ANNUAL

OF

Kalamazoo College

1891-92.

KALAMAZOO, MICH.: IHLING BROS. & EVERARD, PRINTERS. 1892.
Requests for catalogues, and for additional information may be addressed to
President Kalamazoo College,
Kalamazoo, Mich.
CALENDAR.

1892.

Spring Term begins ....... Monday, March 28
Sherwood Prize Exhibition, (Freshman) .... Friday, May 6
Examinations, Spring Term .... Wed.-Fri., June 8-10
Baccalaureate Sermon ....... Sunday, June 12
Cooper Prize Speaking, (Junior) and Musicale, Monday, June 13
Address before the Literary Societies .... Monday eve., June 13
Meeting of the Trustees ....... Tuesday, June 14
Graduation Exercises, Preparatory Dept... Tuesday eve., June 14
Commencement ....... Wednesday, June 15

ACADEMIC YEAR BEGINS SEPT. 13.

Examinations for Admission .... Tuesday, 9 a.m., Sept. 13
Fall Term begins ....... Wednesday, Sept. 14
Thanksgiving Holidays, .... Thurs.-Friday, Nov. 24-25
Examinations, Fall Term .... Mon.-Wed., Dec. 19-21
Winter Vacation ....... Dec. 22-Jan. 3 '93.

1893.

Winter Term begins ....... Tuesday, Jan. 3
Day of Prayer for Colleges .... Thursday, Jan. 26
Washington's Birthday, (Holiday) .... Wednesday, Feb. 22
Examinations, Winter Term, .... Wed.-Fri., March 15-17
Spring Vacation ....... March, 17-27
Spring Term begins ....... Tuesday, March 28
Prize Exhibition, (Freshman) .... Friday, May 5
Examinations, Spring Term, .... June 14-16
Commencement Week ....... June 18-21

ACADEMIC YEAR BEGINS SEPT. 12.

Examinations for Admission .... Tuesday 9 a.m. Sept. 12
Fall Term begins ....... Wednesday, Sept. 13
BOARD OF TRUSTEES.

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William Bair, Esq. .......................... Vicksburg.
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J. A. Warren, Esq. .......................... Detroit.

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*Resigned.
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Instructor in French.

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Instructor in Vocal and Instrumental Music.

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Librarian and Steward.
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OREN SAMUEL FLANEGAN, Allegan.
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SARAH HUTCHINS, Fennville.
ANNIE LAURIE ROONEY, Manistique.

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ALICE I. PEASE, Kalamazoo.
LUNA BELLE POWER, Kalamazoo.
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CAROLINE M. TAYLOR, Kalamazoo.
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Alice Mabel Brooks, Kalamazoo.
Samuel Jasper Hall, Meade.
Cornelius James Hoebke, Kalamazoo.
Lillian Amelia Hopkins, Otsego.
Harry Cooper Howard, Kalamazoo.
Herbert Clair Jackson, Mishawaka, Ind.
Florence Lillian McElroy, Kalamazoo.
Nellie Nelson, Ithaca.
May Belle Nicholson, Kalamazoo.
Claud Walter Oakley, Galesburg.
William Carey Oldfield, Cedar Springs.
John Elijah Smith, St. Louis.
Lena Elizabeth Sprague, Kalamazoo.
Margaret Antha St. John, Kalamazoo.
Erwin Brigham Taft, Tekonsha.
Arthur Francis White, Saginaw, E. S.

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Edward William Buckley, Kalamazoo.
Mary Bronson Carpenter, Kalamazoo.
Julia Bertha Marshall, Nashville.
Rhoda Belle McKee, Kalamazoo.
Richard Westnedge, Kalamazoo.
STUDENTS IN PREPARATORY DEPARTMENT.

FOURTH YEAR---GRADUATING CLASS.

Gratia Clough, Kalamazoo.
Frank Eugene Davis, Berrien Springs.
Frank Eugene De Yoe, Richland.
Willard Fox Dowd, Hartford.
Ellen R. Fisher, Tecumseh.
James Butler Fox, Seattle, Wash.
Raymond Daniel Fuller, Waterport, N. Y.
Lelia Ione Kennedy, Kalamazoo.
Walter David Mc Williams, Rives Junction.
Marquis Joseph Newell, Richland.
George Vail Pixley, Lennon.
Francis Burt Sinclair, Climax.

THIRD YEAR.

Harold Lucius Axtell, Kalamazoo.
Frank Irwin Blanchard, Saline.
Jessie Grace De Yoe, Richland.
Mary Barrows Dowd, Hartford.
Sarah Elizabeth Dowd, Hartford.
Sumner Arthur Edmands, Kalamazoo.
William Tenbrook Hayne, Charlevoix.
Robert Wilson Hyde, Tekonsha.
Alice Etta Johnston, Kalamazoo.
George Howard Johnston, Kalamazoo.
Florence Ludington, Portage.
Minnie Josephine Newell, Richland.
Bertha Estelle Pixley, Lennon.
Fanny Darling Rutherford, Kalamazoo.
Sarah Evans Westnedge, Kalamazoo.
Alonzo Marsh Wheeler, South Haven.
SECOND YEAR.

Henry Augustus Allwardt, Battle Creek.
Alfred Halsey Bailey, Quincy.
Horace Thomas Barnaby, Corinth.
Ross Davidson Cadwallader, Hickory Corners.
Claude Giles Combes, Lawrence.
George Crook, Bear Lake.
Harry Milton Cushing, Bellevue.
John Edgar Dunham, Oshtemo.
John Lewis Engel, Kalamazoo.
Clara Electa Flanagan, Allegan.
Cora Cynthia Flanagan, Allegan.
Margaret Ursula Goodrich, Kalamazoo.
Moses Allan Graybiel, Port Huron.
Laura Viola Hale, Comstock.
Margaret L. Humphrey, Penfield, N. Y.
Herbert Arthur Johnston, Kalamazoo.
John Emerson Kinsey, Jackson.
Herman Clifford Knight, Coldwater.
Susie Lindsey, Prairieville.
George MacDougall, W. Bay City.
Alexander Andrew Mercer, Kalamazoo.
Edith Ellen Mercer, Kalamazoo.
Harry Adelbert Miller, Cassopolis.
Andrew J. Nelson, Detroit.
Wilbur Nelson, Kalamazoo.
Albert George Newberry, Detroit.
Ulysses Skirrow Newell, Richland.
Edward James O'Brien, Kalamazoo.
Ida Belle Patterson, Port Huron.
Archie Ray Peer, Comstock.
Albert Harvey Perry, Detroit.
Capitola Black Porter, Otsego.
Cora Etoile Putney, Centerville.
Frank Ira Rogers, Galesburg.
Otis Scripter, Rives Junction.
William Tell Sevenner, Mt. Morris.
Rose M. Shields, Kalamazoo.
Herbert Foster Sprague, Kalamazoo.
Charles William Turner, S. Brooklyn, N. Y.
Janet Clare Wheaton, Kalamazoo.
Kate Bernice Wheaton, Kalamazoo.
Anne Elizabeth Wood, Rives Junction.

FIRST YEAR.

Milton Wright Barnaby, Corinth.
Sherwin Blakeslee, Kalamazoo.
Henry Sidney Bullock, Marlette.
Bessie Campbell, Portage.
Corwin Edwin Carder, Kalamazoo.
Mark Chamberlain, Sonoma.
Phœbe Cowlbeck, Kalamazoo.
Maggie Currie, Kalamazoo.
George Howard Curtiss, Kalamazoo.
Clara Ann Doster, Brouard.
Minnie Doster, Brouard.
Byron Mathews Glover, Kalamazoo.
Charles F. Hoffman, Kalamazoo.
Myron Delos Howard, Ganges.
John Frank Judin, Richland.
Charles Kent, Kalamazoo.
Jessie Gertrude Kilgore, Kalamazoo.
Frank Valentine Kinnane, Kalamazoo.
Lewis Haight Kirby, Kalamazoo.
Philip Signor Lawrence, Kalamazoo.
Archie McCall, Kalamazoo.
Sadie Clio Peer, Comstock.
Francis Horace Reed, Schoolcraft.
May Edith Rich, Kalamazoo.
Peter B. Rickenmore, Cressey.
William Albert Shelven, Kalamazoo.
Bert Lyman Shutts, Kalamazoo.
Arthur Haskell Triskett, Kalamazoo.
Ethel Leah Turkish, E. Saginaw.
Lynn Richards Underwood, Kalamazoo.
Beatrice Vaile, Kalamazoo.
Marinus Van der Maas, Kalamazoo.
Harry Collins Walker, Detroit
George Selden Wheaton, Kalamazoo.
Gilbert Cameron Wilcox, Au Gres.
Thomas Wilson, Jr., Kalamazoo.
Frank Latham Windoes, Kalamazoo.

TAKING SPECIAL STUDIES.

Frank Barrett, Kalamazoo.
Ida Lulu Bixby, Kalamazoo.
Fred Joseph Bush, Kalamazoo.
Kate Dickinson, Nashville.
Mela Duganne, Bear Lake.
Homer Spurgeon Hewitt, Hammond, Ind.
Ida Huggett, Kalamazoo.
Stella Huggett, Kalamazoo.
Kate Isobel Johnson, Kalamazoo.
Charles H. Kenshol, Kalamazoo.
Maud Eliza Lucas, Kalamazoo.
Lois Marshall, Nashville.
Jennie Mc Bain, Hickory Corners.
Bessie Miriam Pendleton, Kalamazoo.
Millie Elma Sage, Detroit.
William Henry VanSlyke, Kalamazoo.
William Jesse Wemes, Kalamazoo.
Abby Jane Wheaton, Kalamazoo.
## PUPILS IN MUSIC.

<table>
<thead>
<tr>
<th>PIANO</th>
<th>VOCAL</th>
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<tbody>
<tr>
<td>Axtell, Harold L.</td>
<td>Adams, Mrs. O. V.</td>
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<td>Brooks, Alice M.</td>
<td>Bristol, Mary</td>
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<td>Clough, Gratia</td>
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<td>Coleman, Helen</td>
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<td>Dickinson, Kate</td>
<td>Conrad Mrs. E. H.</td>
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<td>Fisher, Helen</td>
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<td>Kilgore, Jessie</td>
<td>Goodrich, Bessie</td>
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<td>Kirtchner, Stella</td>
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<td>Lane, Lena</td>
<td>Hudson, Grant M.</td>
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<td>Lindsey, Margaret</td>
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<td>Marshall, Lois</td>
<td>Lane, Lena</td>
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<td>Macomber, Jennie</td>
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<td>Nelson, Wilbur</td>
<td>Patterson, Ida B.</td>
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<td>Nicholson, Laura</td>
<td>Pixley, Bertha E.</td>
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<td>Peer, Sadie C.</td>
<td>Porter, Capitola B.</td>
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<td>Wilmot, Charlotte</td>
<td>Sprague, Lena E.</td>
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<td>Wheaton, Abby T.</td>
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<td>Wood, Anne. E.</td>
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### SUMMARY.

#### COLLEGE STUDENTS.

- Seniors: 9
- Juniors: 3
- Sophomores: 7
- Freshmen: 16
- Elective: 5—40

#### PREPARATORY STUDENTS.

- Fourth year: 12
- Third year: 16
- Second year: 42
- First year: 37
- Special Students: 18—125

Music (piano 13, vocal 18): 31

Total (different students): 177
COLLEGE COURSES OF STUDY.

CLASSICAL COURSE.  
Leading to the Degree of A. B.

GREEK SCIENTIFIC COURSE.  
Leading to the Degree of B. Ph.

FRESHMAN YEAR.

FIRST TERM.
1. Homer—Odyssey or Iliad.
2. Cicero—De Senectute and De Amicitia
3. Plane Trigonometry.

SECOND TERM.
1. Herodotus and Thucydides.
2. Livy.
3. Advanced Algebra.

THIRD TERM.
1. Grecian History.
3. Advanced Algebra.

SOPHOMORE YEAR.

FIRST TERM.
1. French Grammar.
2. 3. Two of the following:
    English History, Biology, Chemistry, German, Analytical Geometry.

SECOND TERM.
1. Sophocles—Antigone or Oedipus
   Tyrannus.
3. English History, Biology, Chemistry, Calculus, German, or Bible History.

THIRD TERM.
1. French—Classic Plays, Corneille and Racine.
2. Rhetoric

Continued on page 16.
## COLLEGE COURSES OF STUDY.

**Latin Scientific Course.**  
Leading to the Degree of B. Ph.  

**English Scientific Course.**  
Leading to the Degree of B. S.

### Freshman Year.

#### First Term.
1. Cicero—De Senectute and De Amicitia.  
2. Plane Trigonometry.  
3. History, Biology, or French.

#### Second Term.
1. Livy.  
3. History, Biology, or French.

#### Third Term.
1. Advanced Algebra.  
2. Advanced French.  
3. History, Surveying, or French.

### Sophomore Year.

#### First Term.
1. German.  
3. Chemistry.

#### Second Term.
1. German.  
2. Analytical Chemistry.  
3. Calculus, or Bible History.

#### Third Term.
1. German.  
2. Rhetoric.  
3. Latin—Tacitus.

*Continued on page 17.*
CLASSICAL COURSE.

JUNIOR YEAR.

FIRST TERM.

1. Physics.
2. English Literature.

SECOND TERM.

1. Logic.
2, 3. Two of the following: Greek, English Literature, Chemistry, English History, Biology, German, Astronomy, Calculus, Physics (Electricity).

THIRD TERM.

1. Geology.
3. Latin, Greek, English Literature, English History, German, or Surveying.

SENIOR YEAR.

FIRST TERM.

1. Psychology.
2. History.
3. History of Philosophy, Biology, English Literature, Chemistry, French, German, Mechanics, or Analytical Geometry.

SECOND TERM.

1. Moral Philosophy.
2. History.
3. Natural Theology, English Literature, Greek, Chemistry, Biology, French, German, Physics (Electricity, or Calculus.

THIRD TERM.

1. Political Economy.
2. History.
3. Latin, Greek, Evidences of Christianity, English Literature, French, German, Analytical Geometry, or Surveying.
LATIN SCIENTIFIC COURSE.  ENGLISH SCIENTIFIC COURSE.

JUNIOR YEAR.

FIRST TERM.

1. Physics.  
2. English Literature.  
3. Mechanics, History, Biology, French, or German.

SECOND TERM.

1. English Literature.  
2. Logic.  
3. Astronomy, History, Biology, French, German, or Physics (Electricity).

THIRD TERM.

1. Geology.  

SENIOR YEAR.

FIRST TERM.

1. Psychology.  
2. History of Philosophy.  
3. History.

SECOND TERM.

1. Moral Philosophy.  
2. Natural Theology.  
3. History.

THIRD TERM.

1. Political Economy.  
2. History.  
3. Evidences of Christianity, Latin, Mathematics, or History.
## CLASSICAL

### FIRST YEAR

<table>
<thead>
<tr>
<th>Term</th>
<th>Subject</th>
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<tbody>
<tr>
<td><strong>FIRST TERM</strong></td>
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<tr>
<td>1.</td>
<td>Arithmetic</td>
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<td>2.</td>
<td>English Grammar</td>
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<td>3.</td>
<td>Political Geography</td>
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<td><strong>SECOND TERM</strong></td>
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<tr>
<td>1.</td>
<td>Arithmetic</td>
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<td>2.</td>
<td>English Grammar</td>
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<td>3.</td>
<td>Physical Geography</td>
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<td><strong>THIRD TERM</strong></td>
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<tr>
<td>1.</td>
<td>Arithmetic</td>
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<td>2.</td>
<td>English</td>
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<td>3.</td>
<td>United States History</td>
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### SECOND YEAR

<table>
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<tr>
<th>Term</th>
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<tr>
<td>1.</td>
<td>Latin—First Lessons and Grammar</td>
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<tr>
<td>2.</td>
<td>Elementary Algebra</td>
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<td>3.</td>
<td>Physiology</td>
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<td><strong>SECOND TERM</strong></td>
<td></td>
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<tr>
<td>1.</td>
<td>Latin—Caesar</td>
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<td>2.</td>
<td>Elementary Algebra</td>
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<td>3.</td>
<td>Civil Government</td>
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<td><strong>THIRD TERM</strong></td>
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<tr>
<td>1.</td>
<td>Latin—Caesar</td>
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<td>2.</td>
<td>Elementary Algebra</td>
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<td>3.</td>
<td>Botany</td>
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<td>Astronomy</td>
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*Continued on page 20.*
KALAMAZOO COLLEGE.

PREPARATORY COURSES.

LATIN SCIENTIFIC.                        ENGLISH SCIENTIFIC.

FIRST YEAR.

FIRST TERM.

2. English Grammar.                     2. English Grammar.
3. Political Geography.                 3. Political Geography.

SECOND TERM.

2. English Grammar.                     2. English Grammar.
3. Physical Geography.                  3. Physical Geography.

THIRD TERM.

2. English.                             2. English.
3. United States History.               3. United States History.

SECOND YEAR.

FIRST TERM.

2. Latin—First Lessons and Grammar.     2. Physiology.

SECOND TERM.

2. Latin—Cæsar.                          2. Civil Government.

THIRD TERM.

3. Elementary Algebra.                  3. Astronomy.

Continued on page 21.
### PREPARATORY COURSES.--Continued.

#### CLASSICAL.

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Greek Scientific</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRST TERM</td>
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<tr>
<td>SECOND TERM</td>
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<tr>
<td>THIRD TERM</td>
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<tr>
<td>1. Greek Reader and Exercises.</td>
<td>1. Greek Reader and Exercises.</td>
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<tr>
<td>2. Ovid.</td>
<td>2. Geometry.</td>
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<td>FOURTH YEAR</td>
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<tr>
<td>FIRST TERM</td>
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<tr>
<td>2. Vergil.</td>
<td>2. French Grammar.</td>
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<tr>
<td>SECOND TERM</td>
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<tr>
<td>THIRD TERM</td>
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<tr>
<td>1. Lysias.</td>
<td>1. Lysias.</td>
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<tr>
<td>2. Roman History.</td>
<td>2. French—Corneille and Racine.</td>
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</tbody>
</table>
PREPARATORY COURSES.—Continued.

LATIN SCIENTIFIC.

THIRD YEAR.

FIRST TERM.
1. Latin—Cicero’s Orations.
2. Geometry.
3. Elementary Physics.

SECOND TERM.
1. Latin—Cicero’s Orations.
2. Geometry.
3. Elementary Physics.

THIRD TERM.
1. Ovid.
2. French—Grammar.
3. Chemistry.

FOURTH YEAR.

FIRST TERM.
1. Latin—Vergil.
2. French—Grammar.

SECOND TERM.
1. Latin—Vergil.

THIRD TERM.
1. Latin—Roman History.
2. French—Corneille and Racine.
3. Rhetoric.
ADMISSION.

Students should bring testimonials of good character from their pastors, teachers, or others.

Applicants will be admitted to any course of study on passing a satisfactory examination in the preliminary prescribed studies, or on presenting certificates of successful work performed in other approved schools. This applies also to students who desire to take advanced standing in any course.

Special attention is called to the importance of bringing testimonials of character and certificates of work done elsewhere.

The following studies are prescribed for
ADMISSION TO THE FRESHMAN CLASS.

CLASSICAL COURSE.

*English* — English Grammar — Rhetoric.

*Geography* — Political Geography — Physical Geography — Ancient Geography.

*History* — U. S. History — Roman History.

*Mathematics* — Arithmetic — Olney's Complete School Algebra, or an equivalent — the whole of Olney's New Elementary Geometry, or an equivalent.

*Greek* — First Lessons or Primer, and Grammar — Xenophon's Anabasis, three books — Lysias — Prose Composition.

GREEK--SCIENTIFIC COURSE.


*Geography* — Political Geography — Physical Geography — Ancient Geography.

*History* — U. S. History.


*Mathematics* — Arithmetic — Olney's Complete Algebra, or an equivalent — Olney's New Elementary Geometry, or an equivalent.

*Greek* — First Lessons or Primer, and Grammar — three books of Xenophon's Anabasis — Lysias — Prose Composition.

*Modern Language* — French Grammar and one term's work each of modern prose and classic plays (Corneille and Racine.)

LATIN-SCIENTIFIC COURSE.

*English* — English Grammar — Rhetoric.

*Geography* — Political Geography — Physical Geography — Ancient Geography.

*History* — U. S. History — Roman History.

*Science* — Elementary Physics — Chemistry.

*Mathematics* — Arithmetic — Olney's Complete Algebra or an equivalent — Olney's New Elementary Geometry, or an equivalent.

*Latin* — First Lessons, with Grammar and Prose Composition — four books of Cæsar — six orations of Ciceró — 2,500 lines of Ovid — six books of Vergil's Æneid.

*Modern Language* — French Grammar and one term's work each of modern prose and classic plays (Corneille and Racine.)
ENGLISH-SCIENTIFIC COURSE.


*Geography* — Political Geography — Physical Geography.

*History* — U. S. History — Swinton's Outlines of History, or an equivalent.


*Mathematics* — Arithmetic — Olney's Complete Algebra, or an equivalent — Olney's New Elementary Geometry, or an equivalent.

*Modern Language* — French Grammar and one term's work each of modern prose and classic plays (Corneille and Racine) — German.

The following studies are prescribed for

ADMISSION TO THE PREPARATORY DEPARTMENT.

*English* — Reading — Spelling — and an elementary knowledge of English Grammar.

*Geography* — Common School Geography.

*Mathematics* — Arithmetic as far as Common Fractions.

ELECTIVE STUDENTS.

It is felt to be desirable and important that students, so far as possible, shall take one of the full courses of study. If, however, any desire to pursue partial courses, or to take studies from different courses, as much freedom is allowed both in the preparatory and college departments as is consistent with the successful work of the institution as a whole. In this way some of the advantages of college study may be enjoyed by many who cannot pursue a protracted course, but still are able to spend a year or two in our classes. Such students may enter any class for which their attainments and maturity of powers shall fit them, and for all work done in the college shall receive proper certificates.
THE DEPARTMENTS.

LATIN.

The study of Latin is begun the second year of the preparatory course. During this year two recitations a day are required. The method of pronunciation in use is the Roman.

The work of this year includes the daily use of the grammar, the mastery of a book of First Lessons, the careful reading of the first four books of Cæsar's Gallic war, and exercises in Latin Prose Composition. It is expected that by this amount of work students will become familiar with the forms of the language, will attain accuracy and facility of pronunciation, and will acquire a vocabulary sufficient to enable them to translate simple Latin sentences into English at sight.

The reading of six orations of Cicero occupies the first two terms of the next year, and is accompanied with constant drill in the etymology and syntax of the language. Care is taken to correct the tendency to translate with excessive literalness in disregard of English idioms, and to establish, on the contrary, the habit of expressing the exact thought of the author in simple and idiomatic English.

The third term of the third preparatory year is given to the reading of twelve hundred lines of Ovid. The first and second terms of the fourth preparatory year are occupied with the first six books of the Æneid of Vergil. In the reading of Ovid and Vergil much attention is given to the application of the rules of prosody, with a view to the attainment of accuracy and readiness in the scansion of hexameter verse.

The third term of the last preparatory year is devoted to the study of Roman history.
In the recitations of the college classes, while an examination of the grammatical structure of every sentence forms a part of the exercise of each day, yet attention is directed also to such other methods of critical examination as belong to an appreciative study of the Latin classics.

The use of large wall maps throughout the preparatory and the collegiate course serves to test and to enlarge the student's acquaintance with ancient geography.

GREEK.

Greek is a required study in the Classical and Greek Scientific courses. The preparatory course occupies two years of daily recitations and is designed to give the student a thorough mastery of the elements of Attic prose.

The first two terms are spent in learning the forms of the language and fixing the more important rules of the grammar. In the third term a Greek Reader is used. By reading at this stage a considerable amount of comparatively easy Greek, the student becomes familiar with the forms and constructions, and secures an extended vocabulary. The first two terms of the second year are occupied with the Anabasis. Constant exercise is required in prose composition on the basis of the language found in the text of the Reader and of Xenophon. The third term of this second year is given to Lysias, in whose text the student is introduced to the Attic of oratory.

Throughout the preparatory course the attention of the student is called to the English words derived from the Greek, to resemblances and contrasts in the idioms of the two languages, and to the best English equivalents of the Greek that is read. Thus, he is learning his own language at the same time with the classic tongue.

In the college course, the first term of the Freshman year is given to Homer. The interest and profit of the student is heightened by requiring a written translation which shall be true to the thought, poetical in diction, though not in form, and correct as an English composition. In the second term selec-
tions are read from Herodotus, while in the third, the time is given exclusively to a historical survey of Grecian life. One of the dramas of Sophocles, the Oedipus Tyrannus or Antigone, or the Prometheus Bound of Aeschylus is read in the second term of the Sophomore year. The same method is pursued here as in the reading of Homer, with the design to secure accurate scholarship and to contribute to facility, elegance, and force of expression in the students own tongue.

The course may be extended by students who desire it. Greek is offered as an elective study in four terms of the Junior and Senior years. The authors that may be read are Xenophon's Memorabilia, Demosthenes's De Corona, Plato's Phaedo, Thucydides, or Aristophanes. The linguistic side of the study in these advanced courses becomes less prominent than earlier in the course, while the philosophical opinions, historical situations, and social life of the period represented by the author, occupy a large share of the student's attention.

MATHEMATICS,

The objects of mathematical training may be affirmed to be to teach the pupil (1) to read, (2) to think, (3) to talk—acquisition, digestion, expression.

The first two objects have often been pursued to the neglect of the third. Reading and thinking are necessary to the development of the individual, but without the ability to express himself he is but imperfectly furnished for life. Well trained powers of expression enable a man to form intimate and influential relations with his fellows; without such powers he is weak and inefficient among his fellowmen.

Mathematical studies are well adapted to teach this precision of expression. The terms have a fixed, definite meaning, and when properly used, express thought with exactness.

A course of mathematical training should consist of three things:

First—Thorough drill in the mechanical part of the work, so that the pupil shall have the "tools of his trade" well in hand.
This training can be obtained only by long continued, persistent drill in mathematical operations as expressed in mathematical language.

Second — A careful study of the method of translating the terms of a problem, and of expressing given relations in mathematical terms. While this study has always been recognized as one of the most efficient means of securing the best mental discipline, it is evident that the best use has not been made of it. Problem-solution should assist in developing powers of classification instead of being degraded to a mere memory exercise. Mathematical principles are few, applications are many. Let the pupil discover the principle involved, and with the training referred to above, the mechanical work will cause him no difficulty.

Third — A careful training in “explanation.” An “explanation,” written or oral, puts other minds in possession of one’s course of thinking in such terms as to leave no doubt as to the intended meaning. When a pupil can so read a problem in Arithmetic or Algebra as to see clearly the quantities involved, the relations they bear to each other and to the result sought, and can state these relations in mathematical language; if he has had the necessary drill in the mechanical manipulation of such expressions, it is evident that he understands these sciences. When he sees that a Q. E. D. in Geometry implies a major premise and a minor premise, and thus learns that every proposition is a logical argument; when in addition he is able to point out the steps of the argument, he may be said to know Geometry. He certainly, with this ability, has the training which these sciences are intended to give, and whether he is able or not able to solve all the problems of the books, he has the mental furnishing which will enable him to read, to think and to talk.

NATURAL AND PHYSICAL SCIENCE.

The aim of this department is a thorough acquaintance with the true scientific method and with the leading principles and phenomena of the more important sciences. Therefore, the
student is encouraged, as far as possible to arrive at a knowledge of scientific truth by the use of his own powers of observation, classification, and generalization, and by the employment of those means through which the almost incredible achievements of modern research have been made.

In Biology, organisms both plant and animal are studied in their general aspects, and the development of higher forms and special organs from low types is carefully traced. A large portion of the time is spent in the Biological Laboratory, where the student becomes familiar with the microscope, and with the preparation and mounting of microscopical sections. Throughout the course the relation of the facts noted, to the modern theories of biology is carefully discussed.

Physiology and Hygiene are taught in the Preparatory Department, with the aid of excellent charts and of anatomical demonstrations by the teacher.

General Chemistry is taught one term in the Preparatory Department and one term in the Sophomore Year. Qualitative Analysis is studied in the second term of this year. All students in these courses have work in the Chemical Laboratory, which has been refitted the present year. Opportunity is thus offered for good work in inorganic chemistry.

In '92-3 a term will be given to Organic Chemistry, if the course is elected by at least six students.

The course in Physics covers two terms in the Preparatory Department and two terms in the Junior Year. The work of the Junior Year includes lectures, illustrated by numerous experiments, and the study of some of the best authorities. The second term of the Junior Year is devoted largely to the study of Electricity.

The work in Geology comprises the study of a text-book and the determination of minerals by the use of the hammer, blow-pipe, and microscope.

Excursions are made into the fields for the rocks found in this vicinity; while stratification, erosion and sedimentation are studied, and drawings made, in the field. The College Library contains standard books of reference on the subject.
FRENCH.

In this department the student receives thorough drill in the grammatical forms, (including the irregular verbs,) the syntax, and the pronunciation of the language, and is introduced to representative classic authors.

Whitney's Practical French forms the basis of the work, while Sauveur's Causeries avec mes élèves and Hennequin's Idiomatic French are text books used as aids in conversation, which is an important feature of the course.

French composition is taught in the writing of letters, exercises and themes.

The Natural Method is employed in teaching. In the classroom, French is used exclusively, both for conversation and recitation. Thus while becoming acquainted with the grammatical construction of the language, the student is gaining power to use it for practical purposes.

At the completion of the two years devoted to this course the student is expected to read French fluently and understandingly, to translate English into French, to speak the language intelligibly, and understand it when spoken, besides having a reasonable familiarity with the best French authors.

GERMAN.

The course in German, extending over two college years, will give the student a practical working knowledge of the subject. One term of the first year is devoted to the Grammar. The remaining two terms are occupied with the reading of German and the application of the grammatical principles. The second year is given to the study of some of the best German classics.
ENGLISH LITERATURE.

This course is designed to give the student a thorough knowledge of the rise and growth of English Literature, and to develop a taste for good reading and an independent critical faculty. The laboratory method is pursued, the student being first required to make a thorough critical study of the works of the author under consideration and afterwards to correct and enlarge his own views by the aid of the criticisms of others. The biography of the author is then introduced and the results of the investigations are embodied in an essay. Especial attention is given to the authors, and the rise and development of the Drama and the Novel is carefully traced.

The text-book is used only as a convenient means of systematizing the class-room work.

The third term is mainly devoted to the study of English poetry.

RHETORIC AND ORATORY.

The second term of the second year and the third term of the fourth year preparatory, are given to the study of Rhetoric. Punctuation and good form are studied throughout.

The third term of the Sophomore year is given to the completion of the formal study of Rhetoric. The work is chiefly constructive and critical, consisting of the development of themes into frame-works, and of frame-works into different kinds of discourse, with class discussions and criticism. Emphasis is put upon prompt discernment of mistake and upon ready revision. The policy of the department is practice; the end, facility of expression in sterling English.

Apart from the study of Rhetoric proper, compositions are required periodically throughout the year from each student in the College.
Periodical exercises in declamation and recitation are held for the two departments of the College, separately, throughout the year. Each student is expected to obtain private drill upon his declamation before public appearance. At these exercises a few of the best compositions are read.

Practical training in reading and elocution is given to the different preparatory classes in connection with their weekly rhetorical exercises. The Freshmen are drilled in preparation for the prize contest in the spring.

Each member of the three upper classes delivers one chapel oration a term. Special criticism is made upon these by the instructor.

The work in Oratory is intended to be an efficient preparation for public speaking, as well as a means of personal culture.

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PSYCHOLOGY, PHILOSOPHY, THEOLOGY, ETC.

In these departments the text books in use are Porter's Human Intellect, Schwegler's History of Philosophy, Robinson's Principles and Practice of Morality, Valentine's Natural Theology, Fisher's Grounds of Theistic and Christian Belief, Perry's Political Economy, etc.

The aim in each of these important studies is to awaken interest, encourage independent inquiry, secure careful and accurate thinking, and establish the student in sound views upon the fundamental questions of life. It is needless to say that in its teaching of philosophy, science, morals, and sociology the College occupies the theistic Christian standpoint. We believe that the primary truth from which derived truth must come is the being of the Infinite One, and that His presence and working are to be recognized in all matters of human inquiry.
INSTRUCTION IN THE ENGLISH BIBLE.

The work in Bible instruction is designed to fill a recognized and important place in general education. It is the primary, authentic introduction to all historic studies, indispensable to a correct knowledge of the origin and advancement of the world, with its diversified peoples. It marks the divergence and follows to some extent the stream of the history of the several nations of the old world.

It is also the study of the practical and authoritative standard in the discipline of moral and useful character, and as such, claims its place in the training which a Christian institution is designed to give. The facts and lessons of the book itself constitute the learning to be obtained—a learning which must transcend in importance whatever is derived from books of mere human authorship.

In the course laid out for next year Professor Price's Syllabus is the text book in Old Testament history, and Blakeslee's Outline Inductive Bible Studies, in the New Testament.

DEPARTMENT OF MUSIC.

The course of instruction includes organ playing, piano-forte, harmony and cultivation of the voice.

Pupils who have made sufficient advancement will be granted certificates specifying the amount and quality of the work done, when they leave the college.

In the study of the piano-forte careful attention is given to the pupil as an individual; his particular needs being made a study, and such means adopted as will secure for him the best artistic results.

Pupils are trained in the development of technique by the use of exercises and études of the best teachers and composers. The principles and practice of this technical work are intended only as a means for the attainment of true musical intelligence and appreciation.
FIRST GRADE.


SECOND GRADE.

Scale review for increased velocity; Etudes by Heller, Czerny, Loeschhorn, Bertini; Sonatinas and Sonatas by Kuhlau, Haydn, etc. Modern pieces, Memorizing, Sight Reading, Phrasing.

THIRD GRADE.

Double Thirds and Sixths, Scale Review; Etudes of Heller, Czerny and Loeschhorn; Sonatas by Mozart, Beethoven; Chopin's Mazurkas and Nocturnes. Works of Raff, Rheinberger, Schwarenka, Moszkowski and other modern composers. Sight Reading; Song Accompaniments.

FOURTH GRADE.

Scales in Double Thirds and Sixths; Cramer's Studies, Von Bülow, Clementi, Gradus ad Parnassum, Kullak and Loeschhorn; Octave Studies; Chopin; Etudes, Concertos and concerted pieces by Beethoven, Mendelssohn, Chopin; Rubinstein; Memorizing accompaniments.

Students in this grade have the opportunity of taking part in ensemble playing.

VOICE CULTURE.

In the cultivation of the voice special attention is given to intelligent placing of tone, right control of the breath and refinement of the ear.

Exercises by Concone, Marchesi, Bonaldi Bordogni and others are used, together with songs by English and German composers.

The chorus class offers opportunity to all the students for free instruction in sight singing, and will take up, from time to time, works of standard composers for production.

The college choir is made up of students who are somewhat advanced in general musical knowledge.
NORMAL DEPARTMENT.

The work in this department is designed for the benefit of those students who desire to fit themselves for teaching in the public schools.

We are not yet ready to prescribe a definite course of study and can only say that it is expected that the work will be developed along the following lines:

1. To acquaint the students with the laws of the human mind in order that the would-be teacher may understand the pupil with whom he will have to deal.

2. The most approved methods of imparting instruction in the usual studies of the common schools.

3. The history of educational movements.

4. The organization and management of schools.

5. The relation of the teacher to pupil, parent, school officers and committee.

GENERAL INFORMATION.

LOCATION.

A better situation for an institution of learning than that which Kalamazoo College occupies could not be found. The natural features of its location are unsurpassed, while the proximity of the beautiful and enterprising city afford special advantages. The grounds comprise twenty-five acres on the western borders of the city, part of which is on the valley level and part on the slope and heights to the west, overlooking the valley and city. Thus the student in a good degree secures the stimulating influence of city life and the health and freedom of the country.

Kalamazoo is a city of 20,000 inhabitants and is advancing steadily in population, business and wealth. Lines of railroad radiate in eight directions and fifty passenger trains a day enter or leave the city, thus rendering the institution easily accessible from all the surrounding territory. The city itself has a well deserved reputation for beauty. Wide, pleasantly shaded streets, elegant and comfortable private residences, well kept lawns and parks, superior hotels, handsome churches and imposing public buildings are among its striking features. Within the year a public library building of stone, an elegant post office and a model Christian Association building have been erected.

Here then, is the university of human life, open constantly to the students. All the opportunities which such a community presents for uniting study and real life, for coming in contact with leading minds and measuring the forces which govern modern civilization are here at his command.
The people of the city are intelligent and progressive, interested in literary culture and in institutions of learning. Besides the college, Michigan Seminary, the Mt. Holyoke of the west, is located here; while Kalamazoo High School maintains a high grade of excellence. Amid such a people, the students find a cordial welcome, and oftentimes the needy and deserving receive substantial help.

The church privileges are especially deserving of mention. Besides the First Baptist Church, always identified with the institution, and its vigorous daughter, the Bethel Church, both of which receive students as their own children, the churches throughout the city of every name are cordial and helpful to all who choose them for a spiritual home.

BUILDINGS.

There are at present three buildings on the College Grounds. The Dormitory, situated on College Hill, contains a large number of neat and convenient study rooms, each with an adjoining bedroom. The College Library, the Young Men's Christian Association rooms, and the rooms of the Sherwood Rhetorical Society, and of the Philolexian Lyceum are also in this building.

Kalamazoo Hall, standing on the lower campus, contains on the first and second floors, ten rooms for recitation and other purposes. A spacious chapel, occupying the third floor, and the hall of the Eurodelphian Society are in this building.

The New Ladies' Hall was erected by the Ladies' Hall Association of the State and transferred to the College in October, 1887. It is built of brick, with block-stone foundation, is three stories in height, and has an attractive location on the summit of a hill, crowned by a beautiful grove. Each room is designed to be occupied by two students. The building is heated by steam, is appropriately furnished, and will accommodate at least thirty.
APPARATUS AND LABORATORIES.

The apparatus of the college may be classed under the following heads: Astronomical, physical, chemical, biological and general. The latter includes globes, maps, charts, etc., and surveying instruments.

The apparatus cases have been removed from the working laboratory to a large lecture room, which has been fitted up with a lecture table supplied with gas, water and gasometers.

The chemical and biological laboratories are supplied with apparatus and material for thorough work by the student, while the apparatus of other kinds enables the instructor to give numerous experiments from the lecture table. Additional purchases will be made from time to time.

LITERARY SOCIETIES.

In January, 1851, about twenty students organized a society for the "cultivation of elocution and the acquisition of knowledge." The next year the society adopted a constitution, and, in 1860, was incorporated as the "Sherwood Rhetorical Society." About 500 students have been members of the society, six of whom gave their lives for the Union. The society has recently refurnished in an attractive manner its spacious hall, in which the members meet weekly for the prosecution of the objects contemplated in the organization.

Its motto is "per aspera ad astra."

The Philolexian Lyceum was organized in 1855. Its members meet every Friday evening for the discussion of historical, literary and political questions, and for parliamentary practice. Their hall on the fourth floor of the Dormitory, with an anteroom in connection, has a seating capacity of about 150. Over $200 has been expended recently in new carpeting, window hangings and other improvements on the interior of the hall. The library contains about 700 volumes, the gift of friends and former members.
The Eurodelphian Society, composed of young ladies, was organized in 1856. Its early history is characterized by the struggles incident to such organizations. The room in Kalamazoo Hall now occupied by the society has been elegantly refurnished recently, and, with its library, its newly purchased piano, and new appointments constitutes an attractive hall for the young ladies who gather in it each Friday evening for literary culture.

RELIGIOUS APPOINTMENTS.

Prayer meetings, conducted by the students and open to all members of the college are held each week under the direction of the Young Men's Christian Association.

The Young Women's Christian Association also holds frequent meetings for prayer and Bible study.

All students are expected to attend daily worship in the chapel.

There are twenty-seven churches of the various denominations in the city. Students are expected to select some one of these as a religious home and to attend its services with regularity.

The atmosphere of the college is religious. A large proportion of our students, especially in the college classes, are professors of religion. The faculty are also active in Christian work. The conversion of students to Christ, their growth in Christian graces, their inspiration to noble living and Christian devotion is regarded as a matter of highest importance. The religious purposes of the founders, the supporters, and the patrons of the Kalamazoo College, form the most essential part of its being and are to be a guide and inspiration to all its work and in all its life.
SUPERVISION OF THE HALL.

It is the aim of the College to furnish in the Ladies' Hall a comfortable and orderly Christian home. The management is in the hands of Prof. and Mrs. Samuel Brooks, who endeavor so to direct its life, that good health, happiness, and success in the school work shall be secured for its inmates. The regulations in force are few and simple, such as commend themselves at once to the judgment of the well disposed. It is believed that the regularity and punctuality of the Hall life, the cheerful freedom within safe limits, the atmosphere of refinement and culture, the unobtrusive but real religious influence will tell in their own way for the highest interests of the students. While there is no requirement that young women from abroad shall board at the Hall, all are earnestly recommended to do so, and the attention of parents is called to the special advantages there to be found.

PRIZES.

Two prizes are offered each year as follows:

1. The Sherwood Prize, endowed by the late Rev. Adiel Sherwood, D. D., of St. Louis, given for the best declamation by a Freshman at a public contest.

1891. FIRST.—Miss Marion Strong, Kalamazoo.
SECOND.—David T. Magill, Flint.

2. The Cooper prize, endowed by Charles Cooper, Esq., of White Pigeon, given for the best delivery of an oration at the Junior exhibition.

1891. FIRST.—Miss Blanche D. Weimer, Kalamazoo.
SECOND.—Miss Emma J. Chesney, Bay City.
THE INDEX.

This year the students have resumed the publication of the INDEX. The aim is to make the magazine a creditable exponent of college life. Original productions by students of the institution are here placed in print and the events of interest to the college world are recorded.

ATHLETICS.

Recognizing a sound body as an essential condition for the best mental health, the faculty encourage the students to use the grounds of the college freely for various outdoor games. At the same time proficiency in such games to the detriment of scholarship and mental culture receives no approval. The Athletic Association, managed by the students themselves, is a healthy, vigorous organization. In the new building (now being completed by the Y. M. C. A. of the city) there is to be a very superior gymnasium, fitted up with all the appliances and conveniences. This will be available to college students at the same rates as to others.

EXPENSES.

All bills must be paid in advance.

To entitle a student to enter one of the classes in the collegiate department, or to take one or more of the college studies, he must pay a matriculation fee of $5. This fee is required but once, and that at the beginning of the student's course in the college proper. No matriculation fee is required for entering the preparatory department.
FOR YOUNG MEN.

Tuition in any department.................. $8.50 per term.
Room rent in the Dormitory, corner rooms $5.00,
    inside rooms................................... 4.00 " "
Table board at the Ladies' Hall.............. 2.25

Summary for an average term of 12 weeks:
Tuition........................................... 8.50
Board 12 weeks at $2.25..................... 27.00
Room rent in Dormitory....................... 5.00

$40.50

This does not include laundry, fuel, lights, books or furniture. Some of the rooms are furnished, others not. The assignment of rooms is in the hands of one of the professors.

There are also approved private boarding houses near the college, where board, either with or without rooms, can be obtained at rates corresponding to the above.

Students frequently board themselves in their own rooms in private houses, or get their meals in clubs, and thus diminish their expenses.

FOR YOUNG WOMEN (AT THE HALL.)

Tuition in any department.................. $8.50 per term.
Table board........................................ 2.50 per week.

Pupils who desire can assist in the domestic duties of the Hall one hour each day, for which service a deduction of 50 cts. per week will be made in the price of board.

Room rent $1.00 or 75 cts. per week, according to location.

The occupants of rooms are expected to furnish their own sheets, pillow slips, towels, white spreads, napkins and soap. No charge is made for fuel and lights, or for the washing of room linen and napkins.

It is the intention to make the charges as low as the cost of supplies and service will permit.

A telephone connects the building with the general city service.
OTHER EXPENSES.

LABORATORY CHARGES.

Students taking work in the chemical laboratory pay the actual cost of the material used by them.

BOOKS.

The cost of text books varies from term to term. From $2.00 to $5.00 may be considered the range.

Other expenses vary with the tastes and means of the students. There is but little temptation for any to indulge in extravagance in dress, while general neatness in attire is the universal rule. The aim of the institution is "to place the best advantages within the reach of all, the poor as well as the rich," and social requirements correspond to that aim.

BENEFICIARY AID.

Young men preparing for the ministry who bring letters of commendation from their respective churches, expressing approval of their purpose, may receive free tuition and room rent, and such additional aid as the beneficiary funds and the annual offerings of the churches and friends of the college render available. Young men not preparing for the ministry and young women also, sometimes receive aid from beneficiary funds which are not restricted to ministerial students.

The almoners of aid to worthy students discharge a very pleasing but delicate duty. To secure the most desirable results it seems best as far as possible to render the aid in the form of returns for services rendered. The present year a considerable amount has been thus distributed to students as pay for work upon the college grounds. A much larger sum could probably be spent to advantage another year.
It would be helpful if churches and benevolent friends could become interested personally in individual students and the donors of funds come in direct communication with the young people whom they assist. Here, however, there is great need of caution, lest one worthy student abound and his equally worthy neighbor suffer lack. This school is a large family, and there should be no difference in the treatment of its worthy members. The best medium of bestowing aid is that provided by the Baptist State Convention, namely through the Board of Kalamazoo College and Ministerial Education. (See page 6.)

ENDOWMENT.

Grateful record should here be made of the success of the recent effort to add $100,000 to the endowment funds of the college. At the call of the trustees, Rev. R. E. Manning took the work in hand November 1, 1891, and March 1, 1892, was able to report that the sum needed was complete. The result was one of faith and hard work on the one side, and of faith and generous giving on the other. The fruits of the toil and sacrifice represented by the fund will be seen, not only in the vigor and permanency given to the college work itself, but also in the increased interest felt in the work and in the cause of Christian education among the churches. Channels of prayer and beneficence have been opened, through which streams of good will continue to flow in all time to come. They that water shall themselves be watered.

The raising of the $100,000 fund is opportune at the present time. The fund of $5,000 a year, which some generous supporters have been contributing, expires with the present year. The income of the new endowment will take the place of that fund, and suffice to carry on the work on the same plane as at present. Something more than this may be hoped for, if our
numbers increase and our receipts from tuition are correspondingly enlarged. It will be seen, however, that for any extensive expansion of our work, as well as for the erection of buildings and the improvement of the grounds—all of which ought to be realized in the immediate future—we shall need additional funds.

It is not too much to say that every year should witness a marked advance in the work of Kalamazoo College.
### TABLE OF

The stars indicate that in the course so marked the studies are elective.

#### PREPARATORY

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<td>Latin Lessons. a. c.</td>
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<td>English. a. b. c. d.</td>
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#### COLLEGIATE

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### STUDIES.

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| Geometry | a. b. c. d. |
| Physics | b. c. d. |
| Beginning Greek | a. b. |
| Cicero's Orations | a. c. |
| General History | d. |

| Geometry | a. b. c. d. |
| Physics | b. c. d. |
| Beginning Greek | a. b. |
| Cicero's Orations | a. c. |
| General History | d. |

| Geometry | a. b. c. d. |
| Chemistry | b. c. d. |
| Greek Reader | a. b. |
| Ovid | a. c. |
| General History | d. |

| Geometry | a. b. c. d. |
| Psychology | a. b. c. d. |
| English Literature | a. b. c. d. |
| Astronomy | a. b.* c.* d.* |
| Mechanics | a. b.* c.* d.* |

| Logic | a. b. c. d. |
| Eng. Literature | a.* b.* c.* d.* |
| Physics | a.* b.* c.* d.* |
| Greek | a.* b.* |

| Geology | a. b. c. d. |
| Eng. Literature | a.* b.* c.* d.* |
| Latin | a.* c.* |
| Greek | a.* b.* |
| Bible Study | a. b. c. d. |

### DEPARTMENT.

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| Logic | a. b. c. d. |
| Eng. Literature | a.* b.* c.* d.* |
| Physics | a.* b.* c.* d.* |
| Greek | a.* b.* |

| Geology | a. b. c. d. |
| Eng. Literature | a.* b.* c.* d.* |
| Latin | a.* c.* |
| Greek | a.* b.* |
| Bible Study | a. b. c. d. |

| Moral Philosophy | a. b. c. d. |
| History | a. b. c. d. |
| Natural Theology | a. b. c. d. |

| Political Economy | a. b. c. d. |
| History | a. b. c. d. |
| Evidences of Ch'y | a. b. c. d. |