CATALOGUE
OF THE
OFFICERS & STUDENTS
IN THE
Kalama\v oo Theological Seminary
AND
LITERARY INSTITUTE,
1851--2.

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1852.

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\v IA& WALES' POWER PRESS.
1852.
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MINISTERIAL EDUCATION.

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Rev. John Harris, - - - Battle Creek.
Rev. William Taylor, - - - Schoolcraft.
Hon. Caleb Eldred, - - - Climax.
Rev. W. G. Johnson, - - - Yorkville.
Edward Packer, Esq., - - - Battle Creek.
Rev. T. Z. R. Jones, - - - Kalamazoo.
J. P. Marsh, - - - -
Rev. L. Slater, - - - -
Rev. Edward Anderson, - - - -
Prof. Samuel Graves, - - - -

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Rev. James Inglis, - - - Detroit.
Rev. George W. Harris, - - -
Rev. Fletcher G. Marsh, - - - Coldwater.
J. S. Hamilton, M. D., - - - Tecumseh.
J. D. Cole, - - - Chicago, III.
N. N. Wood, M. D., - - - Alton.
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Rev. L. H. Moore,
E. Packard, Esq.,
Geo. Ingersoll,
J. Cadman, M. D.,

Climax.
Kalamazoo.
Kalamazoo.
Battle Creek.
Gull Prairie.
Burlington.
Galesburg.
Niles.
Brooklyn.
Cassopolis.
Kalamazoo.
Schoolcraft.
Grand Rapids.
Schoolcraft.
Lansing.
Detroit.
Medina.
Kalamazoo.
Lawrence.
Kalamazoo.
Detroit.
Schoolcraft.
Hillsdale.
Otesgo.
Kalamazoo.
Schoolcraft.
Climax.
Kalamazoo.
Paw Paw.
Northville.
BATTLE CREEK.
Kalamazoo.

AND LITERARY INSTITUTE.

STUDENTS.

SIXTH YEAR.

Theodoric R. Palmer,
John B. Pisk,

Plymouth.
Waterford, (N. Y).

FIFTH YEAR.

J. L. McCloud,
C. W. Rees,
A. C. Lang,

Elgin, (Ill).
Delphi, (Ind).
Kalamazoo.

FOURTH YEAR.

S. W. Dunning,
Lowell Howard,
F. F. Jones,
Samuel Jones,

Penfield, (N. Y).
Greenfield, (Ind).
Kalamazoo.

THIRD YEAR.

Orrin O. Bonney,
George H. Hickox,
Brainerd Slater,
A. Stark,
E. Stowell Whitemore,

Rollin,
Saline,
Kalamazoo,
Clarkston,
Elgin, (Ill).

SECOND YEAR.

Byron Arnold,
Charles A. Barrett,
Henry O. Briggs,
Charles C. Cadman,
J. Burdick,
G. W. Chipfield,
Francis Cornell,
J. R. Dean,
Geo. N. Drake,

Kalamazoo.

Monterey.
Kalamazoo.

" Constantin.
Kalamazoo.
Adrian.
Otisimo.
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Graham S. Eddy</td>
<td>Hudson</td>
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<tr>
<td>J. H. Eveland</td>
<td>Kalamazoo</td>
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<tr>
<td>Nathan H. Fellows</td>
<td>Prairie Ronde.</td>
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<tr>
<td>Byron Gregory</td>
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<tr>
<td>William Harris</td>
<td>Keeler</td>
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<tr>
<td>John M. Hoyt</td>
<td>Bottle Creek.</td>
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<tr>
<td>L. G. Hunt</td>
<td>Kalamazoo</td>
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<tr>
<td>S. Knowles</td>
<td>Mattawan.</td>
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<td>Caleb V. Lawrence</td>
<td>Hastings.</td>
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<td>George A. Marsh</td>
<td>Climax.</td>
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<tr>
<td>Daniel D. Merrill</td>
<td>Kalamazoo</td>
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<tr>
<td>Eli Nichols</td>
<td>Lansing.</td>
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<tr>
<td>George D. Palmer</td>
<td>Prairieville.</td>
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<tr>
<td>Ervin Palmer</td>
<td>Plymouth.</td>
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<tr>
<td>Jasper L. Rice</td>
<td>Ezer.</td>
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<td>William Rice</td>
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<tr>
<td>Oscar F. Seekley</td>
<td>Kalamazoo</td>
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<tr>
<td>Gilbert H. Seymour</td>
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<tr>
<td>L. A. Stewart</td>
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<tr>
<td>William L. Stark</td>
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<tr>
<td>George W. Taylor</td>
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**FIRST YEAR.**

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>William Axtell</td>
<td>Bungo, (Ind.)</td>
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<tr>
<td>John D. Bleyker</td>
<td>Kalamazoo</td>
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<tr>
<td>Theodore W. Booker</td>
<td>*</td>
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<tr>
<td>Robert N. Brett</td>
<td>Chatham, (O. W.)</td>
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<tr>
<td>Charles H. Bulkley</td>
<td>Kalamazoo</td>
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<tr>
<td>John W. Cadman</td>
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<tr>
<td>Albert H. Campbell</td>
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<td>J. W. Carter</td>
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<tr>
<td>G. W. Carter</td>
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<tr>
<td>William B. Clark</td>
<td>Comstock.</td>
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<tr>
<td>Irvin F. Clapp</td>
<td>Kalamazoo</td>
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<td>O. S. Clapp</td>
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<td>Herbert Cornell</td>
<td>*</td>
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<td>J. S. Crawford</td>
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<td>Joseph Divers</td>
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<td>Phelps Everett</td>
<td>Sharon.</td>
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<tr>
<td>Myron D. Fabrigue</td>
<td>Corydon, (Ind.)</td>
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<tr>
<td>Henry L. Fabrique</td>
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</tbody>
</table>
THEOLOGICAL FACULTY.

REV. JAMES A. B. STONE,
PROFESSOR OF SYSTEMATIC THEOLOGY, AND BIBLICAL INTERPRETATION.

REV. SAMUEL GRAVES,
PROFESSOR OF SACRED RHETORIC AND ECCLESIASTICAL HISTORY.

*PROFESSOR OF HEBREW LANGUAGE AND LITERATURE.

*The duties of this Department are for the present discharged by the other Professors.

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OF THE
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*LUKE OSBORN, A. M.,
PROFESSOR OF MATHEMATICS.

THEODORIC B. PALMER,
TUTOR IN MATHEMATICS AND LANGUAGES.

JOHN B. FISK, A. B.,
TUTOR IN THE ENGLISH DEPARTMENT.

*Deceased.
COURSE OF STUDY.

FIRST YEAR.
Ancient and Modern Geography; English Language; Arithmetic; Modern History; Physiology; Rudiments of Latin; Rudiments of Greek; Chirography.

SECOND YEAR.
Greek; Latin; Greek and Latin Antiquities; Algebra; Geometry; Meteorology; Ancient History; General Grammar; Book-Keeping.

THIRD YEAR.
Greek; Latin; Geometry; Trigonometry; Conic Sections; Natural Philosophy; Zoology; Logic; Rhetoric; Elements of Criticism.

FOURTH YEAR.
Greek; Hebrew; Astronomy; Geology; Chemistry; Moral Philosophy; Intellectual Philosophy; Political Economy; Natural Religion.

There are also appropriate weekly exercises in Declamation and Original Composition, through the entire course.

FIFTH YEAR.
Biblical Archeology and Chronology; Lectures on the Origin and History of the Old and New Testament; Concord's Genuineness, Authenticity and Inspiration of the Scriptures; Principles of Interpretation; Hebrew Language and Literature; Harmony of the Gospels; Ecclesiastical History; with Essays and Exegetical Exercises through the year.

SIXTH YEAR.
Lectures on Systematic Theology; Lectures on Pastoral Duties and Church Government; Interpretation of portions of the Old Testament; Interpretation of the whole New Testament, finished; Sacred Rhetoric, including the Structure and Delivery of Sermons; and frequent exercises in the Analysis of Texts, and in the Composition and Analysis of Sermons.

EXPENSES.

Board can be had in good families at places conveniently near the Seminary building for $1.25 per week.

Tuition in the Theological Department, gratuitous.

Tuition in the Literary Department, from $12 to $16 per year.

Room rent, $4 per year.

CALENDAR.

The year is divided into four terms, of ten weeks each.
The 1st commencing on the first Wednesday in September.
The 2d “ “ third “ in November.
The 3d “ “ first “ in February.
The 4th “ “ third “ in April.
The Annual Commencement occurs on the last Wednesday in June.
GENERAL REMARKS.

Students who wish to prepare themselves for teaching, or the trans­
action of business, can take an eclectic course of such studies as they
may wish to pursue.

Facilities for work, are abundant to such students as desire to labor a
part of the time; and these, together with the vacations, will enable
almost any young man of enterprise, to meet a considerable part of his
expenses. Measures have also been taken to raise scholarships for the
benefit of indigent young men, who are preparing for the ministry.

There are two Societies in the Institution. “The Missionary Society
for Inquiry,” and “The Sherwood Rhetorical Society,” with the latter
of which, is connected a well supplied Reading Room. The use of the
Library is free to all candidates for the ministry, and to other students,
under certain restrictions.

The Institution is designed to meet the wants not only of college
graduates, but of others who have completed such a course of studies as
will enable them to enter upon theological studies with profit. The
preparatory course is designed to prepare students for college, or to
accommodate such as wish to take a course having a more special
bearing upon the work of the ministry, or to prepare them for any other
profession, or for business.

In short, while we appreciate and retain mathematical and philologi­
discipline, so far as practicable, and have no disposition to lay de­
stroying hands upon the scholastic laws and customs of other ages, we
still claim, in educational matters, to belong to the School of Progress,
and have endeavored to shape our plans to meet the wants of the age,
and especially of the Western States.

The Kalamazoo Theological Seminary is the only institution of the
kind under the direction of the Baptists, and now in operation north of
the Ohio River and West of Lake Erie. Situated on the great thorough­
fare between the East and the West, it is very accessible from all the
neighboring States. The location is healthy, and one of uncommon
beauty, and where the necessary expenses of students are much less
than in institutions situated farther East. It is the design of its founders to
promote the cause of sound learning, to assist in training up an efficient
and godly ministry for the West, and to furnish our quota of missiona­
ries for a world lying in wickedness.