ANNUAL CATALOGUE
KALAMAZOO COLLEGE
1902-1903
AFFILIATED WITH
THE UNIVERSITY OF CHICAGO
CHARLES CLARK BOWEN HALL.
ANNUAL CATALOGUE
KALAMAZOO COLLEGE
1902-1903
AFFILIATED WITH
THE UNIVERSITY OF CHICAGO

Published by the College.
## CONTENTS

<table>
<thead>
<tr>
<th>CONTENTS</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>College Calendar</strong></td>
<td>5</td>
</tr>
<tr>
<td><strong>Founding of Kalamazoo College</strong></td>
<td>7</td>
</tr>
<tr>
<td><strong>Board of Trustees</strong></td>
<td>9</td>
</tr>
<tr>
<td><strong>Faculty</strong></td>
<td>12</td>
</tr>
<tr>
<td><strong>Kalamazoo College:</strong></td>
<td></td>
</tr>
<tr>
<td>Admission</td>
<td>17</td>
</tr>
<tr>
<td><strong>Courses of Study:</strong></td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>23</td>
</tr>
<tr>
<td>History of Art</td>
<td>25</td>
</tr>
<tr>
<td>History</td>
<td>26</td>
</tr>
<tr>
<td>Social and Political Science</td>
<td>27</td>
</tr>
<tr>
<td>Greek</td>
<td>28</td>
</tr>
<tr>
<td>Latin</td>
<td>29</td>
</tr>
<tr>
<td>German</td>
<td>30</td>
</tr>
<tr>
<td>French</td>
<td>32</td>
</tr>
<tr>
<td>English and American Literature</td>
<td>33</td>
</tr>
<tr>
<td>Rhetoric and Oratory</td>
<td>35</td>
</tr>
<tr>
<td>Mathematics</td>
<td>37</td>
</tr>
<tr>
<td>Astronomy</td>
<td>38</td>
</tr>
<tr>
<td>Chemistry</td>
<td>38</td>
</tr>
<tr>
<td>Physics</td>
<td>39</td>
</tr>
<tr>
<td>Biology</td>
<td>39</td>
</tr>
<tr>
<td>Geology</td>
<td>40</td>
</tr>
<tr>
<td>Pedagogy</td>
<td>40</td>
</tr>
<tr>
<td><strong>Exhibit of Studies:</strong></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Art Course</td>
<td>42</td>
</tr>
<tr>
<td>Bachelor of Philosophy Course</td>
<td>44</td>
</tr>
<tr>
<td>Bachelor of Science Course</td>
<td>46</td>
</tr>
</tbody>
</table>
CONTENTS.

GENERAL REGULATIONS: .......................... 48
Public Worship ..................................... 48
Matriculation ...................................... 48
Examinations ...................................... 48
Standing ............................................ 49
Classification ..................................... 49
Honors .............................................. 50
Prizes ............................................. 51
Fellowships ........................................ 51
Degrees ............................................. 52
Adjustment of Credits ............................. 53

AFFILIATION ...................................... 54

GENERAL INFORMATION: ......................... 56
Location and Buildings ............................. 56
Bowen Hall ......................................... 61
Libraries ........................................... 62
Laboratories ....................................... 63
Ladies' Hall ....................................... 64
Christian Associations ............................. 64
Literary Societies ................................ 65
Oratorical Association ............................. 65
College Journal .................................... 66
Athletics ............................................ 66
Expenses ............................................ 67
Pecuniary Aid ....................................... 69
Endowed Scholarships............................. 69
Endowed Professorships and Memorial Funds 70

DEGREES CONFERRED .............................. 71

HONORS, PRIZES AND FELLOWSHIPS .............. 72

STUDENTS OF THE COLLEGE ....................... 73

PREPARATORY DEPARTMENT: ...................... 79
Admission and General Information ............... 79
Courses of Study .................................... 81
Exhibit of Studies ................................ 88

PUPILS: ............................................ 91
Preparatory ........................................ 91

GENERAL SUMMARY ................................ 93

DEPARTMENT OF MUSIC ............................ 94

ALUMNI ASSOCIATIONS .............................. 96

LEGAL FORMS FOR DEEDS AND BEQUESTS ....... 97

PROGRAMME ....................................... 98

CALENDAR.

1903.

May 2. Condition examinations.
June 14, 7:30 P.M. Baccalaureate sermon.
June 15. Class day.
June 15, 8 P.M. Sherwood Prize Exhibition.
June 16, 10 A.M. Cooper Prize Speaking.
June 16, 2 P.M. Meeting of the Board of Trustees.
June 16, 8 P.M. Address before the Alumni.
June 17, 10 A.M. 49th Annual Commencement.
June 18–Sept. 15. Summer vacation.

ACADEMIC YEAR, 1903-1904.

1903.

Sept. 15, 9 A.M. Examinations for admission.
Sept. 15. Fall term begins.
Sept. 16. Condition examinations.
Oct. 24. Last day of registration for honor work.
Oct. 30. Thanksgiving holidays.
Nov. 26, 27. Term examinations.
Dec. 11. Holiday recess begins.
Dec. 24.

1904.

Jan. 4. Holiday recess ends.
March 8–11. Term examinations.
March 12–21. Spring vacation.
March 22. Spring term begins.
April 30. Condition examinations.
May 30. Memorial day.
June 7–10. Term examinations.
June 15. 50th Annual Commencement.
Sept. 13, 9 A.M. Examinations for admission.
The Kalamazoo College.

The Kalamazoo College, or, as it was known in its early days, “The Kalamazoo Literary Institute,” originated with the Rev. Thomas W. Merrill, a graduate of Waterville College, now Colby College. He worked and traveled continuously for several years to raise the necessary funds, and to obtain a charter. The Hon. Caleb Eldred was also actively interested in the foundation and organization of the College.

The original charter for “The Michigan and Huron Institute,” or, as it was later named, “The Kalamazoo Literary Institute,” was granted April 22, 1833. The following extract from this charter makes the character of the institution sufficiently evident: “Said trustees shall establish in said territory at such place as they may judge best, a Literary Institute, to promote the knowledge of all those branches of education usually taught in academies and collegiate institutions.” For a few years following 1837, the school was a “branch” of the University of Michigan.

In February, 1855, a college charter of liberal nature was granted by the legislature. By this instrument the Trustees are empowered to hold and administer the property of the College, to direct its policy, to elect its President and Faculty, and to confer degrees, “provided that the primary degrees
shall not be conferred on any student who shall not have passed through a course of studies equivalent to, and as thorough as, that prescribed by the Regents of the University of Michigan." By this charter women were granted equal privileges with men, so that Kalamazoo was one of the first co-educational colleges in America. The original policy of having a theological seminary in connection with the College was early abandoned.

During the college year, 1895–96, an agreement for mutual advantage was consummated between the College and the University of Chicago. By the terms of this agreement the College is known as a College Affiliated with the University of Chicago. (See Affiliation.)

In 1835, the citizens of Kalamazoo contributed the sum of $2,500 to the institution, and a tract of land in what is now the southern part of the city. Temporary buildings were built in 1836. This land was sold and the men's dormitory was erected in 1848–50, on the present grounds of the College, in the western part of the city. The Baptists of the State, who had been from the first the principal supporters of the College, raised the necessary funds. Kalamazoo Hall was built in 1857, by citizens of Kalamazoo. Ladies' Hall, the women's dormitory and refectory, was built by the Ladies' Hall Association of the state and transferred to the College in 1887. Bowen Hall, named in recognition of the valued service of the late C. C. Bowen of Detroit, was dedicated June 16, 1902.

TRUSTEES.

BOARD OF TRUSTEES.

CLASS I. TERM EXPIRES IN 1903.

Rev. J. S. Bouden .................................. Kalamazoo.
Hon. Hutsen B. Colman .................................. Kalamazoo.
Alanson J. Fox ........................................ Detroit.
Schuyler Grant ........................................ Detroit.
Hon. William G. Howard ................................ Kalamazoo.
Hon. William A. Moore, LL. D ....................... Detroit.
R. S. Patterson ............................................ Port Huron.
Rev. J. Herman Randall ................................ Grand Rapids.
Chauncey Strong ....................................... Kalamazoo.
Rev. B. Frank Tabor .................................... Saginaw.
Rev. Howard B. Taft .................................... Weston.
Hon. Albert M. Todd .................................... Kalamazoo.

CLASS II. TERM EXPIRES IN 1904.

Prof. Wooster W. Beman ................................ Ann Arbor.
Nelson Eldred ........................................ Battle Creek.
George W. Green, M. D .................................. Battle Creek.
Thomas T. Lerte, Jr. .................................... Detroit.
Martin H. Quick ......................................... Manistique.
Mrs. Mary H. Shillito .................................. Kalamazoo.
Rev. Luther H. Thowbridge ............................ Detroit.
Rev. E. P. Tuller ........................................ Detroit.
*Rev. Archibald Wharton ............................... Jackson.

CLASS III. TERM EXPIRES IN 1905.

S. G. Cook ............................................. Minneapolis, Minn.
John Higman ............................................. St. Joseph.
Frederick M. Hodge .................................... Kalamazoo.
J. E. Howard ............................................. Detroit.
H. C. Jackson ............................................. Kalamazoo.
Isabella Bennett Kurtz ................................ Chicago, Ill.
Howard B. Latourrette ................................ Fenton.
Lynford C. Lull .......................................... Kalamazoo.
Rev. Reuben E. Manning, D. D ................... Chicago, Ill.
Lyman S. Monro ......................................... South Haven.
Rev. William L. Munger ................................ Detroit.
Prof. Daniel Putnam, LL. D ......................... Ypsilanti.

* Deceased.
OFFICERS OF THE BOARD.

SCHUYLER GRANT .......... Chairman.
H. B. COLMAN ............ Vice-Chairman.
H. C. JACKSON ............ Secretary.
J. E. HOWARD ............ Treasurer.
T. T. LEETE, JR .......... Auditor.
W. G. HOWARD .......... Attorney.
L. H. WHITE .......... Steward.

STANDING COMMITTEES OF THE BOARD.

EXECUTIVE COMMITTEE.

SCHUYLER GRANT, Chairman, (ex-officio).
H. B. COLMAN, Vice-Chairman.
W. G. HOWARD, J. E. HOWARD, (ex-officio),
L. C. LULL, H. C. JACKSON, ALBERT M. TADD.

FINANCE COMMITTEE.

Schuyler Grant,
A. J. Fox,
W. A. Moore,
T. T. Leete, Jr.

COMMITTEE ON BUILDINGS AND GROUNDS.

W. G. Howard, Chairman.
F. M. Hodge, L. S. Monroe,
A. G. Slocum, CHAUNCEY STRONG.

EXAMINING COMMITTEE.

Prof. William C. Skinner ........ Detroit.
Prof. S. O. Hartwell .......... Kalamazoo.

LADIES’ HALL COMMITTEE.

A. G. Slocum, Chairman.
MRS. H. G. COLMAN, GEORGE E. CURTIS.
WILLIAM WARE, MRS. MARY C. MILLER.
MRS. B. M. THOMAS.

BOARD OF KALAMAZOO COLLEGE
AND MINISTERIAL EDUCATION.

Rev. W. L. MUNGER, Chairman .... Detroit.
Rev. L. H. WHITE, Secretary .... Kalamazoo.
Rev. F. E. ARNOLD, ........ Albion.
L. A. ASPINWALL, ........ Jackson.
Rev. H. R. CHAPMAN, ........ Saginaw.
Rev. F. S. Lyon, ........ Owosso.
Pres. A. GAYLORD SLOCUM, .... Kalamazoo.
W. C. SHEPPARD, ........ Grand Rapids.
Rev. J. E. SMITH, ........ Kalamazoo.

*Deceased.
THE FACULTY.

ARTHUR GAYLORD SLOCUM, LL. D., President and Professor of Mental and Moral Philosophy.

117 Woodward Avenue.

A. B., University of Rochester, 1874; A. M., ibid., 1877; LL. D., ibid., 1892; Principal, Rochester Collegiate Institute, 1874-75; Principal, Riverside Collegiate Institute, Wellsville, N. Y., 1875-76; Superintendent of Schools and Principal of Free Academy, Corning, N. Y., 1876-92; President, Kalamazoo College, 1892.

SAMUEL BROOKS, D. D., Professor of the Latin Language and Literature.

710 West Lovell Street.

A. B., Brown University, 1852; A. M., ibid., 1855; D. D., Franklin College, 1875; Instructor in Greek, Brown University, 1854-55; Graduate, Newton Theological Institution, 1837; Pastor, Beverly, Mass., 1857-60; Instructor in Hebrew, Newton Theological Institution, 1860-61; Pastor, South Framingham, Mass., 1862-64; West Medway, Mass., 1866-69; Professor of Latin, Kalamazoo College, 1869.

STILLMAN GEORGE JENKS, B. S., Professor of Natural Sciences.

421 Douglas Avenue.

B. S., University of Michigan, 1891; Instructor in Physical Sciences, Lansing High School, 1887-89; Assistant in Qualitative Chemistry, University of Michigan, 1890-91; Professor of Natural Sciences, Kalamazoo College, 1891.

*CLARKE BENEDICT WILLIAMS, A. M., Professor of Mathematics.

707 West South Street.

A. B., Princeton University, 1890; A. M., ibid., 1895; J. S. K. Fellow and Instructor in Mathematics, ibid., 1890-91; Instructor in Mathematics, ibid., and Evelyn College, 1891-92; Student, University at Goettingen, 1892-93; University at Leipzig, 1893-94, 1901-03; Professor of Mathematics, Kalamazoo College, 1894.

HERBERT LEE STETSON, D.D., LL. D., Professor of Psychology and Pedagogy.

926 West Kalamazoo Avenue.

B. D., Baptist Union Theological Seminary, 1878; B. D., The University of Chicago, 1900; A. M., Franklin College, 1886; D. D., ibid., 1889; Pastor, Logansport, Ind., 1878-87; Des Moines, Iowa, 1887-89; Editor, Indiana Baptist, 1886-89; Professor of History and Philosophy, and President, Des Moines College, 1889-1900; LL. D., ibid., 1901; Lecturer, Psychology, University of Chicago, summer, 1902; Professor of Psychology and Pedagogy, Kalamazoo College, 1900.

DUANE STUDLEY, B. S., Acting Professor of Mathematics.

721 West Lovell Street.

B. S., Cornell University, 1881; Principal of High School, Corfu, N. Y., 1881-82; Instructor in Mathematics, High School, Cleveland, O., 1882-86; Graduate Student, Cornell University, 1886-87; Instructor in Mathematics and Astronomy, ibid., 1887-92; Professor of Mathematics, Wabash College, 1892-1901; Acting Professor of Mathematics, Kalamazoo College, 1901.

*On leave of absence.
GEORGE ABNER WILLIAMS, Ph. D., Professor of the Greek Language and Literature.

206 Woodward Avenue.

A. B., Colgate University, 1880; A. M., ibid., 1883; Ph. D., ibid., 1890; Principal, Hamilton Union School, 1888-82; Instructor in Greek and History, Cook Academy, 1882-89; Principal, Vermont Academy, 1889-95; Instructor in Greek, Brown University, 1895-98; Classical Master in University School, Providence, R. I., 1896-99; Assistant Professor of Greek, Brown University, 1899; Instructor in History and Latin, Phillips Exeter Academy, 1900-02: Professor of Greek, Kalamazoo College, 1902.

ELIAS JOHN MACEWAN, A. M., Professor of English Language and Literature.

314 Elm Street.

Ph. B., Kalamazoo College, 1874; A. B., ibid., 1875; A. M., ibid., 1877; Principal, High School, Kalamazoo, Mich., 1876-78; President, Colby Academy, 1878-80; Professor of English and Modern Languages, Michigan Agricultural College, 1880-90; Fellow in English, Johns Hopkins University, 1885-86; Student, University of Berlin, 1891-92; Professor of English and German, Utah State College, 1892-98; Professor of English Literature, ibid., 1898-1902; Professor of English Language and Literature, Kalamazoo College, 1902.

ORLANDO CLARKE CHARLTON, A. M., Professor of Biology and Geology.

828 West Kalamazoo Avenue.

B. S., Hanover College, 1872; A. M., ibid., 1885; Graduate Student, Sheffield Scientific School, 1875-76; Wood's Hall, (summer), 1889; University of Chicago, (summers), 1895-6-7, 1901-02; Teacher, Public Schools, Indiana, 1876-85; Professor of Natural Sciences, Ottawa University, 1885-91; Texas Normal College, 1891-93; Baylor University, 1893-1901; Professor of Biology and Geology, ibid., 1901-02; Kalamazoo College, 1902.
Mrs. E. A. Read, Instructor in Piano, Organ and Harmony. 826 West Kalamazoo Avenue.


OTHER OFFICERS.

Stillman George Jenks, B. S., Secretary.
Herbert Lee Stetson, LL. D., Librarian.
Leroy Hibbard White, Steward.

THE COLLEGE.

ADMISSION.

Candidates for admission to the College are expected to present themselves at the President's office in Bowen Hall at 9 a.m., September 15, 1903. They must present satisfactory evidence of good moral character, including credentials from their last instructors, or from the institutions in which they were prepared.

ADMISSION OF CANDIDATES FOR THE BACHELOR'S DEGREE.

Candidates for the Bachelor's Degree are admitted to the College either (1) by examination, or (2) by certificate.

1. Entrance examinations will be held in Bowen Hall at 9 a.m., September 15, 1903. Satisfactory examinations must be passed in the subjects mentioned below.

2. Graduates of high schools approved by the Faculty may be admitted to the Freshman class, in the course for which they are prepared, on the presentation of satisfactory certificates of work done, and of recommendations for admittance from the high school authorities. These certificates will be accepted only in so far as they give detailed statements of the extent and grade of preparatory work; and, without special faculty action, only when presented within one year and four months of the time of graduation.
The list of Approved Schools includes all schools approved by the University of Michigan, and all schools affiliated or co-operating with The University of Chicago. Students are admitted to the College from such schools on the same conditions that they are admitted to these universities.

**Requirements for Admission.**

A complete outline of the requirements for admission may be found in the statement of courses of study for the Preparatory Department. They are substantially as follows:

**Bachelor of Arts Course.**

**Latin.** First Latin Book; Viri Romae; Caesar's Gallic War, four books; Latin Prose; Cicero, six orations; Vergil's Æneid, six books; Ovid, fifteen hundred lines, or equivalent. Students should read easy Latin at sight.

**Greek.** First Lessons, two terms; Anabasis, four books, with exercises in prose composition; one term of Homer, or equivalent.

**Mathematics.** Arithmetic complete; Algebra through quadratics; Plane and Solid Geometry. All candidates for admission to College are expected to have made a thorough review of algebra (factoring, solution of simple and quadratic equations, use of fractional exponents and radicals), within six months preceding the time of entrance.

**Natural Science.** Physics, one year; Botany, any one of the later text-books with laboratory notebook.

**Rhetoric.**

---

**Admission.**

**History.** United States History; General History.

**English.** The examination consists of two parts, one to test the pupil's general reading, the other to bring out results of more careful study and practice.

**Part I. General Reading.**

The candidate must exhibit a good general knowledge of the subject-matter of each of the following works, and answer simple questions on the lives of the authors. The usual form of examination is the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number, perhaps ten or fifteen, named in the examination paper. The treatment of these topics is to test his power of clear and accurate expression. In place of a part or the whole of this exercise, the candidate may be allowed to present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading.

The books for this portion of the examination will be:

In 1903, 1904 and 1905, Shakespeare's The Merchant of Venice; Shakespeare's Julius Caesar; The Sir Roger de Coverley Papers in The Spectator; Goldsmith's The Vicar of Wakefield; Coleridge's The Rime of the Ancient Mariner; Scott's Ivanhoe; Carlyle's Essay on Burns; Tennyson's The Princess; George Eliot's Silas Marner; Lowell's The Vision of Sir Launfal.
Part II. Study and Practice.

This section of the examination requires a more careful study of each of the works named. It involves subject matter, form and structure, and, also, more particularly than Part I, tests the candidate's ability to express his knowledge with clearness and accuracy.

In 1903, 1904 and 1905, Shakespeare's Macbeth; Burke's Speech on Conciliation with America; Milton's Lycidas, Comus, L'Allegro, and Il Penseroso; Macaulay's Essays on Milton and Addison.

Note. Reading parallel and subsidiary to all the above should be encouraged. Students are also recommended to commit to memory as much English poetry as possible. The essentials of Grammar must not be neglected, and no candidate will be accepted in English whose work is notably defective in spelling, punctuation, idiom, or division into paragraphs.

BACHELOR OF PHILOSOPHY COURSE.

Latin. Mathematics. Natural Science. English. History. Rhetoric. The requirements in these subjects are the same as for the Bachelor of Arts course.

German. (See French.) Two years. Thorough knowledge of the fundamental principles of the Grammar. Ability to read German fluently and with correct pronunciation, and to translate easy passages from English into German. At least six hundred pages from modern and classical works.

French. An equivalent amount will be accepted in place of the German above mentioned.

BACHELOR OF SCIENCE COURSE.

German or French. Mathematics. English. History. Rhetoric. The requirements in these subjects are the same as for the Bachelor of Philosophy course.

*Latin, two years.

Natural Science, as above, with the addition of Geology, Astronomy and Chemistry.

ADMISSION TO ADVANCED STANDING.

Students coming from other colleges must present certificates of honorable dismissal. Credit for work done previous to entrance will be granted on presentation of proper evidence that it has been satisfactorily completed. No candidate for the Bachelor's Degree may enter later than the beginning of the Senior Year.

Candidates for advanced standing who do not come from some other college, must comply with the regular entrance requirements, and, by examination or otherwise, must present satisfactory evidence that they have performed the work for which credit is desired.

Students who desire credit for work done elsewhere, must file a written application for the adjustment of these credits with the Secretary of the Faculty. This application and detailed evidence of the work on which credit is desired must be placed in the hands of the Secretary during the first year of residence.

ADMISSION OF SPECIAL STUDENTS.

In general, students desiring to pursue special courses of study must be prepared to enter one of

*Physiology, Civil Government, Physical Geography and English Literature (one year's work in addition to English and Rhetoric of the regular requirement) may be substituted for Latin.
the regular courses. Under exceptional circumstances, the Faculty may grant permission to take up special work without regular preparation for college entrance, but in such cases the student must be of suitable age, and must present satisfactory evidence of his ability to do this special work. If such a student afterward desires to become a candidate for a degree, he must pass the regular college entrance examinations. These examinations must be passed before the student begins the work of the Senior year.

COURSES OF STUDY.

Arranged According to Departments.

There are three courses of study leading respectively to the degrees of Bachelor of Arts, Bachelor of Philosophy and Bachelor of Science. Each of these courses extends through four college years of thirty-six weeks and consists of certain required studies and of a certain number of other studies selected by the student from the various departments.

All of the Freshman work and two-thirds of the Sophomore work is required, while in the Junior and Senior years, excepting the Junior year of the Scientific course, only one-third of the work is required and the student is encouraged to choose studies for which he has especial qualifications. He is thus able to pursue a comparatively extended course in some one or two departments.

In addition to the courses specifically mentioned in the statement of courses of the various departments, the members of the Faculty may offer advanced optional courses leading to special honors.

DEPARTMENT OF PHILOSOPHY.

The President and Professor Stetson.

The aim of this department is to awaken interest, to encourage independent inquiry, to secure careful and accurate thinking, and to establish the student in sound views upon the fundamental questions of life.
It is believed that a knowledge of the laws of his own intellectual and moral nature is of prime importance to him in determining his possibilities as well as his limitations, and that familiarity with what already has been accomplished in the domain of philosophic thought is the best preparation for solving the intricate problems of the present day.

I. PHILOSOPHY.

Courses.

1. Ethics. The President. Critical study of the character and development of the moral nature. The practical application of moral principles to human conduct and life. Dependence of all right action upon a proper understanding of man's relation and accountability to his Creator. Five hours. Winter term. Senior year. Required.

2. Logic. Professor Stetson. The work rests on the following definition: Logic is "the science of the conditions on which correct thoughts depend, and the art of attaining to correct and avoiding incorrect thoughts," and therefore is devoted to (1) the critical examination of the necessary principles and forms of thought to determine in what correct thinking consists, and (2) the consideration of the rules for detecting and avoiding false reasoning. Five hours. Winter term. Junior year. Required.

3. General Psychology. Professor Stetson. A critical inquiry into the processes and powers by which knowledge is produced and conduct arises. The nature of the work is both analytic and synthetic. Five hours. Spring term. Junior year. Required.

4. History of Philosophy. Professor Stetson. Origin, conception and name of Philosophy and its relation to other sciences; factors and tasks of History of Philosophy, its value as a discipline and its main genetic divisions. The most of the time is devoted to some one period, preferably that from Des Cartes to Kant. The main problem considered is the theory of knowledge, and considerable effort is made to relate the history of the thought of this period to its actual life and literature. Five hours. Fall term. Senior year. Required.

5. Evidences of Christianity. Professor Stetson. An apologetic presentation of the Christian faith with reference to whatever in our intellectual environment makes faith difficult at the present time. The subject matter is chosen with special reference to those whose sympathies are with Christianity, but who for any reason have doubts as to the grounds of belief.

The method employed is not controversial but didactic. An impartial comparison is made of the Christian theory of the universe with other theories current in our day. The defense of the Christian religion is made from within, not from without. Five hours. Spring term. Senior year. Required.


II. HISTORY OF ART.

The President.

A brief outline of the principles of art. Study of the development of architecture, sculpture and painting. Description of some masterpieces in each, with brief sketches of famous artists. Five hours. Spring term. Senior year. Elective.
DEPARTMENT OF HISTORY
AND POLITICAL SCIENCE.

III. HISTORY.

Miss Johnson.

In the study of history, the student is required to gain a thorough knowledge of the text-book. On the basis of such work, reports both oral and written are given on assigned topics. Recitations and reports are accompanied by informal lectures and free discussion. Thus the advantages of both text-book and seminary methods are sought.

Courses.


2. Medieval Europe. From the death of Charlemagne to about the middle of the thirteenth century. Five hours. Fall term. Sophomore or Junior Year. Elective.


*4. The United States. A rapid review of the Colonial period. The Articles of Confederation; the Constitutional Convention; the adoption of the Constitution, the different views as to the nature of the Constitution, growth of parties, etc. Five hours. Spring term. Sophomore or Junior Year. Elective.

*Will probably not be given in 1904.

IV. SOCIAL AND POLITICAL SCIENCE.

The President and Professor Stetson.

This work has been organized with special reference to the development of consistent ideals of human welfare. The claims of society upon each of its members are kept constantly in view. It is believed that a knowledge of the social, political and economic forces in their mutual relation will aid students in rightly assuming the duties of citizenship.

Courses.


2. Sociology. Professor Stetson. The organic conception of society. The social elements; land and population. The primary social group; the family. The life of society; social intelligence, social feeling, social volition. Morality and law. Five hours. Fall term. Sophomore year. Elective.

DEPARTMENT OF LANGUAGE
AND LITERATURE.

V. GREEK.

Professor George A. Williams.

The work in Greek is designed to introduce the student to the rich treasures of Hellenic literature. For this purpose masterpieces in poetry, history, oratory and the drama are selected for reading. The language itself, in its origin, history, forms and grammatical constructions, forms an essential part of the study, while the ethical and political lessons that appear on every page are not overlooked.

Courses.


Courses 1, 2 and 3 precede 4, 5 and 6.

Honor Courses.


VI. LATIN.

Professor Brooks.

In the work in Latin, while the examination of the grammatical structure of the text is not neglected, attention is given chiefly to the thoughts presented by each author, and to the characteristics of his style. It is constantly borne in mind that among the benefits to be derived from the reading of the classical Latin authors are these: an acquaintance with the public and private life of the Roman people, an understanding of the influence of Roman literature and Roman law upon the civilization of the world, a familiar knowledge of the indebtedness of the English language to the Latin, and the cultivation of scholarly tastes through an appreciation and enjoyment of the literary treasures that are preserved in the Latin language, treasures which are not made less valuable by the possession of like treasures in our own tongue. Oral and written exercises in Latin composition form a part of the regular work throughout the course.

In place of the authors named in the courses of study, others may be substituted in different years.

Courses.

1. Cicero—De Senectute and De Amicitia. Habitual practice in taking the thought of the author
directly from the reading of the Latin text. Five hours. Fall term. Freshman year. Required in A. B. and Ph. B. courses.


4. Quintilian — Institutes. Language and literature of the Silver Age. Five hours. Fall term. Must be preceded by 1, 2 and 3. Elective in A. B. and Ph. B. courses.


VII. GERMAN.

Prof. Claassen.

The purpose of the work of the first year is to secure a thorough knowledge of the fundamental principles of the German language, and to acquire an extended vocabulary.

In order that the student may acquire the ability to understand and to think in German, the work of the class-room is carried on in German, so far as practicable, and German prose composition is made an important feature of the work. Special attention is given to construction and to cognates.

After the first year the aim is to become familiar with the best German literature. One or two masterpieces from each of the authors, Lessing, Schiller and Goethe, some minor poems from Schiller and Goethe and poems of later date, and some modern work are read. The historical dramas require special study and collateral reading.

A German conversational and literary Club was maintained by the advanced German students during the past year.

If French is offered for entrance in the Ph. B. or B. S. course, the required courses and the order of the courses in French and German are interchanged.

Courses.


VII. FRENCH.

Professor Classen.

The purpose of the work of the first year is to secure a thorough knowledge of the fundamental principles of the French language, and to acquire an extended vocabulary. Thorough drill is given in grammatical forms, in syntax and in the translation of English into French.

At the end of course 3 students should be able to read French with some facility, to translate at sight ordinary nineteenth century prose, rendering the text into clear idiomatic English. For this purpose it will be necessary to read not less than four hundred duodecimo pages from the works of at least three different authors.

In courses 4, 5 and 6, masterpieces of modern French will be read, translations being employed to bring out a clear understanding of the text, and a summary of what is read must be written in French.


*2. Grammar. Oral and written exercises, three hours. Reading, two hours. Special attention given to syntax, idioms, and to translation into French. Winter term.

*3. Reading from modern prose, three hours. Translation into French with grammar, two hours. Spring term.

†4. Prose of the Nineteenth Century, three hours. Translation into French and composition, two hours. Fall term.

†5. Poetry of the Nineteenth Century, three hours. Translation into French and composition, two hours. Winter term.

†6. The French drama including the study of representative works of the classic and modern periods. Composition. Five hours. Spring term.

IX. ENGLISH AND AMERICAN LITERATURE.

Professor MacEwan.

The work in this department aims to give the student an understanding of the nature and characteristics of literature in its leading forms, to develop in him a taste for good literature and enthusiasm for literary study, to train him in right methods, and, through sympathetic study of their masterpieces, to give him some knowledge of the leading authors.

In all the courses the work is pursued by a combination of lectures, class-room study and seminary investigation.

The literature is read at first hand, and the student is required to do for himself, by way of interpretation, as much as possible. The extensive and

*Either German or French 1, 2 and 3 required in A. B. course.
†Either German 4, 5, 6 and 7 or French 1, 2 and 3 required in Ph. B. course.
intensive methods are combined: wide reading to get literary atmosphere and breath of view, critical study of smaller portions to develop accuracy and insight. While historical conditions are not neglected, the weight of emphasis is placed upon the permanent qualities of literature as an art expression of life. The end sought is not so much information as culture and a love for good literature.

Courses.


2. American Literature. The history of literature in America is traced with the help of a textbook. Special topics are assigned for investigation. Readings are assigned in the works of the more important authors. The aim of the course is to give a correct idea of the rise and development of literature and the literary spirit in America, and to study with considerable care the chief American writers. Five hours. Winter term. Required in Sophomore year, Ph. B. course. Elective in Junior year, A. B. and B. S. courses.

3. English Poetry. The time in this course is divided equally among Shakespeare, Wordsworth and Tennyson. Lectures are given on each author, and each student devotes his time to reading the works of the author. From year to year the authors studied will be changed. For the year 1903, they are as given. Five hours. Spring term. Junior year. Elective.


Honor Courses.

Eligible students may have courses for honors assigned on application to the head of the department.

X. RHETORIC, COMPOSITION, AND PUBLIC SPEAKING.
Professor MacEwan.

The aim of the instruction in Rhetoric is, in addition to the preparation for literature, to give a thorough and systematic training in the principles and practice of English Composition. The different types of discourse are set forth in their logical relations to one another; and essays and orations, with plans based upon specific rhetorical methods, are required from the students.

In Rhetoric attention is given to methods of finding and arranging material, and the elements of style are studied from a text-book and discussed in daily recitations. The principles of Narration, Description, Exposition, Argumentation and Persuasion are discussed theoretically in class and are applied practically in the writing of themes and essays.

The rhetorical analysis of English masterpieces is also made a part of the daily recitation. Almost every type of prose-writing is examined in this way. In addition, occasional class debates are held on previously assigned topics, for the purpose of cultivating the ability to speak fluently, logically and with self-
possession, before an audience and in the face of opposition.

In connection with the class work in advanced Rhetoric, special exercises are given to the Junior class in making plans for orations, in oratorical composition and in oratorical criticism. The work in oratorical criticism is done by the seminary method.

Courses.


4. Public Speaking. Members of the Junior and Senior classes prepare orations, which after criticism and rehearsal, are delivered in chapel in the presence of the Faculty and students. Five chapel orations are required during the course, which together count for one credit. A graduating oration is also required of each candidate for a degree.

Eligible students may have courses for honors assigned on application to the head of the department.

DEPARTMENT OF MATHEMATICS.

XI. MATHEMATICS.

Acting Professor Studley.

The mathematical work is carried on with special reference to its general educational value, though care is taken to make it a sound foundation for future mathematical and scientific work.

Courses.


Any one of the courses 7-10 may follow 6, and may be taken in the spring term of any year.
Honor Courses.

These courses are arranged with special reference to the ability of the students. Candidates for honors meet with the instructor two hours a week.

Honor work may be done in any of the above subjects, or in other subjects, by those who are eligible.

XII. ASTRONOMY.
Acting Professor Studley.


An honor course in this subject is offered to those who are eligible.

DEPARTMENT OF NATURAL AND PHYSICAL SCIENCE.

A combination of the recitation, lecture and laboratory methods is used in the work of this department. A thorough knowledge of the subjects treated, and the discipline secured from modern methods of investigation are the ends sought in instruction.

In the A. B. and Ph. B. courses one year of work, and in the B. S. course three years of work in this department are required.

XIII. CHEMISTRY.
Professor Jenks.

Courses.

1. General Inorganic Chemistry. Lectures, recitations and laboratory work; a daily exercise throughout the term. Five hours. Fall term.
COURSES OF STUDY.


3. Qualitative Chemistry. Lectures and recitations with daily laboratory work throughout the term. Analysis of twenty unknown mixtures. Must be preceded by 1 and 2 or an equivalent. Five hours. Spring term.

4. Advanced Qualitative Chemistry. Must be preceded by 3. Five hours. Fall term.


Honor Courses.

Honor courses are offered to eligible students.

XIV. PHYSICS.

Professor Jenks.

Courses.

Students electing any one of these courses should plan their work so as to take Physics throughout the year.

1. Mechanics and Sound. Lectures, recitations and laboratory work; a daily exercise throughout the term. Must be preceded by Trigonometry. Five hours. Fall term.


XV. BIOLOGY.

Professor Charlton.

The biological laboratory is of ample size and well lighted and affords good facilities for microscopic
work and dissections. A minimum of four hours per week of laboratory work is required. Two hours of laboratory work is considered equivalent to one recitation.

1. Invertebrate Zoology. A general course. In laboratory work dissections, drawings and descriptions are required. The forms studied include Amoeba, Hydra, Hydroids, Starfish, Lobster, Crayfish, Earthworm and Fresh Water Mussel. Topics of general biological interest are considered. Five hours. Fall term.

2. Vertebrate Zoology. Lectures and recitations on vertebrates from Amphioxus to Man. Laboratory work on forms usually including Amphioxus, Dogfish, Frog, Pigeon and some mammal. Five hours. Winter term.


XVI. GEOLOGY.

Professor Charlton.

General Geology. Text-book work, supplemented by lectures and when possible by field work. Should be preceded by one or more courses in Chemistry. Five hours. Spring term.

DEPARTMENT OF PEDAGOGY.

XVII. PEDAGOGY.

Professor Stetson.

The work in this department is organized with special reference to fitting students for the teaching profession. For those who elect it this work forms an integral part of the courses in the Senior year. Students, who satisfactorily complete the requirements in this department and who give evidence to the Faculty of ability to teach, are, upon graduation, granted the State Teacher's Certificate. All the following courses are required of students who desire this Certificate; elective for all others.

Courses.

1. Educational Psychology. The study of the growing self with special reference to forming a working theory of instruction. Must be preceded by General Psychology. Five hours. Fall term. Senior year.


## EXHIBIT OF STUDIES

Leading to the Bachelor's Degree.

### BACHELOR IN ARTS.

*Electives in Italics.* The numerals refer to the numbers of the courses. See pages 23-40.

#### FRESHMAN YEAR.

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Winter Term</th>
<th>Spring Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek 1</td>
<td>Greek 2</td>
<td>Greek 3</td>
</tr>
<tr>
<td>Latin 1</td>
<td>Latin 2</td>
<td>Latin 8</td>
</tr>
<tr>
<td>Mathematics 1</td>
<td>Mathematics 2</td>
<td>*English 1, or Mathematics 3.</td>
</tr>
</tbody>
</table>

#### SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Winter Term</th>
<th>Spring Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>†Chemistry 1</td>
<td>Chemistry 2</td>
<td>Chemistry 3</td>
</tr>
<tr>
<td>French 1, or German 1</td>
<td>French 2, or German 2</td>
<td>French 3, or German 3</td>
</tr>
<tr>
<td>Greek 4</td>
<td>Greek 5</td>
<td>Greek 6</td>
</tr>
<tr>
<td>Mathematics 4</td>
<td>Mathematics 5</td>
<td>Mathematics 6, 7</td>
</tr>
<tr>
<td>History 2</td>
<td>History 3</td>
<td>History 1, 4</td>
</tr>
<tr>
<td>Latin 4</td>
<td>Life and Times of Jesus</td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*This subject must be taken either in the Freshman spring or when it is offered in the Sophomore year.

†Any year of work in the Natural Sciences may be taken instead of Chemistry.

### JUNIOR YEAR.

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Winter Term</th>
<th>Spring Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rhetoric 2</td>
<td>Logic</td>
<td>Psychology</td>
</tr>
<tr>
<td>Latin 6</td>
<td>Latin 7</td>
<td>Literature 3</td>
</tr>
<tr>
<td>Literature 1</td>
<td>Literature 2, 4</td>
<td>Physics 3</td>
</tr>
<tr>
<td>Physics 1</td>
<td>Physics 2</td>
<td>German 3, 6, 7</td>
</tr>
<tr>
<td>German 1, 4</td>
<td>German 2, 5, 7</td>
<td>French 3, 6</td>
</tr>
<tr>
<td>French 1, 4</td>
<td>French 2, 5</td>
<td>Geology</td>
</tr>
<tr>
<td>Chemistry 4</td>
<td>Chemistry 5</td>
<td>Astronomy</td>
</tr>
</tbody>
</table>

Three chapel orations.

### SENIOR YEAR.

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Winter Term</th>
<th>Spring Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Philosophy</td>
<td>Ethics</td>
<td>Evidences of Christianity</td>
</tr>
<tr>
<td>Economics</td>
<td>Biology 2</td>
<td>History of Art</td>
</tr>
<tr>
<td>Biology 1</td>
<td>Pedagogy 2</td>
<td>International Law</td>
</tr>
<tr>
<td>Pedagogy 1</td>
<td></td>
<td>Biology 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pedagogy 3</td>
</tr>
</tbody>
</table>

Two chapel orations. Graduation oration.

*Electives not chosen when offered may be taken in subsequent years.*
BACHELOR IN PHILOSOPHY

Electives in Italic. The numerals refer to the numbers of the courses. See pages 28-40.

FRESHMAN YEAR.

Fall Term. | Winter Term. | Spring Term.
---|---|---

SOPHOMORE YEAR.

Fall Term. | Winter Term. | Spring Term.
---|---|---
†German 4, | German 5, 7, | German 6, 7, or
or | or | or
†German 4. | French 2. | German 6, 7.
†French 1. | Life and Times of Jesus. | French 3.
Sociology. | Literature 3.
Astronomy.

**Any year of work in the Natural Sciences may be taken instead of Chemistry.

**This subject must be taken in the Freshman spring or when it is offered in the Sophomore year.

JUNIOR YEAR.

Fall Term. | Winter Term. | Spring Term.
---|---|---
Rhetoric 2. | Logic. | Psychology.

Three chapel orations.

SENIOR YEAR.

Fall Term. | Winter Term. | Spring Term.
---|---|---
History of Philosophy. | Ethics. | Evidences of Christianity.
Pedagogy 1. | International Law.

Two chapel orations. Graduation oration.

Electives not chosen when offered may be taken in subsequent years.

†If French instead of German has been offered for entrance, the required courses and the order of the courses in French and German are interchanged.
**BACHELOR IN SCIENCE.**

*Electives in Italics.* The numerals refer to the numbers of the courses. See pages 23–40.

**FRESHMAN YEAR.**

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Winter Term</th>
<th>Spring Term</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>French 1.</em></td>
<td>French 2.</td>
<td>French 3.</td>
</tr>
</tbody>
</table>

**SOPHOMORE YEAR.**

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Winter Term</th>
<th>Spring Term</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>German 4.</em></td>
<td>German 5, 7.</td>
<td>German 6, 7.</td>
</tr>
<tr>
<td><em>French 4.</em></td>
<td>French 5.</td>
<td>History 1, 4.</td>
</tr>
<tr>
<td></td>
<td>of Jesus.</td>
<td></td>
</tr>
</tbody>
</table>

**JUNIOR YEAR.**

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Winter Term</th>
<th>Spring Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rhetoric 2.</td>
<td>Logic.</td>
<td>Psychology.</td>
</tr>
<tr>
<td>Literature 1.</td>
<td>Astronomy.</td>
<td>Geology.</td>
</tr>
<tr>
<td></td>
<td>Literature 2, 4.</td>
<td>Literature 3.</td>
</tr>
</tbody>
</table>

Three chapel orations.

**SENIOR YEAR.**

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Winter Term</th>
<th>Spring Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Philosophy.</td>
<td>Literature 5.</td>
<td>Ethics.</td>
</tr>
<tr>
<td>Economics.</td>
<td>Pedagogy 2.</td>
<td>Evidences of Christianity.</td>
</tr>
<tr>
<td>Pedagogy 1.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Two chapel orations. Graduation oration.

*Electives not chosen when offered may be taken in subsequent years.*

*If French instead of German has been offered for entrance, the required courses and the order of the courses in French and German are interchanged.*
GENERAL COLLEGE
REGULATIONS.

PUBLIC WORSHIP.

Public worship, which all students, not expressly excused by the President, are required to attend, is held each morning in the College Chapel.

Each student is expected to choose some one of the churches of the city and to attend its services with regularity.

MATRICULATION.

Every student must matriculate before entering upon any college study. The matriculation fee is five dollars and is required but once.

EXAMINATIONS.

At the end of each term, students are examined in all studies of the term. In general these examinations are written. Besides these final examinations, partial examinations or written recitations may be held during the term.

A student who receives a condition in a course must remove the condition before that course is given again; otherwise he is required to take the course with the next class. Examinations for the removal of conditions are held on the sixth Saturday of each term.

STANDING.

The student's term-standing is found by combining the examination and the recitation marks, account being taken of absences. Every student receives a report-card at the end of each term, on which the term-standing is expressed by the letters A, B, C, D and E. A signifies very good; B, good; C, medium; D, condition; E, failure. Students with standing E in any study receive no credit in that study; those with D may receive credit after passing a second examination.

CLASSIFICATION.

Regular Classes.

Any student who does not lack more than three entrance credits in any one of the regular courses may be classified as a Freshman in that course. After the Freshman year, students are classified as to class and course in accordance with the number of credits received and the amount of required work completed.

Special Students.

All students, who by Faculty action have been admitted to do special work in any department, are known as Special Students.

Unclassified Students.

Candidates for the bachelor's degree who lack more than three credits of regular standing in their courses and all others who are not candidates for degrees are designated as Unclassified Students.
HONORS.

Honors are awarded to students of the College under the following conditions.

Eligibility.

Any student in regular standing in one of the four college classes, who is not delinquent in any study, may become a candidate for honors, providing his average standing for the year preceding his candidacy is at least B and his standing in the department in which honor is sought is A. Freshmen who have no entrance conditions may become candidates for honors by action of the Faculty.

Required Work.

Honors are awarded at the end of the college year for extra work, assigned and directed by the instructors in the several departments and equivalent in amount to a two-hour course throughout the year. Proficiency is tested by examination and by a thesis if the instructor so desires. If during the year the standing falls below the minimum required for candidacy for honors, the student may be debarred. No student may become a candidate for honors in more than one department at the same time without special permission from the Faculty. Each candidate for honors during the year 1903-1904 must register his name and a statement of the department in which honors are sought with the Secretary on or before October 31, 1903.

The names of all recipients of honors are announced at Commencement and are printed in the annual catalogue of the College.

PRIZES.

The following prizes are offered.

1. The Sherwood Prize, endowed by the late Rev. Adiel Sherwood, D. D., of St. Louis, is given for the best delivery of a declamation by a Freshman at a public contest.

2. The Cooper Prize, endowed by the late Charles Cooper, Esq., of White Pigeon, is given for the best delivery of an oration at the Junior Exhibition.

3. A prize is offered by Mr. L. C. Lull, of Kalamazoo, for the best oration at Commencement. The thought, style and delivery are to be considered in making the award.

4. Two prizes, one for Freshmen and one for Sophomores, are offered by Mrs. Mary C. Miller, of Kalamazoo, for excellence in Mathematical work for the year.

5. A prize is offered for 1902-1903 by Mrs. A. D. Lake of Kalamazoo, for excellence of work in Latin during Freshman Year.

FELLOWSHIPS.

The University of Chicago each year grants three Fellowships to members of the graduating class of Kalamazoo College.

Each Fellowship gives the holder free tuition for one academic year in the graduate schools of The University of Chicago.
BACHELOR'S DEGREE.

Every student who has successfully completed the required work of one of the regular courses and sufficient elective work to make thirty-nine credits in all, is recommended by the Faculty to the Board of Trustees as a proper candidate for the bachelor's degree. If the Board acts favorably, the candidate receives publicly at the Commencement exercises a diploma signed and sealed by official representatives of the Board.

MASTER'S DEGREE.

Graduate Courses.

Whenever permission to do graduate work in any department is granted, the head of the department outlines a suitable course and supervises and directs the work during its continuance.

Eligibility.

Any graduate of the College, or of any other college in good standing may become a candidate for the degree of Master of Arts or of Master of Science by action of the Faculty. The candidate must have completed all the undergraduate work offered in the department of his principal subject or its equivalent (See below.)

Required Work.

The candidate must complete at least one full year of advanced work in residence or its equivalent. No one who does not give all his time to the work shall receive the degree in less than two years. Two-thirds of the work must be done in one department and the other subjects must be related to this principal subject. The candidate after consultation with the head of this department must submit to the Faculty for ratification a written statement of all the courses chosen for the degree. The work shall be tested by examination and by a thesis on some topic connected with the principal subject.

ADJUSTMENT OF CREDITS.

All applications for credit for work done elsewhere and proper evidence of work done must be filed in writing with the Secretary during the first year of residence. All such applications and other communications addressed to the Faculty are considered at the regular Monday meetings of the Faculty.
AFFILIATION.

Kalamazoo College is now working under the terms of affiliation with The University of Chicago. The provisions of affiliation, which are of general interest are as follows:

1. The President of the College is a member of the University Congregation.

2. The Faculty and courses of study of Kalamazoo College are endorsed by The University of Chicago.

3. Students, whose work in the College is satisfactory and whose examinations are approved by the University, receive credit on the University records for work done in the College.

4. Such students, on graduation from the College, may secure without tuition fees the corresponding degrees at the University after completing twelve weeks' additional work there.

5. Each year one graduate of the College in the A. B. course receives the University degree without additional work.

6. Each year three students who have earned the Bachelor's degree receive Fellowships entitling them to tuition for one year in the Graduate Schools of the University.

7. Apparatus and books for use in any department are loaned by the University to the College and special lecturers and instructors for temporary service can be secured from the University.

By the agreement thus outlined, the evident advantages of the College and those of the University are combined. The students of the College, while doing their work in small classes, coming into personal contact with their instructors and securing their education at limited expense, have the advantage of having their work brought into constant comparison with that of the University.

The period of twelve weeks spent at the University in securing its degree naturally leads to a desire to continue in graduate work.

The tendency of affiliation is to strengthen the courses of the College and to give greater efficiency to its work.

Undergraduate students who so desire may spend the summer quarter at the University and receive credit for such work in the College.
GENERAL INFORMATION.

LOCATION.

Kalamazoo College is situated in the western part of Kalamazoo, within ten minutes' walk of the central part of the city. The college grounds which comprise twenty-five acres are partly on the valley level and partly on hills overlooking the surrounding country.

Kalamazoo is a beautiful city of about twenty-five thousand inhabitants, and is advancing steadily in population, business and wealth. Lines of railroad radiating from the city in nine directions make the institution easily accessible.

BUILDINGS.

There are four buildings on the college grounds. The Men's Dormitory is situated on College Hill and contains thirty-one study rooms each with an adjoining sleeping room. The rooms of the Sherwood Rhetorical Society and of the Philolexian Lyceum and the Century Forum are in this building.

Kalamazoo Hall stands on the lower campus. It is used principally for the preparatory department and contains also the Eurodelphian Hall.
Ladies' Hall has an attractive situation on the hill. Each room is designed to be occupied by two students. The building is suitably furnished.

BOWEN HALL

The new College building, named in honor of the late Charles Clark Bowen, of Detroit, for many years chairman of the Board of Trustees, and the largest benefactor of the College, has been completed, and was dedicated during Commencement week of 1902.

This building is located on the hill, just south of the Dormitory, and commands a fine view of the city and surrounding country. It is one hundred and twenty feet long and ninety-four feet deep, and has three stories besides the basement.

The foundation walls are of cut stone boulders, outside walls are of fine quality of paving brick, with terra cotta trimming, and the roof of Conosera tile.

The interior finish is oak and the floors maple. In the basement, which extends six feet above the level of the ground, are located chemical, physical and electrical laboratories, several small rooms for special work by the Professor and by students in Chemistry, heating plant and bicycle room.

On the first floor are located the reception room, President's office, Secretary's office, science lecture room, biological laboratory, five recitation rooms, wardrobes, and bicycle room for the young ladies.

The second floor contains the library room, eight class rooms, and four study and office rooms for members of the faculty.
In the third story are located the chapel, Young Men’s Christian Association room, Young Women’s Christian Association room, kitchen and two other rooms, one of which will probably be used for a museum.

The entire building is heated by steam, with indirect radiation, thus insuring an abundance of pure air.

Most of the rooms are lighted by gas, but electric lighting is provided in vestibules, corridors, office and chapel.

There are telephone connections between the office and the class rooms.

A fire proof vault affords protection for valuable books and permanent records.

**COLLEGE LIBRARY.**

The College Library contains nearly eight thousand bound volumes and three thousand five hundred pamphlets. The standard encyclopedias, dictionaries and other books of reference are included. Through the liberality of F. R. Welles, Esq., of Paris, France, and the income from the Olney estate, the sum of about $350.00 is available annually for new books.

The library has been installed in its new room in the Bowen Hall. This room is large, well lighted and located so as to be conveniently used by students in all departments.

**OTHER LIBRARY FACILITIES.**

The literary societies of the College have libraries aggregating about two thousand volumes.

The Public Library of the city is available to students of the College without expense. This library contains thirty thousand bound volumes and is growing at the rate of twelve hundred volumes a year. The reading-room is supplied with one hundred fifty periodicals.

The library of the Ladies’ Library Association is open to the young women on the payment of a small fee. There are about three thousand bound volumes in this library.

Thus forty-three thousand bound volumes are accessible to the students.

**LABORATORIES.**

The Chemical Laboratory occupies the entire western section of the new building in the basement story, thus being lighted from three sides. It contains tables for forty-eight students, besides ventilating hoods, and side tables. The balances occupy a separate room fitted with stone shelves supported free from the walls of the building. The supply of chemicals and apparatus occupies a separate room. There is a small private laboratory designed for special courses or honor work.

The Physical Laboratory occupies two large rooms, beside a small balance room, in the basement story at the south end of the building. The equipment is such as to furnish a course of experimental work throughout the year, making a part of courses 1, 2 and 3 in physics. A special dark room is provided.
The Biological Laboratory occupies a large room on the first floor, well lighted from the north and west. It is fitted with water, gas, reagents, microscopes, microtome, etc., sufficient for individual work by twenty-four students at one time.

Apparatus for the illustration of most of the subjects that come up in the other sciences is sufficient for class-room use.

LADIES' HALL

The Ladies' Hall furnishes a home, where the best opportunities for successful work are combined with the advantages of a Christian family life.

The supervision of the Hall is intrusted to a member of the Faculty and the regulations are few and simple. It is believed that the Hall life, with its strong religious influence and its atmosphere of culture and refinement, can do much in the development of a true and noble womanhood.

While young women are not required to board at the Hall, the advantages offered them in supervision, care of health, regularity of habits, wise counsel, congenial society and favorable opportunity for study, are such that young women are urged to consider them before locating elsewhere.

Preceptress of the Hall, Miss Ella Louise Fulton; Matron, Mrs. Belle Brownell.

CHRISTIAN ASSOCIATIONS

The Young Men's and the Young Women's Christian Associations have an important place in college life and include most of the students in their membership. Both these Associations have new rooms in Bowen Hall.
An important part of their work consists in helping new students to adapt themselves to college life. For this purpose the associations issue a handbook of information and during the first weeks of each term hold receptions at which new students become acquainted with the older ones and with one another.

LITERARY SOCIETIES.

There are four active and flourishing literary societies among the students: the Sherwood Rhetorical Society, founded in 1851; the Philolexian Lyceum, founded in 1855; the Eurodelphian Society, founded in 1856; and the Century Forum, founded in 1900. The Eurodelphian Society is for young women and the other three for young men.

The regular business and literary meetings are held on Friday evening of each week and are open to any who may wish to attend. This literary work is a valuable adjunct to the regular college curriculum and is actively encouraged by the Faculty.

Open meetings, at which debates are held and literary programmes are given and to which the public is invited, are held from time to time. During the second term of each college year there are public debates on topics of current interest between debaters chosen from the men's literary societies.

ORATORICAL ASSOCIATION.

This Association has for its purpose the promotion of an active interest in oratory and debating. During the winter term a public contest is held, the successful competitor in which represents the Association in the annual contest of the Michigan Orator-
ical League. The Association also has charge of debating contests between Kalamazoo and other colleges. All college students doing full college work are eligible to membership and are encouraged to identify themselves with this organization.

THE COLLEGE JOURNAL.

*The College Index*, an illustrated monthly magazine, is published by the Students' Publishing Association. It contains College and Alumni news and literary contributions from students, alumni and members of the Faculty. The Publishing Association offers several money prizes each year for the best stories, essays and poems submitted.

ATHLETICS.

A healthful interest in Athletics is approved and encouraged by the Faculty. There is a standing Faculty committee on athletic sports to which all important questions are submitted for advice and approval.

Students who desire to train for the various events are required to maintain a good standing in their classes and to present certificates of physical fitness from medical advisers. Those under age must also secure written permission from parents or guardians. The rules of the Inter-Collegiate Association are enforced.

The Students' Athletic Association has been in existence several years and by its enthusiastic efforts has secured the hearty support of the students as a body. It is a branch of the Michigan Inter-Collegiate Athletic Association.

Outdoor athletic sports are managed by the Athletic Association, with the co-operation of the Faculty committee on athletics.

For indoor gymnastics the Y. M. C. A. of the city offers courses in training under a physical director at special rates to students.

EXPENSES.

*All bills must be paid in advance.*

For Young Men.

*Regular tuition* ...................... $10.00 per term.

Room-rent in the Dormitory:

- Corner rooms ...................... 5.00 " "
- Inside rooms ...................... 4.00 " "

Table board at Ladies' Hall .......... 2.25 per week.

Summary for term of 12 weeks:

- Tuition ...................... 10.00
- Board 12 weeks .............. 27.00
- Room-rent in Dormitory ....... 5.00

$42.00

This does not include laundry, fuel, lights, books or furniture. Some of the rooms are furnished, others not. The assignment of rooms is in the hands of the Steward.

There are also approved private boarding-houses near the College, at which board either with or without rooms can be obtained at rates corresponding to the above.

Students sometimes board themselves in their own rooms in private houses, or get their meals in

*Students allowed to carry a fourth subject pay $3.00 extra per term.*
clubs, and thus diminish their expenses. No student rooming in the Dormitory is permitted to board himself.

For Young Women (at the Hall).

*Regular tuition ................... $10.00 per term.
Table board ......................... 2.25 per week.
Room-rent, $1.00 or 75 cents per week, according to location.

Pupils who are to some extent dependent on themselves may receive permission from the chairman of the Ladies’ Hall committee to assist in the domestic duties of the Hall one hour each day. A deduction of 50 cents per week in the price of board is made for these services.

The occupants of rooms are expected to furnish their own sheets, pillow slips, towels, white spreads and soap. No charge is made for fuel and lights or for the washing of room linen.

A telephone connects the building with the general city service.

Laboratory.

Students taking work in the Chemical Laboratory deposit with the Steward an amount sufficient to cover cost of material used during the term. Any unused portion of this is returned at the end of the term. This deposit is $2.00 each for the first and second terms and $5.00 for the third term.

To cover cost of material and use of apparatus in Biology a charge of $1.00 per term is made for work in the Biological Laboratory.

*Students allowed to carry a fourth subject pay $3.00 extra per term.

PECUNIARY AID.

Aid is furnished worthy and needy students from the following sources.

1. The Board of Kalamazoo College and Ministerial Education provides for the tuition and room-rent of its beneficiaries and renders further aid if the funds at its disposal warrant. This aid is usually given only to college students.

2. The incomes of the endowed scholarships are used for the aid of students.

3. Individuals and churches sometimes place money in the hands of the President to be used for the same purpose.

4. There is each year a fund of $150.00 in the hands of the President to be loaned to deserving students and to be reloaned on repayment.

ENDOWED SCHOLARSHIPS.

Taft Fund.

This gift of $2,520 was made by Lewis A. Taft, the income to be used for indigent students.

Axtell Fund.

This gift of $1,000 was made by Mrs. Hannah E. Axtell, and the income is to be used for ministerial education.

Caleb Van Husan Memorial Scholarship.

This scholarship of $1,000 was established by the widow and children of the late Caleb Van Husan, the income to be used to aid some deserving and needy student.
Charles Willard Scholarships.

This fund of $10,000 was established by the late Charles Willard. The income is to be used to aid deserving students.

ENDOWED PROFESSORSHIPS AND MEMORIAL FUNDS.

Attention is called to the necessity of having professorships in all departments fully endowed.

The following professorships have been fully endowed:

The Olney Professorship of Mathematics.
The Charles Willard Professorship of Latin.
The John A. Broadus Professorship of Greek.

The following have been partially endowed:
The Alumni Professorship.
The Kalamazoo City Professorship.

The interest from the following memorial funds goes toward meeting current expenses:
Merrill Fund.
Fellows and Tait Memorial Fund.
Charles M. Averell Memorial Fund.

DEGREES CONFERRED

June 18, 1902.

BACHELOR OF ARTS (A. B.)
Clarence Lewis Austin, - - - Marion, N. Y.
Elizabeth Axtell, - - - Kalamazoo.
Ambrose Moody Bailey, - - - Quincy.
Alanson Watson Brown, - - - Ithaca.
Christina Louise Burns, - - - Kalamazoo.
Carolyn Ford Edwards, - - - Kalamazoo.
Alice Marion Hall, - - - Kalamazoo.
Ruth Inman Hayne, - - - Salem.
Floyd Lee Hewitt, - - - Highland.
Oscar Paul Lienau, - - - Detroit.
Walter Thomas Mead, - - - Kalamazoo.
Naomi Susan North, - - - Tecumseh.
Adoniram Judson Weeks, - - - Leslie.

BACHELOR OF PHILOSOPHY (Ph. B.)
Ella Kate Chamberlain, - - - Muskegon.
Dasie Dean Lucas, - - - Kalamazoo.
Mona Ione Mace, - - - Kalamazoo.
Laura Nicholson, - - - Kalamazoo.
Edward Griffin Pierce, - - - Union.
Charles Arthur Simpson, - - - Lacota.
Maud Harriet Struble, - - - Menominee.
Mary Alice Taft, - - - Weston.
Edith Van Denbergh, - - - Howard City.

BACHELOR OF SCIENCE (B. S.)
Priscilla Christman, - - - Spring Lake.
HONORS AND PRIZES
AWARDED DURING THE COLLEGE YEAR, 1901-1902.

FINAL FIRST HONORS.
For Arts Course.
Elizabeth Axtell,
- - - Kalamazoo.

PRIZES.
Cooper Prizes.
Robert Abram McMullen,
- - - Bay City.
Fred Grandville Burnett,
- - - Kalamazoo.
Burt Arlington Hatch,
- - - McGregor, Ia.
Sherwood Prizes.
Susan Dorothy Ellison,
- - - La Grange, Ind.
Paul Judson Hewitt,
- - - Mishawaka, Ind.
Senior Prize in Oratory.
Alanson Watson Brown,
- - - Ithaca.

Miller Mathematical Prizes.
For Freshmen.
Forbes Bagley Wiley,
- - - Brighton.
For Sophomores.
Harry Cooper Marvin,
- - - Augusta.

FELLOWS.
Elizabeth Axtell,
- - - Kalamazoo.
Christina Louise Burns,
- - - Kalamazoo.
Naomi Susan North,
- - - Tecumseh.

STUDENTS OF THE COLLEGE.
A., Candidate for degree of Bachelor of Arts, (A. B.).
Ph., Candidate for degree of Bachelor of Philosophy, (Ph. B.).
Sc., Candidate for degree of Bachelor of Science, (B. S.).

GRADUATE.
Name.
Alice Louise McDuffee, A. M., Kalamazoo,

Home Address.
City Address.
1012 W. Main St.

SENIOR CLASS.
Name.
Maud Emily Barkenbus, Ph., Kalamazoo,
Clara Elbertine Bessee, Ph., Fort Dodge, Ia., 206 Woodward Ave.
Margaret Jeness Boyden, A., Kalamazoo,
Fred Grandville Burnett, Ph., Kalamazoo,
Edith Gray Cowgill, Ph., Kalamazoo,
Stewart Bates Crandell, A., Ithaca,
Byron William Dunham, Sc., Oshkosh,
Burt Arlington Hatch, Ph., McGregor, Ia., 828 W. Kalamazoo Ave.
Flora Belle Hermann, A., Milwaukee, Wis., Ladies' Hall.
Amelia Elizabeth Kirkland, A., Kalamazoo,
Frances Jean Larned, Ph., Kalamazoo,
Joanna Longley, Ph., Kalamazoo,
Robert Abram McMullen, A., Bay City,
Charles Lewis Owens, A., Hastings,
Clarence Delavan Preston, Ph., Grass Lake,
Lydia Little Smith, A., LaMoille, Ill., Ladies' Hall.
Newman Bennett Steele, Ph., Imlay City,
Edith May Thoms, Ph., Chicago, Ill., Ladies' Hall.
Washington Irving Travis, Sc., Wallville, N. Y., 111 Michigan Ave.
Hubert Standard Upjohn, Ph., Kalamazoo,
LeRoy Branch White, A., Kalamazoo,
Edgar Romeyn Young, Sc., Ganges,
Ruth Hayes Young, Sc., Ganges,

Home Address.
City Address.
723 W. Vine St.
206 Woodward Ave.
521 Locust St.
1004 Academy St.
223 Elm St.
34 Dormitory.
704 W. Lovell St.
828 W. Kalamazoo Ave.
Ladies' Hall.
1403 Sherwood Ave.
309 Woodward Ave.
135 Elm St.
13 Dormitory.
619 Jefferson Place.
125 E. Lovell St.
Ladies' Hall.
40 Dormitory.
Ladies' Hall.
111 Michigan Ave.
617 S. Park St.
427 W. North St.
836 W. Cedar St.
836 W. Cedar St.
### JUNIOR CLASS

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>City Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Floyd Irving Beckwith, Sc.</td>
<td>Sc.</td>
<td>Ladies' Hall.</td>
</tr>
<tr>
<td>Flora Beatrice Cochrane, A.</td>
<td>Hartsford, Kalamazoo</td>
<td>915 W. Lovell St.</td>
</tr>
<tr>
<td>George Franklin Dasher, Sc.</td>
<td>Kalamazoo</td>
<td>325 S. Park St.</td>
</tr>
<tr>
<td>Bessie Myrtle DeYoe, Ph.</td>
<td>Kalamazoo</td>
<td>827 W. Main St.</td>
</tr>
<tr>
<td>Laura Viola Hale, Ph.</td>
<td>Kalamazoo</td>
<td>836 W. Kalamazoo Ave.</td>
</tr>
<tr>
<td>Mabel Edith Higman, Ph.</td>
<td>Grass Lake, Mason</td>
<td>225 Woodward Ave.</td>
</tr>
<tr>
<td>Ada Mary Hoebeke, A.</td>
<td>Arkansas City, Kan.</td>
<td>38 Dormitory.</td>
</tr>
<tr>
<td>Torrance Hugh MacDonald, Sc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>John Emanuel Kalmbach, Sc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mabel Whitney Kellogg, Ph.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harry Cooper Marvin, Sc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ray Albert Palmer, Ph.</td>
<td>Kalamazoo</td>
<td>418 Elm St.</td>
</tr>
<tr>
<td>Jo Alva Phillips, Sc.</td>
<td>Armada</td>
<td>40 Dormitory.</td>
</tr>
<tr>
<td>Alice Gertrude Pomeroy, Sc.</td>
<td>Kalamazoo</td>
<td>Portage St. Road.</td>
</tr>
<tr>
<td>Benjamin Edward Robison, A.</td>
<td>South Haven, Kalamazoo</td>
<td>5 Dormitory.</td>
</tr>
<tr>
<td>Mazine May Slocum, A.</td>
<td>Kalamazoo</td>
<td>177 Woodward Ave.</td>
</tr>
<tr>
<td>Letitia May Steelman, Ph.</td>
<td>Kalamazoo</td>
<td>325 S. Park St.</td>
</tr>
<tr>
<td>John Edward Tanis, A.</td>
<td>Kalamazoo</td>
<td>911 S. Burdick St.</td>
</tr>
<tr>
<td>Evelyn Aloizi Wilkinson, A.</td>
<td>Chicago, Ill.</td>
<td>Ladies' Hall.</td>
</tr>
</tbody>
</table>

### SOPHOMORE CLASS

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>City Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jessie Hoyt Ames, A.</td>
<td>Kalamazoo</td>
<td>123 E. Lovell St.</td>
</tr>
<tr>
<td>Thaddeus Hoyt Ames, A.</td>
<td>Kalamazoo</td>
<td>123 E. Lovell St.</td>
</tr>
<tr>
<td>Marcus Phelps Baker, Ph.</td>
<td>Kalamazoo</td>
<td>714 S. Emery Park</td>
</tr>
<tr>
<td>Clarence Spence Burns, A.</td>
<td>Kalamazoo</td>
<td>36 Dormitory.</td>
</tr>
<tr>
<td>Carl Darwin Bushnell, Sc.</td>
<td>Bay City</td>
<td>644 Stockbridge Ave.</td>
</tr>
<tr>
<td>Alice Maud Chesney, Ph.</td>
<td>Kalamazoo</td>
<td>Wellington, O., Ladies' Hall.</td>
</tr>
<tr>
<td>Cleora Emery Davis, Ph.</td>
<td>Kalamazoo</td>
<td>743 Academy St.</td>
</tr>
<tr>
<td>Anna Elizabeth Ellison, Ph.</td>
<td>LaGrange, Ind.</td>
<td>521 Locust St.</td>
</tr>
<tr>
<td>Susan Dorothy Ellison, Ph.</td>
<td>LaGrange, Ind.</td>
<td>521 Locust St.</td>
</tr>
<tr>
<td>Stella Cornelia Fisher, Ph.</td>
<td>Tokio, Japan</td>
<td>Ladies' Hall.</td>
</tr>
<tr>
<td>Albie Naomi Fletcher, Ph.</td>
<td>Goble Ville</td>
<td>612 Academy St.</td>
</tr>
<tr>
<td>Edith McEntee Harvey, Ph.</td>
<td>Paw Paw</td>
<td>425 W. Vine St.</td>
</tr>
<tr>
<td>Paul Judson Hewitt, A.</td>
<td>Mishawaka, Ind.</td>
<td>44 Dormitory.</td>
</tr>
</tbody>
</table>

### FRESHMAN CLASS

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>City Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ada Dot Allen</td>
<td>Clinton</td>
<td>Ladies’ Hall.</td>
</tr>
<tr>
<td>Florence M. Ashcraft</td>
<td>Kalamazoo</td>
<td>413 Eleanor St.</td>
</tr>
<tr>
<td>Cleo Wood Beyea</td>
<td>Gilmont, Ill.</td>
<td>133 Catherine St.</td>
</tr>
<tr>
<td>Lawrence Bacon Brink</td>
<td>Kalamazoo</td>
<td>516 Locust St.</td>
</tr>
<tr>
<td>Helen Louise Bryant</td>
<td>Kalamazoo</td>
<td>225 Stuart Ave.</td>
</tr>
<tr>
<td>Raymond Frank Cashner</td>
<td>Walnut, Ill.</td>
<td>42 Dormitory.</td>
</tr>
<tr>
<td>Prudence Eliza Chapman</td>
<td>Kalamazoo</td>
<td>Ladies’ Hall.</td>
</tr>
<tr>
<td>Frederick Charles Day</td>
<td>Kalamazoo</td>
<td>475 South West St.</td>
</tr>
<tr>
<td>John Henry DeVisser</td>
<td>Kalamazoo</td>
<td>721 S. Burdick St.</td>
</tr>
<tr>
<td>Frank A. Dwelle</td>
<td>Jackson</td>
<td>225 Woodward Ave.</td>
</tr>
<tr>
<td>Clark John Dye</td>
<td>Walnut, Ill.</td>
<td>42 Dormitory.</td>
</tr>
<tr>
<td>Ralph Herbert Ellison</td>
<td>LaGrange, Ind.</td>
<td>521 Locust St.</td>
</tr>
<tr>
<td>Elizabeth Louise Farley</td>
<td>Kalamazoo</td>
<td>137 Carmel St.</td>
</tr>
<tr>
<td>Royal Haigh Fisher</td>
<td>Kalamazoo</td>
<td>3 Dormitory.</td>
</tr>
<tr>
<td>Lilian Ethelyn Gibson</td>
<td>Kalamazoo</td>
<td>824 Village St.</td>
</tr>
<tr>
<td>Allen Mowry Giddings</td>
<td>Augusta</td>
<td>1 Dormitory.</td>
</tr>
<tr>
<td>Rachel Agnes Harris</td>
<td>Manlius, N. Y.</td>
<td>Ladies’ Hall.</td>
</tr>
</tbody>
</table>
KALAMAZOO COLLEGE.

Clarence Leverne Hause, Kalamazoo, 9 Dormitory.
Guy Wesley Hawley, Kalamazoo, 1330 East Ave.
Jessie Brown Hayne, Lawton, Ladies' Hall.
George Wellman Hess, Drayton Plains, 8 Dormitory.
Ralph Voorhees Hinkle, Mendon, 1 Dormitory.
Frank Hoofnagle, Grass Lake, 225 Woodward Ave.
Rollin Lewis Hopkins, Kalamazoo, 126 Buckley St.
Ralph Bowen Howard, South Bend, Ind., 1017 W. Main St.
Bernard Lyman Johnson, Coldwater, 9 Dormitory.
Hans Burrial Klingenburg, Gladstone, 9 Dormitory.
Ruby Lee Lamb, Trenton, N. J., 309 Elm St.
Bruce Raynor Leighton, Webster City, Ia., 263 W. Main St.
Ernest McCabe, Kalamazoo, 514 Locust St.
Clinton, 9 Dormitory.
Kalamazoo, 1330 East Ave.
Ella Jeanette Preston, Kalamazoo, 514 Locust St.
Ora Vaughn Scott, Kalamazoo, 125 Buckley St.
Ethel May Shandrow, Kalamazoo, 123 Carmel St.
Delbert William Smith, Pokagon, 703 W. Walnut St.
Mamie Caroline Smith, Kalamazoo, 703 W. Walnut St.
Edward Speyer, Kalamazoo, 3 Dormitory.
Ethel May Todd, Kalamazoo, 818 W. North St.
Grace Helen Ubbe, Kalamazoo, 527 W. Cedar St.
Mabel Edna Waite, Oskua, Japan, 434 W. Vine St.
Ruth Wheaton, Kalamazoo, Michigan Ave.
Forbes Bagley Wiley, Green Oak, 417 Elm St.
Fordyce Barker Wiley, Osaka, Japan, 9 Dormitory.

UNCLASSIFIED STUDENTS.

Name. Home Address. City Address.
Harley Anderson, Berlamont, 501 Elm St.
Lena Baeuerle, Kalamazoo, 433 Douglas Ave.
Inez May Beam, Lawton, Ladies' Hall.
Benjamin Franklin Burns, White Pigeon, 728 W. South St.
Jabez William Burns, Bay City, 36 Dormitory.
Lee Lynn Deal, Kalamazoo, 728 W. South St.
Clyde Dennis, Kalamazoo, Portage St. Road.
Margaret Jane Donaldson, Kalamazoo, 411 Douglas Ave.
William Arthur Donaldson, Hickory Corners, 6 Dormitory.
Charles Edwin Ehle, Kalamazoo, 725 W. South St.
Ethel Althea Everard, Kalamazoo, 222 Rose Place.
Lillian Ethel Everett, Ganges, 318 Elm St.
Roy Clayton Fisher, Kalamazoo, 227 Douglas Ave.
Florence Eva Fuller, Detroit, 48 Dormitory.
James Henry Gagnier, Kalamazoo, 119 Michigan Ave.
Sarah Rebecca Giddings, Detroit, Ladies' Hall.
Simon Raymond Gould, Richland, 225 Woodward Ave.
Arthur Benjamin Hale, Middleville, 45 Dormitory.
Luta Eula Harrison, Porto Pete, 13 Dormitory.
Marguerite Hamilton Hood, Kalamazoo, 508 Ada St.
Sarah Mallory James, Kalamazoo, 623 Oak St.
Dwight Cecil Jewett, Kalamazoo, 11 Dormitory.
Guy McKevitt Johnson, Kalamazoo, 1159 Michigan Ave.
Wade Killifer, Kalamazoo, 1159 Michigan Ave.
John Edward Koster, Poto Pete, 13 Dormitory.
Estelle Grace Lillye, Kalamazoo, 508 Ada St.
Swan Lindskold, Kalamazoo, 623 Oak St.
Carey Arthur Lull, Walnut, Ill., 11 Dormitory.
Joseph Henry Lynn, Kalamazoo, 115 Carmel St.
Bert Thomas McCurdy, Charlevoix, 603 W. Cedar St.
Jay Milton Minar, Grand Rapids, 936 W. Main St.
Ernest Leslie Morgan, Mason, 7 Dormitory.
Charles Gillman Morse, Pokagon, 703 W. Walnut St.
Cuyler Stevens North, Ovid, 225 Woodward Ave.
Victor Leroy Parker, Tecumseh, 48 Dormitory.

STUDENTS.

Name. Home Address. City Address.
Harley Anderson, Berlamont, 501 Elm St.
Lena Baeuerle, Kalamazoo, 433 Douglas Ave.
Inez May Beam, Lawton, Ladies' Hall.
Benjamin Franklin Burns, White Pigeon, 728 W. South St.
Jabez William Burns, Bay City, 36 Dormitory.
Lee Lynn Deal, Kalamazoo, 728 W. South St.
Clyde Dennis, Kalamazoo, Portage St. Road.
Margaret Jane Donaldson, Kalamazoo, 411 Douglas Ave.
William Arthur Donaldson, Hickory Corners, 6 Dormitory.
Charles Edwin Ehle, Kalamazoo, 725 W. South St.
Ethel Althea Everard, Kalamazoo, 222 Rose Place.
Lillian Ethel Everett, Ganges, 318 Elm St.
Roy Clayton Fisher, Kalamazoo, 227 Douglas Ave.
Florence Eva Fuller, Detroit, 48 Dormitory.
James Henry Gagnier, Kalamazoo, 119 Michigan Ave.
Sarah Rebecca Giddings, Detroit, Ladies' Hall.
Simon Raymond Gould, Richland, 225 Woodward Ave.
Arthur Benjamin Hale, Middleville, 45 Dormitory.
Luta Eula Harrison, Porto Pete, 13 Dormitory.
Marguerite Hamilton Hood, Kalamazoo, 508 Ada St.
Sarah Mallory James, Kalamazoo, 623 Oak St.
Dwight Cecil Jewett, Kalamazoo, 1159 Michigan Ave.
Guy McKevitt Johnson, Kalamazoo, 1159 Michigan Ave.
Wade Killifer, Kalamazoo, 508 Ada St.
John Edward Koster, Kalamazoo, 623 Oak St.
Estelle Grace Lillye, Kalamazoo, 11 Dormitory.
Swan Lindskold, Kalamazoo, 115 Carmel St.
Carey Arthur Lull, Kalamazoo, 603 W. Cedar St.
Joseph Henry Lynn, Grand Rapids, 936 W. Main St.
Bert Thomas McCurdy, Mason, 7 Dormitory.
Jay Milton Minar, Pokagon, 703 W. Walnut St.
Ernest Leslie Morgan, Ovid, 225 Woodward Ave.
Charles Gillman Morse, Tecumseh, 48 Dormitory.
Cuyler Stevens North, Kalamazoo, 301 Ingleside.
PREPARATORY DEPARTMENT.

ADMISSION.

All persons who desire to enter the Preparatory Department are expected to report at the President's office in Bowen Hall at 9 A.M., September 15, 1903. They must present credentials of good moral character.

Requirements for admission to the first year's work are substantially the same as for entering a good high school. Certificates of work completed in other schools of recognized standing and equivalent to that of our courses, are accepted and credit is given for the same.

COURSES OF STUDY.

There are three regular courses of study, the Classical, the Latin-Scientific and the Scientific. Each of these courses extends through four years and prepares the student to enter the corresponding college course. Pupils completing any one of these courses are admitted to the College without examination.

All pupils desiring to enter the Preparatory Department are advised to enter one of the regular courses.
GENERAL REGULATIONS.

The Preparatory Department is under the direct supervision of the College Faculty. The pupils may have rooms in the Dormitory and are under the same regulations as the college students.

EXPENSES.

Fees and expenses are the same as for the College, except that no matriculation fee is charged.

PECUNIARY AID.

The tuition and room-rent of pupils in the Preparatory Department are sometimes paid from funds contributed for this purpose. Preference is given to members of the third and fourth year classes. Occasionally pupils receive assistance from funds designated for their use by churches or individuals.

COURSES OF STUDY.

GREEK.

Greek is a required study in the third and fourth years of the Classical course.

The first year in Greek is given principally to learning the forms, constructions and idioms of the language and to acquiring a vocabulary of the more important words. In the second year four books of the Anabasis and three books of the Odyssey are read.

Throughout the preparatory course the attention of the pupil is called to the more apparent relations and contrasts between the Greek and the English languages. In translation the best English equivalents of the Greek in hand are required. The aim in view is both classical scholarship and proficiency in the pupil's own tongue.

THIRD YEAR.

Fall and winter terms. First Lessons.


FOURTH YEAR.

Fall and winter terms. Anabasis. Prose composition.

Spring term. Homer's Odyssey.
LATIN.

The study of Latin is begun in the first year and continued through the fourth as a required subject in the Classical and Latin-Scientific courses. Latin is optional in the first and second years of the Scientific course.

The four years' work should give a thorough knowledge of the inflections of the language; the ability to read the Latin smoothly with some comprehension of the thought of the author; the power to translate easy Latin at sight; such a knowledge of syntax as will enable the pupil to transpose, into Latin, paragraphs of English prose based upon the texts read; a degree of appreciation of the literary worth of the authors studied with a knowledge of their times.

FIRST YEAR.

Latin lessons; translation of fables and selections from Viri Romæ.

SECOND YEAR.


THIRD YEAR.


FOURTH YEAR.

Ovid, selections from short poems and from the Metamorphoses, about fifteen hundred lines.

GERMAN.

German is a required study in the third and fourth year of the Latin-Scientific and Scientific courses.

The work of the first year includes a careful study of accidence, syntax, word elements and cognates. Translations into German are made, and easy dramas and works of fiction are read.

The second year is devoted to obtaining a more thorough knowledge of German grammar, to classics and modern prose and to translation from English into German. The work of the class-room is largely carried on in German.

THIRD YEAR.

Fall term. Grammar. Prose composition.


Modern prose.


FOURTH YEAR.

Fall term. Modern prose. Composition.

Winter term. A classic or modern prose, or Freytag's Journalisten. Composition.


ENGLISH AND RHETORIC.

In the first year the principles of Rhetoric are studied and illustrated. Incidentally technical grammar is reviewed. Many reproductions, abstracts,
paraphrases and descriptions are written, read aloud and criticised. As much work as the time permits is done in the study of classics by American authors. Required.

ENGLISH LITERATURE.

In the course in English Literature, the outline prepared by the "Committee of Ten" has been adopted. See requirements for admission to the College (pages 19-20). Required.

HISTORY AND CIVIL GOVERNMENT.

The object of the study of History in the Preparatory Department is to cultivate an interest in the subject, to fix in the mind an outline of events and thus to prepare the way for future study. The supplementary reading includes books of travel and description, biography and literary masterpieces relating to subjects presented in the class-room.

United States History. Fall term. The discovery and colonization of America; the development of the colonies; the War of Independence. Manners, customs, the principal men and other important matters are considered. Required in Scientific course.

Winter term. The administrations; the growth of social and political institutions down to our own time. Required in Scientific course.

General History. Fall term. Greece; Rome; a brief study of other ancient nations. The great wars, ancient forms of government, mythology, art, science, literature. Required.

Winter and spring terms. The rise of the modern European nations; the Crusades; the power of the Church; the Reformation; the growth of nations, with special attention to England and France. Required.

Civil Government. Winter term. In this course it is intended to give the student a knowledge of the facts in the working of our form of government, with direct and practical attention to the duties of citizenship. Elective in Scientific course.

MATHEMATICS.

SECOND YEAR.

Algebra. Fall term. The four elementary operations, simple equations and simultaneous equations of the first degree. Required.


Spring term. Quadratic equations, binomial theorem—positive integral exponents, fractional and negative indices, surds and imaginaries. Required.

THIRD YEAR.

Geometry. Much time is devoted to so-called original problems and theorems.

Fall and winter terms. Plane Geometry. Required.


FOURTH YEAR.

Review. Spring term. A thorough review of Algebra; special attention given to the four elemen-
COURSES OF STUDY.

KALAMAZOO COLLEGE.


NATURAL SCIENCE.

The Natural Science work of the Preparatory Department is performed thoroughly, but is adapted in amount and in method of presentation to preparatory students.

FIRST YEAR.

Physiology. Fall term. Demonstrations, in which the teacher is assisted by the pupils, are given whenever possible and many illustrations are furnished by anatomical charts. Elective in Scientific course.


Botany. Spring term. Recitation and laboratory work. A study of the structure and vital processes of plants in the different stages of development is made, and the student becomes familiar with those characteristics a knowledge of which is necessary for classification. Required.

FOURTH YEAR.

Physics. Fall and winter terms. Many experiments in which the pupils frequently assist are performed before the class. Required.

Elementary Chemistry. Spring term. Scientific Course. This work is designed rather for pupils not intending to take the college course than as an introduction to that work. Required in Scientific course.

Geology. Fall term. The mineral and rock collection of the College is sufficient for present practical purposes in this work. Required in Scientific course.

Astronomy. Winter term. This is an elementary course in descriptive astronomy. The College has a three and one-half inch telescope. Required in Scientific course.
EXHIBIT OF STUDIES.

CLASSICAL.

<table>
<thead>
<tr>
<th></th>
<th>FALL TERM.</th>
<th>WINTER TERM.</th>
<th>SPRING TERM.</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Year.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Literature.</td>
<td>English Literature.</td>
<td>English Literature.</td>
<td>Literature.</td>
</tr>
<tr>
<td>Third Year.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>German.</td>
<td>German.</td>
<td></td>
<td>German.</td>
</tr>
<tr>
<td>Fourth Year.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ovid.</td>
<td>Vergil.</td>
<td></td>
<td>Vergil.</td>
</tr>
<tr>
<td>German.</td>
<td>German.</td>
<td></td>
<td>German.</td>
</tr>
</tbody>
</table>

LATIN SCIENTIFIC.

<table>
<thead>
<tr>
<th></th>
<th>FALL TERM.</th>
<th>WINTER TERM.</th>
<th>SPRING TERM.</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Year.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Literature.</td>
<td>English Literature.</td>
<td>English Literature.</td>
<td>Literature.</td>
</tr>
<tr>
<td>Third Year.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>German.</td>
<td>German.</td>
<td></td>
<td>German.</td>
</tr>
<tr>
<td>Fourth Year.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ovid.</td>
<td>Vergil.</td>
<td></td>
<td>Vergil.</td>
</tr>
<tr>
<td>German.</td>
<td>German.</td>
<td></td>
<td>German.</td>
</tr>
</tbody>
</table>
## SCIENTIFIC.

### First Year.

<table>
<thead>
<tr>
<th>FALL TERM</th>
<th>WINTER TERM</th>
<th>SPRING TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin Lessons or Physiology</td>
<td>Latin Lessons or Civil Government</td>
<td>Latin Lessons or Physical Geography</td>
</tr>
<tr>
<td>Rhetoric and English</td>
<td>Rhetoric and English</td>
<td>Rhetoric and English</td>
</tr>
<tr>
<td>United States History</td>
<td>United States History</td>
<td>Botany</td>
</tr>
</tbody>
</table>

### Second Year.

<table>
<thead>
<tr>
<th>Caesar or English Literature</th>
<th>Algebra</th>
<th>General History</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Literature</td>
<td>Algebra</td>
<td>General History</td>
</tr>
<tr>
<td>Literature</td>
<td>Literature</td>
<td>General History</td>
</tr>
</tbody>
</table>

### Third Year.

<table>
<thead>
<tr>
<th>German</th>
<th>Geometry</th>
<th>English Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td>German</td>
<td>Geometry</td>
<td>English Literature</td>
</tr>
<tr>
<td>German</td>
<td>Geometry</td>
<td>Literature</td>
</tr>
</tbody>
</table>

### Fourth Year.

<table>
<thead>
<tr>
<th>Physics</th>
<th>Geology</th>
<th>German</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics</td>
<td>Astronomy</td>
<td>German</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Review of Mathematics</td>
<td>German</td>
</tr>
</tbody>
</table>

## PUPILS IN THE PREPARATORY DEPARTMENT.

### FOURTH YEAR.

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Address</th>
<th>City Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leonard Appeldoorn, Cl.,</td>
<td>Kalamazoo, 815 N. Burdick St.</td>
<td></td>
</tr>
<tr>
<td>Mark Bottoms, Sc.,</td>
<td>Menominee, 519 W. Lovell St.</td>
<td></td>
</tr>
<tr>
<td>May Almira Hale, L. Sc.,</td>
<td>Comstock, 827 W. Main St.</td>
<td></td>
</tr>
<tr>
<td>Thomas Hartwell Kinney, Sc.,</td>
<td>Oshtemo, 221 Elm St.</td>
<td></td>
</tr>
<tr>
<td>Paul Clifford Stetson, Cl.,</td>
<td>Kalamazoo, 926 W. Kalamazoo Ave.</td>
<td></td>
</tr>
<tr>
<td>William Henry Wright, Cl.,</td>
<td>Schoolcraft,</td>
<td></td>
</tr>
</tbody>
</table>

### THIRD YEAR.

| John Vincent Balch, L. Sc., | Oshkosh, 500 Stuart Ave. | |
| Wesley Herbert Des Jardins, Cl., | Tyré, 1022 Academy St. | |
| Howard Wesley Dunn, Sc., | Kingsley, 728 W. South St. | |
| Florence Estella Earl, L. Sc., | Scotts, 256 E. Vine St. | |
| Jerome Carl Goodrich, L. Sc., | Kalamazoo, 15 Dormitory | |
| Andrew Lenderink, L. Sc., | Oshkemo, 427 W. North St. | |
| Leavitt Whitier Sanborn, Sc., | Bucyrus, O., 1122 N. Burdick St. | |
| Albert Montgomery Smith, Sc., | Kalamazoo, 307 Ingleside | |
| Willard Iams Thompson, Cl., | Kalamazoo, | |
| John Andrew Van Dis, Cl., | Kalamazoo, | |
| Edna Beryl Wight, Cl., | Kalamazoo, | |

### SECOND YEAR.

| Horace Clifford Baker, L. Sc., | Menominee, 624 Academy St. | |
| Charles Burton Cook, Sc., | Kalamazoo, Portage St. Road. | |
| Percy Lewis Davis, L. Sc., | Kalamazoo, 743 Academy St. | |
| Gerrit DeGroot, Jr., Sc., | Three Oaks, 728 W. South St. | |
| Frank Fitzgerald, L. Sc., | Plymouth, | |
KALAMAZOO COLLEGE.

Margie Gilmore, L. Sc., Kalamazoo, 602 Academy St.
James Gordon, L. Sc., Kalamazoo, 707 Locust St.
Edwin McEwen, Cl., Alanson, 826 W. Kalamazoo Ave.
Helen Flora McMartin, L. Sc., Kalamazoo, 941 W. Lovell St.
Nina Carrie Packard, L. Sc., Kalamazoo, Gull Road.
Ralph Thomas Pool, Cl., Kalamazoo, 323 W. Cedar St.
Maynard Owen Williams, Cl., Kalamazoo, 136 Thompson St.

FIRST YEAR.

Emma Lena Bass, Sc., Malden, Ill., Ladies' Hall.
James Howard Buswell, L. Sc., Kalamazoo, 413 Ingleside.
Orlow Warn Carr, L. Sc., Kalamazoo, Alamo St. Road.
Della Eleanor Eggstaff, L. Sc., Comstock.
James Francis Goodman, L. Sc., Traverse City, 6 Dormitory.
Albert Meyer, Sc., Kalamazoo, S. Burdick St. Road.
William Cornelius Schrier, L. Sc., Kalamazoo, 1006 Osborn St.
William Ellsworth Shackleton, L. Sc., Kalamazoo, 830 S. West St.
John Small, L. Sc., Detroit, 48 Dormitory.
William Henry Woodhams, Jr., L. Sc., Kalamazoo, Portage St. Road.

UNCLASSIFIED.

John Henry Carstens, Kalamazoo, 423 Elm St.
Estill Boone Embry,
Thomas John Howland, Dade City, Fla.
Leland Charles Hurd, Detroit.
William Alonzo Joseph, Eau Claire, Wis., 46 Dormitory.
Jessie Mabel Millsapugh, Eau Claire, Wis., 46 Dormitory.
Betsey Myers, Gobleville.
Donald Henry Upjohn, Sparta.

PUPILS.

Summary.

Fourth Year .......................................... 6
Third Year ........................................... 11
Second Year ........................................ 14
First Year ........................................... 10
Unclassified .......................................... 8

GENERAL SUMMARY.

College .................................................. 171
Preparatory ............................................ 49

220
DEPARTMENT OF MUSIC.

The course of instruction includes Organ Playing, Pianoforte and Harmony. Pupils who have made sufficient advancement are granted certificates specifying the amount and quality of the work done when they leave the College.

Special attention is given to the needs of each individual in private instruction and in class work. Beginners take up simple melodies and their rhythmic relations; later, a study of their harmonic content. Those studying the pianoforte are expected to join the classes in Harmony, in order to learn to express music by reading and writing it as well as by means of the pianoforte. The technical work of scales and finger exercises is given with special reference to their rhythmic relation. A knowledge of the harmonic content and form of music studied is an important element in this part of the work.

PIANO.

Mrs. Read.

First Grade.

Musical rudiments. Development of technique, viz., a correct position of the hand, wrist and arm, with the proper method of striking or pressing the keys so as to produce a pure musical tone, as taught by modern German teachers.


Second Grade.


Third Grade.


Fourth Grade.


ORGAN.

A satisfactory knowledge of pianoforte technique is a prerequisite to the study of the organ.

The course consists of drill in organ technique, special exercises in playing church music, and careful study of works by the best composers, representing the different schools of organ music.
OFFICERS OF THE
ALUMNI ASSOCIATIONS.

GENERAL
ALUMNI ASSOCIATION.

President,
Wm. G. Howard, '67, Kalamazoo.

Vice-President,
L. H. Stewart, M.D., '85, Kalamazoo.

Secretary-Treasurer,
Mrs. Mary Hopkins Shillito, '93, Kalamazoo.

CHICAGO
ALUMNI ASSOCIATION.

President,
Carlton H. Snashall, '97, 92 N. Kedzie Ave., Chicago, Ill.

Vice-President,
Wm. Hilton Bucklin, 6933 Yale Ave., Chicago, Ill.

Secretary-Treasurer,
Mrs. Isabella Bennett Kurtz, '96, 4711 Indiana Ave., Chicago, Ill.

LEGAL FORMS FOR
DEEDS AND BEQUESTS.

A deed should be the same in form as a deed to any natural person, excepting that the correct name of the College should be inserted as the grantee. The name is "THE KALAMAZOO COLLEGE." For the sake of identification, it would be well to make the name of the grantee in the deed as follows: "The Kalamazoo College, a corporation organized and existing under the laws of the State of Michigan, and located at the City of Kalamazoo, in said State, and the President of which at this time is Arthur Gaylord Slocum."

A bequest in a will would be legally correct if it read as follows: "I give, devise and bequeath unto The Kalamazoo College, a corporation organized under and by virtue of the laws of the State of Michigan and located at the City of Kalamazoo, in said State, being the same institution of which Arthur Gaylord Slocum is now President, the sum of...... Dollars."

If it is desired to bequeath real estate or personal property other than money, the description of the real estate or of the personal property should be inserted in the place of the specific sum of money.
<table>
<thead>
<tr>
<th>Time</th>
<th>7:45</th>
<th>9:15</th>
<th>10:15</th>
<th>11:15</th>
<th>1:30</th>
<th>2:30</th>
<th>3:30</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST TERM.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>German 1.</td>
<td>Biology 1.</td>
<td>Laboratory.</td>
<td>History 2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ture 1.</td>
<td></td>
<td>Laboratory.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>History of</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Philosophy.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Physiology.</td>
<td>English Literature.</td>
<td>United States History.</td>
<td>History.</td>
<td>and</td>
<td>and</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>English</td>
<td>English.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SECOND TERM.**

<table>
<thead>
<tr>
<th>Time</th>
<th>7:45</th>
<th>9:15</th>
<th>10:15</th>
<th>11:15</th>
<th>1:30</th>
<th>2:30</th>
<th>3:30</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>ture 2.</td>
<td>Laboratory.</td>
<td>Laboratory.</td>
<td>Latin Literature 5.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Pedagogy 2.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Civil Government.</td>
<td>English Literature.</td>
<td>United States History.</td>
<td>History.</td>
<td>and</td>
<td>and</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>English</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**THIRD TERM.**

<table>
<thead>
<tr>
<th>Time</th>
<th>7:45</th>
<th>9:15</th>
<th>10:15</th>
<th>11:15</th>
<th>1:30</th>
<th>2:30</th>
<th>3:30</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>German 3.</td>
<td>Biology 3.</td>
<td>Laboratory.</td>
<td>History.</td>
<td>History of</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Laboratory.</td>
<td></td>
<td>Rhetoric 1.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Evidences of Christianity.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Botany.</td>
<td>English Literature.</td>
<td>Mathematics</td>
<td>History.</td>
<td>and</td>
<td>and</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A German.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Numerals indicate courses. a and b indicate sections of large classes. A and B indicate advanced and beginning classes.
The Faculty desires to place a copy of this catalogue in the possession of every graduate and of students intending to enter college next fall. Alumni can help the College by sending addresses to the President or Secretary.