A. GAYLORD SLOCUM, LL. D.
ANNUAL OF

Kalamazoo College.

KALAMAZOO, MICH.
IHLING BROS. & EVERARD, PRINTERS.
1893.
CALENDAR.

1893.

Spring Term begins ... ... ... ... Tuesday, March 28
Sherwood Prize Exhibition ... ... ... ... Friday, May 5
Examinations, Spring Term ... ... ... ... Wed.-Fri., June 14-16
Baccalaureate Sermon ... ... ... ... Sunday, June 18
Cooper Prize Speaking (Junior) and Musicale, Monday, June 19
Address before the Literary Societies ... Monday eve., June 19
Meeting of the Board of Trustees 10 a.m. Tuesday, June 20
Graduation Exercises, Preparatory Dept., Tuesday eve., June 20
Commencement Exercises 10:30 a.m. Wednesday, June 21

ACADEMIC YEAR BEGINS SEPT. 12.

Examinations for Admission ... ... 9 a.m. Tuesday, Sept. 12
Fall Term begins ... ... ... ... Wednesday, Sept. 13
Thanksgiving Holidays ... ... Thurs.-Fri., Nov. 30-Dec. 1
Examinations for Fall Term ... ... Mon.-Wed., Dec. 18-20
Winter Vacation ... ... ... ... Dec. 21-Jan. 2, '94

1894.

Winter Term begins ... ... ... ... Tuesday, Jan. 2
Day of Prayer for Colleges ... ... ... Thursday, Jan. 25
Washington's Birthday (Holiday) ... Thursday, Feb. 22
Examinations, Winter Term ... ... Wed.-Fri., March 21-23
Spring Vacation ... ... ... ... March 24-April 2
Spring Term begins ... ... ... ... Tuesday, April 3
Sherwood Prize Exhibition ... ... ... Friday, May 11
Examinations, Spring Term ... ... ... ... June 13-15
Commencement Week ... ... ... ... June 17-20

ACADEMIC YEAR BEGINS SEPT. 18.

Examinations for Admission ... Tuesday, 9 a.m., Sept. 18
Fall Term begins ... ... ... ... Wednesday, Sept. 19
BOARD OF TRUSTEES.

CLASS I—TERM EXPIRES IN 1893.

HON. T. E. BARKWORTH. Jackson.
W. N. ROWE, ESQ. Grand Rapids.
HOWARD G. COLEMAN, A. M. Kalamazoo.
S. G. COOK, B. S. Minneapolis, Minn.
J. W. FRENCH, ESQ. Three Rivers.
REV. WILSON WHITNEY. Adrian.
*JOSEPH W. HICKS, A. M. Plainwell.
J. E. HOWARD, ESQ. Grand Rapids.
REV. R. E. MANNING, M. S. Detroit.
LYMAN S. MONROE, ESQ. South Haven.
PROF. DANIEL PUTNAM, A. M. Ypsilanti.
HON. F. B. STOCKBRIDGE. Kalamazoo.

CLASS II—TERM EXPIRES IN 1894.

C. C. BOWEN, ESQ. Detroit.
REV. J. S. BOYDEN. Howell.
REV. W. L. FARNUM. Flint.
A. J. FOX, ESQ. Detroit.
S. A. GIBSON, ESQ. Kalamazoo.
SCHUYLER GRANT, A. M. Detroit.
HUTSON B. COLMAN, A. B. Kalamazoo.
W. G. HOWARD, B. S. Kalamazoo.
HON. W. A. MOORE, A. M. Detroit.
CHAUNCEY STRONG, A. M. Kalamazoo.

CLASS III—TERM EXPIRES IN 1895.

WILLIAM BAIR, ESQ. Vicksburg.
PROF. W. W. BEMAN, A. M. Ann Arbor.
REV. J. L. CHENEY, PH. D. Ypsilanti.
GEN. NATHAN CHURCH. Ithaca.
NELSON ELDRED, ESQ. Battle Creek.
G. W. GAY, ESQ. Grand Rapids.
REV. J. A. JOHNSTON. Kalamazoo.
J. K. JOHNSTON, ESQ. Grand Rapids.
REV. L. H. TROWBRIDGE, A. M. Detroit.
J. A. WARREN, ESQ. Detroit.

*Deceased.
OFFICERS OF THE BOARD.

C. C. BOWEN, Esq., ... ... ... ... ... President.
Rev. J. L. CHENEY, Ph. D., ... ... ... ... ... Secretary.
J. E. HOWARD, Esq., ... ... ... ... ... Treasurer.
CHAUNCEY STRONG, ... ... ... ... ... Auditor.
W. G. HOWARD, Esq., ... ... ... ... ... Attorney.
S. J. AXTELL, ... ... ... ... ... ... Steward.

STANDING COMMITTEES OF THE BOARD.

EXECUTIVE COMMITTEE.

C. C. BOWEN, Esq., Chairman, (ex-officio).
CHAUNCEY STRONG, A. M. WOOSTER W. BEMAN, A. M.
HOWARD G. COLMAN, A. M. SAMUEL A. GIBSON, Esq.
DANIEL PUTNAM, A. M. J. E. HOWARD, Esq. (ex-officio).

FINANCE COMMITTEE.

C. C. BOWEN, Esq. SCHUYLER GRANT, A. M.
J. E. HOWARD, Esq. ALANSON J. FÖX, Esq.
HON. WILLIAM A. MOORE, A. M. J. W. FRENCH, Esq.

EXAMINING COMMITTEE.

REV. A. S. CARMAN.
W. H. MERRITT, A. B. REV. J. P. PHILLIPS.

BAPTIST STATE CONVENTION.

BOARD OF KALAMAZOO COLLEGE AND MINISTERIAL EDUCATION.

REV. W. L. MUNGER, Chairman, Cassopolis.
PROF. D. PUTNAM, Treasurer.
PROF. S. J. AXTELL, Secretary, Kalamazoo.
REV. H. BURNS, Hillsdale. REV. J. A. JOHNSTON, Kalamazoo.
REV. E. R. CURRY, Jackson. REV. J. W. STONE, Clinton.
A. G. SLOCUM, LL. D., Kalamazoo.
FACULTY.

A. GAYLORD SLOCUM, LL. D.,
President and Professor of Mental and Moral Philosophy.

REV. SAMUEL BROOKS, D. D.,
Professor of the Latin Language and Literature.

REV. SETH J. AXTELL, A. B.,
Professor of the Greek Language and Literature.

ROBERT W. PUTNAM,
Professor of Mathematics.

STILLMAN G. JENKS, B. S.,
Professor of Natural Sciences.

REV. SAMUEL HASKELL, D. D.,
Instructor in the English Bible.

HEIN LANKHEET, B. S.,
Instructor in Mathematics.

KARL GRAF,
Instructor in French.

MISS ELLA M. HAYES, B. Pd.,
Instructor in History and English Literature.

MISS EMMA SHAFER, B. S.,
Instructor in German and English.

MISS LELIA A. STEVENS, B. M.,
Instructor in Vocal and Instrumental Music.

PROF. S. G. JENKS,
Librarian.
COLLEGE STUDENTS.

SENIORS.

Mary Ellen Hopkins, Kalamazoo.
Sara Hutchins, Fennville.

JUNIORS.

Eugene Haines, Eaton Rapids.
Grant Martin Hudson, Hesperia.
Charles J. Kurtz, Genesee.
David Tristan Magill, Flint.
Alice Isabella Pease, Kalamazoo.
Leon Edgar Reed, White Pigeon.
Sumner Allen Remington, Kalamazoo.
John Elijah Smith, St. Louis.
Caroline M. Taylor, Kalamazoo.

SOPHOMORES.

Alice Mabel Brooks, Kalamazoo.
Herbert William Clough, Kalamazoo.
Samuel Jasper Hall, Meade.
Cornelius James Hoebeka, Kalamazoo.
Lillian Amelia Hopkins, Otsego.
Harry Cooper Howard, Kalamazoo.
Herbert Clair Jackson, Kalamazoo.
Florence Lillian McElroy, Kalamazoo.
Nellie Nelson, Ithaca.
May Belle Nicholson, Kalamazoo.
Claud Walter Oakley, Galesburg.
William Carey Oldfield, Cedar Springs.
Lena Elizabeth Sprague, Kalamazoo.
Erwin Brigham Taft, Tekonsha.
Arthur Francis White, Saginaw.
FRESHMEN.

Fannie E. Barrett, Kalamazoo.
Isabelle Grace Bennett, Kalamazoo.
Mary Bronson Carpenter, Kalamazoo.
Frank Eugene Davis, Berrien Springs.
Frank Eugene DeYoe, Richland.
Frank Dewey Ehle, Sheridan.
James Butler Fox, Seattle, Wash.
Nathaniel Thomas Hafer, Ithaca.
Mary Hart, Midland.
Almon J. Hutchins, Paw Paw.
Albert Ernest Jenks, Ionia.
Annis Eliza Jenks, Ionia.
Pauline LaTourette, Fenton.
Nathaniel William Laird, Chelsea.
Walter David McWilliams, Rives Junction.
Marquis Joseph Newell, Richland.
George Vail Pixley, Swartz Creek.
Francis Burt Sinclair, Climax.
Carlton Hosmer Snashall, Grand Rapids.
Marshall Cushman Warwick, Plainwell.
Charlotte Jeanette Wilkinson, Corning, N. Y.
Edward Lewis Yiple, Mendon.

ELECTIVES.

Charles R. Haigh, Kalamazoo.
Elizabeth Agnes Haigh, Kalamazoo.
Jessie Esther Maxwell, Pentwater.
Olive Marion Patterson, Kalamazoo.
Grace Thurston, Sturgis.
Eleanor Smith Tomlinson, Kalamazoo.
Richard Westnedge, Kalamazoo.
STUDENTS IN PREPARATORY DEPARTMENT.

FOURTH YEAR.

Harold Lucius Axtell, Kalamazoo.
Frank Irwin Blanchard, Saline.
Jessie Grace DeYoe, Richland.
Sarah Elizabeth Dowd, Hartford.
William Tenbrook Hayne, Charlevoix.
Robert Wilson Hyde, Tekonsha.
Alice Etta Johnston, Kalamazoo.
George Howard Johnston, Kalamazoo.
George MacDougall, West Bay City.
Bertha Estelle Pixley, Lennon.
Millie Elma Sage, Detroit.
Ruby Grace Steadman, Kalamazoo.

THIRD YEAR.

Henry Augustus Allwardt, Battle Creek.
Mabel Anna Anderson, Hartford.
Alfred Halsey Bailey, Quincy.
Harriet Mariet Brown, Richland.
Lantie Curtis Burgess, Brighton.
Edith Hope Cobb, Grand Rapids.
Harry Milton Cushing, Bellevue.
John Edgar Dunham, Oshtemo.
Charles Gustave Edbergh, Howard City.
Sumner Arthur Edmands, Kalamazoo.
John Lewis Engel, Kalamazoo.
Moses Allan Graybiel, Port Huron.
Laura Viola Hale, Comstock.
John Bert Jackson, Kalamazoo.
Herbert Arthur Johnston, Kalamazoo.
<table>
<thead>
<tr>
<th>Name</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Florence Ludington</td>
<td>Portage</td>
</tr>
<tr>
<td>Jennie McBain</td>
<td>Hickory Corners</td>
</tr>
<tr>
<td>James McKee</td>
<td>Laingsburg</td>
</tr>
<tr>
<td>Henry Adelbert Miller</td>
<td>Cassopolis</td>
</tr>
<tr>
<td>Andrew J. Nelson</td>
<td>Detroit</td>
</tr>
<tr>
<td>Albert George Newberry</td>
<td>Detroit</td>
</tr>
<tr>
<td>Minnie Josephine Newell</td>
<td>Richland</td>
</tr>
<tr>
<td>Edward James O'Brien</td>
<td>Kalamazoo</td>
</tr>
<tr>
<td>Ida Belle Patterson</td>
<td>Port Huron</td>
</tr>
<tr>
<td>Archie Ray Peer</td>
<td>Comstock</td>
</tr>
<tr>
<td>Frank Ira Rogers</td>
<td>Kalamazoo</td>
</tr>
<tr>
<td>Mary Eldred Sinclair</td>
<td>Climax</td>
</tr>
<tr>
<td>Emma Eclon Smith</td>
<td>Hickory Corners</td>
</tr>
<tr>
<td>Charlotte Elizabeth Willmott</td>
<td>Kalamazoo</td>
</tr>
<tr>
<td>Anne Elizabeth Wood</td>
<td>Rivière Junction</td>
</tr>
<tr>
<td>Ambrose Moody Bailey</td>
<td>Quincy</td>
</tr>
<tr>
<td>Florence Ida Baldwin</td>
<td>Kalamazoo</td>
</tr>
<tr>
<td>Henry Sidney Bullock</td>
<td>Marlette</td>
</tr>
<tr>
<td>Ira Rudolphus Bullock</td>
<td>Marlette</td>
</tr>
<tr>
<td>Phœbe Cowlbeck</td>
<td>Kalamazoo</td>
</tr>
<tr>
<td>George Crook, Jr.</td>
<td>Bear Lake</td>
</tr>
<tr>
<td>Thomas George Jeffery Culverhouse</td>
<td>Decatur</td>
</tr>
<tr>
<td>Fred William DeWolf</td>
<td>Corning, N. Y</td>
</tr>
<tr>
<td>Cora Adaline Foote</td>
<td>Kalamazoo</td>
</tr>
<tr>
<td>Lottie Lurania Honeywell</td>
<td>Prairieville</td>
</tr>
<tr>
<td>Margaret Humphrey</td>
<td>Penfield, N. Y</td>
</tr>
<tr>
<td>Ada Emogene Hutchins</td>
<td>Fennville</td>
</tr>
<tr>
<td>John Frank Judin</td>
<td>Richland</td>
</tr>
<tr>
<td>William Edward Keeble</td>
<td>Detroit</td>
</tr>
<tr>
<td>Charles Kent</td>
<td>Kalamazoo</td>
</tr>
<tr>
<td>Lewis Haight Kirby</td>
<td>Kalamazoo</td>
</tr>
<tr>
<td>Philip Signor Lawrence</td>
<td>Kalamazoo</td>
</tr>
<tr>
<td>Oscar Paul Lienau</td>
<td>Detroit</td>
</tr>
<tr>
<td>Margaret Elizabeth Lindsey</td>
<td>Prairieville</td>
</tr>
<tr>
<td>Archie McCall</td>
<td>Kalamazoo</td>
</tr>
<tr>
<td>William Elwood McCarty</td>
<td>Lowell</td>
</tr>
<tr>
<td>Ernest Joy McCarty</td>
<td>Lowell</td>
</tr>
</tbody>
</table>
KALAMAZOO COLLEGE.

Nellie Almeda McCarty, Lowell.
Alexander Andrew Mercer, Kalamazoo.
Ulysses Skirrow Newell, Richland.
Sadie Clio Peer, Comstock.
Albert Harvey Perry, Detroit.
William A. Reid, Detroit.
Leigh Clarence Robertson, St. Clair.
Bertha Root, Kalamazoo.
William Albert Shelven, Kalamazoo.
Bert Lyman Shutts, Kalamazoo.
Herbert Foster Sprague, Kalamazoo.
Willard Arthur Sprague, Kalamazoo.
Harry Zenas Swift, Kalamazoo.
Arthur Clifford Tredway, Detroit.
William Henry VanSlyke, Kalamazoo.
Janet Clare Wheaton, Kalamazoo.
Kate Bernice Wheaton, Kalamazoo.
George Selden Wheaton, Kalamazoo.
Nellie Maud Woodley, Schoolcraft.

FIRST YEAR.

Nettie Alice Baldwin, Kalamazoo.
Fred Barber, Kalamazoo.
Abel Boerema, Kalamazoo.
Leonard Arthur Burdick, Kalamazoo.
Burt Volney Cahill, Kalamazoo.
Bessie Campbell, Portage.
Walter Carpenter, Kalamazoo.
Edmond Wilson Chase, Kalamazoo.
Stephen Romeyn Chase, Chelsea.
Vergne Churchill, Kalamazoo.
Chauncey Gamble Clark, Nottawa.
Desere Cleenewerck, Kalamazoo.
Fred Cole, Lansing.
Louis Everett Comstock, Grand Rapids.
George Carl Davis, Kalamazoo.
Henry Dolloway Eddy, Kalamazoo.
Joseph Elmer Fernald, Lansing.
Gaius Conent Fuller, Bancroft.
Charles William Honeywell, Prairieville.
Clara Lucy Johnston, South Haven.
John W. Johnston, Kalamazoo.
Eber Dunbar Kanaga, Kalamazoo.
D. C. Kinney, Oshtemo.
Gratia Aurelia Longman, Fulton.
Lawtie Coburn McBain, Hickory Corners.
Don Clyde McKinney, Hastings, Neb.
Robert Abram McMullen, Bay City.
Eda Serena Miller, Grass Lake.
Grace Eldred Montague, Kalamazoo.
Kittie Eldred Montague, Kalamazoo.
Fred Clair Nevins, Kalamazoo.
Ida Newberry, Detroit.
Peter B. Rickenmore, Cressey.
William Francis Shearer, Dowagiac.
George William Sigler, Eda, Oklahoma.
Arthur Gaylord Slocum, Jr., Kalamazoo.
Russell Ernest Smith, Wellington, O.
George Marshall Tilden, Detroit.
Arthur Haskell Triskett, Kalamazoo.
Ernest Manley Tuttle, Kalamazoo.
Marcia Elizabeth Warrant, Kalamazoo.
Gertie Lillie Weston, Comstock.
Wilbur White, Kalamazoo.
Fay C. Wing, Kalamazoo.

ELECTIVES.

Grace Lillian Allured, Ionia.
Elbert Eber Barhite, Vicksburg.
Nettie Pearle Brownell, Kalamazoo.
Lena Buder, Kalamazoo.
Ross Davidson Cadwallader, Hickory Corners.
Hattie Chamberlain, Sonoma.
Xanthippe Chase, Otsego.
Luna J. DeLano, Cooper.
William Dodds, East Liverpool, O.
Lou Sophia Doster, Brouard.
Margaret Doster,  
Lucy Drake,  
Alfred Curry Gilbert,  
Eva Eltha Jickling,  
Charles H. Kenshol,  
Frank Valentine Kinnane,  
Jessie Edna Marsh,  
Lois Marshall,  
Wallace Henry Mays,  
William Lloyd Mercer,  
Maurice Grandon Monroe,  
Ezra Shepard Morehouse,  
Stella Nickerson,  
Adelbert Frank Norris,  
Bessie Miriam Pendleton,  
William Jesse Weemes,  
Joseph Burchnall Westnedge,  
Sarah Jane Westnedge,  
Carl Arlington Wetherbee,  
Abbie Jane Wheaton,  
Alonzo Marsh Wheeler,  
Fred Hankinson Yaple,  
Brouard.  
Weston.  
Unionville.  
Richland.  
Kalamazoo.  
Kalamazoo.  
Manistee.  
Nashville.  
Benton Harbor.  
Vicksburg.  
Climax.  
Brouard.  
Pentwater.  
Prairieville.  
Kalamazoo.  
Kalamazoo.  
Kalamazoo.  
Kalamazoo.  
Kalamazoo.  
Kalamazoo.  
Vicksburg.  
Kalamazoo.  
South Haven.  
Mendon.
PUPILS IN MUSIC.

PIANO.
Allured, Grace
Bennett, Belle
Bennett, Robert
Brooks, Alice
Brownell, Pearle
Brownell, Florence
Colman, Helen
Doster, Louise
Doster, Margaret
Gregg, William T.
Hart, Mary
Holmes, Ivy
Hutchins, Ada
Hyde, Robert W.
Longman, Gratia
Longman, Ida
Low, Clara
Lovely, Minnie
Marsh, Jessie
MacDonald, Mrs. G. K.
Marshall, Lois
Maxwell, Jessie
McCarty, Nellie
McCarty, Ernest J.
Miller, Eda
Nickerson, Stella
Nicholson, Laura
Peer, Sadie C.
Slocum, Maizie
Willmott, Ida

VOCAL.
Allured, Grace
Bennett, Belle
Chamberlain, Hattie
Cobb, Edith
Doster, Louise
Doster, Margaret
Fieldhouse, William
Freeman, Ellen
Hart, Mary
Haigh, Charles
Johnston, Herbert
Low, Clara
Ludington, Florence
MacDonald, Mrs. G. K.
McCarty, Bertha
Patterson, Ida
Pixley, Ruth
Shafer, Emma
Smith, John
Taylor, Carrie
Wood, Anne
Wheaton, Abbie
SUMMARY.

COLLEGE STUDENTS.

Seniors ........................................ 2
Juniors ........................................ 9
Sophomores ..................................... 15
Freshmen ....................................... 22
Elective ........................................ 7--55

PREPARATORY STUDENTS.

Fourth year .................................. 12
Third year .................................... 31
Second year .................................. 41
First year .................................... 45
Special Students .............................. 32—161

STUDENTS IN MUSIC.

Piano .......................................... 30
Vocal ......................................... 22—52

Students counted twice .................. 37

Total (different students) ............. 231
COURSES OF STUDY—COLLEGE.
CLASSICAL COURSE.
LEADING TO DEGREE OF A. B.

FRESHMAN YEAR.

FIRST TERM.

Latin—Cicero—De Senectute and De Amicitia.
Greek—Homer, with written translation of one book.
Mathematics—Trigonometry—Plane and Spherical.
Oratory—Voice Culture, one exercise a week.

SECOND TERM.

Latin—Livy, with lectures on Roman history.
Greek—Selections from Herodotus.
Mathematics—Higher Algebra.
Oratory—Voice Culture, one exercise a week.

THIRD TERM.

Latin—Horace—Odes and Satires.
Greek—Xenophon—Memorabilia.
Mathematics—Higher Algebra, completed.
Oratory—Voice Culture, one exercise a week.

SOPHOMORE YEAR.

FIRST TERM.

Latin—Quintilian—Institutes, twice a week.
Greek—Plato—Apology of Socrates, three times a week.
German—Grammar and Reader.
Bible—Studies in the Old Testament.
Mathematics—Analytical Geometry.
Science—Chemistry or Biology.
Oratory—Province of Expression, one exercise a week.
SECOND TERM.

**Greek**—Selections from the Dramatists.

**German**—Reader—Hillern's Höher als die Kirche.


**Mathematics**—Calculus.

**Science**—Analytical Chemistry, or Astronomy.

**Oratory**—Province of Expression, one exercise a week.

THIRD TERM.

**Latin**—Tacitus—Germania and Agricola.

**German**—Schiller's Wilhelm Tell.

**Mathematics**—Surveying, or Analytical Geometry.

**Science**—Organic Chemistry, or Biology.

**Oratory**—Province of Expression, one exercise a week.

JUNIOR YEAR.

FIRST TERM.

**English**—Rhetoric.

**Latin**—Terence—Andria.

**History**—Constitutional History of United States.

**Science**—Physics—Mechanics, Sound and Light.

**German**—Schiller—Die Balladen—Hosmer's German Literature.

SECOND TERM.

**Metaphysics**—Logic.

**English**—English Literature.

**Latin**—Seneca—Essays.

**History**—Constitutional History of United States.

**Science**—Physics—Electricity and Heat.

**German**—Schiller—Die Jungfrau von Orleans. Hosmer's German Literature, continued.

THIRD TERM.

**Science**—Geology.

**Greek**—Demosthenes—De Corona.

**History**—History of the Nineteenth Century.

**English**—American Literature.

**Bible**—Apostolic Labors and Church.

**German**—Goethe—Nathan der Weise. Hosmer's German Literature, completed.
SENIOR YEAR.

FIRST TERM:

Metaphysics—Psychology.
Philosophy.—History of Philosophy.
Social Science.—Economics.

SECOND TERM.

Metaphysics—Moral Philosophy.
Theology—Natural Theology.
History—History of Civilization.

THIRD TERM.

Aesthetics.—History of Art, with lectures.
Religion—Evidences of Christianity.
Jurisprudence—International Law.

LATIN SCIENTIFIC COURSE.

LEADING TO DEGREE OF B. Ph.

FRESHMAN YEAR.

FIRST TERM.

Latin—Cicero—De Senectute and De Amicitia.
Mathematics—Trigonometry—Plane and Spherical.
Science—Biology—Vegetable.
Oratory—Voice Culture, one exercise a week.

SECOND TERM.

Latin—Livy, with lectures on Roman history.
Mathematics—Higher Algebra.
Science—Astronomy.
Oratory—Voice Culture, one exercise a week.
THIRD TERM.

*Latin*—Horace—Odes and Satires.

*Mathematics*—Higher Algebra, completed.

*Science*—Biology—Animal.

*Oratory*—Voice Culture, one exercise a week.

SOPHOMORE YEAR.

FIRST TERM.

\[
\begin{aligned}
\{ \text{French} & \text{— Second year's work.} \\
\text{or} & \\
\text{German} & \text{— Schiller—Die Balladen—Hosmer's German Literature.} \\
\text{Science} & \text{— Chemistry.} \\
\text{Mathematics} & \text{— Analytical Geometry.} \\
\text{Bible} & \text{— Studies in the Old Testament.} \\
\text{Oratory} & \text{— Province of Expression, one exercise a week.}
\end{aligned}
\]

SECOND TERM.

\[
\begin{aligned}
\{ \text{French} & \text{— Second year's work continued.} \\
\text{or} & \\
\text{German} & \text{— Schiller—De Jungfrau von Orleans—Hosmer's German Literature, continued.} \\
\text{Science} & \text{— Analytical Chemistry.} \\
\text{Bible} & \text{— Studies in the New Testament.} \\
\text{Mathematics} & \text{— Calculus.} \\
\text{Oratory} & \text{— Province of Expression, one exercise a week.}
\end{aligned}
\]

THIRD TERM.

\[
\begin{aligned}
\{ \text{French} & \text{— Second year's work concluded.} \\
\text{or} & \\
\text{German} & \text{— Schiller—Wilhelm Tell. Goethe—Nathan der Weise.} \\
\text{Hosmer's German Literature, completed.}
\end{aligned}
\]

*Mathematics*—Surveying or Analytical Geometry.

*Science*—Organic Chemistry.

*Latin*—Tacitus—Germania and Agricola.

*Oratory*—Province of Expression, one exercise a week.
JUNIOR YEAR.

FIRST TERM.

Science—Physics—Mechanics, Sound and Light.
English—Rhetoric.
Latin—Terence—Andria.
History—Constitutional History of the United States.

SECOND TERM.

Metaphysics—Logic.
English—English Literature.
Latin—Seneca—Essays.
History—Constitutional History of the United States.
Science—Physics—Electricity and Heat.

THIRD TERM.

Science—Geology.
English—American Literature.
History—History of the Nineteenth Century.

SENIOR YEAR.

FIRST TERM.

Metaphysics—Psychology.
Philosophy—History of Philosophy.
Social Science—Economics.

SECOND TERM.

Theology—Natural Theology.
Metaphysics—Moral Philosophy.
History—History of Civilization.

THIRD TERM.

Aesthetics—History of Art, with lectures.
Religion—Evidences of Christianity.
Jurisprudence—International Law.
SCIENTIFIC COURSE
LEADING TO DEGREE OF B. S.

FRESHMAN YEAR.

FIRST TERM.

Mathematics—Trigonometry—Plane and Spherical.
Science—Biology—Vegetable.

\[
\begin{cases}
\text{French} \\
\text{German}
\end{cases}
\]
Second year's work.

Oratory—Voice Culture, one exercise a week.

SECOND TERM.

Mathematics—Higher Algebra.
Science—Astronomy.

\[
\begin{cases}
\text{French} \\
\text{German}
\end{cases}
\]
Second year's work, continued.

Oratory—Voice Culture, one exercise a week.

THIRD TERM.

Mathematics—Higher Algebra, completed.
Science—Biology—Animal.

\[
\begin{cases}
\text{French} \\
\text{German}
\end{cases}
\]
Second year's work, concluded.

Oratory—Voice Culture, one exercise a week.

SOPHOMORE YEAR.

FIRST TERM.

\[
\begin{cases}
\text{French} \\
\text{German}
\end{cases}
\]
Second year's work.

Science—General Chemistry.
Mathematics—Analytical Geometry.
Bible—Studies in the Old Testament.
Oratory—Province of Expression, one exercise a week.
SECOND TERM.

\{ 
\begin{align*} 
\text{French} &- \text{Second year's work, continued.} \\
\text{or} & \\
\text{German} &- \\
\text{Science} &- \text{Qualitative Chemistry.} \\
\text{History} &- \text{History of England.} \\
\text{Mathematics} &- \text{Calculus.} \\
\text{Bible} &- \text{Studies in the New Testament.} \\
\text{Oratory} &- \text{Province of Expression, one exercise a week.} 
\end{align*} 
\}

THIRD TERM.

\{ 
\begin{align*} 
\text{French} &- \text{Second year's work, concluded.} \\
\text{or} & \\
\text{German} &- \\
\text{Science} &- \text{Organic Chemistry.} \\
\text{History} &- \text{History of France.} \\
\text{Mathematics} &- \text{Surveying or Analytical Geometry.} \\
\text{Oratory} &- \text{Province of Expression, one exercise a week.} 
\end{align*} 
\}

JUNIOR YEAR.

FIRST TERM.

\text{Science} - \text{Physics - Mechanics, Sound and Light.} \\
\text{English} - \text{Rhetoric.} \\
\text{History} - \text{Constitutional History of United States.} \\
\text{Mathematics} - \text{Analytical Geometry.} \\
\text{Bible} - \text{Studies in the Old Testament.} \\

SECOND TERM.

\text{Metaphysics} - \text{Logic.} \\
\text{English} - \text{English Literature.} \\
\text{Science} - \text{Physics - Electricity and Heat.} \\
\text{History} - \text{Constitutional History of United States.} \\
\text{Mathematics} - \text{Calculus.} \\
\text{Bible} - \text{Studies in New Testament.} \\

THIRD TERM.

\text{Science} - \text{Geology.} \\
\text{English} - \text{American Literature.} \\
\text{History} - \text{History of Nineteenth Century.} \\
\text{Mathematics} - \text{Analytical Geometry.} \\
\text{Bible} - \text{Studies in New Testament.}
SENIOR YEAR.

FIRST TERM.

Metaphysics—Psychology.
Philosophy—History of Philosophy.
Social Science—Economics.

SECOND TERM.

Theology—Natural Theology.
Metaphysics—Moral Philosophy.
History—History of Civilization.

THIRD TERM.

Aesthetics—History of Art, with lectures.
Religion—Evidences of Christianity.
Jurisprudence—International Law.
PREPARATORY DEPARTMENT

COURSES OF STUDY.

CLASSICAL.

FIRST YEAR.

FIRST TERM.
Arithmetic
Grammar
Physical Geography

SECOND TERM.
Arithmetic (comp'd)
English
U. S. History

THIRD TERM.
Physiology
English
Civil Government

SECOND YEAR.

Latin (begun)
Algebra (begun)
Physics

One exercise each week through the year in essay writing.

THIRD YEAR.

Latin (Cæsar)
Greek (begun)
Geometry (begun)

One exercise each week through the year in practical rhetoric.

FOURTH YEAR.

Latin (Cicero)
Latin (Vergil)
Greek (Anabasis)

One exercise each week through the year in public speaking.
## LATIN SCIENTIFIC COURSE.

### FIRST YEAR.

<table>
<thead>
<tr>
<th>FIRST TERM.</th>
<th>SECOND TERM.</th>
<th>THIRD TERM.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arithmetic</td>
<td>Arithmetic (comp'd)</td>
<td>Physiology</td>
</tr>
<tr>
<td>Grammar</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Physical Geography</td>
<td>U. S. History</td>
<td>Civil Government</td>
</tr>
</tbody>
</table>

### SECOND YEAR.

- Latin (begun)  
- Algebra (begun)  
- Biblical History

- One exercise each week through the year in essay writing.

### THIRD YEAR.

- Latin (Cæsar)  
- Geometry (begun)  
- Physics (begun)  

- One exercise each week through the year in practical rhetoric.

### FOURTH YEAR.

- Latin (Cicero)  
- Latin (Vergil)  
- French or German

- One exercise each week through the year in public speaking.
### SCIENTIFIC COURSE.

#### FIRST YEAR.

<table>
<thead>
<tr>
<th>FIRST TERM</th>
<th>SECOND TERM</th>
<th>THIRD TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arithmetic</td>
<td>Arithmetic (comp'd)</td>
<td>Physiology</td>
</tr>
<tr>
<td>Grammar</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Physical Geography</td>
<td>U. S. History</td>
<td>Civil Government</td>
</tr>
</tbody>
</table>

#### SECOND YEAR.

<table>
<thead>
<tr>
<th>Book-keeping</th>
<th>Book-keeping</th>
<th>Elementary Rhetoric</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra (begun)</td>
<td>Algebra</td>
<td>Algebra</td>
</tr>
<tr>
<td>Biblical History</td>
<td>General History</td>
<td>General History</td>
</tr>
</tbody>
</table>

One exercise each week through the year in essay writing.

#### THIRD YEAR.

<table>
<thead>
<tr>
<th>French (begun)</th>
<th>French</th>
<th>French</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics (begun)</td>
<td>Physics (completed)</td>
<td>Botany</td>
</tr>
<tr>
<td>Geometry (begun)</td>
<td>Geometry</td>
<td>Geometry (Solid)</td>
</tr>
</tbody>
</table>

One exercise each week through the year in practical rhetoric.

#### FOURTH YEAR.

<table>
<thead>
<tr>
<th>English Literature</th>
<th>English Literature</th>
<th>Astronomy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geology</td>
<td>Chemistry</td>
<td>Review of Mathematics</td>
</tr>
<tr>
<td>German (begun)</td>
<td>German</td>
<td>German</td>
</tr>
</tbody>
</table>

One exercise each week through the year in public speaking.
ADMISSION.

Candidates for admission must present satisfactory evidence of good moral character. They should also bring credentials from the institution with which they were last connected and a statement regarding work already done. Students who are graduates of approved schools will be admitted to the college course without examination. All others are expected to present themselves for examination the day before college opens.

Credentials must be presented to the President before students are admitted to examination or received on certificate. Those who are not candidates for degrees will be admitted to such classes as they desire to enter on giving evidence of the preparation needed to profit by the instruction given.

The course of study of the Preparatory Department, and the outlines of work in each subject will indicate the requirements for admission to the Freshman Class.
THE DEPARTMENTS.

LATIN.

The study of Latin is begun the second year of the preparatory course. The method of pronunciation in use is the Roman. The work of this year includes the mastery of a book of First Lessons, and the reading of the first book of Cæsar's Gallic War, in connection with the daily use of the Grammar. It is expected that by the end of the year the student will be thoroughly familiar with the forms of the language, will be able to pronounce Latin with accuracy and facility, and will have a considerable vocabulary at command.

The following year is spent in reading the second, third and fourth books of Cæsar, and six of the orations of Cicero. Care is taken to correct the tendency to translate with excessive literalness, and to establish the habit of expressing the exact thought of the author in simple and idiomatic English.

The next year is devoted to the reading of six books of the Æneid of Vergil, and selections from Ovid. Much attention is given to the application of the rules of prosody, with a view to the attainment of readiness in the scansion of the hexameter verse. During the first term of the year, in addition to the reading in Vergil, there is a daily exercise in Latin prose composition.

In the recitations of the college classes, while an examination of the grammatical structure is not neglected, attention is directed chiefly to peculiarities of style, to the literature of the subjects treated, and to such methods of critical examination as belong to an appreciative study of the Latin classics.

The use of wall maps throughout the preparatory and the collegiate course serves to test and to enlarge the student's acquaintance with ancient geography.
GREEK.

PREPARATORY DEPARTMENT.

Greek is a required study in the third and fourth years of the Classical Course.

THIRD YEAR—Fall Term—First Lessons and Grammar. The alphabet, rules for accent, declension of nouns, adjectives and pronouns, and conjugation and inflection of verbs in omega. Daily exercises in translation from Greek into English and vice versa.


Spring Term—Greek Reader continued, Anabasis begun. Exercises in Greek prose on the basis of the Reader and the Anabasis. Grammar continued.

FOURTH YEAR—Fall Term—The Anabasis—completion of the first book. Exercises in Greek prose.

Winter Term—The Anabasis, second and third (or fourth) books.

Spring Term—Orations of Lysias—On the Sacred Olive, Against the Grain Dealers, and Against Eratosthenes.

Throughout the preparatory course the attention of the student is called to the more apparent relations and contrasts between the Greek and English languages. In translation the best English equivalents of the Greek in hand are required. The aim in view is both classical scholarship and proficiency in the student's own tongue.

COLLEGE COURSE.

FRESHMAN YEAR—Fall Term—Homer's Iliad, first three books. One book at least to be presented by each student in a written translation, which shall be true to the thought, poetical in diction, and correct as an English production. Scansion of hexameter verse. Modern theories and discoveries.

Winter Term—Selections from the Greek historians. Survey of earlier Greek history.

Sophomore Year—Fall Term—Xenophon's Memorabilia of Socrates. Socrates and his work.


The aim of the college course in Greek is the attainment of classical scholarship along the more important lines, training in correct, elegant, and forcible English, and the development of a strong and pure character. The view of Greek life and thought obtained by a study of the original productions of Grecian poets, orators and historians, should inform the mind, broaden the intellect and above all establish the heart.

MATHEMATICS.

PREPARATORY DEPARTMENT.

The first two terms are given to the study of Arithmetic.

This work is for those who have completed the subject and wish to review it, and those who have not completed it, but are prepared to take up the subject at Interest. The second year is devoted to the subject of Algebra, embracing Radicals, Quadratics, the Binomial Theorem and Logarithms.

The first two terms of the third year are given to Plane Geometry and the third term, principally, to Solid Geometry. The third term of the fourth year is given to a review of one or more of the subjects above mentioned.
COLLEGE DEPARTMENT.

The first term of the Freshman year is occupied with the study of Plane and Spherical Trigonometry, the second and third with Advanced Algebra, including Higher Equations, Loci, Sturm's Theorem, Indeterminate Coefficients, and Series.

The first term of the Sophomore year is given to Analytic Geometry, including both systems of Rectangular and Polar Coördinates, applied to Loci on a plane. The second term is given to Infinitesimal Calculus, both Differential and Integral,

The third term the study of Calculus, as applied to problems in Analytic Geometry, is continued.

Among the useful results of the study of Mathematics we may mention the strengthening of the logical faculties and the habit of clear and accurate conception formed. Moreover, the facts and processes of mathematical investigations are inseparably connected with the study of the Physical Sciences in their higher branches, and a thorough knowledge of the former is indispensable for the profitable and satisfactory pursuit of the latter.

NATURAL AND PHYSICAL SCIENCE.

The aim of this department is a thorough acquaintance with the true scientific method and with the leading principles and phenomena of the more important sciences. The student is encouraged, as far as possible, to arrive at a knowledge of scientific truth by the use of his own powers of observation, classification, and generalization, and by the employment of those means through which the almost incredible achievements of modern research have been made.

In Biology, organisms, both plant and animal, are studied, in their general aspects, and the development of higher forms and special organs from low types is carefully traced. A large portion of the time is spent in the Biological Laboratory, where the
student becomes familiar with the microscope, and with the preparation and mounting of microscopical sections. Throughout the course the relation of the facts noted to the modern theories of Biology is carefully discussed.

Physiology and Hygiene are taught in the Preparatory Department with the aid of excellent charts and of anatomical demonstrations by the teacher.

General Chemistry is taught one term in the Preparatory Department and one term in the Sophomore Year. Qualitative Analysis is studied in the second term of this year. All students in these courses have work in the Chemical Laboratory. Opportunity is thus offered for good work in inorganic chemistry. Class work in organic chemistry is given in the third term of the Sophomore Year.

The course in Physics covers two terms in the Preparatory Department and two terms in the Junior Year. The work of the Junior Year includes lectures, illustrated by numerous experiments, and the study of some of the best authorities. The second term of the Junior Year is devoted largely to the study of Electricity.

The work in Geology comprises the study of a text-book and the determination of minerals by the use of the hammer, blow-pipe, and microscope.

Excursions are made into the fields for the rocks found in this vicinity; while stratification, erosion and sedimentation are studied, and drawings made, in the field. The College Library contains standard books of reference on the subject.

---

ENGLISH.

PREPARATORY DEPARTMENT.

The first term of the first year is given to English Grammar proper, and the second and third are given to the study of English, including analysis, derivation and meaning of words.
The third term of the second year, in the English Scientific Course, is given to Rhetoric. In addition to this, one exercise a week will be required in Composition and Rhetoric, during the last three years.

The first and second terms of the fourth year in the English Scientific Course, will be devoted to English Literature.

COLLEGE DEPARTMENT.

The first term of the Junior Year will be devoted to Rhetoric and the second to English Literature. American Literature will be offered as an elective in the third term.

The course in English and American Literature is designed to give the student a view of its rise and growth, and to develop a taste for good reading and an independent critical faculty. The laboratory method is pursued, the student being first required to make a critical study of the works of the author under consideration and afterwards to correct and enlarge his own views by the aid of the criticisms of others. The biography of the author is then introduced and the results of the investigations are embodied in an essay.

The text-book is used only as a convenient means of systematizing the class-room work.

Orations and essays will be required of all students during their entire course.

HISTORY.

The topical method is used in the study of History. While the text book is used for outlines, the student is led to investigate for himself, consulting different authorities and weighing evidence. Much care is taken in tracing the growth of the political institutions of the different countries.

In the History of England, the Anglo-Saxon constitution, the growth of Parliament, the Reformation, and the Cabinet
government are carefully studied, as well as the condition of the people and the relation of England to other countries.

In United States History the government of each colony is considered, the growth of independence and the formation of the Federal government, the history of finance, of slavery, and of our foreign relations are traced.

The History of the Nineteenth Century will include that of the present German Empire, the union of Italy, the freedom of Greece and the political and social reforms of the century.

FRENCH.

In this department the student receives thorough drill in the grammatical forms, the syntax, and the pronunciation of the language, and is introduced to representative classic authors.

French composition is taught in the writing of letters, exercises and themes.

The Natural Method is employed in teaching. In the classroom, French is used, both for conversation and recitation. Thus while becoming acquainted with the grammatical construction of the language, the student is gaining power to use it for practical purposes.

At the completion of the two years devoted to this course the student is expected to read French fluently and understandingly, to translate English into French, to speak the language intelligibly, and understand it when spoken; besides having a reasonable familiarity with the best French authors.

GERMAN.

The study of German has come to occupy a large place in education. The reasons for this are apparent. An important part of the world's best literature is found in the German
language. Treatises of the highest value in science, theology, philology and philosophy are issuing constantly from the German press. Besides, this language is widely used as a medium of communication. A knowledge of German is, therefore, rightly considered as almost indispensable to a thorough education.

The first year is given to the mastery of grammatical forms, pronunciation, syntax, idioms and easy prose.

The second year is devoted to the study of classic authors in prose and poetry.

It is expected that, at the close of the course, a student will be able to converse, to some extent, in German, will have become familiar with a limited number of the best German writers and will have a substantial foundation for further study.

---

ORATORY.

In the Preparatory Department the students are formed into divisions for weekly exercises in reading original and selected productions, in the recitation of standard selections, and in the delivery of master-pieces of eloquence. The work is done before the members of the division and the instructor only.

In the College one exercise is given each week through the Freshman Year to the practical work of elocution. Special effort is made to correct faults and to train the student in natural, appropriate, and impressive habits of public address.

In the Sophomore Year one exercise each week is given to a study of the province of expression with special application to oratory.

Each member of the College classes is required to present one oration or essay each term from the chapel platform.
PSYCHOLOGY, PHILOSOPHY, THEOLOGY, ETC.

These subjects are taken up during the Senior year, when the student's mind has been prepared by previous training to comprehend more fully the activities of the mind itself, and to appreciate man's relation and responsibility to a Supreme Being.

The aim in each of these important studies is to awaken interest, encourage independent inquiry, secure careful and accurate thinking, and establish the student in sound views upon the fundamental questions of life. It is needless to say that in its teaching of philosophy, science, morals, and sociology the College occupies the theistic Christian standpoint. We believe that the primary truth from which derived truth must come is the being of the Infinite One, and that His presence and working are to be recognized in all matters of human inquiry.

INSTRUCTION IN THE ENGLISH BIBLE.

The work in Bible instruction is designed to fill a recognized and important place in general education. It is the primary, authentic introduction to all historic studies, indispensable to a correct knowledge of the origin and advancement of the world, with its diversified peoples. It marks the divergence and follows to some extent the stream of the history of the several nations of the old world.

It is also the study of the practical and authoritative standard in the discipline of moral and useful character, and as such, claims its place in the training which a Christian institution is designed to give. The facts and lessons of the book itself constitute the learning to be obtained:—a learning which must transcend in importance whatever is derived from books of mere human authorship.
DEPARTMENT OF MUSIC.

The course of instruction includes organ playing, piano-forte, harmony and the cultivation of the voice.

Pupils who have made sufficient advancement will be granted certificates specifying the amount and quality of the work done, when they leave the college.

In the study of the piano-forte careful attention is given to the pupil as an individual; his particular needs being made a study, and such means adopted as will secure for him the best artistic results.

Pupils are trained in the development of technique by the use of exercises and études of the best teachers and composers. The principles and practice of this technical work are intended only as a means for the attainment of true musical intelligence and appreciation.

FIRST GRADE.


SECOND GRADE.

Scale Review for increased velocity; Etudes by Heller, Czerny, Loeschhorn, Bertini; Sonatinas and Sonatas by Kuhlau, Haydn, etc. Modern pieces, Memorizing, Sight Reading, Phrasing.

THIRD GRADE.

Double Thirds and Sixths, Scale Review; Etudes of Heller, Czerny and Loeschhorn; Sonatas by Mozart, Beethoven; Chopin's Mazurkas and Nocturnes. Works of Raff, Rheinberger, Schwarenska, Moszkowski and other modern composers. Sight Reading; Song Accompaniments.
FOURTH GRADE.

Scales in Double Thirds and Sixths; Cramer's Studies, Von Bülow, Clementi, Gradus ad Parnassum, Kullak and Loeschhorn; Octave Studies; Chopin; Etudes, Concertos and concerted pieces by Beethoven, Mendelssohn, Chopin; Rubinstein; memorizing accompaniments.

Students in this grade have the opportunity of taking part in ensemble playing.

VOICE CULTURE.

In the cultivation of the voice special attention is given to the intelligent placing of tone, right control of the breath and refinement of the ear.

Exercises by Concone, Marchesi, Bonaldi Bordogni and others are used, together with songs by English and German composers.

The chorus class offers opportunity to all the students for free instruction in sight singing, and will take up, from time to time, works of standard composers for production.

The college choir is made up of students who are somewhat advanced in general musical knowledge.
GENERAL INFORMATION.

LOCATION.

A better situation for an institution of learning than that which Kalamazoo College occupies could not be found. The natural features of its location are unsurpassed, while the proximity of the beautiful and enterprising city affords special advantages. The grounds comprise twenty-five acres on the western borders of the city, part of which is on the valley level and part on the slope and heights to the west, overlooking the valley and city. Thus the student in a good degree secures the stimulating influence of city life and the health and freedom of the country.

Kalamazoo is a city of 20,000 inhabitants and is advancing steadily in population, business and wealth. Lines of railroad radiate in eight directions and fifty passenger trains a day enter or leave the city, thus rendering the institution easily accessible from all the surrounding territory. The city itself has a well deserved reputation for beauty. Wide, pleasantly shaded streets, elegant and comfortable private residences, well kept lawns and parks, handsome churches and imposing public buildings are among its striking features. Within the year an elegant public library building has been erected. Students have access to the extensive collection of valuable books without charge.

Here then, is the university of human life, open constantly to the students. All the opportunities which such a community presents for uniting study and real life, for coming in contact with leading minds and measuring the forces which govern modern civilization are here at his command.

The people of the city are intelligent and progressive, interested in literary culture and in institutions of learning. Besides
the college, Michigan Seminary, the Mt. Holyoke of the West, is located here; while Kalamazoo High School maintains a high grade of excellence. Amid such a people, the students find a cordial welcome, and oftentimes the needy and deserving receive substantial help.

The church privileges are especially deserving of mention. Besides the First Baptist Church, always identified with the institution, and its vigorous daughter, the Bethel Church, both of which receive students as their own children, the churches throughout the city of every name are cordial and helpful to all who choose them for a spiritual home.

BUILDINGS.

There are at present three buildings on the College Grounds. The Dormitory, situated on College Hill, contains a large number of neat and convenient study rooms, each with an adjoining bedroom. The College Library, the Young Men's Christian Association rooms, and the rooms of the Sherwood Rhetorical Society, and of the Philolexian Lyceum are also in this building.

Kalamazoo Hall, standing on the lower campus, contains on the first and second floors, ten rooms for recitation and other purposes. A spacious chapel occupying the third floor, and the hall of the Eurodelphian Society are in this building.

The Ladies' Hall was erected by the Ladies' Hall Association of the State and transferred to the College in October, 1887. It is built of brick, with block-stone foundation, is three stories in height, and has an attractive location on the summit of a hill, crowned by a beautiful grove. Each room is designed to be occupied by two students. The building is heated by steam, is appropriately furnished, and will accommodate about twenty-five.
APPARATUS AND LABORATORIES.

The apparatus of the College may be classed under the following heads: Astronomical, physical, chemical, biological and general. The latter includes globes, maps, charts, etc., and surveying instruments.

The chemical and biological laboratories are supplied with apparatus and material for thorough work by the student, while the apparatus of other kinds enables the instructor to give numerous experiments from the lecture table. Additional purchases will be made from time to time.

LITERARY SOCIETIES.

In January, 1851, about a score of students assembled in President Stone’s room and perfected an organization for the “cultivation of elocution and the acquisition of knowledge.” Nearly a year later a permanent organization was effected and a constitution adopted. In 1860 the society was incorporated as the “Sherwood Rhetorical Society of Kalamazoo College.” About 600 students have been members of the society, 63 of whom were enrolled during the past year. The society, in the summer of ’92 expended nearly $150 in refurnishing their rooms making of them a beautiful society home, in which the members hold their weekly sessions for the prosecution of the objects contemplated in the organization. The constant aim of the society has been to carry out the spirit of its motto, “Per Aspera ad Astra.”

The Philolexian Lyceum was organized in 1855. Its members meet every Friday evening for the discussion of historical, literary and political questions, and for parliamentary practice. Their hall on the fourth floor of the Dormitory, with an anteroom in connection, has a seating capacity of about 150. Over $200 has been expended recently in new carpeting, window hangings and other improvements on the interior of the hall.
The library contains about 700 volumes, the gifts of friends and former members.

The Eurodelphian Society, composed of young ladies, was organized in 1856. Its early history is characterized by the struggles incident to such organizations. The room in Kalamazoo Hall now occupied by the society has been elegantly refurnished recently, and, with its library, its newly purchased piano, and new appointments constitutes an attractive hall for the young ladies who gather in it each Friday evening for literary culture.

RELIGIOUS APPOINTMENTS.

Prayer meetings, conducted by the students and open to all members of the college are held each week under the direction of the Young Men's Christian Association.

The Young Women's Christian Association also holds weekly meetings.

All students are expected to attend daily worship in the chapel.

There are twenty churches of the various denominations in the city. Students are expected to select some one of these as a religious home and to attend its services with regularity.

The atmosphere of the college is religious. A large proportion of our students, especially in the college classes, are professors of religion. The Faculty are also active in Christian work. The conversion of students to Christ, their growth in Christian graces, their inspiration to noble living and Christian devotion is regarded as a matter of highest importance. The religious purposes of the founders, the supporters, and the patrons of the Kalamazoo College, form the most essential part of its being and are to be a guide and inspiration to all its work and in all its life.
SUPERVISION OF THE HALL.

It is the aim of the College to furnish in the Ladies' Hall a comfortable and orderly Christian home. It is the endeavor of those in charge so to direct its life, that good health, happiness and success in the school work shall be secured for its inmates. The regulations in force are few and simple and such as commend themselves at once to the judgment of the well disposed. It is believed that the regularity and punctuality of the Hall life, the cheerful freedom within safe limits, the atmosphere of refinement and culture, the unobtrusive but real religious influence will tell in their own way for the highest interests of the students. While there is no requirement that young women from abroad shall board at the Hall, all are earnestly recommended to do so, and the attention of parents is called to the special advantages there to be found.

PRIZES.

Two prizes are offered each year as follows:

1. The Sherwood Prize, endowed by the late Rev. Adiel Sherwood, D. D., of St. Louis, given for the best declamation by a Freshman at a public contest.
   1892. FIRST.—Erwin Brigham Taft, Tekonsha.
   SECOND.—Lillian Hopkins, Otsego.

2. The Cooper prize, endowed by the late Charles Cooper, Esq., of White Pigeon, given for the best delivery of an oration at the Junior exhibition.
   1892. FIRST.—Mary Ellen Hopkins, Kalamazoo.
   SECOND.—Annie Laurie Rooney, Kalamazoo.

ATHLETICS.

Recognizing a sound body as an essential condition for the best mental health, the Faculty encourage the students to use
the grounds of the College freely for various outdoor games. At the same time proficiency in such games to the detriment of scholarship and mental culture receives no approval. The Athletic Association, managed by the students themselves, is a healthy, vigorous organization. In the new building of the Kalamazoo Y. M. C. A. there is an excellent gymnasium, fitted up with all modern appliances. This is available to college students at reduced rates.

EXPENSES.

All bills must be paid in advance.

To entitle a student to enter one of the classes in the collegiate department, or to take one or more of the college studies, he must pay a matriculation fee of $5. This fee is required but once, and that at the beginning of the student's course in the College proper. No matriculation fee is required for entering the Preparatory Department.

FOR YOUNG MEN.

Tuition in any department ......................... $8.50 per term.
Room rent in the Dormitory, corner rooms $5.00,
inside rooms .................................. 4.00 " " "
Table board at the Ladies' Hall .................. 2.50 " week.

Summary for an average term of 12 weeks:
Tuition ........................................... 8.50
Board 12 weeks at $2.50 .......................... 30.00
Room rent in Dormitory .......................... 5.00

$43.50

This does not include laundry, fuel, lights, books or furniture. Some of the rooms are furnished, others not. The assignment of rooms is in the hands of one of the professors.

There are also approved private boarding houses near the College, where board, either with or without rooms, can be obtained at rates corresponding to the above.
Students frequently board themselves in their own rooms in private houses, or get their meals in clubs, and thus diminish their expenses.

FOR YOUNG WOMEN (AT THE HALL.)

Tuition in any department...................... $8.50 per term.
Table board...................................... 2.50 per week.

Pupils who desire can assist in the domestic duties of the Hall one hour each day, for which service a deduction of 50 cts. per week will be made in the price of board.

Room rent $1.00 or 75 cts. per week, according to location.

The occupants of rooms are expected to furnish their own sheets, pillow slips, towels, white spreads, napkins and soap. No charge is made for fuel and lights, or for the washing of room linen and napkins.

It is the intention to make the charges as low as the cost of supplies and service will permit.

A telephone connects the building with the general city service.

OTHER EXPENSES.

LABORATORY CHARGES.

Students taking work in the chemical laboratory pay the actual cost of the material used by them.

BOOKS.

The cost of text books varies from term to term. From $2.00 to $5.00 may be considered the range.

Other expenses vary with the tastes and means of the students. There is but little temptation for any to indulge in extravagance in dress, while general neatness in attire is the universal rule. The aim of the institution is "to place the best advantages within the reach of all, the poor as well as the rich," and social requirements correspond to that aim.
BENEFICIARY AID.

Through the Board of Kalamazoo College and Ministerial Education free tuition and room rent are afforded to students for the ministry who bring letters of commendation from their churches and who are members of the College classes. In addition to this a limited amount of financial assistance is granted to those who need it from the gifts of the churches. This amount has been twenty-five dollars per term for the past year.

Tuition and room rent of Christian students in the Preparatory Department are sometimes paid from the same source or from special funds contributed for this purpose. This will be granted only to those who are approved by the Faculty and need such aid. Preference is given to members of the two higher classes of the department. Occasionally students receive assistance from funds designated for their use by churches or individuals.

SPECIAL BENEFICIARY FUNDS.

Taft Fund—This gift of $2520 was made by Mr. Lewis A. Taft, the income to be used for indigent students.

Axtell Fund—This gift of $1000 was made by Mrs. Hannah E. Axtell and the income is to be used for ministerial education.

Caleb Van Husan Memorial Scholarship—This scholarship was established by the widow and children of the late Caleb Van Husan, the income to be used to aid some deserving and needy student.

The almoners of aid to worthy students discharge a very pleasing but delicate duty. To secure the most desirable results it seems best as far as possible to render the aid in the form of returns for services rendered. The present year a considerable amount has thus been distributed to students as pay for work upon the college grounds. A much larger sum could probably be spent to advantage another year.
It would be helpful if churches and benevolent friends could become interested personally in individual students and the donors of funds come in direct communication with the young people whom they assist. Here, however, there is great need of caution, lest one worthy student abound and his equally worthy neighbor suffer lack. This school is a large family, and there should be no difference in the treatment of its worthy members. The best medium of bestowing aid is that provided by the Baptist State Convention, namely through the Board of Kalamazoo College and Ministerial Education.

GIFTS TO THE LIBRARY.

The College gratefully acknowledges generous gifts of valuable books from Rev. C. R. Henderson D. D., of the University of Chicago, Mrs. E. Van Winkle, of Napoleon and Mr. H. L. Field, of Eaton Rapids. Also many valuable public documents from Hon. J. C. Burrows, of Kalamazoo.

The purpose of Kalamazoo College is to furnish to young men and women, the opportunities for securing a liberal education under Christian influences and at a moderate expense. It was founded and has been sustained by the prayers and gifts of those who believe in Christian education. It must rely for its support and development upon the interest of its alumni and other friends and upon their gifts for endowment, buildings and appliances. Small colleges have their place and that an important one, but they must be well equipped to do successful work.

It is hoped that Kalamazoo College may so commend itself to the friends of higher education that they will gladly furnish the means for its development, while they can see and rejoice in the results of their benefactions, or will make provision in their wills for carrying on the work which appeals to every intelligent man or woman as the safeguard of the nation, and the best preparation for a useful life.
TEXT BOOKS.

PREPARATORY DEPARTMENT.

Arithmetic—Wentworth's Grammar School Arithmetic.
Astronomy—Sharpless & Philips.
Book-Keeping—Williams & Rogers.
Botany—Gray's School and Field Book.
Chemistry—Remsen's Elementary Course.
Civil Government—Young.
English—Lockwood's Lessons in English.
English Grammar—Swinton.
French—Whitney's French Grammar, La Fontaine's Fables, Molière.
Geometry—Olney's New Elementary.
Greek—Boise & Pattengill's First Lessons, Hadley—Allen's, or Goodwin's Greek Grammar, Kelsey's Anabasis, Moss's Greek Reader, Bristol's Lysias.
Physical Geography—Houston.
Physics—Gage's Elements of Physics.

Physiology—Martin's Human Body, Briefer Course.

Rhetoric—D. J. Hill.

------------

COLLEGE DEPARTMENT.

Algebra—Olney's University Algebra.

Analytical Geometry—Olney's General Geometry.

Biology—Gibson's Elementary Biology.

Calculus—Olney's Differential and Integral Calculus.

Chemistry—Remsen's Chemistry, Briefer Course, Remsen's Organic Chemistry.

Economics—Perry's Political Economy.

Evidences of Christianity—Hopkins.


Geology—Winchell's Geological Studies.


Greek—Keep's Homer's Iliad, Frost's Memorabilia, Merry's Selections from Herodotus, Tyler's Demosthenes De Corona. Flagg's Euripides' Iphigenia in Tauris.


History of Philosophy—Seeley's Schweigler.

Logic—Hill's Jevon.
Moral Philosophy—Peabody.
Natural Theology—Valentine.
Physics—Sheldon's, Olmsted's Natural Philosophy.
Province of Expression—Curry.
Psychology—Dewey.
Rhetoric—Genung.
Trigonometry—Olney.