DSpace at
Kalamazoo College

Stacy Nowicki
June 16, 2011
CLAC 2011
Open source is good for me. I will fully embrace it.
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Kalamazoo College 1886 Class Portrait

Title: Kalamazoo College 1886 Class Portrait
Author: Unknown

Several of the people pictured here graduated with the Class of 1886 at Kalamazoo College, including


Characterization of the Femoral Neck Region’s Response to the Rat Hindlimb Unloading Model through Tomographic Scanning, Mechanical Testing and Estimated Strengths
Kupke, Joshua Scott (December 2010)

Negotiating Worlds, Managing Subjectivities, and Redefining Selves: The Lived Experiences of African American Undergraduate Females at Predominately White Institutions
Allen, Ayana (December 2010)

Abstract: A narrative analysis of the lived experiences of seven undergradate African American females at Predominately White Institutions (PWIs) is presented in this study. The purpose of the study was to explore the ways the seven women constructed their identity and self-concept in the context of their PWI environment. Other key purposes of the study included strategies in which the women successfully negotiated their PWI environments and the influence of the intersection of race, gender, and class on the collegiate and life experiences of these African American undergradate females. The framework which was conceptualized from previous literature portrayed the historical context of the African American woman's struggle for educational access as both Black and female, her life on campus, tools for success, and the identity development of African American women. Critical Race and Black Feminist theoretical frameworks were the foundation for the study. Through these theoretical lenses, the study looked closely at the academic, social, and cultural climate on PWI campuses and the impact of these factors on the identity development and self-concept of the woman in this study. The research methodology of narrative analysis was used and resulted in the emergence of three key findings in this study. The findings indicate that African American undergradate females at PWIs engage in negotiation, managing subjectivities, and redefining selves as they make meaning and walk out their individual lived experiences as students on Predominately White campuses.

URI: http://hdl.handle.net/1969.1/FUD-TAMU-2010-12-9029

Files in this item 1
ALLEN-DISSERTATION.pdf (1.601Mb)
What are you going to knit this winter?

half sock.

half hat.

half sweater.
SPECTRAL STUDIES OF
DNA-DRUG COMPLEX FORMATION

by
John T. Collins, Jr.

HONORS

ADVISOR:
Dr. Samuel Townsend

A paper submitted in partial fulfillment
of the requirements for the degree of
Bachelor of Arts in
Kalamazoo College
1967
Uses of Google

- Finding useful information
- Finding porn
- When you're too lazy to type in "\.com"
- Spell checking

GraphJam.com
Kalamazoo College

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Sub-communities within this community
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- Kalamazoo College Administrative Offices [264]
- Kalamazoo College Athletics (RG50) [109]
- Kalamazoo College Biographical Materials (RG74) [30]
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- Kalamazoo College Centers and Institutes [790]
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- Kalamazoo College Historical Collections and Artwork (RG76) [688]
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- Kalamazoo College Publications (Catalogs, Newspapers, Yearbooks, Alumni Magazines, etc.) (RG52) [324]
- Kalamazoo College Student Organizations and Activities (RG49) [75]
- Kalamazoo College - United States Tennis Association (USTA) Boys 18 & 16 National Tennis Championships (RG51) [35]

Collections in this community
- CACHE Administrator Documents [1]
- Kalamazoo College Digital Archive Documents [7]
- Kalamazoo College Sandbox [1]

CACHE is a Digital Archive that captures, preserves, and distributes historical materials and scholarly work created by our faculty, staff, and students.

"RG" numbers next to Collection names refer to Record Groups (the way Archives arrange materials in their collections). These RG numbers correspond to the physical files in the Kalamazoo College Archives.
<table>
<thead>
<tr>
<th>PROS:</th>
<th>CONS:</th>
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<tbody>
<tr>
<td>Hardware/software</td>
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<td>Ease of use</td>
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<td>Templates</td>
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</table>

**CONCLUSION:**

☐ PROBLEM SOLVED
**PRO/CON**

**DILEMMA:**

**PROS:**

- Little training
- No expertise/time
- Techie user community

**CONS:**

- Little training
- No expertise/time

**CONCLUSION:**

☐ PROBLEM SOLVED