LANG 202: Foreign Language Teaching Methods and Practicum III

Instructor: Larissa Dugas  
office = Dewing 203A, 337-7244  
office hours = Monday 1:30-2:20pm; Wednesday 10:00-11:00; Friday noon-1pm and by appointment  
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Course Goals: Through the assigned readings, class discussion, and a variety of applied activities, this course will broaden your understanding of second language learning and currently espoused foreign language teaching methodologies. Additionally, this course should help you to develop your own skills as a foreign language instructor.

Course requirements: Students must do the assigned readings, participate actively in class discussions, do three applied assignments, and work on a “self-improvement” project. You will also be meeting on a weekly basis with the primary instructor of the language course for which you are a teaching assistant.

You must prepare the assigned reading(s) before coming to class (read everything at least two times!) Instead of writing out study guides this quarter, I’d like you to take notes as you read. In particular, write down what catches your attention: what surprises you, what you find important to keep in mind as a teacher, what you disagree with, what you don’t understand, what you would like to try in lab...

I have put photocopies of the readings on reserve at the library.

Grading:  
Elaborated lesson plan 20%  
Vocabulary development activity 10%  
Teaching pronunciation activity 10%  
Self-improvement project 20%  
Class Preparation, Participation, & Attendance 40%

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SYLLABUS

First week: Criteria for a good course and for a good instructor
Read ch. 1 “English Language Teaching in the “Post-Method” Era + p. 21

Second week: Lesson planning
Read ch. 3 “Lesson planning” pp. 30-39 & “Daily lesson planning” pp. 84-87
Turn in a statement of your "self-improvement" goals for the quarter

Third week: Classroom Management / Using video
Read ch. 4 “Classroom Management” pp. 40-48
Read ch. 36 “Video in the ELT Classroom” pp. 364-367

Fourth week: Implementing Cooperative Learning
Read ch. 5 “Implementing Cooperative Learning” pp. 52-58
Read “Strategies for Teaching Interpersonal Speaking” pp. 225-235
Read “Grouping Students” pp. 244-245

Fifth week: Implementing Cooperative Learning / Discussion Skills
Read “Developing Interpersonal Speaking Through Study of Literature...” pp. 245-248
Read ch. 20 “Developing Discussion Skills” pp. 225-233
Turn in an elaborated lesson plan

Sixth week: Teaching Vocabulary
Read Section 11 “Teaching Vocabulary” pp. 255-257
Read ch. 24 “Current Research and Practice in Teaching Vocabulary” pp. 258-264
Read ch. 25 “Best Practice in Vocabulary Teaching” pp. 267-272

Seventh week: Teaching Vocabulary
Read “The Underestimated Importance of Vocabulary in the Foreign Language Classroom”
Turn in a vocabulary development activity

Eighth week: Teaching Pronunciation
Read Section 8 “Teaching Pronunciation” pp. 175-177
Read ch. 16 “Beyond ‘Listen & Repeat’ pp. 178-185

Ninth week: Teaching Pronunciation
Reread pages 178-185 + another article to be announced
Turn in an activity that teaches pronunciation within a communicative task

Tenth week: Wrap-up discussion
Turn in an essay evaluating your "self-improvement project" and the comments from your peer observation