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ENROLLMENT FIGURES REACH NEW HIGH

STUDENT STAFF LISTS RADIO SERIES FOR FIRST SEMESTER

Student radio staff has prepared a series of radio programs to be broadcast over WKZO in Kalamazoo this semester. The programs are presented at 1:15 every Wednesday afternoon, and those who live in the area covered by the Michigan radio network may be interested in listening to some of these messages brought from the College by the professors and student groups.

The schedule is as follows:

Oct. 25—Dr. Paul Lamont Thompson.
Nov. 1—Dr. Lemuel F. Smith, department of chemistry.
Nov. 8—Dr. Charles Hightower, sociology department.
Nov. 15—Dr. John W. Hornbeck, physics department.
Nov. 22—Dr. W. F. Dunbar, dean of the College.
Nov. 29—Radio Play directed by Dr. Lyman Judson.
Dec. 6—Men's Glee Club directed by Henry Overley.
Dec. 13—Christmas Carol Service presented by Women's League, directed by Mrs. Henry Overley.
Jan. 3—Mr. Stanley Townsend, English department.
Jan. 10—Miss Frances Diebold, biology department.
Jan. 17—Dr. R. F. Cornell, political science department.

The student radio staff consists of Russell Snip, head announcer who arranged the programs, Jack Montgomery, and Margaret Hootman. All these students are outstanding in forensics work.

FORMER PROFESSOR IN WASHINGTON POST

E. Wilder Spaulding, former member of the faculty of Kalamazoo College, has been appointed as chief of the department of research and publication in Washington.

Alumni Teachers Must File Oath

Alumni of the College who are teaching, or who are not actively teaching but hold teaching certificates which they may wish to make use of at some future date, will be interested in a recent act of the state legislature.

Act 54 of the Public Acts of 1939 has been interpreted thus by the attorney general: "The Life Certificate of any teacher (or holder of any certificate) who fails to take and to file the oath of allegiance before December 29, 1939, with the Superintendent of Public Instruction, is no longer valid or legal. Such a person will not hold a legal certificate of qualification and therefore can make no contract to teach in the state of Michigan."

Mrs. Mary Munro Warner, head of the department of education at the College, stresses the importance of this act, especially to holders of Life Certificates who are no longer teaching. Unless the requirements stated above are met by December 29, the certificate is cancelled.

Blanks may be secured from local school superintendents or from the Superintendent of Public Instruction. The oath of allegiance must be taken before any judge, justice, or clerk of any court of record, circuit court commissioner, notary public, or justice of the peace.

FIRST STAG BANQUET HELD BY CHICAGOANS

Adventure sounded her horn to the Chicago alumni and the gentlemen of that club held their first (it-is-hoped-annual) Stag Banquet at the Adventurers' Club, 14 N. Michigan Ave., Chicago, at 7 p.m. Friday, November 10.

"Their quarters are really a rendezvous, where every inch of wall is decked and adorned with trophy and trapping and curio hauled from far and little known corners."

(Econt'd page 5, col. 2)

Annual Carol Service Planned For Dec. 13 By Women's League

Alumni and friends of the College are cordially invited to attend the annual Women's League Carol Service in Stetson chapel December 13 at 8 p.m. As one program in the series of concerts sponsored by the music department, the carol service is traditionally one of the loveliest events of the year.

Directed by Mrs. Henry Overley, 65 women will present a program of well-known Christmas carols, folk songs, instrumental and vocal solos.

In contrast to the white dresses and tapers of the singers, will be the Spirit of Christmas, a freshman girl, who will be gowned in red. She will preside over the service.

A senior woman will be chosen to serve as narrator and read the Christmas story. Miss Dorothy Reed, South Bend sophomore, is chairman of the service.

PROPOSE PLACEMENT BUREAU FOR GRADS

Embryonic suggestions for an Alumni Placement Bureau were discussed at a meeting of the Executive Committee of the Chicago Alumni Club held on September 25.

Two aspects of the situation were considered, as a result of a need felt concerning the placement of Kalamazoo College graduates. It was suggested that an employment department should be developed, possibly as part of the alumni activities, to assist graduates in locating positions; and that the department would be more effective if organized on a national scale and headed by someone at the College.

In connection with the proposed plan of having a central system located at the College, it was believed that a wider range of opportunity could be offered to graduates if openings in all parts of the country were gathered for their consideration.

Eleven Alumni Children Enter

With a ten-year high in enrollment, Kalamazoo College this fall has 381 students, the largest number since 1929 when the greatest enrollment in the history of the college was recorded. Of the 381 students, 153 are new on the campus. Fifty-seven of this number are from Kalamazoo and 27 are from out-of-state.

Seven Graduate Students

Division by classes indicates that there are 63 seniors, 71 juniors, 92 sophomores, 138 freshmen, 10 unclassified students, and seven graduate students.

Eleven students who enrolled this fall are children of former students of the college. Of this group only one is from Kalamazoo, the others residing in Hoben Hall and Mary Trowbridge House.

Eleven Follow Parents

Both parents of five of the students were graduated from Kalamazoo College. Clark Bouwman, Lansing, is the son of the Rev. and Mrs. J. Burt Bouwman, who were graduated in 1916 and 1913, respectively. The parents of J. Fraser Thompson, Dahlgren, Va., are Dr. Louis P. E. Thompson of the class of 1914 and Mrs. Thompson of the class of 1915. Dr. Thompson is physiologist at the U.S. Naval Proving Grounds at Dahlgren.

Miss Elizabeth Rich is the daughter of Mr. and Mrs. Dwight Rich, Lansing, both graduates in the class of 1919. Mr. Rich is now principal of the Lansing Eastern high school.

Miss Charlotte Rowland, Granville, Ohio, is the daughter of Mr. and Mrs. Leon E. Rowland, of the class of 1914, who are engaged in missionary work in South India. Miss Rowland's brother, Robert, is a junior at the College.

George F. Dasher, Jr., Chicago, is the son of George F. Dasher, who was graduated in 1904 and now teaches at Fenger high school, Chicago.
On the Quad

45 YEARS OF KALUMNI NEWS

Kalamazoo College has regularly published an alumni periodical for the last 45 years. The first issue of Kalumni News, a bi-monthly publication, was released in November 1939. In March of 1945, the name of the publication was changed to the Kalamazoo College Alumnus. Beginning in the spring of 1967, the magazine changed from bi-monthly to quarterly publication and the name was changed to Kalamazoo College Review. The Review was supplemented by a separate bi-monthly newsletter titled the "Kalamazoo College Bulletin."

Through its first three name changes, the alumni periodical had employed one consecutive set of volume numbers, beginning with Volume I in 1939 and concluding with Volume XXXVI in 1974. In January of 1975, a new quarterly publication, titled Kalamazoo College, was released and a new set of volume numbers was begun. The name of the publication has changed twice more. In April 1979, the first issue of K-the Magazine of Kalamazoo College was released; and in April 1983, that name was officially shortened to its present K/Magazine.

Although published under six different names (as officially registered with the U.S. Postal Service), the alumni periodical has been regularly and continuously produced since that first issue of Kalumni News in 1939. In recognition of these 45 years of service to the alumni and friends of Kalamazoo College, the two sets of volume numbers, 36 volumes under the first three names and 9 volumes under the second three names, have been combined. This first issue of 1984 is, therefore, the first issue of Volume XLVI (Vol. 46) of K/Magazine.

The suggestions of alumni, parents, and friends on ways the magazine might be improved are always welcome and may be sent to K/Magazine, Kalamazoo College, Kalamazoo, MI 49007 USA.

ANNE OKON LEADS ARK

Anne Okon '76 has been appointed to the position of alumni admissions coordinator and will lead the new "Alumni Admissions Representative for Kalamazoo College" (ARK) program. ARK was organized last year under the direction of William McClintick, Jr., assistant director of admissions, who will continue to work closely with Okon in developing the program.

"This appointment is a further demonstration of our commitment to the ARK program," said Dr. David M. Borus, director of admissions. "We are quite confident of the considerable value of this effort in the overall recruitment strategy of the College. Similar programs at other colleges have demonstrated records of success and our initial work with ARK representatives has clearly shown that "K" alumni are interested in assisting the College in this fashion. With the continued support of our alumni and the type of enthusiastic leadership Anne brings to her new post, ARK will be a major contributor to our future success in attracting high-quality students to Kalamazoo."

Anne Okon enrolled at "K" in the fall of 1972. In 1976, two quarters shy of
completing her requirements for graduation, she withdrew to pursue a career in business. However, after working for several years, she realized that she not only wanted to complete her college education, but that she wanted to complete it at Kalamazoo College. While working in Kalamazoo, she realized "how relevant a liberal arts education could be." In March of 1983, Anne began to fulfill her goal of being a "K" graduate. She completed her degree requirements in August and will receive her degree from the College at Commencement ceremonies in June. Her personal commitment to the value of the "K" College education and her experience as a student of both the early 1970s and 1980s provides her with a unique understanding of the College.

"What truly impressed me upon returning to the College," she said, was that the essential nature of the institution had not changed. Kalamazoo is still a fine liberal arts college which seeks to educate its students in the rigorous, diverse manner of that tradition. I believe there is a message in my experience for alumni of all generations. Whether from the Class of '33 or the Class of '83, this is still the outstanding College we remember, and we are still a part of Kalamazoo College."

In discussing her new role as coordinator of the ARK program, Anne noted the broad support for ARK from President Breneman, the members of the admissions staff, and the campus community in general. "We recognize," she said, "that every time an alumna of alumna makes a phone call or writes a letter or visits with a prospective student, that's one more 'human contact' with Kalamazoo College. That contact can make all the difference in the world when that student and his or her parents sit down to make their final choice about a college. I'm excited about our prospects for success, and I look forward to sharing that excitement as I meet our alumni volunteers in ARK."

**HAROLD B. ALLEN SCHOLARSHIP**

Harold B. Allen '21, a 46-year member of the Kalamazoo College Board of Trustees, died on September 26 in Kalamazoo. Mr. Allen was a member of the board from 1937 to 1969, and an honorary trustee from 1969 until his death. A scholarship fund is being established in his honor. Contributions marked for the "Harold B. Allen Scholarship Fund" may be sent to the Development Office, Kalamazoo College, Kalamazoo, MI 49007. For more information, refer to the class notes section of this issue of K/Magazine, under the Class of 1921.

**A FAMILY TRADITION**

Kalamazoo College takes great pride in the fact that among its alumni are families with two, three, and even four generations of "K" College graduates. Very few, if any, students select a college simply because it's the alma mater of one or both of their parents; they choose the college that will best meet their educational needs. These families with generations of "K" alumni are one more demonstration of the continued excellence of Kalamazoo College.

Thirty-four of the students currently enrolled at Kalamazoo are the daughters or sons of alumni.

**Freshmen**

Erik Anderson, son of Jimmy R. Anderson '65 and Patricia S. Harris '63; Eric Dewey, son of Robert D. Dewey '47 and Eleanor Hootman Dewey '45; John Drier, son of Benjamin L. Drier, Jr. '43; David Duffey, son of Richard J. Duffey '62; Kara Ehrle, daughter of Richard C. Ehrle '58 and Shirley Ingrid Brown Ehrle '59; Cynthia Kaufman, daughter of Joan White Wood King '58.

**Sophomores**

Abigail Brown, daughter of Garry E. Brown '51; Belinda Doty, daughter of Marilyn Ludwig Doty '61; Joan Fischer, daughter of David Fischer '59 and Mary Ellen Steketee Fischer '61; Anna Gemrich, daughter of Alfred J. Gemrich, Jr. '60; Sharon Kelly, daughter of Robert C. Kelly '61 and Sylvia Schaaf Kelly '61; Timothy McLean, son of Robert W. McLean '63 and Mary Murch McLean '61; Susan Mohr, daughter of Marilyn Storm Mohr '59; Kathryn Pellegrin, daughter of David Pellegrin '61; Frank Tomkins, Jr., son of Frank S. Tomkins '37; Karen Wenner, daughter of Marilyn Cigard Vaughn Wenner '58.

**Juniors**

Phillip Bump, son of James W. Bump '60; Jane Burchfield, daughter of Robert A. Burchfield '50; Heather Cowap, stepdaughter of Joseph B. Stulberg '67; Laurie Haan, daughter of Curtis Haan '61 and Margaret Jackson Haan '62; Suzanne Hiyama, daughter of Paul S. Hiyama '49; David Howard, son of Frank W. Howard '42; Eric Kreilick, son of Thomas K. Kreilick '60 and Nancy Gliomp Kreilick '58; Thomas McLean, son of Robert W. McLean '63 and Mary Murch McLean '61; Todd Nowlen, son of Thomas Nowlen '49; Carol Scamehorn, daughter of Russell B. Scamehorn '59 and A. Eileen Billings Scamehorn '58; Steven Siwik, son of Ronald Siwik '61; Leslie Strong, daughter of William A. Strong '53; Eric Young, son of Grant O. Young '61.

**Seniors**

Alexander Duva, son of Albert A. Duva '57 and Clemence Lewis Duva '56; Liane Ellwood, daughter of William H. Ellwood '59; Daniel Jarvis, son of Star Schultheiss Jarvis '61; Michael McBreynt, son of William R. McBreynt '52; John Nichols, son of Robert G. Nichols '53.

**DR. CHEN HONORED**

Dr. Wen Chao Chen, a member of the Kalamazoo College faculty and administration since 1950, has received the first E. Earl Wright Community Achievement Award for "making an outstanding impact on the quality of life in Kalamazoo County." He was selected for the award by a committee named by the Greater Kalamazoo United Way and the W. E. Upjohn Unemployment Trustee Corp.

The award was presented at a dinner held September 27 in Welles Hall, at which Daniel M. Ryan '42, publisher of the Kalamazoo Gazette, served as master of ceremonies. Two hundred guests from the community, representing government, business, education, and public services in Kalamazoo, attended the dinner. For his award, Dr. Chen received a $500 honorarium, which he immediately donated to the Douglass Community Center Building Fund.

The award commemorates Dr. E. Earl Wright, past director of the W. E. Upjohn Institute for Employment Research, who died following an automobile accident in September 1982.

Wen Chao Chen is vice president for community services at Kalamazoo College and director of the L. Lee Stryker Center for Management Studies and Educational Services. He also serves as moderator for the (Kalamazoo) Core Council of Governments. He received his BA degree from Grinnell College, an MA from St. Louis University, an MALS from the University of Chicago, and his PhD from St. Louis University. He was recently named by President Breneman to direct a special College-wide plan-
Tucky Walker, Development Officer

ning committee composed of faculty
and administrators.
In addition to his many other honors,
Wen Chao Chen holds the distinction of
being the senior member of the "K" fac-
culty and a fellow of the College.

TUCKY WALKER DIRECTS
ANNUAL FUND

Tucky Walker has been appointed to
the position of development officer, with
responsibility for directing the College's
Annual Fund. The appointment was
announced by Dr. W. Haydn Ambrose,
vice president for institutional develop-
ment, who indicated that Walker's new
responsibilities will include the phono-
thon, and developing, in cooperation
with the Alumni Office, a strong class
agent program for the Annual Fund.
Walker, who joined the College in
September as a development associate,
has been active with numerous Kalama-
zoo community organizations. She cur-
rently serves as vice chairman of the
City of Kalamazoo's General Revenue
Sharing Committee and member of the
Community Development Advisory Act
Committee. She also is a member of the
Greater Kalamazoo United Way's Allo-
cations Committee.
Walker previously was president of
Goodwill Industries of Southwest Michi-
gan, and served on the economic devel-
opment subcommittee of the Kalamazoo
2000 Committee. She has been active in
fund raising for "K" College,
the American Cancer Society, and
Carleton College, from which she re-
ceived her undergraduate degree. With
Carleton, she has worked for several
years in the class agent program of that
college's annual fund.
"I look forward to working with Grant
Young (Grant O. Young '61, chairman
of the 1984 Annual Fund)," said Walker,
"and the many dedicated alumni and
friends who volunteer their valuable
time each year in support of this impor-
tant fund-raising effort for the College."

KALAMAZOO COLLEGE
HOSTS 38TH BACH FESTIVAL

Kalamazoo College will again host
the annual Bach Festival Week, March
3-10, under the direction of Dr. Russell
A. Hammar, professor emeritus of
music. The performances will be held in
Stetson Chapel, and will feature a wide
variety of music of J. S. Bach and his
contemporaries.
On March 3, at 4 p.m., the 19th
annual Young Artist's Concert will be
performed by the winner of live audi-
tions held in January. There is no
admission charge for the Young Artist's
Concert.
The Chamber Music Program, March
4, beginning at 4 p.m., will be presented
by the Baroque Ensemble Strings of the
University of Cincinnati College—Con-
servatory of Music. The program will
include works of Geminiani, Vivaldi, and
Handel, and will conclude with J. S.
Bach's Brandenburg Concerto No. 5 in
D Major. The Bach Chorus will perform
in the Motet No. 5, Komm, Jesu, Come.
Tickets for the Chamber Music Program
are $7.
On March 10, the traditional major
work will be Bach's Passion According
to St. John, featuring distinguished
guest artists and the Bach Chorus and
Orchestra. The program will be in two
parts, beginning at 5 p.m. and again at
8:15 p.m., with an optional 6:30 inter-
mission dinner in Welles Hall. The pro-
gram will open with Geist und Seele
Wird Verwirret, sung by Shirley Love,
mezzo-soprano, and performed by the
Bach Orchestra and organist Judith D.
Breneman. Soloists for the Passion
include Rebecca Patterson, Daniel Nel-
son, Carl Kaiser, Wayne Dalton, Robert
Speaker, and Douglas Jeltema. Tickets
for the two-part concert are $10. Dinner
tickets, with reservations required by
March 4, are $7.25/person.
For more information, contact the
Bach Festival Office at (616) 349-2948 or 383-8511, or write to Bach Festival, Kalamazoo College, Kalamazoo, MI 49007.

FOUR ALUMNI HONORED AT HOMECOMING

In recognition of "significant and meaningful contributions to the work of the Alumni Association and to the welfare of the College," four alumni were honored at the Homecoming luncheon in Welles Hall, October 29. Selected for the 1983 Alumni Service Awards were Joanne Lent Hyames '60, W. Harry Rapley '38, Jane Meyer Rapley '37, and the late Harold B. Allen '21.

Harold Allen died one month before he was to receive this honor. Prior to his death, he had been notified that he was to be among this year's recipients. A brief account of his many contributions to "K" and the Kalamazoo community may be found in the class notes under the Class of 1921.

Joanne Hyames has served as a member of the Board of Trustees since 1972. Her 1983 team placed third in the seven-round competition, the Hornets finishing third in the MIAA, 0-16-1.

Jane Rapley is a member of the Women's Council, representing that group on the Alumni Association Executive Board. She has previously served as an alumnae trustee (1966-69), secretary of the Alumni Association (1958-60), and secretary-treasurer of the Kalamazoo Alumni Club (1956-58).

A member of "K" Club, Harry Rapley has also served as a class agent (1953-66), class reunion chairman (1968), and president of the Kalamazoo Alumni Club (1961-64).

NOTABLES

ROBERT L. KENT, associate professor of physical education and coach of the men's swimming team, has been elected to a two-year term on the executive board of the College Swim Coaches Association of America. Now in his 16th year as head coach of the swim team, Bob Kent has directed the Hornets to MIAA championships every year since 1972. His 1983 team placed 10th in the NCAA Division III national championships.

ELEANOR PINKHAM, director of libraries and media services, recently took office as president of the Michigan Library Association (see also the class notes for 1948).

The Kalamazoo College Board of Trustees has granted tenure status to DR. GAIL B. GRIFFIN, associate professor of English. Dr. Griffin is also director of the Women's Studies Program and the Nontraditional Student Program at the College. She joined the faculty in 1977, after receiving her BA degree from Northwestern University, and her MA and PhD from the University of Virginia.

A volume of 101 previously unpublished poems by BETTY G. LANCE, professor or romance languages and literature, was released in September in San Jose, Costa Rica. The book was sponsored by the Instituto del Libro, Ministerio de Cultura, Juventud y Deporte de Costa Rica, and was partially funded through a "K" College faculty development committee grant.

A 20-foot stainless steel sculpture titled "Avec Compassion" by MARCIA J. WOOD, professor of art, was dedicated December 10 in LaPorte, Indiana. Major outdoor sculptures by Marcia Wood are also in Detroit and on the lawn in front of the Light Fine Arts building on the "K" campus. The newest creation was placed on the front lawn of the LaPorto Hospital.

An article by DR. THOMAS J. SMITH, assistant professor of chemistry and NANCY F. COLE '82 recently appeared in Inorganic Chemistry. The article describes a portion of Cole's Senior Individualized Project (SIP) and work carried out by collaborators at Texas A&M University.

DR. KATHRYN E. RAJNAK, adjunct lecturer in physics, conducted an analysis of the spectra of tetravalent actinides in crystals at the Berkeley Laboratory and set up a series of computer programs for the analysis of spectra of transition metal ions in crystals at the Lawrence Livermore National Laboratory during her 1982-83 leave-of-absence from "K" College. The latter project is aimed at identification of crystals with potential as lasers.

DR. LLOYD J. AVERILL, an administrator and member of the faculty at "K" from 1954 to 1987, recently authored Learning to Be Human: A Vision of the Liberal Arts, published by Associated Faculty Press. The book examines the traditional definition of the liberal arts college and proposes new definitions for liberal education. One of the three persons to whom the book is dedicated is DR. LAWRENCE N. BARRETT, professor emeritus of English. Dr. Averill's address is 11218 Palatine Ave., N., Seattle, WA 98133.

For his 25 years of outstanding and dedicated service to the College, DR. LESTER J. START, professor of philosophy, was honored by his colleagues at a reception held in his honor on November 22. Dr. Start serves as chairman of the Philosophy Department.

CROSS COUNTRY

The men's cross country team scored their only victory of the season (16-44) against Olivet, while the women's team captured their only win (24-27) against Albion. The men's team finished sixth in the seven-team MIAA competition with a record of 1-5 for the season. The women's team was 1-4 on the season and finished in a last-place tie with Albion.

VOLLEYBALL

The 1983 Hornet's volleyball team placed fifth in the GLCA tournament at the beginning of their season with victories over Earlham and Ohio Wesleyan. However, they could muster only a single victory in competition with MIAA schools, defeating Albion, and finished with a disappointing 1-11 record, last in the MIAA.

FIELD HOCKEY

It was another disappointing season for the Hornet's field hockey team. They were 0-11-1 in the MIAA, 0-16-1 overall, and scored only four goals all season. Defensively they played well, but the lack of offense contributed to a series of frustrating losses, including 0-1 defeats to Hope, Olivet, Alma, and Western Michigan. Their only tie came in a scoreless contest with Olivet. Midfielder Cathy Ketelaar '84 was named to the All-MIAA second team.

GOLF

The Hornet's finished third in the seven-team MIAA competition behind Olivet and league champion Albion. In the seven-round competition, the Hornets garnered fourth-place finishes at Hope, Albion, Alma, and Adrian; a third-place finish at Olivet; a second-
place at Calvin; and closed the season with a first-place finish on their home course.

Junior Matt Peterson led the team with a season average of 77.4, the second lowest in the league, and was named All-MIAA for the second time. Junior Mike Kraushaar, with a season average of 80.4, finished 11th in the league. Three freshmen rounded out the 1983 team, all with season averages below 85. Mark Bruttell was 16th in the MIAA, Tom Bishop was 20th, and Mike Serenius was 21st.

Going into this season, Olivet had won five consecutive MIAA golf championships. Since golf became an MIAA sport in 1934, Kalamazoo has won the title 15 times, including five straight titles between 1969 and 1973.

**MEN'S SOCCER**

The 1983 men's soccer team was 9-6-1 overall and 7-4-1 in MIAA competition. The Hornets finished third in the conference, matching their 1982 standing. Named to the All-MIAA first team were forward Bob Muns '84 and midfielder John Galindo '85. This was the second year Muns has been named to the all-league first team. Midfielder John Sedor '84 was selected for the All-MIAA second team.

Since men's soccer became an MIAA sport in 1970, Hope and Calvin, which finished first and second this season, have had a virtual monopoly on the league title. The Kalamazoo College Hornets are the only other team with an MIAA soccer championship to their credit, sharing the 1975 title with Calvin.

**HORNET FOOTBALL**

Alternating between beating their opponents and beating themselves, the 1983 Hornet football squad compiled a 5-4 overall record, 2-3 in the MIAA. In non-league competition, they lost 19-7 to Grand Rapids Junior College, in a game they were expected to win; and won 37-25 against NCAA Division II Ferris State, in a game they were expected to lose.

The Hornets opened their league schedule with a 41-28 victory over Olivet. With consecutive victories over Ferris State and Olivet, and a 4-1 overall record, it appeared that the Hornets were on their way to a league title. Two lopsided defeats, in which they carded more turnovers than points, ended the 1983 hopes for a championship. To the credit of this year's team, they rebounded to play their best two games of the season. Before a near-capacity Homecoming crowd, the Hornets defeated Albion 14-10. The following week, they matched MIAA champion Adrian touchdown-for-touchdown throughout the afternoon, falling just short of a major upset, 21-18.

Runningback Pat Brandstatter '84 was named to the All-MIAA first team. Selected to the all-league second team were offensive guard Bill Gross '84, wide receiver Steve Bossemenberry '84, and defensive end Barry Owens '84. Tight end Jim Ham '84 was selected as the Hornets most-valuable player.

1983 Hornet Football

- won 33-15 MANCHESTER
- won 48-7 at Illinois College
- lost 7-19 GRAND RAPIDS
- won 37-25 at Ferris State
- *won 41-28 OLIVET
- *lost 0-55 at Hope
- *lost 7-34 at Alma
- *won 14-10 ALBION
- *lost 18-21 at Adrian
- *MIAA contests

**KALAMAZOO COLLEGE'S PEACE CORPS HERITAGE**

Eighty-seven Kalamazoo College graduates have served as Peace Corps volunteers since that program was founded by President Kennedy in 1961. According to information provided by the Peace Corps, "K" College is eighth among all Michigan colleges and universities in the number of alumni who have served, and is preceded only by universities with much larger enrollments.

The ten Michigan colleges and universities which have produced the most Peace Corps volunteers are, in order, Michigan State University, the University of Michigan, Wayne State University, Western Michigan University, Central Michigan University, Eastern Michigan University, the University of Detroit, Kalamazoo College, Oakland University, and Calvin College.
Inauguration

David W. Breneman was formally installed as the 14th president of Kalamazoo College on Thursday, October 27, 1983. The inaugural ceremony was held in Stetson Chapel before a capacity audience of more than 600 students, faculty, staff, trustees, alumni, and friends. Delegates from more than 60 colleges, universities, learned societies, and educational associations joined the Kalamazoo faculty for the academic procession.

The ceremony opened with "Fanfare for a New Age," performed by the Kalamazoo Symphony Brass Quintet. The fanfare was written specifically for the inauguration by Dr. Lawrence Rackley Smith, professor of music and chairman of the "K" Music Department.

Dr. Howard R. Bowen, professor of economics and education of the Claremont Graduate School, delivered the principal inaugural address. Among his many accomplishments and past positions, Dr. Bowen is a former president of Grinnell College and president emeritus of the University of Iowa. The "Charge to the President" was delivered by Fred C. Pinkham, Jr. '42, chairman of the Population Crisis Committee, founder and president of Education Management Services, Inc., and past-president of Ripon College.

I. Frank Harlow '39, member and past-chairman of the Kalamazoo College Board of Trustees, presided over the formal installation of the president. He was assisted by Dr. Warren L. Board, provost, representing the faculty; Thomas W. Lambert '63, president of the Alumni Association; and William J. Aseltyne '84, president of Student Commission.

Other members of the inaugural platform were Dr. Laura A. Bornholdt and Dean Robert D. Dewey '47, Dean Dewey delivered the invocation and benediction. Dr. Bornholdt, vice president for education of Lilly Endowment, Inc., and former vice president of the Danforth Foundation, was the principal speaker at the inaugural delegate luncheon held earlier in the afternoon in Welles Hall.

In addition to the Kalamazoo Symphony Brass Quintet, which provided the music for the fanfare and academic procession, an organ prelude and postlude were performed by Paula Pugh Romanaux. The New College Singers, under their new director Judith D. (Mrs. David) Breneman, sang the anthem "Alleluia," by Sven Lekberg, and led the audience in the singing of the hymn "Praise to The Lord, The Almighty," and the Alma Mater.

A reception for President and Mrs. Breneman was held in Anderson Athletic Center immediately after the inaugural ceremony. Many members of the Kalamazoo College Women's Council participated in the preparations for the inauguration, most particularly the post-inaugural reception.

Following are the three major addressees delivered at the inauguration of Kalamazoo College's new president, David W. Breneman.

"THE PROFESSORS" delivered by Howard R. Bowen

I am delighted and honored to be present at the inauguration of David Breneman as president of Kalamazoo College. I regard the College as one of the most substantial, and at the same time most innovative, institutions in America. It is the kind of college the nation must depend upon to keep liberal education alive and thriving. David Breneman is a person who will be able to give this College exceptional leadership. He is a man of great learning as economist and educator, of exceptional energy and vitality, of absolute integrity. He combines these qualities with modesty, good humor, and common sense. And not least he is blessed with a capable and charming partner, Judith Breneman. Kalamazoo College and the Brenemans make an unbeatable team.

I have chosen to speak to you today on one aspect of President Breneman's new responsibilities, namely, the maintenance of a strong faculty. I have selected this topic because the work we entrust to the faculties of our colleges and universities is absolutely vital, not only to the success of each institution, but also to the progress of the nation. Nationally, our faculty members are in contact, in close encounters, with about half of each youthful cohort of our population. They educate virtually all the leaders of our society. Almost all our businesspeople, public officials, doctors, lawyers, engineers, clergymen, journalists, authors, and many others are college graduates. Most of these people spend four to eight or more years in close association with faculty. The faculties also conduct much of our scientific research—especially that part of our research which helps us to understand our world and which unlocks the basic ideas underlying our technological innovations. Similarly, we depend on our faculties for our knowledge of human behavior and our understanding of society. They are our principal scholars of philosophy and religion. Through the study of literature, history, art, archeology and the like, they discover and preserve the heritage of the past. They also contribute greatly to government through public policy analysis and social criticism. It is no exaggeration to say that their work is the base on which our culture rests. Even those in abstruse and little understood subjects have a contribution to make. For example, I know a professor who spent most of his life as an obscure scholar of Arabic literature and culture. For years he went largely unnoticed, until, when the Arab countries came into the news and we desperately needed knowledge of them, he became a major resource of our government.

And finally, in naming the contributions of faculty, one must mention their role in creating and maintaining the collegial community, which is a vital feature of every good college or university. A college is not a mere collection of individual professors each doing his own thing independently of the others. It is a community in which people belong, are interested, and participate. And this community is enlivened by the extracur-
ricular social, recreational, and intellectual life the faculty provides; and institution-wide policies are formed through the deliberations of faculty committees and of the faculty as a whole. Collegial academic communities are essential to good education, and we depend on faculties to form and sustain such communities. And this is a demanding task.

I do not claim that every faculty member does, or is, all of the things I have mentioned. There is considerable division of labor among them. Moreover, they are human and not every one of them is a paragon of excellence and virtue. But each college or university, and our society as a whole, depends on the professoriate to perform a set of vitally important and demanding tasks, and every professor is expected to carry a share of the load. To perform these tasks requires that the professoriate be manned with persons who are of exceptional intelligence, who have a formal education usually involving eight years or more of college and university study, and who have a love of ideas and of learning. They must also be persons of good character and have an interest in young people. And they must be self-motivated because they are not, and should not be, subject to close supervision.

I believe our present faculties in American higher education are the best equipped for their tasks we have ever had. In surveys I have made over several years, presidents and deans have corroborated this judgment. They believe their full-time faculties are the best ever. I am sure this is true of Kalamazoo College as well. This should be no surprise because the faculties consist largely of people who were recruited when higher education was booming, salaries and status were high, and an academic career seemed to many of the brightest and best young people to present a promising future.

Over the past ten years, however, the rewards of the academic profession have been gradually declining. I am speaking now of higher education generally, not specifically of Kalamazoo College. Because of the inability of colleges and universities to keep their finances in pace with inflation, faculty salaries have declined in real purchasing power. They have also declined in relation to average salaries in other industries and occupations. Faculty members on the whole have not chosen their profession with the idea that they will get rich, and they do not stampede out of the profession at the slightest drop in their earnings. But over the past decade the working environment of the profession has also gradually deteriorated. The physical plant of many colleges and universities has become run down, equipment has deteriorated, secretarial and other help has been cut back, and leaves and travel allowances have been curtailed. Also, many institutions have grown in size and have taken on bureaucratic characteristics, which most faculty members abhor. At the same time, the high school preparation of students has declined thus making the teaching job exceptionally difficult.

Furthermore, the faculties in many institutions have been diluted by the increasing employment of part-time teachers. I have nothing against part-timers. They have a place in good education. But in the past decade, many institutions, in an effort to cut cost, have greatly increased the number of part-timers and thus reduced the number of persons available to carry the load of maintaining the collegial community. Finally, perhaps most important of all, faculty members have sensed a decline in the status of the profession—relative to law, medicine, engineering, and business.

The decline in salaries and in the
working environment has occurred not through dramatic or critical events, but rather through slow, steady attrition which has been hard on morale and has tended to depress enthusiasm and to create nagging worries. Today, higher education seems to be on the verge of a more pronounced turning point. Three major factors are responsible. First, student enrollments are likely to fall. Second, the nation has fallen into a deep and stubborn depression, which is affecting state and federal appropriations. And third, political trends seem to be negative toward expenditures for social programs, including education.

The piling up of these adverse elements in the careers of faculty persons has not yet produced a flight from the academic profession, and in most fields there are plenty of applicants for all the openings. What it has done is to persuade the brightest and most capable young people—the kind of people who entered the profession 10 or 20 years ago—to seek other outlets for their talents. Fields like business, law, medicine, engineering, and computer science are attracting the best talent. If conditions in academe should continue to worsen, we may expect recruitment and retention of the most capable people to become more difficult. The problem will not be obvious to outsiders because higher education can always attract plenty of people of minimal qualifications, i.e., the rejects of government and industry. But the problem will be all too evident on the inside. I repeat that I am speaking of the nation as a whole, and not of Kalamazoo College.

At present, the flow of faculty out of academe is temporarily suspended by the general economic depression, which limits employment opportunities on the outside. But if the depression ends, and if conditions in academe continue to deteriorate, the flight from the academic profession could become a stampede—with the result not that there will be no one to teach our students but that the qualifications of the faculties will have declined unacceptably.

I have depicted a dismal scenario. I do not want to leave you in a cloud of pessimism. I do not think that the American people are going to stand idly by and let the quality of the American-professoriate deteriorate seriously. Moreover, I do not believe that faculty members will defect in droves. Their commitment to education is too strong for that. That commitment was clearly revealed in previous hard times, for example, during the Great Depression of the 1930s and again in the depressed period of the early 1950s after the GIs had departed. But given the outlook, it behooves everyone responsible for higher education—administrators, trustees, and the contemporary faculty as well—to create the conditions under which an adequate supply of capable people can be attracted to the profession and retained by it. This is not an easy responsibility. The risks are great and the stakes are high. It involves alerting the society, its funding agencies and its donors, to the financial requirements of a profession whose relative compensation has slipped and whose work environment has deteriorated.

In the conduct of any college or university each generation of administrators, trustees, and faculty is charged with the responsibility of replacing the entire professoriate. In so doing they are in a real sense founding their institutions anew. In the next 25 or 30 years, it will be necessary at Kalamazoo, and at all other colleges and universities in the land, to replace virtually the entire faculty. To do this job well will require that the higher education community become competitive with the independent professions, businesses, government, and the other learned occupations in the attraction and retention of talent. To do this job will also require that higher education be able to attract its share of the inevitably tiny pool of exceptionally gifted and creative scientists, intellectuals, and artists who have the stuff of which Nobel prizes are made and who are important far beyond their numbers. By no means least, to do this job well will require that institutions make progress towards diversifying the faculties with respect to gender, ethnic origin, and age.

The task I am describing is one for which David Brenneman, your new leader, is eminently qualified. I join all of you in wishing him and Mrs. Brenneman happiness and success in their challenging new assignment.

"CHARGE TO THE PRESIDENT"

delivered by Fred O. Pinkham, Jr. '42

We humans float in the space of time, are caught in the current of change, and are tossed on the waves of chance. We have our minds, our wills and souls, our emotions, our bodies, and our marvelous thumbs. The sum of these characteristics rank us at the top of the living order. As we propel ourselves along, we give direction to our lives by probing, deciding, creating, modifying and learning. Our curiosity drives us relentlessly to know more about our condition. Thus, we are now analyzing pulses of light which are speeding to us over billions of years from galaxies beyond our sight and are probing the bases of minute structures and of life itself.

There are more and more of us on earth and complexity intensifies our lives. We organize for order and leverage and in response to stress. We continue to struggle with the concepts of liberty, legality, equality, justice and of caring and sharing as all people on this small planet are drawn into tighter interdependency.

What is the role, in this setting, of a liberal arts college which has seen 15 decades of change? You, President Brenneman, must, perform, continually refine the answer to this query. As you lead and are led by this great institution, you will be pursued by the communities to which Kalamazoo College relates—world, nation, town, academic, professional, financial, alumni, student, athletic, religious and cultural. You will encounter established, and emerging constituencies, supporting or thwarting your goals, dashing your hopes, surprising your strategies and revealing to you the depth of your own moral convictions and the reach of your intellect.

The presidency will absorb all of the energy you give to it. The position will continually insist upon innovativeness, calm counsel and dutiful loyalty to things past. It will relentlessly demand decisions when evidence and support are equal on all sides of the sensitive issue at hand. You will be looked up to and down upon. You will instruct and be taught. Your "best" ideas often will be ignored. But yours will not be a totally frightful task. Personal rewards will fall upon you, valued in your own terms, in numbers beyond count. When you least suspect it, you will be reminded of an action you took which sparked and inspired response in a student, faculty member or alumnus which led to significant action and lasting appreciation.

Recalling that there are several modes of leadership and that many leaders are born women, you will find invaluable assistance from your wife, Judy. The joy of working more closely than ever before will in itself make the presidency of Kalamazoo College
worthwhile for you both.

As you put yourself into the job, your considerable strengths and talents will produce needed change in the attitudes and commitments of your colleagues and in the College itself. These times at Kalamazoo College call for your fore­sight and insight, your optimism, zeal and self-assurance—the energizers of reform and forward movement.

For all of the constituencies involved with the College from the past, now and in the future, I charge you to attend the office of the presidency with strong resolve, administrative skill, with your best thoughts and with genuine caring for us all.

We look to you as educator to make excellence in teaching and learning your prime criterion for measuring improvement in the College, and to keep in mind the preciousness of life-long lessons and friendships acquired here.

We look to you as humanitarian to help us to find our way through the frayed edges of distinction between sanctity of the individual and personal responsibility for the public good.

We look to you as scholar to deepen and refine the definitions and relevance of liberal education and to show us the difference between acquisition of information and learning.

We look to you as administrator to help those around you to learn the difference between leadership and management and to help draw lessons from the occasional profundity of naivete, from the premature confidence of the new learner, from the sporadic irrationality of the brilliant, and from the unrecognized dominance of self-interest among selfless servants of humanity.

We look to you to lift up this College, to give it a forward look and to make it and us better able to cope and contrib­ute in coming times. Inspire us, cajole us, and take us with you to find and enjoy the proper ends of learning. We thank you and Judy for coming to Kalamazoo College. David and Judy—Helen and I have deep roots here. Take good care of this place. We all wish you well and pray for God's blessing upon you both.

"PRESIDENT'S INAUGURAL ADDRESS"

delivered by David W. Breneman

It is customary in inaugural speeches to explore the history and traditions of a college, paying particular attention to the dominant figures of the past and present who have made the institution what it is today. At Kalamazoo College, this exploration occurred throughout the last academic year as the College celebrated the 150th anniversary of its founding. And what a wealth of remarkable people was revealed by that exploration! Leaders such as J. A. B. Stone and Lucinda Hinsdale Stone, Arthur Gaylord Slocum, Herbert Lee Stetson, Allan Hoben, Paul Lamont Thompson, Weimer K. Hicks, Richard Upjohn Light, Frances Diebold, Allen Stowe, Nelda Balch, Laurence Barrett—the list of superb people who have served and are serving this College faithfully and well is nearly endless.

In recent meetings my wife, Judy, and I have had with alumni in several cities, testimony to the profound impact that this College has had upon its students pours forth in conversation after conversation. Alumni who attended in the years since the "K" plan was adopted are particularly forceful in praising their educational experiences. The "K" Plan, with its intense campus experience, career internship, foreign study, and senior individualized project, is one of the truly distinctive curricula offered by any college in this land. Those who created it in the early 1960's were years ahead of their time.

A presidential inauguration can also be a meaningful and symbolic event on a campus, signalling a time of reaffirma­tion and renewal. The event provides an opportunity to take stock of where a college has been and where it should be heading. As such, today's ceremony coincides nicely with the end of our sesqui­centennial celebration and the beginning of our second 150 years of service to community, state, nation, and world.

In the midst of this past year's celebration, however, an uneasiness has been present throughout most of higher education. On every front we are told that our schools and colleges face a variety of crises, both qualitative and economic. This year has witnessed a virtual torrent of national reports casti­gating the quality of education in this country and linking the future of our economy to the performance of our educational system.

As for higher education, a decade or more of declining enrollments and apparently unrelated budgetary pressure appears to stretch mercilessly ahead. As a new president taking office at such a time, it is surely reasonable for you to ask my assessment of the economic, financial and educational circumstances facing higher education in general, and this College in particular.

Let me begin by asking whether it is an exaggeration to say that higher edu­cation faces multiple crises. For some it may seem foolish to question that premise, for it surely appears that many colleges are facing an enrollment crisis, a financial crisis, or a crisis of educational purpose, quality, and mission. Nonetheless, "crisis" is a much abused word, often over-used for its shock effect. Strictly defined, as a sudden turning point, I believe it does not generally apply, for this is rarely the way that events occur in higher education. Let us look briefly at each of these alleged crises.

First, isn't it true that an enrollment crisis has been triggered by the precipi­tous drop in the 18 to 21-year-old popu­lation? The facts about demographic shifts in the U.S. population have been well documented for years, but only threatened to produce crisis when educators ignored or refused to respond to them. While many college presidents had a difficult time speaking openly about enrollment decline as recently as a year or two ago, the problem is now publicly acknowledged; and most insti­tutions are hard at work coping with it. Now that the problems are openly rec­ognized and accepted, they can be managed by most institutions. Because demographic shifts can be projected many years ahead, there is no reason for any college to be caught by surprise. Nationally, the decline we face will occur relatively slowly— a few percent each year—which should provide time for most institutions to plan and adjust accordingly.

Liberal arts colleges such as Kala­mazo0 may face greater than average diffi­culty in making the necessary changes, but most will be able to weather the storm. A few may even emerge from this decade stronger than when they entered it. I fully intend Kalamazoo Col­lege to be one of those favored institu­tions.

Even if the vast majority of colleges and universities can handle enrollment decline, is it not true that many of them face an economic crisis? We should first note that higher education generally is not experiencing a sharp or sudden drop in demand for its services. We are still sought after by many and are far from being obsolete. Furthermore, for­eign competition does not threaten to...
drive us out of business, as it does threaten certain of our basic manufacturing industries. Technological change, rather than threatening higher education, offers challenging opportunities and should help us to do a better job of managing our enterprise. Computers and other forms of information handling technology, for example, have the potential to save our libraries from becoming hopelessly overburdened. Finally, increased competition from non-traditional educational organizations, including corporate ventures such as the Wang Institute or the Aetna Institute, are healthy and natural responses to an economy that requires its members to engage in continuous learning.

The financial well-being of higher education depends, to an important degree of course, on the health of the nation's economy. To the extent that national and state economies perform poorly, we will suffer accordingly. It is significant, however, that in the last year there has been a widespread reawakening to the important role higher education plays in the national economy, including its contributions to economic growth. The importance of investing in people has political salience once again, and on that basis we can be somewhat more optimistic about the prospect that our institutions will continue to receive essential support from both public and private sectors.

During this decade, private liberal arts colleges such as Kalamazoo will be severely tested, but those with distinctive programs of high quality should continue to receive necessary financial support. Continued federal, state, and private support of student financial aid is critically important to these small colleges if they are to remain competitive in the market for students.

Finally, what of the oft-mentioned crises of educational purpose, quality, and mission? Here no easy generalizations apply. Suffice it to say that any college or university that cannot explain its purpose clearly and convincingly, and deliver programs of high quality, will be hard-pressed to compete effectively in the years ahead. In this area, Kalamazoo College stands strong, and I intend to keep our educational purpose clear and the quality of our programs excellent.

I return to my original question, then, and ask if there are other, less readily apparent, dimensions of potential danger to our enterprise. I believe that the threat we must guard against most diligently is a crisis of the spirit, a loss of belief in the value and importance of what we do. Liberal arts colleges are particularly susceptible to this malady, for our type of education is justified on other grounds than the provision of narrowly specific job training. It is essential during the years ahead that our College develop educational leaders who understand the purposes of higher education in historical and evolutionary prospective, and who are capable of articulating the case effectively to both public and private audiences.

The spirit and morale on a campus is closely related to the need for strong and effective leadership. A period of prolonged and unrelieved retrenchment will produce a steady erosion of the spirit and the clan that must infuse a successful college. The critically important tasks of leadership at all levels are readily apparent.

What then of Kalamazoo College? Where does this fine institution fit into the broader picture? What future awaits us?

We enter into our second 150 years with remarkably strong assets derived from the hard work, sacrifice, and support of those who have gone before us. We are blessed with an excellent student body, superb faculty and staff, committed trustees, a unique curriculum, and a lovely campus. Our thousands of alumni, productively employed throughout the country and living full and rewarding lives, are a testament to the value of our academic program, and are a source of continuing support. Our continuing challenge is to mobilize these resources to provide the best education possible for our students.

We also enjoy a warm working relationship with the greater Kalamazoo community, a relationship that is invaluable to this College. Among the many programs and activities that link the community and the College are the Lee Stryker Center for Management Services, Festival Playhouse, the Kalamazoo Consortium for Higher Education, Women's Council, our Nontraditional Students Program, the Bach Festival, KTAG—our program for talented and gifted students from local schools, the Heyl Scholars, and the National Juniors Tennis tournament, to name but a few. Many Kalamazoo area businesses and public agencies support our students with career internships and senior individualized projects, and many of our trustees are local residents. We are fortunate indeed to be able to draw upon the resources of this fine community, and contribute to its life.

For all of these reasons, I am personally optimistic about our future. My pledge to this community as your new president is to do everything in my power to provide the type of leadership required by these times. In large measure, that leadership needs to be open and enabling, drawing forth from each of you the wealth of talents you have to contribute to the shaping of our collective destiny. If we work together on our common tasks of providing quality liberal arts education for our students, and a meaningful and supportive community for us all, our future will be bright and secure.
MORE GREAT ELRDREDS

The article about the great, great, great grandson of Judge Caleb Eldred which appeared in the Summer 1983 K/Magazine was fascinating. However, you should know that there are more descendents of Judge Eldred who were graduated from "K" College than the few listed in that article.

My grandfather, Lewis Steenrod Eldred, was the brother of Caleb who attended "K" in the 1870s. Other direct descendents of the College's co-founder who were graduated from Kalamazoo include my aunt, Estella Eldred Gordenier '01, Mary Sinclair Grabel '99, Newell Sinclair '36, Ruth Sinclair Cameron '38, and myself, Frances Eldred Willison Cowett '29.

We are all very proud of our illustrious ancestor, who secured the first charter for the College in 1833, and served for more than 30 years as the first chairman of the Board of Trustees.

Mrs. Frances E. Cowett '29
San Bernardino, California
November, 1983

DID YOU SEA THE ERROR?

The Summer 1983 issue of K/Magazine contained a rather interesting typographic error, as pointed out by Dean Knuth '78. Under the notes for the Class of 1932 (page 6), Frederick Groetsema is listed as a former senior minister of the Plymouth Congregational Church, Whittier, CA, who now enjoys deep SEE fishing in his retirement.

"My knowledge of botony," writes Knuth, "is too narrow to recall if a bishop or cardinal fish exists among the creatures of the ocean, but perhaps such a catch was responsible for the famous Salmon on the Mount.

"My wife (Jean Hudson Knuth '80) and I enjoy keeping track of people and events through the pages of the magazine. The layout and arrangement of the most-recent issue in particular was favorably and attractively rendered, and we look forward to future issues in the same format."

Dean Knuth '78
Kalamazoo
September, 1983