committee of eleven alumni volunteers was formed instead. The steering committee met in May to discuss the goals and purposes of the chapter and to decide on future activities.

#### Lansing

Dr. Wen Chao Chen made his "Chen on China" presentation to a group of alumni in the Lansing area. A chapter is being formed in this area; and eleven alumni have volunteered to serve on the steering committee.

#### New York

President Breneman; James Morrell '53, Trustee and Chair of the Campaign for Kalamazoo; and Gayle Obrecht '81, Regional Alumni Chapter Coordinator, updated alumni in the New York area about the state of the College. Dr. Kathleen Smith, Professor of Romance Languages and Literature, made a presentation to the group concerning the research she conducted during her sabbatical leave in Paris, France, and at Harvard University.

#### Philadelphia

On April 11, Dr. Timothy Light, Provost; James Morrell '53, Trustee and Chair of the Campaign for Kalamazoo; and Gayle Obrecht '81, Regional Alumni Chapter Coordinator joined with members of the Philadelphia Alumni Chapter for a reception and a program concerning happenings at the College.

#### San Francisco

The alumni in San Francisco met

for dinner at the University Club and to hear President Breneman; Dr. Jacob Baas, Vice President for Planning and Institutional Development; and James Morrell '53, Trustee and Chair of the Campaign for Kalamazoo discuss recent events at the College and plans for the future.

#### Washington D.C.

Dr. Timothy Light, Provost; James Morrell '53, Trustee and Chairman of the Campaign for Kalamazoo; and Gayle Obrecht '81, Regional Alumni Chapter Coordinator enjoyed dinner at a Thai restaurant with the Washington D.C. Chapter. After dinner, the College representatives updated the chapter concerning the recent happenings at and future plans for the College.

### *Regional Alumni Chapter Development Committee and Chapter Leaders Meeting*

During Alumni Weekend, the Regional Alumni Chapter Development Committee met to review the progress of the Regional Alumni Chapter Development Program. Three active chapter leaders are members of this committee and were present during the meeting: Edie Smith '71, Kalamazoo Chapter; Turner Lewis '63, Boston Chapter; and Gary Miller '61, Dallas/Fort Worth

Chapter. Two other chapter leaders met with the committee as well: Rob VanPatten '76, Grand Rapids Chapter; and Larry Barrett '64, Washington, D.C. Chapter.

### *1988 Alumni Election Results Posted*

The results of this spring's alumni elections have been announced. Kalamazoo management consultant Lawrence Pfaff '73 has been endorsed by vote of members of the Kalamazoo College Alumni Association as president for a two-year term. Kalamazoo librarian Karen Lake DeVos '59 was voted a two-year term as vice president, and Lynn Hallberg Hall '67, circulation supervisor for the Upjohn Library at Kalamazoo College, a two-year term as secretary of the alumni association.

Gary L. Miller '61, a Dallas, TX, IBM executive, and Mary Dillon Woolever '70, architectural archivist at the Art Institute of Chicago, have been elected to three-year positions as alumni trustees of the College. Joining the Alumni Association Executive Board for four-year terms are Curtis C. Haan '61, president of H & H Printing Company of Kalamazoo, Lorri Thompson Harris '80, an Upjohn research biologist, Connie Forsyth Micklin '62, a pediatric social worker at Borgess Medical Center, and Charles L. Seifert '55, a Battle Creek urologist.

### *A Weekend In Stratford Planned for August 26-28*

The Kalamazoo College Alumni Association is sponsoring a weekend trip to Stratford on August 26 through 28. Highlighting the event are four excellent Stratford Festival Productions: *The Two Gentlemen of Verona*, *All's Well That Ends Well*, *The Three Musketeers*, and *Richard III*.

The Kalamazoo College bus will depart from campus at 6 a.m. on Friday morning, stop for a picnic lunch, and arrive in Stratford in time for some afternoon shopping and sightseeing. Hotel accommodations for Friday and Saturday nights will be at the Victorian

Inn. The College bus will return to Kalamazoo Sunday evening.

Brant Pope, chairman of the Theatre and Communication Arts Department at Kalamazoo College, will host the trip with the assistance of Dana Holton Hendrix '80, director of Alumni Relations. Pope will conduct an orientation seminar for participants on Sunday, August 21, at 3 p.m. in the Olmsted Room of Mandelle Hall.

The total cost of the trip is \$225 per person. For more information, contact Dana Hendrix at the Alumni House at (616) 383-8527.

