ANNUAL

OF

KALAMAZOO COLLEGE.

1894-5.
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KALAMAZOO, MICH.:  
IHLING BROS. & EVERARD, PRINTERS.  
1895.
CALENDAR.

1895.

Spring Term begins .......... Tuesday, April 2
Sherwood Prize Exhibition .... Friday, May 10
Examinations, Spring Term .... Wed.-Fri., June 12-14
Baccalaureate Sermon .......... Sunday, June 16
Graduation Exercises, Preparatory Dept., 2:30 P. M., Mon., June 17
Address before the Literary Societies Monday eve., June 17
Meeting of the Board of Trustees Tuesday, June 18
Cooper Prize Speaking (Junior), 2:30 P. M., Tuesday, June 18
Address before the Alumni, 8 P. M., Tuesday, June 18
Commencement Exercises 10 A. M., Wednesday, June 19

ACADEMIC YEAR BEGINS SEPT. 10

Examinations for Admission 9 A. M., Tuesday, Sept. 10
Fall Term begins .......... Wednesday, Sept. 11
Thanksgiving Holidays Thurs.-Fri., Nov. 28-29
Examinations for Fall Term Mon.-Wed., Dec. 16-18

1896.

Winter Term begins .......... Thursday, Jan. 2
Day of Prayer for Colleges Thursday, Jan. 30
Washington's Birthday (Holiday) Friday, Feb. 22
Examinations, Winter Term Wed.-Fri., March 18-20
Spring Vacation .......... March 21-March 30
Spring Term begins .......... Tuesday, March 31
Sherwood Prize Exhibition Friday, May 8
Examinations, Spring Term June 10-12
Commencement Week June 14-17

ACADEMIC YEAR BEGINS SEPT. 15.

Examinations for Admission Tuesday, 9 A. M., Sept. 15
Fall Term begins .......... Wednesday, Sept. 16
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The Founding of Kalamazoo College.

The early settlers of Michigan were largely from New England and New York, and regarded educational facilities, such as they had had in their former homes, a prime necessity.

The history of the founding of Kalamazoo College is intimately connected with the early educational development of the State, and is of especial interest, as this is the oldest classical educational institution within its borders. The plan of founding such an institution originated with Rev. Thomas W. Merrill, a graduate of Waterville College, now known as Colby University, who worked and travelled continuously for several years to raise the necessary funds, and to obtain a charter. Most valuable assistance was given him by Hon. Caleb Eldred. The original charter for "The Michigan and Huron Institute" or, as it was later named, "The Kalamazoo Literary Institute," was granted April 22, 1833.

The French name institute was chosen instead of the English term college, but the following extract from the charter makes the character of the institution sufficiently evident:

"Said trustees shall establish in said territory at such place as they may judge best, a Literary Institute, to promote the knowledge of all those branches of education usually taught in academies and collegiate institutions." The provision for preparatory instruction was necessary, as there were few regular preparatory schools at that time.

In 1835, the citizens of Kalamazoo contributed $2500.00 and a large tract of land in the southern part of the city, to the new institution. The first building was erected in 1836. Later it was connected with the newly founded University of Michigan as a branch, but the connection was soon severed.

The Baptists of the state, who had been from the first the principal supporters of the institution, purchased the present
grounds of the college in the western part of the city, and, in the years 1848-50, erected the main building, which is now used as a dormitory.

In February, 1855, a regular college charter was granted by the legislature. This charter, which was of the most liberal nature, was only obtained after a hard struggle. By it women were granted equal privileges with men, so giving to Kalamazoo the honor of being one of the first colleges for women in the United States. The college prospered from the first, and in 1857 there were four hundred seven students, of whom one hundred twenty-seven were in the college proper. The first President was Rev. J. A. B. Stone, D. D.

'The original policy of the Baptists of the State was to have a theological seminary at Kalamazoo associated with the college.' 'More recently this policy has been relinquished, and the property of the seminary is transferred in trust to the college on condition that certain advantages shall be extended to students for the ministry; and biblical instruction in some form is provided for in connection with the courses in literature and science.'
ADMISSION.

Candidates for admission are expected to report at the lower college building at the time set for examinations for admission, 9 a.m., September 10, 1895. They must present satisfactory evidence of good moral character, and, if from other colleges, certificates of honorable dismissal.

Graduates of approved high schools or academies will be admitted without examination. All diplomas and other evidence of the character and amount of preparatory work should be presented, with other credentials, to the President.

Those who are not candidates for degrees will be permitted to elect, under direction of the faculty, any courses for which they are adequately prepared.

The requirements for admission, which may be found in full in the course of study of the preparatory department, are in outline as follows:

FOR A. B. COURSE.

LATIN. Grammar; Collar and Daniell, Beginners' Latin Book; Caesar's Gallic War, four books; Jones, Latin Prose or equivalent; Vergil's Æneid, nine books. Ability to read easy Latin at sight.

GREEK. Grammar and prose composition; Anabasis, four books; Iliad, two books.

MATHEMATICS. Arithmetic complete; Algebra through quadratics; Plane and Solid Geometry.

ENGLISH. Grammar, some knowledge of literature; Ability to write clearly and accurately.

HISTORY. History of Greece and Rome; United States History.

CIVIL GOVERNMENT.

SCIENCE. Physics, one year.
PH. B. COURSE.

LATIN, as above.

GERMAN. Grammar, prose composition and pronunciation; Worman, First German Book, Stern, Studien und Plaudereien, first and second series, or equivalent. Ability to read and translate easy passages at sight.

MATHEMATICS, as above.

SCIENCE. Botany, Gray's text book or equivalent, and herbarium with fifty specimens; Chemistry; Physics, one year.

ENGLISH, as above.

HISTORY. United States History; General History; Biblical History.

CIVIL GOVERNMENT.

B. S. COURSE.

GERMAN, as above.

FRENCH. Grammar, prose composition and pronunciation, Erdsmann-Chatrian Le Proscrit, or Madame Thérèse. George Sand, La Mare au Diable; Molière, La Bourgeois Gentilhomme; Musset, Pierre et Camille, or equivalent; Ability to read and translate easy passages at sight.

MATHEMATICS, as above.

SCIENCE, as above, with the addition of Geology, and Astronomy.

ENGLISH, as above, with the addition of English Literature, and Rhetoric.

CIVIL GOVERNMENT.

BOOK-KEEPING.
COURSES OF INSTRUCTION.
ARRANGED ACCORDING TO DEPARTMENTS.

DEPARTMENT OF PHILOSOPHY.
PRESIDENT SLOCUM.

The aim in each of these important studies is to awaken interest, encourage independent inquiry, secure careful and accurate thinking, and establish the student in sound views upon the fundamental questions of life. It is needless to say that, in its teaching of philosophy, science, morals, and sociology, the College occupies the theistic Christian standpoint. We believe that the primary truth from which derived truth must come is the being of the Infinite One, and that his presence and working are to be recognized in all matters of human inquiry.

PSYCHOLOGY.

LOGIC.
HISTORY OF PHILOSOPHY.

The history of Philosophic thought, including a discussion of the various systems which have existed, their elements of strength and of weakness, and how they have prepared the way for modern thought. Five hours. First term. Required for all degrees. Text book, Seeley's Schwegler.

MORAL PHILOSOPHY.

Critical study of the character and development of the moral nature, and the practical application of moral principles to human conduct and life.

Dependence of all right action upon a proper understanding of man's relation and accountability to his Creator. Five hours. Second term. Required for all degrees. Text book, Peabody.

EVIDENCES OF CHRISTIANITY.

Grounds of belief. Fitness of Christianity to meet man's highest needs, and to prompt to right action.


NATURAL THEOLOGY.

PROFESSOR BROOKS.

Evidences of the existence and character of God as revealed in his works. Adaptation of the laws of nature to the needs of man, as revealed in the provision for his physical, intellectual and spiritual development. Five hours. Second term. Required in all courses. Text book, Valentine.

HISTORY OF ART.

A brief outline of the principles of art. Study of the development of architecture, sculpture and painting. Description of the masterpieces in each, with brief sketch of the most famous artists. Five hours. Third term. Required in all courses. Text book, Goodyear.
DEPARTMENT OF LANGUAGE AND LITERATURE.

GREEK.

PROFESSOR AXTELL.

The aim of the work in Greek is to secure thorough scholarship, literary culture and moral discipline. Such an acquaintance with the vocabulary, constructions and idioms of the language is sought as shall enable the student to feel the thought as the author felt it and to look upon the mental picture with his eyes. Masterpieces from the great writers are chosen for reading. The student lives, so to speak, for the time in the world of Homer, Herodotus, Socrates, Sophocles, and Demosthenes, and appreciates the strength and weakness of Greek character and civilization,—the simplicity, beauty and power evinced by that people who anticipated in so many ways the best intellectual and artistic work of our own times.

Attention is given to some extent to phonology, morphology and etymology and to the relations of Greek with other Indo-European languages, but the systematic study of these interesting subjects is left for post-graduate work. Written translations form a considerable part of the required work. In these as well as in the oral translations the aim is to make the study helpful to the idiomatic, graceful and forcible use of English.

COURSES.


7. Homer—Odyssey. Elective in Junior year. Must be preceded by 1, 2 and 3. Five hours. Third term. Elective for candidates for degree of A. B.

LATIN.

PROFESSOR BROOKS.

In the work in Latin, while an examination of the grammatical structure of the text is not neglected, attention is chiefly given to the thoughts presented by each author, and to the characteristics of his style. It is constantly borne in mind that among the benefits to be derived from the reading of the classical Latin authors are these: An acquaintance with the public and private life of the Roman people, an understanding of the influence of Roman literature and Roman law upon the civilization of the world, a familiar knowledge of the indebtedness of the English language to the Latin, and the cultivation of scholarly tastes through an appreciation and enjoyment of the literary treasures that are preserved in the Latin language, treasures which are not made less valuable by the possession of like treasures in our own tongue.

In place of the authors named in the courses of study, others may be substituted in different years.

COURSES.

1. Cicero—De Senectute and De Amicitia. Chase and Stuart's edition. Habitual practice in taking the thought of the author directly from the reading of the Latin text. Five hours. First term. Required of candidates for the degree of A. B., and for the degree of Ph. B.


4. Quintilian—Institutes. Frieze's edition. Language and literature of the Silver Age. Two hours. First term. Must be preceded by 1, 2 and 3, and is required in the same courses.


**FRENCH.**

MISS WILKINSON.

In this department the student receives thorough drill in the grammatical forms, the syntax, and the pronunciation of the language, and is introduced to representative classic authors.

Recitations are conducted in French. While English is not excluded from the class-room, it is used less and less as the pupils advance.

At the completion of the two years devoted to this course, the student is expected to read French fluently and understandingly, to translate English into French, and to have a reasonable familiarity with the best French authors.

**COURSES.**

1. *Van Daell*, Introduction to the French Language. First term. Five hours. Elective for candidates for degree of A. B. or Ph. B.


4. Rambaud, Histoire de la Révolution Française. Study of the French Revolution with a view to a better understanding of French literature. Victor Hugo, Quatre-Vingt-Treize. Five hours. First term. Required of candidates for the degrees of Ph. B. or B. S. Elective for candidates for degree of A. B. Must be preceded by 1, 2 and 3.


6. Rapid reading of modern French. Study of French idioms and proverbs from Littré's Dictionnaire de la Langue Française. Special topics in French literature, with discussions and essays by the class. Third term. Five hours. Follows 4 and 5.

GERMAN.

MISS SWARTOUT.

The purpose of the work of the first year is to secure a thorough knowledge of the fundamental principles of the German Language, to acquire an extended vocabulary, and to be able to understand and think in the German, to which end translation into English is seldom required. Special attention is given to construction.

The work of the class-room is largely carried on in German, and German prose composition is an important feature of the work.

After the first year the aim is to become familiar with modern German Literature. A master-piece from each of the principal authors, Lessing, Schiller, Goethe and Heine, is read, and the work is supplemented by the reading of their greatest poems, and by the composition in German of essays, biographies and character sketches. The historical dramas require special study, and collateral reading.

COURSES.


5. One of Schiller's historical dramas read. Special attention to the historical setting and to scansion. German composition. Four hours. Second term. Follows course 4, and required or elective in same courses.


7. Talks on German Literature. Klopstock, Wieland, and Herder. Study of the lives and works of Lessing, Schiller, Goethe, and Heine, with reports, discussions and essays by the class. One hour. First and second term. In connection with courses 4 and 5.

ENGLISH AND AMERICAN LITERATURE.

MISS HAYES.

While the time allotted to the work in literature is comparatively brief, it is expected that the methods pursued will introduce the student to the treasures contained in our language, and awaken or confirm his taste for the true, the beautiful, and the good, as exhibited in the works of the masters in prose and poetry.

COURSES.


2 American Literature. Same methods pursued as in English Literature. Five hours. Third term. Elective in all courses.
RHETORIC AND ORATORY.

The object of the work in these courses is to correct faulty articulation, inflection and gesture, and to train the student in natural and appropriate habits of public address.

Each student is required to present one original production each term from the college platform. This is subjected to rhetorical criticism before delivery. Besides this regular and continuous practical work, courses in rhetoric and oratory are given as follows:

COURSES.

1. Rhetoric—*Genung*, Science of Rhetoric. The work in rhetoric combines theory and practice. The laws of spoken and written discourse are studied and applied, both in the work of criticism, and of invention. Ease and accuracy in writing is the special aim. Five hours. First term. Required in all courses.

2. Oratory—Exercise in Voice Culture. Practice in speaking and reading. One hour each week through the year. Required of members of the Freshman class. Elective for others.


DEPARTMENT OF HISTORY AND POLITICAL SCIENCE.

ECONOMICS.

PRESIDENT SLOCUM.


JURISPRUDENCE.

PROFESSOR AXTELL.

The topical method is used in the study of History. While the text book is used for outlines, the student is led to investigate for himself, consulting different authorities and weighing evidence. Much care is taken in tracing the growth of the political institutions of the different countries.

The consulting of standard works of History, gives not only a better knowledge of facts but a broader view of events, since several works of different authors are read on the same topic. In addition to the knowledge of History, a knowledge of Historical Literature is acquired and the critical faculty exercised.

COURSES.


2. Colonial History—Doyle. Recitations and supplementary reading, study of the institutions and growth of each colony, of the causes of the Revolution, and of the formation of the Union. Five hours. First term. Elective in all courses.


7. Nineteenth Century History. (1815-1882.)—Muller. Recitation and supplementary reading. The struggle for liberty
8. History of Civilization—Original investigation, reports, discussions, with papers embodying results. Five hours. Third term. Required in all courses.

**BIBLE AND CONNECTED HISTORY.**

**PROFESSOR HASKELL.**

The work in Bible instruction is designed to fill a recognized and important place in general education. It is the primary, authentic introduction to all historic studies, indispensable to a correct knowledge of the origin and advancement of the world with its diversified peoples. It marks the divergence and follows to some extent the stream of the history of the several nations of the Old World.

It is also the study of the practical and authoritative standard in the discipline of moral and useful character, and as such, claims its place in the training which a Christian institution is designed to give. The facts and lessons of the book itself constitute the learning to be obtained:—a learning which must transcend in importance whatever is derived from books of mere human authorship.

The work in the Old Testament is given in the Preparatory Department.

**COURSES.**

1. Life of Christ—*Stevens* and *Burton's* Outline and Harmony. Five hours. Second term. Elective in all courses.

**DEPARTMENT OF MATHEMATICS.**

**PROFESSOR WILLIAMS.**

The mathematical work is carried on with especial reference to its general educational value, though, at the same time, care is taken to make it a sound foundation for future mathematical and scientific work.
KALAMAZOO COLLEGE.

COURSES.

1. Selected portions of Algebra. Five hours. Freshman year, first term and part of second term. Required in all courses.
4. Analytical Geometry. Five hours. Sophomore year, first term and part of second term. Elective in all courses. Follows 1, 2 and 3.

DEPARTMENT OF NATURAL AND PHYSICAL SCIENCES.

PROFESSOR JENKS.

Laboratory, library and class room are used to the fullest extent possible in the work of this department. The aim is not merely to gain knowledge, but to acquire the scientific method, and to lead the student to appreciate the scientific spirit, which sees no task too great, and regards no revelation of God in nature too insignificant to claim the attention of his highest creature.

PHYSICS.

COURSES.

2. Electricity and Heat. Daily lectures and recitations. Follows 1, and is given in the same courses. Carhart, University Physics, Part II, used as a reference book. Five hours. Second term.

CHEMISTRY.

COURSES.

1. Elements of General Chemistry. Recitations three times a week, laboratory work twice a week. Text book, Remsen,

2. Qualitative Chemistry. Lectures and laboratory work. Analysis of twenty unknown mixtures. Five hours. Second term. Should be preceded by 1, and is elective in all courses.


**GEOLOGY.**

General Geology. Mineral and rock determination. Section and map drawing, examination of the drift in the field. Winchell, Geological Studies. Should be preceded by one or more courses in Chemistry. Five hours. Third term. Required in all courses.

**BIOLOGY.**

**COURSES.**


2. General Biology of Animals. Continuation of course 1 with the same text book, and for the same students. Five hours. Third term.

**ASTRONOMY.**

PROFESSOR WILLIAMS.

Recitations. Young, Elements of Astronomy. Must be preceded by Freshman Mathematics, and Junior Physics, course 1. Five hours. Second term. Required for degrees of Ph. B. and B. S.
COURSES OF STUDY.

SUBJECTS IN ITALICS ARE ELECTIVE.

CLASSICAL COURSE.
LEADING TO THE DEGREE OF A. B.

FRESHMAN YEAR.

FIRST TERM.

Latin—Cicero—De Senectute and De Amicitia.
Greek—Xenophon—Memorabilia.
Mathematics—Algebra.
Oratory—Voice Culture, one exercise a week.

SECOND TERM.

Latin—Livy, with lectures on Roman History.
Greek—Herodotus and Thucydides.
Mathematics—Algebra, Theory of Equations.
Oratory—Voice Culture, one exercise a week.

THIRD TERM.

Latin—Horace—Odes and Satires.
Greek—Demosthenes—De Corona.
Mathematics—Trigonometry—Plane and Spherical.
Oratory—Voice Culture, one exercise a week.

SOPHOMORE YEAR.

FIRST TERM.

Latin—Quintilian—Institutes, twice a week.
Greek—Plato—Apology of Socrates, and Crito, three times a week.
German—Grammar.
French—Grammar.
History—Colonial History of the United States.
Mathematics—Analytical Geometry.
Science—General Chemistry, or Biology.
Oratory—Province of Expression, one exercise a week.
SECOND TERM.

†German—Schiller; German Literature.
Science—Qualitative Chemistry.
History—Constitutional History of the United States.
Bible—Life of Christ.
Oratory—Province of Expression, one exercise a week.

THIRD TERM.

†German—Lessing and Heine.
Science—Organic Chemistry.
History—History of France.
Mathematics—Differential and Integral Calculus.
Oratory—Province of Expression, one exercise a week.

JUNIOR YEAR.

FIRST TERM.

Science—Physics—Mechanics, Sound and Light.
English—Rhetoric.

SECOND TERM.

Metaphysics—Logic.
English—English Literature.
Bible—Life of Christ.

THIRD TERM.

Science—Geology.
English—American Literature.
History—History of the Nineteenth Century.
Bible—Apostolic Labors and Church.

†The German may be taken in Freshman year and the French in the Sophomore year, if desired.
THIRD TERM

Greek—Homer—Odyssey.
German—Lessing, Heine.
French—Modern French Authors, Idioms—Littre; Topics in French Literature.
English—American Literature.
History—History of the Nineteenth Century.
Bible—Apostolic Labors and Church.

SENIOR YEAR.

FIRST TERM.

Metaphysics—Psychology.
Philosophy—History of Philosophy.
Social Science—Economics.

SECOND TERM.

Metaphysics—Moral Philosophy.
Theology—Natural Theology.
History—History of Civilization.

THIRD TERM.

Aesthetics—History of Art, with lectures.
Religion—Evidences of Christianity.
Jurisprudence—International Law.
PREPARATORY DEPARTMENT.

ADMISSION.

Students desiring to enter this department must be in attendance on the day set for entrance examinations at 9 A. M. in the Lower College Building. They will be expected to bring credentials of good moral character. Certificates of work done in other schools of recognized standing will be accepted here, and credits given for the same in our courses. Requirements for admission to the first year classes are substantially the same as for entering a good high school or academy.

It is earnestly desired that students shall come prepared to enter upon a regular course of study. If however this is not possible or desirable in any case, students are permitted to elect from the studies given in each term such as they are fitted to take up.

The courses of study are designed to prepare for the corresponding courses in the College. They consist of valuable and important subjects and represent a training which no one should fail to secure.
COURSES OF STUDY.

GREEK.

Throughout the preparatory course the attention of the student is called to the more apparent relations and contrasts between the Greek and the English languages. In translation the best English equivalents of the Greek in hand are required. The aim in view is both classical scholarship and proficiency in the student's own tongue.

Greek is a required study in the third and fourth years of the Classical Course.

Third Year—Fall term—White's Beginner's Greek Book. First 40 lessons.

Winter term—Beginner's Greek Book continued.


Fourth Year—Fall term—Anabasis, first and second books completed. Exercises in Greek prose.

Winter term—Anabasis, third and fourth books, or Hellenica.

Spring term—Seymour's School Iliad. Two books read.

LATIN.

The study of Latin is begun in the second year, and is continued as a daily exercise. There are also two terms in the fourth year when the class has two recitations a day. It is necessary that students should have a good knowledge of English Grammar before beginning the study of Latin. The method of pronunciation in use is the Roman.

Second Year—A book of First Lessons and the Grammar. The work of the year consists chiefly in securing a thorough acquaintance with the forms of the language, in studying and applying the rules of syntax, in establishing the habit of accurate
pronunciation, and in acquiring the ready use of a considerable vocabulary.

Third Year—The first four books of Cæsar's Gallic War, and Latin Prose.

Constant practice is had in the reading of the Latin text, and in the application of the rules of etymology and syntax. Attention is given to the geography of Gaul and to the characteristics and history of the people, and to studies in the life and character of Cæsar. The work of the year also includes exercises in Latin composition, the first half of Jones' Latin Prose, or an equivalent.

Fourth Year—The orations of Cicero, and Latin Prose. A daily exercise during the first and second terms, six orations being required. Attention is given to such matters as the following: Critical examination of the text, historical setting of the orations, study of the plan and contents of the orations, expression of the exact meaning of the author in idiomatic English.

The work of the first term includes Latin composition, the second half of Jones' Latin Prose or an equivalent.

The same class also has a daily recitation during the first and second terms in the Aeneid of Vergil, the first six books being the amount required. Sufficient attention is given to the rules of prosody to enable the pupil to read hexameter verse with ease and accuracy, the aim being to give an appropriate rendering of the words and verses, rather than to acquire facility in the mechanical method of scansion.

In the Spring Term, selections from Ovid are read to the extent of 1500 lines, as a substitute for three additional books of the Aeneid.

Modern Languages.

French and German are taken up in the Scientific Course, and one year is given to each. In the Latin Scientific Course a year is given to one of these, the election to be made by the student. For the work done, see the outlines for first year work in French and German in the College Department.
ENGLISH.

The first term of the first year is given to English Grammar. The students are required to illustrate all principles by forming sentences. The second and third terms are given to the study of English. Here, too, all principles are applied. Many short descriptions, narratives, biographies and stories are written, read aloud in class, criticised, and rewritten. Evangeline or some other American Literary work is read and analyzed. Daily through the year.

RHETORIC.

The second term of the second year in the English Scientific Course is given to the study of Rhetoric. Invention, Style and Criticism are studied. Much attention is given to practical work in composition. The careful choosing and outlining of the subject before writing is emphasized, and effort is made to promote a clear, correct and forcible style.

During the year 1894-95 the following course has been pursued for general Rhetorical exercises in the second and third years of the Preparatory Department.

The first term was giving to the writing of letters, formal and informal, the telling and writing of anecdotes and short stories. The second term was given to the study of the life of one American author and of his best known prose work. This was discussed in class, and a criticism of it was written. The class heard and criticised all papers. The third term was given to the study of one poetical work. Similar courses will be given in the future, the needs of the class being carefully observed.

At the end of the course, in addition to the practice in writing the pupil will have gained a general knowledge of the more prominent American authors.

ENGLISH LITERATURE.

The history of English Literature is studied by periods. The principal changes in England, and in other countries—as far as they affect England—are studied in each period, that the student may, as far as possible; see the environment of each
author. The master-pieces are studied to gain a knowledge of the style of the author.

**HISTORY.**

In United States History, the narrative of the different colonial settlements, the manner of living, and the great men and what they did for their country, is the work of the first term.

During the second term, the Administrations and their important events are studied, and, as before, acquaintance is formed with the great men who brought about the great events.

In General History, the greater part of the first term is given to Greece and Rome, though a brief glance is taken of other ancient nations. While the great wars are not neglected, time is also given to the ancient forms of government, to mythology, art, science and literature.

In Medieval and Modern History, the rise of the modern European nations, the Crusades, the power of the Medieval church, the Protestant Reformation, and the subsequent growth of the nations are the subjects of study. Especial attention is given to England and France.

The object of the study of History in the Preparatory Department, is to cultivate an interest in the subject and to fix in the mind an outline of events, thus preparing the way for future study. The supplementary reading is voluntary on the part of the students, and includes books of travel and description, and biography.

**MATHEMATICS.**

Arithmetic. This course is intended for those who have mastered the art of reckoning with Whole Numbers and with Common and Decimal Fractions, or as a review for those who have completed the School Arithmetic. It is an application of the rules of reckoning to the various problems of Commercial Arithmetic.

Algebra. This course is an introductory one, and is intended to give familiarity with the Algebraic Number, with the art of reckoning with Symbols, and with the method of solving Simple and Quadratic Equations.
Fall term—Algebraic Number, the Four Elementary Operations, Factoring, Simple Equations.

Winter term—Highest Common Factor, Lowest Common Multiple, Fractions, Simultaneous Simple Equations.

Spring term—Involution, Evolution, Exponents, Quadratic Equations, Radicals, Imaginaries, the Progressions, Binomial Theorem—Positive Integral Exponents—, reckoning with Logarithms.

Geometry. This course is designed with reference to giving the pupil a real familiarity with the elementary, formal plane and solid Geometry, and is intended to give a thorough drill in the art of clear, logical thinking. Much time is devoted to so-called original problems and theorems.

Fall and Winter term—Plane Geometry.

Spring term—Solid Geometry.

SCIENCE.

The Science work of the Preparatory Department is done with the same thoroughness which characterizes that of the College, but is adapted in amount and in method of presentation to the younger minds.

It begins with Physical Geography and Physiology. Demonstrations by the teacher assisted by the pupils are given wherever possible and many other illustrations are furnished by excellent anatomical charts.

In Botany, with the use of Gray's text book, students are made acquainted with those characters of plant life and structure that serve in classification, and so gain the power to increase their knowledge of plants at their pleasure. An herbarium of thirty-five species with written descriptions is prepared.

In Physics, Gage's "Elements of Physics" is covered in two terms. Nearly all the experiments are performed before the pupils, frequently with their assistance.

In Chemistry the pupils have an opportunity for individual work in the laboratory two days each week. Three days are given to recitations from Remsen's Chemistry, Elementary Course.
In Astronomy, one term is given to fourth year students, using Sharpless and Phillips' text book. The College has an excellent three and one-half inch telescope.

In Geology the fourth year students have one term of work. The mineral and rock collection of the College is sufficient for present practical purposes in this work.

NORMAL COURSE.

The Normal Course has been arranged to accommodate the students who are planning to teach in the public schools, especially for those who intend to use this as a means for securing funds to continue their course of study.

All the subjects required for First Grade Certificates are included in the work of the first three years. Special provision will be made for those who wish to make a rapid review of several subjects during the fall term.
COURSES OF STUDY.

CLASSICAL.

FIRST TERM.
Arithmetic
Grammar
U. S. History

SECOND TERM.
Arithmetic
English
U. S. History

THIRD TERM.
Physiology
English
Civil Government

SECOND YEAR.
Latin Lessons
Algebra
Physics

Latin Lessons
Algebra
Physics

Latin Lessons
History of Greece
and Rome

One exercise each week through the year in essay writing.

THIRD YEAR.
Cæsar and Prose
Greek Lessons
Geometry

Cæsar
Anabasis
Geometry (Solid)

Cæsar
Anabasis

One exercise each week through the year in practical rhetoric.

FOURTH YEAR.
Cicero and Prose
Anabasis
Vergil

Cicero
Anabasis
Vergil

Ovid
Iliad
Biblical History

One exercise each week through the year in public speaking.
## LATIN SCIENTIFIC COURSE.

### FIRST YEAR.

<table>
<thead>
<tr>
<th>FIRST TERM.</th>
<th>SECOND TERM.</th>
<th>THIRD TERM.</th>
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<tbody>
<tr>
<td>Arithmetic</td>
<td>Arithmetic</td>
<td>Physiology</td>
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<tr>
<td>Grammar</td>
<td>English</td>
<td>English</td>
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<tr>
<td>U. S. History</td>
<td>U. S. History</td>
<td>Civil Government</td>
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### SECOND YEAR.

<table>
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<tr>
<th>Latin Lessons</th>
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<tr>
<td>Algebra</td>
<td>Algebra</td>
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<tr>
<td>Biblical History</td>
<td>General History</td>
<td>Botany</td>
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One exercise each week through the year in essay writing.

### THIRD YEAR.

<table>
<thead>
<tr>
<th>Cæsar and Prose</th>
<th>Cæsar</th>
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<tbody>
<tr>
<td>Geometry</td>
<td>Geometry</td>
<td>Geometry (Solid)</td>
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<tr>
<td>Physics</td>
<td>Physics</td>
<td>Chemistry</td>
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One exercise each week through the year in practical rhetoric.

### FOURTH YEAR.

<table>
<thead>
<tr>
<th>Cicero and Prose</th>
<th>Cicero</th>
<th>Ovid</th>
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<tbody>
<tr>
<td>Vergil</td>
<td>Vergil</td>
<td>Biblical History</td>
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<tr>
<td>French or German</td>
<td>French or German</td>
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One exercise each week through the year in public speaking.
# SCIENTIFIC COURSE.

## FIRST YEAR.

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<th>FIRST TERM</th>
<th>SECOND TERM</th>
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<td>Arithmetic</td>
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<td>Physiology</td>
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<td>Grammar</td>
<td>English</td>
<td>English</td>
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<tr>
<td>U. S. History</td>
<td>U. S. History</td>
<td>Civil Government</td>
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## SECOND YEAR.

<table>
<thead>
<tr>
<th>Book-keeping</th>
<th>Physical Geography</th>
<th>Botany</th>
<th>Algebra</th>
<th>Algebra</th>
<th>Algebra</th>
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<tbody>
<tr>
<td>Biblical History</td>
<td>General History</td>
<td>General History</td>
<td>One exercise each week through the year in essay writing.</td>
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## THIRD YEAR.

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<th>French</th>
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<td>Physics</td>
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<td>Chemistry</td>
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<tr>
<td>Geometry</td>
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<td>Geometry (Solid)</td>
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<td>One exercise each week through the year in practical rhetoric.</td>
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## FOURTH YEAR.

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<tr>
<th>Rhetoric</th>
<th>English Literature</th>
<th>English Literature</th>
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<tbody>
<tr>
<td>Geology</td>
<td>Astronomy</td>
<td>Biblical History</td>
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<tr>
<td>German</td>
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<td>One exercise each week through the year in public speaking.</td>
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# NORMAL COURSE.

## FIRST YEAR.

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<td>Arithmetic</td>
<td>Arithmetic</td>
<td>Physiology and</td>
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<tr>
<td>Grammar</td>
<td>English</td>
<td>English</td>
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<tr>
<td>Review of Geography, Physical Geography</td>
<td>Civil Government</td>
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<tr>
<td>Reading, Writing, Orthography</td>
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## SECOND YEAR.

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<tr>
<td>Psychology</td>
<td>Theory and Art of Teaching, School Law.</td>
<td>History of Education</td>
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<td>Physics</td>
<td>Physics</td>
<td>Chemistry</td>
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<tr>
<td>Geometry</td>
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<td>Geometry (Solid)</td>
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DEPARTMENT OF MUSIC.

MISS STEVENS.

The course of instruction includes Organ Playing, Piano­forte, Harmony, and Voice Culture. Pupils who have made sufficient advancement will be granted certificates, specifying the amount and quality of the work done, when they leave the college.

The aim of this department is to develop in pupils the ability to perceive, conceive and bring to manifestation Musical Thought. Special attention is given to the needs of each individual in private instruction and in class work.

A knowledge of Music involves a knowledge of Rhythm, Harmony and Melody. Beginners take up simple Melodies and their Rhythmic Relation, later, a study of their Harmonic Content. The Pianoforte is considered an instrument for the expression of thought. Pupils of the Piano will be expected to join the classes in Harmony and Sight-singing, expressing music by reading and writing the same as well as by means of the piano. The Technical Work of Scales and Finger Exercises will be given with special reference to their Rhythmic Relation. A knowledge of the Harmonic Content and Form of Music studied is an important element in this branch of the work.

FIRST GRADE.


SECOND GRADE.

THIRD GRADE.


FOURTH GRADE.

Harmonic Analysis. Study of Musical Form. Etudes by Cramer, Kullak, etc. Students in this grade have the opportunity of Ensemble Playing.

VOICE CULTURE.

In the training of the Voice great care is taken to develop a pure, natural quality of Tone, correct Breathing, and clear Enunciation. Correct Tonal Expression can only be established as the pupil has a correct conception of Pitch Relations; for this reason, pupils in Vocal Music will receive instruction in Reading at Sight. Classes for the study of Sight Reading are formed at the beginning of each term open to any of the students in the College. Pupils in Vocal Music should enter the classes in Harmony. Songs by the best composers will be given from time to time as the needs of the pupil may require.

Singing exercises by Concone Abt, Marchesi and others are used.

The Chorus Class offers opportunity to all the students for free instruction in sight singing, and will take up, from time to time, works of standard composers for production.

The College Choir is made up of students who are somewhat advanced in musical knowledge.
GENERAL INFORMATION.

LOCATION.

A better situation for an institution of learning than that which Kalamazoo College occupies could not be found. The natural features of its location are unsurpassed, while the proximity of the beautiful and enterprising city affords special advantages. The grounds comprise twenty-five acres on the western borders of the city, part of which is on the valley level, and part, on the slope and heights to the west, overlooking the valley and city. Thus the student in a good degree secures the stimulating influence of city life and the health and freedom of the country.

Kalamazoo is a city of 20,000 inhabitants and is advancing steadily in population, business and wealth. Lines of railroad radiate in eight directions and fifty passenger trains a day enter or leave the city, thus rendering the institution easily accessible from all the surrounding territory. The city itself has a well deserved reputation for beauty. Wide, pleasantly shaded streets, elegant and comfortable private residences, well kept lawns and parks, handsome churches, and imposing public buildings are among its striking features. The elegant public library building with its large collection of books and well furnished reading room is open to students of the College.

Here then, is the university of human life, open constantly to the students. All the opportunities which such a community presents for uniting study and real life, for coming in contact with leading minds, and for measuring the forces which govern modern civilization are here at his command.

The people of the city are intelligent and progressive, interested in literary culture and in institutions of learning. Besides the College, Michigan Seminary, an institution of high rank for young ladies is located here; while Kalamazoo High School is among the best in the State. Amid such a people, the students
find a cordial welcome, and oftentimes the needy and deserving receive substantial help.

The church privileges are especially deserving of mention. The First Baptist Church, always identified with the institution, the Bethel and the Portage Street Churches all receive students as their own children. Other churches throughout the city of every name are equally cordial and helpful to all who choose them for a spiritual home.

BUILDINGS.

There are three buildings on the College Grounds. The Dormitory, situated on College Hill, contains a large number of neat and convenient study rooms, each with an adjoining bedroom. The College Library, the Young Men's Christian Association rooms, and the rooms of the Sherwood Rhetorical Society, and of the Philolexian Lyceum are also in this building.

Kalamazoo Hall, standing on the lower campus, contains on the first and second floors, ten rooms for recitation and other purposes. A spacious chapel occupying the third floor, and the hall of the Eurodelphian Society are in this building.

The Ladies' Hall was erected by the Ladies' Hall Association of the State and transferred to the College in October, 1887. It is built of brick, with block-stone foundation, is three stories in height, and has an attractive location on the summit of a hill crowned by a beautiful grove. Each room is designed to be occupied by two students. The building is heated by steam, is appropriately furnished, and will accommodate about twenty-five young ladies.

APPARATUS AND LABORATORIES.

The apparatus of the College may be classed under the following heads: Astronomical, physical, chemical, biological, and general. The latter includes globes, maps, charts, etc., and surveying instruments.
The chemical and biological laboratories are supplied with apparatus and material for thorough work by the student, while the apparatus of other kinds enables the instructor to give numerous experiments from the lecture table. Additional purchases will be made from time to time.

LITERARY SOCIETIES.

In January, 1851, about a score of students assembled in President Stone's room and perfected an organization for the "cultivation of elocution and the acquisition of knowledge." Nearly a year later a permanent organization was effected and a constitution adopted. In 1860 the society was incorporated as the "Sherwood Rhetorical Society of Kalamazoo College." About 650 students have been members of the society. In the summer of '92 the society expended nearly $150 in refurnishing its rooms, making of them a beautiful society home, in which the members hold their weekly sessions for the prosecution of the objects contemplated in the organization. The constant aim of the society has been to carry out the spirit of its motto, "Per Aspera ad Astra."

The Philolexian Lyceum was organized in 1855. Its members meet ever Friday evening for the discussion of historical, literary and political questions, and for parliamentary practice. Their hall on the fourth floor of the Dormitory, with an ante-room in connection, has a seating capacity of about 150. Over $200 has been expended recently in new carpeting, window hangings and other improvements on the interior of the hall. The library contains about 700 volumes, the gifts of friends and former-members.

The Eurodelphian Society, composed of young ladies, was organized in 1856. Its early history is characterized by the struggles incident to such organizations. The room in Kalamazoo Hall now occupied by the society has been elegantly refurnished recently, and, with its library, its newly purchased piano, and new appointments constitutes an attractive hall for the young ladies who gather in it each Friday evening for literary culture.
RELGIOUS APPOINTMENTS.

All students are expected to attend daily worship in the Chapel.

Prayer meetings, conducted by the students and open to all members of the College, are held each week under the direction of the Young Men's Christian Association.

The Young Women's Christian Association also holds weekly meetings.

There are twenty churches of the various denominations in the city. Students are expected to select some one of these as a religious home and to attend its services with regularity.

The atmosphere of the College is religious. A large proportion of our students, especially in the College classes, are professors of religion. The Faculty are also active in Christian work. The conversion of students to Christ, their growth in Christian graces, their inspiration to noble living and Christian devotion, is regarded as a matter of highest importance. The religious purposes of the founders, the supporters, and the patrons of Kalamazoo College, form the most essential part of its being, and are to be a guide and inspiration to all its work and in all its life.

SUPERVISION OF THE HALL.

It is the aim of the College to furnish in the Ladies' Hall a comfortable and orderly Christian home. It is the endeavor of those in charge so to direct its life that good health, happiness and success in the school work shall be secured for its inmates. The regulations in force are few and simple, and such as commend themselves at once to the judgment of the well disposed. It is believed that the regularity and punctuality of the Hall life, the cheerful freedom within safe limits, the atmosphere of refinement and culture, the unobtrusive but real religious influence will tell in their own way for the highest interests of the students. While there is no requirement that young women from abroad shall board at the Hall, all are earnestly recommended to do so, and the attention of parents is called to the special advantages there to be found.
Beginning with the college year 1895-'96, honors will be awarded to students of the college under the following conditions:

Any student, in regular standing in one of the four college classes, who is not delinquent in any study, is eligible for honors, provided that, for the year preceding his candidacy, his average standing is at least 90 per cent, and that his standing in the department, in which honor is sought, is at least 95 per cent. Freshmen who have no entrance conditions may become eligible for honors by action of the faculty.

Honors will be awarded at the end of the college year for special, extra work, assigned and directed by the instructors in the several departments, and equivalent in amount to a two-fifths course throughout the year. Proficiency will be tested by examination, and by a thesis if the instructor so desires. If, during the year, the standing falls below the minimum required for candidacy for honors, the student may be debarred. No student may become candidate for honors in more than one department without especial permission from the faculty. All candidates for honors for the year 1895-'96 must announce the fact to the president on or before October 15, 1895.

The names of all recipients of honors will be read on the commencement stage, and will be printed in the annual catalogue of the college.

PRIZES.

Two prizes are offered each year as follows:

1. The Sherwood Prize, endowed by the late Rev. Adiel Sherwood, D. D., of St. Louis, given for the best declamation by a Freshman at a public contest.

2. The Cooper prize, endowed by the late Charles Cooper, Esq., of White Pigeon, given for the best delivery of an oration at the Junior exhibition.
ATHLETICS.

Recognizing a sound body as an essential condition for the best mental health, the Faculty encourage the students to use the grounds of the College freely for various outdoor games. At the same time proficiency in such games to the detriment of scholarship and mental culture receives no approval. The Athletic Association, managed by the students themselves, is a healthy, vigorous organization. In the new building of the Kalamazoo Y. M. C. A. there is an excellent gymnasium, fitted up with all modern appliances. This is available to College students at reduced rates.

EXPENSES.

All bills must be paid in advance.

To entitle a student to enter one of the classes in the collegiate department, or to take one or more of the College studies, he must pay a matriculation fee of $5. This fee is required but once, and that at the beginning of the student's course in the College proper. No matriculation fee is required for entering the Preparatory Department.

FOR YOUNG MEN.

Tuition in any department......................... $8.50 per term.
Room rent in the Dormitory, corner rooms $5.00,
inside rooms ..................................... 4 00 " " "
Table board at the Ladies' Hall...................... 2 50 per week.

Summary for an average term of 12 weeks:
Tuition................................................ 8 50
Board 12 weeks at $2.50.............................. 30 00
Room rent in Dormitory............................. 5 00

$43.50

This does not include laundry, fuel, lights, books or furniture. Some of the rooms are furnished, others not. The assignment of rooms is in the hands of the Steward.
There are also approved private boarding houses near the College, where board, either with or without rooms, can be obtained at rates corresponding to the above. Students frequently board themselves in their own rooms in private houses, or get their meals in clubs, and thus diminish their expenses.

FOR YOUNG WOMEN (AT THE HALL).

Tuition in any department .................. $8.50 per term.
Table board .................................. 2.50 per week.

Pupils who desire can assist in the domestic duties of the Hall one hour each day, for which service a deduction of 50 cts. per week will be made in the price of board.

Room rent $1.00 or 75 cts per week, according to location.
The occupants of rooms are expected to furnish their own sheets, pillow slips, towels, white spreads, napkins and soap. No charge is made for fuel and lights, or for the washing of room linen and napkins.

It is the intention to make the charges as low as the cost of supplies and service will permit.

A telephone connects the building with the general city service.

LABORATORY CHARGES.

Students taking work in the chemical laboratory pay the actual cost of the material used by them.

BOOKS.

The cost of text books varies from term to term. From $2.00 to $5.00 may be considered the range.

Other expenses vary with the tastes and means of the students. There is but little temptation for any to indulge in extravagance in dress, while general neatness in attire is the universal rule. The aim of the institution is "to place the best advantages within the reach of all, the poor as well as the rich," and social requirements correspond to that aim.
BENEFICIARY AID.

Through the Board of Kalamazoo College and Ministerial Education free tuition and room rent are offered to students for the ministry who bring letters of commendation from their churches and who are members of the College classes. In addition to this a limited amount of financial assistance is granted to those who need it, from the gifts of the churches. This amount has been twenty-five dollars per term for the past year.

Tuition and room rent of Christian students in the Preparatory Department are sometimes paid from the same source or from special funds contributed for this purpose. This will be granted only to those who are approved by the Faculty and need such aid. Preference is given to members of the two higher classes of the department. Occasionally students receive assistance from funds designated for their use by churches or individuals.

The almoners of aid to worthy students discharge a very pleasing but delicate duty. To secure the most desirable results it seems best as far as possible to render the aid in the form of returns for services rendered. During the present year a considerable amount has thus been distributed to students as pay for work upon the College grounds. A much larger sum could probably be spent to advantage another year.

It would be helpful if churches and benevolent friends might become interested personally in individual students and the donors of funds come into direct communication with the young people whom they assist. Here, however, there is great need of caution, lest one worthy student abound and his equally worthy neighbor suffer lack. This school is a large family, and there should be no difference in the treatment of its worthy members. The best medium of bestowing aid is that provided by the Baptist State Convention, namely through the Board of Kalamazoo College and Ministerial Education.

SPECIAL BENEFICIARY FUNDS.

Taft Fund—This gift of $2520 was made by Mr. Lewis A. Taft, the income to be used for indigent students.
Axtell Fund—This gift of $1000 was made by Mrs. Hannah E. Axtell and the income is to be used for ministerial education.

Caleb Van Husan Memorial Scholarship—This scholarship was established by the widow and children of the late Caleb Van Husan, the income to be used to aid some deserving and needy student.

Gifts.

The College gratefully acknowledges the gift of $150 for the Library from F. R. Welles, Esq., of Paris, France, a graduate of The University of Rochester. Also $150 from the same source which is to be loaned to worthy students and relioned on repayment.

The purpose of Kalamazoo College is to furnish to young men and women the opportunities for securing a liberal education under Christian influences and at a moderate expense. It was founded and has been sustained by the prayers and gifts of those who believe in Christian education. It must rely for its support and development upon the interest of its alumni and other friends and upon their gifts for endowment, buildings and appliances. Small colleges have their place and that an important one, but they must be well equipped to do successful work.

It is believed that Kalamazoo College so commends itself to the friends of higher education that they will gladly furnish the means for its development, while they can see and rejoice in the results of their benefactions, or will make provisions in their wills for carrying on this work which appeals to every intelligent man or woman as the safeguard of the nation, and the best preparation for a useful life.
KEDEES CONFERRICD.

JUNE 20, 1894.

BACHELORS OF ARTS (A. B.)

Eugene Haines, Eaton Rapids
Grant Martin Hudson, Elyria, Ohio.
Charles J. Kurtz, Genesee.
David Tristan Magill, Flint.
Sumner Allen Remington, Kalamazoo.
John Elijah Smith, St. Louis.
Caroline M. Taylor, Kalamazoo.

BACHELOR OF PHIILOSOPHY (PH. B.)

Leon Edgar Reed, White Pigeon.

PRizes AWARDeci DURING COLLEGE YEAR 1893-94.

SHERWOOD PRIZE.

First.—Miss Lulu May Hough, Fenton.
Second.—Harry Southworth Waterman, Kalamazoo.

COOPER PRIZE.

First.—Nathaniel Thomas Hafer, Ithaca.
Second.—Erwin Brigham Taft, Mt. Vernon.
STUDENTS IN THE COLLEGE.

SENIOR CLASS.

Alice Mabel Brooks, Ph. B. Kalamazoo.
Nathaniel Thomas Hafer, A. B. Ithaca.
Claud Walter Oakley, Ph. B. Galesburg.
William Carey Oldfield, B. S. Cedar Springs.
Margaret Antha St. John, Ph. B. Kalamazoo.
Erwin Brigham Taft, A. B. Mount Vernon.
Arthur Francis White, A. B. Schoolcraft.

JUNIOR CLASS.

Isabella Grace Bennett, A. B. Kalamazoo.
Frank Eugene DeYoe, Ph. B. Richland.
James Butler Fox, Ph. B. Seattle, Wash.
Samuel Jasper Hall, A. B. Meade.
Almon J Hutchins, A. B. Paw Paw.
Herbert Clair Jackson, Ph. B. Kalamazoo.
Albert Ernest Jenks, B. S. Kalamazoo.
Walter David McWilliams, A. B. Rives Junction.
George Vail Pixley, A. B. Lennon.

SOPHOMORE CLASS.

Harold Lucius Axtell, A. B. Kalamazoo.
Addison Whitcher Chamberlin, Ph. B. Kalamazoo.
Willard Fox Dowd, Ph. B. Hartford.
George Ellis Finlay, A. B. Battle Creek.
Elliott E Ford, A. B. Kalamazoo.
KALAMAZOO COLLEGE.

William Tenbrook Hayne, A. B. Escanaba.
Lulu May Hough, Ph. B. Fenton.
Nathaniel William Laird, B. S. Chelsea.
Florence La Tourette, A. B. Fenton.
George MacDougall, A. B. West Bay City.
Muriel Annette Massey, Ph. B. Kalamazoo.
Mary Inez Sumner, A. B. Kalamazoo.
Anna Louise Warwick, Ph. B. Kalamazoo.
Marshall Cushman Warwick, B. S. Plainwell.
Sara Louise Wheeler, A. B. Kalamazoo.

FRESHMAN CLASS.

Alfred Halsey Bailey, Ph. B. Quincy.
Ida Winona Bilby, Ph. B. Fenton.
Frank Blanchard, A. B. Saline.
Ralph Bishop Boyden, B. S. Kalamazoo.
Bessie Brown, B. S. Ithaca.
Louis Percy Brown, Ph. B. South Haven.
Helen Rowë Colman, A. B. Kalamazoo.
Oreb Theodore Crissey, Ph. B. Midland.
Harry Milton Cushing, B. S. Bellevue.
Alfred Curry Gilbert, B. S. Unionville.
Moses Allan Graybiel, A. B. Port Huron.
John Andrew Howard, Ph. B. Kalamazoo.
John Bert Jackson, Ph. B. Kalamazoo.
James McKee, A. B. Laingsburg.
Lulu Grace Munn, Ph. B. Schoolcraft.
Albert George Newberry, Ph. B. Detroit.
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Location</th>
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<tbody>
<tr>
<td>Oren Gifford Quick</td>
<td>B. S.</td>
<td>Manistique</td>
</tr>
<tr>
<td>Brachia Rosebaum Rounds</td>
<td>Ph. B.</td>
<td>Kalamazoo</td>
</tr>
<tr>
<td>Mary Eldred Sinclair</td>
<td>Ph. B.</td>
<td>Climax</td>
</tr>
<tr>
<td>Guy Delivan Smith</td>
<td>A. B.</td>
<td>Mason</td>
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<tr>
<td>George Gottlieb Stroebbe</td>
<td>B. S.</td>
<td>Ferrysburg</td>
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<tr>
<td>Frederick Bradley Thomas</td>
<td>Ph. B.</td>
<td>Ionia</td>
</tr>
<tr>
<td>Cora Pauline Welsh</td>
<td>Ph. B.</td>
<td>Kalamazoo</td>
</tr>
<tr>
<td>Charlotte Elizabeth Willmott</td>
<td>B. S.</td>
<td>Kalamazoo</td>
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**Electives**

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
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<tbody>
<tr>
<td>Peter Butler Ernsberger</td>
<td>Lawton</td>
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<tr>
<td>William Richard Fieldhouse</td>
<td>White Pigeon</td>
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<tr>
<td>Elizabeth Agnes Haigh</td>
<td>Kalamazoo</td>
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<tr>
<td>Alice Etta Johnston</td>
<td>Kalamazoo</td>
</tr>
<tr>
<td>James William Kelley</td>
<td>Kalamazoo</td>
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<tr>
<td>Charles H Kenshol</td>
<td>Kalamazoo</td>
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<tr>
<td>Pauline La Tourette</td>
<td>Fenton</td>
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<tr>
<td>Marquis Joseph Newell</td>
<td>Richland</td>
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<tr>
<td>Francis Burt Sinclair</td>
<td>Climax</td>
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<tr>
<td>Carlton Hosmer Snashall</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>William Jesse Weemes</td>
<td>Kalamazoo</td>
</tr>
<tr>
<td>Ida Lorena Willmott</td>
<td>Kalamazoo</td>
</tr>
<tr>
<td>Edward Lewis Yaple</td>
<td>Mendon</td>
</tr>
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</table>
STUDENTS IN THE PREPARATORY DEPARTMENT.

FOURTH YEAR.

Ira Rudolphus Bullock Cl. Marlette.
Charles Gustave Edbergh Cl. Howard City.
Henry D Schultz, Cl. New Buffalo.
Arthur Clifford Tredway, Cl. Detroit.
Harry Newcomb VanDenbergh, Lat. Sci. Howard City.

THIRD YEAR.

Henry Sidney Bullock, Cl. Marlette.
Robert Abram McMullen, Cl. Bay City.
George William Sigler, Cl. Eda, Oklahoma.
George Edward Sutton, Cl. Pontiac.
SECOND YEAR.

Charles Spicer Ballamy, Cl. Bay City.
Roy Eldon Cody, Cl. Marlette.
Mabel Emma Cole, Cl. Bay City.
Carlos Millson Dinsmore, Cl. Imlay City.
Estella Sinclair Eldred, Lat. Sci Climax.
Joseph Henry Lynn, Cl. Charlevoix.
William Joel Pixley, Sci. Lennon.
Arthur Gaylord Slocum, Jr., Cl. Kalamazoo.
Frank Adelbert Stiles, Cl. Lowell.
Dick Rutger Van Urk, Cl. Kalamazoo.

FIRST YEAR.

Sarah Electa Crane, Lat. Sci. Silver Creek.
William Dean, Lat. Sci. West Bay City.
Lucy Deming, Sci. Silver Creek.
Henry Edward McGrath, Cl. Shepard.
Peter Morrison McKay, Cl. Bay City.
Fred Sawyer Messer, Lat. Sci. Imlay City.
Archibald Mac Newton, Sci. Cooper.
Rose May Shutts, Lat. Sci. Belle Isle, N. Y.
Jennie Simmons, Lat. Sci. Paw Paw.
George Herman Vanderkolk, Sci. Overeisel.
*Herbert Willard, Sci. West Bay City

* Died April 24, 1895.

**ELECTIVES**

Bertha Virgine Ashton, Kalamazoo.
Bessie Leola Ashton, Kalamazoo.
Arthur Hugh Berry, Kalamazoo.
Nettie Pearle Brownell, Kalamazoo.
William Wallace Bullock, Ionia.
George Crook, Jr., Athens.
Marie Dorothy Culp, Ionia.
Thomas George Jeffery Culverhouse, Ionia.
Frank Coburn Dickey, Augusta.
Joseph Eugene Dickey, Kalamazoo.
Major Thomas Dodge, Brouard.
Margaretta Doster, Kalamazoo.
Birdella Imo Ford, Kalamazoo.
Orthello Eugene Hall, Grant Station.
Ralph Lucian Haven, Bloomingdale.
Edward Rufus Houghton, Kalamazoo.
Clarence Hunt, Kalamazoo.
Ada Emogene Hutchins, Ganges.
Clara Lucy Johnson, South Haven.
Herbert Arthur Johnston, Kalamazoo.
Charles Laurel Keene, Marcellus.
Edgar L Killam, Chelsea.
D C Kinney, Oshtemo.
Oscar Paul Lienau, Detroit.
Charles Lester Maxfield, Cass City.
Zaide Eloise Pixley, Lennon.
Robert Martin Rasmusson, Chicago, Ill.
Joseph Burchnall Westnedge, Kalamazoo.
## PUPILS IN MUSIC.

### PIANO.
- Alice Mabel Brooks.
- Gertrude Buck.
- Helen Rowe Colman.
- Mabel Emma Cole.
- Bernice Crandall.
- Marie Dorothy Culp.
- Carlos Millson Dinsmore.
- Margaretta Doster.
- May Hicks.
- Mary B Howes.
- Ada Emogene Hutchins.
- Fred Sawyer Messer.
- Ruth Pixley.
- Agnes Blanche Powell.
- Maizie Slocum.
- Ruby Grace Steadman.

### VOICE.
- Mary Bristol.
- Bessie Brown.
- Madge Burnham.
- Joseph Eugene Dickey.
- Frank Coburn Dickey.
- Margaretta Doster.
- Almon J Hutchins.
- Albert Ernest Jenks.
- Charles Lester Maxfield.
- Carlton Hosmer Snashall.
- Frederick Bradley Thomas.
- Arthur Clifford Tredway.
- Charlotte Elizabeth Willmott.

### HARMONY.
- Alice Mabel Brooks.
- Helen Rowe Colman.
- Mabel Emma Cole.
- Carlos Millson Dinsmore.
- Margaretta Doster.
- Mary B Howes.
- Ada Emogene Hutchins.
- Fred Sawyer Messer.
- Ruth Pixley.
- Agnes Blanche Powell.
- Bertha Simmons.
- Charlotte Elizabeth Willmott.
- Maud White.
<table>
<thead>
<tr>
<th>Students</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Seniors</td>
<td>7</td>
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<tr>
<td>Juniors</td>
<td>9</td>
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<tr>
<td>Sophomores</td>
<td>15</td>
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<td>Freshmen</td>
<td>24</td>
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<tr>
<td>Electives</td>
<td>13</td>
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<tr>
<td><strong>Total in College</strong></td>
<td><strong>68</strong></td>
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<tr>
<td>Fourth Year</td>
<td>10</td>
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<td>Third Year</td>
<td>11</td>
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<td>Second Year</td>
<td>21</td>
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<td>First Year</td>
<td>17</td>
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<tr>
<td>Electives</td>
<td>28</td>
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<tr>
<td><strong>Total in the Preparatory Department</strong></td>
<td><strong>87</strong></td>
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<td>Students in Music</td>
<td>42</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>197</strong></td>
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<tr>
<td>Deducting those counted more than once</td>
<td>32</td>
</tr>
<tr>
<td><strong>Whole number of different students</strong></td>
<td><strong>165</strong></td>
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