THE

KALAMAZOO COLLEGE

BULLETIN

CATALOGUE

1927-1928

PUBLISHED QUARTERLY

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Kalamazoo College Bulletin

CATALOGUE
1927-1928
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Calendar

Academic Year—1927-28

First Semester
Saturday, September 17............. Registration of Local Students
Monday, September 19............. Registration of Out of Town Students
Tuesday, September 20............. Freshman Induction Program
Wednesday, September 21........... Opening Chapel, 9:00 A.M.
Tuesday, November 1.............. Honors Day
Friday, November 11............... Armistice Day
Thursday, November 24............ Holiday
Wednesday, January 25—Tuesday, January 31... Mid-year Examinations

Second Semester
Thursday, February 2............. Second Semester begins, 8:00 A.M.
Wednesday, February 22........... Washington's Birthday
Saturday, March 1................. Spring Recess begins, 12:20 P.M.
Tuesday, April 10................. Classes resume after Spring Recess, 8:00 A.M.
Sunday, April 22.................. Founders' Day
Wednesday, May 30................. Memorial Day
Monday, June 4—Saturday, June 9... Final Examinations
Wednesday, June 13.............. Ninety-second Annual Commencement

Academic Year—1928-29

First Semester
Saturday, September 15........... Registration of Local Students
Monday, September 17............. Registration of Out of Town Students
Tuesday, September 18............. Freshman Induction Program
Wednesday, September 19........... Opening Chapel, 9:00 A.M.
Wednesday, October 10........... Honors Day
Sunday, November 11............. Armistice Day
Thursday, November 29............ Holiday
Wednesday, December 19........... Winter Recess begins, 12:20 P.M.
Thursday, January 3.............. Classes resume after Winter Recess, 8:00 A.M.
Monday, January 28—Saturday, February 2... Mid-year Examinations

Second Semester
Tuesday, February 5............. Second Semester begins, 8:00 A.M.
Friday, February 22.............. Holiday
Washington's Birthday
Friday, March 29................. Spring Recess begins, 4:30 P.M.
Tuesday, April 9................. Classes resume after Spring Recess, 8:00 A.M.
Monday, April 22................. Founders' Day
Thursday, May 30................. Holiday
Monday, June 10—Saturday, June 15... Final Examinations
Wednesday, June 19.............. Ninety-third Annual Commencement
Wednesday, September 18........ Academic Year, 1929-30 begins

1928

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THE PRESIDENT'S FOREWORD

Kalamazoo College is a Fellowship in Learning. It is not land and buildings. These are but the shell of a congenial group life that has persisted for almost a century.

Out of interplay with minds both past and present and in friendly contact with faculty members the student evolves his best self and therefore his charter of service to mankind.

To this fellowship, this self-discovery, with its attendant joy of purposeful living, Kalamazoo College welcomes succeeding generations of students and in due course sends them out into the "wide, wide world" possessing something of the likeness and life of their Alma Mater—the scholar's spirit dedicated to human welfare.

Board of Trustees

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Mrs. Floyd Olmsted
Allan Hoben, Ex-officio

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J. R. Effinger, Chairman ................................................................ Ann Arbor
Mark Sanborn ............................................................................. First Baptist Church, Detroit

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J. H. Bacon
H. H. Severn

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Allan Hoben ................................................................................... Chairman
H. Clair Jackson
Harry C. Howard
Frederick M. Hodge

SPECIAL COMMITTEES
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Allan Hoben .................................................................................. Chairman
C. M. Harmon
C. L. Dibble
H. H. Severn
Frank H. Alfred

Centennial Exhibit
*E. C. Griffith ............................................................................... Chairman
Claude Hamilton
W. E. Praeger

Alumni
F. O. Pinkham
Grant M. Hudson
Edgar R. Young

* Died February 21, 1928.

Women’s Council

Miss Florence E. Grant, President ................................................ Birmingham
Mrs. Floyd Olmsted, Secretary ...................................................... Kalamazoo
Mrs. G. L. Bennett ....................................................................... Adrian
Mrs. C. S. Campbell ...................................................................... Kalamazoo
Mrs. John E. Carr ........................................................................ Lansing
Mrs. G. C. Cooley ........................................................................... Battle Creek
Mrs. E. A. DeWaters ..................................................................... Flint
Mrs. Louis Goux ............................................................................ Detroit
Mrs. Harry Howard ........................................................................ Kalamazoo
Mrs. D. T. Magill .......................................................................... Jackson
Mrs. Bruce MacDonald ................................................................... Flint
Mrs. G. J. Vinton .......................................................................... Detroit
Mrs. C. H. Williamson .................................................................... Tecumseh
Mrs. E. W. Wilson ......................................................................... Battle Creek
Mrs. E. L. Yapel ............................................................................. Kalamazoo
The Faculty

ALLAN HOBEN, Ph. D., Chicago.
President,
Professor of Sociology.
A. B., University of New Brunswick, '95; A. M., '97; graduate, Newton Theological Institution, '98; fellow, University of Chicago, '98-'01; Ph. D., '01; associate professor of practical theology, '08-'19; professor of sociology, Carleton College, 1922--; president and professor of sociology, Kalamazoo College, 1922--.

HERBERT LEE STETSO, D. D., Franklin; LL. D., Des Moines.
President Emeritus,
Professor of Education Emeritus, and Chaplain.
B. D., Baptist Union Theological Seminary, '78; A. M., Franklin College, '86; D. D., '89; LL. D., Des Moines College, '91; president, Des Moines College, '89-1900; professor of psychology and education, Kalamazoo College, '00-26; professor of psychology and education emeritus, 1926--; acting president, '11-'13; president, '13-22; president emeritus, 1922--; chaplain and director of placement bureau, 1926--.

HERMON HARRISON SEVERN, A. M., Chicago; D. Th., Hillsdale.
Dean and Broadus Professor of Greek,
Professor of Biblical Literature.
A. B., Denison University, '96; A. M., University of Chicago, '22; D. Th., Hillsdale College, '24; professor of Greek, Central College, '03-'05; dean, '06-'12; fellow, University of Chicago, '12-'13; professor of biblical literature, Hillsdale College, '13-16; professor of Greek and biblical literature, Kalamazoo College, 1916--; acting dean, '23-'24; dean, 1924--.

WILLIAM EMILIU S PRAEGER, M. S., Chicago; D. Sc., Kalamazoo.
Professor of Biology.
B. S., University of Illinois, 1900; M. S., University of Chicago, '03; D. Sc., Kalamazoo College, '25; professor of biology, Kalamazoo College, 1905--.

Willard Professor of Latin,
Professor of Spanish.

JUSTIN HOMER BACON, A. M., Brown.
Professor of French,
Secretary of the Faculty, and Registrar.
A. B., Brown University, '96; A. M., '97; instructor in French, '96-'97; acting assistant professor of romance languages, 1911-'12; professor of French and German, Kalamazoo College, '07-18; professor of French, 1918--; registrar, 1919--.

ERNEST ALANSON BALCH, Ph. D., Chicago.
Professor of History.
A. B., Kalamazoo College, '88; A. M., University of Michigan, '89; Ph. D., University of Chicago, '96; acting professor of Greek, Alma College, '99-100; assistant in history, University of Chicago, '98-'00; acting professor of history, University of Cincinnati, 1900; professor of history, Kalamazoo College, 1911--.

LEMUEL FISH SMITH, M. S., Chicago.
Professor of Chemistry.
A. B., William Jewell College, '97; M. S., University of Chicago, 1911; professor of chemistry, Maryville State Normal School, Mo., '08-'10; professor of chemistry, Kalamazoo College, 1911--.

MILTON SIMPSON, A. M., Yale.
Professor of English Language and Literature.
A. B., Acadia University, '05; Yale, '06; A. M., '07; professor of English, Ouachita College, '07-'09; assistant professor of English, Michigan State College, '11-'16; associate professor of English, Whitman College, '16-'19; professor of English, Kalamazoo College, 1919--.

*ELMER CUMMINGS GRIFFITH, Ph. D., Chicago.
Professor of Economics and Business Administration.
A. B., Beloit College, '93; A. M., '98; fellow, University of Chicago, '01-02; Ph. D., '02; professor of history and economics, Yankton College, '02-03; professor of economics, William Jewell College, '03-18; acting professor, Brown University, '18-19; acting professor, University of Cincinnati, 1919-20; professor of economics, Kalamazoo College, 1922-1928.

JOHN WESLEY HORNBECK, Ph. D., Illinois.
Professor of Physics.
B. S., Illinois Wesleyan, '06; A. M., University of Illinois, '09; assistant in physics, Cornell University, '10-'11; instructor in physics, University of Illinois, '11-'13; Ph. D., '13; assistant professor of physics, '13-17; professor of physics, Carleton College, '17-25; professor of physics, Kalamazoo College, 1925--.

ROBERT FRANKLIN CORNELL, J. D., Michigan.
Professor of Political Science,
Director of Library.
A. B., Cornell College, '19; J. D., University of Michigan, '26; instructor in economics, Kalamazoo College, '19-20; assistant professor of political science and economics, 1920-26; assistant professor of political science, '26; professor of political science, '26; professor of political science, director of library, 1927--.

* Died February 21, 1928.
ERNEST BOULDIN HARPER, Ph. D., Chicago.
Professor of Sociology.
Director of Personnel Bureau.
B. A. and M. A., University of Virginia, '16; B. D., University of Chicago, '20; Ph. D., '22; instructor, School of Religion, University of Kansas, '22-'23; assistant professor of sociology and education, Kalamazoo College, 1923--; director of Evening School, '24-'26; director of personnel bureau, '26; professor of sociology, 1927—.

THOMAS ORR WALTON, M. S., Chicago.
Assistant Professor of Mathematics.
A. B., Kalamazoo College, '14; M. S., University of Chicago, '26; professor of mathematics, William and Vashti College, '15-'18; professor of mathematics, Colorado School of Mines, '18-'20; assistant professor of mathematics, Michigan State College, '20-'21; assistant professor of mathematics, Kalamazoo College, 1921—.

LEFA TAYLOR WORTH, A. M., Michigan.
Assistant Professor of English.
A. B., Albion College, '11; A. M., University of Michigan, '15; instructor in English, Kalamazoo College, '19-'23; assistant professor of English, 1923—.

CHESTER SMITH BARNARD, A. B., Missouri State Teachers College.
Assistant Professor of Physical Education and Director of Athletics.
B. S. A. B., Missouri State Teachers College, '21; athletic coach and professor of physical education, Missouri State Teachers College, '20-'24; head football coach, Mississippi University, '24-'25; director of athletics and assistant professor of physical education, Kalamazoo College, 1925—.

FAYE HUNTINGTON KLYVER, Ph. D., Columbia.
Dean of Women.
Assistant Professor of Education.
A. B., Franklin College, '16; A. M., Teachers College, Columbia University, '21; Ph. D., '25; assistant in religious education, Teachers College, '20-'25; instructor in religious education and acting dean of women, Kalamazoo College, '25-'26; dean of women and assistant professor of education, 1926—.

LUKE JOHN HEMMES, Ph. D., Chicago.
Assistant Professor of Philosophy and Psychology.
B. D., Rochester Theological Seminary, '16; A. M., University of Rochester, '17; Ph. D., University of Chicago, '24; professor of psychology and philosophy, Brandon College, '20-'23; professor of German, University of Debuque, '24-'25; instructor in German and philosophy, Kalamazoo College, '25-'26; assistant professor of philosophy and psychology, 1926—.

LESTER SMITH BARNARD, B. S., Missouri State Teachers College.
Assistant Professor of Physical Education and Director of Athletics.
B. S., Missouri State Teachers College, '21; director of athletics and physical education, West Tennessee State Normal, 1922-'24; director of athletics and physical education, Central Michigan Normal '24-'26; Kalamazoo College, 1926—.

MILDRED ANNETTE TANIS, A. B., Kalamazoo.
Instructor in Public Speaking and English.
A. B., Kalamazoo College, '18; instructor in public speaking and English, 1922—.

RUTH MARION VERCOE, A. B., Kalamazoo.
Assistant Dean of Women.
Instructor in French.
A. B., Kalamazoo College, '22; instructor in French, 1922--; assistant dean of women, 1926—.

*FRANCES DIEBOLD, A. M., Wisconsin.
Instructor in Biology.
A. B., University of Wisconsin, '21; A. M., '27; director of nature study, Eau Claire Normal School, Wis., '22; instructor in biology, Kalamazoo College, 1923--; director of physical education for women, '24-'25;

MARY MUNRO WARNER, Ph. B., Denison.
Instructor in Education.
Ph. B., Denison University, '13; Western State Normal School Life Certificate, '16; director of Rural Training School for Western State Normal School, '19-'22; director of religious education, First Presbyterian Church, Kalamazoo, '24-'26; instructor in education, Kalamazoo College, 1926—.

LYSSA CHALKLEY HARPER, Ph. B., Chicago.
Instructor in English.
Ph. B., University of Chicago, '20; graduate certificate in social science, Carola Woerishoffer department of Social Economy, Bryn Mawr, '22; instructor in English, Kalamazoo College, 1927—.

ARELISLE QUIMBY, A. B., Oberlin.
Instructor in Physical Education and Director of Physical Education for Women.
A. B., Oberlin College, '17; director of physical education, Kentucky College for Women, '17-'19; assistant director of physical education for women, James H. Mead Club, Sheboygan, Wisconsin, '19-'21; graduate student in physical education, Wellesley College, '20-'27; instructor in physical education and director of physical education for women, Kalamazoo College, 1927—.

*On leave at Whitman College, '27-'28.
MARGARET MAXINE RHoads, A. B., Kalamazoo.
_Instructor in Biology._
A. B., Kalamazoo College, '27; instructor in biology, Kalamazoo College, 1927—.

RALPH RUSSELL PICKETT, A. M., Chicago.
_Instructor in Economics and Business Administration._
A. B., Missouri Wesleyan College, '19; A. M., University of Chicago, '24; assistant in economics and business, University of Chicago, '27-28; assistant professor of economics and business administration, Baker University, '24-26; Des Moines University, '26-27; instructor in economics and business administration, Kalamazoo College, February, 1928—.

FREDERICK WILLIAM HEYL, Ph. D., Yale.
_Lecturer in Chemistry._
Research Director for Upjohn Scholars.
B. S., Yale University, '04; Ph. D., '08; lecturer in chemistry and research director for Upjohn scholars, Kalamazoo College, 1923—.

OTHER ADMINISTRATIVE OFFICERS

FRANK BRUCE BACHELOR, D. D.,
_Business Manager and Superintendent of Buildings and Grounds._

MABEL GIBSON HEMMES, A. B.,
_Chief Librarian._

MRS. BELLA BEARD,
_House Director of Women's Residences._

LELAND ALONZO SNYDER,
_Head Janitor._

STANDING COMMITTEES OF THE FACULTY

1. Entrance and Advanced Credits:
   Mr. Bacon, Mr. Severn, Mr. Balch.
2. Attendance:
   The Dean.
3. Recommendation of Teachers:
   Mr. Stetson, Mrs. Warner, Mr. Smith, Mr. Bacon—.
4. Catalogue and Bulletins:
   Mr. Severn, Mr. Simpson, Mr. Griffith, Mrs. Warner.
5. Curriculum and Scholarship:
   Mr. Severn, Mr. Bacon, Mr. Balch, Miss Klyver.
6. Elections and Registrations:
   Mr. Bailey, Mr. Smith, Mr. Simpson, Mr. Walton, Mr. Praeger.
7. Social Activities:
   Miss Tanis, Miss Klyver, Miss Vercoe, Miss Quimby, Mr. Severn, Mr. Harper.
8. Graduate Study:
   Mr. Smith, Mr. Praeger, Mr. Griffith, Mr. Hemmes.
9. Co-operation with Local Schools:
   Mr. Praeger, Mrs. Warner, Mr. Balch, Miss Klyver, Mrs. Harper.
10. Honors Courses:
    Mr. Balch, Mr. Hornbeck, Mr. Bacon.
11. Personnel Bureau:
    Mr. Hoben, Mr. Harper, Mr. Severn, Mr. Bacon, Miss Quimby.
12. Library:
    Mr. Cornell, Mr. Hornbeck, Mr. Bacon, Mr. Harper, Mrs. Hemmes.

Committees on Students' Organizations

1. Christian Associations:
   Mr. Severn, Mr. Praeger, Miss Vercoe, Mr. Hemmes, Mrs. Warner, Miss Quimby.
2. Literary Societies:
   Mr. Simpson, Mr. Balch, Mr. Walton, Mrs. Worth, Mrs. Hemmes, Miss Rhoads.
3. Athletics:
   Mr. Bacon, Mr. C. S. Barnard, Mr. L. S. Barnard, Miss Quimby.
4. Musical Societies:
   Mr. Bailey, Mr. Hemmes, Miss Tanis, Mrs. Worth.
5. Student Publications:
   Mr. Simpson, Mr. Stetson, Mr. Cornell, Mrs. Harper.
6. Auditing Accounts of Student Organizations:
   Mr. Cornell, Mr. Walton, Mr. Bachelor.
General Information

HISTORICAL SKETCH

The plan to establish Kalamazoo College, or, as it was first called, "The Michigan and Huron Institute," originated with Rev. Thomas W. Merrill, a graduate of Colby College, Maine, and of the Newton Theological Institution, Newton Centre, Massachusetts. He worked and traveled for several years to raise the necessary funds and to obtain a charter. Hon. Caleb Eldred and others were also actively interested in the foundation and organization of the College.

The original charter, enacted "by the Legislative Council of the Territory of Michigan," constituted sixteen men named in the enactment "a body politic and corporate, .... by the name and style of 'The Michigan and Huron Institute.'" .... "Said Trustees shall establish in said Territory, within the space of four years from the passage of this Act (Approved, April 22, 1833, as stated in Vol. III., Territorial Laws, pp. 1131-1132.) at such place as they may judge best, a literary institute .... to promote the knowledge of all those branches of education usually taught in academic and collegiate institutions."

In accordance with the provisions of this Act, Caleb Eldred, Thomas W. Merrill and the others named proceeded to organize the work of the Institute, and succeeded in having classes begin in the year 1836. Following the early practice of colleges, they began the work of the year with the observance of commencement. Later, in company with other educational institutions, they transferred this observance to the closing of the college year.

In 1837 the name was changed to "The Kalamazoo Literary Institute," and in 1839 the Institute was merged with the "Branch" of the University of Michigan. In 1845, however, this relationship was terminated.

In February, 1855, a second college charter of liberal nature was granted by the legislature. By this instrument the Trustees are empowered to hold and administer the property of the College, to direct its policy, to elect its President and Faculty, and to confer degrees, "provided that the primary degrees shall not be conferred on any student who shall not have passed through a course of studies equivalent to, and as thorough as, that prescribed by the Regents of the University of Michigan."

From the beginning women were granted equal privileges with men, hence Kalamazoo was one of the first co-educational colleges in America. In 1859 a seminary for young women, organized and developed by Mrs. Lucinda Hinsdale Stone, wife of the President of the College, was combined with the College. The original policy of having a theological seminary in connection with the College was early abandoned.

In 1835 the citizens of Kalamazoo contributed to the College the sum of $2,500.00 and a tract of land in what is now the heart of the residence section of the city. Temporary buildings were erected upon this site in 1836. Later the tract of land was sold, and a men's residence was erected in 1848-50 on the present site. For this building the Baptists of the state, who had been from the first the principal supporters of the College, raised the necessary funds. Kalamazoo Hall was built in 1857 by the citizens of Kalamazoo. Wheaton Lodge, a women's residence and refectory, was built by the Ladies' Hall Association of the State and transferred to the College in 1887. Bowen Hall, named in recognition of the valued personal services and the great liberality of the late C. C. Bowen of Detroit, was dedicated in 1902. In 1911 Kalamazoo Hall was torn down and the site sold. In the same year the Gymnasium was erected, and the men's residence remodelled. On March 17, 1916, the latter building was partially destroyed by fire but was at once rebuilt, furnished and made ready for use by July of the same year. Four years ago the fourth floor...
was refinished. This provided accommodations for some thirty more men. In June 1924 the Board of Trustees fittingly named the building Williams Hall in memory and honor of the late Dean Clarke Benedict Williams, Olney Professor of Mathematics for twenty-nine years.

The list of Presidents is as follows:
- Nathaniel Marsh, 1836-1837.
- Nathaniel A. Balch, 1837-1838.
- David Alden, 1838-1840.
- William Dutton, 1840-1843.
- Monson A. Wilcox, D. D., 1887-1891.
- Arthur Gaylord Slocum, LL. D., 1892-1912.
- Allan Hoben, Ph. D., 1922—

KALAMAZOO

The city of Kalamazoo, situated midway between Chicago and Detroit, offers many attractive and exceptional advantages. Beautiful, wooded hills girdle the city; lakes abound in the vicinity; and the great Michigan Fruit Belt stretches away to the west.

Train service is excellent, the city being a railroad center of considerable importance. Electric lines add their facilities to those of the railroads. Interurban bus service is well developed, standard concrete highways radiating from the city in all directions.

Kalamazoo is noted also as an educational and industrial center. Its public schools maintain a high standard of excellence, while its higher institutions of learning are nationally recognized for their merit. Its churches are effective and its homes attractive. In 1927 its bank clearings amounted to $305,470,996.24—a large showing for a city of about 60,000 population. Opportunities abound for young men and women who find it necessary to earn part of their expenses while in college. The citizens co-operate heartily with the College in this regard, offering students many opportunities for remunerative service.

KALAMAZOO COLLEGE

The college campus of over twenty-five acres lies between West Main and West Lovell streets, in the best residence section of the city. It is about a mile from the central retail district. Most of the buildings are located in a hardwood grove on the hill. The athletic field is at the eastern end of the campus on Oakland Drive. There are tennis courts on both lower campus and upper campus.

The college grounds are being gradually beautified in accordance with the plans of a landscape architect.

Bowen Hall

Bowen Hall, built in 1902, is the principal office and class-room building. The library is housed in this building, and on the third floor are located the chapel, a smaller assembly room, known as the East Room, and three nicely furnished halls for the three women's literary societies. The chapel platform is well equipped for the presentation of plays by the Drama Club and by the classes in dramatics.

Bowen Hall Annex

Bowen Hall Annex, a smaller recitation building, was erected in 1922.

R. E. Olds Science Building

R. E. Olds, Sc. D., a trustee of Kalamazoo College, has given a Science Building. This building will be ready for occupancy with the opening of school September 15, 1928. It will house the departments of Chemistry and Physics.

Physics Department Shop

The Physics Department Shop, a small brick structure, was equipped in 1919.

Gymnasium

The substantial brick gymnasium was erected in 1911. Besides the gymnasium proper the building is fully fitted out with office rooms, shower baths, lockers, and standard apparatus.

The primary purpose of the gymnasium is the physical welfare of all the students, not the development of small groups of expert gymnasts and athletes.

GENERAL INFORMATION

GROUNDS AND BUILDINGS

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President's House

A brick residence of colonial type has been erected on the campus for the President's family. The house is beautifully situated at the extreme western end of the upper campus facing Academy street and constitutes a distinct addition to the group of college buildings.

Seminar Homes

In harmony with the ideal of Kalamazoo College, "A Fellowship in Learning," the Trustees have erected on the southwest corner of the campus, four faculty homes. These homes, of the New England colonial type in brick and slate, are used in both the educational and social programme of the College.

College Residences

For Men:

Williams Hall, a residence for men, was originally constructed in 1848 but was practically rebuilt and modernized in 1916. It has capacity for ninety men. There is a large social room on the first floor. Ample bathroom facilities are provided on each floor.

Wheaton Lodge is pleasantly situated on College Hill, facing Academy Street. It accommodates forty-one men. A commodious lounging room is provided on the main floor.

The rooms of both these residences are supplied with the necessary furniture including bed, mattress, pillow, rug, chairs, student's table, book-rack, and student's lamp; but students furnish their own sheets, pillow slips, blankets, towels and other personal articles. Single beds are used. The buildings, including students' rooms, are cared for by responsible employees of the College. A proctor from candidates nominated by the residents is approved by the President of the College for each residence.

For Women:

Stockbridge Hall, a fine old home, remodelled into a college residence in 1921, is situated in spacious grounds overlooking Carmel Street. It accommodates twenty-two women students, and the faculty resident who acts as house chaperone.

Mary Trowbridge House is a new fire-proof residence for women, occupied first in the school year of 1925-26. This is a beautiful building in the college grove at the head of Buckley street. It is modern in every respect and furnished with taste. It makes a beautiful and comfortable home for eighty young women, the House Director and the Dean of Women. In addition to the individual rooms there are kitchenettes, a spacious living room, a playroom, and a sun parlor.

The women's residences are under the supervision of the House Director. Each room is furnished with beds, rug, study table, chairs, mattresses, bed pads, pillows, one wool and one double cotton blanket. The student supplies sheets, pillow slips, towels, closet curtains where necessary, white or cream colored scrim window curtains with two inch hem-stitched hem, six marked table napkins and one serviceable marker, and all personal articles for her room. The beds are 36x72, pillows 21x27, windows 60x48, closet doors 25x80. The young women care for their own rooms and laundry. Most rooms accommodate two persons. There are a few single rooms, also three larger rooms at Stockbridge Hall planned for three occupants each.

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RESIDENCE AND BOARDING FEES AND REGULATIONS

Men:

All out of town men are required to live in the college residences unless excused by the Dean. Room rental ranges from $36.00 to $50.00 per man per semester. Room rent must be paid by the semester in advance. Each student occupying a room is required to sign a lease. Applications for rooms should be made to the Business Manager early, as rooms are assigned according to seniority in college and in order of applications received. Applications should be accompanied by a ten dollar room deposit fee: No deposit fees will be returned after July 15th except in case of serious illness.

Women:

All out of town women are required to live in the college residences. A uniform room rental fee of $63.00 is charged per person per semester in the women's residences. Room rent must be paid by the semester in advance. Rooms are
LIBRARIES

The College Library

The college library occupies the eastern half of the second floor of Bowen Hall. During the summer and fall many changes were made in the arrangements of the library, and these changes have added greatly to its efficiency and serviceableness.

The library contains over twenty thousand volumes and hundreds of pamphlets and unbound magazines. It is the aim of the administration of the library to meet the needs of all departments of the College. Purchases are usually made on the basis of requests by members of the Faculty.

In addition to the bound material, the library has a subscription list of over one hundred of the leading periodicals. There are several foreign publications and magazines included in the list. The information file is very valuable. Pamphlets and clippings are constantly being added.

The library budget for the purchase of books and periodicals is supplemented very generously by an annual gift from J. R. Welles, LL. D., of Paris, France. The books purchased with the Welles Fund are known as the A. Gaylord Slocum Library. In addition, other books, pamphlets, reports, and magazines are frequently received from various donors.

Kalamazoo Public Library

The public library of the city is available to students of the College without expense, and the staff there is always willing to co-operate in any way with the college librarian. This fine library contains over seventy thousand volumes. It maintains, also, a splendid list of magazines and journals.
The Praeger Greenhouse

Through the generosity of friends, a new greenhouse has recently been completed and named in honor of Dr. Praeger. It is conveniently attached to the south side of Bowen Hall, is of the best modern construction, and measures twenty-five feet by eighteen. Long needed by the department of Biology, it now makes possible experiments with living plants. Moreover, fresh materials and specimens are available for all classes.

Other Apparatus

This includes an excellent Bausch and Lomb convertible halopticon for the projection of lantern slides, opaque objects, and demonstrations in chemistry, physics and biology. Smaller portable lanterns are used when needed for class room work in other subjects. There is a three and one-half inch telescope with a substantial altitude azimuth mounting and a model equatorial mounting. For work in mathematics the College has a good set of models of the surfaces of the second degree, showing the circular sections and the rectilinear generators. There is also a set of models of developable surfaces.

STUDENT ORGANIZATIONS

The Student Body and the Senate

All students of the College belong to an organization known as The Student Body. This organization elects its own officers and has general charge of the extra-curriculum student activities. Meetings for the discussion of and action on matters of general interest are held once a week.

The Senate is nominated and elected by the student body and acts as the executive committee for the larger organization.

The student body and senate have great influence on the life of the College, not only through public discussion at the regular meetings but also by means of elected representatives who take active part in the management of various organized student activities.

The student body elects representatives to co-operate with the department of Physical Education for the purpose of securing the maximum student support of all athletic sports and contests.

Student Publications

The Kalamazoo College Index is a weekly paper published by the student body under the direct management of the elected board of editors. It contains student, faculty, and alumni news, and editorial comment on matters of student and general college interest.

The college annual, known as the Boiling Pot, is published by the junior class. It contains many illustrations and records of all student extra-curriculum activities.

Literary Societies

There are six active and flourishing literary societies among the students. The Sherwood Rhetorical Society, founded in 1851; the Philolexian Lyceum, founded in 1855; the Eurodelphian Society, founded in 1856; the Century Forum, founded in 1900; the Kappa Pi, founded in 1906; and the Alpha Sigma Delta, founded in 1920. The Eurodelphian, Kappa Pi, and Alpha Sigma Delta societies are for young women, and the other three for young men.

Regular business and literary meetings are held Wednesday evening of each week. This literary work is a valuable adjunct to the regular college curriculum and is actively encouraged by the Faculty.

From time to time each society holds an open session in order that the public may enjoy the debates and literary programs.

Music and Musical Organizations

The Glee Club aims to promote an interest in vocal and instrumental music among the young men of the College. Concerts are given in various parts of the state and a tour is taken during the spring vacation.

The Gaynor Club is open to young women only. Its aims and conditions for membership are similar to those of the Glee Club. It gives public concerts during the winter and tours the state during the spring vacation.
The College Band furnishes music for athletic contests and on all occasions for which band music is desired. The Band has regular practice under competent leaders. The attractive uniforms are orange and black, the college colors.

Students who desire to include some work in music in their college course may elect as part of the required sequential study, with due regard for prerequisites, such courses as: introductory and advanced harmony, evolution of music, modern composers, interpretation and musical appreciation. This work may be elected, however, only upon consultation with the Dean and must be taken under approved instructors.

The Drama Club

The Drama Club, which is limited to twenty-five players, selects its new members by try-out each October. The club meets twice a month for regular programs and business sessions, and sponsors three or four productions during the year. The club programs in 1927-8 are concerned with the history of American drama. Recent productions are: "Mr. Pim Passes By," Milne; "Her Husband's Wife," Thomas; "A Doll's House," Henrik Ibsen; "Sun-up," Lula Vollmer.

Other Student Organizations

Each club mentioned in this section is not only of especial value to its members but also makes some real contribution to the life of the College as a whole.

The Chemistry, Advertising, Pre-medical, Spanish, and Law clubs are made up of students actively interested in these subjects. Each club holds regular meetings at which papers of a scientific and historical nature are presented and discussed.

The International Relations club was organized in the fall of 1921, under the direction of the Carnegie Endowment for International Peace. This club is composed of a faculty committee and such students as are peculiarly interested in matters of international importance. The active members of this club compose a seminar in Contemporary History and International Relations. See Course 22, department of History. The club not only discusses questions of international interest, but reviews books, and reads papers of current importance. It also endeavors to bring to the College each year one or two noted lecturers upon international topics.

The K club is composed of all present and former men who have received their college letter for distinction in athletics. In order to win a K the athlete must possess good scholarly and moral qualities as well as marked ability in physical contests.

The emblem is given upon the recommendation of the department of Physical Education when confirmed by the Athletic Board of Control. No awards are made, however, in the case of first semester Freshmen, prior to the completion of the work of the semester.

The Women's Athletic Association is an organization under the supervision of the department of Physical Education for Women. Membership is open to all women students. Members who maintain a specified program of athletic and out-of-door interest with definite accomplishments may win during their college course: class numerals, a special K and sweater, and the final emblem.

RELIGIOUS LIFE

As judged by its founders, history and present practice, Kalamazoo College is thoroughly Christian. The faculty members are, without exception, men and women of sterling Christian character. A Christian spirit permeates all the work and every relationship within the College. The daily chapel service is a formal recognition of this fact, and the kindly, personal interest existing between the student and the instructor is a practical expression of the spirit of the Great Teacher.

The fact that the student body numbers less than four hundred favors personal acquaintance and that mutual confidence which makes conversation on religious topics easy and natural. With respect to Sunday services it is the policy of the College to encourage the students to maintain normal church connections, and to encourage the churches of all denominations to keep in touch with the students. While the College will occasionally hold a Sunday Vesper Service, it does not intend to interfere with the regular church duties and activities of the students, believing that in the long run such church connections will accomplish more good than separate organization and control within the College possibly could.

While the College is maintained mainly by the generosity of the Baptist denomination, which founded it, there is in no respect any discrimination against members of other.
religious bodies. All faiths are represented in the student body and are scrupulously respected. The College holds that an education without religious anchorage and control within the individual life is not only imperfect but dangerous. Through the life and example of the instructors it tries to show that vital religion is consistent with the highest learning in science as in philosophy and literature.

Within this general religious life of the College there are two groups of students which provide opportunity for particular activities of a spiritual nature.

For the women of the College there is an active Young Women's Christian Association. This organization has its own rooms, ministers directly to the religious needs of the young women, and provides for them such definite Christian activities as they can undertake in college.

For the men there is a vigorous Young Men's Christian Association. This organization is supporting a weekly Wednesday Noon Luncheon for the men of the College. Excellent programs of a devotional and inspirational nature are provided, and at times opportunity for an open forum on religious topics. In addition to this, the organization maintains a number of deputation teams for constructive religious work in neighboring towns and cities.

FORENSICS

Intercollegiate debating and public speaking are activities espoused by the organized student body. A student manager is elected by the students to assist the coach in arranging for contests with other colleges. Intercollegiate contests are held in debating for men's freshmen teams, for men's college teams and for women's college teams. The debaters for these contests are chosen by preliminary debates. College credit for work in debating is possible. Contestants representing the College are eligible to membership in a national forensic society.

There are two state contests in public speaking, one for men and one for women. They are preceded by local contests in which the college representatives are selected.

Forensic Honors

Pi Kappa Delta is a national honorary forensic fraternity with a chapter in Kalamazoo College. Students representing the College in intercollegiate forensic contests are eligible to membership. Continued success in intercollegiate forensic contests entitles the participant to increasing distinction in this organization until the highest grade is attained, whereupon the participant is automatically eligible to membership in Delta Sigma Rho, another national honorary forensic fraternity.

ATHLETICS

Intercollegiate contests are favored for their stimulation of physical education, college spirit and rigorous discipline. Such contests, however, are regulated by the department of Physical Education, must be subordinate to the academic interests of the contestants and of the College as a whole, and must be conducted on a high plane of sportsmanship.

In order to secure these ends the department of Physical Education, inclusive of intercollegiate athletics, is conducted as any other department of the College. Eligibility rules are strictly maintained, and students whose college work is unsatisfactory are not allowed to take part in intercollegiate contests.

Kalamazoo College athletes are eligible for membership in a new athletic fraternity which was organized here last year by alumni and active athletes. It is known as the Sigma Gamma Phi; it embraces three degrees. The aim is to promote good clean sports, to maintain the scholastic standings of athletes, to develop friendly relations with competing teams, and to set up proper incentives and objectives. Undoubtedly chapters are destined to be established elsewhere in the course of time.
### FEES AND PERSONAL EXPENSES

First Semester, 18 Weeks

<table>
<thead>
<tr>
<th>Fee Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Matriculation fee (paid but once)</td>
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<tr>
<td>Tuition</td>
<td>75.00</td>
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<tr>
<td>Student Privilege Fee, for Athletics, Library, Forensics, and College paper</td>
<td>8.00</td>
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<tr>
<td>Room</td>
<td>$36.00 to $36.00 to $93.00</td>
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<tr>
<td>Board</td>
<td>108.00</td>
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<td>Board and Room</td>
<td>144.00 to 171.00</td>
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<td>Total First Semester</td>
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<td>Second Semester</td>
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<td>Total for College Year</td>
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<td>Other Specific Fees</td>
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<td>Late Registration</td>
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<td>Special Examination</td>
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<td>Extra Tuition for each semester hour over 17</td>
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<tr>
<td>All registrations under ten hours, per semester hour</td>
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<td>Graduation fee</td>
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<td>Chemistry, per course, per semester</td>
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<td>Physics, per course, per semester</td>
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<tr>
<td>Biology, per course, per semester</td>
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</tr>
</tbody>
</table>

The College, having more than one million dollars endowment and limiting student attendance, is enabled to furnish education at these comparatively low rates.
Admission

GENERAL REQUIREMENTS

Candidates for admission to the College are expected to appear at the Registrar's Office in Bowen Hall, September 17, 1928, for the first semester, and not later than Tuesday, February 5, 1929, for the second semester. They must present evidence of good moral character, in the form of a testimonial from pastor, priest, or rabbi, indicative of personal character and religious affiliation. These testimonials are presented in person to the President, who confers with each incoming student prior to matriculation.

Students who finish their high school work in February may enter the College at the beginning of the second semester, February 5, 1929.

CERTIFICATES AND EXAMINATIONS

Graduates of high schools approved by the Faculty are admitted to the College on the presentation of satisfactory certificates* of work done, and of recommendations for admission signed by the principal of the school.

These certificates must be submitted to the Registrar and will be accepted only in so far as they give detailed statements of the extent and grade of preparatory work; and, without special action, only when presented within one year and four months after the time of graduation. A statement of entrance requirements will be found on the pages following.

The list of approved schools includes all schools approved by the North Central Association of Colleges and Secondary Schools, all schools approved by the University of Michigan, and certain other schools whose graduates have proved satisfactory.

SPECIAL STUDENTS

In general, students who are prepared to enter the regular course but who desire to pursue special studies must secure

*Those who intend to enter the College may obtain the proper blank forms for these certificates from the Registrar.

the approval of the Curriculum and Scholarship Committee of the Faculty and be recommended by this committee to the President for this privilege.

Under exceptional circumstances the Faculty may grant permission to take up special work without regular preparation for college entrance, but in such case the student must have the maturity and ability to warrant this privilege. If such a student afterward desires to become a candidate for a degree, he must comply with the regular college entrance requirements. This must be done before the student begins the work of the senior year.

ADMISSION TO ADVANCED STANDING

A student who desires credit for work done elsewhere must file with the Registrar a written application for the adjustment of his credits. This application and detailed evidence of the work on which credit is desired must be placed in the hands of the Registrar during the first semester of residence.

A student coming from another college must present a certificate of honorable dismissal and a formal statement of his college record. No candidate for the bachelor's degree may enter later than the beginning of the senior year.

A graduate of one of the stronger courses of an approved normal school, who brings an official certificate explicitly describing the extent and character of his work, will be given, without examination, such advanced standing as is justified by the course he has completed.

Other candidates for advanced standing must comply with the regular entrance requirements and must pass satisfactory examinations in all subjects for which college credit is desired.

FRESHMAN ENTRANCE REQUIREMENTS

Students applying for entrance to Kalamazoo College must present by certificate from approved schools or by examination 15 units of entrance credit. A unit is defined as a course of study pursued through one school year of not less than 35 weeks with five prepared class exercises a week. Two or three hours of laboratory, drawing or shop work will be counted as equivalent to one recitation. In general, continuous work extending through three or four years in
one subject is more valuable than an equivalent amount in several subjects.

The entrance work must include three units in English and three units in at least one other subject. The only three-unit subjects are English, a foreign language, history, mathematics and the sciences.

The following work is required of all:
- English, 3 units.
- Foreign Language, 2 units.
- Algebra, 1 unit.
- Geometry, 1 unit.
- Science, 1 unit.
- History, 1 unit.

At least 12 of the fifteen units offered must be chosen from the following group:
- English Composition and Literature, 3 or 4 units.
- Greek, 2 or 3 units.
- Latin, 2, 3 or 4 units.
- French, 2, 3 or 4 units.
- German, 2, 3 or 4 units.
- Spanish, 2, 3 or 4 units.
- History, including Civics, 1, 2, 3 or 4 units.
- Algebra, 1, 1½ or 2 units.
- Geometry, 1 or 1½ units.
- Trigonometry, ½ unit.
- Physics, 1 unit.
- Chemistry, 1 unit.
- Botany, ½ or 1 unit.
- Zoology, ½ or 1 unit.
- Physiology, ½ or 1 unit.
- Geology, ½ or 1 unit.
- Physiography, ½ or 1 unit.
- Economics, ½ or 1 unit.
- Astronomy, ½ unit.
- Introductory Science, 1 unit.

Three units not included in this group may be offered if accepted by the high school for graduation, if they are recommended by the high school as good college preparatory work, and if approved by the college committee on credits. But not more than two such units in any one subject will be accepted without special action.

Not more than four units of science in all may be offered. In order that a half unit of science may be accepted, it must be followed by a second half unit of science.

No applicant will be accepted who presents less than fifteen units.

All students are advised to present four units of Latin and two units of a second foreign language. Students who expect to enter professional schools (Theology, Law, or Medicine) should certainly present at least two units of Latin. Students who expect later to take work in science or engineering should present at least three units in mathematics, including advanced algebra.

Students who have been unable to secure the required minimum preparation in foreign languages, but whose preparation is otherwise satisfactory, will be tentatively admitted to college classes as unclassified students and required to make up this deficiency during the first year.

FRESHMAN ENTRANCE SUBJECTS

English

Three units are required and one unit in addition to these will be accepted. This work should consist of English composition, rhetoric, and the study and reading of English classics. All three should be distributed through at least three years in order to secure gradual development. Both the works studied and the works read should be those recommended by the National Conference on Uniform Entrance Requirements in English.

It is recommended that one unit in the history of English literature be offered.

French

Two, three, or four units of French may be offered. Students offering two units should have acquired an intelligent and fairly accurate pronunciation, should be able to understand simple spoken French and to write from dictation sentences containing familiar words and expressions, should have a knowledge of the essentials of French grammar, and should have read, under such guidance as to insure their attention to details and peculiarities of meaning, from 250 to 400 pages of standard French prose. They should also be able to translate easy English prose into idiomatic French.

If three units are offered, the student should have read in addition to the above at least 600 pages selected from the works of standard authors of the nineteenth century, and
should have acquired considerable facility either in writing paraphrases in French of what he has read or in translating from English to French moderately difficult prose.

If four units are offered the work of the last year should have included in addition to the above considerable training in intelligent reading aloud of French texts, a study of the more intricate points in French syntax, and the reading of from 600 to 800 pages of French literature with some thoughtful study of the lives and purposes of the authors.

**German**

Two, three, or four units of German may be offered.

Students offering two units should be familiar with the fundamentals of German grammar, should be able to pronounce German correctly and should have read about 200 or 250 pages of standard modern prose. They should be able to understand simple sentences spoken in German and to formulate answers to questions having to do with what they have read. They should also be able to translate easy English prose into German.

If three units are offered, the student should have read in addition to the above about 400 pages of modern prose, with some attention to the significance of the authors read, and should have acquired added facility in the use of German to express his own ideas.

If four units are offered, the work of the last year should include from 500 to 600 pages of additional reading.

**Greek**

Two units of Greek may be offered. They should be made up as follows:

- First lessons and grammar, including a careful study of forms, vocabulary, and ordinary principles of syntax; Greek prose composition; Anabasis, at least three books; Homer, at least three books, including study of epic forms and of prosody.

If a third unit is offered, it should include additional work in Xenophon and Homer, and in prose composition.

The study of Greek may be taken up from the beginning in regular college classes. (See page 57).

**Latin**

If Latin is offered, not less than two units will be accepted. They may be made up as follows:

I. First Latin book, with thorough drill on inflection and the important rules of syntax.

II. Caesar's Gallic War, four books, with practice in Latin prose composition and syntax.

III. Cicero, the four orations against Catiline, For the Manilian Law, and For Archias, with Latin prose composition.

IV. Vergil's Aeneid, I-IV, with practice in scansion and hexameter verse.

In conformity with the Report of the Commission on College Entrance Requirements in Latin the four units given above indicate the minimum amount of Latin reading required. All candidates presenting four units must offer the following: Cicero, orations For Manilian Law and For Archias, and Vergil, Aeneid I, II, and either IV or VI at the option of the candidate, with knowledge of subject matter, literary and historical allusion, and prosody.

For the remaining amount, equivalents may be selected, however, from Caesar's Civil War and Nepos (Lives); Cicero (various orations, letters, and De Senectute) and Sallust (Catilina and Jugurthine War); Vergil (Bucolics, Georgics and Aeneid) and Ovid (Metamorphoses, Fasti and Tristia). Candidates should be qualified to translate at sight both prose and verse.

Grammar and composition should include thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read, with ability to use this knowledge in writing simple Latin prose.

**Spanish**

Two, three, or four units may be offered. Those offering two units must have acquired facility in the use of simple Spanish, a correct pronunciation, the ability to take easy dictation, to translate easy prose, and to turn simple English sentences into Spanish. They should have a knowledge of the essentials of Spanish inflection and syntax. Reading should have covered about 250 pages of Spanish prose.

Those offering three units should be able to read ordinary Spanish prose rapidly at sight, show a clear comprehen-
sion of the distinction of tense and mode and the points of syntax, and give in simple connected Spanish the substance of a narrative. They should have read about 500 pages in addition to the amount given above for two units.

Those offering four units should have the ability to read with facility any Spanish of ordinary difficulty of vocabulary and syntax, and to translate into Spanish a simple passage of English and to converse with fair ease in Spanish on a familiar subject. They should have read about 500 pages, in addition to the amount offered for three units, and should possess a firm and practical grasp of the language.

History

One unit is required for entrance. Additional units up to four will be accepted. Where one unit only is offered, it is suggested that it be a course in world history, or in ancient and mediaeval history. It is desirable that where two units are offered one of the aforesaid fields and that of American history be covered.

Mathematics

One unit of algebra and one unit of geometry are required of all.

If the study of mathematics is to be continued in college, at least two and one-half units, including geometry and algebra through quadratic equations must be offered. The character of the various units should be as follows:

Algebra, through quadratics, including factoring, the solution of simple and quadratic equations, the use of fractional indices and radicals. One and one-half or two units.

Geometry, plane or plane and solid. Considerable attention should be given to so-called original problems and theorems. One or one and one-half units.

Advanced Algebra, one-half unit. This course should include the theory of quadratic equations, the progressions, logarithms, binomial theorem, elementary permutations and combinations, determinants of the third order, and selected topics from the elementary theory of equations.

Plane Trigonometry, one-half unit.

Physics

One unit will be accepted. One-half of the year's work should be in the laboratory, and a note-book should be prepared.

Chemistry

One unit will be accepted. A continuous year of work in general chemistry, where one-half of the time is given to individual laboratory work, will meet the requirement. A laboratory note-book should be prepared.

Biology

In all subjects in this department submitted for entrance where laboratory work forms part of the course, a note-book and drawings should be prepared. The following paragraphs indicate the scope of the various units:

Botany, an acquaintance is required with the general structure of plants, their principal organs and functions. This acquaintance should be derived chiefly from a study of the objects themselves. Emphasis should not be laid on skill in making herbaria, but on thorough understanding of plants as living organisms.

Zoology, several types of animals should be studied, rather as an interpretation of functions than from a purely morphological standpoint. It is not necessary that dissections be made in all cases. A study of external form as related to life histories and adaptations is most desirable. Field work and local knowledge are also valuable.

Physiology, the anatomy and physiology of the human body with special reference to the relation of structure and function. Hygiene should be emphasized throughout the course. Where a whole year's work is offered, it should include practical laboratory work.

Physiography, the character of the work required may be seen by referring to standard texts. Laboratory and field work should form part of the course, and local conditions should be studied.

Geology, an equivalent course in geology will be accepted.
General College Regulations

ATTENDANCE

Students are required to be prompt and constant in attendance upon all the regular exercises in the subjects for which they are registered, and are likewise required to do all the regular work of the different courses as directed by the instructors in charge.

Students are required to attend chapel exercises regularly unless excused by the Dean. When, in any semester, a student's unexcused absences from Chapel become excessive, he may be subjected to such discipline as the Dean may deem advisable.

BOARDING AND RESIDENCES

All out of town students are required to live in college residences and board at the college dining hall. (See page 30).

CONDUCT

Kalamazoo College aims to develop in the individual student a keen sense of personal responsibility for good order, and to secure his hearty co-operation with the Faculty in the development of his own character. If it becomes impossible to secure such co-operation from the student, he may be dismissed.

REGISTRATION AND ELECTION OF STUDIES

Before entering upon class-room work students are required to enroll with the Registrar, to file an election blank approved by some member of the Faculty, and to pay the semester's tuition fees in advance. These three things constitute registration.

The Committee on Registration of New Students will meet on Saturday, Monday, and Tuesday, September 15, 17, and 18, 1928, to consult with new students with regard to their elections, and no new student is permitted to enter any class without the approval of this committee. Students entering from other colleges will consult the Dean with regard to their elections.

Other students are required to make their elections for the first semester one week before the beginning of the June examinations and for the second semester one week before the beginning of the January examinations.

Changes in elections may be made with the approval of the adviser, but changes made after the first Monday in any semester are subject to a fee of one dollar.

No credit will be recorded for any course not properly elected.

Students may not elect less than fourteen or more than seventeen hours of work without the approval of the faculty committee on curriculum and scholarship.

No student is permitted to elect more than seventeen hours of work who received a grade of E or F in any course the previous semester, or who failed to earn at least twenty points during said semester.

FACULTY ADVISERS

Students are helped in arranging their elective work and courses of study, and are aided in all other difficulties of college life by the President, Deans, and other members of the Faculty.

Each student, after consultation with the President, chooses some member of the Faculty as his adviser, Freshmen not later than the middle of the second semester. These advisers co-operate with the Personnel Bureau and in their suggestions and advice to students make use of its findings and material.

In addition, members of the Faculty serve as vocational counselors (for vocational curricula see pages 92-99), if students seek guidance in shaping a course that will best prepare them for a chosen vocation.

PERSONNEL BUREAU

The Student Personnel Bureau, established in the fall of 1926, aids in individualizing education by endeavoring to bring about better adjustment between the individual student and the College. The personnel office serves as a clearing house for the collection and filing of personal data on each student for the use of faculty advisers and deans, and also as a basis for advice to the individual student on vocational, personal and educational problems. This information accumulates throughout the student's college
course and is available to the Placement Bureau when the student is ready to leave. At the opening of college personal photographs of new students are made for purposes of record at a nominal charge of twenty-five cents, each student receiving three prints. Psychological tests are also required of all new students, and the results of these tests are supplemented by a personal information questionnaire upon matriculation. A cumulative record for each student is kept on which are entered average grades, honors, disciplinary restrictions, ratings by faculty members, and other such information as may be valuable. In the personnel office also is kept a collection of books on various vocations, which are available to any student. The Bureau also administers special vocational tests free of charge as far as these are available. A final function of the Bureau consists in carrying on studies and investigations of a research nature.

EXAMINATIONS

At the end of each semester students are examined in all the studies of the semester. In general, these examinations are written. Examinations are held also at mid-semester. In addition, supplemental examinations are held twice during the college year.

All supplemental examinations are given on Tuesday before the opening of college in September, and on the first Wednesday following the spring recess. All such examinations are given at one time and place and are in charge of a proctor appointed by the Dean.

STANDINGS

The student's standing is found by combining the examination, class and laboratory records. Every student receives a report card at the end of each semester on which the standing is expressed by the letters A, B, C, D, E, F, and I. A signifies a high standing; B, good; C, fair; D, passed; E, condition; F, failure; I, Incomplete. A gives three points, B two points, and C one point, D no points.

Students with standing E in any course are given one opportunity to receive credit with standing D by passing satisfactorily a supplemental examination, but unless this supplemental examination is taken and passed satisfactorily before the course is given again the grade E automatically becomes F. Students with standing F receive no credit for the course; those with standing I may receive credit on completion of a definite portion of the work of the course before a date fixed by the instructor, but unless removed before the end of the following semester, an I automatically becomes an F.

Reports of grades are sent regularly to parents or guardians at the close of each semester, and, on request, to the schools in which the students were prepared.

CLASSIFICATION

Any student who has a diploma from an approved secondary school and a properly approved certificate showing that he does not lack more than one unit for entrance to the regular course may be classified as a Freshman.

Any student who has satisfied all the regular entrance requirements is classified as a Sophomore, if he has credit for at least twenty-two hours of work; as a Junior, if he has credit for at least fifty-four hours of work; as a Senior, if he has credit for at least eighty-six hours of work, or if he is registered for sufficient work to complete the requirements for graduation.

DISMISSAL FOR LOW SCHOLARSHIP

In order to maintain its standard of scholarship Kalamazoo College insists upon the withdrawal of students who show that they are either unwilling or unable to maintain reasonable standards of work.

Unless permitted to remain by special action of the Administration, a student is dropped at the end of his second year, if on account of poor scholarship he has failed to earn a credit of at least forty hours and forty points.
Honors

GENERAL HONORS

General Honors are awarded under the following conditions:

Honors for One Year: Students who have satisfied the entrance requirements and who have completed at least twenty-eight hours of work, including the required work, each year of residence are eligible. Honors are awarded to eligible students if they have earned 2.5 points per hour for the work of the year.

High Honors are awarded to eligible students who have earned 2.75 points per hour for the work of the year.

Honors for the Course: All students who have done full work in the College for two years are eligible. Honors for the course are granted to eligible students if they have earned 2.5 points per hour for one hundred twenty hours (ninety hours if they have been in residence only three years, sixty hours if only two years).

High honors for the Course are granted eligible students if they have completed one hundred twenty hours with 2.75 points per hour (no D work allowed during junior and senior years).

Recipients of Honors for the Course receive their degrees Cum Laude.

Recipients of High Honors for the Course receive their degrees Magna Cum Laude.

SPECIAL HONORS

Honors for a minor are awarded to eligible students who complete the course of a minor with 2.7 points per hour.* Honors for a major are awarded to eligible students who complete the courses of a major with 2.7 points per hour. Major honors for Seniors are announced at commencement.

*By vote of the Faculty honors for a minor will not be awarded hereafter.

SCHOLARS GROUP AND HONORS COURSES

Those students of the junior and senior classes who have earned an average of two or more points per semester hour constitute a group known as Scholars. Students entering from other colleges are not eligible until they have spent one year in residence in Kalamazoo College.

Any member of this Scholars group who desires to do special work in a certain department may be permitted to take Honors courses by vote of the Faculty.

Purpose

Honors courses are designed to make the college course more flexible; to inspire the student to do a higher grade of intellectual work; to encourage him in the endeavor to master a field rather than merely to take certain courses; and, especially, to give him the freedom to pursue a subject as rapidly as his ability permits.

The promise of aptitude for intensive, independent work on the part of the student rather than mere ability to win high grades is the determining factor in the decision of the Faculty in dealing with an application for admission to Honors courses.

Admission

A member of the Scholars group may register for an Honors course by making application to the Faculty upon a blank form prepared for that purpose when recommended by the head of the department in which the study is to be pursued. Actual work in such a course may be begun only after the student has completed a minimum of 54 semester hours of study and has earned an aggregate of 120 points.

As a general rule a student is permitted to take but one Honors course in any one semester. If, however, he has not taken any such course in his junior year, he may be permitted to take two Honors courses in the same or in related departments in his senior year.

Departmental Supervision

The work of the student in an Honors course is supervised by the instructor under whom he is doing his
independent study. In lieu of class attendance in such courses the student meets his supervising instructor for frequent conferences, makes either written or oral reports from time to time, and may be required to present at the end of a semester a carefully written paper covering a portion of his work.

Credits

The completion of an Honors course entitles the student to a credit of two or more semester hours, the exact amount of credit received being determined by the nature and quantity of the work done.

A student may become a candidate for the degree of Bachelor of Arts with Special Honors only in the field of his major and upon the completion of a minimum of six semester hours of Honors courses in that subject. The maximum credit allowed for such work is 12 semester hours.

Before being graduated such a candidate must give satisfactory evidence of a working knowledge of French or German, or, if his major work so suggests, Spanish.

Examinations

A student admitted to the Honors courses may, at the option of his supervising professor, be excused from taking semester examinations in these independent courses. In such case, at the end of the junior year, he is to take an examination given by the department in which he is doing this independent work. Toward the close of his senior year he is to take a comprehensive examination in the field of his concentration. This examination may be partly written and partly oral. The oral examination is conducted by the instructors of the department immediately concerned, assisted by at least one faculty member from another department.

By "field of concentration" is meant the subject, or a reasonable part thereof, in which the Honors course or courses may lie.

Demotion and Reinstatement

If at any time a member of the Scholars group falls below an average of at least two points per semester for the number of hours for which he is registered, he is thereupon denied ranking in the Scholars group and consequently not permitted to continue his Honors courses. This action, however, does not deprive him of credits earned in Honors courses already completed. He may be reinstated, also, upon the recommendation of the Honors Committee.

Recognition and Privileges

If a student is a candidate for a degree with Special Honors and if his regular class work is satisfactory to each of his instructors, he may be excused from the final examinations of the second semester of his senior year in order to permit him to prepare for his comprehensive examination in the field of his concentration.

Students in the Scholars group and those registered in Honors courses are so listed in the catalogue and on commencement programs.

Administration

The administration of these Honors courses is entrusted to a committee on Honors Courses appointed by the President.

PRIZES

The College has approximately $800.00 to distribute each year in prizes. Eight of these prizes are endowed and the others are provided by annual contributions. Attention is called to the desirability of having all prizes permanently endowed. The following prizes are offered:

1. The William G. Howard Memorial Fund, endowed to the sum of $4,000, one-half of which is applied to prizes in political science and economics, the other one-half of which is used toward the professorship in political science, is endowed by Harry C. Howard in memory of his father, William G. Howard, B. S., 1867, for many years a trustee of the College. One prize is awarded for excellence in any year's work in political science. One prize is awarded to that member of the graduating class who has done the best work in a major in the department of Economics.

2. The Sherwood Prize, endowed to the sum of $250.00 by the late Rev. Adiel Sherwood, D. D., of St. Louis, is given for the best delivery of a declamation by a Freshman at a public contest.
3. The Cooper Prize, endowed to the sum of $250.00 by the late Charles Cooper, Esq., of White Pigeon, is given for the best delivery of an oration during commencement week.

4. The Jones Prize, endowed to the sum of $250.00, is offered by Mr. W.O. Jones for excellence in the first year's work in biology.

5. The LeGrand A. Copley Prize in French is endowed to the sum of $200.00. This prize, established by the late Mr. Le Grand A. Copley, A. M., 1867, is awarded for excellence in the second year's work in French.

6. The Stone Prize is endowed to the sum of $500.00. On account of a gift to the College from the Sarah Messer Thurston Esté, the trustees have established an annual prize for excellence in the department of Education to be known as the Stone Prize, in honor of J. A. B. Stone, D. D., president of the College from 1843 to 1863.

7. The O. M. Allen Prize, endowed to the sum of $250.00 by the family of Mrs. J. D. Clement, is given for the best essay written by a member of the freshman class.

8. The Student Body Prize, endowed to the sum of $200.00. This prize is offered to the student acclaimed by a vote of the student body as being the best all round athlete for the year.

9. The Hodge Prizes. Two prizes, a first and a second, established in memory of Rev. Marvin G. Hodge, D. D., are awarded to those members of the graduating class who, having taken all the work offered in philosophy, have the highest standing in this field.

10. The Folz Prize. This prize, offered in memory of the Hon. Samuel Folz, is awarded to that pre-medical student who has the best combined record in biology, chemistry, and physics.

11. The Todd Chemistry Prize. This prize, offered by the Hon. Albert M. Todd, is given for excellence in the first year's work in chemistry.

12. The Todd Sociological Prize. This prize, offered by the Hon. Albert M. Todd, is given for excellence in work in sociology in the junior year.

13. The Pinkham and Wright Debating Prize for Men, offered by Mr. F. O. Pinkham, B. S., 1909, and Mr. L. A. Wright, Ph. B., 1909, is awarded for excellence in a public debate held during Commencement week.

14. The Farley Prize. This prize, offered by Mrs. Della Farley Harris, is awarded for excellence in the first year's work in English literature.

15. The Upjohn Prizes. These prizes, offered by the Upjohn Company, are awarded for excellence in any year's work in chemistry, except courses 1 and 2.

16. The Young Mathematical Prize. This prize, offered by Mr. E. R. Young, B. S., 1903, is awarded to that member of the graduating class who has done the best work in a major in mathematics.

17. The Oakley Prize. This prize, offered by Mr. and Mrs. C. W. Oakley, is awarded to that member of the graduating class having the highest record for the entire college course.

18. The Nathaniel Aldrich Balch Prize in History. This prize is given by the relatives of the Hon. N. A. Balch, president of the College from 1837 to 1838 and for many years lecturer in history and constitutional law. This prize is awarded for the best historical narrative written by a first year student in the department of History.

19. The Samuel Haskell Memorial Prizes in Greek. These prizes, a first and a second, are offered by the sons of the late Samuel Haskell, D. D., for many years a trustee and professor of the College. They are awarded to the students who have the best record for the year in Greek (6 to 8 hours) and who pass the best examinations on some assigned topic.

20. The Balch Prize. This prize, offered by the Hon. J. B. Balch, is awarded for excellence in the year's work in physics.

21. The Women's Literary Societies Prize. The Eurodelphian, the Kappa Pi and the Alpha Sigma Delta societies jointly offer a prize to that society of their number having the highest average scholarship for the year.

22. The Charles Wesley Robison Prize in Spanish. This prize, given by Mr. George H. Robison, A. B., 1913, is awarded for excellence in the second year's work in Spanish.

23. The Marjorie Buck Prize in Public Speaking. This prize established in memory of Marjorie Buck, is awarded for excellence in public speaking.

24. Kalamazoo College Athletic Association Medal. To encourage a high standard of excellence in scholarship and athletics the Athletic Association of Kalamazoo College
awards a gold medal to that man of the senior class each year who in the opinion of the Faculty most successfully has combined high scholarship with athletic prowess during his four years in college.

25. The Twentieth Century Club of Kalamazoo, in honor of Mrs. H. L. Stetson, a past president of the Club, gives an annual prize to that member of the senior class who presents the best critique on an assigned subject in English or American Literature.

26. The George P. Wigginton Prizes. These prizes, offered by Mr. Wigginton, are awarded as first and second prizes for excellence in accounting.

27. The Frederick Freeman Triskett Prize. This prize is given by Mrs. Matilda J. Ware, of Kalamazoo, to that member of the sophomore class securing the highest standing for the first two years in mathematics.

28. The Clarke Benedict Williams Prize in Mathematics is in process of being endowed to the sum of $500.00. This prize, offered by the Mathematics majors of the Class of 1923, is awarded to that member of the graduating class who has made the best record for his college course in mathematics and the allied sciences.

THE UPJOHN RESEARCH SCHOLARSHIP

The Upjohn Research Scholarship in Chemistry, amounting to seven hundred fifty dollars a year, is given by the Upjohn Company of Kalamazoo. This scholarship is awarded by the Upjohn Company to a graduate of the College recommended by the department of Chemistry. The work done by these scholars in the research laboratory of the Upjohn Company is in pure chemistry and leads to the degree of Master of Science.

HONORS DAY

Honors Day is observed by the College early in the first semester of the scholastic year. On this occasion all scholar-ship honors and prizes for the year are awarded, except those given to Seniors at the preceding commencement.

THE UPJOHN RESEARCH SCHOLARSHIP

HE aim of Kalamazoo College in the courses offered, as in all contacts between Faculty and students, is to create and maintain a genuine fellowship in learning. For this purpose and because the student body is limited, a distinct effort is made to attract only students of moral purpose, and to encourage self-discovery, initiative and individuality. Accordingly small classes are maintained and the round-table class is more and more coming into favor.

Conference with professors is always possible and is encouraged in every way. The College holds that the education of free and responsible personalities with clear moral judgment, high purpose and disciplined minds constitutes its claim to support, its obligation to youth and its best contribution to American life.

SUPERIOR ABILITY

One of the more important functions of the College is the recognition and development of young men and women of superior ability. Among the devices for doing this are: various student organizations which encourage initiative and special abilities; the course of study which, by the system of majors and minors, compels continuity of work; the special and general honors granted for excellence; the privilege of taking Honors courses; the many prizes in the various departments; and the recommendation of students having the preparation and ability for research to scholarships and fellowships in the graduate schools of various universities. These methods are effective. Many graduates of the College are now engaged in research work in universities and industries. Many others have been equally successful in other professional and business careers. In any case of distinctly exceptional ability the College will provide for the student's progress at a rate faster than that of any regular class, by offering examinations and granting credit according to the recommendations of the departments concerned when adopted by the Faculty.
REQUIRED WORK

The regular course of studies leading to the bachelor's degree consists of 120 semester hours* of required and elective work chosen in accordance with the regulations stated in the following paragraphs:

Freshman and Sophomore Courses

Freshmen are required to take rhetoric 1 and 2, including public speaking.

Freshmen and Sophomores are required to take regular work in the department of Physical Education.

Students who have credit for rhetoric 1 and 2 but whose command of English does not satisfy the Faculty may be required to continue this work, without further credit, until their work is satisfactory to the Faculty.

Other Work Required

Each candidate for the bachelor's degree is required to complete in college two years of work, amounting to at least 14 hours, in foreign language, including at least one second year course; but if 6 units of foreign language have been offered and accepted for entrance, he is required to complete only one year of work of this kind, which should be a continuation of one of the languages offered for entrance.

Before graduation each student must acquire, either in high school or college, a usable familiarity with French, German or Spanish. In making recommendations for university graduate fellowships preference will be given to those graduates of the College who possess a good reading knowledge of French and German.

Each candidate for the bachelor's degree is required to complete in college one year of work in history, economics (not courses 15-20), sociology, or political science, amounting to at least six hours. All are advised to take, in high school or college, courses in American history and in either English history or general European history, and to gain some knowledge of ancient history.

All are required to complete in college one year, amounting to at least eight hours, of laboratory science.

*A semester-hour is defined as a subject of study pursued through one semester of eighteen weeks with one prepared class exercise a week. Two or three hours of laboratory work are equivalent to one prepared class exercise.

ELECTIVE WORK

All courses, excepting those mentioned above, are elective, but in order that the first two years of the college course may serve to give the student an adequate introduction to the various fields of study included in the curriculum, the following regulations have been adopted:

1. Freshman Schedule

Freshmen must make their elections in accordance with the freshman schedule.

Required of all:

Gymnasium. (See pages 79-81).

Rhetoric and Public Speaking, three hours each semester.

Choose one each from a, b, and c.

a. A foreign language, four hours each semester. This should be a continuation of the language offered for entrance, except when two units only of Latin are offered.

b. Mathematics, four hours, or a laboratory science, four hours each semester.

c. A third elective from the following:

Latin, 3, 4, or 5, 6; Greek 1, 2, or 3, 4.

French, 1, 2, or 3, 4; German, 1, 2, or 3, 4.

Spanish, 1, 2, or 3, 4.

Biology, 1, 2; or 3, 4; Chemistry, 1, 2; *Physics, 1, 2.

Mathematics, 1, 2.

History, 1, 2, (with or without 3, 4).

Biblical Literature, 1, 2.

Economics, A, B.

Physics 20 (Astronomy).

In order that Freshmen may begin their college work advantageously a special program is set up for them during the registration period. This program includes the regular mental tests for all members of the freshman class, lectures on the history, aim and organization of the College, use of libraries and laboratories, description of student organizations and traditions, and announcement of the conditions governing prizes and scholarship honors.

*Freshmen who have had one year of physics in high school and are registered for Mathematics 1, are eligible.
2. Sophomore Electives

For election of studies for Sophomores the curriculum is divided into three groups of subjects:

a. Languages and Literatures (including public speaking, rhetoric and all foreign language courses);
b. The Physical Sciences (including mathematics);
c. The Social Sciences (including history, philosophy and all courses in education).

Sophomores are expected to elect work from at least two of these three groups. All sophomore elections are subject to review by the Committee on Curriculum and Scholarship.

3. Majors and Minors

In order to provide for some degree of concentration in the college course, it is required that each student, near the end of the sophomore year, select a major subject to which he intends to devote his particular attention. He is also required to name two minor subjects, to be selected in consultation with his faculty adviser, at least one of which shall be in a group other than that to which his major subject belongs. The choice of major and minor subjects may be changed later in the college course for good reasons, provided that one major and two minors are completed before graduation.

A major consists of at least twenty hours of work in one subject distributed through at least five semesters.

A minor consists of at least twelve hours of work in one subject, distributed through at least four semesters.

Major or minor work may be done in any subject offering sufficient work and in certain approved combinations of subjects.

REQUIREMENTS FOR GRADUATION

The course of studies leading to the Bachelor of Arts degree ordinarily requires four full years.

The candidate must earn at least 120 semester hours of credit and 120 points. (See page 42). This course must include the required freshman and sophomore work in physical education; the required freshman course in rhetoric and public speaking; one year's work in laboratory science; one year's work in history, economics, sociology, or political science; one, two, or three years' work in for-
Departments of Instruction

ANCIENT LANGUAGES AND LITERATURES
PROFESSORS BAILEY AND SEVERN

I. Biblical Literature
PROFESSOR SEVERN

1. Bible Readers' Course.
(A) A study of the Old Testament for mastery of its contents in outline, with some attention to different methods of Bible study. The Bible itself with a handbook for guidance in reading constitutes the materials of the course. Not open to Juniors and Seniors. Two hours, first semester. 10:25 M., F. Offered in alternate years with course 1 (B). (Offered 1928-29).


2. History of the Bible as a Book. A study of biblical literary materials and methods; early circulation, collection and translation of the books of the Bible; the history of the English versions; the manuscripts and processes of establishing the text. Not open to Juniors and Seniors. Two hours, second semester. 10:25 M., F.

(A) A survey of the historical books for the principal stages of the history from the earliest times, with emphasis upon the religious development of the Hebrew people. Not open to Freshmen. Three hours, first semester. 10:25 T., Th., S. Offered in alternate years with course 3 (B). (Omitted 1928-29).

(B) The Hebrew Prophets. A study of Hebrew prophetism for its religious and social teachings, with some consideration of the later tendencies toward wisdom and apocalypticism. Not open to Freshmen. Three hours, first semester. 10:25 T., Th., S. Offered in alternate years with course 3 (A). (Offered 1928-29).

(A) Life of Paul. A study of the Pauline letters for a knowledge of their origin, purpose and teaching, and for an appreciation of the apostle's personality and of his contribution to the Christian movement. Not open to Freshmen. Three hours, second semester. 10:25 T., Th., S. Offered in alternate years with course 4 (B). (Offered 1928-29).

(B) Life of Christ. Historical and constructive study of the life of Jesus. Free from controverted theological questions, this course is practical in its aim and sufficiently comprehensive in character to constitute a basis for further detailed study of the person and character of Christ. Not open to Freshmen. Three hours, second semester. 10:25 T., Th., S. Offered in alternate years with course 4 (A). (Offered 1928-29).

6. Late Old Testament Canonical and Non-canonical Jewish Literature. A survey of the biblical literature and history in the Persian, Greek and Roman periods, together with representative selections from the extra-biblical writings of the times. Not open to Freshmen. Three hours, second semester.

II. Greek

PROFESSOR SEVERN

1, 2. Beginning Greek. A careful study of the essentials of vocabulary, forms, and syntax, together with selective readings and the writing of Greek. Four hours through the year. 9:00 M., T., Th., F. (No credit toward graduation given for course 1 unless followed by course 2).

3, 4. Greek Prose Writers. Selections from the works of such representative writers as Xenophon, Lysias, and Plato, with emphasis on forms and syntax, the enlargement of vocabulary, and the writing of Greek. Three hours through the year. 2:30 T., Th., F.


III. Latin

PROFESSOR BAILEY

1. Cicero's Orations. Six of his greatest oratorical master pieces. Study of oratory among the Romans and the part it played in their public life. Open to those presenting 2 units only of Latin for admission. Four hours, first semester. 3:30 M., T., Th, F. (Omitted 1928-29).

2. Vergil's Aeneid. Books 1-6. Study of the traditions about the founding of Rome, the mythology of the Romans and the influence of it on religion, and the epic metrical system. Open to those having taken course 3, and to those presenting 3 units of Latin for admission. Four hours, second semester. 3:30 M., T., Th, F. (Omitted 1928-29).


5. Roman Comedy. Terence. Study of all the plays of Terence. History of drama among the Romans; scenic antiquities; colloquial Latin; dramatic criticism. Papers by the students on assigned topics. Prerequisite courses 5 and 6. Four hours, first semester. 1:30 M., T., Th, F. (Offered 1928-29).

9. Genetics. A study of the modern conceptions of heredity and the investigations on which they are based. Eugenics and social problems receive special attention. Two hours, first semester. 11:25 M., F. Mr. Praeger.

10. Plant Ecology. A study of the habits and distribution of plants in relation to their environment. In the latter half of the semester the time is spent in the field. Two hours, second semester. W. afternoons. Mr. Praeger.

11. Special Course is offered for advanced students in biology. In assigning the problems the experience and purposes of the student are considered. Hours and credit to be arranged.

12. Biology Seminar. A study of recent biological literature. One hour each semester. Hour to be arranged. Mr. Praeger, Miss Rhoads.

CHEMISTRY
PROFESSOR SMITH

When students have completed courses 1-8 in chemistry, the department offers a number of elective courses. Laboratory work may be had in molecular weight determination, milk analysis, sugar analysis, fuel analysis, steel analysis, water analysis, gas analysis and in other chemical subjects that may be of special interest to the students.

1, 2. General Inorganic Chemistry. Lectures, recitations, and laboratory work. Four hours through the year. 1:30 M., T., Th., F.

3, 4. Qualitative Chemistry. Lectures, recitations, and laboratory work. Three hours through the year. Prerequisite, course 1, 2. 11:25 Th.

5, 6. Organic Chemistry. Lectures, recitations and laboratory work. Four hours through the year. Prerequisite, course 1, 2. 9:00 W., S.

7, 8. Quantitative Analysis. This course is almost entirely laboratory work. About one-fourth of the time is given to the discussion of chemical phenomena. Three hours through the year. Prerequisite, courses 1, 2, 3, 4. The course may be taken in connection with course 3, 4. Hours to be arranged.

DEPARTMENTS OF INSTRUCTION

9, 10. Physical Chemistry. Lectures, recitations, and laboratory work. One hour through the year. Prerequisite, courses 1, 2, 3, 4.

11. Advanced Qualitative Analysis. Two hours, one semester.

12. Advanced Quantitative Analysis. Two hours, one semester.

13. Inorganic Preparations. Three hours, one semester.

14. Advanced Organic Preparations. Four hours, one semester.

15. Chemistry of Food and Nutrition. Four hours, one semester. Prerequisite, courses 1, 2, and 5.

ECONOMICS AND BUSINESS ADMINISTRATION

PROFESSOR GRIFFITH,*
PROFESSOR CORNELL

A. Economic History of England. The industrial development of the English nation is studied with some attention to the commercial development. Open to Freshmen and Sophomores. Three hours, first semester. 2:30 T., Th., F. (See History A). Mr. Griffith.

B. Economic History of the United States. The industrial and commercial development of the United States from the early colonial days to the present is studied. Freshmen and Sophomores. Three hours, second semester. 2:30 T., Th., F. (See History B). Mr. Griffith.

1. Principles of Economics. A treatment of the fundamental principles of economic science, including taxation, tariff, monopolies, railroad problems, etc. For Sophomores and upper classmen. Three hours, first semester. 11:25 M., W., F. Mr. Griffith. Course 1 is prerequisite to all subsequent courses in economics.

2. Money and Banking. A study of the monetary system of the United States, and the principles and practice of banking, including the Canadian and European banking systems; credit instruments and laws relating to them. Three hours, second semester. 11:25 M., W., F. Mr. Griffith.

* Died February 21, 1928.
5. Advertising and Selling. Psychological basis of advertising and salesmanship, advertising mediums, copy and display, planning advertising and selling campaigns, sales departments, business correspondence. Three hours, first semester. 10:25 T., Th., S. Mr. Cornell.

6. Marketing—Domestic Trade. A study of the methods and problems of marketing manufactured and agricultural products. Such topics are considered as follows: standardization of products, assembling, packing, storing, co-operative marketing, price policies, marketing agencies, commercial research, sales management, etc. Three hours, second semester. 10:25 T., Th., S. Mr. Cornell.

7. Foreign Trade—Europe, Asia, and Africa. An examination of the methods employed in import and export trade. Detailed study of the various markets, with trade demands and conditions. Three hours, first semester. 8:00 M., W., F. Mr. Griffith.

8. Foreign Trade—Central and South America and Canada. Detailed study of the various markets, resources of countries, credit condition, racial characteristics and business methods. Three hours, second semester. 8:00 M., W., F. Mr. Griffith.

11-A. Introduction to Law. After a brief introductory study of the nature and sources of law, the fields of contracts and agency are stressed. Three hours, first semester. 11:25 M., W., F. 1927-28. Mr. Cornell.

12-A. The Law of Commercial Relations. The fields of sales, negotiable instruments, and commercial arbitration, are considered. These fields are studied from the point of view of the governmental function of social control, as well as the content of the statute law laid down in the uniform statutes. Three hours, second semester. 11:25 M., W., F. 1927-28. Mr. Cornell.


Note: Courses 11-A, 12-A, 13-A and 14-A are also listed in the department of Political Science.

13. Business Management. A general survey, from the point of view of the business manager, of the problems of business organization and management. The course takes up the problems of personnel administration, scientific management, industrial research, etc., as applied to the office and factory. Three hours, first semester. 2:30 M., T., Th. 1928-29. Mr. Cornell.


16. Elementary Accounting. An introductory study of the accounting theory through the use of problems dealing with adjustments, financial statements, and partnership accounting. This course presupposes working knowledge of bookkeeping methods, such as would be secured in a year's study of that subject in high school. Students who have not had at least a semester's work in high school bookkeeping can arrange with the instructor for this work in his course during the first semester on a non-credit basis. Course 13 is also a prerequisite. Three hours, second semester, 1927-28. 2:30 M., T., Th. Mr. Cornell.

17. Advanced Accounting Problems. The problems for this course are selected from the fields of corporate and industrial accounting. The particular problems to be studied are governed largely by the interests of the group. Prerequisite, course 16. Three hours, first semester, 1928-29. 2:30 M., T., Th. Mr. Cornell.


27. Insurance. The principles of insurance are fully discussed with practical application and problems. Three hours, first semester. 10:25 M., W., F. 1928-30. Mr. Griffith.

28. Taxation and Public Finance. This course deals with the various kinds of taxes, public expenditures, and public debts. Three hours, second semester. 10:25 M., W., F. 1929-30. Mr. Griffith.

29. Railroad Transportation. Its development in America, branches of service, classification and rates, public regulation, economic effects of improvement in the systems, ownership group-


63, 64. Honors Courses. Advanced Investments. Three hours through the year. (Offered 1927-28). Mr. Griffith.

EDUCATION, PSYCHOLOGY AND PHILOSOPHY

I. Psychology

ASSISTANT PROFESSORS HEMMES AND KLYVER

1. General Psychology. An introduction to the chief facts, principles and problems of normal adult psychology, through systematic study of a text, lectures, exercises and reading in special fields. Original responses and emotion, sensation and perception, habit and memory, imagination, reasoning and personality are the main topics. Not open to Freshmen. Four hours, first semester. Two sections, 9:00 M., T., Th., F.; 2:30 M., T., Th., F. Mr. Hemmes.

2. Educational Psychology. This course gives a general survey of educational psychology. Among the topics considered are: native endowment; habit formation; economy and technique of learning. Applications are made to problems of teaching and learning. Not open to Freshmen. Four hours, second semester. Two sections, 9:00 M., T., Th., F.; 2:30 M., T., Th., F. Mr. Hemmes.

3. Psychology of Childhood. This course presents the facts concerning the nature and development of the mind during childhood. Three hours, first semester. 10:25 T., Th., and one other hour. Miss Klyver.

4. Psychology and Adolescence. An intensive study is made of the mental life and conduct of children during pre-adolescent and adolescent stages of development. Three hours, second semester. 10:25 T., Th., and one other hour. Prerequisite, Psychology 1 and 3. Miss Klyver.


6. Psychological Tests. A study of the purpose, history, nature and uses of general intelligence tests constitutes the main part of the course. This is followed by a consideration of tests for various other psychological functions, and the application of tests to the problems of educational and vocational measurement, child guidance, delinquency, and personnel management. Numerous demonstration tests are given, as well as considerable practice in administering and scoring typical tests. Each student is expected to make special investigation during the semester. Text and material for testing. Three hours, second semester. (Omitted 1928-29).

7. Vocational and Industrial Psychology. Three hours, first semester. Prerequisite, Psychology 1. (Offered 1929-30). Miss Klyver.

II. Education

MRS. WARNER

11. Philosophy of Education. A study of education as a social agency. An endeavor is made to formulate a satisfactory working theory of education. Topics considered are: the nature of education; democracy and education; the problem of method; the use of purposeful activity; the principles of the curriculum. Three hours, first semester. Open to Juniors and Seniors. (Omitted 1928-29).

13. The Theory and Practice of Teaching. This course is concerned with the development and formulation of principles of teaching; the observation and discussion of classroom procedure with special reference to the principles involved. It includes such topics as subject matter and the educative process; operative tech-
nique; control technique, right attitude toward conduct; adminis­
tration; individual differences; lesson planning. Four hours. Pre­
requisite, Psychology 1 and 2. First Semester 9:00 M., T., Th., F.
Second Semester 2:30 M., T., Th., F.

14. History of Education. A survey course in the history of
education. The course includes the development of education be­
tween the sixth pre-Christian and eighteenth centuries interpreted
in the light of surrounding economic and political conditions; the
growth of national systems of education, and the extension of pop­
ular education. Text, group reports, and discussions. Juniors and
Seniors. Four hours, second semester. 9:00 M., T., Th., F.

15. Secondary School Subjects. Methods and materials of sec­
ondary school subjects are considered in this course from the
standpoint of the teaching methods best suited to each. Juniors
and Seniors. Prerequisite, Psychology 1 and 2. First Semester.
2:30 M., T., Th., F.

Practice Teaching and Observation. Opportunity for practice
teaching is given to those candidates for degrees who desire the
State Certificate and who are approved by the professors in
charge of practice teaching assignments. State legislation of
1927 requires all candidates for the State Certificate to have com­
pleted fifteen hours in education in addition to ninety clock hours
in practice teaching.

III. Religious Education

ASSISTANT PROFESSOR KLYVER

21, 22. The Study and Interpretation of Religion. This course
aims to provide a beginning acquaintance with some of the prob­
lems involved in understanding religious experience in general.
With this in view a survey of the great living religions of the
world is made; special emphasis is placed upon their distinctive
contributions and values. The nature of religion as a social insti­
tution and as an experience of the individual is considered. Course
21 is a prerequisite to course 22. Not open to Freshmen. Two
hours, each semester. 11:25 T., Th.

23. Introduction to Religious Education. This course includes
a study of the principles and problems of religious education. The
nature and progress of religious growth; materials and methods in
general; the use of specific curriculum material; dramatization;
story telling; industrial arts and club group leadership, are consid­
ered as they relate to the activities of the church school and other
agencies for religious education. Lectures, discussions, reports,
field work. Juniors and Seniors. Three hours, first semester.
(Omitted 1928-29).

24. Organization and Administration of Religious Education.
The main problems of the organization and administration of a
religious education program are considered. These include: the
administration of a social-religious and recreational program;
curriculum construction; equipment; worship; leadership training.
A study is made of such agencies for religious education as the
church school, week-day schools of religion, clubs and vacation
schools. The administrative policies and programs of local
churches and of denominational agencies are investigated. Lect­
ures, discussions, reports and field work. Juniors and Seniors.
Prerequisite, Education 23. Three hours, second semester.
(Omitted 1928-29).

IV. Philosophy

ASSISTANT PROFESSOR HEMMES

The following courses are open to Juniors and Seniors only.

1. Introductory Philosophy. The course deals with the prob­
lems of reflective thinking. Various kinds of knowledge are ex­
amined. The questions of the sources, extent and validity of
knowledge are analyzed. The methods of thought used by the
physical and social sciences are investigated. Three hours, first
semester. 8:00 M., W., F.

2. Philosophical Systems. The course consists of an analysis
and critical examination of the outstanding philosophic viewpoints,
i. e., materialism, realism, naturalism, monism, criticism, idealism,
agnosticism. Prerequisite, Education 1 or Philosophy 1. Three
hours, second semester. 8:00 M., W., F.

3. Philosophy of Religion. A philosophical investigation of the
nature of religion and its relation to the intellectual, ethical, aes­
thetic, social life of man. (Omitted 1928-29).

4. Philosophy of Education. An analysis and examination of
typical philosophic views of the nature and meaning of education.
(Omitted 1928-29).

5. Philosophy of Mind and Personality. A study of the be­
havioristic, substance and actuality theories of mind, the mind-
body problem, the unity of mental phenomena, the views of mental development as held by Hegel, Comte, Spencer, Eucken, Spengler and others. Three hours, second semester. (Given 1927-28).

6. Ethics. A study of the psychological, social and metaphysical factors of morality. The chief types of ethical theory, utilitarianism, hedonism, evolutionism, idealism are examined. (Offered 1929-30).

7. The Making of the Modern Mind. Deals with the philosophical, religious, moral, social, political, aesthetic, scientific forms of thought which ushered in the modern age. Three hours, first semester. 10:25 T., Th., S. (Offered 1928-29).


ENGLISH

PROFESSOR SIMPSON, ASSISTANT PROFESSOR WORTH, MISS TANIS, MRS. HARPER

1. Literature

1, 2. Introduction to Literature. An analytical and appreciative study of masterpieces exemplifying each of the major types of literature, both poetry and prose. Emphasis upon both form and content. First semester, the epic, the drama, and the essay. Second semester, the ballad, the lyric, the novel, and the short-story. Three hours each semester. Prerequisite, Rhetoric 1. 10:25 M., W., F., and 11:25 T., Th., S. Courses 1 and 2 are prerequisite to all other courses in English Literature. Mr. Simpson.

3, 4. Elizabethan Drama. An appreciative and historical study of the rise of the English drama and of its development throughout the Elizabethan period. First semester, Pre-Shakespearean and the earlier Shakespearean plays. Second semester, the mature plays of Shakespeare, together with representative plays of his more important contemporaries and immediate successors. Three hours through the year. 8:00 T., Th., S. and 1:30 M., Th., F. (Offered 1928-29).

5. The Literature of the Romantic Movement. The growth of liberalism following the age of Samuel Johnson will be studied somewhat extensively as a preparation for the intensive study of the poetry of Wordsworth. Selections from the works of Burns, Coleridge, Byron, Keats, and Shelley will also be read. Three hours, first semester. 8:00 T., Th., S. (Offered 1928-29).

6. American Literature. A study of the development of literature in America from colonial beginnings down to the opening of the twentieth century. Emphasis upon Emerson and the other members of the Concord group; also upon the growth of the short-story. Three hours, second semester. 8:00 T., Th., S. (Offered 1928-29). Mrs. Worth.

7, 8. The Literature of the Victorian Period. A comprehensive study of the poetry and of some of the best prose of the Victorian age. First semester, Mrs. Browning, Arnold, Tennyson, with major emphasis upon Tennyson. Second semester, a representative work of both Ruskin and Carlyle, and the poetry of Browning. Three hours through the year. 8:00 T., Th., S., and 1:30 M., Th., F. (Omitted 1928-29). Mr. Simpson.

11. The Development of the English Novel. A survey of the novel from its origin as a distinct literary form to its artistic maturity in the latter half of the nineteenth century. Representative novels of Defoe, Richardson, Fielding, Austen, Scott, Dickens, Thackeray, Eliot, Meredith, and Hardy will be studied. Three hours, first semester. 11:25 M., W., F. (Offered 1928-29).

12. The Contemporary Novel. An intensive study of the more noteworthy novels, both European and American, of the present epoch. Emphasis upon subject matter even more than upon form. Reports upon assigned collateral reading. Three hours, second semester. 11:25 M., W., F. (Offered 1928-29).

13. Modern Drama. A detailed historical and appreciative study of both European and American drama since 1870. Special emphasis upon the prose dramas of Ibsen. Three hours, first semester. 11:25 M., W., F. (Omitted 1928-29). Miss Tanis.


55, 56. Honors Course. The Age of Milton and of Samuel Johnson. Three hours through the year. Mr. Simpson.

II. Rhetoric

1, 2. Freshman Composition. The first semester is given over to the effort to develop within the student a working knowledge of the fundamentals of composition; proper limitation of subject; securing and organizing of material; accurate and forceful phrasing of ideas; correct use of punctuation marks. In the second semester the four forms of prose discourse are studied in detail, the emphasis being given to exposition. Lectures, analysis of models, weekly themes, personal conferences upon written work. Three hours through the year. Five sections: 8:00 M., W., F.; and 11:25 M., W., F. Mrs. Worth, Miss Tanis, Mrs. Harper.

3, 4. News-Writing. A detailed study of the principles underlying the getting and sifting of news. Lectures, analysis of models, writing of news-stories, personal conferences upon written work. Three hours through the year. 8:00 T., Th., S. Prerequisite, Rhetoric 1, 2. Mr. Simpson.

5. The Editorial. A study, theoretical and practical, of the various standard types of editorial; writing of editorials each week, with personal conferences upon written work. Three hours, first semester. Juniors and Seniors only. (Offered 1927-28). Mr. Simpson.

6. The Short-Story. A study, both technical and appreciative, of the short-story as a distinct literary form. Reading and analysis of short-stories, written assignments, personal conferences upon written work. Three hours, second semester. Juniors and Seniors only. (Offered 1927-28). Mrs. Worth.

7, 8. Special Articles. An examination of the principles underlying the writing of such articles as the feature story, the review, the critique, the personal essay. Lectures, study of models, writing of special articles, personal conferences upon written work. Three hours through the year. 8:00 T., Th., S. Juniors and Seniors only. (Offered 1927-28). Mrs. Harper

Rhetoric 9, 10. The Teaching of English. A course in high school methods of teaching oral and written composition and literature. One hour through the year. (Offered 1927-28).

III. Public Speaking

1, 2. Elementary Public Speaking. Systematic instruction in methods of organization and delivery of speeches. One hour through the year in connection with Rhetoric 1, 2. Required of all Freshmen.

3, 4. Advanced Public Speaking. Study of the basic principles of effective public speaking: selection of subject; preparation of material; platform presentation; extemporaneous speaking; the psychology of speakers and audiences. Emphasis upon actual speaking, supplemented by reading, discussion and personal conferences. Two hours through the year. 9:00 W., S. Mr. Simpson.

6. Debating. Students who wish to enter the debating contests should elect this course, which may be repeated. The aim is to develop students interested in debate in ease and freedom of expression, logic and analysis, and extemporaneous speaking. Students in this course spend at least six hours a week in group and private conferences with the instructor. Two hours credit. Mr. Simpson.

7, 8. The Vocal Interpretation of Poetry. A detailed study, both theoretical and practical, of the principles of aesthetic appreciation and of oral interpretation of poetry. Two hours through the year. 10:25 T., Th. (Recommended to all English majors who expect to teach literature). Miss Tanis.

9. Dramatics. A thorough study of the principles of dramatic interpretation, using the one-act play as illustrative material. Special emphasis upon the expression of emotion by voice and pantomime. Three hours, first semester. 2:30 M., T., Th. Miss Tanis.

10. Play Production. Instruction by lectures and by experimentation in every phase of putting on a play—such as choosing the play and the cast, staging, lighting, make-up. Prerequisite, course 9. Three hours, second semester. 2:30 M., T., Th. (Designed primarily for those who wish to prepare for the coaching of amateur plays). Miss Tanis.
A. Economic History of England. (Also known as Economics A.) A study of the economic development of England with reference to its bearing upon the social, commercial and political achievements of the English people. Emphasis is placed upon the natural resources of England, its geography and the peculiar genius of its people. Such subjects as feudal tenure of land with the manorial system, the rise and decay of the gilds, the development of commerce and the great commercial companies, the changes in economic thought and the agrarian and industrial revolutions of the 18th and 19th centuries are considered. Open to Freshmen and Sophomores. Three hours, first semester. 2:30 T., Th., F.

B. Economic History of the United States. (Economics B.) An introductory course for the student in economics and American history, dealing with colonial industry, commerce and agriculture, with the economic aspect of the westward movement, with the industrial revolution, and with later economic tendencies to the present time. Open to Freshmen and Sophomores. Three hours, second semester. 2:30 T., Th., F.

1, 2. Modern World History. From the period of the Renaissance to the present time. While it is advised that the course be taken consecutively, it may be separated into two semester courses, if that seems advisable. The work of the first semester covers the field of modern history to the end of the Napoleonic Empire. That of the second semester covers the period from the Congress of Vienna to the present time. This course is the fundamental one in the history department and should be taken in the freshman or sophomore years. Those students who expect to take several courses in the department should take History 3, 4 at the same time. Three hours during the year. Two sections, 10:25 T., Th., S.; 2:30 T., Th., F. Mr. Balch.

3, 4. Study of Historical Method and Use of Sources. Arranged to accompany course 1, 2. A study of the principles of historical criticism, the laws of evidence, and the processes of historical synthesis. The course culminates in a historical narrative. This course must be taken by all who wish a major or a minor in history. One hour credit each semester. No credit for work of first semester unless followed by that of the second. M., 2:30 to 4:30. Mr. Balch.

5. English History to 1688. A study of the development of England's political, social and economic institutions to the end of the struggle between royal prerogative and parliamentary rights. Three hours, first semester. 1:30 M., T., Th.

6. English History from 1688 to the present time. This course emphasizes the democratization of the English constitution, the industrial and agrarian revolution and their results, and the problems which have arisen out of the expansion of the British Empire. Three hours, second semester. 1:30 M., T., Th.


8. Recent Phases of American History. From the beginning of the period of reconstruction to the present time. Three hours, second semester. 1:30 M., Th., F. (Offered 1928-29). Mr. Balch.

9. American History Seminar. For advanced students only. Some period of American history will be taken for critical and intensive study. The work will culminate in a historical narrative. Two hours, first semester. Time to be arranged. (Omitted 1928-29).

10. Europe History Seminar. For advanced students only. Some period of history will be taken for critical and intensive study from the sources. If the students electing this course are sufficiently proficient in the use of the French language, the subject may be selected from French history. Two hours, first semester. Time to be arranged. Mr. Balch.

11. European History Seminar. For advanced students only. Some period of history will be taken for critical and intensive study from the sources. If the students electing this course are sufficiently proficient in the use of the French language, the subject may be selected from French history. Two hours, first semester. Time to be arranged. Mr. Balch.

12. The Period of the Reformation. A study of the religious, social, economic, intellectual, and political conditions existing in the 15th and 16th centuries; the various movements for reform; the Lutheran, Zwinglian, Anglican, and Calvinistic revolts; and the progress of the reformation in the various countries of Europe. Prerequisite, course 1, 2. Open to Juniors and Seniors. Three hours, first semester. 10:25 T., Th., S. (Offered 1928-29). Mr. Balch.


22. Seminar in Contemporary History and International Relations. This is conducted by professors of the social science group in connection with the International Relations Club. It is open to those upper classmen who are especially interested in international problems and who in the opinion of the professors in charge are qualified to pursue independent study and research. The course consists of reports upon matters of current interest, book reviews and semester papers. Hours to be arranged.

23. Travel Course in European History. The course will consist of lectures and prescribed readings in addition to a summer's travel in western and central Europe, visiting the chief centers of historical and cultural interest. Open to all students of the College and to others who are prepared to enter. Three hours credit. Mr. Balch.

51. Honors Course. Individual study in a given field agreed upon in either European or American History. The amount of credit given depends upon the work done. Mr. Balch.

MATHEMATICS

ASSISTANT PROFESSOR WALTON

Courses 7-20 are arranged to meet the needs of each class and may be changed in order and subject matter from year to year. Two of these courses are offered each semester.

1, 2. Freshman Mathematics. An introduction to the study of college mathematics, including college algebra, trigonometry, and analytic geometry, with special attention to the functional concept. This course prepares for more advanced courses in mathematics and for those professional and technical courses requiring one year of college mathematics. A continuous course for the year. Four hours each semester. Two sections. 9:00 M., T., Th., F.; 10:25 T., W., Th., S.

3, 4. The Differential and Integral Calculus. Applications to geometry and to mechanics. Five hours each semester. Prerequisite, course 1, 2. 8:00 M., T., W., Th., F.

7, 8. Analytical Geometry. An advanced course. Two hours each semester. Prerequisite, course 4.

9. Algebra and Theory of Equations. Two or three hours one semester. Prerequisite, course 4.


11, 12. Differential Equations. Two hours each semester. Prerequisite, course 4.

13, 14. Theoretical Mechanics. (Also listed as Physics 9). Two or three hours each semester. Students taking this course are advised to take course 3, 4 in the department of Physics. Prerequisite, course 4.

15, 16. Advanced Calculus. This course includes a thorough review of elementary calculus together with some theorems from definite integrals, theory of limits, and theory of functions. A large number of problems will be used. Two hours, each semester. Prerequisite, course 4.


18. Continuation of Mathematics 17 with application of statistics in the fields of business and education. Three hours, second semester.

20. Mathematical Theory of Finance. Among the subjects studied are compound interest, annuities, sinking funds, building and loan associations, and the valuation of bonds. Three hours, second semester. Prerequisite, course 1.
MODERN LANGUAGES

I. French

PROFESSOR BACON, MISS VERCOE

Course 1, 2 should be taken during the freshman or sophomore year. It does not count toward a major in French.

1, 2. Elementary Course. Grammar, pronunciation, dictation, practice in reading and writing; reading of stories and plays. Equivalent of Elementary French for entrance. Four hours through the year. 2:30 M., T., Th., F.; 9:00 M., T., Th., F. No credit toward graduation given for course 1, unless followed by course 2.

3, 4. Intermediate Course in Standard Authors. Reading from the works of representative authors of the nineteenth century. Composition and grammar. Four hours through the year. Prerequisite, French 1, 2, or equivalent. 9:00 M., T., Th., F.; 1:30 M., T., Th., F. Miss Vercoe.

5, 6. Introduction to French Literature. Lectures, assigned readings and class discussions covering the various phases and movements in the history of French literature. Reading of an anthology and of a number of complete works. Outside reading with regular reports in French or in English. Thress hours through the year. Prerequisite, course 4. 10:25 T., Th., S. Mr. Bacon.


8. The French Novel. The origin and development of the novel in France is studied by means of lectures and assigned readings. Representative novels are read and commented on in class, and a number more are read outside and reported upon. Three hours, second semester. Prerequisite, course 6. 10:25 M., W., F. Mr. Bacon. (Omitted 1928-29).

9, 10. Written and Oral French. A course involving conversation, composition, and the study of selected texts dealing with the geography, history, and life of France. Open to approved students who have had courses 3, 4, or equivalent. Required of all who expect to be recommended for teaching positions. Two hours through the year. 9:00 W., S. Miss Vercoe.

11, 12. Advanced Composition and French Life. Translation into French of passages dealing with literary and historical matters; reading of French magazine articles with reports in French; study of various phases of French life. Prerequisite, course 10. Two hours, first semester. 11:25 W., F. Mr. Bacon.


14. French Drama Since 1830. Study and analysis of a large number of plays by various authors illustrating the widely different types of dramatic work produced in France during the last century. Three hours, second semester. Prerequisite, course 13. (Offered 1928-29). 10:25 M., W., F. Mr. Bacon.

II. German

MR. ———

Course 1, 2 should be taken during the freshman or sophomore year.

1, 2. Elementary Course. Essentials of grammar, oral and written practice, reading of selected modern works. The equivalent of the elementary requirements for entrance. Four hours through the year. 9:00 M., T., Th., F. No credit toward graduation given for course 1, unless followed by course 2.

3, 4. Intermediate Course. Extensive reading, composition, review of grammatical principles. The reading is chosen from a wide range and includes prose fiction, drama, and poetry. Outside reading with reports. Four hours through the year. Elective for students who have credit for German 1, 2 and for those who present two or three units of German for entrance. 1:30 M., T., Th., F.

5, 6. Modern Drama. A study of representative plays by Kleist, Grillparzer, Hebbel, Sudermann, and Hauptmann. Lectures and outside reading. Reports in German and English. Three hours through the year. Prerequisite, German 4. 11:25 T., Th., S.
7. German Composition with review of grammatical principles accompanied by selective reading dealing with German history, life, and institutions. Intended for students who expect to teach German. Two hours through the year. Prerequisite, German 4. (Offered in 1928-29).

9. Science German. Planned especially for students who expect to do graduate work in science. Prerequisite, German 4. Three hours, first semester. 11:25 M., W., F. (Omitted 1928-29).

III. Spanish

PROFESSOR BAILEY

1, 2. Elementary Course. Grammar, pronunciation, composition. Reading of simple prose and poetry, followed by a novel and selected periodicals. Four hours through the year. 9:00 M., T., Th., F. No credit toward graduation for course 1 unless followed by course 2.


5, 6. Spanish Literature from 1700-1925. Reading of standard authors, showing the literary movements of this period. Study of the structure of plot and style. Students interested in literature and writing should take this course. Prerequisite, course 4. Three hours through the year. 11:25 M., W., F. (Offered 1928-29).

7, 8. The Golden Age of Spanish Literature. Study of principal authors of the period in the novel and drama. Investigation of the origin of Spanish literature; of variants in phrases and idioms; of plots and style. Papers on assigned topics. Three hours through the year. 11:25 T., Th., S. (Omitted 1928-29).

9, 10. Spanish Composition and Conversation. For students in the Business Administration Course, and such Spanish students as have shown ability in writing and speaking Spanish. Study of business relations with Spanish-American countries. Writing of business documents. Prerequisite, Spanish 3, 4. Three hours through the year. 2:30 M., T., Th. (Omitted 1928-29).
his name appears on the regular squad list of the athletic coach in charge. On cessation of this activity, or if for any reason his name is dropped from the list, the student reports immediately to his regular class. These activities are as follows: football, baseball, track, cross country, and tennis.

Certificate of Athletic Coaching

A special certificate will be given to students completing ten units in the following courses.

1. 2. Physical Education. (Required of Freshmen and Sophomores). (4 units).

3. 4. Football and Basketball Theory of Coaching. Juniors, Seniors. Consideration is given to an extensive study of the fundamentals involved in the different positions and their qualifications; formations of plays; strategy; generalship, maps of games; how to prepare a team for important games; study of the different systems of the leading schools. (4 units).

5. Track and Field Athletics. This course deals with the best forms and methods of track and field events as regards starts, sprints, jumps, hurdlng, long distance running and rules of track and field. (Open to Sophomores, Juniors and Seniors). (2 units).

7. Theory of Organized Play and Recreation. This is a course for play ground directors, and deals with the history of the play ground movement, with an intensive study of plays and games from the standpoint of child development and community welfare. (Open to Juniors and Seniors.) (1 unit).

8. Advanced Gymnastics. The following are stressed: The general aim of physical education; physical drills and marching tactics; apparatus work; gymnastics; qualifications for teaching. (Open to Sophomores, Juniors and Seniors). (2 units).

9. 10. Athletic Practice. (4 units).

For Women

The work in physical education for women is intended to aid in the establishment of sound health habits, including that of regular physical exercise, and to develop a wholesome play spirit and high ideals of team work and co-operation.

Every woman entering the gymnasium classes is required to take a medical and physical examination given by the medical adviser for women. Special classes will be held for those whose examinations show the need of special work.

All Freshmen and Sophomores are required to have regular gymnasium work three hours per week. The work is out of doors as much as possible in the spring and fall. The outdoor work consists of fistball, tennis, field hockey, other games, and track; that in the gymnasium of exercises, marching, apparatus, dancing, basketball and other games. Swimming classes at the Y. W. C. A. pool are in charge of the physical directors of that organization and the College.

A system of points for hiking, athletics, and other work outside of the classes offers awards to any women in college whether members of gymnasium classes or not. It is hoped thus to encourage Juniors and Seniors to continue the habit of regular exercise.

Measurements for regulation costumes are taken at first meeting of classes and suits are ordered through the department. Black gym shoes and black cotton stockings are also required. The cost is about $10.00. A few suits may be purchased at a lower cost from upperclassmen.

Towel fee $1.00 a semester.

Locke r deposit—fifty cents.

PHYSICS

PROFESSOR HORNBECK

Courses 9 and 10 are required for a major. Pre-medical students and those who take physics merely in the interest of a liberal education may elect course 1, 2. Students planning to major in physics and all who expect to enter colleges of engineering should elect also course 3, 4. A few medical schools now require ten semester hours of college physics.

1. 2. General College Physics. Demonstration lectures and recitations three times a week, and one three-hour laboratory period. First semester, mechanics and heat; second semester, magnetism, electricity, sound, and light. This course is primarily for Sophomores, but it may be elected by Freshmen who have had a year of high school physics and a course in trigonometry. Four hours through the year. 9:00 M., T., Th. Laboratory 1:30-4:30 T. or W.; or 9:00-12:20 S.

3. 4. Problem Course. This course is designed to accompany course 1, 2, but it may be taken later. One hour through the year. 9:00 F.
5. **Light.** Primarily an advanced course in physical optics, with the emphasis on the theory of reflection, refraction, interference, polarization, and spectrum analysis. Prerequisite, course 1, 2. Three hours, first semester. 8:00 M., W., F. (Offered 1928-29 and alternate years).

6. **Advanced Physical Measurements.** A laboratory course consisting of advanced experiments in mechanics, heat, wave-motion, sound, and light. Prerequisite, course 1, 2. Two or three hours, depending upon amount of work accomplished. Second semester. Hours arranged.

7. **Modern Physics.** A study of recent work in the fields of radio-activity, X-rays, photo-electricity, measurement of the electronic charge, and the structure of crystals, leading to current theories of the structure of the atom and the nature of radiation. Prerequisite, course 1, 2. Three hours, first semester. 8:00 M., W., F.

8. **Electrical Measurements.** An advanced laboratory course in the measurement of electromotive force, current, resistance, capacity, inductance, impedance, power factor, magnetic properties of iron, characteristics of vacuum tubes, and photo-electric currents. Prerequisite, course 1, 2. Mathematics 3, 4 is recommended; and required, if this course is elected for three hours credit. Two or three hours, depending upon the work done. Second semester. Hours arranged.

9. **Theoretical Mechanics.** A mathematical course including both statics and dynamics. Prerequisite, courses 1, 2; 3, 4; and mathematics 3, 4. Three hours, first semester. 8:00 T., Th., S.

10. **Electricity and Magnetism.** A mathematical course which takes up both direct and alternating current theory. It includes the theory of vacuum tube generators and other high-frequency phenomena. Prerequisite, courses 1, 2; 3, 4; and Mathematics 3, 4. Three hours, second semester. 8:00 T., Th., S. (Offered 1928-29 and alternate years).

11, 12. **Seminar.** Discussions and reports on articles in current research publications. Prerequisite, two years of physics and a year of calculus. One hour.

13. **Special Problems.** This is an Honors course intended to afford students of superior ability and adequate preparation an opportunity to obtain specific training for original investigation. A laboratory problem is assigned, together with reference reading, and the student is left as far as possible to his own resources. One to three hours.

19, 20. **Astronomy.** The development of astronomy in recent years has been extremely rapid, due largely to our extended knowledge of physics and chemistry. This course includes a study of some of the most recent contributions. It is intended to be a cultural course and the aesthetic aspects, as well as the practical, are emphasized. Mere technicalities are not stressed and difficult mathematical discussions are avoided. Open to Freshmen and Sophomores. Two hours through the year. 9:00 W. S.
8. Seminar in Political Theory. Selected problems within the fields of origin, nature and functions of the state. Two hours, second semester. 9:00 W., S. (Offered 1928-29).

9. Principles of Legislation. A section from the field of Constitutional law dealing with legislative power. The application of that power in the particular fields of social control, usually spoken of as social and economic problems, is stressed. The legislative function of courts and administrative tribunals is considered in addition to the work of legislative assemblies. Three hours, first semester. 11:25 T., Th., S. (Offered 1928-29).


11. Introduction to Law. After a brief introductory study of the nature and sources of law, the fields of contract and agency are stressed. Three hours, first semester. 11:25 M., W., F. (Offered 1928-29).

12. The Law of Commercial Relations. The fields of sales, negotiable instruments, and commercial arbitration, are considered. These fields are studied from the point of view of the governmental function of social control, as well as the content of the statute law laid down in the uniform statutes. Three hours, second semester. 11:25 M., W., F. (Offered 1928-29).


14. The Law of Industrial Relations. The social control of the relations between employer and employee. Three hours, second semester. 11:25 M., W., F. (Offered 1928-29).

15. Law of Social Relations. Selected problems from the fields of crime, torts, and domestic relations. The relation of parent and child, guardian and ward, husband and wife. The problems rising in connection with control of anti-social conduct through remedies given to the injured party, preventive measures through the juvenile court, and prosecutions by the state. Three hours, first semester. 11:25 T., Th., S. (Offered 1928-29).


SOCIOLoGY
PROFESSOR HARPER

Courses in sociology are open to all students after the freshman year. Courses numbered 1 to 10 inclusive are fundamental, introductory and survey courses; those numbered 11 to 20 inclusive presuppose the introductory courses, and deal with special institutions and problems in a broad, scientific way. Courses numbered 21 to 30 inclusive are technological and constitute definite prevocational training in social work and applied sociology. Numbers 31 and up are seminars and Honor Courses, and are intended for majors only. Two main sequences are arranged. For those interested in sociology as a part of their general college education and as a preparation for citizenship, and who cannot afford to devote the time necessary for a minor or a major, courses 1, 5 and 6 are offered. Those who wish to do advanced work in sociology either as a part of their preliminary preparation for law, medicine, the ministry, education or social work, or in connection with a major in the social sciences, are expected to take Sociology 1 and 2 before being admitted to courses in the advanced groups. Students intending to major or minor in sociology are advised to take 1 and 2 during their sophomore year; 11, 12, or 14, during their junior year; and courses in the 20 and 30 groups in their senior year. Courses 1 and 2 are prerequisite to all others in the department except 5 and 6, which are open to those who have taken the introductory course only.

A. Survey Courses

1. Introduction to Sociology. A general course based upon concrete material planned to familiarize the student with sociological methods and concepts. The topics considered are: social structure, social processes, social forces, social pathology and social theory. Each student will be expected to carry on an independent investigation during the semester on some local institution, movement, or problem and to prepare a final written report. Syllabus, readings, group reports and field observation. Three hours, first semester, and repeated second semester. First semester, 8:00 T., Th., S. Repeated second semester, 11:25 M., W., F., if registration warrants.

2. Advanced Sociology: Social Psychology. This course is a continuation of Sociology 1 with the emphasis placed upon psychological interpretation. It starts with personality in its social setting and attempts to indicate how the former develops as the
product of interaction between original nature and social control. Social change and the psychology of collective behavior are also considered. Text, readings, group reports and group semester investigations. Prerequisite, Sociology 1. Psychology 1 advised. Three hours, second semester. 8:00 T., Th., S.

5. Social Pathology. A study of social disorganization and personal demoralization in the three general fields of the family, business and industry, and health. Such problems as widowhood, divorce, desertion, problem and neglected children, illegitimacy, prostitution, homelessness, old age, poverty, unemployment, child labor, broken health, physical diseases, nervous and mental diseases, feeblemindedness, alcoholism, drug-addiction and the like are considered. Sociological principles developed in the introductory course are applied to the analysis of these problems. Text, readings, reports, special investigations and discussion. Prerequisite, Sociology 2. Three hours, first semester. 1:30 T., Th., F. (Given 1927-28).

6. Current Problems and Literature. Members of the class subscribe to the "Survey," which furnishes the basic material for this course. Articles are assigned for report, and points raised in the discussion furnish suggestions for further investigations. Prerequisites, 6 hours credit in sociology, or Sociology 1, and permission of instructor. Three hours, second semester. 1:30 T., Th., F. (Given 1927-28).

B. Advanced Specialized Courses

11. The Family. This course starts with a brief survey of the problems of the modern family. This is followed by a genetic study of the origin and development of the family as a social institution. The third part deals with the biological, psychological and social analysis of sex and family interaction. In the last part of the course the problems of the modern family brought about by recent social economic and political changes are studied in the light of the principles developed in the preceding parts. Finally, the future of the family is discussed in connection with scientific standards and objectives. Material from anthropology, history, psychology, literature, drama and case studies is employed, and some opportunity for field work in connection with local agencies is given. Text, lectures, readings, problems, and original investigations. 27 hours of field work with the local family case agency required. Prerequisites, Sociology 1 and 2. Three hours, first semester. 9:00 T., Th., F.

12. Sociology and Education: Introduction to Educational Sociology. A study of the social forces, processes and organization in reference to educational theory and practice and as related to the school system. The function of the school as a social institution is evaluated in reference to the home, the church and the community. Text, lectures, readings, problems and original investigations. Prerequisites, Sociology 1 and 2. Three hours, second semester. 9:00 T., Th., F.


14. Crime. (Formerly Sociology 22). A case study course in the social analysis and treatment of delinquent and criminal behavior. Text, class clinic, and 27 hours of required field work with local agencies. Preparatory to law and social work, as well as for intelligent citizenship. Prerequisites, Sociology 1 and 2. Three hours, second semester. 9:00 T., Th., F.

C. Pre-Professional and Social Work Courses

21. Introduction to Social Work. A general survey of the field of social work, including case work, group work, community organization and other branches of the profession. The various problems of social pathology are reviewed briefly, the main emphasis of the course being placed upon treatment. The course is adapted not only to students planning to enter the field of social work but also to the interests of those contemplating law, medicine, teaching and the ministry. Text, class clinic and 54 hours of field work under the direction of local agencies, such as the Civic League, the Probation Department of the Juvenile Court, the Social Service Department of the State Hospital, and the Visiting Teacher Department of the public schools. No semester paper, but an original case study or investigation report instead. Prerequisites, 9 hours credit in sociology including Sociology 2. Three hours (one or two additional hours may be earned by extra field work). First semester, 8:00 M., W., F.

24. Child Welfare. A course devoted primarily to problems of child guidance with incidental reference to the broader phases of child welfare. Based on case records of physical, mental and behavior maladjustment, involving problems of delinquency, defectiveness, dependency, neglect, and health. Essentially a study of
the problem child. Some opportunity for field work. Case book, class discussion and semester paper. Prerequisites, Sociology 1 and 2. Psychology 1 advised. Three hours, second semester.

D. Seminars and Honors Courses

31. Methods of Social Investigation. A Seminar. This course is intended for students majoring in social science who expect to carry on some form of social investigation or to do graduate work. It deals with the various methods employed in making social investigations, viz: questionnaires, rating schemes, mental tests and measurements, surveys, the use of documents and statistical analysis. Each member of the class will carry on one original investigation and make a detailed report of it to the class. Prerequisite, 9 hours of sociology including Sociology 2. Two hours, first semester, when warranted by demand.

33, 34. Child Placing. An Honors Course, six hours credit.


37, 38. Personality Problems. An Honors Course, six hours credit.

E. Supervised Field Work

One or two hours credit for supervised field work done during the summer under the direction of an approved social agency.
### Tabulation of Courses—Second Semester, 1927-28

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<th>SUBJECT</th>
<th>No. 1-hour courses</th>
<th>No. 2-hour courses</th>
<th>No. 3-hour courses</th>
<th>No. 4-hour courses</th>
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| Total                    | 6                  | 7                  | 37                 | 19                 | 72               | 266            | 22.0     | 1875     | 5301                |

1. Figures in this column include class work, laboratory work, and conference hours; two laboratory hours are counted as equivalent to one class hour.
2. Figures in this column represent the actual teaching time of members of the Faculty in the department indicated.
3. Honors Courses are not included in this table.

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### Suggested Courses

**SHOWING PROFESSIONAL AND VOCATIONAL RELATIONSHIPS**

Kalamazoo College is definitely committed to the ideals of a College of Liberal Arts and Sciences. Having been first in the field among the chartered institutions of higher learning in Michigan it has naturally adhered to that type of instruction which seeks primarily the enlargement and enrichment of the student's life rather than specific training for his subsequent vocation.

For students showing ability and purpose sufficient to warrant membership in college those mental attitudes, methods and tastes which characterize a liberally educated person can usually be made dominant in the course of four years. Therefore, in order to accomplish its main and inclusive purpose the College emphasizes the importance of the full, four years' course. Whatever profession or business may be followed later by our graduates we feel obligated to see to it that an ample background of culture and the power of orderly thinking have been provided prior to training in professional technique or vocational skill. From this point of view it is important that our graduates have the equipment for living the kind of life which will bring to them real satisfaction.

However, it must not be supposed that college life is a sheer luxury or that the disciplines of the curriculum have no worth or meaning for a livelihood. Since many college students are thinking of definite careers it is due them to relate certain subjects of the Liberal Arts course to some of the standard vocations. The outlines given below do no violence to the standards of a College of Liberal Arts and Sciences but aim rather to make clear to the student those professional and vocational relationships that remain obscure when courses are announced solely under departmental headings.
## Four Year Course Leading to Business

### First Year

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<td>Economics 11-A</td>
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<td>Economics 12-A</td>
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<td>Economics 17</td>
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<td><strong>16</strong></td>
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</table>

### Fourth Year

<table>
<thead>
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<th>Time</th>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
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<tr>
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## Four Year Course in Preparation for Consular or Diplomatic Service

### First Year

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<tr>
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<td>Rhetoric 1</td>
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<td></td>
<td>Foreign Language</td>
<td>4</td>
<td>Foreign Language</td>
<td>4</td>
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<tr>
<td></td>
<td>(Preferably French)</td>
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<td>Foreign Language</td>
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<td>Political Science 5</td>
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<tr>
<td></td>
<td>Economics 11-A</td>
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<td>Economics 28</td>
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FOUR YEAR COURSE FOR MEN WHO PLAN TO ENTER COLLEGES OF ENGINEERING

Note.—The major and minor work of all pre-engineering students should be done in physics and mathematics unless the student intends to take up chemical engineering, in which case he may choose chemistry instead of physics for a major and modify the following outline accordingly. The student should keep in touch with the professor in charge of his major work, as well as with his faculty adviser. In the choice of electives the importance of obtaining a liberal education should be kept in mind.

Freshman Year. The regular freshman schedule including Mathematics 1 and 2, Chemistry 1 and 2, a modern language. Freshmen who have had a year of high school physics may elect Physics 1-2 and 3-4 instead of chemistry, provided they register also for Mathematics 1-2, or have had a course in trigonometry.

Sophomore Year. Physics; Mathematics 3 and 4; a course in sociology, political science, or economics (see requirements for graduation p. 54); and a modern language. In case the language requirement has already been met, the student should consult his adviser regarding an elective.

Junior Year. Advanced physics throughout the year; electives. Mathematics 11 and 12 recommended.

Senior Year. Advanced physics throughout the year; any uncompleted work for the second minor; electives.

FOUR YEAR COURSE LEADING TO JOURNALISM

First Year

First Semester

<table>
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<tr>
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<td>Foreign Language</td>
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<td>Science</td>
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<tr>
<td>History 1 and 2</td>
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Second Semester

<table>
<thead>
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<td>Science</td>
<td>4</td>
</tr>
<tr>
<td>History 3 and 4</td>
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Second Year

<table>
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<th>Course</th>
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<tbody>
<tr>
<td>Literature 2</td>
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<td>Economics</td>
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</tr>
<tr>
<td>Biblical Literature 1</td>
<td>2</td>
</tr>
<tr>
<td>Rhetoric 3</td>
<td>3</td>
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<td><strong>Total</strong></td>
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Third Year

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<td>Literature</td>
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<td>Rhetoric 5</td>
<td>3</td>
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<tr>
<td>Psychology</td>
<td>4</td>
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<td>Elective</td>
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<td><strong>Total</strong></td>
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Fourth Year

<table>
<thead>
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<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Rhetoric 7</td>
<td>3</td>
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<td>Elective</td>
<td>9 to 10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15 to 16</td>
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Electives recommended; sociology, economics, biology, history, literature, psychology, biblical literature, etc.

Courses leading to a major in journalism: Rhetoric 2, (in sophomore year), 3, 4, 5, 6, 7, 8: total 21 hours.

FOUR YEAR COURSE SUGGESTED FOR STUDENTS PREPARING FOR LAW SCHOOLS

The following program is merely suggestive. It covers: (1) a minor in the physical science group (which could be any physical science or Mathematics); (2) a minor in social science (which could be in history or economics instead of sociology); (3) a major in political science.

First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Rhetoric 1</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 1</td>
<td>4</td>
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<tr>
<td>Foreign Language</td>
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<td>History A or 1</td>
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Second Year

<table>
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<th>Hours</th>
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<tbody>
<tr>
<td>Public Speaking</td>
<td>2</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3 to 4</td>
</tr>
<tr>
<td>Psychology</td>
<td>4</td>
</tr>
<tr>
<td>Politics Science</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 17</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15 to 16</td>
</tr>
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</table>

First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Rhetoric 2</td>
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<td>Mathematics 2</td>
<td>4</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>4</td>
</tr>
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<td>History B or 2</td>
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<tr>
<td><strong>Total</strong></td>
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Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Public Speaking</td>
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<tr>
<td>Foreign Language</td>
<td>3 to 4</td>
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<td>Psychology</td>
<td>4</td>
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<tr>
<td>Political Science</td>
<td>6</td>
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<tr>
<td>Mathematics 18</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>14 to 15</td>
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</tbody>
</table>
FOUR YEAR COURSE LEADING TO MEDICINE

The leading schools of medicine require at least two and in most cases three or four years of college work for entrance. In all cases a college degree is considered desirable, even where it is not required. Certain definite amounts of physics, chemistry, biology and languages are required by all schools, but there are some differences in the amount and character of the work. The student should, as soon as possible, decide which school he desires to enter and plan his college course accordingly.

The major work of students preparing for medicine is preferably taken in biology or chemistry.

First Year. Chemistry, rhetoric and a foreign language. If trigonometry has not been taken in high school, it should come now. In the second semester biology or some elective may follow mathematics.

Second Year. Two laboratory sciences; the foreign language should be continued, preferably German; history or sociology.

Third and Fourth Year. Sciences should be continued. Electives will be chosen in accordance with the requirements of the medical school selected, as well as with the requirements for graduation from this college.

Electives should be chosen from education, social psychology, English literature, history, New Testament Greek, and philosophy, including its history, problems, ethics and basis of theism.
### FOUR YEAR COURSE IN RELIGIOUS EDUCATION

**First Year**

#### First Semester
- Biblical Literature 1: 2 hours
- Rhetoric 1: 3 hours
- Foreign Language: 4 hours
- History 1: 3 hours
- Science: 4 hours

#### Second Semester
- Biblical Literature 2: 2 hours
- Rhetoric 2: 3 hours
- Foreign Language: 4 hours
- History 2: 3 hours
- Science: 4 hours

**Total Hours:** 16

**Second Year**

#### First Semester
- Biblical Literature: 3 hours
- Psychology 1: 4 hours
- Religious Education 21: 2 hours
- Foreign Language: 4 hours
- Sociology 1: 3 hours

#### Second Semester
- Biblical Literature: 3 hours
- Psychology 2: 4 hours
- Religious Education 22: 2 hours
- Foreign Language: 4 hours
- Sociology 2: 3 hours

**Total Hours:** 16

**Third Year**

#### First Semester
- Biblical Literature: 3 hours
- Religious Education 23: 3 hours
- Philosophy 1: 4 hours
- Elective: 7 to 8 hours

#### Second Semester
- Biblical Literature: 3 hours
- Religious Education 24: 3 hours
- Philosophy 2: 3 hours
- Elective: 6 to 8 hours

**Total Hours:** 17 to 18

**Fourth Year**

#### First Semester
- Education 13: 4 hours
- Philosophy: 3 hours
- Elective: 8 to 10 hours

#### Second Semester
- Education 14: 4 hours
- Philosophy: 3 hours
- Elective: 8 to 10 hours

**Total Hours:** 15 to 17

It is recommended that the electives include courses in immigration, social case work, the family, English literature, industrial problems, experimental psychology, dramatics, genetics, science, or such other courses as the student and his adviser may select.

### FOUR YEAR COURSE IN PREPARATION FOR SOCIAL WORK

**First Year**

#### First Semester
- Rhetoric 1: 3 hours
- Foreign Language: 4 hours
- (French or German) Biology 3: 4 hours
- Mathematics 1: 4 hours

#### Second Semester
- Rhetoric 2: 3 hours
- Foreign Language: 4 hours
- (French or German) Biology 4: 4 hours
- Mathematics 2: 4 hours

**Total Hours:** 15

**Second Year**

#### First Semester
- Foreign Language: 3 to 4 hours
- Sociology 1: 3 hours
- History 1: 3 hours
- History 3: 1 hour
- Biology 9: 2 hours
- English Literature 1: 3 hours

#### Second Semester
- Foreign Language: 3 to 4 hours
- Sociology 2: 3 hours
- History 2: 3 hours
- History 4: 1 hour
- Biology 2: 2 hours
- English Literature 2: 3 hours

**Total Hours:** 15 to 16

**Third Year**

#### First Semester
- Economics 1: 3 hours
- Psychology 1: 4 hours
- Psychology 5: 2 hours
- Sociology 11: 3 hours
- Sociology 13: 2 hours
- History 5 (or elective): 3 hours

#### Second Semester
- Economics 13: 3 hours
- Psychology 6: 3 hours
- Sociology 12: 3 hours
- Political Science 14: 3 hours
- Biology 8: 2 hours
- Elective: 6 hours

**Total Hours:** 17

**Fourth Year**

#### First Semester
- Political Science 1: 3 hours
- Economics 13: 3 hours
- Sociology 21: 3 hours
- Political Science 9: 3 hours
- Elective: 5 hours

#### Second Semester
- Political Science 14: 3 to 5 hours
- Sociology 24: 3 hours
- Political Science 10: 3 hours
- Philosophy: 3 hours
- Political Science 4: 3 hours

**Total Hours:** 15 to 16
Social work has now come to be a standardized and professional occupation and is one of the most important fields for the application of psychology and the social sciences. Educational standards for professional social work now generally include: (1) an undergraduate course involving pre-professional training, and (2) at least one year of technical education. The course outlined above is suggested as meeting the first of these requirements. Students may enter the field immediately upon graduation, but it is strongly recommended that an additional year be spent in a graduate school of social work.

The outline suggested above satisfies the general college requirements for a major in sociology and a minor in psychology.

**SUGGESTED COURSES FOR WOMEN**

The following are suggested department-offerings of particular value to women students interested in the application of intelligence to problems of individual and group living.

**Bible**

**Biology:** anatomy, plant ecology, plant pathology, evolution, genetics, vertebrate embryology.

**Chemistry:** chemistry of foods and nutrition.

**Economics:** the law of industrial relations, and taxation and public finance.

**Philosophy:** ethics.

**Political Science:** comparative municipal government.

**Psychology:** child psychology, psychology of adolescence.

**Religious Education:** study and interpretation of religion, and introduction to religious education.

**Sociology:** modern cities, the family, charities and corrections, and child welfare.

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**Degrees, Honors and Prizes**

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**DEGREES CONFERRED**

June 15, 1927

**Doctor of Laws**


**Doctor of Literature**

John Robert Effinger, Ph. D. .................. Ann Arbor

**Doctor of Divinity**

Frank Kurtz, A. B., '92, B. D. .................. Madira, India

**Bachelor of Arts**

Alfred George Amundsen .................. Cadillac
Edmond Holt Babbitt .................. Kalamazoo
*Grace C. Beebe—Cum Laude. .......... Kalamazoo
Vada Lomrya Bennett .................. Midland
Cora Maude Blackman .................. Kalamazoo
Albert Frank Bridgeman .................. Flint
Nicholas Bock—Magna Cum Laude .......... Dowagiac
Loren William Burch .................. Kingsley
Ruth Chadderdon .................. Battle Creek
Lloyd Peter Cotes .................. Kalamazoo
*Israel Cohn—Cum Laude. .......... Bangor
*Versa Viola Cole—Magna Cum Laude .... Constantine
*Leona Isabell Culver .............. Kalamazoo
Marion Wilhelmina De Young .......... Kalamazoo
Lewis Levi Dipple .................. Muskegon
*Dorothy Ruth Dowd—Magna Cum Laude .... Kalamazoo
Donald Robert Draper .................. Montgomery
*Katherine Virginia Dukette—Magna Cum Laude .... Kalamazoo
*Catherine Marie Ehrmann .......... Kalamazoo
Herbert Nathaniel Erickson .......... South Haven
*Edwin Clair Foringer .............. Charlotte
*LeAnna Esther Gang .................. Sturgis
Pearl Marie Harris .............. Kalamazoo
*Dorothy K. Henshaw—Cum Laude ... Kalamazoo
Ruby Atlene Herbert .................. Plainwell
Leuter Arlo Hiestand .............. Osego
*Frances Elaine Hill .................. South Haven
Howard Luther Hoag .................. Kalamazoo
*Grace Pauline Hutchins .............. Kalamazoo
*Wilhelmina Geraldine Jencks—Cum Laude .... Kalkaska
Keeny Treat Jenks, La Porte, Ind.
Winifred Mae Johnson ......... Pittsburgh, Pa.

*Scholar.
**HONORS**

**High Honors for the Year 1926-27**

<table>
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<th>Name</th>
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<tr>
<td>Nicholas Bock</td>
<td>Economics</td>
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<tr>
<td>Ruth Chadlerdon</td>
<td>Spanish</td>
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<tr>
<td>Israel Cohn</td>
<td>Chemistry</td>
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<tr>
<td>Versa Viola Cole</td>
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<td>Leona Isabella Culver</td>
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<td>Dorotha Ruth Dowd</td>
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<td>Katherine Virginia Ducette</td>
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<td>Catherine Marie Ehrmann</td>
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<td>LeAnna Esther Gang</td>
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<td>Philip Aaron Katzman</td>
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<td>Edward Frederic Pope</td>
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<td>Gertrude E. Tousey</td>
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**Honors for a Major, 1926-27**

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**Honors for a Minor, 1926-27**

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*Scholar.
PRIZES, 1926-27

The William G. Howard Prize in Economics—Nicholas Bock
   Gertrude E. Tousey
The William G. Howard Prize in Political Science—Nicholas Bock
The Cooper Prize in Oratory—Lois Vivian Stutzman
The Jones Prize in Biology—Mary Elizabeth Schmidt
The LeGrand A. Copley Prize in French—Lyda Ruth Schuur
The Stone Prize in Education—Katharine Virginia Dukette
The Hodge Prize in Philosophy—First, Dorothea Ruth Dowd
   Second, Everett Duane Sayles
The Folz Prize in Pre-Medical Science—Perry Cuthbert Spencer
The Todd Prize in Chemistry—William Fee Hathaway
   Florence Irene Montgomery
The Todd Sociological Prize—Esther Pratt
The Pinkham-Wright Debating Prize—First, Edmond Holt Babbitt
   Second, James Harold McLaughlin
The O. M. Allen Prize for Freshman Essay—Charlotte Adelaide Bacon

The Farley Prize in English Literature—James Elliot Finlay
   Leslie Jonathan Flora
The Upjohn Prize in Chemistry—First, Philip Aaron Katzman
   Second, Israel Cohn
The Young Mathematical Prize—Lucy McGrath
The Oakley Prize for Highest Record for Course—Dorothea Ruth Dowd
The Nathaniel Aldrich Balch Prize in History—Bryce Albert Becker
Samuel Haskell Memorial Balch Prize in Greek—First, Gordon Smith
   Second, Loren William Burch
The Snashall Prize in Biblical Literature—First, Mary Eleanor Hobbs
   Second, Elizabeth Ruth Wykkel
   Charlotte Adelaide Bacon
The Balch Prize in Physics—Charles Dickens Bock
The Charles Wesley Robison Prize in Spanish—Mildred Elizabeth Gang
The Marjorie Buck Prize in Public Speaking—James Harold McLaughlin
The Kalamazoo College Athletic Association Medal—Albert Frank Bridgeman
The Twentieth Century Club Prize in English or American Literature—Edwin Clair Foringer
The George P. Wigginton Prize in Accounting—First, S. Willet Osborne
   Second, Donald Jacob DeMink
The Frederick Freeman Triskett Prize in Sophomore Mathematics—Charles Dickens Bock
The Clark Benedict Williams Prize in Mathematics and Allied Sciences—Israel Cohn
   Philip Aaron Katzman
The Women's Literary Societies Prize—The Eurodelphian Gamma Society
Students of the College

Classification is based on the standing January 1, 1928. The department in which major work is done is printed under each name. The number of semester hours' credit earned previous to February 15, 1928, appears after each name.

GRADUATE STUDENTS

Cole, Versa V., A. B., 1927
Constantine
Chemistry
Cronkite, Ethel, A. B., 1920
Hartford
Biblical Literature.
Farnsworth, Grace, A. B., 1927
Kalamazoo
English Literature
Nicolls, Mary M., A. B., 1913
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Tousey, Gertrude, A. B. 1927
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Schmalzriedt, Edgar C. 105
Detroit
Economics
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**SOPHOMORES**

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Kalamazoo College

FRESHMEN

Alwai, Glenn Edward 14
Angel, Alex Steven 14
Appeldoorn, William Ryan 15
Arnold Delevan 10
Bailey, Mark, Jr. 13
Baker, Charles Abial 12
Baker, Charles Merrill 15
Baker, Elton Robert 15
Balch, Severens 15
Ball, Fern Gwendolyn 15

*Entered in February.

Megalopolis, Greece
Allegan
Kalamazoo
Kalamazoo
Three Oaks
Kalamazoo
Kalamazoo
South Haven
Chesno
Kalamazoo
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Chesno
Kalamazoo
Doster
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Three Oaks
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Kalamazoo

STUDENTS OF THE COLLEGE

Ballard, Evelyn Finney 14
Barney, Esther Mildred 16
*Bean, Irwin L. 15
Bell, Clarence A. 15
Bennett, John T. 4
Binum, Elizabeth 17
Borland, Sherwood J. 16
Boyer, Nellie N. 14
Bradford, Gerald H. 34
Bradford, Leonard Russell 16
Brady, Irene Therese 10
*Brazill, William 16
Brown, Bertram Clark 14
Brubaker, Priscilla Constance 14
*Buckley, Edwin 14
*Bush, Marjorie 14
Caldwell, Wallace B. 13
Carney, Kenneth 4
*Chamberlain, Francine Logan 14
*Chatters, Roy Milton 14
*Chatterton, Edith Hazel 14
Cooper, Burton Henry 10
Cornwell, Paul Harold 3
Crawford, Alice Templeton 14
*Dahn, Letitia Margaret 14
*Dart, Helen W. 9
DeYoung, Wmfred E. 15
Drake, Eva May 20
Dunning, Ann Ess 14
Eaton, Gwendolyn 7
Ebeling, William Henry 14
Edwards, Margaret Lucille 15
Emerson, Paul Stanley 16
Emerson, Paul Stanley 16
Farmer, Ruth Cornwall 14
Farr, Bernadine Frances 14
Fitzjohn, Leonard Arthur 14
Fox, Raymond William 33
Fox, Thomas Allen 32
*Frost, Howard Alton 15
*Gill, Gold Charles 16
*Gordon, James Deane 16
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Grandbois, Marian J. 15
Griffin, Linden Lawrence 10
Haack, Ivan Donald 16
Harper, Helen Edith 10
Hazen, Linn Moore 7
Heywood, Helen Louise 10
Hockema, Rachel Louise 14
Hinrichs, Pauline Esther 15
Hoffsta, Rhoda Alice 14
Holden, Jack Haviland 5
Hoover, Howard Charles 31

*Entered in February.

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Birmingham
Detroit
Three Rivers
New Buffalo
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Cadillac
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### GEOGRAPHICAL SUMMARY

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<td>California</td>
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### Alumni Associations

#### GENERAL ALUMNI ASSOCIATION

- **President**: Paul C. Staake, '21
- **Vice-President**: Gertrude E. Tousey, '27
- **Permanent Secretary-Treasurer**: Thomas O. Walton, '14

**Executive Committee**

- Mrs. Helen Chisholm, '09
- Fred O. Pinkham, '09
- Claude W. Oakley, '35

**Address**: West Main and Kendall, Kalamazoo

#### CHICAGO ASSOCIATION OF KALAMAZOO ALUMNI AND STUDENTS

- **President**: Albert Thomas Huizinga, '19
- **Address**: Stockyard People's State Bank, 47th St. and Ashland Ave, Chicago, Illinois

#### NEW YORK ASSOCIATION OF KALAMAZOO ALUMNI AND STUDENTS

- **President**: Leroy James Buttolph, '13
- **Address**: 1 Columbia Ave., Grantwood, N. J.
Legal Form for Deeds and Bequests

A deed to the College should be of the same form as a deed to a natural person, except that the correct name of the College should be inserted as the grantee. The name is "The Kalamazoo College." For the sake of identification it would be well to make the name of the grantee in the deed as follows: "The Kalamazoo College, a corporation organized and existing under the laws of the State of Michigan, and located at the City of Kalamazoo in said State."

A bequest in a will would be legally correct if it read as follows: "I give, devise, and bequeath unto The Kalamazoo College, a corporation organized under and by virtue of the laws of the State of Michigan and located in the City of Kalamazoo, in said State, the sum of $.... Dollars."

If it is desired to bequeath real estate or personal property other than money, the description of the real estate or of the personal property should be in the place of the specific sum of money.
For information concerning Kalamazoo College address

The President's Office,
Kalamazoo College,
Kalamazoo, Michigan.