NOTES FOR INSTITUTIONAL PROFILE

1272-00

This report includes the results for all FIRST-TIME FULL-TIME freshmen who responded to the survey. HERI determines the status of each respondent by how he/she answered Question #’s 4, 5, 12 and 13 on the survey instrument (see below).

The results for respondents deemed by HERI to be other than First-time Full-time freshmen (if any) can be found in the Institutional Profile 1272-98 (Standard Breakouts). A Report showing the results for all respondents regardless of student status can also be found in 1272-98.

DETERMINING STUDENT STATUS

RULE #1
IF a respondent indicates that he/she did not graduate from high school in the current year (Question #4) AND, IF the respondent reports having taken courses for credit at his/her freshman institution (Question #12) OR the respondent reports having taken any courses (for credit or not for credit) at any other postsecondary institution (Question #13), THEN the respondent is considered “not first-time”, or TRANSFER.

RULE #2
IF a respondent fails the tests in Rule #1 (i.e., is considered a first-time respondent) AND indicates he/she is enrolling as a part-time respondent (Question #5), THEN the respondent is considered “not full-time, or PART-TIME

RULE #3
IF a respondent fails the tests in Rule #1 AND Rule #2, THEN the respondent is considered a “FIRST-TIME FULL-TIME freshman.”

RULE #4
IF the tests in Rule #1 or Rule #2 can not be performed because the respondent did not respond to any or all of Question #’s 4, 5, 12 and 13, THEN the respondent is considered to have failed the test. That is, the algorithm assumes that the respondent is a FIRST-TIME FULL-TIME freshman unless he/she passes the tests in Rule #1 or Rule #2.
## 2003 CIRP INSTITUTIONAL SUMMARY

### Kalamazoo College

<table>
<thead>
<tr>
<th>First-time Full-time</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Nonsect 4yr Coll-vhi</th>
<th>All Nonsect 4yr Coll</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Total</td>
<td>Men</td>
</tr>
<tr>
<td>2003</td>
<td>359</td>
<td></td>
<td></td>
<td>97.4</td>
</tr>
<tr>
<td>2002</td>
<td>0.6</td>
<td>1.5</td>
<td>1.1</td>
<td>2.1</td>
</tr>
<tr>
<td>2001</td>
<td>0.6</td>
<td>1.5</td>
<td>1.1</td>
<td>0.2</td>
</tr>
<tr>
<td>2000 or earlier</td>
<td>1.3</td>
<td>0.0</td>
<td>0.6</td>
<td>0.2</td>
</tr>
<tr>
<td>Did not graduate but passed G.E.D. test</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Never completed high school</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

### In what year did you graduate from high school?

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>97.4</td>
</tr>
<tr>
<td>2002</td>
<td>0.6</td>
</tr>
<tr>
<td>2001</td>
<td>0.6</td>
</tr>
</tbody>
</table>

### How old will you be on December 31 of this year?

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 or younger</td>
<td>0.6</td>
</tr>
<tr>
<td>17</td>
<td>6.2</td>
</tr>
<tr>
<td>18</td>
<td>53.5</td>
</tr>
<tr>
<td>19</td>
<td>43.2</td>
</tr>
<tr>
<td>20</td>
<td>0.0</td>
</tr>
<tr>
<td>21 to 24</td>
<td>1.9</td>
</tr>
<tr>
<td>25 to 29</td>
<td>0.0</td>
</tr>
<tr>
<td>30 to 39</td>
<td>0.0</td>
</tr>
<tr>
<td>40 to 54</td>
<td>0.0</td>
</tr>
<tr>
<td>55 or older</td>
<td>0.0</td>
</tr>
</tbody>
</table>

### Your ethnic background [1]

<table>
<thead>
<tr>
<th>Ethnic Background</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>White/Caucasian</td>
<td>90.3</td>
</tr>
<tr>
<td>African American/Black</td>
<td>3.2</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>1.3</td>
</tr>
<tr>
<td>Asian American/Asian</td>
<td>3.9</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0.0</td>
</tr>
<tr>
<td>Mexican American/Chicano</td>
<td>0.6</td>
</tr>
<tr>
<td>Puerto Rican</td>
<td>0.0</td>
</tr>
<tr>
<td>Other Latino</td>
<td>0.6</td>
</tr>
<tr>
<td>Other</td>
<td>1.3</td>
</tr>
</tbody>
</table>

### What was your average grade in high school?

<table>
<thead>
<tr>
<th>Grade</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A or A+</td>
<td>31.2</td>
</tr>
<tr>
<td>A-</td>
<td>35.7</td>
</tr>
<tr>
<td>B+</td>
<td>19.5</td>
</tr>
<tr>
<td>B</td>
<td>10.4</td>
</tr>
<tr>
<td>B-</td>
<td>1.9</td>
</tr>
<tr>
<td>C+</td>
<td>1.3</td>
</tr>
<tr>
<td>C</td>
<td>0.0</td>
</tr>
<tr>
<td>D</td>
<td>0.0</td>
</tr>
</tbody>
</table>

### How many miles is this college from your permanent home?

<table>
<thead>
<tr>
<th>Distance</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 or less</td>
<td>4.5</td>
</tr>
<tr>
<td>6 to 10</td>
<td>3.2</td>
</tr>
<tr>
<td>11 to 50</td>
<td>10.3</td>
</tr>
<tr>
<td>51 to 100</td>
<td>22.6</td>
</tr>
<tr>
<td>101 to 500</td>
<td>43.9</td>
</tr>
<tr>
<td>Over 500</td>
<td>15.5</td>
</tr>
</tbody>
</table>

[1] Percentages will add to more than 100.0 if any student marked more than one category.
## 2003 CIRP INSTITUTIONAL SUMMARY

### Kalamazoo College
First-time Full-time

<table>
<thead>
<tr>
<th>What is your best estimate of your parents' total income last year? Consider income from all sources before taxes</th>
<th># Respondents: 327</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $10,000</td>
<td>0.7 0.6 0.6</td>
</tr>
<tr>
<td>$10,000 to $14,999</td>
<td>0.7 2.3 1.5</td>
</tr>
<tr>
<td>$15,000 to $19,999</td>
<td>2.0 1.7 1.8</td>
</tr>
<tr>
<td>$20,000 to $24,999</td>
<td>2.7 2.8 2.8</td>
</tr>
<tr>
<td>$25,000 to $29,999</td>
<td>0.0 1.1 0.6</td>
</tr>
<tr>
<td>$30,000 to $39,999</td>
<td>4.7 4.0 4.3</td>
</tr>
<tr>
<td>$40,000 to $49,999</td>
<td>2.7 4.5 3.7</td>
</tr>
<tr>
<td>$50,000 to $59,999</td>
<td>7.3 8.5 8.0</td>
</tr>
<tr>
<td>$60,000 to $74,999</td>
<td>7.3 10.7 9.2</td>
</tr>
<tr>
<td>$75,000 to $99,999</td>
<td>21.3 18.6 19.9</td>
</tr>
<tr>
<td>$100,000 to $149,999</td>
<td>26.0 19.2 22.3</td>
</tr>
<tr>
<td>$150,000 to $199,999</td>
<td>8.0 14.1 11.3</td>
</tr>
<tr>
<td>$200,000 to $249,999</td>
<td>4.7 5.6 5.2</td>
</tr>
<tr>
<td>$250,000 or more</td>
<td>12.0 6.2 8.9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What is the highest level of formal education obtained by your parents?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Father</td>
</tr>
<tr>
<td>Grammar school or less</td>
</tr>
<tr>
<td>Some high school</td>
</tr>
<tr>
<td>High school graduate</td>
</tr>
<tr>
<td>Postsecondary school other than college</td>
</tr>
<tr>
<td>Some college</td>
</tr>
<tr>
<td>College degree</td>
</tr>
<tr>
<td>Some graduate school</td>
</tr>
<tr>
<td>Graduate degree</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grammar school or less</td>
</tr>
<tr>
<td>Some high school</td>
</tr>
<tr>
<td>High school graduate</td>
</tr>
<tr>
<td>Postsecondary school other than college</td>
</tr>
<tr>
<td>Some college</td>
</tr>
<tr>
<td>College degree</td>
</tr>
<tr>
<td>Some graduate school</td>
</tr>
<tr>
<td>Graduate degree</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Are your parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Both alive and living with each other</td>
</tr>
<tr>
<td>Both alive, divorced or living apart</td>
</tr>
<tr>
<td>One or both deceased</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Your father's ethnic background [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>White/Caucasian</td>
</tr>
<tr>
<td>African American/Black</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
</tr>
<tr>
<td>Asian American/Asian</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
</tr>
<tr>
<td>Mexican American/Chicano</td>
</tr>
<tr>
<td>Puerto Rican</td>
</tr>
<tr>
<td>Other Latino</td>
</tr>
<tr>
<td>Other</td>
</tr>
</tbody>
</table>

[1] Percentages will add to more than 100.0 if any student marked more than one category.
<table>
<thead>
<tr>
<th></th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Nonsect 4yr Coll-vhi</th>
<th>All Nonsect 4yr Coll</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Total</td>
<td>Men</td>
</tr>
<tr>
<td>Your mother's ethnic background [1]</td>
<td>354</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>92.1</td>
<td>93.1</td>
<td>92.7</td>
<td>84.0</td>
</tr>
<tr>
<td>African American/Black</td>
<td>3.3</td>
<td>1.5</td>
<td>2.3</td>
<td>3.8</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>1.3</td>
<td>0.5</td>
<td>0.8</td>
<td>0.7</td>
</tr>
<tr>
<td>Asian American/Asian</td>
<td>2.6</td>
<td>4.0</td>
<td>3.4</td>
<td>7.4</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.4</td>
</tr>
<tr>
<td>Mexican American/Chicano</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.7</td>
</tr>
<tr>
<td>Puerto Rican</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.6</td>
</tr>
<tr>
<td>Other Latino</td>
<td>0.7</td>
<td>0.5</td>
<td>0.6</td>
<td>1.9</td>
</tr>
<tr>
<td>Other</td>
<td>0.7</td>
<td>0.5</td>
<td>0.6</td>
<td>2.0</td>
</tr>
</tbody>
</table>

Current religious preference

|                  | 330 | | | | | | | |
| Baptist | 4.9 | 4.3 | 4.5 | 4.4 | 4.2 | 4.3 | 8.5 | 9.1 | 8.9 |
| Buddhist | 0.0 | 0.5 | 0.3 | 1.2 | 1.9 | 1.6 | 1.2 | 1.3 | 1.3 |
| Eastern Orthodox | 1.4 | 1.1 | 1.2 | 1.0 | 1.0 | 1.0 | 1.1 | 0.9 | 1.0 |
| Episcopal | 4.9 | 7.0 | 6.1 | 5.4 | 5.8 | 5.6 | 3.0 | 3.1 | 3.0 |
| Hindu | 0.0 | 1.1 | 0.6 | 1.5 | 1.5 | 1.5 | 0.8 | 0.7 | 0.8 |
| Islamic | 0.7 | 0.0 | 0.3 | 1.3 | 1.4 | 1.3 | 1.1 | 1.2 | 1.1 |
| Jewish | 2.1 | 7.0 | 4.8 | 9.5 | 10.5 | 10.1 | 5.7 | 5.6 | 5.6 |
| LDS (Mormon) | 0.7 | 0.0 | 0.3 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 |
| Lutheran | 9.0 | 3.2 | 5.8 | 4.0 | 3.4 | 3.7 | 3.8 | 3.4 | 3.6 |
| Methodist | 6.3 | 8.1 | 7.3 | 4.1 | 4.6 | 4.3 | 4.6 | 5.2 | 4.9 |
| Presbyterian | 8.3 | 5.4 | 6.7 | 7.0 | 6.4 | 6.7 | 4.9 | 4.8 | 4.9 |
| Quaker | 0.0 | 1.1 | 0.6 | 0.7 | 0.6 | 0.7 | 0.3 | 0.4 | 0.4 |
| Roman Catholic | 23.6 | 24.7 | 24.2 | 26.3 | 22.3 | 24.1 | 33.7 | 30.4 | 31.9 |
| Seventh Day Adventist | 0.0 | 0.0 | 0.0 | 0.3 | 0.2 | 0.2 | 0.2 | 0.3 | 0.3 |
| Unitarian/Universalist | 1.4 | 1.1 | 1.2 | 1.2 | 1.6 | 1.4 | 0.6 | 0.7 | 0.6 |
| United Church of Christ | 1.4 | 2.2 | 1.8 | 1.7 | 1.7 | 1.7 | 1.4 | 1.5 | 1.4 |
| Other Christian | 7.6 | 6.5 | 7.0 | 9.6 | 8.0 | 8.7 | 11.6 | 12.2 | 11.4 |
| Other Religion | 2.8 | 3.2 | 3.0 | 1.7 | 1.8 | 1.8 | 2.1 | 2.6 | 2.4 |
| None | 25.0 | 23.7 | 24.2 | 19.1 | 23.0 | 21.2 | 15.1 | 17.3 | 16.3 |

Mother's

|                  | 340 | | | | | | | |
| Baptist | 3.4 | 4.7 | 4.1 | 4.6 | 4.6 | 4.6 | 9.1 | 9.8 | 9.5 |
| Buddhist | 0.0 | 1.6 | 0.9 | 1.3 | 2.0 | 1.7 | 1.2 | 1.3 | 1.3 |
| Eastern Orthodox | 2.7 | 0.5 | 1.5 | 1.1 | 1.0 | 1.1 | 1.1 | 1.0 | 1.0 |
| Episcopal | 4.7 | 5.7 | 5.3 | 5.8 | 6.6 | 6.2 | 3.2 | 3.7 | 3.5 |
| Hindu | 0.0 | 1.0 | 0.6 | 1.4 | 1.3 | 1.3 | 0.9 | 0.7 | 0.8 |
| Islamic | 0.7 | 0.0 | 0.3 | 1.1 | 1.1 | 1.1 | 0.8 | 0.8 | 0.8 |
| Jewish | 2.0 | 4.2 | 3.2 | 9.3 | 9.6 | 9.5 | 5.4 | 4.8 | 5.1 |
| LDS (Mormon) | 0.0 | 0.0 | 0.0 | 0.2 | 0.2 | 0.2 | 0.3 | 0.3 | 0.3 |
| Lutheran | 9.5 | 5.7 | 7.4 | 4.1 | 3.6 | 3.8 | 3.8 | 3.7 | 3.8 |
| Methodist | 7.4 | 10.4 | 9.1 | 4.5 | 5.1 | 4.8 | 5.3 | 6.0 | 5.7 |
| Presbyterian | 10.1 | 8.9 | 9.4 | 7.7 | 7.1 | 7.4 | 5.3 | 5.3 | 5.3 |
| Quaker | 1.4 | 1.0 | 1.2 | 0.7 | 0.6 | 0.7 | 0.4 | 0.4 | 0.4 |
| Roman Catholic | 29.1 | 23.4 | 25.9 | 29.5 | 24.8 | 26.4 | 35.2 | 32.2 | 33.6 |
| Seventh Day Adventist | 0.0 | 0.0 | 0.0 | 0.4 | 0.3 | 0.3 | 0.2 | 0.5 | 0.4 |
| Unitarian/Universalist | 2.0 | 2.1 | 2.1 | 1.6 | 2.2 | 1.9 | 0.8 | 0.9 | 0.9 |
| United Church of Christ | 0.7 | 2.1 | 1.5 | 1.8 | 2.0 | 1.9 | 1.6 | 1.6 | 1.6 |
| Other Christian | 9.5 | 7.3 | 8.2 | 10.2 | 9.0 | 9.5 | 12.9 | 12.7 | 12.8 |
| Other Religion | 2.7 | 2.6 | 2.6 | 1.6 | 2.0 | 1.8 | 2.1 | 3.0 | 2.6 |
| None | 14.2 | 18.8 | 16.8 | 14.0 | 16.7 | 15.5 | 10.5 | 11.2 | 10.9 |

[1] Percentages will add to more than 100.0 if any student marked more than one category.
<table>
<thead>
<tr>
<th></th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Nonsect 4yr Coll-vhi</th>
<th>All Nonsect 4yr Coll</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Men</td>
<td>Women</td>
<td>Men</td>
</tr>
<tr>
<td><strong>Which of your parents were born in the U.S.?</strong></td>
<td>361</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Both</td>
<td>89.7</td>
<td>83.4</td>
<td>86.1</td>
<td>79.0</td>
</tr>
<tr>
<td>Father only</td>
<td>3.8</td>
<td>2.0</td>
<td>2.8</td>
<td>3.9</td>
</tr>
<tr>
<td>Mother only</td>
<td>2.6</td>
<td>5.4</td>
<td>4.2</td>
<td>4.5</td>
</tr>
<tr>
<td>Neither</td>
<td>3.8</td>
<td>9.3</td>
<td>6.9</td>
<td>12.6</td>
</tr>
<tr>
<td><strong>Which of the following statements applies to you?</strong></td>
<td>360</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I was born in the United States</td>
<td>361</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>96.8</td>
<td>90.2</td>
<td>93.1</td>
<td>90.5</td>
</tr>
<tr>
<td>I came to the U.S. before age 6</td>
<td>0.6</td>
<td>4.9</td>
<td>3.1</td>
<td>2.5</td>
</tr>
<tr>
<td>I came to the U.S. between ages 6-12</td>
<td>0.6</td>
<td>1.5</td>
<td>1.1</td>
<td>1.6</td>
</tr>
<tr>
<td>I came to the U.S. after age 12</td>
<td>1.9</td>
<td>3.4</td>
<td>2.8</td>
<td>5.4</td>
</tr>
<tr>
<td><strong>Citizenship status</strong></td>
<td>360</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>U.S. citizen</td>
<td>98.1</td>
<td>95.1</td>
<td>96.4</td>
<td>93.3</td>
</tr>
<tr>
<td>Permanent resident (green card)</td>
<td>0.0</td>
<td>2.5</td>
<td>1.4</td>
<td>1.5</td>
</tr>
<tr>
<td>Neither</td>
<td>1.9</td>
<td>2.5</td>
<td>2.2</td>
<td>5.1</td>
</tr>
<tr>
<td><strong>Is English your native language?</strong></td>
<td>358</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>97.4</td>
<td>94.1</td>
<td>95.5</td>
<td>92.5</td>
</tr>
<tr>
<td>No</td>
<td>2.6</td>
<td>5.9</td>
<td>4.5</td>
<td>7.5</td>
</tr>
<tr>
<td><strong>Your current religious preference</strong></td>
<td>346</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baptist</td>
<td>3.3</td>
<td>3.6</td>
<td>3.5</td>
<td>4.0</td>
</tr>
<tr>
<td>Buddhist</td>
<td>1.3</td>
<td>1.5</td>
<td>1.4</td>
<td>1.1</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>2.0</td>
<td>1.0</td>
<td>1.4</td>
<td>1.0</td>
</tr>
<tr>
<td>Episcopal</td>
<td>3.3</td>
<td>3.1</td>
<td>3.2</td>
<td>4.2</td>
</tr>
<tr>
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### 2003 CIRP INSTITUTIONAL SUMMARY

#### Kalamazoo College

<table>
<thead>
<tr>
<th>First-time Full-time</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Nonsect 4yr Coll-vhi</th>
<th>All Nonsect 4yr Coll</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Total</td>
<td>Men</td>
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</tbody>
</table>

**Student rated self "above average" or "highest 10%" as compared with the average person of his/her age in:**

- **Academic ability**: 356
- **Artistic ability**: 355
- **Computer skills**: 356
- **Cooperativeness**: 356
- **Creativity**: 356
- **Drive to achieve**: 356
- **Emotional health**: 356
- **Leadership ability**: 356
- **Mathematical ability**: 356
- **Physical health**: 356
- **Persistence**: 355
- **Popularity**: 356
- **Public speaking ability**: 355
- **Religiousness**: 355
- **Risk-taking**: 355
- **Self-confidence (intellectual)**: 355
- **Self-confidence (social)**: 355
- **Self-understanding**: 355
- **Spirituality**: 353
- **Understanding of others**: 355
- **Writing ability**: 356

**Percentage responding "frequently" only. Results for other items in this group represent the percentage responding "frequently" or "occasionally".**

---

**Indicate which activities you did during the past year:**

- **Attended a religious service**: 357
- **Was bored in class [2]**: 357
- **Participated in organized demonstrations**: 354
- **Tutored another student**: 356
- **Studied with other students**: 358
- **Was a guest in a teacher’s home**: 356
- **Smoked cigarettes [2]**: 357
- **Drank beer**: 355
- **Drank wine or liquor**: 355
- **Felt overwhelmed by all I had to do [2]**: 356
- **Felt depressed [2]**: 356
- **Performed volunteer work**: 357
- **Played a musical instrument**: 357
- **Asked teacher for advice after class [2]**: 356
- **Overslept and missed class or appointment**: 357
- **Discussed politics [2]**: 356
- **Voted in a student election [2]**: 357
- **Socialized with someone of another racial/ethnic group [2]**: 357
- **Came late to class**: 357
- **Visited an art gallery or museum**: 357
- **Discussed religion [2]**: 356

**[2] Percentage responding "frequently" only. Results for other items in this group represent the percentage responding "frequently" or "occasionally".**
2003 CIRP INSTITUTIONAL SUMMARY

Kalamazoo College
First-time Full-time

<table>
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<th>All Nonsect 4yr Coll</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Total</td>
</tr>
</tbody>
</table>

Indicate which activities you did during the past year:

- Communicated via e-mail [2]
- Used the Internet for research or homework [2]
- Communicated via Instant Messaging [2]
- Other Internet use [2]
- Performed community service as part of a class
- Used a personal computer [2]

DURING YOUR LAST YEAR IN HIGH SCHOOL

HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?

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<td>Less than one hour</td>
<td>14.2</td>
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<tr>
<td>1 to 2 hours</td>
<td>16.8</td>
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<tr>
<td>3 to 5 hours</td>
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<tr>
<td>6 to 10 hours</td>
<td>16.1</td>
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<tr>
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<td>16 to 20 hours</td>
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<td>Over 20 hours</td>
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<td>16 to 20 hours</td>
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<table>
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</table>

[2] Percentage responding "frequently" only. Results for other items in this group represent the percentage responding "frequently" or "occasionally".

Page 6 of 20
### 2003 CIRP INSTITUTIONAL SUMMARY

**Kalamazoo College**

**First-time Full-time**

<table>
<thead>
<tr>
<th># Respondents</th>
<th>Your Institution</th>
<th>Nonsect 4yr Coll-vhi</th>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>16.8</td>
<td>19.9</td>
<td>18.5</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>22.6</td>
<td>9.0</td>
<td>14.9</td>
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<tr>
<td></td>
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<td>4.5</td>
<td>11.2</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>8.4</td>
<td>2.5</td>
<td>5.1</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3.2</td>
<td>1.0</td>
<td>2.0</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td></td>
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</tr>
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<td>1.3</td>
<td>0.0</td>
<td>0.6</td>
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<tr>
<td>16 to 20 hours</td>
<td></td>
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<tr>
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<td>0.0</td>
<td>2.8</td>
</tr>
<tr>
<td>Prayer/meditation</td>
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<tr>
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<td></td>
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<tr>
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<td></td>
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</tr>
<tr>
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<td>47.1</td>
<td>40.5</td>
<td>43.4</td>
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<tr>
<td>Less than one hour</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>34.2</td>
<td>33.5</td>
<td>33.8</td>
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<tr>
<td>1 to 2 hours</td>
<td></td>
<td></td>
<td></td>
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<td>12.3</td>
<td>20.5</td>
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<td>4.2</td>
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<tr>
<td>3 to 5 hours</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>1.3</td>
<td>0.0</td>
<td>0.6</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>0.0</td>
<td>1.0</td>
<td>0.6</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>0.6</td>
<td>0.0</td>
<td>0.3</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>0.6</td>
<td>0.0</td>
<td>0.3</td>
</tr>
<tr>
<td>Did your high school require community service for graduation?</td>
<td>356</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>67.5</td>
<td>62.9</td>
<td>64.9</td>
</tr>
<tr>
<td>Yes</td>
<td>32.5</td>
<td>37.1</td>
<td>35.1</td>
</tr>
<tr>
<td>Have you had any special tutoring or remedial work in:</td>
<td>361</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>3.2</td>
<td>3.4</td>
<td>3.3</td>
</tr>
<tr>
<td>Reading</td>
<td>3.8</td>
<td>1.5</td>
<td>2.5</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6.4</td>
<td>10.2</td>
<td>8.6</td>
</tr>
<tr>
<td>Social Studies</td>
<td>1.3</td>
<td>1.5</td>
<td>1.4</td>
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<tr>
<td>Science</td>
<td>0.0</td>
<td>2.9</td>
<td>1.7</td>
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<tr>
<td>Foreign Language</td>
<td>5.1</td>
<td>3.4</td>
<td>4.2</td>
</tr>
<tr>
<td>Writing</td>
<td>3.2</td>
<td>2.4</td>
<td>2.8</td>
</tr>
</tbody>
</table>
Kalamazoo College
First-time Full-time

<table>
<thead>
<tr>
<th>Do you feel you will need any special tutoring or remedial work in:</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Nonsect 4yr Coll-vhl</th>
<th>All Nonsect 4yr Coll</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Total</td>
<td>Men</td>
</tr>
<tr>
<td>English</td>
<td>6.4</td>
<td>3.9</td>
<td>5.0</td>
<td>8.2</td>
</tr>
<tr>
<td>Reading</td>
<td>2.6</td>
<td>2.4</td>
<td>2.5</td>
<td>4.4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>14.7</td>
<td>20.5</td>
<td>18.0</td>
<td>11.0</td>
</tr>
<tr>
<td>Social Studies</td>
<td>0.6</td>
<td>0.5</td>
<td>0.6</td>
<td>1.7</td>
</tr>
<tr>
<td>Science</td>
<td>5.1</td>
<td>10.2</td>
<td>8.0</td>
<td>5.6</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>15.4</td>
<td>13.2</td>
<td>14.1</td>
<td>9.2</td>
</tr>
<tr>
<td>Writing</td>
<td>14.7</td>
<td>13.2</td>
<td>13.9</td>
<td>12.1</td>
</tr>
</tbody>
</table>

WHAT IS THE HIGHEST ACADEMIC DEGREE THAT YOU INTEND TO OBTAIN

At any college?

|                                                               | 326 |               |               |               |
|                                                               |     | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| None                                                          | 2.1 | 0.0 | 0.9   | 0.6 | 0.2  | 0.4   | 1.2  | 0.7  | 0.9   |
| Vocational certificate                                        | 0.0 | 0.0 | 0.0   | 0.1 | 0.0  | 0.0   | 0.2  | 0.1  | 0.1   |
| Associate (A.A. or equivalent)                                | 0.0 | 0.0 | 0.0   | 0.1 | 0.0  | 0.1   | 0.4  | 0.2  | 0.3   |
| Bachelor's degree (B.A., B.S., etc.)                         | 4.1 | 5.6  | 4.9   | 9.0 | 6.8  | 7.7   | 24.6 | 19.1 | 21.6  |
| Master's degree (M.A., M.S., etc.)                           | 28.8 | 32.2 | 30.7  | 37.0 | 36.1 | 36.5  | 42.9 | 41.4 | 42.1  |
| Ph.D. or Ed.D.                                                | 34.2 | 35.0 | 34.7  | 28.5 | 30.1 | 29.4  | 16.5 | 19.7 | 18.2  |
| M.D., D.O., D.D.S., D.V.M.                                    | 17.1 | 18.3 | 17.8  | 11.7 | 15.5 | 13.9  | 5.7  | 10.0 | 8.1   |
| LL.B. or J.D. (Law)                                           | 10.3 | 7.8  | 8.9   | 11.2 | 10.1 | 10.6  | 6.5  | 7.2  | 6.9    |
| B.D. or M.Div. (Divinity)                                     | 0.0 | 0.0  | 0.0   | 0.6 | 0.2  | 0.4   | 0.6  | 0.3  | 0.4    |
| Other                                                         | 3.4 | 1.1  | 2.1   | 1.2 | 0.9  | 1.0   | 1.5  | 1.4  | 1.4    |

At this college?

|                                                               | 271 |               |               |               |
|                                                               |     | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| None                                                          | 1.7 | 0.0 | 0.7   | 0.5 | 0.3  | 0.4   | 1.0  | 0.7  | 0.8   |
| Vocational certificate                                        | 0.0 | 0.0 | 0.0   | 0.2 | 0.1  | 0.2   | 0.4  | 0.2  | 0.3   |
| Associate (A.A. or equivalent)                                | 0.0 | 0.0 | 0.0   | 0.3 | 0.1  | 0.2   | 0.9  | 0.8  | 0.8    |
| Bachelor's degree (B.A., B.S., etc.)                         | 92.5 | 96.0 | 94.5  | 88.2 | 92.0 | 90.3  | 75.8 | 79.2 | 77.7  |
| Master's degree (M.A., M.S., etc.)                           | 2.5 | 1.3  | 1.8   | 8.4 | 5.5  | 6.8   | 16.9 | 15.0 | 15.8  |
| Ph.D. or Ed.D.                                                | 0.8 | 1.3  | 1.1   | 0.8 | 0.7  | 0.8   | 1.7  | 1.6  | 1.6     |
| M.D., D.O., D.D.S., D.V.M.                                    | 0.8 | 0.0  | 0.4   | 0.4 | 0.3  | 0.4   | 0.5  | 0.6  | 0.5     |
| LL.B. or J.D. (Law)                                           | 0.0 | 0.0  | 0.0   | 0.5 | 0.3  | 0.4   | 1.0  | 0.8  | 0.9     |
| B.D. or M.Div. (Divinity)                                     | 0.0 | 0.7  | 0.4   | 0.2 | 0.1  | 0.1   | 0.2  | 0.2  | 0.2     |
| Other                                                         | 1.7 | 0.7  | 1.1   | 0.6 | 0.4  | 0.5   | 1.5  | 1.0  | 1.2     |

Reasons noted as "very important" in deciding to go to college

|                                                               | 358 |               |               |               |
|                                                               |     | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| My parents wanted me to go                                    | 358 | 26.5 | 34.5 | 31.0  | 26.2 | 29.6 | 28.1  | 31.6 | 32.3 | 32.0  |
| I could not find a job                                        | 356 | 2.6  | 1.5  | 2.0   | 2.5 | 2.2  | 2.3   | 5.0  | 4.8  | 4.9   |
| Wanted to get away from home                                 | 356 | 18.1 | 28.4 | 23.9  | 19.0 | 20.6 | 19.9  | 21.6 | 23.2 | 22.5  |
| To be able to get a better job                               | 356 | 65.8 | 69.2 | 67.7  | 60.2 | 57.9 | 58.9  | 67.0 | 64.9 | 65.9  |
| To gain a general education and appreciation of ideas        | 357 | 65.8 | 88.6 | 78.7  | 75.1 | 87.4 | 82.0  | 63.3 | 74.9 | 69.6  |
| To improve my reading and study skills                       | 355 | 34.8 | 61.5 | 49.9  | 40.6 | 50.0 | 45.9  | 39.2 | 45.1 | 42.4  |
| There was nothing better to do                               | 356 | 6.5  | 5.0  | 5.6   | 5.7 | 3.2  | 4.3   | 5.4  | 2.9  | 4.0   |
| To make me a more cultured person                            | 357 | 54.2 | 80.2 | 68.9  | 48.5 | 68.7 | 59.7  | 38.8 | 54.0 | 47.1  |
| To be able to make more money                                | 357 | 59.4 | 49.5 | 53.8  | 57.8 | 45.8 | 51.2  | 69.8 | 59.8 | 64.4  |
| To learn more about things that interest me                  | 357 | 85.8 | 93.6 | 90.2  | 83.1 | 92.1 | 88.1  | 74.8 | 83.8 | 79.7  |
| To prepare myself for graduate or professional school        | 357 | 66.5 | 69.8 | 68.3  | 61.2 | 69.4 | 65.8  | 49.9 | 62.0 | 56.5  |
| A mentor/role model encouraged me to go                       | 356 | 8.4  | 12.9 | 11.0  | 10.3 | 11.5 | 11.0  | 13.2 | 13.7 | 13.5  |
| To get training for a specific career                        | 357 | 40.6 | 36.6 | 38.4  | 38.8 | 38.7 | 38.8  | 61.4 | 66.3 | 64.1  |
## 2003 CIRP INSTITUTIONAL SUMMARY

<table>
<thead>
<tr>
<th>Kalamazoo College</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Nonsect 4yr Coll-whl</th>
<th>All Nonsect 4yr Coll</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Men</td>
<td>Women</td>
</tr>
<tr>
<td>Is this college your</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First choice</td>
<td>76.3</td>
<td>79.3</td>
<td>78.0</td>
<td>70.0</td>
</tr>
<tr>
<td>Second choice</td>
<td>18.6</td>
<td>14.8</td>
<td>16.4</td>
<td>18.5</td>
</tr>
<tr>
<td>Third choice</td>
<td>4.5</td>
<td>4.4</td>
<td>4.5</td>
<td>7.2</td>
</tr>
<tr>
<td>Less than third choice</td>
<td>0.6</td>
<td>1.5</td>
<td>1.1</td>
<td>4.4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>To how many colleges other than this one did you apply for admission this year?</th>
<th>360</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>5.2</td>
</tr>
<tr>
<td>One</td>
<td>9.0</td>
</tr>
<tr>
<td>Two</td>
<td>18.1</td>
</tr>
<tr>
<td>Three</td>
<td>23.9</td>
</tr>
<tr>
<td>Four</td>
<td>16.8</td>
</tr>
<tr>
<td>Five</td>
<td>9.7</td>
</tr>
<tr>
<td>Six</td>
<td>5.8</td>
</tr>
<tr>
<td>Seven to ten</td>
<td>11.0</td>
</tr>
<tr>
<td>Eleven or more</td>
<td>0.6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reasons noted as &quot;very important&quot; in influencing student's decision to attend this particular college [3]</th>
<th>358</th>
</tr>
</thead>
<tbody>
<tr>
<td>My relatives wanted me to come here</td>
<td>9.1</td>
</tr>
<tr>
<td>My teacher advised me</td>
<td>3.9</td>
</tr>
<tr>
<td>This college has a very good academic reputation</td>
<td>83.9</td>
</tr>
<tr>
<td>This college has a good reputation for its social activities</td>
<td>16.8</td>
</tr>
<tr>
<td>I was offered financial assistance</td>
<td>50.3</td>
</tr>
<tr>
<td>This college offers special educational programs</td>
<td>26.0</td>
</tr>
<tr>
<td>This college has low tuition</td>
<td>2.0</td>
</tr>
<tr>
<td>High school guidance counselor advised me</td>
<td>7.8</td>
</tr>
<tr>
<td>Private college counselor advised me</td>
<td>4.5</td>
</tr>
<tr>
<td>I wanted to live near home</td>
<td>3.9</td>
</tr>
<tr>
<td>Not offered aid by first choice</td>
<td>6.5</td>
</tr>
<tr>
<td>I was attracted by the religious affiliation/orientation of the college</td>
<td>1.3</td>
</tr>
<tr>
<td>I wanted to go to a school about the size of this college</td>
<td>51.0</td>
</tr>
<tr>
<td>Rankings in national magazines</td>
<td>25.8</td>
</tr>
<tr>
<td>Information from a website</td>
<td>12.3</td>
</tr>
<tr>
<td>I was admitted through an Early Action</td>
<td>9.2</td>
</tr>
<tr>
<td>or Early Decision program</td>
<td>35.1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prior to this term, have you ever taken courses for credit at this institution?</th>
<th>361</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>99.4</td>
</tr>
<tr>
<td>Yes</td>
<td>0.6</td>
</tr>
</tbody>
</table>

[3] The item "This college's graduates get good jobs" is not reported. Results were not comparable to earlier years due to suspected order effects.

### 2003 CIRP INSTITUTIONAL SUMMARY

#### When did you first visit this college? [4]

<table>
<thead>
<tr>
<th>When you first visited your college</th>
<th># Respondents</th>
<th>Your Institution Total</th>
<th>Nonsect 4yr Coll-vhi Total</th>
<th>All Nonsect 4yr Coll Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before I applied</td>
<td>357</td>
<td>68.4 67.3 67.8</td>
<td>72.7 70.9 71.7</td>
<td>59.8 58.9 59.3</td>
</tr>
<tr>
<td>After I applied but before I was accepted</td>
<td></td>
<td>11.6 10.9 11.2</td>
<td>8.1 7.1 7.5</td>
<td>13.6 12.6 13.1</td>
</tr>
<tr>
<td>After I was accepted but before I decided to attend</td>
<td></td>
<td>13.5 14.4 14.0</td>
<td>10.5 13.3 12.0</td>
<td>14.7 16.9 15.9</td>
</tr>
<tr>
<td>After I decided to attend</td>
<td></td>
<td>6.5 7.4 7.0</td>
<td>8.7 8.8 8.7</td>
<td>11.9 11.5 11.7</td>
</tr>
</tbody>
</table>

#### Where do you plan to live during the fall term?

<table>
<thead>
<tr>
<th>Where do you plan to live</th>
<th># Respondents</th>
<th>Your Institution Total</th>
<th>Nonsect 4yr Coll-vhi Total</th>
<th>All Nonsect 4yr Coll Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>With my family or other relatives</td>
<td>361</td>
<td>0.0 0.0 0.0</td>
<td>0.8 0.6 0.7</td>
<td>12.7 9.3 10.8</td>
</tr>
<tr>
<td>Other private home, apartment or room</td>
<td></td>
<td>0.0 0.0 0.0</td>
<td>0.2 0.0 0.1</td>
<td>2.6 1.9 2.2</td>
</tr>
<tr>
<td>College dormitory</td>
<td>100.0 100.0 100.0</td>
<td>98.1 98.5 98.3</td>
<td>82.9 87.4 85.3</td>
<td></td>
</tr>
<tr>
<td>Fraternity or sorority house</td>
<td></td>
<td>0.0 0.0 0.0</td>
<td>0.0 0.1 0.0</td>
<td>0.5 0.0 0.3</td>
</tr>
<tr>
<td>Other campus student housing</td>
<td></td>
<td>0.0 0.0 0.0</td>
<td>0.8 0.8 0.8</td>
<td>1.1 1.3 1.2</td>
</tr>
<tr>
<td>Other</td>
<td>0.0 0.0 0.0</td>
<td>0.1 0.0 0.1</td>
<td>0.3 0.1 0.2</td>
<td></td>
</tr>
</tbody>
</table>

#### Objectives considered to be "essential" or "very important"

<table>
<thead>
<tr>
<th>Objective</th>
<th># Respondents</th>
<th>Your Institution Total</th>
<th>Nonsect 4yr Coll-vhi Total</th>
<th>All Nonsect 4yr Coll Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</td>
<td>354</td>
<td>16.4 27.2 22.6</td>
<td>17.2 23.0 20.5</td>
<td>17.7 21.7 19.9</td>
</tr>
<tr>
<td>Becoming an authority in my field</td>
<td>356</td>
<td>58.2 56.2 57.0</td>
<td>60.8 61.6 61.2</td>
<td>61.8 60.1 60.9</td>
</tr>
<tr>
<td>Obtaining recognition from my colleagues for contributions to my special field</td>
<td>353</td>
<td>44.7 46.3 45.6</td>
<td>48.9 49.4 49.2</td>
<td>54.1 53.4 53.7</td>
</tr>
<tr>
<td>Influencing the political structure</td>
<td>355</td>
<td>25.7 24.1 24.8</td>
<td>27.5 24.1 25.6</td>
<td>25.2 20.6 22.7</td>
</tr>
<tr>
<td>Influencing social values</td>
<td>355</td>
<td>34.9 40.4 38.0</td>
<td>37.7 42.8 40.6</td>
<td>37.9 43.6 41.0</td>
</tr>
<tr>
<td>Raising a family</td>
<td>356</td>
<td>67.3 61.1 63.8</td>
<td>72.2 67.5 69.6</td>
<td>71.7 71.0 71.3</td>
</tr>
<tr>
<td>Having administrative responsibility for the work of others</td>
<td>353</td>
<td>22.5 23.8 23.2</td>
<td>32.8 25.7 28.8</td>
<td>39.9 34.1 36.8</td>
</tr>
<tr>
<td>Being very well off financially</td>
<td>355</td>
<td>61.4 46.0 52.7</td>
<td>61.3 50.9 55.5</td>
<td>73.1 67.2 69.9</td>
</tr>
<tr>
<td>Helping others who are in difficulty</td>
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<td>63.4 71.4 68.0</td>
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<tr>
<td>Making a theoretical contribution to science</td>
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<td>17.6 14.0 15.6</td>
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<tr>
<td>Writing original works (poems, novels, short stories, etc.)</td>
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<td>17.1 30.0 24.5</td>
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<tr>
<td>Creating artistic work (painting, sculpture, decorating, etc)</td>
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<td>13.8 29.6 22.8</td>
<td>13.4 20.2 17.2</td>
<td>20.1 24.2 22.4</td>
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<td>Becoming successful in a business of my own</td>
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<td>35.1 21.7 27.4</td>
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<td>47.8 38.2 42.5</td>
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<td>Becoming involved in programs to clean up the environment</td>
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<td>Developing a meaningful philosophy of life</td>
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<td>Participating in a community action program</td>
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<td>Helping to promote racial understanding</td>
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<td>Keeping up to date with political affairs</td>
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<td>Becoming a community leader</td>
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<tr>
<td>Integrating spirituality into my life</td>
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<td>35.5 42.1 39.3</td>
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<td>33.7 40.9 37.7</td>
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<td>Improving my understanding of other countries and cultures</td>
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<td>66.2 82.8 75.7</td>
<td>56.3 73.3 65.8</td>
<td>43.2 55.5 49.9</td>
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## 2003 CIRP INSTITUTIONAL SUMMARY

### Kalamazoo College

<table>
<thead>
<tr>
<th>STUDENT'S PROBABLE MAJOR</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Nonsect 4yr Coll-Vhi</th>
<th>All Nonsect 4yr Coll</th>
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### STUDENT'S PROBABLE MAJOR

#### Physical Science
- Astronomy: 0.0 0.0 0.0 0.2 0.2 0.2 0.1 0.0 0.0
- Atmospheric Science (incl. Meteorology): 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
- Chemistry: 2.7 1.5 2.0 2.0 1.6 1.8 0.9 0.9 0.9
- Earth Science: 0.0 0.0 0.0 0.3 0.2 0.3 0.1 0.1 0.1
- Marine Science (incl. Oceanography): 0.0 0.0 0.0 0.1 0.1 0.1 0.1 0.2 0.1
- Mathematics: 3.4 1.0 2.0 2.1 1.2 1.6 1.0 0.6 0.8
- Physics: 2.0 0.0 0.9 2.9 0.9 1.8 1.0 0.3 0.6
- Statistics: 0.0 0.0 0.0 0.1 0.0 0.0 0.0 0.0 0.0
- Other Physical Science: 0.0 0.0 0.0 0.1 0.3 0.2 0.2 0.2 0.2

#### Professional
- Architecture or Urban Planning: 0.0 0.0 0.0 0.4 0.4 0.4 0.5 0.4 0.5
- Home Economics: 0.0 0.0 0.0 0.0 0.0 0.0 0.1 0.0 0.0
- Health Technology (medical, dental, laboratory): 1.4 1.5 1.4 0.2 0.3 0.3 0.3 0.4 0.3
- Library or Archival Science: 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
- Medicine, Dentistry, Veterinarian: 14.3 11.9 12.9 4.4 6.0 5.3 2.4 4.6 3.6
- Nursing: 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
- Pharmacy: 0.7 1.0 0.9 0.1 0.1 0.1 0.1 0.6 0.6
- Therapy (occupational, physical, speech): 0.0 0.5 0.3 0.1 0.4 0.2 1.0 2.1 1.6
- Other Professional: 0.7 0.0 0.3 0.2 0.2 0.2 0.5 0.7 0.6

#### Social Science
- Anthropology: 0.0 1.0 0.6 0.4 1.4 1.0 0.3 0.6 0.5
- Economics: 2.0 2.0 2.0 5.3 2.4 3.6 1.5 0.6 1.0
- Ethnic Studies: 0.0 0.0 0.0 0.1 0.2 0.2 0.1 0.1 0.1
- Geography: 0.0 0.0 0.0 0.1 0.1 0.1 0.1 0.0 0.0
- Political Science (gov't, int. relations): 9.5 10.9 10.3 9.5 8.8 9.1 4.3 4.8 4.6
- Psychology: 5.4 4.5 4.9 2.5 6.4 4.7 2.5 7.3 5.1
- Social Work: 0.0 1.0 0.6 0.1 0.3 0.2 0.1 0.9 0.6
- Sociology: 2.0 1.5 1.7 0.5 1.2 0.9 0.8 1.1 1.0
- Women's Studies: 0.0 1.0 0.6 0.0 0.3 0.2 0.0 0.1 0.1
- Other Social Science: 0.7 0.5 0.6 0.3 0.5 0.4 0.2 0.4 0.3

#### Technical
- Building Trades: 0.0 0.0 0.0 0.0 0.0 0.0 0.1 0.0 0.0
- Data Processing or Computer Programming: 1.4 0.0 0.6 0.7 0.1 0.4 1.2 0.1 0.6
- Drafting or Design: 0.0 0.0 0.0 0.0 0.0 0.0 1.7 0.8 1.2
- Electronics: 0.0 0.0 0.0 0.0 0.0 0.0 0.1 0.0 0.1
- Mechanics: 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
- Other Technical: 0.0 0.0 0.0 0.0 0.0 0.0 0.1 0.1 0.1

#### Other fields
- Agriculture: 0.0 0.0 0.0 0.0 0.0 0.0 0.1 0.0 0.0
- Communications: 0.0 0.0 0.0 0.3 0.6 0.5 3.1 3.3 3.2
- Computer Science: 2.0 0.0 0.9 1.8 0.3 1.0 2.4 0.4 1.3
- Forestry: 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
- Kinesiology: 0.0 0.0 0.0 0.0 0.1 0.1 0.1 0.1 0.1
- Law Enforcement: 0.0 0.0 0.0 0.1 0.1 0.1 2.0 0.8 1.4
- Military Science: 0.0 0.0 0.0 0.0 0.0 0.0 0.1 0.0 0.0
- Other Field: 0.7 0.0 0.3 0.3 0.5 0.4 1.4 1.7 1.6
- Undecided: 8.8 9.4 9.2 10.2 14.5 12.6 7.0 8.5 7.8
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<th># Respondents</th>
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<tr>
<td></td>
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<td>Actor or entertainer</td>
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</tr>
<tr>
<td>Therapist (physical, occupational, speech)</td>
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<td>0.9</td>
<td>0.4</td>
</tr>
<tr>
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<td>1.2</td>
<td>0.3</td>
</tr>
<tr>
<td>Teacher or administrator (secondary)</td>
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<td>3.2</td>
<td>2.3</td>
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<tr>
<td>Veterinarian</td>
<td>0.7</td>
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<td>0.4</td>
</tr>
<tr>
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<tr>
<td>Skilled trades</td>
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<td>0.0</td>
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</tr>
<tr>
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<td>0.3</td>
<td>0.4</td>
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<tr>
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<td>0.0</td>
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</tr>
<tr>
<td>Unemployed</td>
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<td>Other</td>
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<td>All Nonsect 4yr Coll</td>
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<td>------------------------------</td>
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<td>------------------</td>
<td>----------------------</td>
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<tr>
<td></td>
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<td>Women</td>
<td>Total</td>
</tr>
<tr>
<td>Artist</td>
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</tr>
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<td>3.1</td>
<td>3.0</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>7.2</td>
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<td>Education (elementary)</td>
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<td>6.5</td>
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<td>0.2</td>
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<td>0.8</td>
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<tr>
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<tr>
<td>Research scientist</td>
<td>2.6</td>
<td>1.5</td>
<td>2.0</td>
<td>1.8</td>
</tr>
<tr>
<td>Social/welfare/rec worker</td>
<td>1.3</td>
<td>0.9</td>
<td>0.8</td>
<td>0.8</td>
</tr>
<tr>
<td>Skilled worker</td>
<td>4.6</td>
<td>3.9</td>
<td>3.5</td>
<td>3.7</td>
</tr>
<tr>
<td>Semi-skilled worker</td>
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<td>1.7</td>
<td>1.4</td>
</tr>
<tr>
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<td>1.2</td>
<td>1.1</td>
</tr>
<tr>
<td>Unemployed</td>
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<td>2.1</td>
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<tr>
<td>Other</td>
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<th>Mother's occupation [5]</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Nonsect 4yr Coll-vhi</th>
<th>All Nonsect 4yr Coll</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Total</td>
</tr>
<tr>
<td>Artist</td>
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<td>Business</td>
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<td>14.1</td>
<td>13.9</td>
</tr>
<tr>
<td>Business (clerical)</td>
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</tr>
<tr>
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<td>0.0</td>
<td>0.4</td>
<td>0.4</td>
<td>0.4</td>
</tr>
<tr>
<td>College teacher</td>
<td>2.6</td>
<td>2.0</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>3.3</td>
<td>3.4</td>
<td>3.0</td>
<td>3.2</td>
</tr>
<tr>
<td>Education (secondary)</td>
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<td>6.4</td>
<td>6.8</td>
</tr>
<tr>
<td>Education (elementary)</td>
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<td>9.9</td>
<td>9.7</td>
<td>9.8</td>
</tr>
<tr>
<td>Engineer</td>
<td>0.7</td>
<td>0.5</td>
<td>0.8</td>
<td>0.6</td>
</tr>
<tr>
<td>Farmer or forester</td>
<td>0.0</td>
<td>0.2</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>Health professional</td>
<td>8.5</td>
<td>3.9</td>
<td>3.7</td>
<td>3.8</td>
</tr>
<tr>
<td>Homemaker (full-time)</td>
<td>9.2</td>
<td>13.7</td>
<td>13.6</td>
<td>13.6</td>
</tr>
<tr>
<td>Lawyer</td>
<td>3.3</td>
<td>2.8</td>
<td>3.2</td>
<td>3.0</td>
</tr>
<tr>
<td>Military (career)</td>
<td>0.0</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
</tr>
<tr>
<td>Nurse</td>
<td>9.8</td>
<td>7.1</td>
<td>6.0</td>
<td>6.5</td>
</tr>
<tr>
<td>Research scientist</td>
<td>0.7</td>
<td>0.7</td>
<td>0.9</td>
<td>0.8</td>
</tr>
<tr>
<td>Social/welfare/rec worker</td>
<td>3.9</td>
<td>2.3</td>
<td>2.6</td>
<td>2.5</td>
</tr>
<tr>
<td>Skilled worker</td>
<td>0.7</td>
<td>1.0</td>
<td>0.8</td>
<td>0.9</td>
</tr>
<tr>
<td>Semi-skilled worker</td>
<td>3.3</td>
<td>1.3</td>
<td>1.1</td>
<td>1.2</td>
</tr>
<tr>
<td>Unskilled worker</td>
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<td>0.7</td>
<td>0.7</td>
<td>0.7</td>
</tr>
<tr>
<td>Unemployed</td>
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<td>4.1</td>
<td>4.2</td>
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<tr>
<td>Other</td>
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</tbody>
</table>

[5] Recategorization of this item from a longer list is shown in Appendix C of "The American Freshman: National Norms for Fall, 2003".
### 2003 CIRP INSTITUTIONAL SUMMARY

Kalamazoo College
First-time Full-time

<table>
<thead>
<tr>
<th>How Much of Your First Year's Educational Expenses (Room, Board, Tuition and Fees) Do You Expect to Cover From:</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Nonsect 4yr Coll-vhi</th>
<th>All Nonsect 4yr Coll</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Resources (parents, relatives, spouse, etc.)</td>
<td>361</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td>1.9</td>
<td>11.7</td>
<td>7.5</td>
<td>8.9</td>
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<tr>
<td>Less than $1,000</td>
<td>5.8</td>
<td>5.9</td>
<td>5.8</td>
<td>4.1</td>
</tr>
<tr>
<td>$1,000 - 2,999</td>
<td>16.7</td>
<td>34.1</td>
<td>8.1</td>
<td>6.3</td>
</tr>
<tr>
<td>$3,000 - 5,999</td>
<td>7.1</td>
<td>17.6</td>
<td>13.0</td>
<td>7.5</td>
</tr>
<tr>
<td>$6,000 - 9,999</td>
<td>6.4</td>
<td>11.7</td>
<td>9.4</td>
<td>7.9</td>
</tr>
<tr>
<td>$10,000 +</td>
<td>62.2</td>
<td>49.8</td>
<td>55.1</td>
<td>65.3</td>
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<tr>
<td>My Own Resources (Savings from Work, Work-study, Other Income)</td>
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<td></td>
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<td>20.2</td>
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<td>29.3</td>
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<tr>
<td>$3,000 - 5,999</td>
<td>12.8</td>
<td>8.8</td>
<td>10.5</td>
<td>8.1</td>
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<tr>
<td>$6,000 - 9,999</td>
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<td>2.4</td>
<td>2.8</td>
<td>2.2</td>
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<td>$10,000 +</td>
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<td>0.0</td>
<td>1.7</td>
<td>0.0</td>
</tr>
<tr>
<td>Aid Which Need Not Be Repaid (Grants, Scholarships, Military Funding, etc.)</td>
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<td></td>
</tr>
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<td>None</td>
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<td>5.4</td>
<td>4.2</td>
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<td>$3,000 - 5,999</td>
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<td>3.4</td>
<td>4.4</td>
<td>4.9</td>
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<td>$10,000 +</td>
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<td>35.4</td>
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<td>Aid Which Must Be Repaid (Loans, etc.)</td>
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<td>51.3</td>
<td>48.8</td>
<td>49.9</td>
<td>57.8</td>
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<td>Less than $1,000</td>
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<td>2.4</td>
<td>2.5</td>
<td>2.1</td>
</tr>
<tr>
<td>$1,000 - 2,999</td>
<td>9.6</td>
<td>13.7</td>
<td>11.9</td>
<td>13.0</td>
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<td>16.6</td>
<td>15.5</td>
<td>11.7</td>
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<td>10.7</td>
<td>11.1</td>
<td>6.7</td>
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<td>$10,000 +</td>
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<td>7.8</td>
<td>9.1</td>
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<td>Other Than Above</td>
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<td>1.1</td>
<td>1.2</td>
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<td>$1,000 - 2,999</td>
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<td>1.0</td>
<td>1.4</td>
<td>1.1</td>
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<td>$3,000 - 5,999</td>
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<td>$6,000 - 9,999</td>
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<td>1.5</td>
<td>0.8</td>
<td>0.4</td>
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<td>$10,000 +</td>
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<tr>
<td>Do You Have Any Concern About Your Ability to Finance Your College Education?</td>
<td>356</td>
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<td></td>
</tr>
<tr>
<td>None (I am confident that I will have sufficient funds)</td>
<td>44.2</td>
<td>36.6</td>
<td>39.9</td>
<td>47.4</td>
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<td>Some (but I probably will have enough funds)</td>
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<td>45.4</td>
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<td>Major (not sure I will have enough funds to complete college)</td>
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<td>9.4</td>
<td>8.7</td>
<td>7.2</td>
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## 2003 CIRP INSTITUTIONAL SUMMARY

### Kalamazoo College

#### First-time Full-time

<table>
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<tr>
<th>Event Description</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Nonsect 4yr Coll-whi</th>
<th>All Nonsect 4yr Coll</th>
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<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Total</td>
<td>Men</td>
</tr>
<tr>
<td>Student's estimates: chances are &quot;very good&quot; that he/she will:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Change major field</td>
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<td>16.3</td>
<td>19.2</td>
<td>18.0</td>
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<tr>
<td>Change career choice</td>
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<td>25.7</td>
<td>27.1</td>
<td>26.5</td>
</tr>
<tr>
<td>Participate in student government</td>
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<td>6.0</td>
<td>7.4</td>
<td>6.8</td>
</tr>
<tr>
<td>Get a job to help pay for college expenses</td>
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<td>44.4</td>
<td>52.3</td>
<td>49.4</td>
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<tr>
<td>Work full-time while attending college</td>
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<td>3.0</td>
<td>2.3</td>
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<tr>
<td>Join a social fraternity or sorority</td>
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<td>0.5</td>
<td>0.6</td>
</tr>
<tr>
<td>Play varsity/intercollegiate athletics</td>
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<td>35.1</td>
<td>18.0</td>
<td>25.4</td>
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<tr>
<td>Make at least &quot;B&quot; average</td>
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<td>65.1</td>
<td>51.7</td>
<td>57.5</td>
</tr>
<tr>
<td>Get a bachelor's degree (B.A., B.S., etc.)</td>
<td>354</td>
<td>81.6</td>
<td>88.1</td>
<td>85.3</td>
</tr>
<tr>
<td>Participate in student protests or demonstrations</td>
<td>353</td>
<td>12.0</td>
<td>18.2</td>
<td>15.6</td>
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<tr>
<td>Transfer to another college before graduating</td>
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<td>4.9</td>
<td>4.2</td>
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<tr>
<td>Be satisfied with your college</td>
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<td>64.5</td>
<td>63.1</td>
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<td>Participate in volunteer or community service work</td>
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<td>27.2</td>
<td>50.5</td>
<td>40.5</td>
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<tr>
<td>Seek personal counseling</td>
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<td>15.3</td>
<td>10.8</td>
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<td>Develop close friendships with other students</td>
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<td>74.3</td>
<td>85.2</td>
<td>80.6</td>
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<tr>
<td>Communicate regularly with your professors</td>
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<td>64.0</td>
<td>61.9</td>
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<td>Socialize with someone of another racial/ethnic group</td>
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<td>66.4</td>
<td>81.7</td>
<td>75.1</td>
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<tr>
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### Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?

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