
“Water Water Everywhere: Water Safety in Education Abroad.” With Patricia Martin, Drew Leemon, Adam Rubin. NAFAA Annual Conference. St. Louis, MO. May 27-31, 2013; Also at Forum Institute: Beyond Health and Safety; with Patricia Martin and Bill Frederick, Santa Barbara, CA; June 20, 2013

“Where in the World are They? Developing an International Travel Policy.” With Kim Coyne and Patrick Morgan, OSAC Seminar, Ann Arbor, MI, May 13-14, 2013

Study Abroad Participation by Term, Standing, and Gender

<table>
<thead>
<tr>
<th>Program Term/Standing</th>
<th>Females</th>
<th>Males</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short-term programs</td>
<td>135</td>
<td>78</td>
<td>213</td>
</tr>
<tr>
<td>Intermediate programs (3+ yrs)</td>
<td>120</td>
<td>47</td>
<td>167</td>
</tr>
<tr>
<td>Long-term programs (all Jrs)</td>
<td>8</td>
<td>15</td>
<td>23</td>
</tr>
<tr>
<td>Total</td>
<td>159</td>
<td>94</td>
<td>253</td>
</tr>
</tbody>
</table>

As identified by respondents of the 2012-13 study abroad program survey:
• Greater cultural and global perspective and awareness
• Open mindedness towards difference
• Confidence
• Patience
• Increased language ability
• Taking initiative
• Flexibility – ability to adapt
• Humility

2012-13 Program Survey Excerpts:
• 62% of students selected their study abroad program because they wanted an experience in a culture and society different from their own
• 84% said that study abroad contributed significantly to their personal development
• 74% reported study abroad gave them a different view of the U.S.
• 49% said study abroad confirmed their career goals

In an effort to promote an inclusive study abroad for all students, the CIP monitors participation of students from a variety of backgrounds. In 2013, 30% of students who participated in study abroad and away self-identified as students of color.

Study Abroad by Term

K students overlooking the Spanish countryside

“I think the highlight of studying abroad in Erlangen was being able to conduct myself well in day to day life using the German education that I had previously achieved. It was good to know and reassuring that I was finally putting 6 years of learning German to good use.”

~ 2012-13 Participant
International Students at K

The CIP supports, encourages, and celebrates our international students’ presence on campus. In 2013, K’s international student population comprised a total of 55 new incoming students—27 visiting (exchange) students and 28 returning degree-seeking students. Along with 65 continuing degree seekers, we had an impressive group of 120 international students on campus for the 2012-2013 academic year.

Representing Botswana, China, Ecuador, France, Germany, Hong Kong, Japan, Kenya, Mexico, Spain, and Zimbabwe, these students’ home countries are added to those already represented on K’s campus: Belgium, Brazil, Canada, Costa Rica, Ethiopia, Guatemala, Haiti, India, Jamaica, South Korea, Myanmar, Nepal, Pakistan, Sri Lanka, Thailand, Turkey, Uganda, Vietnam, and Zambia.

Study Abroad Programming

Pre-departure Orientation and Session Topics

- Health and safety - maintaining physical and emotional health, safety issues (assault, drugs, and alcohol), student responsibilities, responding to emergencies/crisis
- Academics - program information, academic credits, role of resident director, university and class structure, independent study
- Homestays, housing arrangements, meals
- Practicalities - what to pack, air travel, visa, insurance, cost of living, money/budgeting, phones/internet, local transportation
- Crossing cultures - coping with culture shock, understanding cultural values and behaviors, intercultural communication, racial identity, getting involved in the community

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CIP Events

- New Student Convocation and Flag Ceremony (Orientation Week)
- Crossing Borders Film during International Week (Fall)
- International Student Tax Sessions (Spring)
- Passage Reception (Spring)

CIP Peer Advisor Events

- Study Abroad/Study Away Reunions (Fall and Spring)
- Study Abroad Fair (Fall)
- ICRP/Beeler Presentation (Fall)
- ST/LT/ET Application Workshops (Fall and Winter)
- Gender & Sexuality Workshops (Fall and Winter)
- Reintegration Conversations (Winter and Spring)
- First Year Smorgasbords (Spring)

Faculty Study Abroad Grants Awarded for International Travel

2013 Grants

Anne Haeckl, Classics – Athens, Greece
Jeffrey Haus, History/Jewish Studies – Strasbourg, France
Amy Elman, Political Science – Jerusalem, Israel
Noriko Sugimori, Asian Studies/Japanese – Kyoto, Japan

2012 Grants

Lisa Allstock, Health Center – Quito, Ecuador
Tom Askew, Physics – Perth, Australia
Joseph Bangura, History – London, England
Dennis Frost, History – Beijing, China
Jeanne Hess, Physical Education – Costa Rica, San Jose
Karen Joshua-Wathel, Student Development – Nairobi, Kenya
Jan Solberg, Romance Languages – Clermont-Ferrand, France
Ed Menta and Lanny Potts, Theatre – Varanasi, India

Study Abroad Travel Subsidies

Travel subsidies cover a percentage of the cost of a student’s international roundtrip air travel. The total amount of travel subsidies awarded in 2012-2013 was $142,605.

CIP Advising

Office Hours: 9-5pm Mon through Fri, including summer
Student Drop-in Hours: 2-4:30 pm Mon through Fri
Average Advising Hours for CIP Staff, Program Managers, and Peer Advisors: 100 hours (ea) per term
CIP Staff on 24/7 call for emergencies

Beeler Fellowship/Project Grants, Todd Memorial Fellowships

Beeler Fellowship Grants awarded in excess of $45,000 to students pursuing projects in: Costa Rica, France (2), Guatemala, Haiti, Israel, Jamaica (2), Sierra Leone, South Africa, Spain, Thailand (2), UK, and Vietnam.

Beeler Project Grants awarded $4,000 to students pursuing projects in Ghana, Israel, Haiti, and India (2).

Todd Memorial Fellowships awarded $6,000 for summer archæological projects in the Classics were awarded to students pursuing projects in Bulgaria and Macedonia.

Resident Directors Conference June 2013 – this bi-annual conference brings together our Kalamazoo study abroad colleagues from around the world for five days of presentations, breakout sessions and roundtables towards the goal of continual development, innovation, and standardization of K’s study abroad program.